

**TIMESNOW**

**Pragyan School**

'Ranked No. **1**  
as SCHOOL  
LEADERS of Greater  
Noida'



**PRAGYAN**  
**SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

# WEEKLY CIRCULAR PRIMARY

20<sup>th</sup> MARCH 2026  
(CIR/PC/45/2025-26)

BRITISH  
COUNCIL

Recognition of  
International  
Dimension in  
Schools  
2025-2027



# NURSERY



## INTERACTIVE LEARNING CAMP

Students of nursery engaged in interactive classes and created various takeaways while enjoying fun activities. They participated in pick-and-drop number game, letter hunt, colour blending, and ice cream craft, making learning enjoyable. During the assembly, students revised rhymes and joined fun activities, boosting confidence. They also created gratitude cards, learning the value of appreciation.

# KINDERGARTEN



## HINDI

Regular practice was done to strengthen children's reading and writing skills. They showed good improvement in their confidence and language abilities. This enabled them to read simple two and three letter words as well as short sentences with ease.



## EASP

The students enjoyed their games session enhancing sensory regulation, strengthening core muscles, and improving coordination. They played happily and showed great excitement while doing stretching and some warm up exercises in their EASP period. The activity helped them relax, have fun, and develop their coordination and balance.

# INTERACTIVE LEARNING CAMP

As part of the Interactive Learning Camp, Blue Colour Day was celebrated by the students of Kindergarten with great enthusiasm and excitement. The students came dressed in beautiful blue outfits, adding vibrancy to the celebration. A special assembly was conducted where they were sensitized about the importance of water and the need to conserve it. The children also enjoyed dancing, making the celebration more joyful.

They actively participated in a variety of engaging activities such as a handprint whale craft, a science experiment on sink and float, and a simple activity on air pressure. The students also took part in a show and tell activity, where they confidently brought blue-coloured objects, spoke a few lines, and recited rhymes. Through these enjoyable activities, the students developed their creativity, confidence, and understanding of the importance of water in our daily lives.

# INTERACTIVE LEARNING CAMP





This week was dedicated to revision and reinforcement of key concepts in English. They strengthened the understanding of prepositions and action words through engaging classroom activities.

The students listened to and discussed the stories 'The Magic Pencil' and 'The Lazy Beggar', which helped enhance their comprehension and moral understanding. They further practiced unseen passages based on Delhi and Goa, focusing on reading, understanding, and written expression. The children enjoyed a fun-filled activity in which they created a peacock using hand tracing and wrote two to three lines about it.





# ENVIRONMENTAL SCIENCE

Children of Class 1 revised the topics of plants and animals in an engaging way. They discussed different types of plants and their uses. The students also learned about various animals and their habitats. To make the lesson more interesting, they enjoyed drawing a jungle scene. They included different wild animals in their drawings, showing their creativity. The activity helped them connect learning with imagination.





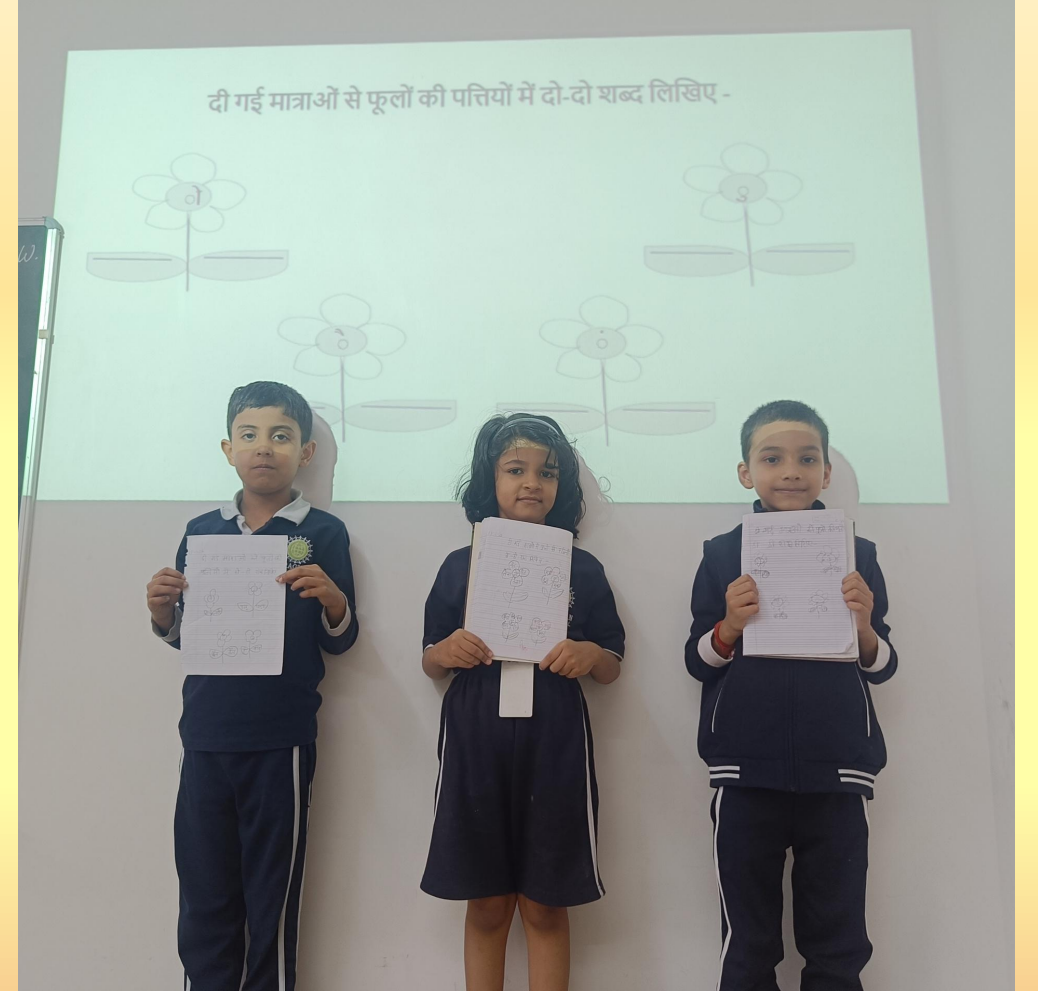
Children of Class 1 revised the topic of 3D shapes and the objects related to them. They identified and discussed different 3D shapes found in their surroundings. The students also practiced questions based on skip counting to strengthen their number sense and revised number names through both written and oral activities. They worked on tables to improve their multiplication skills and solved addition and subtraction sums to build accuracy. The children showed interest and participated actively in all activities, making it a productive revision session for the class.





# हिन्दी

इस सप्ताह कक्षा 1 में हिंदी विषय के अंतर्गत विभिन्न रोचक गतिविधियाँ कराई गईं। विद्यार्थियों ने उत्साहपूर्वक कविता वाचन किया और सही उच्चारण व भाव के साथ प्रस्तुति देने का अभ्यास किया। साथ ही वाक्य बनाओ गतिविधि के माध्यम से बच्चों ने सरल और सार्थक वाक्य बनाना सीखा। इस दौरान सभी मात्राओं की पुनरावृत्ति भी कराई गई। एक रोचक गतिविधि में बच्चों ने दी गई मात्राओं से फूलों की पत्तियों में दो-दो शब्द लिखे, जिससे उनकी रचनात्मकता और लेखन कौशल का विकास हुआ। सभी विद्यार्थियों ने पूरे उत्साह के साथ भाग लिया।





# हिन्दी

इस सप्ताह छात्रों ने सर आइज़ैक न्यूटन का पाठ पढ़ा और इसके माध्यम से अनेक नई व रोचक जानकारियाँ प्राप्त कीं। पाठ के अध्ययन के बाद उन्होंने 'कक्षा 2 में मेरा अब तक का सफर' विषय पर अपनी भावनाएँ सुंदर ढंग से व्यक्त कीं। बच्चों ने अपनी-अपनी पंक्तियाँ पूरे आत्मविश्वास के साथ सहपाठियों के सामने प्रस्तुत कीं। इस गतिविधि ने उनके अभिव्यक्ति कौशल और आत्मविश्वास को सुदृढ़ किया, साथ ही उनकी रचनात्मकता और चिंतन क्षमता को भी विकसित किया।





At this educamp, the focus was on revision and practice of key concepts. Students of Class 2 enthusiastically revised tenses through a fun and engaging “Ice Cream Activity.” Each child picked a word and explored its forms in the present, past, and future, making learning interactive and meaningful. The activity strengthened their understanding of verb forms while encouraging creativity and participation. It was wonderful to see the children confidently applying the concept, making the session both enjoyable and enriching.





# ENVIRONMENTAL SCIENCE

Class II students completed their EVS recapitulation sheets, which helped reinforce their understanding of the topics covered.

As part of an engaging classroom activity, the children also participated in a poster-making activity on the theme “Save Animals.” They enthusiastically drew pictures of their favourite animals and expressed their thoughts by writing a few lines on why it is important to protect and save animals.

The activity encouraged creativity, awareness, and sensitivity towards nature and wildlife. We appreciate the students’ efforts and enthusiasm in making this activity meaningful and enjoyable.





Students of Class 2 participated in a fun learning activity, “Making a Beautiful Butterfly using the concept of Multiplication.” They created colourful butterflies while solving multiplication facts, making revision creative and engaging. The children showed great enthusiasm, creativity, and neat work throughout the activity. It helped strengthen their multiplication tables while making learning mathematics enjoyable and interactive. Overall, it was an educational and delightful experience for all.



# ART & CRAFT (1&2)



Students of Classes 1 and 2 were working in their Sparkle books, practicing and strengthening their skills. These activities helped them reinforce concepts and improved their understanding in an engaging manner. The children showed good focus and enthusiasm while completing their work. Regular practice built their confidence and encouraged independent learning.

# COMPUTER (1&2)

Students of Class 1 practiced using Tux Paint, where they explored their creativity by making many different drawings and colorful designs. This activity helped them learn the basics of digital art through simple tools, shapes, and stamps. Students of Class 2 revised Paint and Paint 3D, applying their skills to create their favorite cartoon characters and imaginative underwater scenes.



# VOCAL MUSIC



During this week, the students of Class 1 & 2 actively participated in their vocal music session, where they were guided to sing the prayer “Man Usi Ki Karo Prarthana” with proper rhythm and expression. They were introduced to the nuances of Dadra taal and practiced maintaining the correct tempo and coordination while singing. The session not only enhanced their musical understanding but also helped them develop a sense of rhythm and confidence. It was delightful to see all the students singing the prayer with great enthusiasm, involvement and joy.

# PHYSICAL EDUCATION (1 & 2)

Children of Classes 1 and 2 participated in fun games, regular exercise, and recreational activities as part of their school routine. These activities were planned to promote physical fitness, coordination, and overall well-being of the students. Through playful games and simple exercises, children developed teamwork, confidence, and social skills. The sessions also provided a refreshing break from academic learning and kept the children active.



# LIBRARY (1 & 2)

Reading is a valuable habit that children should be encouraged to develop early in life. It not only guides them in the right direction but also supports their overall well-being. When students of Classes 1 and 2 visit the library, they enhance their language skills, expand their vocabulary, and gain knowledge while nurturing imagination and creativity.



# CLASS ASSEMBLY (2C)

The students of Class 2 put up a captivating class assembly on the theme “Magical World.” They expressed their ideas with confidence through speech and poetry, showcasing their imagination and creativity. Their lively participation and positive thoughts about a world of joy and kindness made the presentation engaging for the audience. The effort and confidence displayed by the children were truly commendable and appreciated by all. It was a wonderful and enriching experience for everyone involved.



# CLASS ASSEMBLY (2D)

Students of Class 2D conducted the morning assembly with great enthusiasm and confidence. The assembly comprised prayer, exercises, and an engaging story narration, making it a meaningful and enriching experience for all. Students were also encouraged to donate books to promote the values of sharing. Those who contributed were appreciated with a “Book Hero” badge for their thoughtful gesture. Overall, the assembly was a wonderful platform that fostered confidence and instilled important values among the students.



# EDUCATIONAL OUTING (CLASS 2)

Students of Class 2 had an exciting and educational trip to the zoo on 10th March 2026 with their class teachers. The children were thrilled to see many animals and birds up close. They observed different animals and learned interesting facts about them. The trip helped them understand the importance of caring for animals and nature. Students enjoyed the day with their friends and teachers, making it a fun-filled learning experience for everyone. Such outings make learning joyful and memorable for our young learners. The visit also sparked curiosity and encouraged students to appreciate wildlife and biodiversity. It was truly a delightful day filled with exploration, laughter, and meaningful learning.





Students of Class 3 revised the grammatical concepts of conjunctions and pronouns, followed by written revision exercises. They also attended their Mindspark session, where they practiced interactive exercises to strengthen their understanding and skills.





# हिन्दी

कक्षा ३ के सभी विद्यार्थियों ने इस सप्ताह दिए गए विषय पर अपने-अपने विचारों की मौखिक अभिव्यक्ति प्रस्तुत की। विद्यार्थियों को व्याकरण के अंतर्गत काल एवं कारक पर आधारित अभ्यास कार्य करवाया गया।





Students of Grade 3 enjoyed learning activities including riddles , puzzles and mental math exercises in the workbook. They revised long division and multiplication by solving related questions in the notebook. They also practiced important topics through mindspark.





# ENVIRONMENTAL SCIENCE

In Class 3, revision of Human Body and Parts of Plants was conducted using an engaging PowerPoint presentation, which helped reinforce key concepts effectively.

Additionally, the concept of Food Chain was revisited through an interactive STEM lab activity, enabling students to gain hands-on experience. These varied approaches enhanced students' understanding and helped them grasp the concepts more thoroughly.





Grade 4 students revised different grammatical concepts like nouns, adjectives, conjunctions, articles, and prepositions. This helped strengthen their understanding. They also applied these concepts through various classroom activities.





# ENVIRONMENTAL SCIENCE

Grade 4 students revised key concepts covered during the session, including topics on plants and animals. They also engaged in an interactive food chain activity, which helped reinforce their understanding of how living organisms are interconnected. The topic “Clothes” was discussed in class. Videos related to the topic were shown to the students to enhance their understanding.

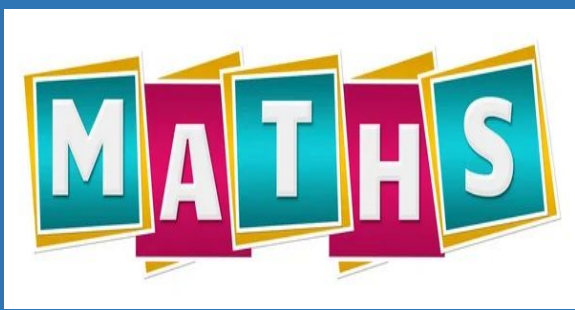




# हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी व्याकरण के अंतर्गत स्वर, व्यंजन, संयुक्त-व्यंजन, 'र' का प्रयोग, वर्ण-विच्छेद एवं विशेषण पाठ का अभ्यास कार्य कराया गया।





Students of Grade 4 practiced and revised simplification to understand DMAS rule. They revised important topics like Money and Factors & Multiples through mindspark and classroom discussion.





# ENVIRONMENTAL SCIENCE

Grade 5 students participated in a comprehensive revision session to reinforce the important concepts they had previously learned in class. The discussion included key topics such as latitudes and longitudes, climatic zones, the Indian freedom struggle, as well as basic concepts of energy and force. Students actively engaged in recalling and discussing these concepts, which helped strengthen their understanding. To further assess their learning and make the session interactive, a short quiz was conducted at the end of the class.

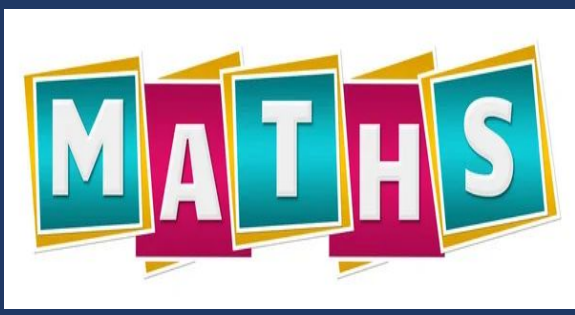




# हिन्दी

कक्षा ५ के सभी विद्यार्थियों ने इस सप्ताह अनुच्छेद लेखन के अंतर्गत दिए गए विषय पर अपने विचारों की लिखित अभिव्यक्ति अपनी-अपनी उत्तर-पुस्तिका में की। विद्यार्थियों ने व्याकरण विषय क्रिया, काल एवं क्रिया-विशेषण एवं उनके भेदों पर आधारित अभ्यास कार्य किया।





Students of Class 5 revised the topics of Fractions, Decimals, and Simplification, and practised solving a variety of related questions. They attended their Mindspark session, where they practiced interactive exercises to strengthen their understanding. They also participated in engaging games and interactive quizzes, making learning enjoyable and dynamic. These activities helped reinforce their understanding and strengthened their grasp of the concepts.



# DANCE

Dance smiles at every step. Students of class 3 learnt small dance sequence with slow & fast counts as well as music beats.



# LIBRARY

Students of class 3 summarized the book "Diary of Wimpy Kid - old school" written by Jeff Kinney. The book is about the misadventures of middle-schooler Greg Heffley as he attempts to deal with his Grandpa's moving in, and dealing without modern comforts while attending his Farm. Greg Heffley navigates life without technology due to Greg's mom leading a town-wide effort to remove electronics, forcing Greg to live without devices. He then asks if life was really better in the old days. He faces mishaps trying to survive a farm field trip and managing school, often complaining about "old school" life, ultimately finding the nostalgia less appealing than modern. The illustrations are good and funny. The book is hilarious and worth reading.

