



PRAGYAN
S C H O O L

WEEKLY CIRCULAR PRIMARY

29th MAY 2021

(CIR/PS/06/2021-22)

NURSERY



English - English – Revision of letter ‘L, T, I’ was done by doing worksheets. Narration of story ‘Goldilocks & three bears’ was done by the children beautifully. Thumb printing activity was done where children did the thumb printing using different colours on the letters L, T, I.

Hindi - Revision of vyanjans ‘क, ख, ग’ was done in the class by doing the picture reading. Story ‘शेर और चूहा’ was shown to the children through audio-visuals. Poem ‘घड़ी’ was done.





Maths - Revision of numbers 1, 2, 3 was done and children did the worksheets related to the given numbers.

Science demo - Children can identify our five senses and got to know various functions of them. They did the activity for tongue where they can identify the tastes sweet, salty and sour.

Dance - Students enjoyed 'Happy dance' was in their dance class.

Fitness - Children enjoyed doing 'surya namaskar, vajrasan' etc in fitness class.

Music - 'Lakdi ki kathi' song was done in the class where children enjoyed the song by doing the actions.

Maths - Craft- Students had fun in making a pig in their craft class.

Environmental Science- Revision of ant was done in the class. Craft work of ant was also done in the class.

On line PTM for Nursery was held on Saturday.



KINDERGARTEN

English - Revision of previous letters were done. Introduction of letters with flash card and story were done .Written practice of two letters words were completed in notebook.

Reading scheme - Students enjoyed reading the story ‘My pet Dog’

Maths - Sequence writing 0-50 and what comes after before was done in workbook .

Hindi- Revision of swar was done with the help of flashcards. Introduction of ‘ऐ’ was done with story. Written practice was also done in workbook and busy bee book.

GA- Discussion about different types of houses was covered in the class.

Art and craft - Students enjoyed colouring in sparkle book .

Evs - Farm animals were discussed and sheep was introduced. Students enjoyed watching story of 'shepherd boy'.

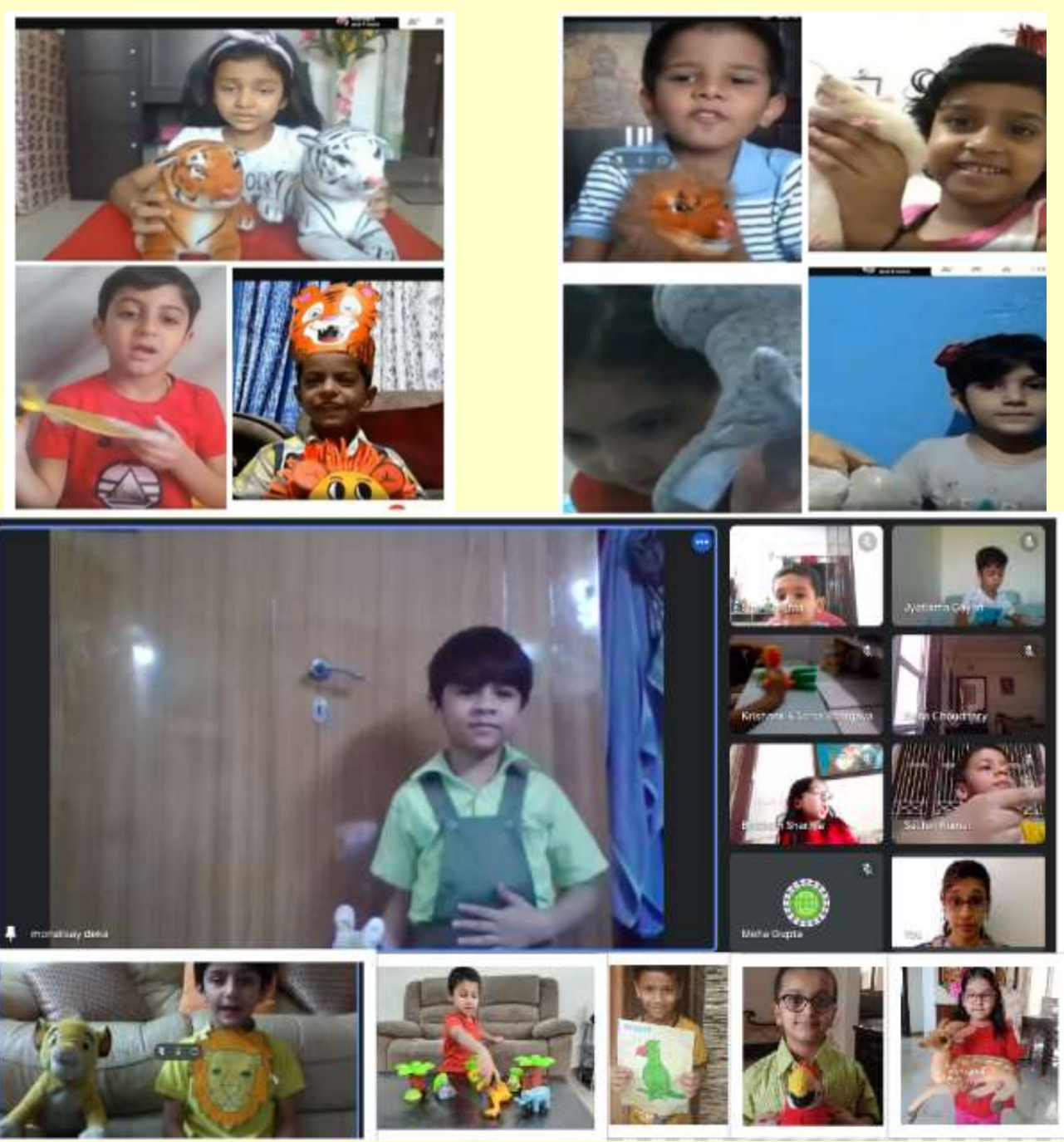
Music - Students enjoyed singing "Nani Teri morni" in the class.

Saturday activity- Story telling activity was conducted and students enjoyed the session.





Students of class 1 had a “Show and Tell activity” on the topic “My favourite Bird/ Animal” during their English class. Where each child got an opportunity to share a few information about different birds/animals. Some of the species discussed by students were White tiger, Lion, Parrots, Deer, Kangaroo, Penguins etc.





Children of class 1 were introduced with नाम शब्द -संज्ञा in their Hindi class. They all were able to identify few naming words around them and also spotted संज्ञा शब्द in the given picture. A video depicting the same was also shown to the kids for a more detailed explanation.

चित्र में दिखने वाले वस्तुओं के नाम बताओ :-



नाम शब्द - संज्ञा

‘सभी प्रकार के नाम को संज्ञा कहते हैं।’ अथवा किसी व्यक्ति, वस्तु या स्थान के नाम को संज्ञा कहते हैं।
जैसे: राम, सुधा, कामिनी, हाथी, गाय, पार्क, जंगल, हैदराबाद, दूध, दही आदि।



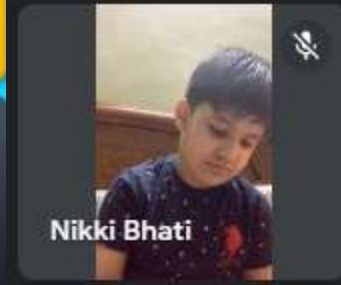
Dairi Mitravrinda



Parth Singh



Tanush M



Nikki Bhati



Children of class 1 enjoyed learning and writing numbers till 500. They were asked about forward counting and backward counting. Children also compared numbers, answered questions based on before, after and between numbers. It helped them in developing Number Sense and ability to count accurately—first forward.

Before after between

- ▶ 367 _____
- ▶ _____ 389
- ▶ 348 _____ 350
- ▶ 370 _____
- ▶ _____ 340
- ▶ 389 _____ 391

Before after between

- ▶ 367 _____
- ▶ _____ 389
- ▶ 348 _____ 350
- ▶ 370 _____
- ▶ _____ 340
- ▶ 389 _____ 391



Write 401 – 450

410	420	430
421	431	441
422	432	442
423	433	443
424	434	444
425	435	445
426	436	446
427	437	447
428	438	448
429	439	449
		450



410	420	430	440
421	431	441	451
422	432	442	452
423	433	443	453
424	434	444	454
425	435	445	455
426	436	446	456
427	437	447	457
428	438	448	458
429	439	449	459
430	440	450	460





ENVIRONMENTAL SCIENCE

“My family is my life, and everything else comes second as far as what's important to me.” Children of class - 1 learnt the concept of My family and the roles we play in a family as an individual. Like Parents are there to support the family for their basic needs. Father - the head of the family. Mother- manages the household chores and looks after the welfare of each family member and accordingly children roles and responsibilities were discussed. Children showed interest in the concept taught.

CW

with my family.
___ look after me.
s very _____ family.
_____ work at home.

Parents, Big, Share



- Elder brother or sister help their younger brother or sister in completing their school work, keeping their toys back after play, help elderly people of the family who cannot take care of themselves.

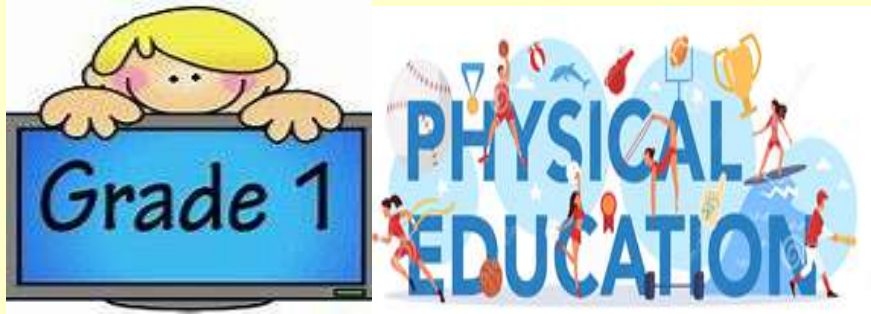


MY FAMILY

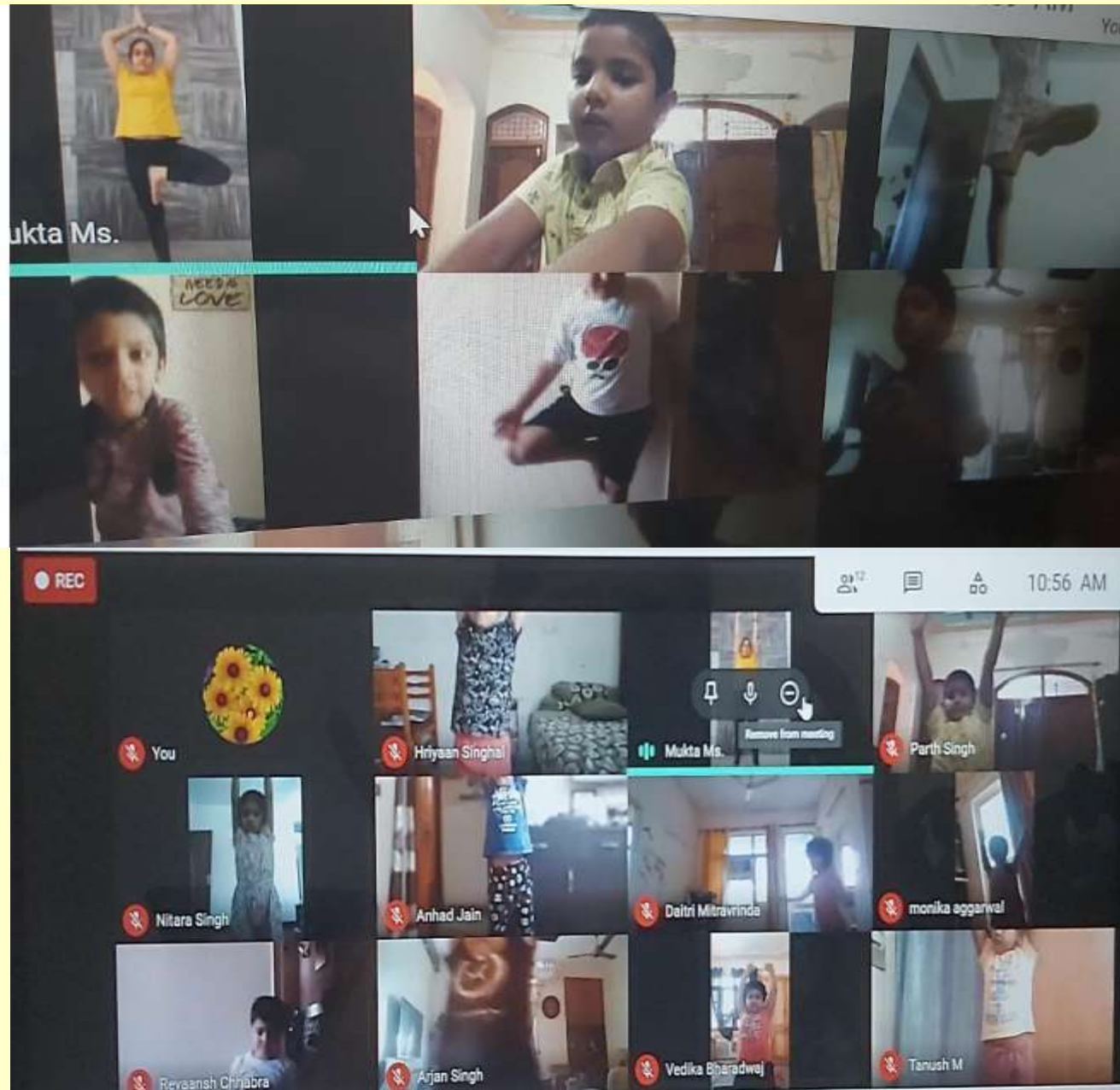


helping grandparents in gardening, helping mother in certain kitchen work.





Students of classes 1-2 learnt Surya namaskar. They learnt standing asanas- tadasana, trikonasana, vrikshasana, ardh chandrasana. Seating asanas were done like - padmasana, ushtrasna, titliasana. Also in laying asanas children did- bhujangasana, sarvangasana and dhanurasna. It helped them to keep themselves fit and full of energy.





vocal

We study, we learn and we SING together.

Students of class 1 were guided with “सुर और ताल” and were taught a prayer song “सुबह सवेरे लेकर “ during their online Vocal music class.





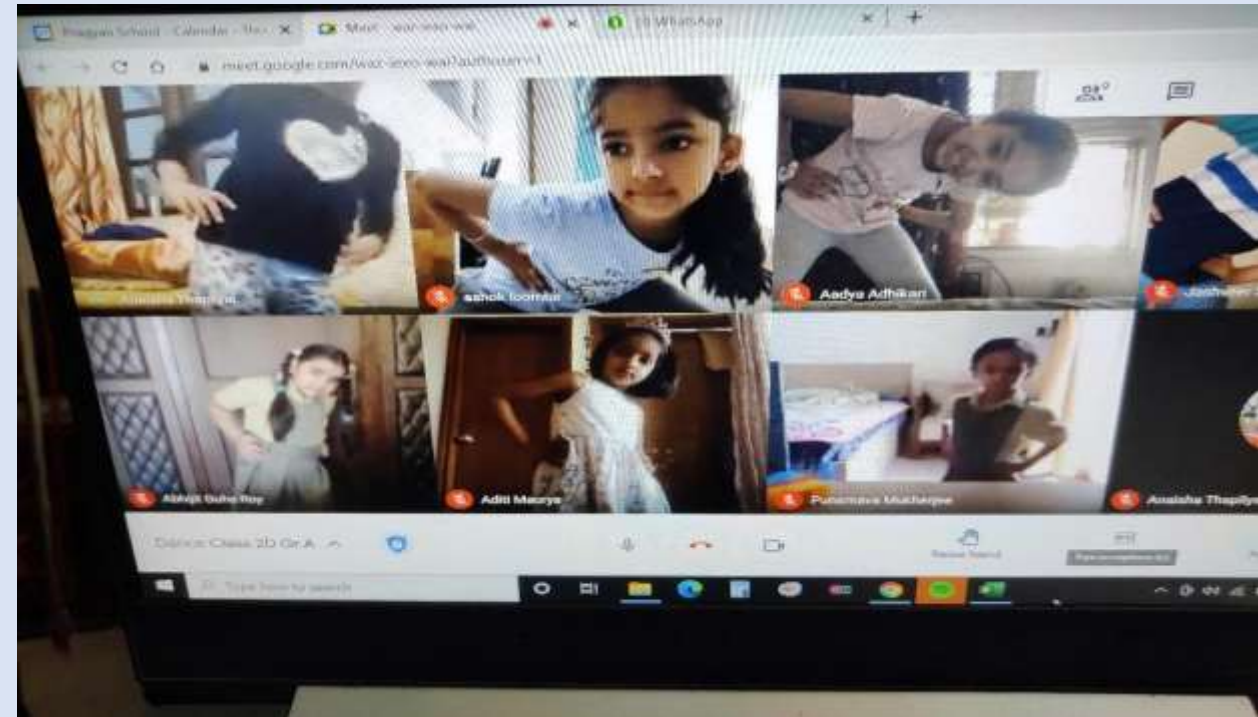
ENVIRONMENTAL SCIENCE

Students of class-2 were introduced to the new topic- My home. They were taught about different types of houses and what a perfect house looks like.





As rhythm is one of the important element of dance so students of class 2 did some simple dance steps for understanding the rhythm. They also learnt to express their emotions through a short story (fear, happiness) and tried to fit their steps in the story.



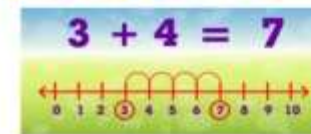
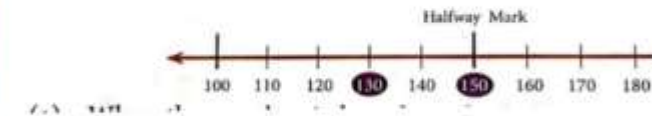


Rounding off numbers is often the key skill you need to quickly estimate a number. This is where you make a long number simpler by 'rounding off'. Students of class 2 were introduced to the concept of Rounding off numbers to nearest 10 and 100. They also revised the Properties of Addition and tried to solve a few sums of addition. Children were also made to revise the tables up to 6 in the form of Dodging.

TABLE OF 6

$6 \times 1 = 6$	$6 \times 6 = 36$
$6 \times 2 = 12$	$6 \times 7 = 42$
$6 \times 3 = 18$	$6 \times 8 = 48$
$6 \times 4 = 24$	$6 \times 9 = 54$
$6 \times 5 = 30$	$6 \times 10 = 60$

Rounding off nearest 100

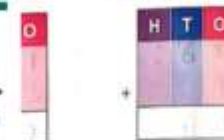


pg. 39

gits correctly and add.

b. $62 + 38$

c. $71 + 29$



to the nearest 10

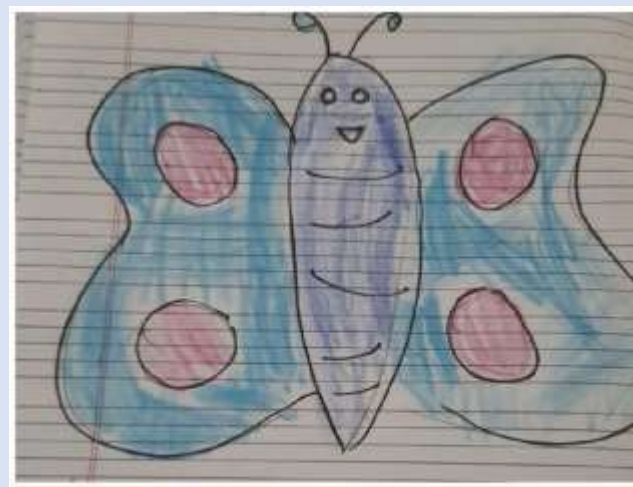
if the number is less than

Halfway Ma





Students of class 2 were given practice of new words and poem of the month. They were also introduced with days of the week and months of the year. Exercises related to the topic were done during the classes. Practice of ऋ matra was done during the online class. They also participated in an activity where they drew a picture of a butterfly in their Hindi notebook and spoke a few sentences about it in hindi.



instrumental



Students of classes 1&2 had their Instrumental music class where class 1 revised rain rain go away as well as C & D Scales and class 2 learned 'Row row row your boat'.

Rain, Rain, Go Away Nursery Rhyme

*Rain, rain - go away,
Come again another day.
(Little abi) DADDY wants to play.
Rain, rain go away*

GE / GGE

GGEA / GGE

FF / DD

FFDGF / EDECC

*Rain, rain - go away,
Come again another day.
MOMMY wants to play.
Rain, rain, go away.*

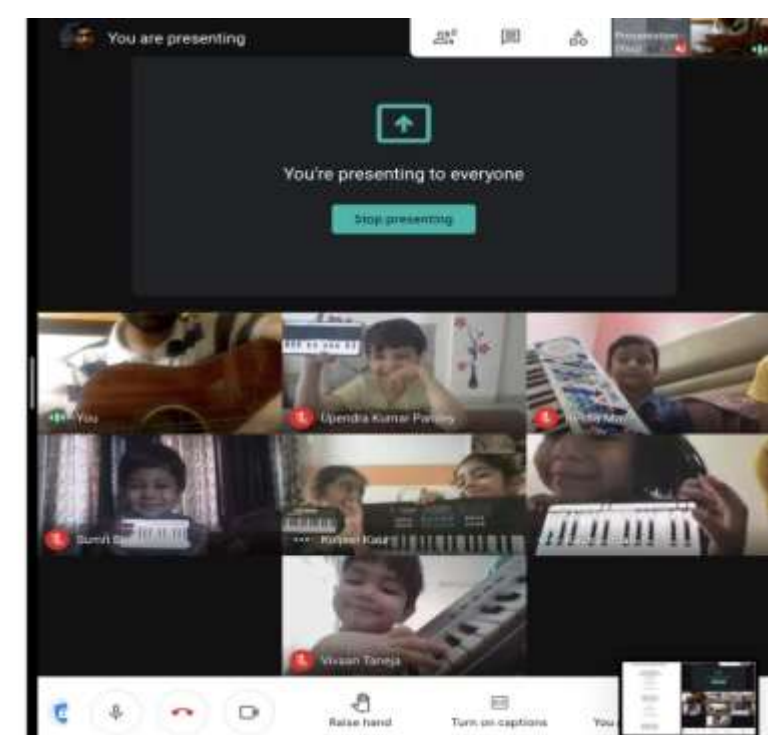
GE / GGE

GGEA / GGE

FF / DD

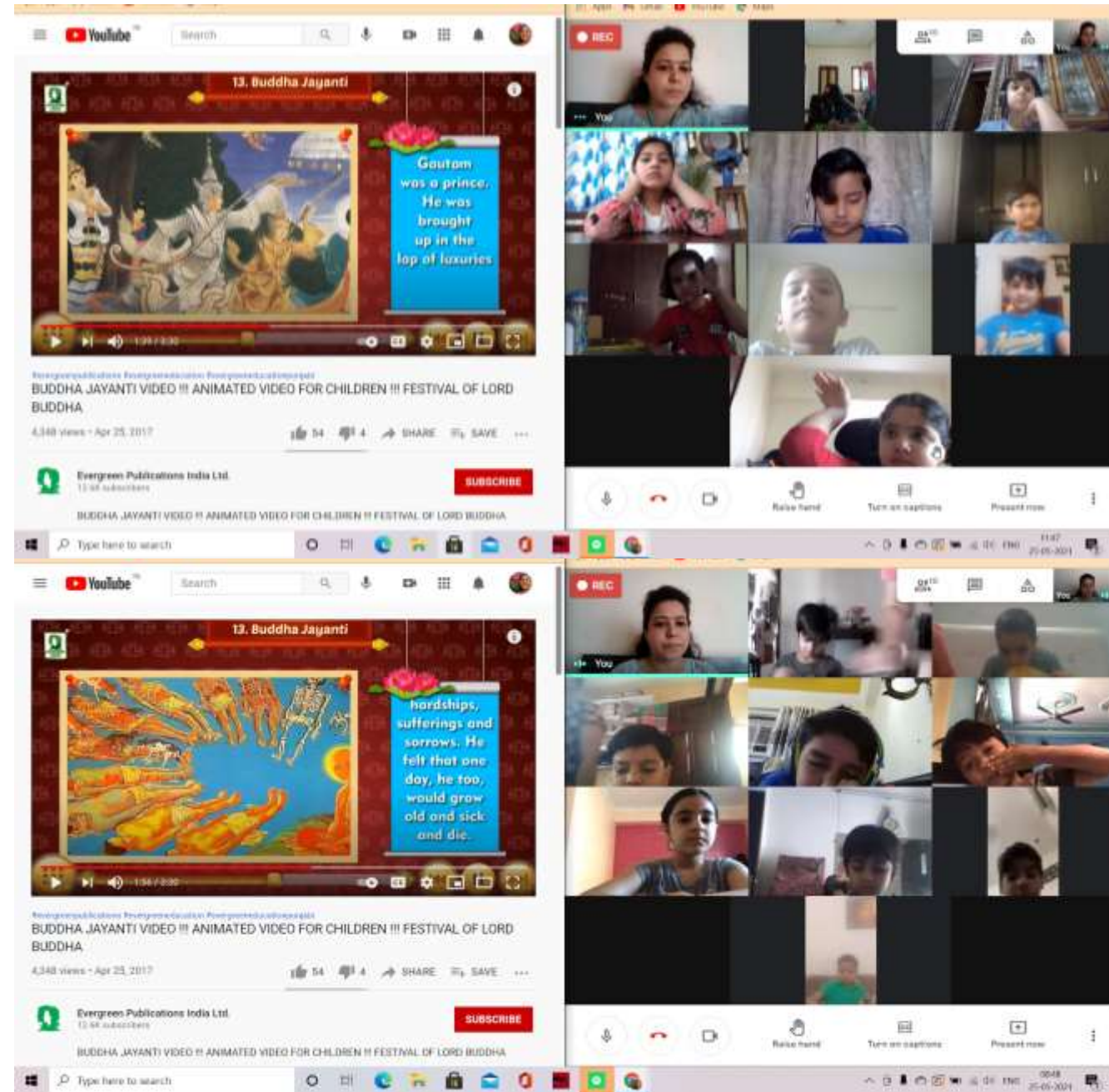
FFDGF / EDECC

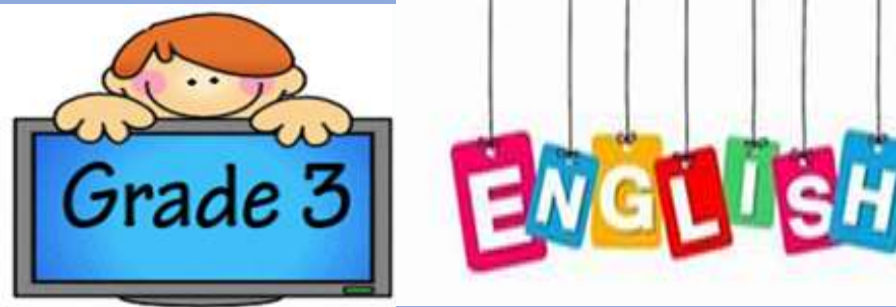
*Rain, rain - go away,
Come again another day.
BROTHER wants to play.
Rain, rain - go away.*



Class Teacher's Period

Students of classes 1 & 2 were informed of the festival Buddha Poornima during one of the class teacher's periods. Students were made aware of the story behind this festival, through a video and powerpoint presentations.





Students of class 3 revised the poem of the month 'My Doggy ate my Essay' in their online English periods. They were introduced to the chapter 'A Glass of Milk' and were introduced to the difficult words and their meanings too. The grammatical concept of Singular Plural was revised through some written exercises. They even did an interesting activity on writing a paragraph on 5 things they hear and see in the monsoon season. They made wonderful related drawings too. They had revision of Singular Plural through written work in the evening revision class.



<p>KII 2021</p> <p>FOLLOW THE INSTRUCTIONS! CHILDREN</p>	<p>स्थानों के नाम</p> <p>ताजमहल</p>  	<p>इंडिया गेट</p>	<p>KII 2021</p> <p>FOLLOW THE INSTRUCTIONS! CHILDREN</p>	<p>पाठ -1 भारत का नव-निर्माण का अभ्यास मौखिक प्रश्न</p> <p>क. भारत किस प्रकार के लोगों का जन्म स्थान है? उत्तर. भारत वीर लोगों का जन्म स्थान है।</p> <p>ख. बच्चों को क्या चुकाना है ? उत्तर. बच्चों को सब झगड़े सुलझा कर कड़े चुकाना है।</p> <p>ग. 'अनेक होकर भी एक हम' किसका फरमान है? उत्तर. 'अनेक हो कर भी एक हम' यह वक्ता(समय) का फरमान है।</p> <p>घ. भारत का नव-निर्माण से क्या तात्पर्य है? उत्तर. भारत का नव-निर्माण से तात्पर्य है कि हम ऐसे नये भारत का नव-निर्माण करेंगे जहाँ सबको सम्मान मिलेगा।</p>
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Students of class 3 completed “Sangya ” and did worksheets based on it.They revised chapter-1 “Bharat Ka Nav Nirman” and did question/answers in notebook.





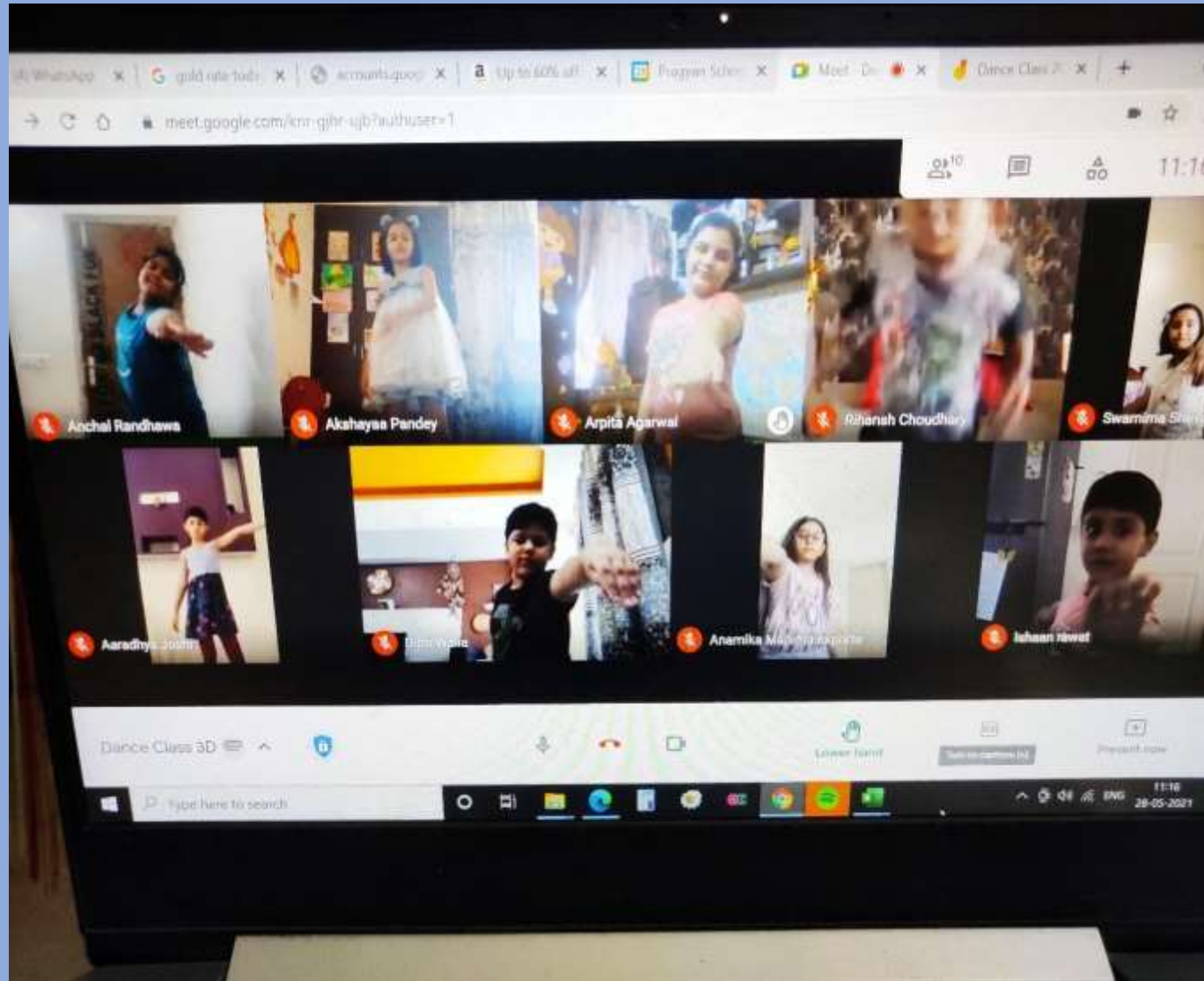
Grade 3 Math

Students of class 3 revised the Number System with “Fun with Dice” activity. They created their own paper dice and threw it to form 4 digit numbers and wrote the number name, identified the sum and formed the largest and smallest numbers using the numbers of the dice.





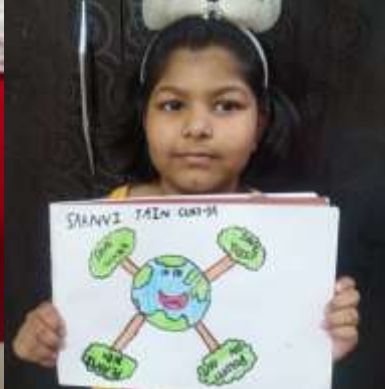
Understanding of rhythm is an important part of the dance, so the students of class 3 learnt some simple dance movements. They also tried to express their emotions (Fear and Happiness) through a short story and did the steps too.





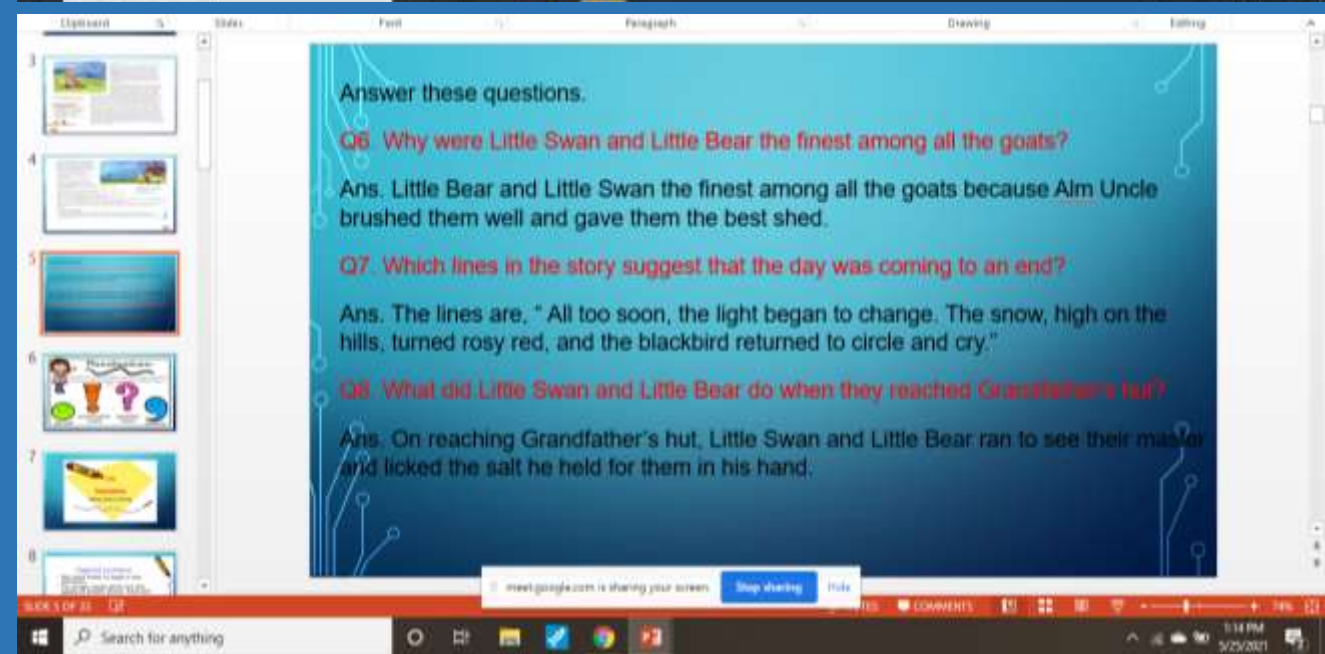
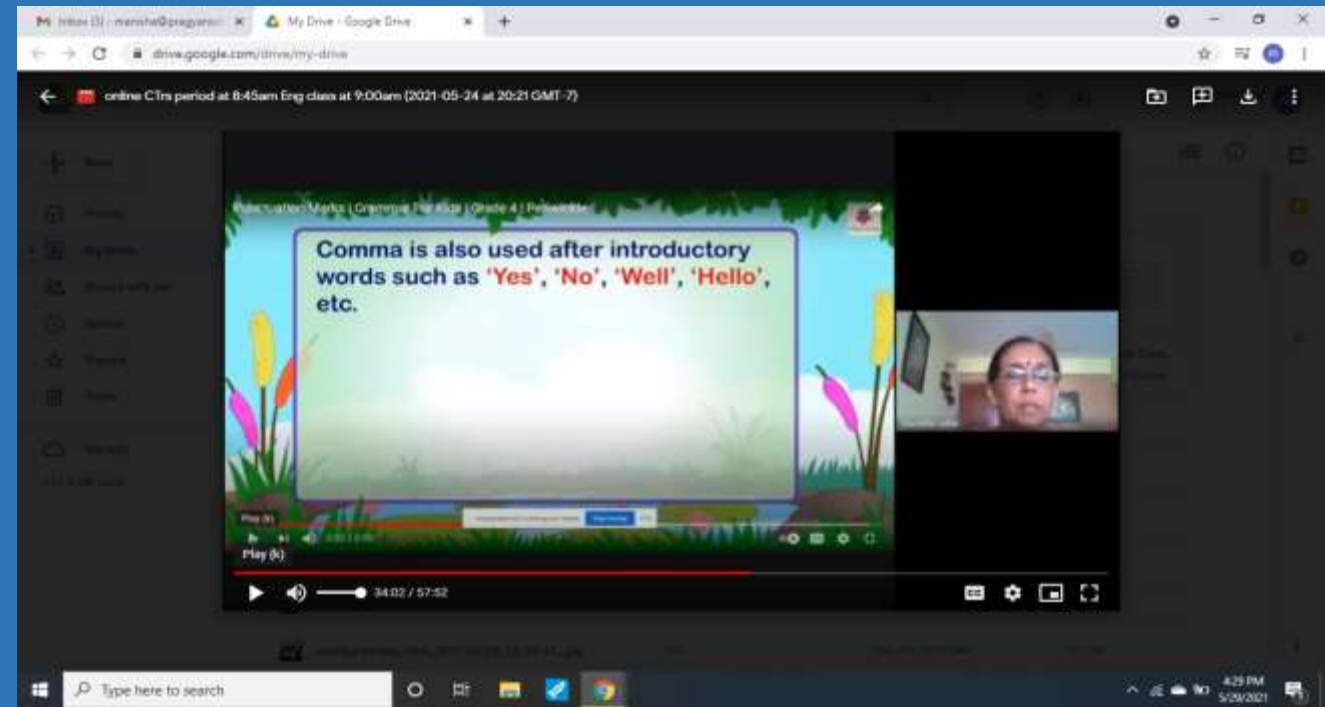
ART CLASS

Students of class 3 make a poster on environment, they depict how to keep their earth clean.





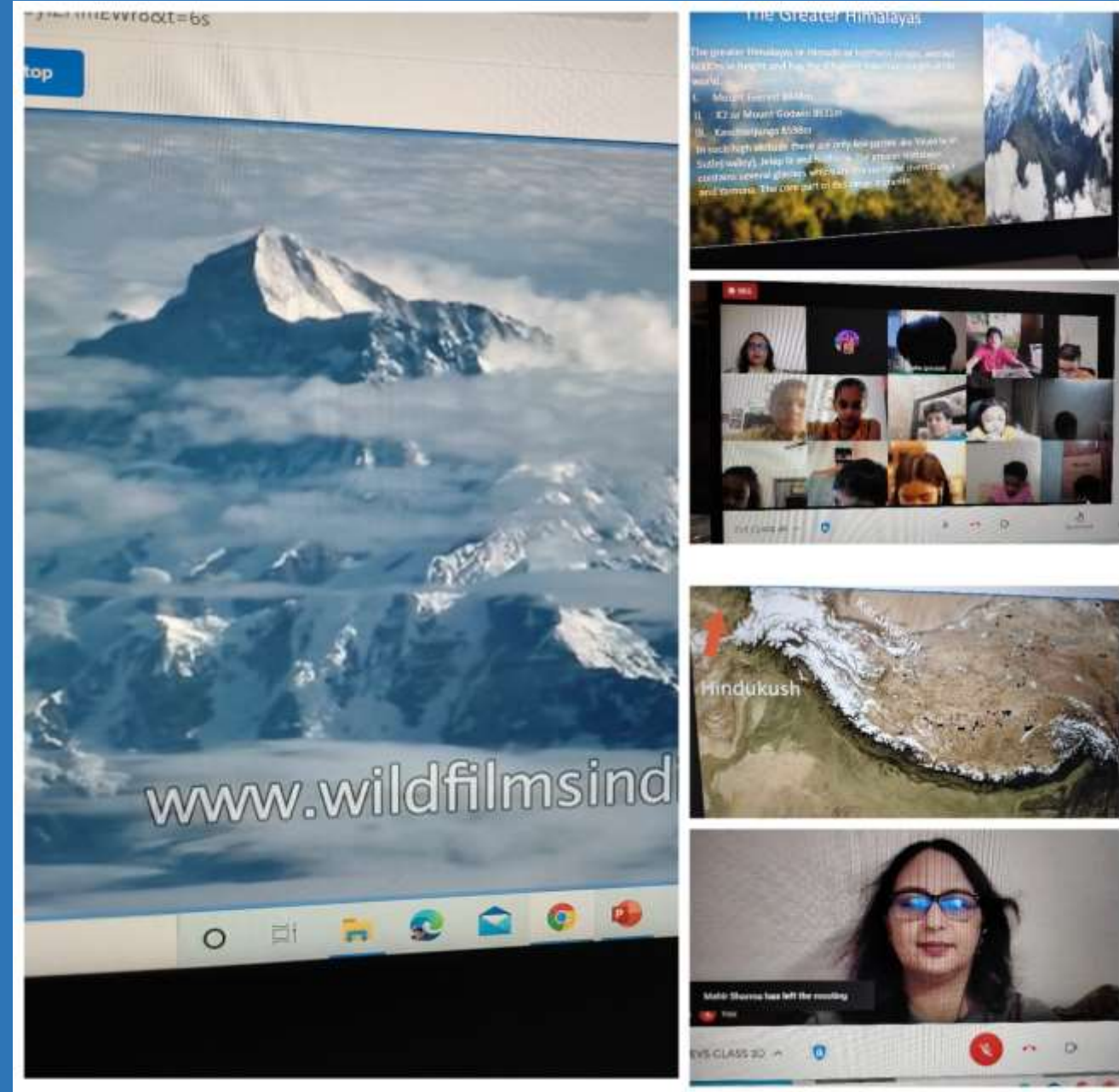
Students of class 4 were introduced to the concept of punctuation marks which was explained with the help of related PPT and videos. Oral practise was done and related written tasks were also done with the students. Lesson Heidi was also completed and explained. Related written tasks were also done. Poem of the month was also revised with the students.





Grade 4 ENVIRONMENTAL SCIENCE

In their online EVS classes, the students of class 4 revised the chapter Plants. The chapter Northern Mountains was also done in the class in which the students studied about the Himalayas and the Himalayan ranges. They were shown interesting videos on Himalayas and Ranges of Himalayas. A ppt related to the topics taught was also shown to the students in the class.





Students of class 4 studied lesson 1, “Bharat desh mahaan” and lesson 2, “Paise ki machine”. In grammar, they revised Varn Vichhed and Sangya. They also revised new words via dictation.





ART CLASS



Students of class 4 made paper bag envelopes. They learnt to make paper bags and then they were given the shape of an animal.



Students of class 4 enjoyed doing the activity "Crack the code" where they learnt to prepare secret messages using mathematical numbers. They cracked the secret message in the class. They also prepared secret messages for their parents to decode.





Students of grade V were introduced to the concept of Punctuation Marks. They were shown a ppt and a video to have clarity. They did a few exercises based on this topic in their book, notebook and workbook. They did creative writing on the topic, 'A hot summer Day' too. As a part of the IDS activity, they were also shown the work done by the partner school, Ukraine on the 'The Tapestry of Folktales.' Later the students presented a ppt in the class wherein they gave the feedback on the activity done by the partner school, they shared their experience and the learning outcomes related to this collaborative activity.



**IDS ACTIVITY
TAPESTRY OF FOLKTALES**



**Ramaanshi Rana
5C**

The activity was very nice and was beautifully done by the partner school, Ukraine. I liked it. The part I liked the most were the drawings, the drawing of the dirty pig and the dragons were the best.



IDS Activity - Tapestry of folktales

It was really interesting to see the presentation of the students of our partner school on various folktales. They presented it wonderfully with beautiful pictures, and drawings. I enjoyed their cultural folktales. It looks informative and depicts the other cultures and values. It was quite amazing to see the wonderful presentation done by the students of Ukraine.



ENVIRONMENTAL SCIENCE

The students were introduced to the wonderful phenomenon of planet Earth with the introduction of L-3: Movements of the Earth. The concepts of rotation and revolution were revised through videos and verbal participation of students. The occurrence of solstice was also explained in the online class. The students also enjoyed doing the activity of 'Animal Trivia'. Videos related to the topics were shown to strengthen the concepts. This was supplemented with oral recapitulation and written work of subjective answers.



5C Online EVS Class (2021-05-28 at 00:36 GMT-7)

Home	L-3: Movements of the Earth
Monday	Rotation:
Tuesday	<ul style="list-style-type: none"> The earth takes twenty-four hours to complete one rotation on its axis, which is tilted at 23.5° from the vertical. Each rotation causes one complete day and night. As the earth turns eastward, the sun 'rises' in the east. The part of the earth facing the sun experiences day, while the other part, which is away from the sun, is in complete darkness and, thus,
Wednesday	
Thursday	
Friday	
Useful Links	
Home	L-3: Movements of the Earth
Monday	
Tuesday	
Wednesday	
Thursday	Winter Solstice:
Friday	<ul style="list-style-type: none"> The winter solstice occurs on 22 December when the North Pole is leaning away from the Sun, and the South Pole is leaning towards the sun. Places in the northern hemisphere experience the shortest day. Places in the southern hemisphere experience the longest day. During the June solstice (summer solstice), the Sun shines directly on the Tropic of Cancer. During the December solstice (winter solstice), the Sun's rays shine on the Tropic of Capricorn.
Useful Links	
Archive	
Notes	



Math ACTIVITY

Grade 5

Students of class 5 enjoyed cracking the code while doing the alphanumeric activity. In this activity, each student solved the multiplication sums and wrote the alphabet assigned to the respective number. At the end of activity, they were able to find the name of different destinations.

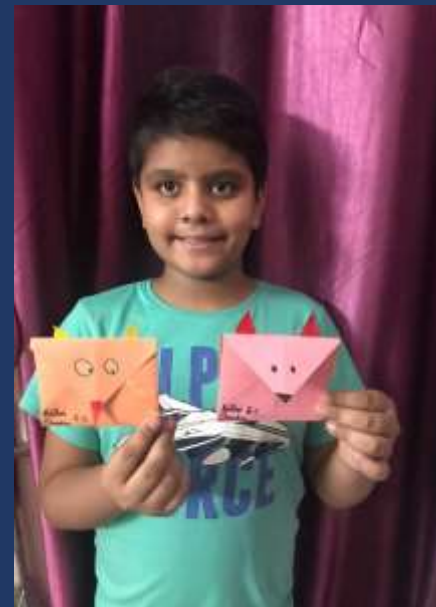




Grade 5 ART CLASS



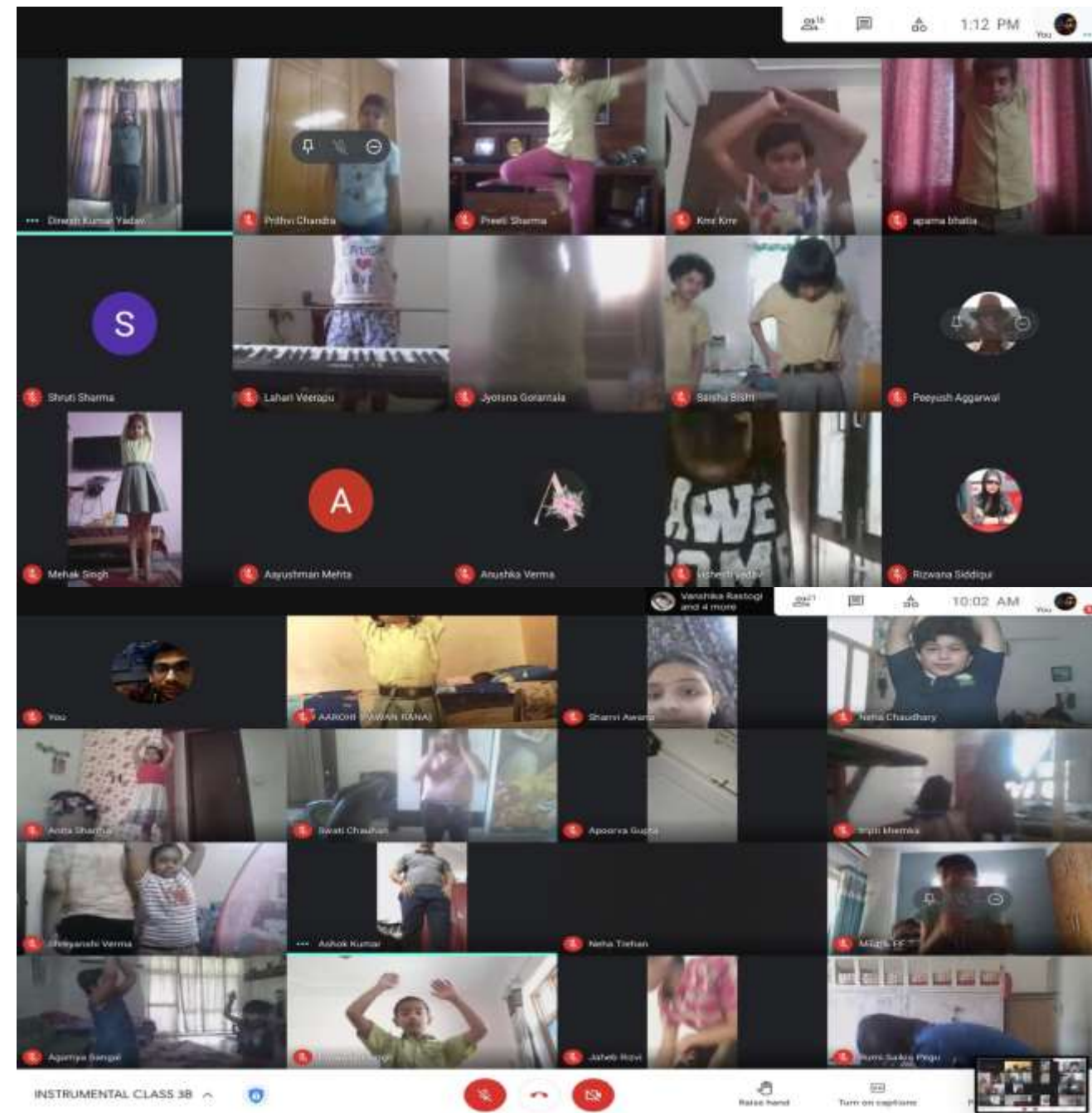
Students of class 5 learnt to make paper envelopes. They also enjoyed decorating them in animal shapes.



PHYSICAL FITNESS

CLASS 3 - 5

Students of classes III to V learnt to develop flexibility through Yoga by doing standing asanas like tadasana, trikonasana, vrikshasana and natarajasana, sitting/lying asanas like padmasana, ustrasana, bhujangasana and dhanurasana. They also did surya namaskar and anulom vilom pranayama.



CLASS TEACHER'S PERIOD

Students of classes 3-5 had a theme-based Class Teacher's Period from Monday to Friday. The theme for Monday's Value Education was Cleanliness. The students were briefed about the necessity of cleanliness, how to maintain it both personally and in the society that we live in. They participated in a discussion giving their suggestions too. On Tuesday, the topic was Buddha Purnima. The students were briefed about the life and teachings of Lord Buddha through ppts and animated videos. Few questions were posed to them based on the information shared. The topic for the General Awareness session on Thursday was Famous Personalities and their Special Names. Few famous Indian personalities, their achievements were shared with the students. The week concluded by sharing World Food Safety Day which is celebrated on 7th June. The students were briefed why we celebrate it and the pointers to remember to consume safe food.



CBSE TRAINING

Ms Reeta Tiwari attended a webinar session organised by CBSE training headquarters on the topic 'Gamification in Learning' on 16th May 2021. This webinar was facilitated by Ms. Pratibha Kohli. The webinar discussed how gamification can make the learning process fun and engaging. Tools based on points, badges, leader boards, and performance graphs were introduced as basic building blocks for gamification.



Gamification in Learning
CBSE, CoE

Serial No: CBSE/OS/2020/Q/2441
क्रमांक: _____ Date of issue: 22/05/2021
जारी करने की तिथि: _____

 **केन्द्रीय माध्यमिक शिक्षा बोर्ड**
CENTRAL BOARD OF SECONDARY EDUCATION

ऑनलाइन सत्र में सहभागिता का ई-प्रमाण पत्र
e-Certificate of Participation in Online Session

प्रमाणित किया जाता है कि डॉ./सुश्री/ श्रीमती/श्री
This is to certify that Dr./Ms./Mrs./Mr. Reeta Tiwari

विद्यालय
School PRAGYAN SCHOOL SEC-GAMMA GR NOIDA G B NAGAR UP ने निम्न विवरणानुसार ऑनलाइन सत्र में भाग लिया:
has attended Online Session with following details:

दिनांक	समय
Date : <u>16/05/2021</u>	Time: <u>11:00-12:00</u>
शीर्षक Topic: <u>Gamification in Learning</u>	

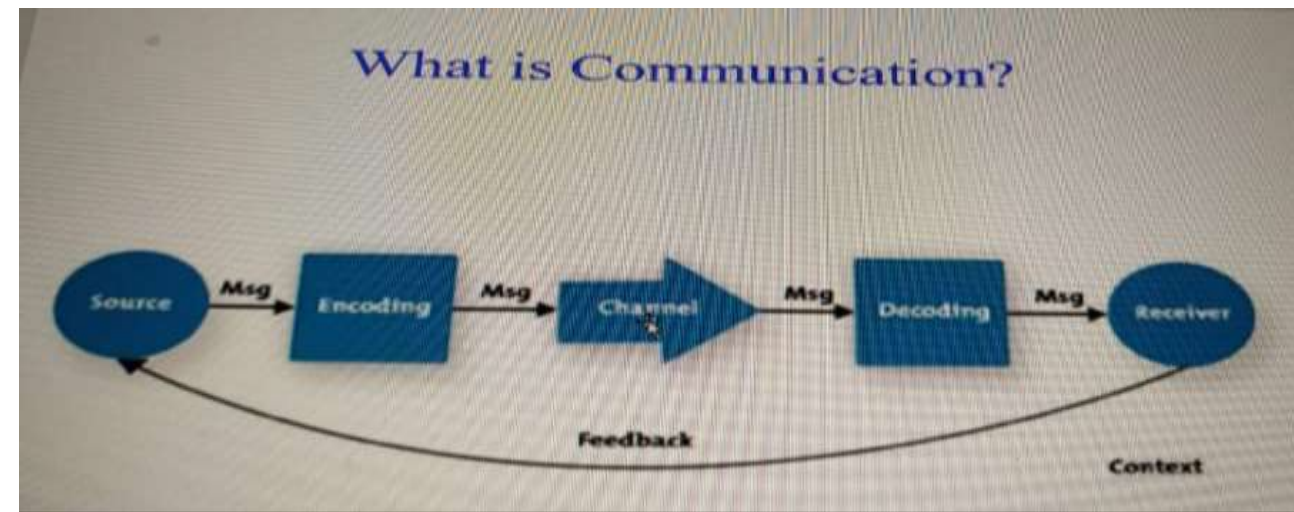
यह ऑनलाइन सत्र के.मा.शि.बो. मुख्यालय द्वारा आयोजित किया गया।
This Online session was organized by CBSE Training Headquarters.


संयुक्त सचिव (प्रशिक्षण), के.मा.शि.बो.
Joint Secretary (Training), CBSE


निदेशक (कौशल शिक्षा एवं प्रशिक्षण), के.मा.शि.बो.
Director (Skill Education & Training), CBSE

CBSE TRAINING

Ms Reeta Tiwari attended a webinar session organised by COE (Central Of Excellence) Allahabad (Prayagraj) on the topic 'Effective Communication Skills' on 13th May 2021. This webinar was facilitated by Ms Shalini Sinha. The webinar discussed how effective communication in current times ensures that every student understands the content taught.



Serial No: CBSE/OS/2020/R/21972
क्रमांक:

Date of issue: 16/05/2021
जारी करने की तिथि:

 **केन्द्रीय माध्यमिक शिक्षा बोर्ड**
CENTRAL BOARD OF SECONDARY EDUCATION

ऑनलाइन सत्र में सहभागिता का ई-प्रमाण पत्र
e-Certificate of Participation in Online Session

प्रमाणित किया जाता है कि डॉ. सुश्री/ श्रीमती/श्री
This is to certify that Dr./Ms./Mrs./Mr. Reeta Tiwari

विद्यालय
School PRAGYAN SCHOOL SEC-GAMMA GR NOIDA G B NAGAR UP ने निम्न विवरणानुसार ऑनलाइन सत्र में भाग लिया:
has attended Online Session with following details:

दिनांक Date : <u>13/05/2021</u>	समय Time: <u>10:00-11:00</u>
शीर्षक Topic: <u>Effective Communication Skills</u>	

यह ऑनलाइन सत्र उत्कृष्टता केंद्र
This Online session was organized by Center of Excellence Allahabad (Prayagraj) द्वारा आयोजित किया गया।
द्वारा आयोजित किया गया।


प्रमुख /प्रभारी, उत्कृष्टता केंद्र
Head/In-Charge, COE


निदेशक (कौशल शिक्षा एवं प्रशिक्षण), के.मा.शि.बो.
Director (Skill Education & Training), CBSE