

TIMESNOW

Pragyan School

**'Ranked No. 1
as SCHOOL
LEADERS of Greater
Noida'**



**PRAGYAN
SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR SENIOR

**BRITISH
COUNCIL**

**Recognition of
International
Dimension in
Schools
2025-2027**



**23rd JANUARY 2026
(CIR/SC/35/2025-26)**

ACHIEVEMENTS

Bhavik Singh VID, Bhavin Singh VIC have successfully passed the Trinity College London Rock and Pop Guitar (Entry Level – Entry 3) examination with merit and Aaradhya VIC have passed Trinity London Level 3 Certificate in Electronic Keyboard. They have been preparing consistently for this examination for the past one year, and this achievement reflects their dedication and hard work.



Trinity College London
Bhavik Singh

is awarded
**Initial
Guitar**

**Entry Level Award in
Graded Examination in Rock and Pop (Entry 3)**

Merit

Date: 10 December 2025
Place of entry: New Delhi (Centre no. 1328)
Certificate issued: 17 January 2026



Eniz Tucker
Chief Executive, Trinity College London
Palace Hill The Duke of Kent IC

Qualification number: 635/3445/3
Unit number: A/653/550
Certificate issue number: 1
Trinity ID #: 113553283911-11355338642
Candidate number: 11355338642



TRINITY
COLLEGE LONDON



Trinity College London
Bhavin Singh

is awarded
**Initial
Guitar**

**Entry Level Award in
Graded Examination in Rock and Pop (Entry 3)**

Merit

Date: 10 December 2025
Place of entry: New Delhi (Centre no. 1328)
Certificate issued: 17 January 2026



Eniz Tucker
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Candidate number: 11355338642



TRINITY
COLLEGE LONDON



Trinity College London
Aaradhya Gupta
student at STARCAVE ARTS ACADEMY

is awarded
**Grade 2
Electronic Keyboard**

**Level 1 Award
in Graded Examination in Music Performance**

with Merit

Date: September 2024
Place of entry: New Delhi (Centre no. 1328)
Certificate issued: 14 October 2024



Eniz Tucker
Chief Executive, Trinity College London
Palace Hill The Duke of Kent IC

Qualification number: 5052/0404
Unit number: H/M7/7056
Certificate issue number: 1
Trinity ID: 113552764443-113552705847
Candidate number: 113552705847

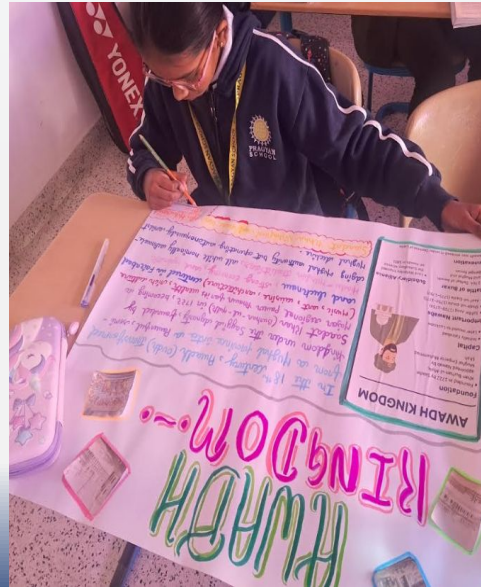


TRINITY
COLLEGE LONDON

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SOCIAL SCIENCE ENRICHMENT ACTIVITY:VII

The enrichment activity on “The Rise of Regional Kingdoms in the 18th Century”, conducted on 21st January in class VII, was an engaging and informative learning experience. Students prepared posters highlighting the decline of the Mughal Empire and the emergence of powerful regional states such as Awadh, Bengal, Hyderabad, the Rajputs, and the Jats. The posters effectively showcased the main rulers, their achievements, and the significance of these regional powers. Through visual representation, students developed a clearer understanding of political changes in 18th-century India. The activity encouraged creativity, historical analysis, and independent learning. Students actively participated and demonstrated good research skills. Overall, the activity enhanced their conceptual understanding of the topic. It proved to be a meaningful and successful enrichment activity.



SCIENCE ACTIVITY: CLASS IX

In the composite lab, the students of Class IX conducted a hands-on practical to verify the Laws of Reflection of Sound. By conducting the activity and documenting their readings in a structured observation table, the students confirmed that sound waves follow predictable geometric paths when bouncing off hard surfaces, ensuring that the incident wave, the reflected wave, and the normal all lie in the same plane. This practical session not only reinforced the theoretical concepts of acoustics from their curriculum but also sharpened the students' skills in experimental precision and collaborative data collection across all three sections.



STUDENTS' WORKSHOP VI-VIII

On Jan 21, 2026, Pragyan School had the privilege of hosting an inspiring author interaction with renowned children's writer Nandini Nayar, organized by Scholastic. The session revolved around her latest book, *Mules That Fall From the Sky and Other Stories of Animals in War*, and proved to be a truly enriching experience for our students. Nandini Nayar, one of India's most prolific children's authors with dozens of widely loved books published internationally, held the audience spellbound with her engaging storytelling and insightful narratives. Published by Scholastic India, her book sheds light on the often-overlooked roles played by animals such as mules, dogs, camels, and elephants during times of war, bringing to life their courage, loyalty, and silent suffering. Through vivid anecdotes and thoughtful explanations, the author helped students understand how animals have faithfully served humans in conflicts across history, often at great personal cost. Her narration made historical events relatable and meaningful, encouraging empathy and reflection among young listeners. The session concluded with an interactive and thought-provoking Q&A round, where students from Pragyan School posed insightful questions, leading to lively discussions and deeper understanding. The author meet was a memorable learning experience, leaving students inspired and more aware of the untold stories of bravery beyond human heroes.



TEACHERS' WORKSHOP

On 16 January 2026, Ms. Areeba and Ms. Java attended a workshop on Skill Education – Kaushal Bodh at Pragyan Public School, Jewar, in preparation for its implementation in Classes VI–VIII from the 2026–2027 session. The workshop stressed the need to inculcate essential skills in children at a young age and provided insights into holistic skill development. It also illustrated how thoughtfully designed activities can foster a range of skills within a single learning experience.



PRAGYAN PLUS INITIATIVE

We are pleased to inform you that **Roshan XIB** and **Nishith Jadav XIA** has successfully completed the **TOI AI Winter Camp**, a certified programme offering hands-on exposure to Artificial Intelligence. The camp focused on practical learning through creative, educational, and socially relevant projects. During the programme, the student worked with AI tools such as Suno AI, Lovable AI, and Comic Express to create AI music, posters, comics, memory-hack visuals, and an AI-based study chatbot. A key highlight was “**The Shadow Economy Ledger**”, a concept aimed at promoting financial awareness among informal workers. This programme enhanced skills in AI agents, prompt engineering, and applying AI to real-world challenges.



INTERCLASS COMPETITION VI-VIII

Hindi Kavita Vachan was organised on 22nd January 2026 for students of Classes VII–VIII. The competition provided a wonderful platform for learners to express their thoughts through *Prernadaya Kavita* and *Veer Ras*, highlighting courage, patriotism, and positive thinking. With great confidence and enthusiasm, students recited their poems using effective voice modulation and expressions. Their performances reflected deep understanding and emotional connection with the themes. Each participant displayed creativity, clarity, and stage presence, making the event truly enriching. The performances were evaluated by the esteemed judges *Ms. Aarti Gupta*, *Ms. Shivani Rana*, *Ms. Rani Sehgal*, and *Ms. Nishtha Gaur Sharma*. The school extends its heartfelt gratitude to the judges for their valuable guidance and encouragement. The event left the students inspired and motivated to explore the beauty of Hindi poetry further.



ECOLOGY CLUB VI-VIII: GREEN WARRIORS

The students of the Ecology Club actively participated in the Wisdom Cap making activity on energy conservation on 23-01-26. The activity was conducted with the objective of creating awareness about the importance of conserving energy and adopting sustainable practices. As part of the programme, students designed and displayed posters also with short, meaningful and impactful slogans highlighting the need for energy conservation. Through their creative expressions, they successfully conveyed the message of responsible energy usage to the school community. The students demonstrated great enthusiasm, creativity, and commitment, contributing effectively to spreading awareness on energy conservation and environmental responsibility among their peers and others.



SCIENCE CLUB VI-VIII: THE INNOVATORS

Students of class VI are working on a magnetic train and maze project, applying their knowledge of magnetism and problem-solving skills to design and build an efficient train system. Through this project, they are gaining hands-on experience with magnetism and electromagnetic induction. Students of class VII continued their project work with enthusiasm and commitment, making final improvements and completing their models. The students of class VIII proposed a diverse range of projects, headlined by an **automated, transparent amphitheater roof** designed with moisture sensors to protect the space during rainy seasons without sacrificing natural light. To address indoor recreation when outdoor play is restricted, one group developed a **light-based golf game** utilizing the laws of reflection and optics. Complementing these architectural and recreational ideas, other groups focused on core scientific tools, successfully constructing a **working microscope model** to enhance lab accessibility and a **mechanical hand model** to demonstrate human anatomy and tension-based movement. Looking ahead to the next session, the club discussed the procurement of materials—including **PVC piping, high-magnification lenses, light-dependent resistors (LDRs), and polycarbonate sheets**—as they move from conceptual prototypes to more durable, refined models that could eventually be integrated into the school's infrastructure.



COMPUTER CLUB VI-VIII: TECHSPARK

Students of the Computer Club successfully designed and developed a **Student Information System** using **MS Access**, where they created structured tables to store student details such as personal information, classes, and academic records. They established relationships between tables to ensure data accuracy and consistency, helping them understand the concept of databases in a practical way. The students also applied a variety of **queries**—including selection, filtering, sorting, and conditional queries—to retrieve specific information like students scoring above a certain mark, class-wise records, and subject-wise performance. Through this project, they gained hands-on experience in database management, logical thinking, and real-world application of data handling, which significantly strengthened their understanding of how databases are used in schools and organizations.



READERS CLUB VI-VIII: THE PAGE TURNERS

The Readers' Club successfully conducted an enriching activity on 23.1.26 on the topic "Character Presentation from Your Favourite Novel." Students presented vivid analyses of their chosen characters, focusing on personality traits, roles in the plot, and moral values, supported by relevant incidents from the novels. The purpose of the activity was to enhance literary understanding while developing effective presentation and communication skills. Participants confidently organized their ideas, maintained clarity, and engaged the audience through expressive delivery. The activity improved critical thinking, public speaking, and self-confidence, encouraged reading habits, and promoted active participation. Overall, it was an insightful and skill-building literary experience.



INTERACT CLUB VI-VIII: HELPING HANDS

The learners of the **Interact Club** organized an awareness activity as a part of “Project Jivaya” focusing on the **sugar content in commonly consumed daily food items**. Through detailed research, students analyzed and presented the sugar levels in various packaged foods and beverages. The presentation effectively highlighted hidden sugars present in everyday consumables. Learners also discussed the **adverse health effects of excessive sugar consumption**, emphasizing the importance of moderation. The activity encouraged students to make informed and healthier dietary choices. Overall, the session was informative, engaging, and impactful.



ECOLOGY CLUB IX-XII: GREEN WARRIORS

An engaging and meaningful poster-making activity on the theme “Rainwater Harvesting and Water Conservation” was conducted by the Ecology Club with the aim of making students aware of the importance of rain and the urgent need to save water. The students participated enthusiastically and created colourful and thoughtful posters showing different ways of collecting and storing rainwater, such as rooftop harvesting, recharge pits and storage tanks. During the activity, they learned about the various uses of rainwater in daily life, including watering plants, cleaning, farming and recharging groundwater, and also understood how proper conservation can help prevent water scarcity in the future. The session not only enhanced their creativity but also developed a sense of responsibility towards nature, making the activity both educational and inspiring for everyone involved.



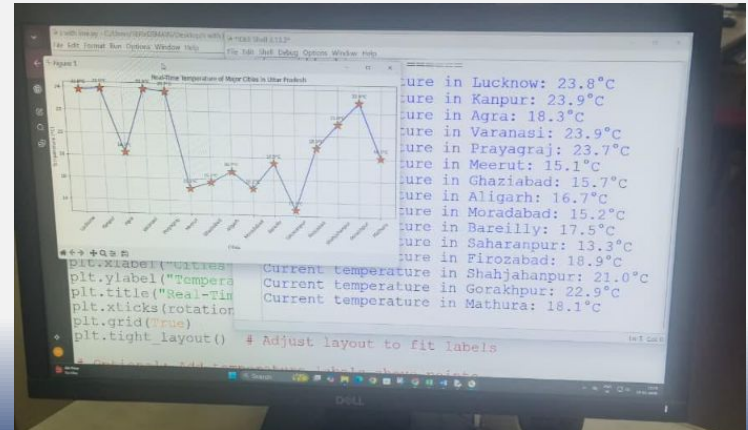
HEALTH AND WELLNESS CLUB IX-XII: AAROGYAM

Students of Classes IX and XI engaged in a discussion on mindfulness during today's Health and Wellness Club session. The session began with a brief meditation exercise, helping students become aware of their present thoughts and feelings. This was followed by an activity titled "Daily Mindful Reflections," where students reflected on prompts such as When I felt overwhelmed, I..., Tomorrow I want to focus more on..., I handled ... better than before, and A mistake I learned from was.... This activity helped the students develop self-awareness, recognise their emotions, reflect on their experiences, and identify positive ways to manage stress and improve their emotional well-being.



COMPUTER CLUB IX-XII: TECHSPARK

The activity during the club period enabled students to learn by processing **real-time weather data** using Python and applying it to real-world situations. As part of the activity, students collected **live temperature data from the top 15 cities of Uttar Pradesh** through an online weather API. They worked with geographic information such as latitude and longitude to identify city locations and fetch real-time weather forecasts. By organizing data using Python data structures and applying programming logic, students understood how computers automatically collect, process, and analyze continuously changing data. Creating bar charts, histograms, and scatter plots helped learners visualize real-time patterns, compare temperatures across cities, and interpret trends effectively. The activity strengthened computational thinking, problem-solving, and debugging skills while building awareness of how AI systems rely on real-time data for decision-making, such as weather forecasting and smart recommendations. Overall, students gained hands-on experience in data processing, visualization, and analysis, connecting classroom concepts to practical applications and developing skills essential for future technologies and data-driven careers.



JOURNALISM CLUB IX-XII: THE BROADCASTERS

In the session of Journalism Club on Friday, we took a deep dive into why gold and silver prices are hitting such staggering highs lately. It wasn't just a casual discussion; students took turns presenting their findings on the big screen, walking us through the research and survey data via the projector. They pointed out that while global tensions are making gold a "safe" bet for many, the real story for silver lies in its massive role in new green technologies. Seeing the charts and local market trends projected on the wall really brought the data to life, helping us understand how global economic shifts are directly hitting our local pockets. The students presented their perspectives in a well mannered way.



INTERACT CLUB IX-XII: HELPING HANDS

During the club period, the students of the Interact Club actively participated in a meaningful and engaging activity titled “Project Jivaya – Healthy Habit Tracker & Vision Board.” This initiative was organized under the guidance of the District Interact Team with the objective of promoting healthy lifestyle habits among students. As part of the activity, the Interactors were encouraged to consciously follow and track essential daily habits over a period of three days. These habits included maintaining proper hydration (minimum 3 litres of water), consuming fruits, engaging in at least 30 minutes of physical activity and completing 5000 or more steps daily. Students recorded their progress systematically using a habit tracker, marking completion for each day. The activity helped students develop self-discipline, awareness about physical and mental well-being, and consistency in daily routines. It also emphasized the importance of gratitude, fitness, and healthy choices in everyday life. The vision board aspect further motivated students to visualize and commit to their personal wellness goals. Overall, Project Jivaya proved to be an impactful and enriching experience.



HERITAGE INTACH CLUB IX-XII

A writing session titled **“Guarding Sovereignty: How Superpower Interventions Shape Nations and Their Heritage”** was conducted on **23.01.26** for the Heritage INTACH Club of Pragyan School. The session encouraged students to reflect on how superpowers, in the **past, present, and future**, have shaped nations unable to safeguard their sovereignty. Students brainstormed and discussed examples such as **China’s control over Tibet, Russia’s intervention in Ukraine, US involvement in Venezuela, and China’s strategic plans regarding Taiwan**. Through these cases, learners examined how foreign intervention can impact political independence, cultural identity, and historical heritage. The activity fostered critical thinking, global awareness, and meaningful written expression linked to heritage and geopolitics.



ECOLOGY TIP



The Problem



Electronic waste poses a significant environmental hazard



The Solution



Nip the problem in the bud — find the nearest electronics recycler

HEALTH AND WELLNESS TIP



HEALTH BENEFITS OF TAKING MORNING SUNLIGHT

- Supports bone health and the immune system.
- Boosts mood, enhances sleep quality.
- Benefits skin conditions with sun protection.
- Increases mental focus and alertness.
- May aid weight regulation and strengthen immunity.
- Enhances calcium absorption for strong bones.





TIP OF THE WEEK

Tips for Parenting An Introvert Kid

- Teach them boundaries
- Provide a safe space
- Allow them to be themselves
- Don't force them to socialize
- Encourage solitude hobbies
- Allow them to spend time alone to recharge

The infographic features a light yellow background with various colorful illustrations including a sun, a rainbow, flowers, and cartoon children. The tips are presented in horizontal bars of different colors: light blue, pink, orange, green, light blue, and yellow.

CIRCULARS SHARED DURING THE WEEK

- Science Symposium (Class VII & VIII) shared on 16th Jan 2026.
- Science Symposium (Class VI) shared on 16th Jan 2026
- Reminder – SOF International Hindi Olympiad on 22nd January 2026 shared on 19th Jan 2026.
- Regular classes till 4:00 pm w.e.f. 23rd January 2026 shared on 22nd Jan 2026 .

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