



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

27th SEPTEMBER 2024
(CIR/PS/152/2024-25)

NURSERY



ENGLISH

Letter R was introduced to the children with the help of pictures and different objects. They also did Jolly phonics song of letter R which they enjoyed. Students did worksheets related to the letter in their workbook.

MATHS

This week number 13 was introduced to the students using blocks and they also did worksheets related to the number. Children did counting using fish blocks and they also practiced writing number 13 in their notebook.



GENERAL AWARENESS

This week in general awareness, revision on the topic plants was done once again with the students for better understanding. They also enjoyed colouring the worksheets related to the topic.



CRAFT

Nursery students showcased their creativity for the upcoming Gala Day exhibition with vibrant fruit and vegetable crafts. Using sponge dubbing, finger tapping, and bubble wrapping techniques, they brought colorful produce to life. Their innovative masterpieces demonstrated fine motor skills, imagination, and teamwork.



EASP

As part of EASP, nursery students enthusiastically participated in outdoor activities, fostering physical development and teamwork. Through these exercises, they enhanced gross motor skills, coordination, and balance, promoting a strong foundation for future fitness and well-being.



KINDERGARTEN

ENGLISH

The letter 'r' was introduced to the students using flashcards along with its Jolly phonics sound. The students also revised the sight words and completed a worksheet related to the letter 'r'.



HINDI

Students were introduced to the vyanjan ल. To make learning more engaging, students were encouraged to colour pictures beginning with vyanjan ल. This helped them associate visual creativity with language learning.



HANDS ON ACTIVITY (KG)

The facilitator began by sharing a riddle with the students based on community helpers. They were asked to be attentive and figure out the community helper that was being described. After recognition students had to pick that helper from the group and confidently say their name aloud.





ENGLISH

During this week students recapitulate the concept of is ,am, are and opposite words. They did an activity on board where they had to fill in the blanks by choosing the correct word.

GENERAL AWARENESS

This week, our Upper Kindergarten students embarked on an exciting journey to explore the continent Antarctica. Students participated in the discussion of both Asia and Antarctica, comparing their habitats. They were introduced to the globe and explained the use of the globe to understand the location of a place.



SKILL BASED LEARNING

This week UKG children enjoyed the “Planting of Saplings” activity where they learned about plant growth and the importance of nature. This activity helped the students enhance their fine motor skills, responsibility, and environmental awareness. It was a fun and educational experience for them.





Rhyme time”. Students of class 1 were introduced to the word rhyme during their English class. They were told the meaning and were shared a few examples of different words that rhyme with each other. Later kids participated in an activity where they themselves suggested relevant rhyming words. Kids were shown a video presentation post activity for better understanding.

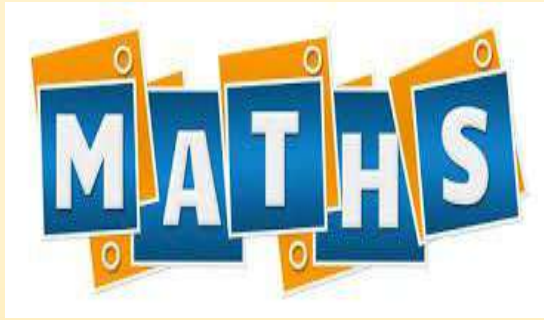




ENVIRONMENTAL SCIENCE

This week children read the Lesson-Food, where they learned more about the sources of food, Importance of Balanced Diet with the help of the video. They also did written work in their EVS notebook and also practiced doing some worksheets in their workbook related to the chapter. They also participated in Thinking Routine where they talked about similarities and differences of Religious festivals and National Festivals.





During the Mathematics class, children of class 1 enjoyed learning skip count by 3's and table of 3. Also children practiced worksheets based on number names and tens and ones from numbers 60 - 100.





हिन्दी

सितंबर के चौथे सप्ताह में, छात्रों ने कविता का सस्वर गायन किया और महीने के नए शब्दों के अभ्यास के साथ अपनी कक्षा शुरू की। उन्हें 'ऐ' की मात्रा से परिचित कराया गया, जहां वे अपने उच्चारण और अभिव्यक्ति कौशल को बढ़ाने के लिए मौखिक अभ्यास में लगे रहे। इस व्यवस्थित दृष्टिकोण का उद्देश्य उनकी भाषाई दक्षता और ध्वन्यात्मक सटीकता में सुधार करना है।





हिन्दी

इस सप्ताह विद्यार्थियों ने माह की कविता को मधुर स्वर में गाने का अभ्यास किया और नए शब्द दोहराए। उन्होंने पाठ- 'एक सिक्के की कहानी' से संबंधित लिखित प्रश्नोत्तर किए। बच्चों को हिंदी गिनती की पुनरावृत्ति और वाक्य बनाओ का लिखित अभ्यास भी कराया गया। गतिविधियाँ कक्षा को और अधिक मनोरंजक बनाती हैं। सप्ताह के अंत में बच्चों ने अलग-अलग सिक्के लेकर उनकी छाप से विभिन्न कलाकृतियाँ बनाईं और गतिविधि में उत्साह के साथ प्रतिभाग किया।





The students of Class 2 were introduced to pronouns, and to reinforce their understanding, a thinking routine was organized. In this activity, they were asked to draw illustrations that represented the pronouns in given sentences. Following this, they completed a written assignment applying their knowledge of pronouns. They also worked on several worksheets related to the topic, which they were able to complete independently, demonstrating a strong grasp of the concept.

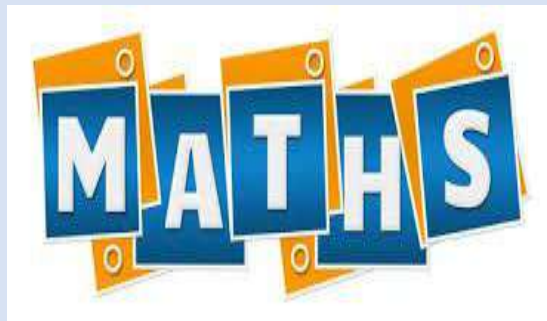




ENVIRONMENTAL SCIENCE

This week students of class 2 revised the new words of the month during their EVS class. They also read the chapter - Food and enjoyed illustrating healthy and junk food in their notebook.





Students of class 2 had a thinking routine session named “See, Think and Wonder” in their regular Math class, where they were shown some shapes to kindle their thinking skills and were asked a few questions like what is the first thing that popped into their head after looking at the picture. They enjoyed the session and came up with amazing answers. Students were introduced to the Chapter: Division followed by understanding the facts of division. They also revised tables from 2 to 9 and enjoyed a shape song in their AIL activity.



VOCAL MUSIC (1&2)



As Gandhi Jayanti is approaching so as to remember Mahatma Gandhi on his special day, children of class 1 and 2 learnt singing the song 'Bande mein tha dum'.

DANCE (1&2)

Dance teaches children about music, rhythm and beat. This week the students of classes 1& 2 started learning experimental dance steps.



PHYSICAL EDUCATION (1 & 2)

Physical exercises not only keep us healthy but also improve our overall personality. Children of class 1 and 2 enjoyed doing general exercise, obstacle course and eye hand coordination activities.



LIBRARY (1 & 2)

We all need friends who would be there for us when needed and who would understand us without being judgemental, and books can be our best friends for life. Students of classes 1 and 2 consider books as best friends to enrich their mind and broaden their perspective towards life. What's more, one can never feel lonely in the company of books.



CIRCLE TIME/ VALUE EDUCATION

It is said that excess screen time is the silent thief of health and happiness. This week an important discussion was done with the children of Class 1 and 2 on the excess usage of electronic gadgets all the children are doing nowadays. The children were told about the negative effects these gadgets have in their lives and how it affects their mental and physical health.



CLASS ASSEMBLY (1E)

Assemblies play an important role in the child's life. They build teamwork, develop public speaking skills and presentation skills. This week the children of Class 1E presented their morning assembly on the topic 'Dreams' the children spoke about their imagination and thought about what they dream to become when they grow up and why. Poem recitation and a story was narrated during the assembly.



CLASS ASSEMBLY (2A)

Food is one of the basic necessities of life. Students of Class 2A presented their Class assembly on the topic- Food for us. They presented thoughts, poems, talk, song, etc. during the assembly.



EDUCATIONAL TRIP(CLASS 1)

On 24th September, Class 1 students, accompanied by their teachers, embarked on an exciting educational trip to the Rail Museum. This enriching experience aimed to bridge theoretical knowledge with practical understanding. The Rail Museum visit proved to be an invaluable learning experience, extending classroom education into the real world. Students also experienced the toy train ride during the visit.



EDUCATIONAL TRIP(CLASS 2)

Educational outing allow the students to work as a team. They make lifelong memories among peers, which is no doubt a fun learning experience in itself. Students of class 2 got the opportunity to learn beyond the textbooks. They were privileged to see Qutub Minar, where they were informed about the historical background of the tallest brick minaret and ‘victory tower’. They were made aware of different monuments that form part of the Qutub complex. Children were amazed and astonished to see such a huge minaret, they took keen interest to gain knowledge about it. They enjoyed the overall outing .



INTER CLASS WEEKLY ACTIVITY(1&2)

Students of classes 1 & 2 participated in the Inter class weekly craft activity on 25.9.24, on the theme Gandhi Jayanti. Students of grade 1 beautifully created the craft of 3 wise monkeys using icecream sticks whereas in grade 2, students had a Charkha making activity. These activities sensitize them with the significance and importance of celebrating Gandhi Jayanti. They learned about our national leader and father of the nation along with his teachings.



RESULT OF INTER CLASS WEEKLY ACTIVITY

We would like to congratulate the winners of the Inter class weekly activity - Gandhi jayanti Craft

S.No	Name	Class	Final Result
1.	Karnav	1A	1st
2.	Medhasvi Gahlan	1B	2nd
3.	Madhav Madan	1C	3rd
4	Pragya Singh	1E	3rd
5.	Vivaan Singh	1D	commendation
6.	Vaasvi Pandey	2C	1st
7.	Shivali Ramje	2D	2nd
8.	Vedika Tiwari	2C	3rd
9.	Pranshu Garg	2B	3rd
10.	Vedant Singh	2B	commendation



Students of class 3 revised the poem, Be Kind. They were introduced to the adjectives and did the related worksheets in their workbooks. They even wrote a paragraph on My Best friend. They also revised the grammatical concepts of gender nouns and punctuations.





हिन्दी

कक्षा ३ के सभी विद्यार्थियों को इस सप्ताह वचन सविस्तार समझाया गया और उस पर आधारित अभ्यास कार्य को विद्यार्थियों ने हिंदी कार्य पत्रिका में पूर्ण किया।





Students of class 4 revised the lesson 'A Crow in the House.' They continued practicing the grammatical concepts of Degrees of Comparison through written exercises. They even wrote an informal letter wherein they shared their summer vacation experiences with their cousins.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह व्याकरण के अंतर्गत 'काल' पाठ को समझाया गया तथा हिंदी नोटबुक में 'काल' एवं 'हमारे जीवन में गुरु का महत्व' विषय पर विद्यार्थियों द्वारा अनुच्छेद लेखन का कार्य किया गया। हिंदी कार्य-पत्रिका में 'काल' पाठ को विद्यार्थियों द्वारा स्वयं किया गया। सप्ताह के अंत में विद्यार्थियों से श्रुतलेख का कार्य कराया गया।





The students of grade 5 studied the chapter- Matter in which they learnt about the different states of matter, reversible and irreversible changes . The students were also told about the solubility and soluble and insoluble substances. A small role play activity was also conducted in the class in which the students taught the concepts learnt in the class to their fellow students.





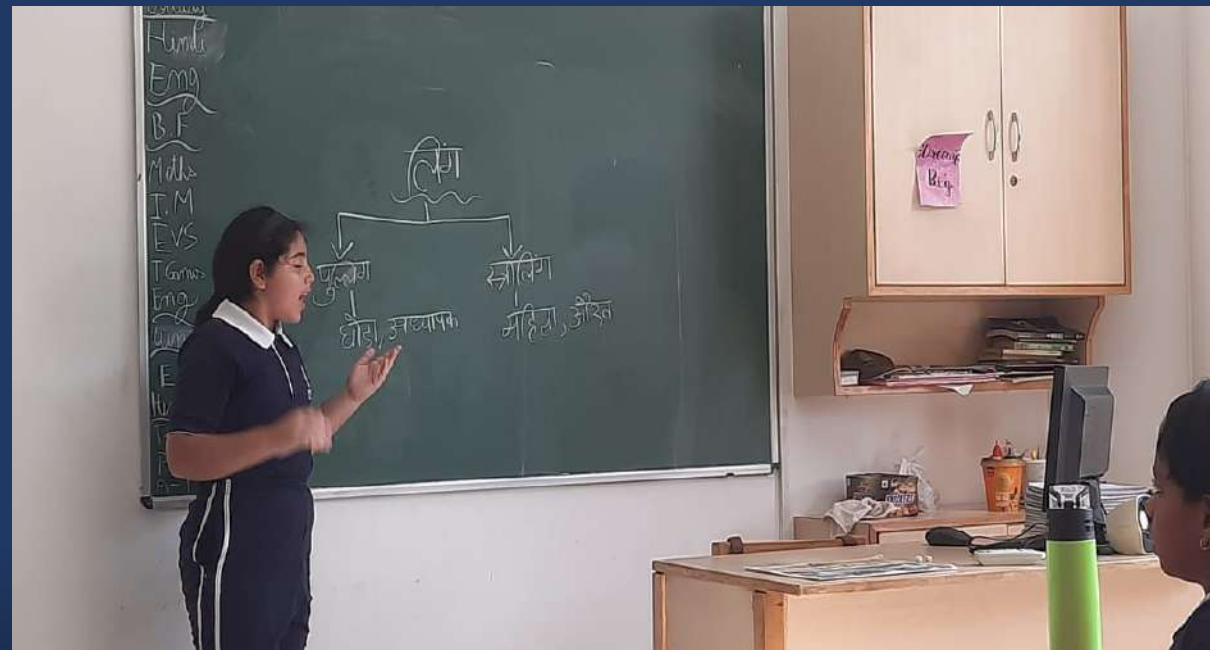
Students of grade 5 wrote the reference to the context of the lesson, The Barber's Wife in their notebooks. They were introduced to the concept of Subject - Verb Agreement in grammar. They did a few exercises based on it in their workbook and notebook.





हिन्दी

कक्षा ५ के सभी विद्यार्थियों को इस सप्ताह लिंग और विलोम शब्द जैसे विषयों को सविस्तार समझाया गया और हिंदी कार्यपत्रिका में उन पर आधारित अभ्यास कार्य करवाया गया।





Students of Class 5 continued with the chapter - Factors and Multiples. They solved word problems related to HCF and LCM in their notebooks. They also solved the worksheets related to the same during their regular worksheet period.



DANCE (CLASS 5)

Dance motivates the students and they get confidence too. It also improves their concentration power. Students of class 5 have started learning experimental floor movements.



KATHAK (CLASS 5)

This week, students of class 5 learnt three feet spin, slow, medium and fast (taat taat taa) in their Kathak Class.



VOCAL MUSIC(CLASS 3)

इस सप्ताह कक्षा 3 के छात्र - छात्राओं को मीरा बाई जी के द्वारा गाया गया भजन, पायो जी मैंने राम रतन धन पायो सीखाया गया तथा साथ ही मीरा जी के जीवन के बारे में भी बच्चों को बताया गया!



PHYSICAL EDUCATION (3-5)

In physical education, students in classes 3-5 learned layup shot practice, zigzag dribble, crossover dribble, and layup shot practice in basketball, as well as dribbling, ball control, and small-sided matches in football. In badminton, they learned forehand clear, high lob service, and half-court knockout rally. Students of classes 3-4 learned how to take long jumps, 100m and 200m sprints. Furthermore, they enthusiastically participated in various drills for the development of physical fitness components.



CLASS TEACHER PERIOD

As a part of their Value Education session, students of classes 3 and 4 had a discussion on Endangered Species of Wildlife. The students reflected their thoughts on how the food choices of these species impact the SDGs and took a pledge to make a change. Students of class 5 were enlightened on Sustainable Development Goals 9 to 17 in detail. The General Awareness session of Thursday was on Safe Web Browsing. It was discussed that Internet safety is the act of staying safe online. It means being aware of the risks associated with your online activity and employing strategies to prevent, reduce, or avoid them.



CLASS ASSEMBLY (4B)

Students of class 4B conducted the morning assembly on the topic, 'Importance of physical Fitness' on 19th and 23rd September, 2024.

The assembly commenced with the PT exercises and then the students presented some inspirational thoughts, news, talk, English and Hindi Poems and stories.



RESULT OF BEST OUT OF WASTE COMPETITION

Students of classes 3 to 5 had their Inter Class “BEST OUT OF WASTE “ Competition on 18.09.24. The result of this activity is as follows:

S. NO	NAME	CLASS	POSITION
1	PRIYANKA JANA	3A	First
2	RADHYA SARASWAT	3D	Second
3	SATWIK JHA	3A	Third
4	GAURI SINGH	3B	Commendation
5	PAKHI SHARMA	3D	Commendation
6	AADYA DHOUNDIYAL	4A	First
7	GUNVANSI SINGH	4A	Second
8	RAGHAV RAI	4A	Second
9	KRISHNA	4B	Commendation
10	REYANSH CHHABRA	4C	Commendation
11	ARNAV DWIVEDI	4D	Commendation
12	DEVISHI SINGH	5C	First
13	NISHIKA VERMA	5C	Second
14	JASHVEER SINGH	5D	Third
15	LAVISHA MADAN	5A	Commendation
16	YAJAT BOTCHU	5B	Commendation

WELLNESS SESSION

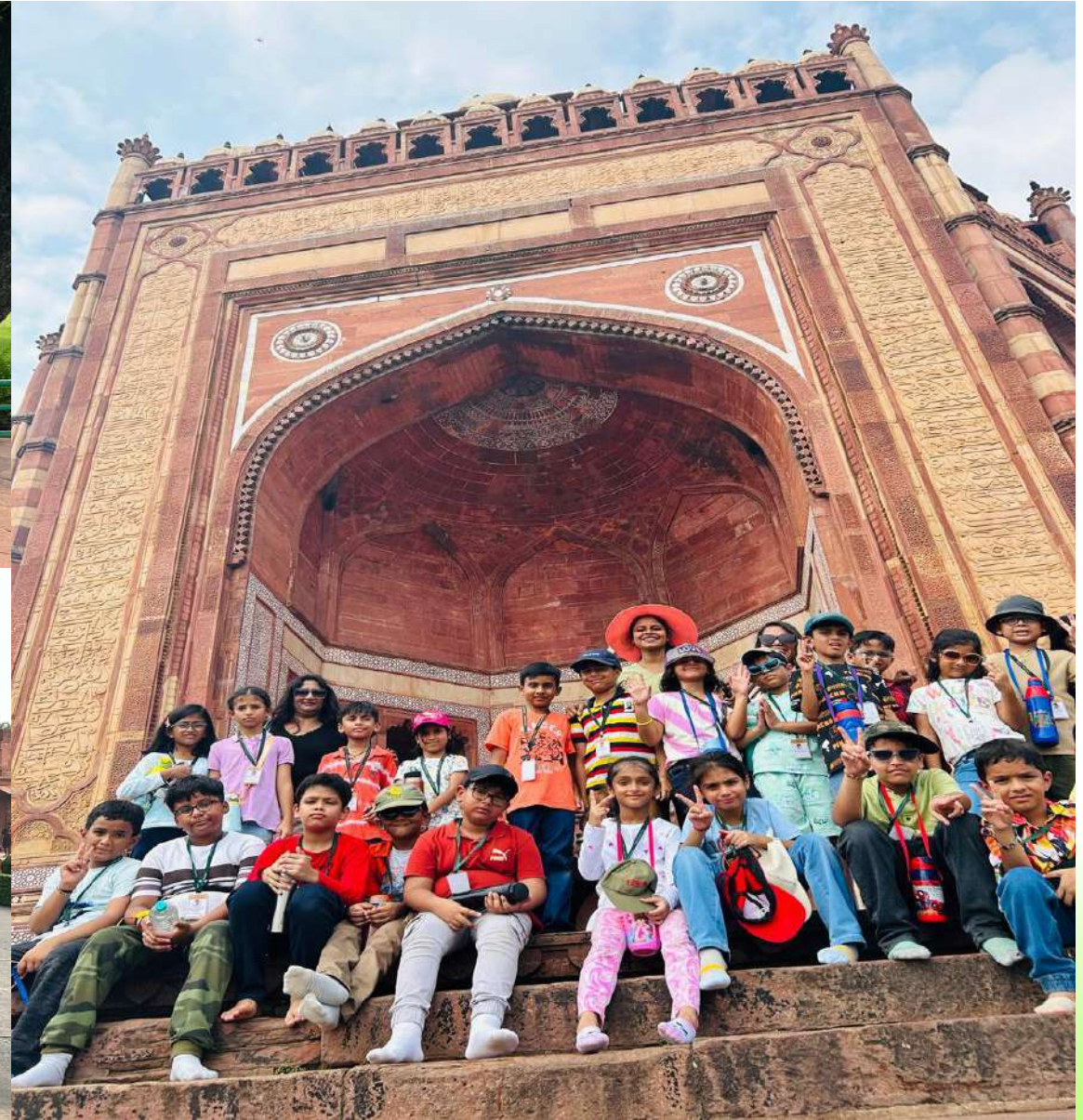
On 27th September, a fun-filled wellness session was conducted by Ms. Vineeta, which got students moving, grooving, and laughing together. During the session, students enthusiastically participated in the Zumba dance fitness routine, enjoying upbeat music and easy-to-follow choreography. This interactive and engaging activity promoted physical fitness, teamwork, and stress relief.



ANNUAL TRIP TO AGRA (CLASS 3)

As a part of an outbound learning expedition, students of class 3 went on a 2-days' trip to Fatehpur Sikri and Agra on 23rd and 24th September, 2024. These annual trips are part of the curriculum aimed at providing an exposure and enriching experience to the students. A group of 29 students accompanied by three teachers was part of this trip. The first destination on day 1 was Fatehpur Sikri. The little explorers were captivated by this magnificent fortified ancient city, which was the short-lived capital of the Mughal empire, during the reign of Emperor Akbar. They visited Buland Darwaza, Diwan-I-Khas, Lotus Throne, Birbal Bhavan and Tomb of Sheikh Salim Chisti. Enroute Agra, they had lunch. They checked in and rested at the hotel after a tiring day. Day 2 started with an early morning guided tour of Taj Mahal. They also purchased some beautiful souvenirs for their parents.. After a sumptuous breakfast, the students left for the Agra Fort tour. The students were mesmerized by the architectural excellence of the Mughal empire. It was a great learning experience for each one of them.

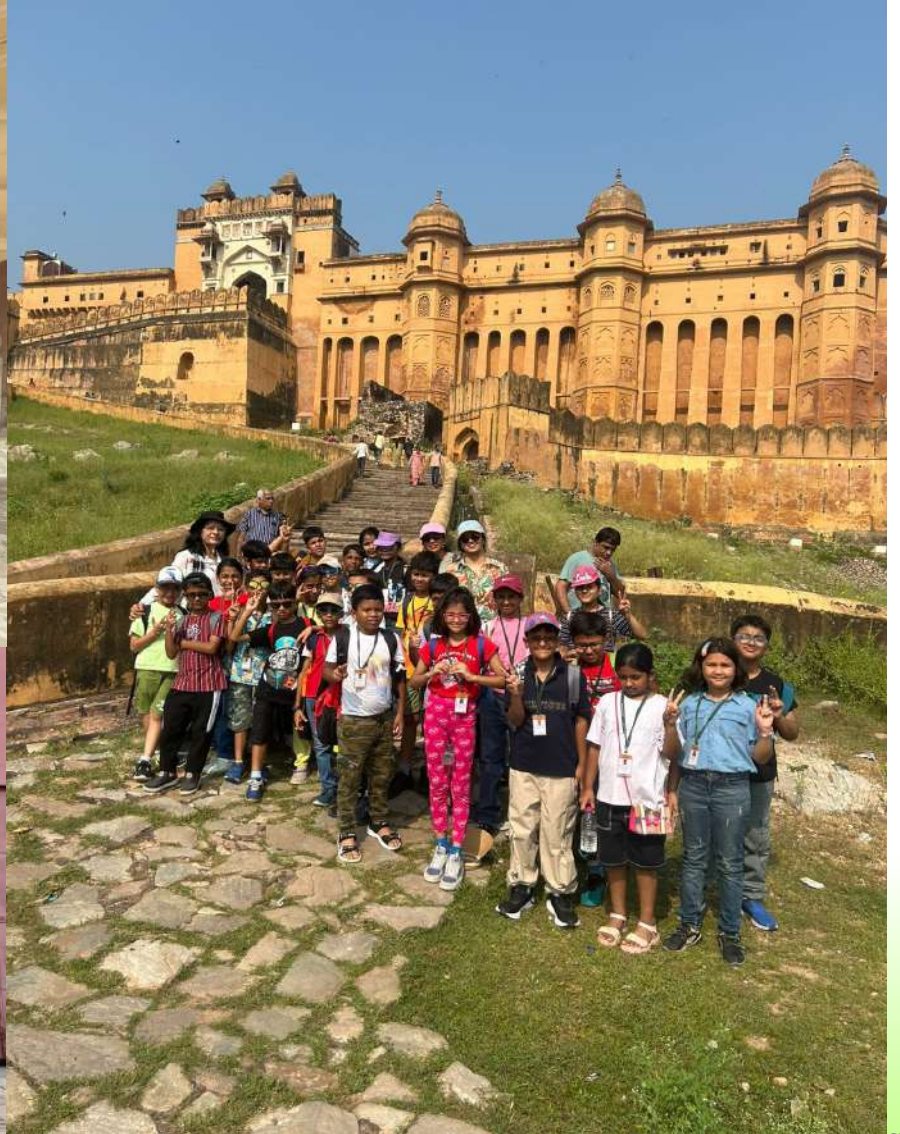
ANNUAL TRIP TO AGRA (CLASS 3)



ANNUAL TRIP TO JAIPUR (CLASS 4)

Educational trips are a crucial component of a student's learning journey where they get not only practical exposure connecting theory with real - life, but also develop a sense of curiosity and exploration. Keeping this in mind Pragyan School had organized an educational trip to Jaipur for the students of class 4 from September 23rd to September 25th. 26 students accompanied by 3 teachers visited Jaipur. On reaching Jaipur, the students checked into their hotel and after lunch visited the City Palace, the Jantar Mantar, the Hawa Mahal and the Birla Temple. On day 2, the students were taken to visit the famous Amer Fort. There the students enjoyed learning about the history of the fort and marveled at the beauty of the fort's architecture. They also visited the local market wherein children purchased small mementos for themselves and their loved ones. Evening time was enjoyed at the well known resort of Jaipur- Chokhi Dhani. Students loved the Rajasthani hospitality, magic show, folk songs and traditional dances of Rajasthan. Next day the students were shown the Albert Hall. The educational trip was not only about traveling to places, but a transformative journey that expanded their horizons and nurtured personal growth.

ANNUAL TRIP TO JAIPUR (CLASS 4)



ANNUAL TRIP TO JIM CORBETT NATIONAL PARK (CLASS 5)

The Class V annual trip to Jim Corbett National Park, organized by Pragyan School provided an invaluable opportunity for experiential learning through outdoor interactions. It was a thrilling 3-day trip from 21 September, 2024 to 23 September, 2024. The students checked into the resort and attended a briefing on the park's biodiversity. They watched a documentary about the same and engaged in various energetic games in the evening. On the second day, they were excited to go on a jungle safari, where they drove through the forest and saw different animals while exploring the park's trails. They also visited the Corbett Interpretation Centre, where they learned about the area's flora and fauna and saw preserved specimens of tigers and leopards. The day ended with a lively DJ night and a delicious dinner. On the final day, the students participated in a bird walk, learning about different bird species. This trip not only fostered teamwork and friendship but also helped the children connect with nature and wildlife.

ANNUAL TRIP TO JIM CORBETT NATIONAL PARK (CLASS 5)

