

TIMESNOW

Pragyan School

'Ranked No. **1**
as **SCHOOL**
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

25th APRIL 2025
(CIR/PC/04/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY



ENGLISH

Nursery students enthusiastically completed worksheets on the letter L, recognizing and tracing the alphabet, and associating it with words like Lion and Lamp, building their phonetic awareness and literacy skills. They actively sorted standing and sleeping lines, developing fine motor skills and hand-eye coordination through engaging and interactive activities.

SCIENCE DEMO

Nursery students applied the concept of rough and smooth learned earlier, identifying and categorizing objects accordingly, showcasing their understanding through engaging hands-on activities and exploration.



GENERAL AWARENESS

In general awareness, students of nursery learned to introduce themselves and names of the body parts. They creatively coloured worksheets, developing knowledge and fine motor skills.



EARTH DAY

Nursery students celebrated Earth Day on 22nd April, 25 by exploring the globe and learning earth-care rhymes. They created earth-themed art through coloring, focusing on blue for water and green for nature, reinforcing the importance of conservation and cleanliness in a fun, creative way.



SPLASH POOL & SANDPIT

Nursery students enthusiastically participated in Splash Pool and SandPit activities, having a blast with water and sand. They enjoyed playful moments with friends, laughing and creating joyful memories, while developing social and motor skills through interactive play.



KINDERGARTEN

ENGLISH



The students were introduced to the letter c and its phonic sound. They explored different objects that start with the letter c, like cat, car, and cake. In their workbooks, they had fun colouring the pictures of objects that begin with letter c.

HINDI

The students were introduced to the swar 'इ', they were able to write it in their workbooks and colour the related objects to enhance their recognition skills.



GENERAL AWARENESS

This week, our young learners embarked on an exciting journey of General Awareness, focusing on the five sense organs. Through an engaging hands-on activity, the children explored various sensory boards that allowed them to feel different textures—smooth, rough, bumpy, soft, and more. This interactive session helped students understand the function of our skin as a sense organ, sparking curiosity and enhancing their sensory perception.



SKILL BASED LEARNING

As part of skill based learning, the students learnt to sort things. They had so much fun sorting books by their colours and other objects like pencils, erasers and sharpeners from a mix box.



HANDS ON ACTIVITY (KG)

Students were introduced to backward counting and they learned it in a fun and engaging way by jumping on the numbers.



CLAY MODELING

This week, our little artists enjoyed making different articles during the clay modelling activity. With tiny hands and big imaginations, the kids shaped colourful clay into small caterpillars. The activity not only boosted their creativity but also helped improve fine motor skills.



EARTH DAY

The students celebrated Earth Day with a big smile and shared a beautiful message: We should not waste electricity. We should not waste water. We should save water.

The teacher also shared some fun Earth Day facts. The children made handprints in their scrapbook to show love for our planet Earth. They used green and blue paint depicting water and land.



SPLASH POOL & SANDPIT

This week, our little learners had a splashing good time at the school's splash pool. With bright sunshine and joyful laughter all around, the children jumped, splashed, and played to their hearts' content. It was a delightful way to beat the heat and enjoy some refreshing fun with friends.





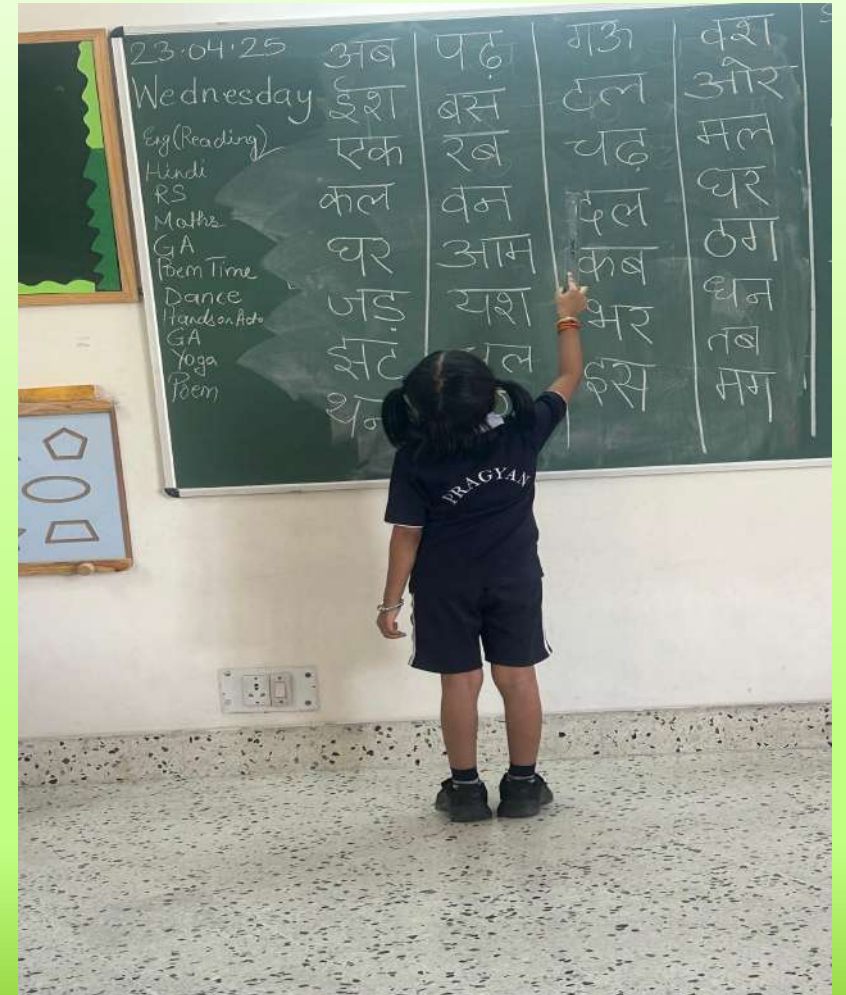
ENGLISH

In an engaging English activity, students creatively formed CVC (Consonant-Vowel-Consonant) words by arranging letter flashcards. This hands-on exercise enabled them to develop phonemic awareness, word-building skills, and spelling abilities. By manipulating the flashcards, students discovered how changing a single letter could alter a word's sound and meaning, fostering a deeper understanding of word patterns and structures. This interactive approach made learning fun and effective, as students enthusiastically constructed and decoded CVC words.



HINDI

After thoroughly revising the foundational elements of swar (vowels) and vyanjan (consonants) in Hindi, students progressed to reading two-letter words. This pivotal exercise reinforced their understanding of phonetic combinations, significantly enhancing their reading fluency and vocabulary acquisition. By successfully decoding and pronouncing these words, students built confidence in their reading abilities, laying a strong groundwork for further language development and literacy skills.



GENERAL AWARENESS

This week, the students continued exploring the topic of body parts. Most of them are now able to read related vocabulary confidently and actively attempt the exercises in their workbooks. They are now familiar with the five sense organs and their respective functions.



EASP

As part of EASP, the students participated in an engaging drill session, where they honed their physical skills and teamwork through structured exercises and movements. This dynamic activity enhanced their agility, coordination and overall fitness, while promoting discipline, focus, and sportsmanship.



VOCAL MUSIC

During the music period, the children immersed themselves in a melodious experience, exploring rhythms, beats, and harmonies. Through singing, they developed their musical awareness, creativity.



ORATORY SKILL

During the oratory skill period, the students were engaged in a captivating storytelling session, where they attentively listened to a narrative that sparked their imagination and curiosity. As they absorbed the story, they developed their listening skills, comprehension, and creativity, laying the foundation for effective communication and public speaking.



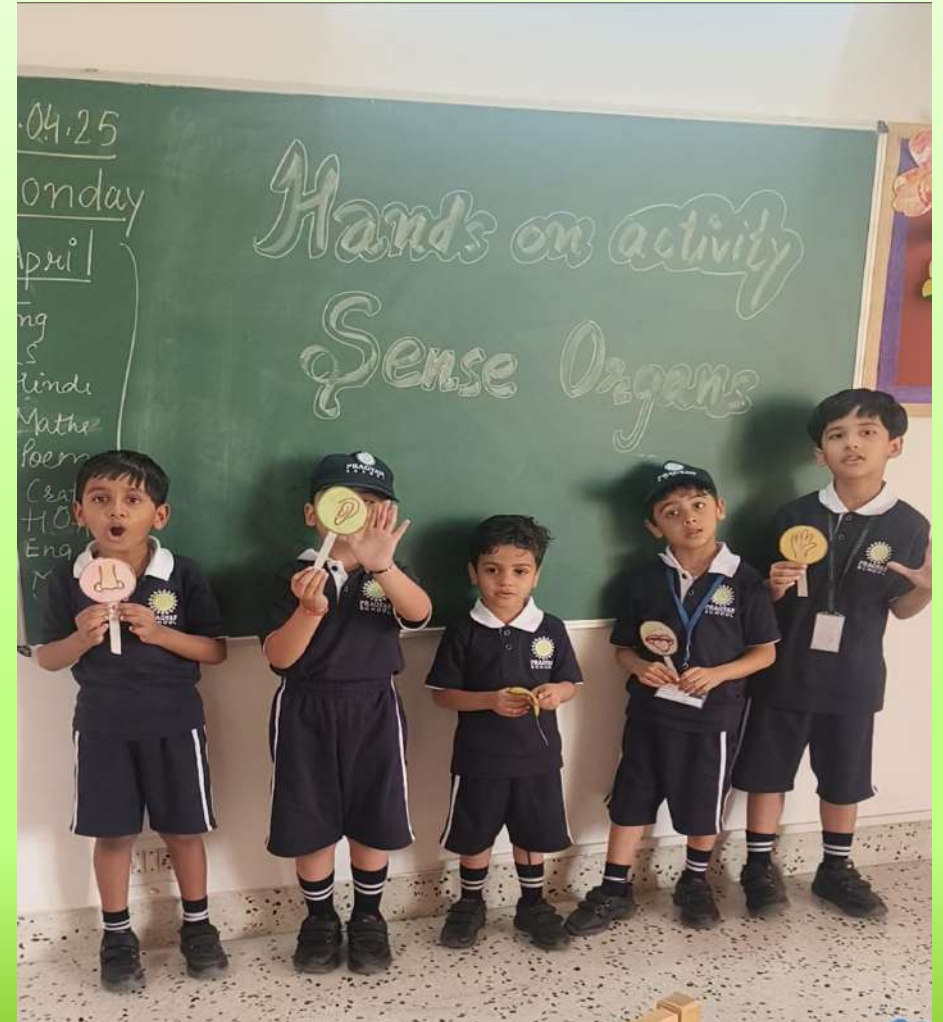
JADUI PITARA

This week, students participated in an exciting activity focused on CVC (consonant-vowel-consonant) words using the Jadui Pitara. During the activity, students picked flashcards, read the CVC words aloud, explained their meanings and enthusiastically tried to form sentences using the words. The entire class showed great enthusiasm to participate and explore new words through this interactive learning method.



HANDS ON ACTIVITY (UKG)

This week, students enjoyed an interactive activity related to the sense organs. In this activity, they answered questions and demonstrated their understanding using flashcards. Each student held a flashcard of a different sense organ and explained its function using real objects from the classroom. This hands-on activity helped reinforce their understanding in a fun and memorable way.



DANCE (KG & UKG)

This week, our young stars of Kindergarten and Upper Kindergarten twirled, swayed, and grooved with excitement during their dance class. With lively beats and energetic moves, the children explored rhythm, expression and coordination all while having loads of fun.



SPLASH POOL & SANDPIT

The children thoroughly enjoyed their splash pool period, reveling in the joy of playing with water on a warm day. As they splashed and frolicked, they experienced the sheer delight of aquatic play, promoting physical activity, social interaction, and sensory exploration. On the other hand, some students engaged in a tactile and imaginative experience, exploring the texture and malleability of sand. As they dug, poured, and sculpted, they developed their fine motor skills,



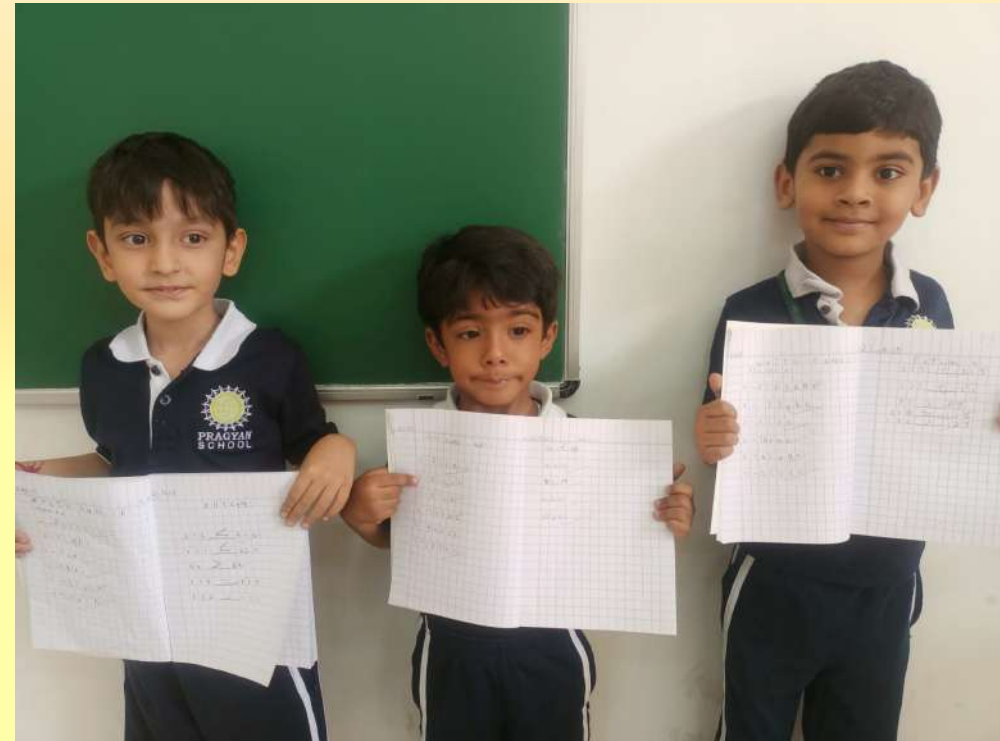


Our little learners recently stepped into a world of sounds—sh, th, oa and ou. Naming words got a fun refresh too, making grammar come alive. They shared smiles with the poem “A Smile”, and giggled through “The Toad” and “Tish Has a Wish”, building reading joy along the way.





Children of class 1 enjoyed doing number comparison, number name revision 1- 20, Identifying the missing number. Notebook, coursebook and workbook work were done based on these concepts.





हिन्दी

कक्षा में बच्चों ने माह के कठिन शब्दों की पुनरावृत्ति की। उन्होंने "मेरा परिचय" विषय पर अनुच्छेद भी लिखा, जिसमें उन्होंने अपने बारे में जानकारी दी। पठन कार्य के माध्यम से बच्चों की पठन कौशल में सुधार देखा गया। इसके साथ ही "सूरज का सपना" कविता का वाचन किया गया तथा पुस्तक कार्य भी कराया गया। बच्चों ने पूरे उत्साह से सभी कार्यों में भाग लिया। उनकी लेखन और बोलने की क्षमता में भी सकारात्मक विकास देखा गया।





Students of class 2 revised the concept of Sentences in the class. They did the related exercises in their notebooks and workbooks. They also wrote about ‘Myself’ in their notebooks and revised the new words and poem of the month.

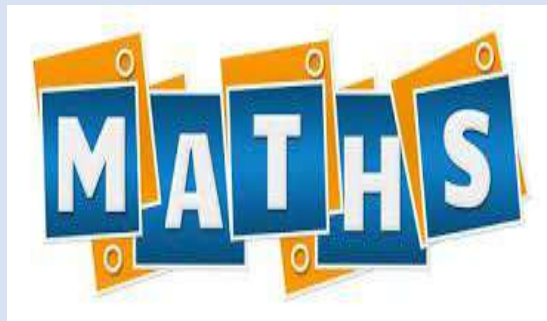




ENVIRONMENTAL SCIENCE

Families boost our confidence and make us feel loved. They are the pillars of our strength. Students of class 2 read the chapter - My Family during their EVS class. They also did a few workbook exercises related to the chapter.





In their Math class this week, Class 2 students reviewed key concepts, including counting forward and drawing numbers by 2's and 3's. They reinforced their understanding of place value and face value for hundreds, tens, and ones through notebook work. Additionally, students orally revised number names up to 500 and recited multiplication tables of 2 to 5. They also practiced arranging 3-digit numbers in ascending order, solidifying their grasp of mathematical fundamentals.



INSTRUMENTAL MUSIC (1&2)



Learning to play musical instruments provides children with numerous benefits, such as improved cognitive abilities, enhanced social and emotional skills, and boosted self-esteem. These advantages play a vital role in a child's overall development and well-being.

This week, during the musical instrument class, students were taught various melodic patterns (alankars) using pure notes on the keyboard, such as 'Sa Re Ga', 'Re Ga Ma', 'Ga Ma Pa', and 'Ma Pa Dha'. They were also instructed on how to maintain rhythm (taal) while playing.

ART & CRAFT (1&2)



Students of Classes 1 and 2 have practiced for the upcoming thumb painting (card making) interclass activity.

Grade 1 students did thumb painting on the given topic “ My colourful garden “ in their art file. while Grade 2 students had drawn a picture of a bird with balloons which they coloured with their thumb in their art file.

PHYSICAL EDUCATION (1 & 2)

The broad jump is also known as the standing long jump. It is an important exercise for children because it develops crucial skills like explosive leg strength, coordination, and balance, which are essential for various sports and everyday activities. It's a simple, easily accessible test that assesses lower body power and can be used to monitor progress over time. Children of class 1 and 2 enjoyed doing regular exercises, 100 m sprint race and broad jump.



CLASS ASSEMBLY (2D)

This week, Class 2D conducted their assembly on the theme “Earth Day and Our Environment.” The assembly began with a prayer song, followed by thoughtful reflections on our Earth and the importance of preserving the environment.

Students shared the value and significance of Earth Day, highlighted ways we can protect and care for our environment, and recited beautiful poems related to the theme. It was a meaningful and inspiring presentation by the young learners.



EDUCATIONAL TRIP TO DOLLS MUSEUM(CLASS 1)

Dolls play a vital role in developing social, emotional, and language skills in children, and also train them to interact with others in a social setting. Children of class 1 enjoyed an educational trip to the dolls museum. They saw varieties of dolls there. More than 7000 dolls from different countries were showcased there.



EDUCATIONAL TRIP TO BAL BHAVAN(CLASS 2)

The visit to Bal Bhavan, New Delhi on 24th April 2025 was a valuable educational outing for Class 2 students. They engaged in hands-on learning experiences, exploring various art forms, crafts, and cultural exhibits. The trip fostered creativity, teamwork, and social skills, while connecting theoretical knowledge to real-world applications. Students broaden their perspectives, develop curiosity, and create lasting memories with peers and teachers. This educational outing made learning fun and engaging, providing a unique opportunity for growth and exploration.



INTER CLASS WEEKLY ACTIVITY(1&2)

Handwriting is a fundamental skill that plays a crucial role in developing strong writing abilities, as it helps children grasp the structure and flow of written language. As students enhance their handwriting, they build confidence in their writing skills, positively influencing their overall academic journey.

With the aim of nurturing these qualities, Pragyan School organized an Interclass English Handwriting Activity on April 23, 2025, for Classes 1 and 2. The event was judged by Ms. Shalvi Jain, parent of Viransh Jain from Class 4B. We extend our sincere thanks to our judge for her valuable insights and fair evaluation.



RESULT OF INTER CLASS WEEKLY ACTIVITY

The results are as follows:

CLASS 2		
Name	Class and Section	Position
Pragya Singh	2E	1st
Akshaj Saini	2A	2nd
Arshika Goel	2E	3rd
Aadhya Garg	2A	Commendation
Yashasvini Singh Bhati	2D	Commendation

CLASS 1		
Name	Class and Section	Position
Prateek Kumar Singh	1C	1st
Aavya Singh	1C	2nd
Siddhi Ankit Lohiya	1B	3rd
Kayra Awasthi	1B	Commendation
Khushboo Kapasiya	1B	Commendation



Students of Class 3 were introduced to the grammatical concept of Collective Noun. A list of collective nouns was shared in the class. The lesson ‘A Faithful Act’ was read in the class too. The students even had their English Mindspark session, in which they did Comprehensions. They even read from the reader ‘The Jungle Book.’



Samsung Quad Camera
Shot with my Galaxy M51



हिन्दी

कक्षा ३ के विद्यार्थियों ने इस सप्ताह थिंकिंग रूटीन गतिविधि के अंतर्गत मौखिक अभिव्यक्ति प्रस्तुत की एवं सुंदर पोस्टर तैयार किया। व्याकरण के अंतर्गत स्वर, व्यंजन और संयुक्त-व्यंजन को मौखिक रूप से समझाया गया। सप्ताह के अंत में सभी विद्यार्थियों ने हिंदी ३ कॉपी में श्रुतलेख का कार्य किया।





Students of grade 3 did an exciting abacus activity. They used bindis to represent 4-digit numbers on the abacus. It was fun learning to place bindis on the abacus spikes to show thousands, hundreds, tens, and ones. They enjoyed creating numbers and understanding their values.





ENVIRONMENTAL SCIENCE

Grade 3 students explored the chapter “The Beginning of Time” with great interest. Through interactive activities and lively discussions, they discovered the fascinating world of early humans—gaining insights into their lifestyle, food habits, tool-making, and the discoveries of fire, the wheel, and metals. They enthusiastically completed the book exercises, recorded new vocabulary in their notebooks, and developed a deeper understanding of each term, further strengthening their language skills.





Students of Grade 4 were introduced to abstract nouns this week and completed related exercises in both their notebooks and workbooks. They also began exploring their reader, Robinson Crusoe. In addition, the upcoming week's activity was explained to them in detail.





ENVIRONMENTAL SCIENCE

The students of Grade 4 explored the chapter “Plants,” where they learned about the different types of plants, including terrestrial and aquatic plants. They discovered how each type adapts to its environment — from plants that grow on land and water to those fascinating ones that trap and digest insects for nutrients. Through interactive class discussions and visual aids, students developed a clear understanding of the characteristics of different plants.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह 'धरती माता हमारी जीवन दाता' मासिक कविता का अभ्यास कार्य कराया गया। व्याकरण के अंतर्गत स्वर, व्यंजन, संयुक्त-व्यंजन, वर्णमाला एवं वर्ण-विच्छेद को मौखिक रूप से पुनः समझाते हुए हिंदी व्याकरण कॉपी में तथा कार्य पत्रिका में कार्य कराया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Grade 4 students created scenic beauties using geometrical shapes like rectangles and circles. This project developed their fine motor skills, understanding of shapes and encouraged creativity.

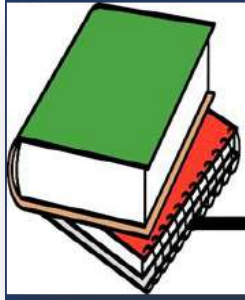




ENVIRONMENTAL SCIENCE

Grade 5 students completed the chapter-Latitudes and Longitudes. They enjoyed doing a map activity in which they marked the important continents, Oceans and important latitudes and longitudes on the world map. Note book work and workbook worksheets based on the chapter were also done by the students in the class.





English

This week, our young explorers from Grade 5 stepped out of their classrooms and into the wonderful world of flowers! As they explored the garden, students carefully observed each flower's color, shape, texture, and fragrance. They compared petals, discussed scents, and used descriptive words to capture their observations—bringing textbook concepts to life in the most vibrant way.

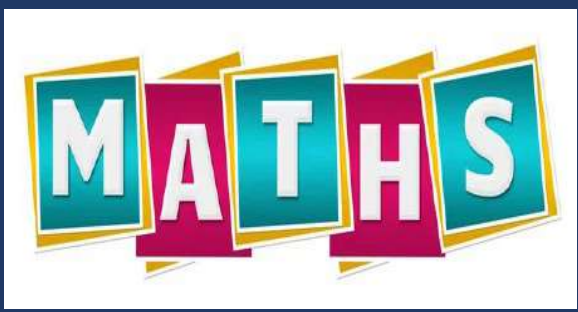




हिन्दी

कक्षा ५ के विद्यार्थियों को इस सप्ताह वर्ण-विचार के अंतर्गत हिंदी वर्णमाला के स्वर, व्यंजन, संयुक्त व्यंजन तथा संयुक्त व्यंजनों के वर्ण-विच्छेद, वर्ण-संयोजन इत्यादि को सविस्तार समझाकर अभ्यास कार्य करवाया गया। विद्यार्थियों को अनुस्वार, अनुनासिक एवं 'र' वर्ण के भाषा में प्रयोगों से परिचित करवाया गया। विद्यार्थियों ने 'मेरी अभिरुचि' विषय पर अनुच्छेद लेखन का कार्य भी किया।





Students of Class 5 revised their topics of Larger Numbers and Roman Numerals by solving worksheets based on them. They also revised the facts and properties of simple mathematical operations like addition and subtraction. They were able to solve a few questions in the notebook as well as their textbook based on these properties.



DANCE (3-5)

Dance inspires children, boosting their confidence and enhancing their concentration. The students of Class V have begun learning new contemporary dance moves and are also practicing coordinated jumps within a circle.



VOCAL MUSIC (CLASS 3)

इस सप्ताह भारतीय संगीत गायन कक्षा में कक्षा ३ के विद्यार्थियों को सरगम गीत सिखाया गया।

जिसके बोल कुछ इस प्रकार हैं - सा से सरगम गाते हैं, रे से राग बनाते हैं!

इस सरगम गीत को बच्चे मंत्र मुग्ध हो कर गा रहे थे।



CLASS TEACHER PERIOD

Students of classes 3-5 had their General Awareness session on Global Climate Summits. It was shared with them that Global climate summits, particularly the United Nations Climate Change Conferences (COPs), are international gatherings focused on addressing climate change. They had a discussion on the Importance of Time Management, as a part of the Circle Time session. The students of classes 3-4 shared their hygiene habits in their Value Education period. Class 5 students were enlightened with well-known personalities who had been known for their empathies.



CLASS ASSEMBLY (4A)

Students of class 4A conducted the morning assembly on the topic, 'Indian Cultural Heritage' on 23rd and 24th April, 2025. They presented inspirational thoughts, news, talk, English Poems, song and dance.



CLASS ASSEMBLY (5D)



Students of Class 5D presented the morning assembly on the topic “Earth Day” and “Our Environment” on 21st and 22nd April 2025. They presented daily news, thoughts, short story and talked about the importance of the topic and an inspirational hindi song urging students to take a pledge to preserve the environment and plant more trees. The students also showcased their talent in the assembly. The assembly concluded with a motivational talk by the Headmistress and the National Anthem.

SCIENCE CLUB



As part of Science Club activity, students explored the concept of starch in food. They learned how to test for the presence of starch using iodine. A simple experiment was conducted using rice, where students observed how the iodine solution changes colour to blue-black in the presence of starch. It was a delightful learning experience, and the students were fascinated by the colour change, which made the concept of starch come alive for them.



INTERCLASS CARD MAKING ACTIVITY

An Interclass Card Making Activity on the theme “Gratitude” was conducted for Classes III to V on 23rd April 2025. Students showcased their creativity and heartfelt thankfulness through beautifully designed cards. The event was judged by Ms. Mayuri Saluja, parent of Myra Saluja (Class VI), who was warmly welcomed as the esteemed guest for the occasion. Her encouraging words and gracious presence were deeply appreciated by both students and teachers. The activity proved to be a meaningful and enjoyable experience, nurturing creativity while reinforcing the importance of gratitude.



RESULT OF CARD MAKING ACTIVITY

Students of classes 3 to 5 had their Inter Class Card Making Activity on the theme gratitude on 23.04.25. The result of this activity is as follows:

S. NO	NAME	CLASS	POSITION
1	Trishika	3B	First
2	Swara	3C	Second
3	Iyaan Bhardwaj	3A	Second
4	Arul	3A	Second
5	Satwik Jha	4A	First
6	Reyansh Pillai	4C	First
7	Shivay	4C	Third
8	Prishi	4D	Third
9	Samit Kaushal	4D	Third
10	Vishisht Bansal	5A	First
11	Purvi Goel	5D	First
12	Vanya Gupta	5B	Third
13	Daksh Mishra	5B	Third
14	Arnav	5B	Third
15	Avika	5C	Third

EDUCATIONAL OUTING (CLASS 4)

On Monday, 21st April 2025, the students of Class IV, went on an exciting educational trip to the National Science Centre, New Delhi, accompanied by their class teachers. The visit was filled with wonder, discovery, and interactive learning. The students explored various fascinating galleries such as ‘Water: The Elixir of Life’, ‘Information Revolution (Digital World)’, ‘Our Science and Technology Heritage’, ‘Prehistoric Life’, and ‘Fun Science’.

A major highlight was the Prehistoric Life Gallery, where students came face-to-face with life-sized, animated robotic dinosaurs and extinct creatures in a realistic setting. In the Fun Science section, curiosity soared as students engaged with hands-on exhibits that brought scientific concepts to life. They explored topics like gravity, light, sound, mirror images, shadow formation and even the human body through interactive, touch-and-try displays.

The day ended with bright smiles and cheerful conversations, as students returned to school enriched with knowledge and inspired by the world of science.

EDUCATIONAL OUTING (CLASS 4)



WELLNESS SESSION

A wellness session was held on 25th April, for students of Classes 3-5, where students participated in guided meditation led by Mr. Ashok. The session focused on relaxation techniques and simple breathing exercises to help reduce stress and improve focus. Students responded positively and found the experience calming and refreshing. Teachers also joined the session and did relaxation exercises along with the students.



PRIMARY STUDENT COUNCIL 2025-26

Nurturing leadership qualities in students is a vital component of the school curriculum. One of the key avenues for this is the Student Council, where selected students are entrusted with a variety of responsibilities which helps in shaping confident and responsible students. The selection process commenced with Round 1, on 17th April 2025 where students engaged in an interactive session with their class teachers confidently shared their reasons for wanting to be part of the council and their motivations, strengths, and areas of growth. This round also included a written questionnaire to assess their understanding of leadership and responsibility. Based on the combined performance, six students from each section were shortlisted for the next round. Round 2 involved a personal interaction with the Headmistress, the Coordinator, and a panel of teachers. This stage gave an opportunity to the students to showcase their communication skills, confidence, and readiness to take on leadership roles.

A total of 12 students were selected from class V to be a part of the Primary Student Council after the concluding round, students had a lively group discussion with Principal Ma'am. Names of junior Headboy and Headgirl were announced and other council members were also told their designation. All the council members were applauded for their achievement.

PRIMARY STUDENT COUNCIL 2025-26

Primary Student Council 2025-26

S. No	Name	Class	Designation
1.	PARTH SINGH	5C	HEAD BOY(JUNIOR)
2.	PRISHA SHARMA	5C	HEAD GIRL(JUNIOR)
3.	SHAURYA AGARWAL	5C	CULTURAL CAPTAIN
4.	PARIDHI SINHA	5D	CULTURAL CAPTAIN
5.	DHANI GOEL	5A	CULTURAL CAPTAIN
6.	ADVIT MISHRA	5A	DISCIPLINE & CLEANLINESS CAPTAIN
7.	AVI GARG	5A	DISCIPLINE & CLEANLINESS CAPTAIN
8.	SAUMYA RAGHUVANSHI	5A	DISCIPLINE & CLEANLINESS CAPTAIN
9.	NITARA SINGH	5C	CLUB & ACTIVITY CAPTAIN
10.	ADITYA VIKRAM SINGH	5D	CLUB & ACTIVITY CAPTAIN
11.	ARADHYA GUPTA	5D	SPORTS CAPTAIN
12.	VISHISHT BANSAL	5A	SPORTS CAPTAIN

