



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

31st JANUARY 2025
(CIR/PS/169/2024-25)

NURSERY



ENGLISH

Children revised letters A-Z along with its phonic sound and also matched the letters with the correct pictures in their workbook.

SCIENCE DEMO

Nursery students recapitulated the concept of Air through an engaging practical demonstration. The teacher blew balloons to show the presence of air in the inflated balloons. This was followed by the students and the concept was reinforced with a fun rhyme on air, solidifying their understanding of air's omnipresence.



MATHS

During this week students practiced backcounting from 30-1, and did a worksheet related to the concept 30-1 in their workbook.



HINDI

Vyanjan स and ह was introduced to the students with the help of pictures. They also enjoyed colouring worksheets related to the vyanjan in their Hindi letter book.



GENERAL AWARENESS

During this week the children discussed Republic day and about national symbols. They also enjoyed colouring the worksheets related to the topic. Students also participated in Show and Tell activity on community helpers. With confidence, they spoke about doctors, teachers, and police officers, showcasing their understanding of the vital roles these helpers play in our community.



CRAFT

Nursery students crafted origami dogs and fish and created a scenic display. With practiced hands, they showcased creativity and fine motor skills, beaming with pride



KINDERGARTEN

ENGLISH

Students learned about ‘-un’ family words and can now read them using phonics. They also practiced writing these words in their notebooks.



MATHS

This week, students revised the concept of ascending order to strengthen their understanding. They also practiced solving related questions in their notebooks.



HINDI

This week, students were introduced to the vyanjan "ज़". Through engaging activities, storytelling, and colorful worksheets, the young learners discovered how to recognize, pronounce, and write "ज़".



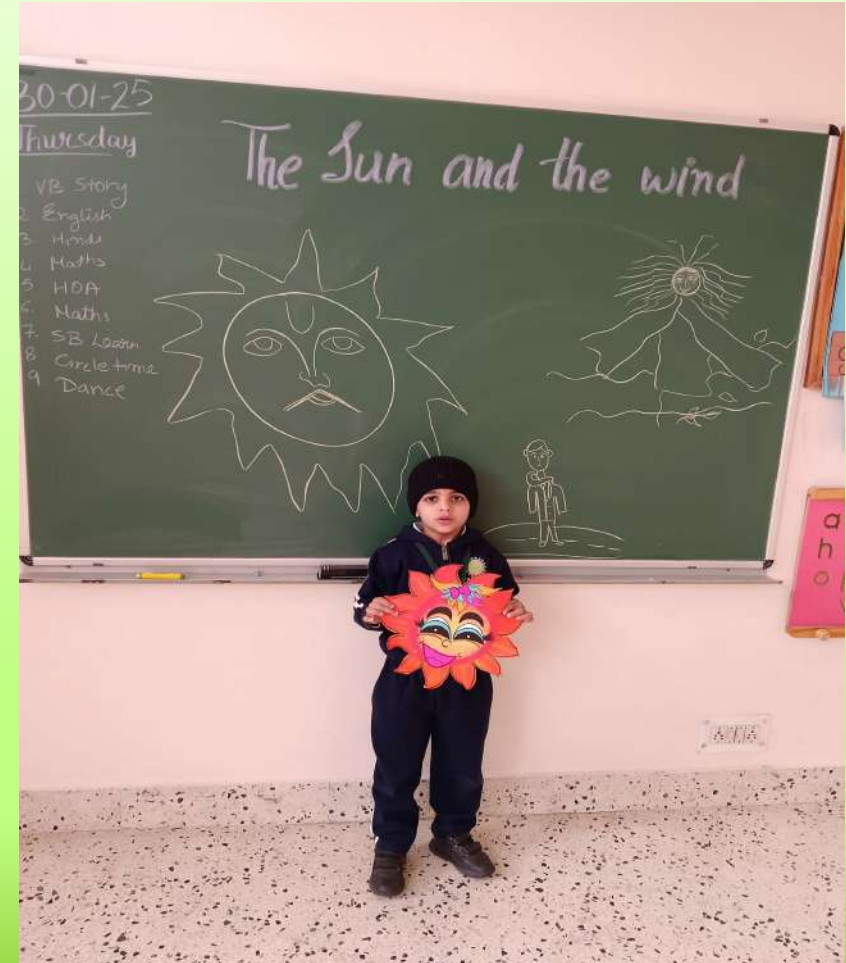
GENERAL AWARENESS

During this week students did worksheets related to good habits, safety at school and on the road. As part of class discussion, they also expressed their views about national symbols and famous monuments of our country. They were actively involved and shared their queries related to the topic.



VALUE EDUCATION

As part of the value education, students enthusiastically narrated the classic fable *The Sun and the Wind*, a story previously shared by the teacher in class. With expressive voices and vivid imagination, they brought the characters to life, showcasing the power of kindness over force. It was a wonderful way to enhance their confidence and love for stories.



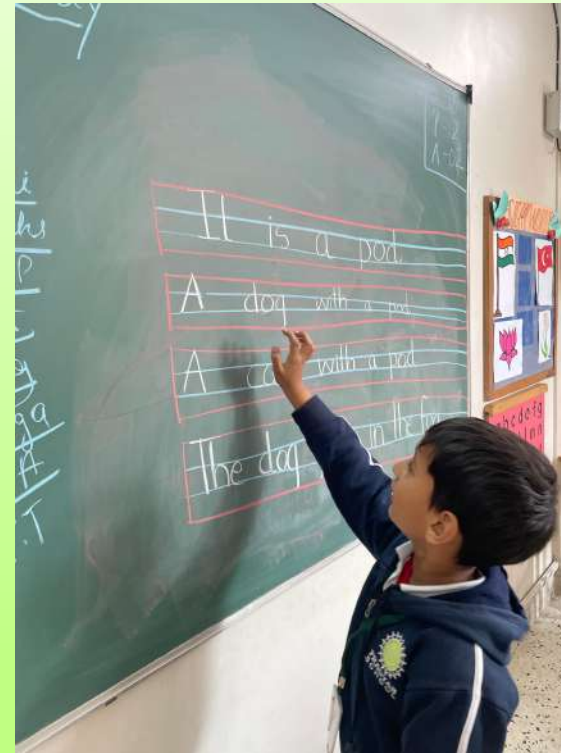
EASP

This week, our students had an energetic and thrilling sports period, filled with enthusiasm and determination. The highlight was the hurdle race, where kids raced with excitement, leaping over obstacles with speed and agility.



HANDS ON ACTIVITY (KG)

Students practiced reading three-letter words using flashcards and were able to read simple sentences with family words. This activity helped strengthen their vocabulary and enhance their reading skills.





HINDI

During the week students filled in the blanks by recognizing pictures and completing the paragraph in their workbook. They had to recognise the images and associate them with words, which helped in enhancing their vocabulary.

MATHS

This week students continued with subtraction with regrouping. They practiced the concept through an activity so that they can visualise what really happens when we are doing subtraction with regrouping. Using objects like sticks helped them to build a strong conceptual foundation. They were also introduced to the topic Time and made aware of how one can know time with minute and hour hands.



HANDS ON ACTIVITY (UKG)

As part of hands-on activity, students revised subtraction regrouping with sticks. When students physically exchanged a bundle of 10 sticks for 10 individual sticks they understood why regrouping is necessary. Manipulating sticks makes learning interactive and enjoyable. It caters to kinesthetic learners who benefit from touching and moving objects.





ENVIRONMENTAL SCIENCE

The Universe includes all living things, planets, stars, clouds and sky. This week, students of class 1 learned about our planet Earth and the sky and did the question and answers independently in the notebook based on the same.





Handling data is a great way to develop critical thinking. Students need to evaluate, interpret, and draw conclusions from the data. Children of class 1 enjoyed learning data handling. It was fun for them to sort data and organize it.





हिन्दी

कक्षा 1 के छात्रों को हिंदी में 'एक-अनेक' के विषय से परिचित कराया गया, जिसमें उन्हें दोनों के बीच अंतर को समझने के लिए मार्गदर्शन दिया गया। उनकी समझ को मजबूत करने के लिए, उन्हें इस विषय पर प्रश्नोत्तर गतिविधियों में शामिल किया गया।





हिन्दी

जनवरी माह का अंतिम सप्ताह पुनरावृत्ति और अभ्यास पर आधारित था। विद्यार्थियों ने माह की कविता का सस्वर गायन किया और नए शब्द दोहराए। लेखन कौशल में वृद्धि करने के उद्देश्य से अनुच्छेद लेखन करवाया गया। थिंकिंग रूटीन के अंतर्गत बच्चों को जल के विषय में सोचने और समझने के लिए प्रेरित किया गया। इसके लिए उनसे कुछ विचारात्मक प्रश्न पूछे गए, जिनके माध्यम से वे जल के महत्व, उपयोग और संरक्षण के बारे में गहराई से विचार कर सकें। बच्चों ने जल से जुड़े महत्वपूर्ण मुद्दों पर गहराई से विचार किया और इसके महत्व को समझा। हिंदी में सर्वश्रेष्ठ प्रदर्शन करने वाले विद्यार्थियों का उत्साहवर्धन करते हुए उनको प्रमाण पत्र भी प्रदान किए गए।





Revision plays a crucial role in helping students retain facts and understand concepts more effectively. For young learners, revisiting taught concepts regularly is essential for reinforcing their knowledge. The children of class 2 revised the basic punctuation marks and completed an exercise to strengthen their understanding. They were given sentences to punctuate and successfully applied their learning with accuracy.

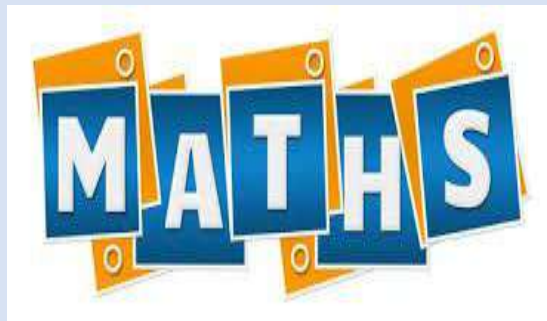




ENVIRONMENTAL SCIENCE

Class 2 students embarked on an exciting new chapter, 'Animals'. They learned about different types of animals and their classification based on their diets: herbivores, carnivores, omnivores, and scavengers. They also explored the various uses of animals, including milk production, transportation, guiding, and providing fibers for clothing. Additionally, they discovered how animal-derived wax is used in production of some cosmetics.





This week in Grade 2, students focused on revising multiplication tables and money-related questions orally, helping them strengthen their understanding of these important concepts. They also engaged in a fun and creative activity where they made beautiful patterns using shapes, numbers, alphabets, and colors in their notebooks, which allowed them to explore sequences and design while enhancing their problem-solving skills. It was a week full of learning, creativity, and active participation.



INSTRUMENTAL MUSIC (1&2)



Engaging young learners in musical activities helps develop discipline, patience, and perseverance. It also contributes to their holistic growth. This week, students practiced playing the “Birthday Song” and “Hum Honge Kamyab” on the keyboard once again. Additionally, each child got the opportunity to perform individually, allowing them to refine their skills and gain confidence while playing.

ART & CRAFT (1&2)



Typography combines design and text, allowing students to experiment with different shapes, sizes, and styles of letters to create visually engaging pieces. Students of grade 1 and 2 explored the exciting world of typography art, which involved using letters, words, and fonts as a form of artistic expression. Through this activity, they developed a deeper appreciation for the role of words in both communication and art.

VOCAL MUSIC (1&2)



Children of class 1 and 2 enjoyed singing saare jahan se accha. They sang it individually as well as in groups.

DANCE (CLASS 2)

Students of class 2 learnt new dance steps for preparing Annual Day. They also practiced jumps with simple foot steps.



PHYSICAL EDUCATION (1 & 2)

Dodgeball is a fun and inclusive team sport that can help improve physical skills, teamwork, and sportsmanship. It can also help children learn the importance of fair play and respecting others. Children of class 1 and 2 enjoyed doing dodgeball during their physical education class.



VALUE EDUCATION

This week the children of Class 1 and 2 had a fruitful session on personal hygiene that one should follow. They spoke the need to take care of oneself by brushing your teeth twice a day, taking bath, drinking plenty of water etc. These habits help prevent the spread of germs and keep body healthy.



CIRCLE TIME

The students of classes 1 & 2 got a chance to share positive qualities about their friends in a class discussion on **मेरे मित्र की 2 खूबी** during their circle time activity. Children shared how their friends help them with classwork and how they share things with each other. This discussion helped to learn to appreciate others and encouraged the moral value of being grateful for small little things.



INTER CLASS WEEKLY ACTIVITY(1&2)

Our Grade 1 & 2 students participated in an engaging and educational activity 'Folklore' where they explored and presented folk stories from various Indian states. Each child chose a story from a different state, and through expressive storytelling, they not only brought the rich culture and traditions of that region to life but also shared the valuable morals embedded in these timeless tales.

The activity was a wonderful opportunity for the students to develop their speaking and listening skills while also fostering an appreciation for India's diverse cultural heritage.



RESULT OF INTER CLASS WEEKLY ACTIVITY(1&2)

We would like to congratulate the winners of the Inter class weekly activity “ Folklore”.

S.No	Name	Class	Final Result
1.	Avira Goswami	1C	1st
2.	Avanya Upadhyay	1C	2nd
3.	Aadhya Garg	1A	2nd
4.	Advit Gahlan	1A	commendation
5.	Vedika Vashishtha	1C	commendation
7.	Yugansh Jain	2B	1st
8.	Yuvan Upadhyay	2D	2nd
9.	Pranshu Garg	2B	3rd
10.	Vaasvi Pandey	2C	commendation



हिन्दी

कक्षा ३ के विद्यार्थियों को इस सप्ताह वाक्यांश के लिए एक शब्द को सविस्तार समझाया गया। वाक्यांश के लिए एक शब्द का अभ्यास कार्य विद्यार्थियों ने हिंदी कार्यपत्रिका में किया। तत्पश्चात माह की कविता का अभ्यास भी करवाया गया।





Students of class 4 revised the poems of December and January and the spellings of the new words. The questions, answers and word meanings from the lessons The Lighthouse and The Wizard of Oz were revised too. The grammatical concepts of Adverbs and Similes were rediscussed, followed by written exercises. Practice was taken for the English Olympiad too. They read from the reader “Robin Hood and the Sherwood Forest’ too.





हिन्दी

कक्षा 4 के विद्यार्थियों ने इस सप्ताह पाठ्य-पुस्तक के अंतर्गत 'पूरी करो समय की मांग' पाठ का पठन कार्य किया। व्याकरण के अंतर्गत विद्यार्थियों को मुहावरे, शुद्ध-अशुद्ध वाक्यों तथा मासिक कविता का अभ्यास कार्य कराया गया। प्रथम चयन प्रतियोगिता के अंतर्गत विद्यार्थियों से कहानी भी सुनी गई। सप्ताह के अंत में विद्यार्थियों से श्रुतलेख का कार्य कराया गया।





Grade 5 students completed the chapter- Air and Water in the class. The students learnt the different processes of water purification like distillation, evaporation, filtration etc. They were shown different videos related to the topics taught to enhance their learning. They completed the written work in their notebook and workbooks.





Students of class 5 revised different grammatical concepts like apostrophe, adverbs, conjunctions, wh- questions and proverbs this week. They did a few exercises related to these concepts in the Engaging English Workbook. They practiced for their forthcoming olympiad too.





हिन्दी

कक्षा 5 के विद्यार्थियों ने इस सप्ताह 'संपूर्ण सुंदरता' पाठ का पठन कार्य किया। व्याकरण के अंतर्गत विद्यार्थियों को मुहावरे, शुद्ध-अशुद्ध वाक्यों तथा मासिक कविता का अभ्यास कार्य कराया गया। प्रथम चयन प्रतियोगिता के अंतर्गत विद्यार्थियों से कहानी भी सुनी गई। सप्ताह के अंत में विद्यार्थियों से श्रुतलेख का कार्य कराया गया।





Students of Class 5 were introduced to the new chapter “Time & Money”. They wrote the conversion facts in the notebook and solved questions in the notebook to practice. They were also given practice for the upcoming Olympiad. The details of the activity scheduled next week were discussed in the class and the students revised questions for the same.



ART & CRAFT (3&4)

Students of classes 3 to 5 did object drawing this week in their art class. Objects were placed in front of them and children did sketching after looking at the objects.



KATHAK (CLASS 5)

Students of class 5 learned about Hastak (hand movements) in their dance class. They practiced various hand gestures with precision and grace.



VOCAL MUSIC(3-5)

इस सप्ताह छात्र छात्राओं को भारत का राष्ट्रीय गीत, वंदे मातरम सिखाया गया जो कि राग देश पर आधारित है! यह गीत बच्चों को अपने राष्ट्र के प्रति समर्पण और देश प्रेम की भावना को सिखाता है!



AD-MAD SHOW

Students of classes 3 to 5 participated with great enthusiasm in the final round of Interclass Ad Mad Show competition, showcasing their creativity and confidence. Each class was given a unique theme, and students worked to create entertaining and impactful advertisements. With a mix of humor, innovation, and strong messages, they presented their ideas in a fun and engaging way. The performances were enhanced with beautifully designed props, making the advertisements even more engaging and visually appealing.



MINDGYM_MINDSPARK

Educational Initiative (Mindspark) organized a math-based quiz, "MindGym," on January 30, 2025, for students of Classes 3 to 5. Participants were shortlisted based on the Sparkies they accumulated over the past month. The selected students competed in two rounds. The second round took place in the computer lab, where the top five students from each class advanced to the third and final round. We would like to congratulate the winners.

Winners - Arham Aggarwal (5C), Parth Bainsla (4A), Shivay Seth (3C)

1st Runner up - Adhyan Raghav (5C), Vishisht Bansal (4A), Viransh Jain (3B)

2nd Runner up - Aaradhya Gupta (5C), Gunvansh Singh (4A), Ahan Tyagi (3C)



WELLNESS SESSION

Wellness sessions provide individuals with the opportunity to gain a deeper understanding of the importance of self-care and its impact on overall health. This week, students of Grades 3–5 participated in an insightful session on “Hygiene and the Spread of Communicable Diseases.” The session focused on the significance of maintaining proper hygiene to prevent the spread of illnesses. Students learned about essential hygiene practices such as regular handwashing, personal cleanliness, respiratory etiquette (covering mouth while coughing/sneezing) and maintaining a clean environment. They also explored how communicable diseases spread through direct contact, contaminated surfaces and airborne transmission. The session emphasized that small yet consistent efforts in hygiene can play a crucial role in ensuring overall well-being and disease prevention.



WESTERN VOCAL CLUB



This week, the students of the Western Vocal Club continued their practice of the song “Seasons in the Sun”. They dedicated time to mastering the lyrics, singing along with the track to ensure proper rhythm and melody. Additionally, they practiced harmonizing the song with the guitar accompaniment, enhancing their sense of rhythm and coordination.

MATHS CLUB



Students of the Maths Club had a productive session this week. They revisited the fundamental concepts of addition and multiplication, but with a twist. Using the ancient techniques of Vedic Maths, the students explored innovative methods to solve problems with ease and accuracy.

GARDENING CLUB



In the Gardening Club, children were taught about the stages of composting and how organic waste turns into nutrient-rich soil. They were told about biodegradable materials and their role in soil enrichment. Additionally, they collected mustard seeds from dried pods, learning about seed harvesting and storage. The hands-on experience deepened their understanding of plant life cycles.