



**TIMES  
SCHOOL SURVEY  
2019**  
**Ranked No. 1**  
as school leaders in Greater  
Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**

# WEEKLY CIRCULAR PRIMARY

30<sup>th</sup> JULY 2021

(CIR/PS/13/2021-22)



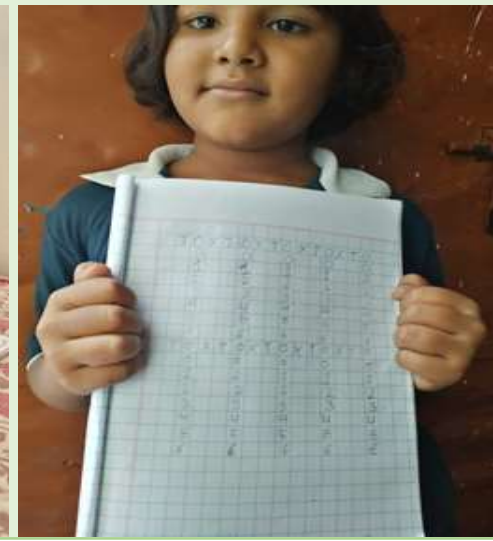
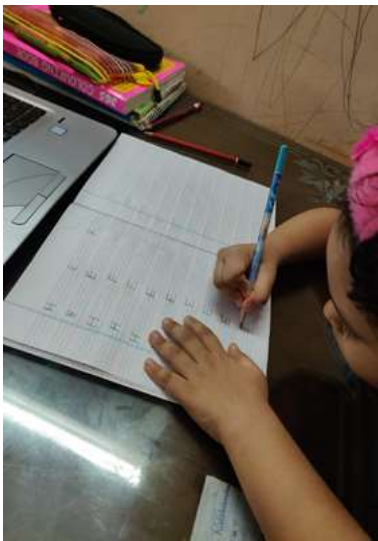
**English** – Revision of letters L, T, I, H, E, F was done in the class by doing the worksheets.

**Hindi** - Revision of vyanjans 'क, ख, ग' was done by doing the picture reading.

**GA** - Revision of 'Me and myself' and 'my senses' was done in the class.

**Hindi** - Revision of vyanjans 'क, ख, ग' was done by doing the picture reading.

**Maths** - Revision of numbers 1, 2, 3, 4, 5 was done in the class. Sequence writing from 0-5 was done in the class.





**EVS** - Revision of ant and pigeon was done in the class.

**Craft** – Children enjoyed doing the tearing and pasting activity on tree.

**Dance** - Children practiced the dance on the song ‘Vande mataram’.

**Music** -Children practiced National Anthem.



# KINDERGARTEN



English - students of KG learnt three letter words gap,dad,pad,cap ,bag ,dab etc during their English class . Reading practice and simple sentence making was done.

EVS - Few question were asked to KG students during the class about pet , farm, wild animals .Students spoke very confidently about animals during the recapitulation session of EVS.

Music - Students enjoyed learning National Anthem in the class.

Dance - Students learnt dance steps on Vande Mataram.

Hindi- Revision of vyanjan 'क' was done with the help of flash cards. Two letter words वक,कब,अब,एक were done during Hindi

**Maths** - Introduction of numbers 70-80 and sequence writing 0-70 was done and worksheet of what comes after was done .Questions related to what comes after, before and between and greater smaller were asked to students in maths class.

**GA** - Students of KG were asked few questions about Myself, My family ,home during the GA class .'Respect your elders' a value based story was shown to the students.

**Music** -students enjoyed learning National Anthem in the class.

**Dance** - Students learnt dance steps on Vande Mataram.

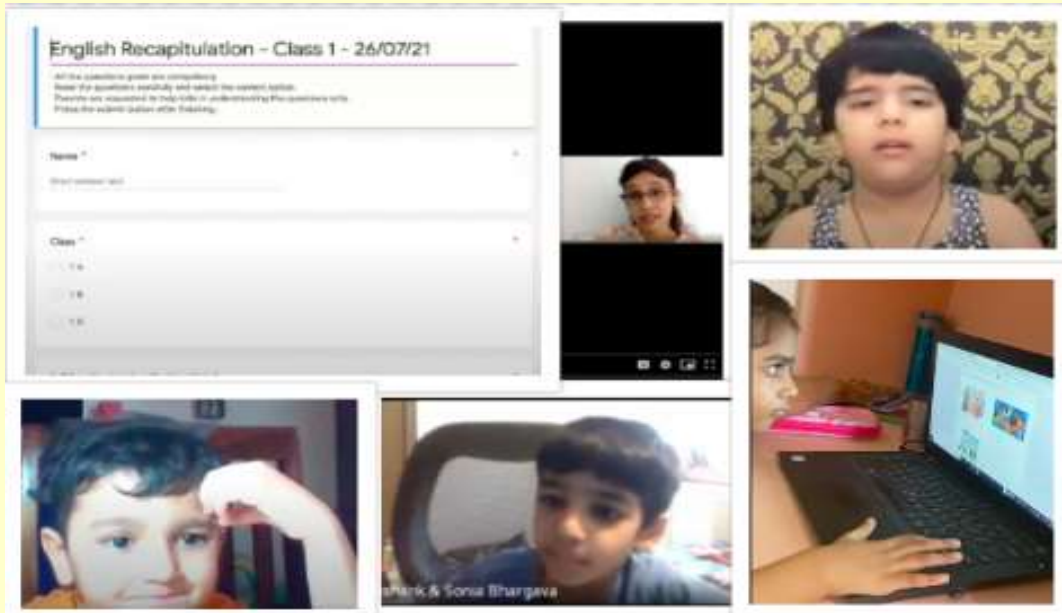
**Craft**- Students enjoyed making a nest with grass on picture of a tree.





Students of class 1 learned to make peacocks and butterflies using their handprints during their Art class.

Students of class 1 revised the topics - Naming word, article and use of this/that during their online English class. Based on the same they had their first recapitulation on 26th July on Google form.





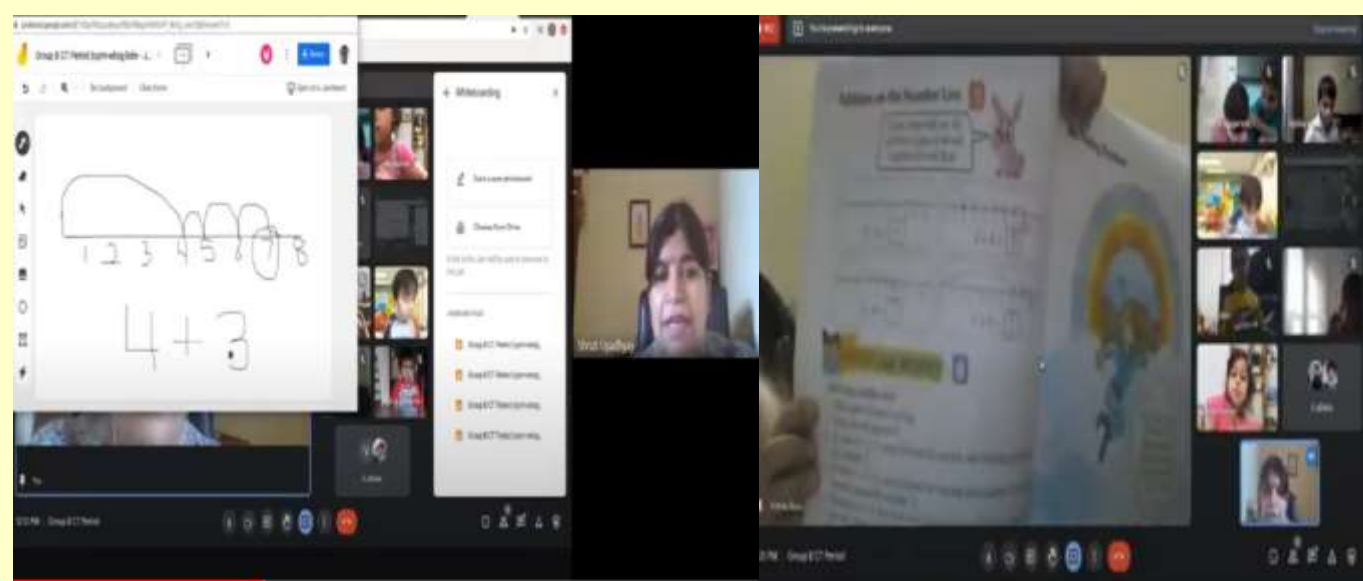
# ENVIRONMENTAL SCIENCE

Chapter “Community Helpers” was continued this week in class 1 and students were introduced to different Community helpers like carpenter, plumber, mechanic, painter, gardener, mason etc. They were told about their work and how they all help and support us in making our life simple and comfortable.

OUR COMMUNITY HELPERS

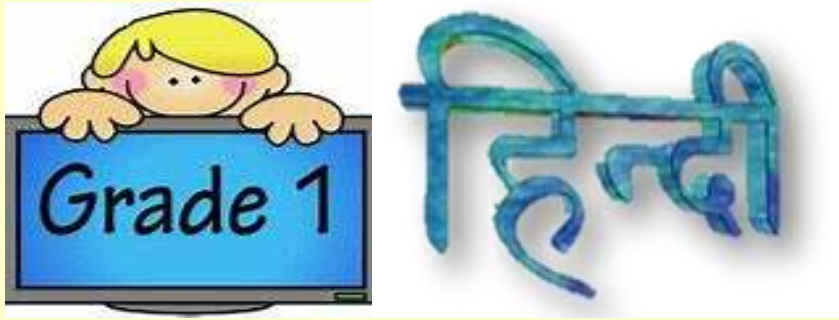
NIHARKA DUBEY

Play (K)



Students of class 1 had “Cookie in the jar activity” during their maths class, where kids revised the identification on numbers and the concept of addition by using hand made cookies. Children also learnt and enjoyed the strategy to do addition on the number line. Number Line helps students to visualize number sequences and illustrate strategies for counting, comparing and adding.



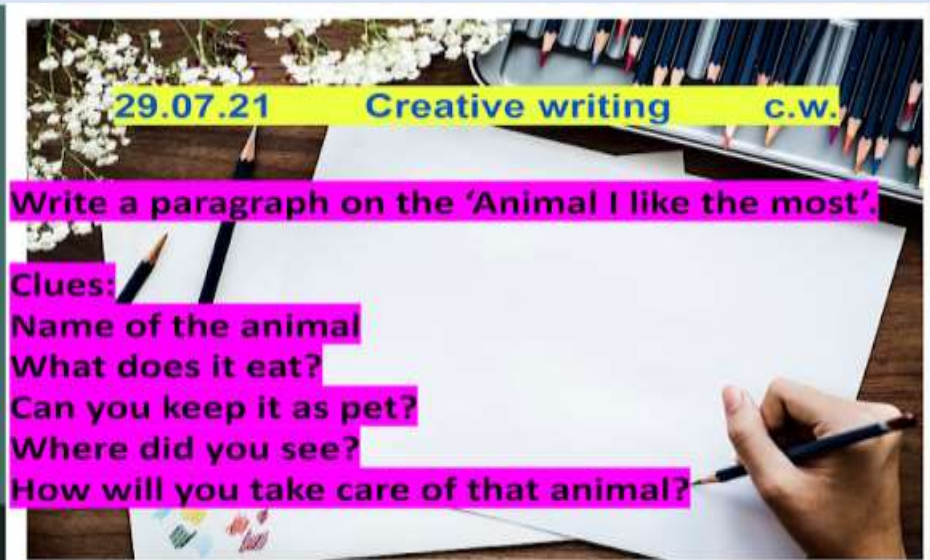


Activities, when merged with academics, help the students learn effectively and make up for the total education. Class 1, students had an engaging activity during their Hindi class wherein each and every child drew the picture and got the opportunity to speak about their favourite vegetable and dishes prepared with it.





Students of class 1 revised the topic - Parts of the computer using the platform Quizizz. They also practised the correct way of using mouse and its movement by playing educational games.



It is believed, 'Compassion for animals is intimately connected with goodness of character'. With an objective to sensitize students with love and kindness for animals, grade 2 wrote a paragraph on the topic Animal I like the most, as part of their creative writing . With the help of clues, students made an effort to write, express and share their views with peers during online class .





Real life is full of opportunities for children to subtract, e.g. lending some toys to a friend and calculating how many toys will be left, or spending some money and working out how much money they should still have. Students of class 2 practiced subtraction with regrouping by doing different sorts of sums in the form of a worksheet. Kids were taught how to check Subtraction using Addition. They were also made to learn the Table of 7.

Pg.no 52

2. There are 48 seats in a bus. 29 people are travelling in the bus. How many seats are vacant if one person is occupying one seat?

Answer: \_\_\_\_\_

3. In the first round of a competition, Anika scored 87 points and Rahul scored 68 points. Whose score was higher and by how much?

Answer: \_\_\_\_\_

26-7-21 C.W

2. Subtract the following and check your subtraction using addition. One has been done for you.

a.  $\begin{array}{r} 99 \\ - 66 \\ \hline 33 \end{array}$

b.  $\begin{array}{r} 38 \\ - 18 \\ \hline 20 \end{array}$

c.  $\begin{array}{r} 50 \\ - 38 \\ \hline 12 \end{array}$

d.  $\begin{array}{r} 17 \\ - 17 \\ \hline 00 \end{array}$

Practice (Daily)

Max has 33 key cars. If one big and the rest are small. How many small toy cars does Max have?

In a fruit bowl are 24 pieces of fruit. If 6 are oranges and the rest are apples. How many apples are in the fruit bowl?

Answer:

2. Subtract the following and check your subtraction using addition. One has been done for you.

a.  $\begin{array}{r} 99 \\ - 66 \\ \hline 33 \end{array}$      $\begin{array}{r} 33 \\ + 66 \\ \hline 99 \end{array}$

b.  $\begin{array}{r} 38 \\ - 18 \\ \hline 20 \end{array}$      $\begin{array}{r} 20 \\ + 18 \\ \hline 38 \end{array}$

c.  $\begin{array}{r} 50 \\ - 38 \\ \hline 12 \end{array}$      $\begin{array}{r} 12 \\ + 38 \\ \hline 50 \end{array}$

d.  $\begin{array}{r} 17 \\ - 17 \\ \hline 00 \end{array}$      $\begin{array}{r} 00 \\ + 17 \\ \hline 17 \end{array}$

30-7-21 Pg.no 49 C.W

Subtract

$\begin{array}{r} 92 \\ - 46 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ - 19 \\ \hline \end{array}$	$\begin{array}{r} 99 \\ - 41 \\ \hline \end{array}$	$\begin{array}{r} 66 \\ - 37 \\ \hline \end{array}$
$\begin{array}{r} 61 \\ - 36 \\ \hline \end{array}$	$\begin{array}{r} 79 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ - 33 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 80 \\ - 22 \\ \hline \end{array}$	$\begin{array}{r} 82 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 71 \\ - 20 \\ \hline \end{array}$	$\begin{array}{r} 73 \\ - 26 \\ \hline \end{array}$
$\begin{array}{r} 62 \\ - 44 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 77 \\ - 40 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ - 13 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ - 2 \\ \hline 4 \end{array}$      $\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array}$  ✓

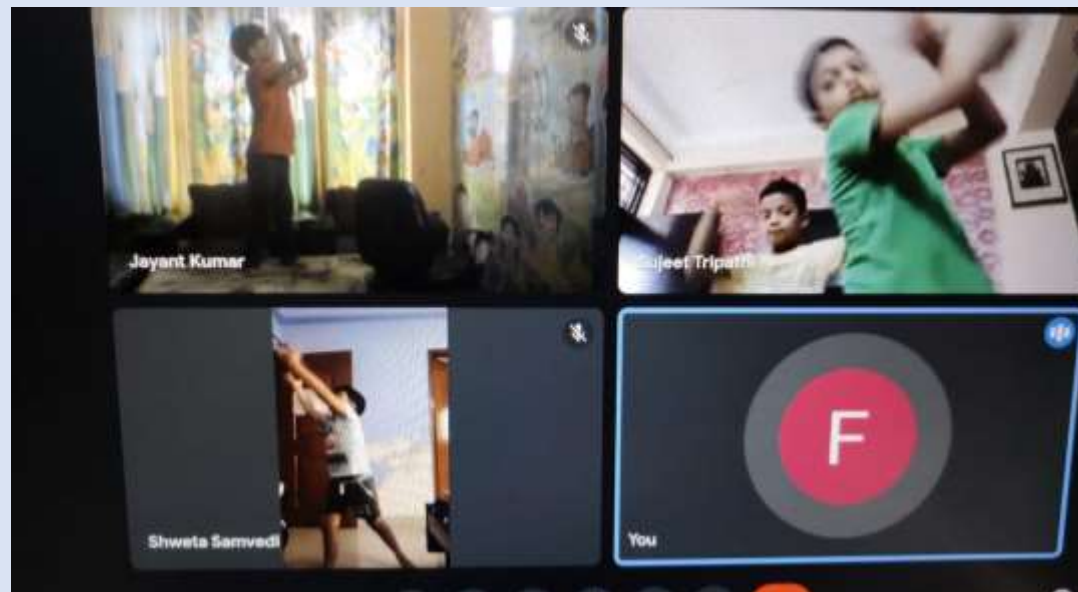
They match so they must be correct!



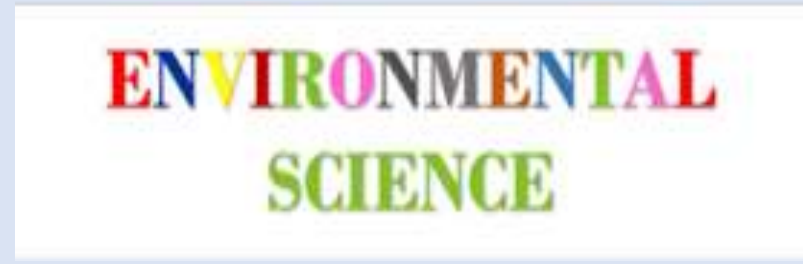
# VOCAL



Students of class 2 practiced double pirouette with counts. They also completed and enjoyed the dance on the song Vande Mataram for the forthcoming special assembly on Independence Day.

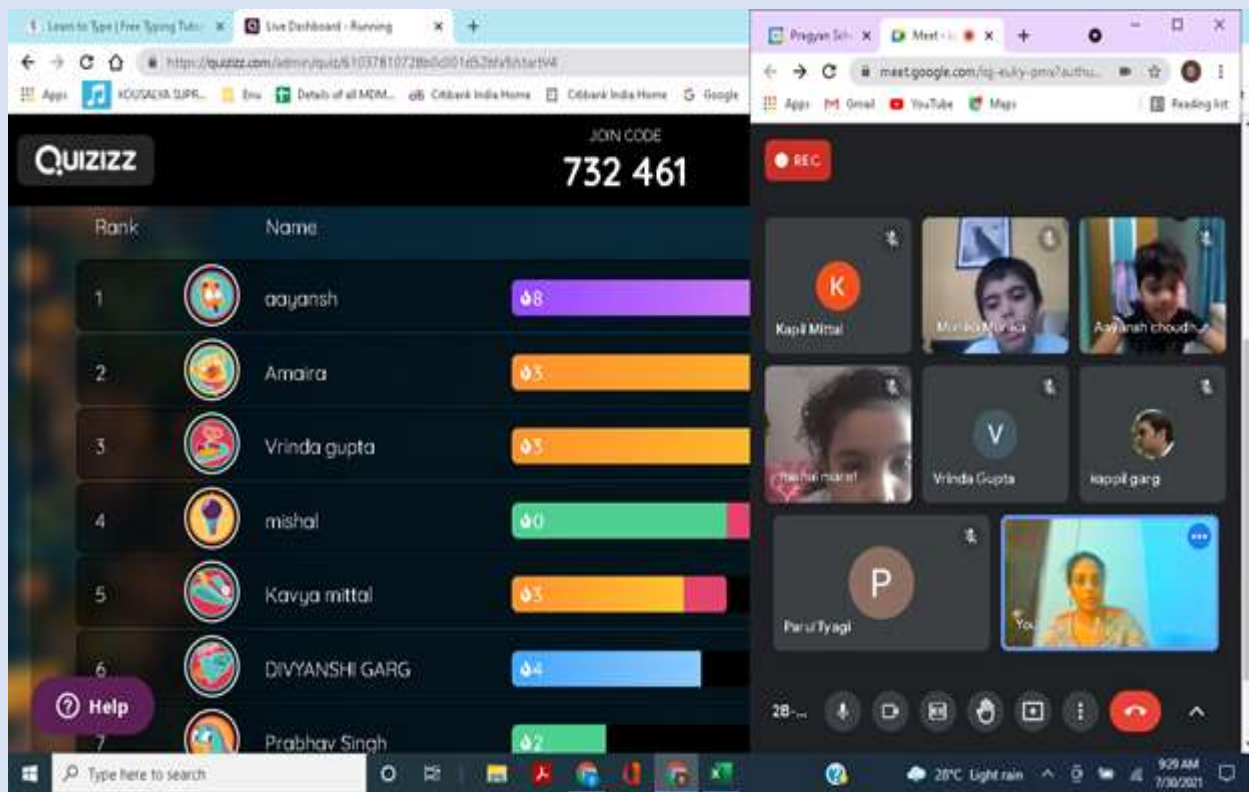


Students of class-2 practiced the song- Is Tarah Chale Chalo and the prayer Subah Savere lekar Tera naam Prabhu.... They are also helped on their vocal cords during regular and evening online classes.



Students of class 2 revised the topic - IPO (Input Processing Output) using the platform Quizizz. They practised typing using typing software.

Students of class 2 were introduced to a new chapter- Let's celebrate together, where they were informed on different types of religious, seasonal and national festivals celebrated in India.



Students of grade 1 & 2 learned to read music sheets .They were also prepared and given practice on Patriotic songs.



## Vande Mataram

Instrumental Note

Vande Mataram  
वन्दे मातरम्  
c2 d2 f2 g2 f2 g2

वन्दे मातरम्  
f2 g2 b2 c3 b2 c3

सुजलां सुफलाम्  
c3 d3 a#2 a2 g2 / g2 a2 f2 e2 d2

मलयजशीतलाम्  
d2 g2 f2 f2 e2 d2 e2 c2

शस्यशामलाम्  
c2 d2 f2 g2 f2 g2

मातरम्।  
G2 a#2 a2 g2

वन्दे मातरम्  
F2 G2 B2 C3 B2 C3

शुभ्रज्योत्सनापुलिकतयािमनीम्  
F2 g2 b2 b2 b2 b2 c3 b2 / b2 c3 b2 c3 / B2 b2 b2

# PHYSICAL FITNESS AND YOGA(1&2)

In online physical fitness class, students of classes 1 & 2 did different drills i.e. shuttle run, running on the spot, high knee action, butt kick etc to develop agility, a physical fitness component.

In yoga class they practiced surya namaskar and sitting asanas like vajrasana, supta vajrasana, padmasana and Ustrasana.



# INTER CLASS WEEKLY COMPETITION

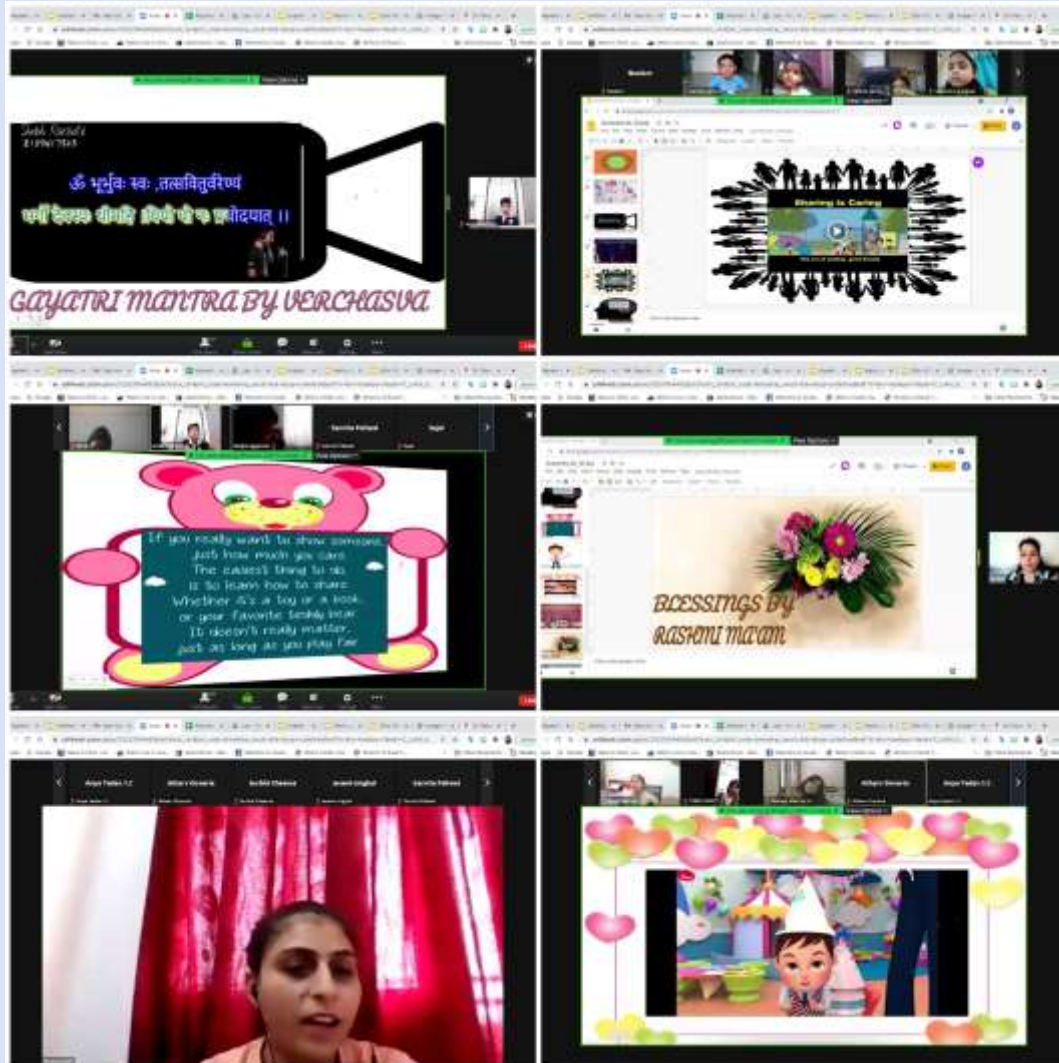
Classes 1 and 2 had their Inter class weekly 'On the Spot Drawing' competition on 28th July, 2021. Using their creativity and imagination students created and coloured beautiful pictures on the theme 'Landscape' and 'Rainy day' that were allotted to grade 1 and 2 respectively.

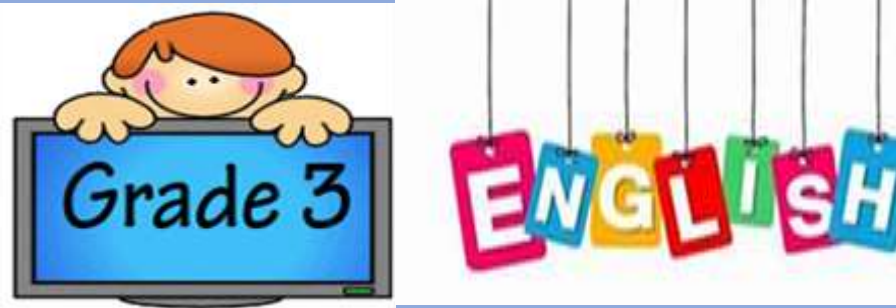


# CLASS TEACHER PERIOD(1&2)

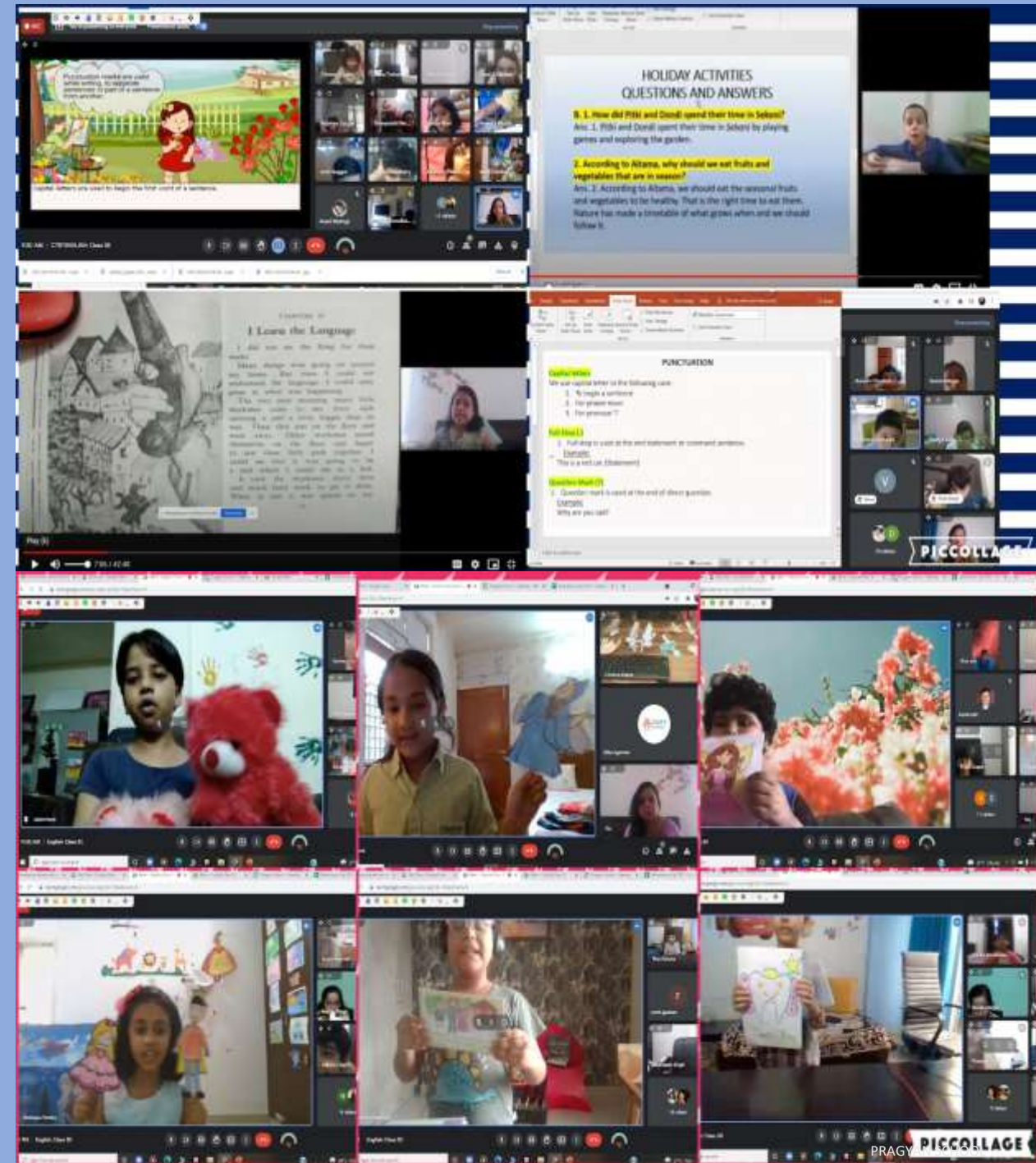
During the weekly Class Teacher's period, Circle time was conducted on- 'Meri shaam', where every child got an opportunity to speak on how they spend their evening. As part of Value Education, a PPT was shown to the students on the topic- Unity is strength, where they were informed on the importance of unity and a story related to the theme was shown.

Students of Class 2 B performed their class assembly on Thursday and Friday on the theme- 'Sharing is Caring'. The assembly began with the prayer-Hey Sharde Maa and Gayatri Mantra. Thoughts, News, Poem, Story, Dance, Interesting facts, etc. were part of the assembly. Names of the winners of Tear and Paste activity, Hindi calligraphy were also announced in the assembly. A video was played to wish the students who celebrated their birthday in the month of July. Assembly ended with teacher's talk by Ms. Bhawna Sethi and blessings by Ms. Rashmi Chugh.





Students of class 3 had their English Recapitulation through the Google form. They revised the poem and the new words of the month too. They did questions and answers from the chapter 'Holiday Activities'. The grammatical concept of punctuations was introduced in the class and they learnt the usage of capital letters, full stops, comma, question marks and exclamation marks too. They did some written exercises too. The reader 'Gulliver Stories' was done too. The selection round of the inter-class storytelling activity Roll-A-Story was taken in the regular English classes too.









# हिन्दी



Students of class 3 completed the chapter, “Gol Matol Anmol” and wrote questions and answers in their notebooks. They also discussed coronavirus in class and wrote about it in their workbook.

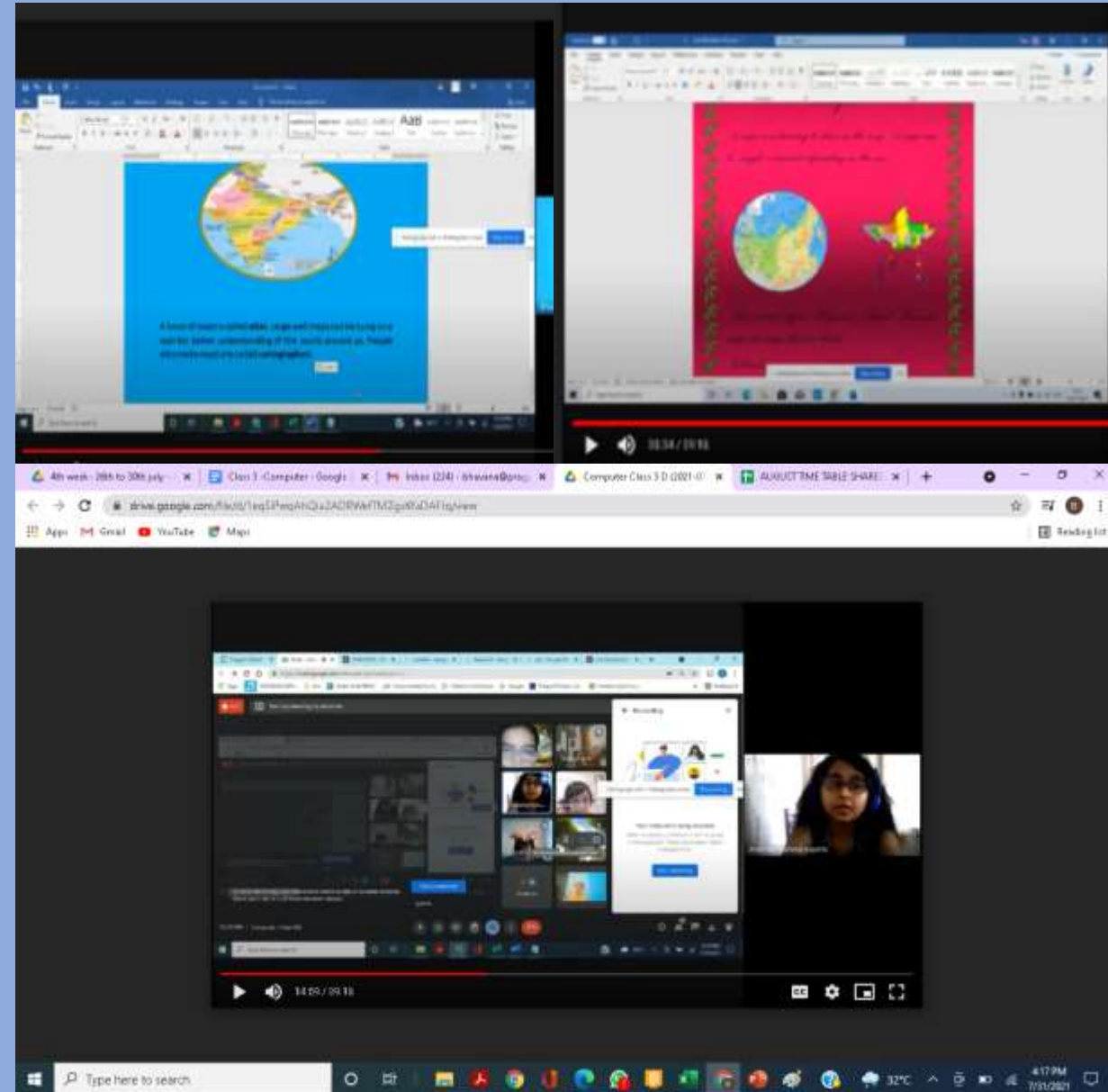


Students of class 3 were taught the chapter, Continents and Oceans. They learnt about the 7 continents and 5 oceans of the world. They were also taught about the islands and archipelago. They also practised a google form for their EVS Recap to be held on 3rd August.

<h3>What Is a Continent ?</h3> <p>A continent is a very large landmass. A continent is usually separated by water or other natural features, like mountains.</p> <p><u>Let's find out more :</u> Did You Know : Continents only cover 29% of the Earth . The rest of the Earth's surface is water !</p> 	<h3>OCEANS OF THE WORLD</h3> 
<h3>Continents</h3> <p><u>There are seven continents in the world :</u></p> <ol style="list-style-type: none"><li>1. Asia</li><li>2. Africa</li><li>3. North America</li><li>4. South America</li><li>5. Antarctica</li><li>6. Europe</li><li>7. Australia</li></ol> 	<h3>What Is an Ocean ?</h3> <p>Let's watch a video -<a href="https://youtu.be/pob8VfvXtlc">https://youtu.be/pob8VfvXtlc</a></p> <p>An ocean is a very large area of salt water. Most of the Earth is covered in ocean . Oceans make up over 70% of the Earth's surface . The ocean is full of tiny plants which helps to produce oxygen, which we need to breathe. Oceans also provide food for many creatures , including humans .</p> 



Students of class 3 revised different topics like formatting a word document, changing the background and inserting pictures in a document. A quiz was also conducted for a better understanding.





Students of class 3 practiced double pirouette with counts. They also completed and enjoyed the dance sequences on contemporary music.





During the week students of class 4 were introduced to the concept of Articles. This was explained through related PPT and video. Worksheets were also solved as part of written tasks. Question and answers were done of lesson- Lenny the Flying Inventor. Recapitulation through Google Form was also conducted. Activity Roll- A - Story was held wherein students narrated stories on the theme Fantasy / Fairy Tales. Three best students were selected from each class who competed in the final round on Saturday, 31st July.



“सहायता” शब्द का क्या अर्थ है? इस शब्द की सहायता से हमें क्या करना पड़ेगा? इस शब्द का उचित उपयोग कैसे करें? इस शब्द का उचित उपयोग कैसे करें?

सहायता का उचित उपयोग कैसे करें? इस शब्द का उचित उपयोग कैसे करें? इस शब्द का उचित उपयोग कैसे करें?

**शुक्रवार (संक्षेप में)**

**TUESDAY**  
27th July

**VERTICAL CLASS RULES**

- 1. बालक ने विद्यवासा जो से क्या देने की बात कही?
- 2. दुबले से बालक के शरीर पर किस प्रकार के रसम थे?
- 3. विद्यवासा उसके को उन्मत्तित करने के लिए क्यों था?
- 4. विद्यवासा उसके को उन्मत्तित करने के लिए उसकी दुबल पर था।



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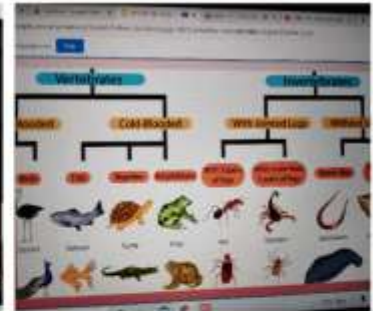
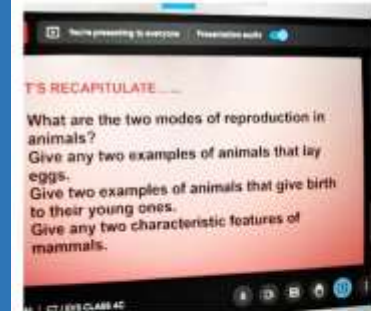
1. बालक ने विद्यवासा जो से क्या देने की बात कही?  
2. दुबले से बालक के शरीर पर किस प्रकार के रसम थे?

Students of class 4 read the chapter, “Sahayata ka Uchit Upyog” during their Hindi Class. They did word meanings, question answers, fill in the blanks, make sentences and paragraph writing. They also revised the poem of the month and new words.



# ENVIRONMENTAL SCIENCE

Students of class 4 studied the chapter - Animals in their EVS online class. They studied the classification of animals based on their habitat and eating habits. Videos and ppt related to the topics were shown to the students during the class. They also enjoyed doing a quiz on the topics taught in the class.

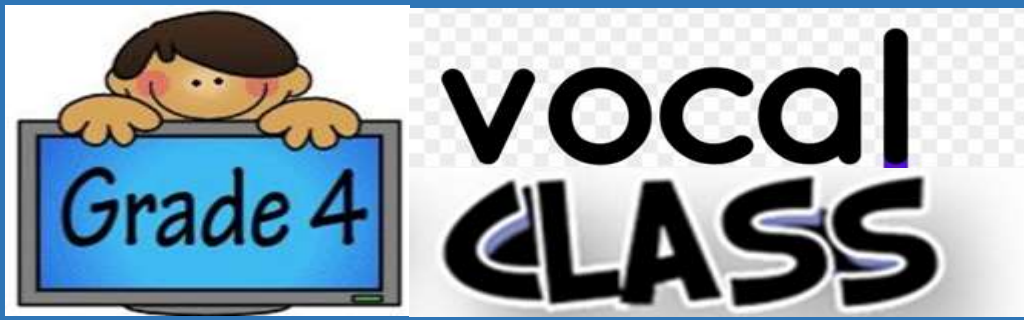




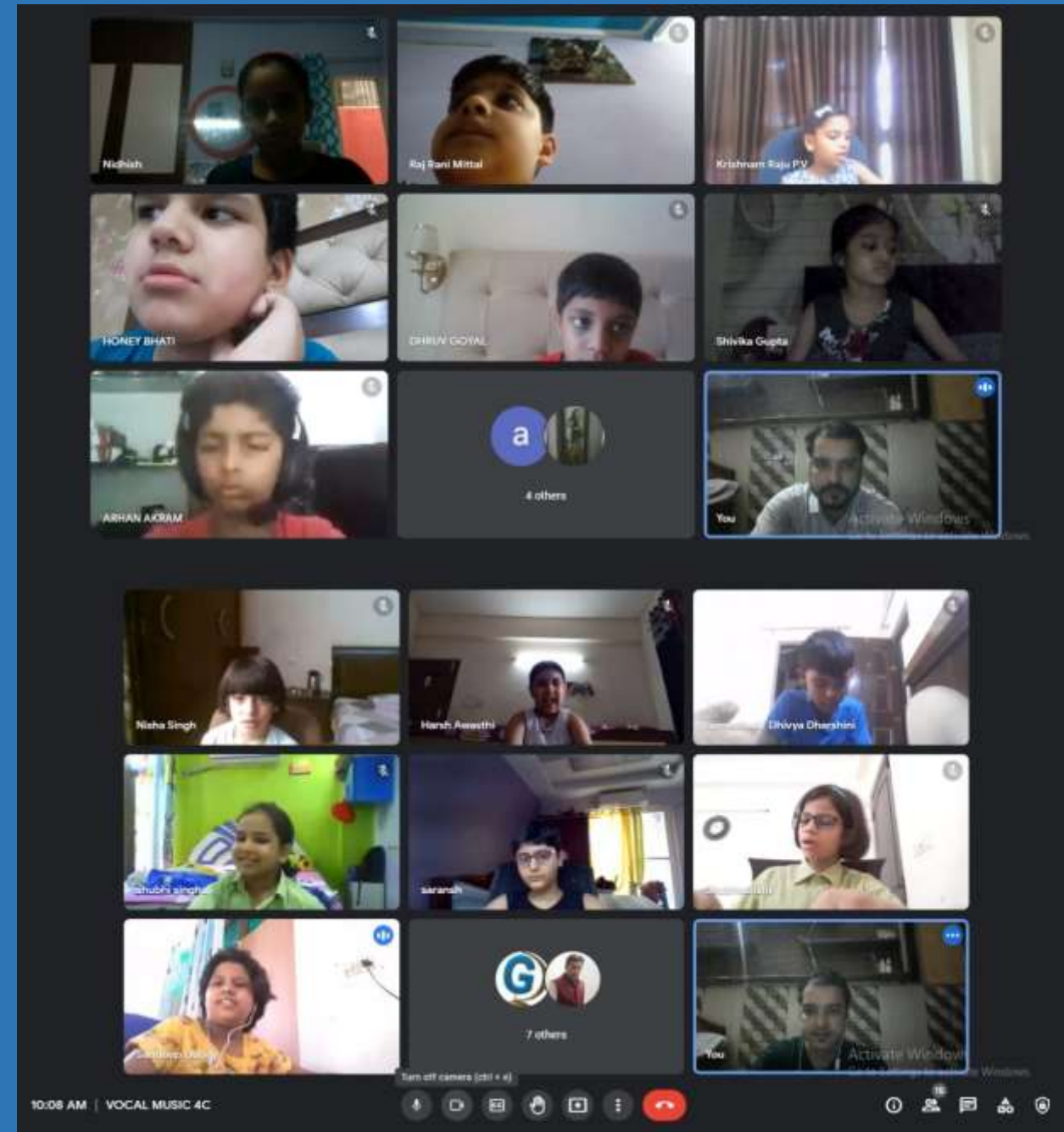
# COMPUTER CLASS

Students of grade 4 revised different topics like Insertion of Tables, Formatting a Table using Table Tools and Changing the Page Colour and Page Border in MS-Word. They also enjoyed a quiz based on these topics.



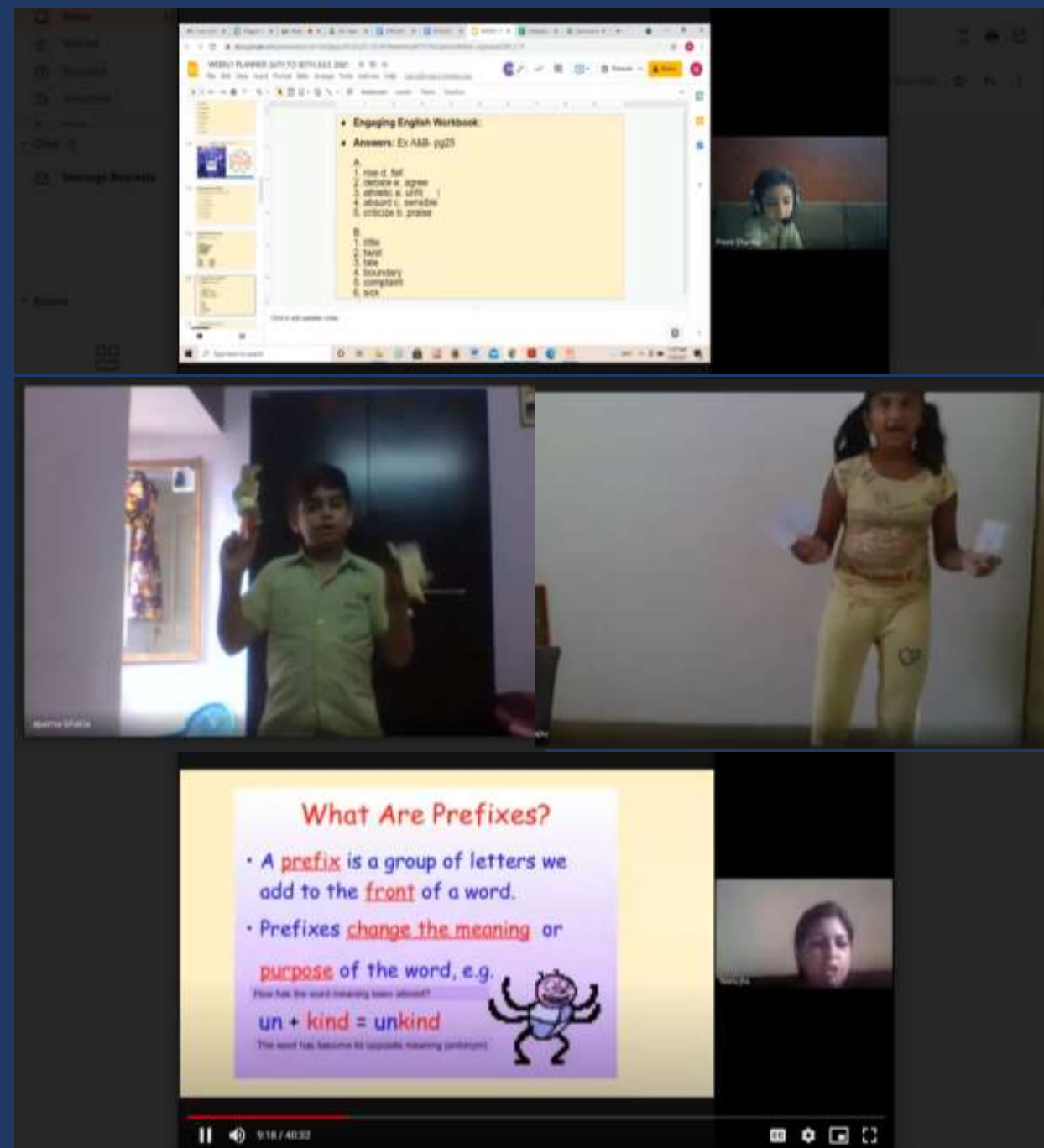


Students of class 4 revised the song, 'Hum se behtar hum' and prayer 'Itni shakti hame dena data' in their vocal music class.





Students of grade 5 read the chapter, ‘The Birth of the Seasons’ and wrote questions and answers in their notebook. They learnt about prefixes through a ppt shown to them. They did a few pages of their Engaging English Workbook. Students also read a few pages from the reader, ‘The Adventures of Huckleberry Finn,’ followed by a discussion. During the English Class, students were also selected for the Inter Class Roll- A- Story Competition to be held on 31st July, 2021.





# हिन्दी

विषय - हिंदी  
कक्षा - 5

26 जुलाई से 30 जुलाई 2021 तक की पाठ योजना

स्नेह प्रभा

पाठ 3 'उचित बँटवारा' पाठ का पठन-कार्य, शब्दार्थ, पञ्चोत्तर एवं विलोम शब्द का कार्य।

अनुच्छेद-लेखन

उत्तरमाता

• निम्नलिखित उदाहरण को पढ़कर समझते हुए नीचे दिए गए सवालों के जवाब बतलाने-

1. आचार्य जी बच्चों को पढ़ाने के साथ-साथ व्यावहारिक ज्ञान की शिक्षा भी देते हैं। (परिभाषा बनाएँ)
2. आचार्य जी बच्चों को पढ़ाने के साथ-साथ व्यवहारिक ज्ञान की शिक्षा भी देते थे। (युगवर्णना)
3. आचार्य जी बच्चों को पढ़ाने के साथ-साथ व्यावहारिक ज्ञान की शिक्षा भी देते हैं। (संक्षिप्त जवाब)

अनुच्छेद-लेखन

समय मिलान कीजिए।

“समय मिलान कीजिए। कभी किसी के लिए नहीं रुकता। जो व्यक्ति समय के साथ ही चलता है, वह अपने जीवन में सफल बन सकता है। समय बीत जाने पर फिर नया कार्य का कोई पल नहीं होता और पचास के अधिकतम कुछ ही पल ही रहते हैं। जो विचारों और कार्य के उदात्त हैं, अपने दैनिक कार्य समय पर करते हैं तथा समय पर रहते हैं, वे ही अपने परिवार, समाज व देश के उत्कृष्ट व्यक्ति बन पाते हैं। जो व्यक्ति समय में अपना समय नहीं देता है, वहका जीवन अधकारण ही रहता है। संतकवि कबीरदास जी ने भी अपने दोहे में कहा है -  
“काम करे जो अजब कर, अजब करे जो अजब।  
पल में पारने होइगी, सृष्टि करेगा कब।”

समय का एक-एक पल बहुत मूल्यवान है और बीतते ही वह पल हमारे लिए नहीं रहता। इसलिए समय का सदुपयोग करना हमारे लिए बहुत ही आवश्यक है। जो समय बीत जाने पर पश्चिन्न मन में शेष करे और अधिक समय बर्बाद न करेगा, वह अपने कार्य पर विचार कर-लेगा ही सुनिश्चिंत है।



Students of class 5 read the chapter 3 “Uchit Batwara” during their Hindi class. They did word meanings, question answers, fill in the blanks, make sentences and paragraph writing. They also revised the poem of the month and new words.



# ENVIRONMENTAL SCIENCE

Students of grade 5 were introduced to the tropical forests of the world with the introduction of Lesson 5, The Equatorial Forests. The location and climatic factors of these forests were discussed in detail. The students were thrilled to learn about the various layers of the forests along with the different varieties of wildlife found there. The unfavourable conditions of farming and the tribes found in these regions were also taken into consideration. A comparative study of subsistence and commercial farming was also done as part of the online class. Along with this, EVS Recap was also conducted this week.

5C Online EVS Class (2021-07-25 at 23:35 GMT-7)




**L-5: The Equatorial Forests**

**Wild Life:**

- The tropical rainforest is the habitat of various animals and birds such as leopards, toucans, parrots, macaws, humming birds, gorillas, howler monkeys and tarantulas. About half of all animal species found on earth live in the tropical rainforests.

**Human Life:**

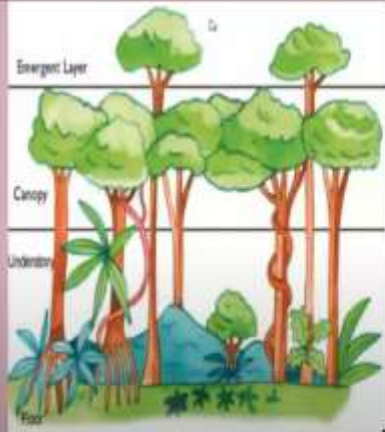
- Human settlement is difficult although some tribes are found in this region. Some tribes native to the equatorial forests are the Pygmies of the Congo Basin, the Dayaks of Borneo, the Semangs of Malaysia, the Kabos of Sumatra and the Bantus of Zaire.


**L-5: The Equatorial Forests**

**Plant Life:**

- The rainforests or the equatorial forests are made up of four layers or communities.
- The emergent layer is made up of trees that rise as high as 60 metres above the forest floor with trunks measuring up to about 5 metres. These evergreen trees are very tall and have broad leaves.
- The canopy or the roof grows beneath the emergent layer. It rises to 45 metres. The trees in this layer have smooth, oval leaves that allow the rainwater to shed quickly.





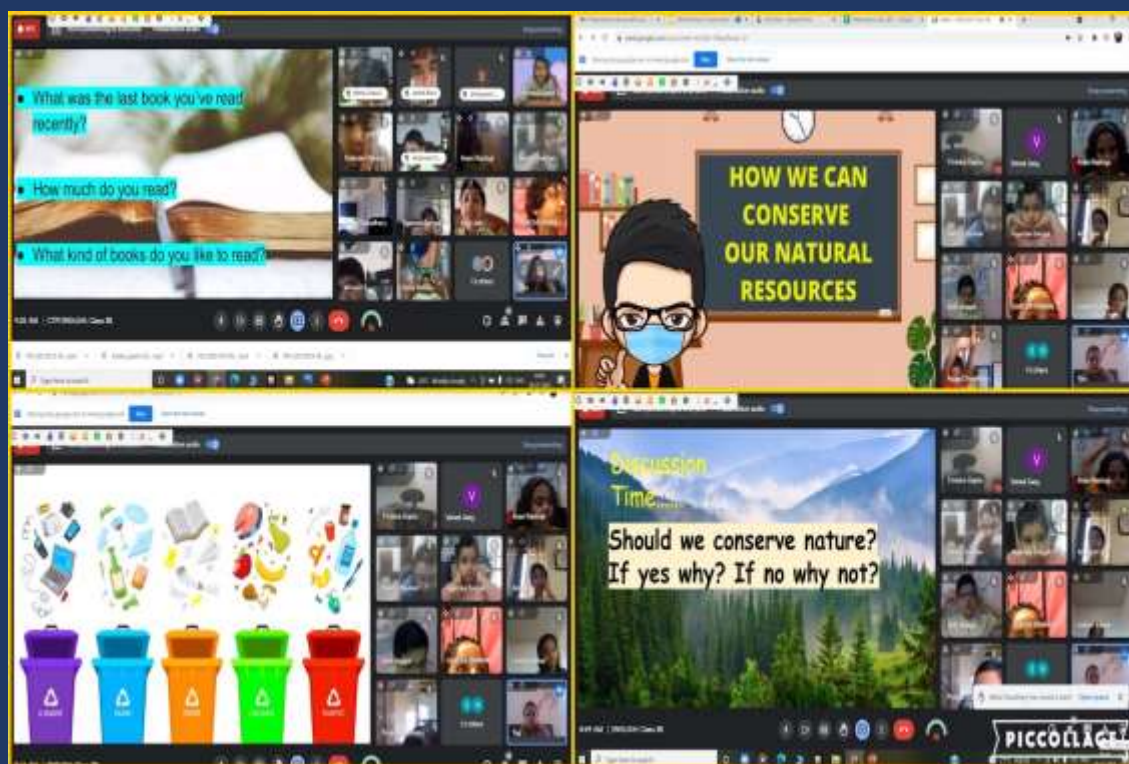

# ASSEMBLY- POSITIVE THINKING (5A)

Class 5A got the privilege of conducting the virtual morning assembly on the 29th and 30th of July on the beautiful and inspiring topic, 'Positive thinking'. The students presented captivating thoughts and talks on the benefits of positive thinking and ways to develop the habit of positive thinking. Along with this, there was a poem recitation 'I can do it' and a dance presentation. The students of classes 3 to 5 were present during the assembly. It culminated with the blessings and motivating words of headmistress, Ms. Divya Kapoor.



# CLASS TEACHER PERIOD

Students of classes 3-5 had theme-based Class Teachers' periods from Monday to Wednesday. The topic for the Circle Time on Monday was the Importance of Reading. It was shared with the students that reading skills improve communication skills, writing skills and develops one's imagination and knowledge too. The students vowed to inculcate a regular habit of 15 minutes reading. They discussed the kinds of books they love to read and the last book they read too. Tuesday's Value Education session was on Self-control. The students learnt how they can master absolutely everything if they can learn self-control. They shared a situation where they kept utmost self-control and were proud of themselves for doing so. World Nature Conservation Day was celebrated on Wednesday. The occasion aims to create awareness about the need to preserve the environment and natural resources in order to keep the world healthy. The students shared their viewpoints on why they should conserve nature.



# INSTRUMENTAL CLASS (3 – 5)

Students of classes 3 to 5 learnt to read music sheets. They also prepared patriotic songs during their instrumental class.

**Vande Mataram**

Vande Mataram  
वन्दे मातरम्  
c2 d2 f2 g2 f2 g2

वन्दे मातरम्  
f2 g2 b2 c3 b2 c3

सुजलां सुफलाम्  
c3 d3 a#2 a2 g2 / g2 a2 f2 e2 d2

मलयजशीतलाम्  
d2 g2 f2f2e2d2e2c2

शस्यशामलाम्  
c2 d2 f2 g2 f2 g2

मातरम्।  
G2 a#2 a2 g2

वन्दे मातरम्  
F2 G2 B2 C3 B2 C3

**"Wavin' Flag" Instrumental Piano Notes**  
Oh oh oh oh oh oh oh oh oh oh oh oh oh oh oh.  
E3 C3 D3 E3 C3 // C3 G3 F3 E3 D3 // E3 C3 D3 E3 D3  
Oh oh oh oh oh oh oh oh oh oh oh oh oh oh oh.  
Give me freedom,  
E3 D3 E3 D3 C3  
Give me fire,  
A2 C3 A2 G2  
Give me reason,  
E3 E3 G3 G3  
Take me higher,  
D3 E3 D3 D3  
See the champions  
E3 D3 E3 D3 C3  
Take the field now,  
A2 C3 A2 G2

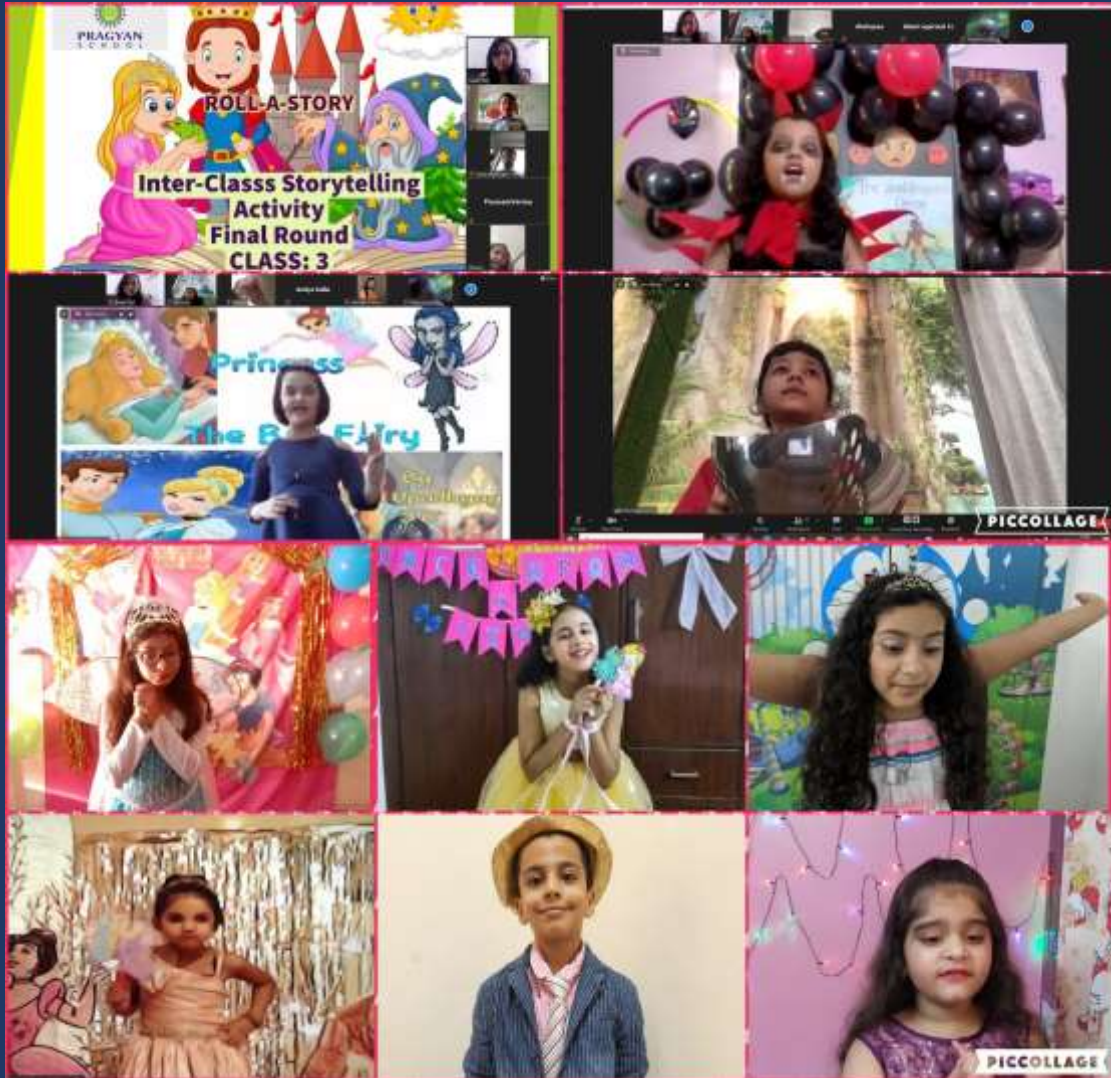
# ART AND CRAFT (3- 5)

Students of classes 3 to 5 learnt to make tricolour cards for the Independence Day. They also practiced for the Inter School Doodling and Poster making competitions.



# STORYTELLING ACTIVITY(3-5)

The final round of the inter-class storytelling activity, Roll-A-Story was conducted on 31st July, Saturday. The selected participants from classes 3 to 5 enchanted the audience with their amazing stories. Telling stories has always been a powerful means of communication. Fantasy stories, fairy tales and stories on values and virtues have always aided in developing a child's imagination and helped them in learning the practical aspects of life too. The theme for classes 3 and 4 was Fantasy stories and Fairy Tales and for class 5, it was stories on Values and Virtues. They presented a plethora of stories like Cinderella, The Princess and the Bad Fairy, Hansel and Gretel, Red Riding Hood, Adalina, the Fairy without Wings, The Princess and the Frog and many more. The finalists gave their best performances and narrated the stories with proper voice modulation, action/ expression and body language too. The entire presentation including the props they used, the backdrop and their get-ups was praiseworthy too. The winners will be announced in the coming week.



# CBSE TRAINING: Ms. Neelu and Ms.Swati

Serial No: CBSE/OS/2020/N/143704  
क्रमांक: 31/07/2021  
जारी करने की तिथि:

**केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION**

**ऑनलाइन सत्र में सहभागिता का ई-प्रमाण पत्र  
e-Certificate of Participation in Online Session**

प्रमाणित किया जाता है कि डॉ. सुषी/ श्रीमती/श्री  
This is to certify that Dr./Ms./Mrs./Mr. Swati

विद्यालय ने निम्न विवरणानुसार ऑनलाइन सत्र में भाग लिया:  
School PRAGYAN SCHOOL SEC-GAMMA GR NOIDA G B NAGAR UP has attended Online Session with following details:

दिनांक: 30/07/2021 समय: 16:00-17:00  
Date: 30/07/2021 Time: 16:00-17:00  
शीर्षक: Working with Learning Disabilities  
Topic: Working with Learning Disabilities

यह ऑनलाइन सत्र उत्कृष्टता केंद्र द्वारा आयोजित किया गया।  
This Online session was organized by Center of Excellence Noida द्वारा आयोजित किया गया।

स्वाति गुप्ता  
प्रमुख /प्रभार, उत्कृष्टता केंद्र  
Head/In-Charge, COE

निदेशक (कौशल शिक्षा एवं प्रशिक्षण), के.मा.शि.बो.  
Director (Skill Education & Training), CBSE

Serial No: CBSE/OS/2020/N/135570  
क्रमांक: 27/07/2021  
जारी करने की तिथि:

**केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION**

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दिनांक: 13/07/2021 समय: 16:00-17:00  
Date: 13/07/2021 Time: 16:00-17:00  
शीर्षक: Practicing Blended Learning  
Topic: Practicing Blended Learning

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Director (Skill Education & Training), CBSE

Serial No: CBSE/OS/2020/N/135880  
क्रमांक: 27/07/2021  
जारी करने की तिथि:

**केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION**

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This is to certify that Dr./Ms./Mrs./Mr. Neelu

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