

**TIMESNOW**

**Pragyan School**

*'Ranked No. **1**  
as SCHOOL  
LEADERS of Greater  
Noida'*



**PRAGYAN  
SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

# WEEKLY CIRCULAR PRIMARY

9<sup>th</sup> MAY 2025  
(CIR/PC/06/2025-26)

BRITISH  
COUNCIL

Recognition of  
International  
Dimension in  
Schools  
2025-2027



# NURSERY



## ENGLISH

This week, students revised letters L and T and learned letter I, its phonics sound and formation. They coloured worksheets and practiced writing letter I, reinforcing recognition and writing skills through multisensory activities.



# HINDI

This week, nursery students revised Akshar, focusing on "क" and "ख". Engaging activities reinforced their learning, and they showed improvement in recognition.



# CRAFT

Nursery students crafted handmade gifts as part of craft, creating crowns, clay pendants, and greeting cards, showcasing their creativity and interests.



# HANDS ON ACTIVITY (NUR)

Students learned apron folding through hands-on activities. The teacher demonstrated the steps, and students practiced folding, developing practical skills and attention to detail, successfully mastering the technique.



# KINDERGARTEN

## ENGLISH



Students were introduced to the letter e through phonic sounds and flashcards. They also completed a worksheet related to the alphabet and enjoyed the colouring of objects that start with the letter e, such as elephant , envelope, and ear.

# MATHS

Students were introduced to counting from 31 to 40 and completed the corresponding worksheet in their workbook.



# HINDI

The students were introduced to the Hindi swar 'ॐ' followed by engaging playful revision activity. As the teacher called out a particular swar, students enthusiastically picked the corresponding flashcards. This interactive method effectively reinforced their recognition and understanding of Hindi vowels.



# GENERAL AWARENESS

Students completed pages in their workbook centered around the topic of family. Through this engaging exercise, they thoughtfully answered questions related to the topic taught. This activity encouraged critical thinking, helped students understand different family relationships, and clarified familial terminology.



# HANDS ON ACTIVITY (KG)

This week, our young learners had a joyful experience during a hands-on Hindi activity. On a colorful hopscotch different swars (vowels) were laid out and children enthusiastically jumped from one box to another, identifying and pronouncing the swars aloud. This playful method not only reinforced their recognition skills but also added movement and excitement to the learning process.



# ORATORY SKILL- STORY NARRATION

As part of our monthly theme, Home and Shelter, our young learners were introduced to the classic tale of "The Three Little Pigs." To make the storytelling session more engaging, the teacher utilized vibrant props representing the straw, stick, and brick houses. This interactive approach captivated the children's attention, enhancing their understanding of the story's sequence.



# READING CORNER

Students have begun with their reading sessions in class, where after completing their work, they get time to explore books, flipping through pages of various storybooks and picture books. This activity allows to enhance their imagination, thinking skills, and sentence formation in a fun and engaging way.





## ENGLISH

Students were introduced to words featuring the "ch" digraph. With enthusiasm, students attempted to read these words, connecting the sounds to familiar objects. Through interactive exercises, they discovered words like chair, lunch, and chin and related them to everyday experiences.



# HINDI

Students were engaged in reading two and three-letter words, enhancing their alphabet recognition and word comprehension skills. Through this exercise, they practiced reading and understanding various words, which improved their overall reading abilities and linguistic proficiency.



# MATHS

In mathematics, students diligently practiced writing counting from 1 to 100, reinforcing their numerical understanding and handwriting skills. This exercise helped solidify their grasp of number sequences and patterns, laying a strong foundation for future math concepts.



# ART

During art students explored the world of lines and patterns, learning about various types and techniques. They enthusiastically applied their newfound knowledge by creating intricate designs in their sparkle book, experimenting with different line patterns and textures.



# JADUI PITARA

In Jadui Pitara, students excitedly picked flashcards featuring family members and confidently spoke 2-3 lines about each one. This activity encouraged students to express their thoughts, practice vocabulary, and develop their communication skills.



# SKILL BASED ACTIVITY

In a skill-based activity, students showcased their expertise by explaining the art of folding clothes to their peers during assembly. With clarity and confidence, they demonstrated step-by-step folding techniques, sharing valuable tips and tricks. This engaging presentation promoted teamwork, communication, and leadership abilities among the presenters.



# HANDS ON ACTIVITY (UKG)

As part of hands-on activity, children enthusiastically searched for objects in the classroom that began with the "ch" sound. With curiosity and excitement, they discovered and identified items such as charts, chairs, and chalk, developing their phonological awareness and vocabulary skills. This interactive exercise helped students connect sounds to real-life objects, making learning fun and engaging.



# INTER CLASS ACTIVITY- 50 METERS SPRINT

The Inter-Class Activity 50 mtrs Sprint that was conducted on 5th May, 2025 brought a burst of energy for the students of Nursery, Kindergarten and Upper Kindergarten. With eyes on the finishing line and hearts full of excitement, children gave their best in the short-distance dash. The activity aimed to boost their physical agility, coordination, and confidence. It was wonderful to see young learners pushing their limits, supporting one another, and celebrating every effort with joy.



# INTER CLASS ACTIVITY- TEAR AND PASTE

As part of Inter Class activity students of Nursery, KG and UKG participated in the 'Tear and Paste' that was held on Wednesday 7th May 2025. Our students explored their creativity through a fun-filled tear and paste session, using colorful paper pieces. Prior practice was given to all the students in their regular class. The little ones joyfully filled different pictures, developing their fine motor skills and artistic expression.



# SPLASH POOL & SAND PIT

The students had a splashing good time during their pool period, reveling in the refreshing waters and carefree atmosphere. With laughter and excitement, they played, splashed, and enjoyed every moment, creating joyful memories with their friends. This fun-filled session provided a perfect blend of relaxation and recreation, leaving them feeling refreshed and exhilarated. The students had a delightful time during their sandpit period, enthusiastically engaging in creative play and exploration. With imagination and excitement, they built, dug, and sculpted, bringing their ideas to life in the sandbox.



# ORATORY SKILL- STORY NARRATION

Students took turns narrating stories, showcasing their ability to weave engaging tales and convey emotions effectively. With confidence and flair, they brought their stories to life, using expressive language and gestures to captivate their audience. This exercise helped students develop their public speaking skills, creativity, and self-expression, allowing them to articulate their thoughts and ideas with clarity and conviction.



# MOTHER'S DAY CELEBRATION(NUR,KG,UKG)

There is one relationship in this mortal life which effortlessly scores above all other known relationships on this Earth. A mother is truly priceless in terms of her countless love, dedication, and devotion towards her family. To acknowledge the presence of all mothers, Mother's Day was celebrated by the tiny tots of classes Nursery, Kindergarten and Upper Kindergarten on 9th May, 2025. Fun activities, rhymes, yoga, skill based to name a few were conducted by the students, strengthening mother-child bonds. Children also presented handmade gifts, showcasing creativity and love. The event fostered a sense of connection, creating cherished memories between mothers and their little ones.

# MOTHER'S DAY CELEBRATION(NUR,KG,UKG)





Our students of class 1 explored the poem "What Are Grandmas For?", engaging in reading sessions to enhance fluency and comprehension. They completed related book exercises and expressed their appreciation by crafting personalized "Thank You" cards for their grandmothers.

In phonics, we introduced words ending with 'ck' (e.g., duck, sock) and 'ng' (e.g., king, ring), expanding their vocabulary. Grammar lessons focused on the use of 'this' and 'that', with practice through workbook.





# ENVIRONMENTAL SCIENCE

The revision sessions covered vocabulary and concepts from the chapters "My Family" and "My Neighbourhood," incorporating oral discussions and exercises to reinforce comprehension. Students also practiced writing essential emergency numbers in their notebooks, emphasizing the importance of safety.

Following the revision, we introduced the chapter on "Community Helpers." Students participated in reading activities to learn about various professionals who assist in our daily lives, fostering appreciation for their roles in the community.





Children of class 1 enjoyed writing counting from 401 - 500. Questions based on forward counting and backward counting were given as classwork along with before /after /between for these numbers. Children also enjoyed counting orally in sequence and backward.





# हिन्दी

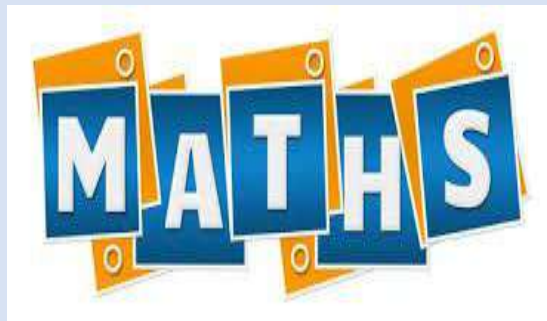
"कविता वाचन बच्चों में आत्मविश्वास उत्पन्न करता है। कविता वाचन के अंतर्गत उन्होंने 'तितली' कविता का मनोभावपूर्वक वाचन किया। इस गतिविधि के माध्यम से न केवल उनकी वाचन क्षमता में वृद्धि हुई, अपितु उन्होंने यह भी जाना कि तितली एक अत्यंत परिश्रमी प्राणी है, जिससे प्रेरणा लेकर हमें भी परिश्रमशील बनना चाहिए। भाषा-अभ्यास के अंतर्गत विद्यार्थियों ने संज्ञा का लिखित एवं मौखिक अभ्यास किया, जिससे उनकी व्याकरणीय समझ सुदृढ़ हुई। इसके अतिरिक्त, पठन कौशल को विकसित करने हेतु द्वित्व व्यंजन वर्ग का अभ्यास भी कराया गया।





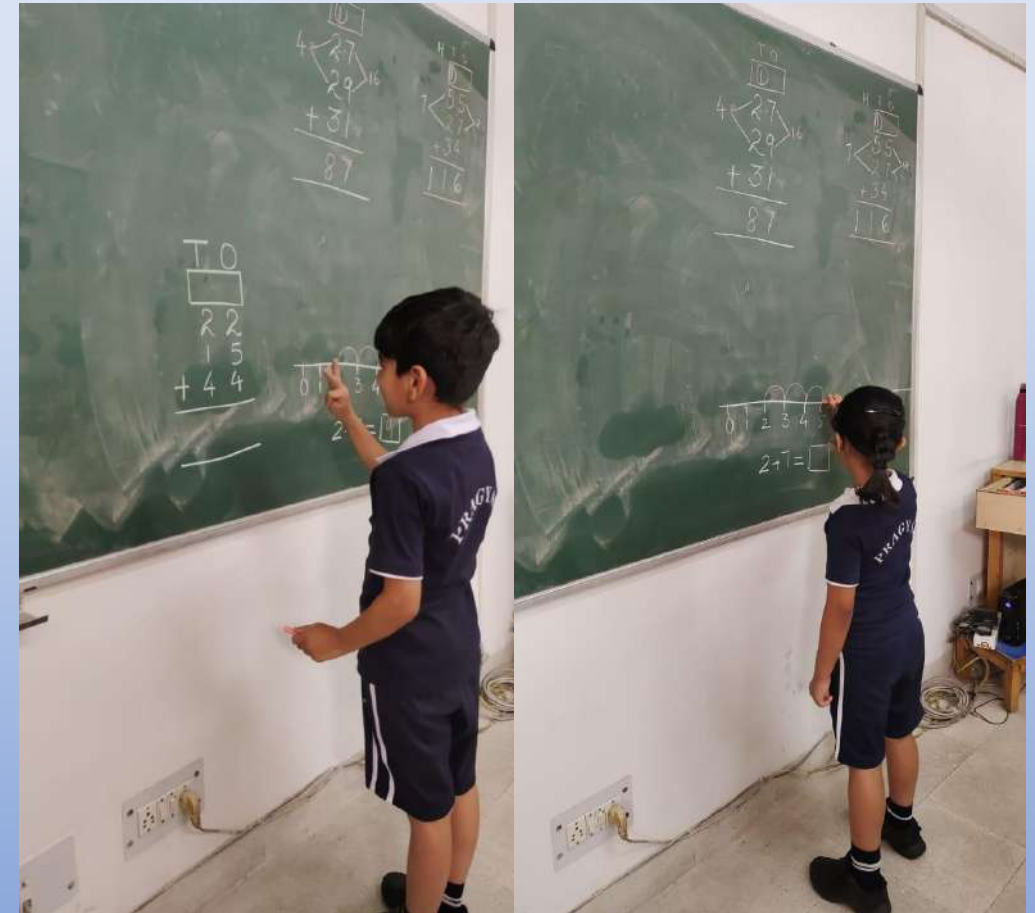
A house provides a sense of security and wellbeing. Students of class 2 has a discussion and reading session from the chapter - My Home. New words from the chapter were also introduced.





“Mathematics is not about numbers, equations, computations, or algorithms: it is about understanding.” – William Paul Thurston

This week, the students of Class 2 actively engaged in various mathematical concepts during their lessons. They practiced horizontal addition, explored addition facts, and learned to add three two-digit numbers. They also worked on the addition with carry over. In addition, there was a revision of numbers up to 999, as well as a review of the multiplication tables of 5 and 6.



# ART & CRAFT (1&2)



Students of Classes 1 and 2 enthusiastically participated in a practice session for the upcoming “On the Spot Drawing” interclass activity. Students of class 1 were given the topic “My Loving Family” whereas class 2 worked on the topic “My Favourite Cartoon Character.” during their regular art class. They expressed their creativity beautifully through heartfelt drawings that reflected their love and bond with their family members. We look forward to their wonderful performances in the final activity.

# INSTRUMENTAL MUSIC(1&2)

Focus is essential when learning to play a musical instrument, and this practice helps strengthen children's attention span and concentration skills. This week in the musical instrument class, students were introduced to the bongo drums and were taught the basic techniques of playing them and how to use their hands properly while playing.



# DANCE (CLASS 2)

Students of class 2 learnt new dance steps and practiced foot steps on counts and drum beats.



# INDIAN CLASSICAL DANCE (CLASS 2)

Class 2 students learned basic exercises to develop coordination, balance, and rhythm—essential skills for dance forms like Kathak. These exercises prepared them for Kathak's footwork, hand gestures, and rhythmic patterns, making movement both enjoyable and culturally enriching.



# CLASS ASSEMBLY (1B)

Stories are vital for human understanding, communication, and connection. They help us learn, retain information, and develop empathy. Children of class 1B presented their morning class assembly on the topic Importance of stories. Assembly started with a few morning exercises, prayer followed by thought, talk, hindi poem and english poem. Certificates for Wednesday activities were given to the winners.



# MOTHER'S DAY CELEBRATION

Students of classes 1 & 2 celebrated Mother's Day on 9th May. The celebration was a heart-touching and joyful event where every child got a meaningful opportunity to share their thoughts and feelings for their beloved mothers. From expressive poems and soulful songs to vibrant dances, the children poured their hearts out in gratitude and love. Their performances reflected the deep bond they share with their mothers, making the celebration truly memorable and full of warmth. Thank you to all the mothers for being part of this special day and for the love and encouragement you continue to give.

# MOTHER'S DAY CELEBRATION



# MOTHER'S DAY CELEBRATION





Students of Class 3 were introduced to new words and the poem of the month 'My Doggy Ate My Essay.' They started the new lesson 'A Glass of Milk.' They wrote a paragraph on My Pet and attended Mindspark session enthusiastically.





कक्षा 3 के विद्यार्थियों को इस सप्ताह पाठ 'अपना हाथ जगन्नाथ' के शब्द-अर्थ, वाक्य-निर्माण एवं प्रश्नोत्तर का लिखित कार्य करवाया गया। व्याकरण के अंतर्गत संज्ञा को मौखिक रूप से समझाया गया।





This week in Maths, Grade 3 students unlocked the magic of numbers as they explored the addition of 2-digit and 3-digit numbers! They learned addition facts and properties, which were neatly noted down in their notebooks. With the help of textbook examples and workbook practice, they strengthened their skills in solving sums both with and without carrying (regrouping). To make learning even more exciting, they sharpened their skills further with interactive exercises on Mindspark.





# ENVIRONMENTAL SCIENCE

Class 3 students wrapped up their journey through “The Beginning of Time” and sprouted into a fresh new topic – “Parts of a Plant”! Through engaging discussions, they explored the two main parts of a plant – shoot and root – along with their functions and different types of roots. They also learned about important parts of the shoot system like the stem and leaves. To deepen their understanding, students wrote new vocabulary in their notebooks and created beautifully labelled diagrams of a plant.





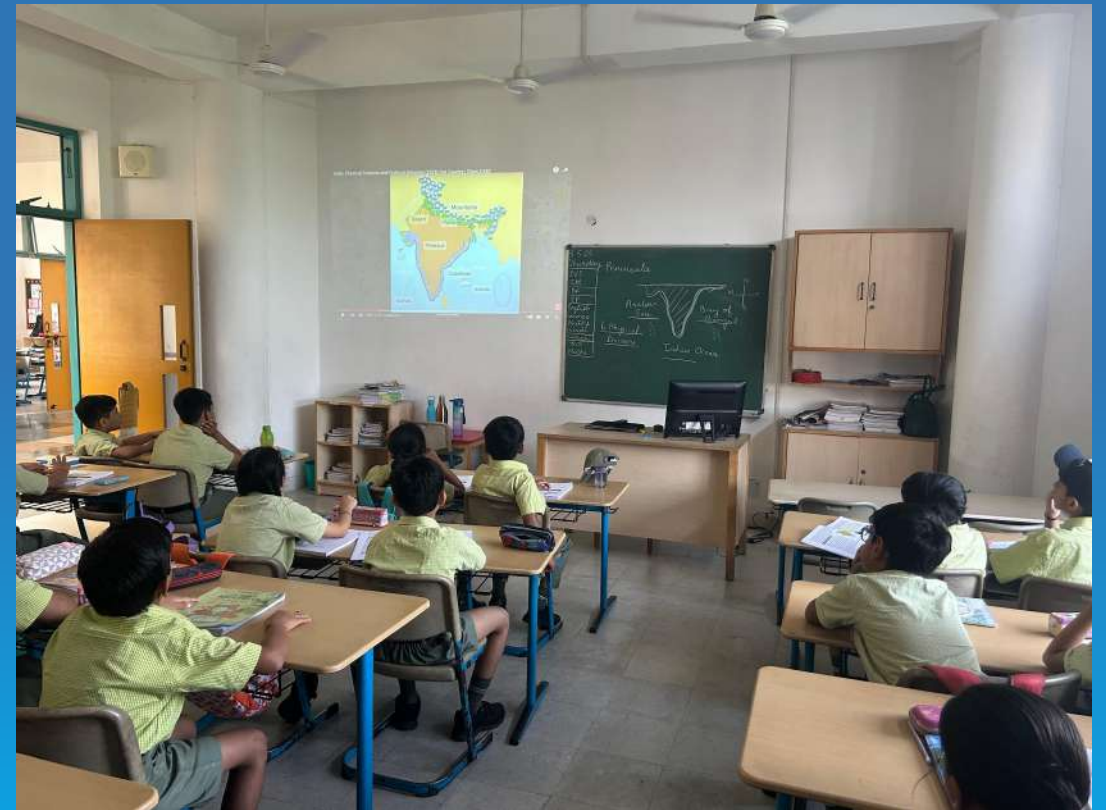
Students of Grade 4 wrote question and answers and reference to context based on the chapter, A Noble Dog. This week, they also learned new vocabulary and were introduced to the poem of the month. In grammar, they explored the different types of sentences. Additionally, they are thoroughly enjoying English Mindspark, which is helping them develop and strengthen various language skills.





# ENVIRONMENTAL SCIENCE

The students of Grade 4 did the chapter “India and the Northern Mountains,” where they learned about India’s neighbouring countries and the major physical features of our country. Through discussions and map-based activities, students explored the significance of the Northern Mountains and their role in shaping India’s climate and culture. To deepen their understanding, they were also shown informative videos related to the topic.





# हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह 'यह कदम का पेड़ अगर माँ होता यमुना तीरे' मासिक कविता का अभ्यास कार्य कराया गया। हिंदी पाठ्य पुस्तक के अंतर्गत पाठ 2 'पैसे की मशीन' पाठ को अध्यापिका द्वारा समझाया गया एवं विद्यार्थियों द्वारा पाठ का पठन कार्य किया गया, उसके पश्चात पाठ में आए प्रश्नोत्तर का कार्य कराया गया। व्याकरण के अंतर्गत संज्ञा, संज्ञा के भेद, संज्ञा द्वारा रिक्त-स्थानों की पूर्ति एवं अनुच्छेद-लेखन 'धरती को बचाना हमारी नैतिक जिम्मेदारी' को मौखिक रूप से समझाते हुए हिंदी व्याकरण कॉपी में तथा कार्य-पत्रिका में कार्य कराया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





# ENVIRONMENTAL SCIENCE

Grade 5 students studied the chapter- Animals in which they studied the classification of animals and their characteristics based on their habitat, food habits, body temperature, presence of backbone etc. The students also studied about the vertebrates and their classifications into different groups. Videos related to the topics taught were shown to the students. They did an activity in the class based on adaptations of the animals to survive in their habitat. They chose one animal and wrote about its adaptations to survive in its habitat.





This week, students of Class 5 revised key grammar topics such as Gender, Interjections, and Punctuation Marks to strengthen their foundational understanding. Additionally, under the Poem of the Month activity, students explored “The Silent Architect”, a thoughtful piece that highlights the often-unnoticed efforts of the labor class. Through this poem, students were encouraged to reflect on the hardships faced by workers and to develop empathy and a sense of respect for their contributions to society.





# हिन्दी

इस सप्ताह कक्षा ५ के सभी विद्यार्थीगणों ने अपनी हिंदी पाठ्य-पुस्तक स्नेह-प्रभा के पाठ-२ 'बहादुर की दोस्ती' का पठन-कार्य किया। सभी विद्यार्थियों द्वारा पाठ के नए शब्द, शब्दार्थ, प्रश्नोत्तर हिंदी प्रथम उत्तर-पुस्तिका में एवं पाठ के पीछे का संपूर्ण अभ्यास कार्य पाठ्य-पुस्तक में किया गया। सभी विद्यार्थियों को मासिक कविता श्रमिक में आए कठिन शब्दों के अर्थ समझाए गए तथा कविता का वाचन कक्षा में ही करवाया गया।



# ART & CRAFT (3-5)

Students of Classes 3 to 5 enthusiastically took part in a Dot Painting practice session as part of their preparation for the upcoming interclass activity. They explored this distinctive art form by creating vibrant and detailed designs using dots. The session not only sparked their creativity but also helped improve their focus and fine motor skills.



# DANCE (CLASS 5)

Dance encourages children, boosting their confidence and enhancing their concentration. Students of Class 5 have begun learning a new contemporary dance formation. They are also practicing coordinated jumps in a circle, enjoying the rhythm and movement as part of their routine.



# KATHAK (CLASS 5)

Class 5 students learnt the 'Salami' in their Kathak class, which is a respectful salutation performed at the beginning of a recital. They enjoyed practicing the graceful hand movements and coordinated footwork, gaining a deeper appreciation for the discipline and elegance of dance.



# LIBRARY (CLASS 4)

Student of class 4 summarized the story” Alice in wonderland written by Lewis Carroll”. The story centres on Alice, a young girl who falls asleep in a meadow and dreams that she follows the rabbit down a rabbit hole. She has many wondrous, often bizarre adventures with thoroughly illogical and very strange creatures, often changing size unexpectedly (she grows as tall as a house and shrinks . She encounters the hookah-smoking Caterpillar,the cat, and she attends a strange endless tea party. She plays a game of croquet with a flamingo for a croquet mallet and uncooperative hedgehogs for croquet balls while the queen calls for the execution of almost everyone present. Alice is then called as a witness in the trial of the Knave of Hearts, who is accused of having stolen the Queen’s tarts. However, when the Queen demands that Alice be beheaded, Alice realizes that the characters are only a pack of cards, and she then awakens from her dream.



# VOCAL MUSIC (CLASS 3)

इस सप्ताह हिंदुस्तानी संगीत(गायन) कक्षा में, कक्षा ३ के छात्र छात्राओं को शुद्ध स्वरों का सरगम गीत, (सा से सरगम गाते हैं, रे से राग बनाते हैं) को मध्य सप्तक से तार सप्तक तक सिखाया गया है। इस सरगम गीत को बच्चे उत्साह के साथ गा रहे थे।



# INTER CLASS WEEKLY ACTIVITY: ENGLISH

## HANDWRITING

An Interclass English Handwriting Activity was held on 7th May for Classes 3 to 5 to promote neatness, legibility, and presentation in writing. Students participated enthusiastically, displaying good control over letter formation and spacing. The event was judged by Ms. Smita Nigam, parent of Vasu Nigam (6C) and Vasudha Nigam (11C). Her thoughtful feedback was appreciated by all. Winners will be awarded certificates for their achievement.



# CLASS TEACHER PERIOD

The General Awareness session for classes 3-5 was on Rabindranath Tagore- celebrating the birth of the great poet, writer and philosopher. It was shared with the students that he was one of the most legendary Indian poets and novelists of all times. He was an eminent philosopher, patriot and rationalist. He started his journey as a writer at a very young age. He was popularly referred to as “Gurudev” by everyone.



# CLASS ASSEMBLY (3A)

This week, students of Class 3A had the opportunity to conduct the morning assembly on the 7th and 8th of May. The themes for the assembly were Health and Hygiene and Buddha Purnima. It began with a morning prayer, followed by national and international news updates, as well as positive and motivational thoughts shared by the students. They presented a melodious song and a captivating dance performance, adding charm to the occasion. The assembly concluded with birthday wishes for students celebrating their birthdays this week, and the singing of the National Anthem.



# CLASS ASSEMBLY (4D)

Students of class 4D had their assembly on 5th May, 2025. The topic for the assembly was Traffic Rules. The students highlighted through inspirational thoughts and talks that traffic rules are the backbone of road safety, ensuring the smooth and orderly flow of traffic. By obeying these regulations, road users contribute to the prevention of accidents, reduction of injuries, and management of traffic congestion. They even presented a wonderful foot-tapping dance related to the topic.



# RESULT OF HINDI JAM

Inter-Class Just A Minute (Hindi) Competition of classes 3-5 was held on 30th April, 2025. The result of the event is shared herewith. Congratulations to the winners!

CLASS	POSITION	NAME	CLASS/SECTION
III	FIRST	AAKARSH SINGH	3D
	SECOND	SANVIKA SETH	3A
	THIRD	VIHAAN AGNIHOTRI	3D
IV	FIRST	SEHEJ KAUR KOONER	4C
	SECOND	RADHYA SARASWAT	4D
	THIRD	PRISHI DUBEY	4D
V	FIRST	DAKSH MISHRA	5B
	SECOND	ARADHYA GUPTA	5D
	THIRD	SAUMYA RAGHUVANSHI	5A

# RESULT OF HINDI JAM

Winners will be awarded certificates for their achievement. Congratulations to all the winners.

Interclass- English Handwriting competition			
Date- 07-05-25			
<u>SR.NO</u>	STUDENTS NAME	CLASS / SECION	POSITTION
1	Gauravi Singh Mahur	3C	FIRST
2	Shivali Ramje	3D	SECOND
3	Viraaj Agnihotri	3E	THIRD
4	Libran Khan	3B	COMMENDATION
5	Divit Ankit Lohiya	3E	COMMENDATION
1	RISHITA KASANA	4B	FIRST
2	HRIDYA SHARMA	4B	SECOND
3	VATSAL CHAURASIA	4D	THIRD
4	PALAKSHI SHARMA	4C	COMMENDATION
5	DIYAN MAVI	4C	COMMENDATION
6	VIRANSH JAIN	4B	COMMENDATION
1	ARNAV DWIVEDI	5D	FIRST
2	SHIVALIKA SINGH	5C	SECOND
3	NANDINI KUMAR	5C	THIRD
4	SHIPRAM SWAMI	5D	COMMENDATION
5	AKSHIT KUMAR	5A	COMMENDATION