



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

12th APRIL 2024
(CIR/PS/130/2024-25)

NURSERY



ENGLISH

Nursery children enjoyed “Prayer” rhyme and the story “Goldilocks and the three bears” once again. They participated and answered questions related to the story.

MATHS

Nursery children were introduced to the circle shape and they were encouraged to name different things that are circle in shape. They also enjoyed colouring the circle in their drawing book.



EASP

This week, Nursery students enthusiastically participated in hurdle races and cone passing as part of the Early Age Sports Program (EASP), fostering agility and coordination in a fun and supportive environment.



NATURE WALK

This week, our nursery students embarked on a delightful nature walk to explore the wonders of the natural world. They had a fantastic time discovering the beauty of Mother Earth.



POURING ACTIVITY

Students of Nursery enthusiastically participated in the pouring activity. This activity helped the students learn hand and eye coordination and to enhance concentration.



HAND WASHING ACTIVITY

To make the students of Nursery aware of personal hygiene, hand washing activity was initiated by the teachers in their regular class. They learnt proper ways of washing their hands. Facilitator also encouraged them to speak about why and when they should wash their hands.



KINDERGARTEN

ENGLISH

Students of kindergarten revised the alphabets with the help of flashcards and also completed the worksheet in the form of missing letters.



MATHS

Students of Kindergarten learned about the pre number concept 'More & Less' that is essential for developing foundational math skills and understanding quantities. Students also did the worksheet related to the concept where they were asked to colour objects that were more in number.



CRAFT

Students of kindergarten enjoyed the activities like thumb painting and Symmetry butterfly. These activities helped children develop hand-eye coordination, precision. The experiment with different colors, patterns, and decorations, helped foster their imagination and artistic skills.



UKG

ENGLISH

Students of UKG revised the lower case with phonic sounds. They also did an activity to strengthen their writing skills.



MATHS

Recapitulation of pre number concepts like big- small, long - short, more-less, top and bottom were done during the week.



DANCE(NUR-UKG)

Dance provides opportunities for students to perform in front of their peers, helping them build confidence and self-esteem. Students of Nur-UKG tapped their feet on the song taught during the week.



YOGA (NUR-UKG)

This week students of Nur - UKG practiced 'Surya Namaskar' during yoga class. These asanas, if regularly performed, help to improve flexibility, strength, and stamina, better digestion, weight management, and stress reduction.



VOCAL MUSIC (NUR-UKG)

Learning music enhances cognitive abilities, including memory, attention, and problem-solving skills. This week students of Nursery - UKG started their music class with 'gayatri mantra' followed by practicing sargam. They also learned the prayer song 'Teri hai zameen'.



INTER CLASS ACTIVITY

This week students participated in their first Inter class activity 'I can colour' held on 10-04-24, and enjoyed colouring the pictures in their sparkle book. This activity enabled students to explore their imagination and express their unique perspectives through colours. The winners of the activity will soon be awarded with the certificates of merit based on the neatness and presentation.



HANDS ON ACTIVITY (KG & UKG)

Students enjoyed the game, What's missing as part of Hands on Activity period. Students were shown a lot of things and then one item was removed, so that they could find and say the item that was missing. This activity helped students to improve their memory skills, observation and concentration.





Students of class 1 were introduced to blend letters where they revised the -br sound during their English class. Kids were taught the pronunciation of the sound with a few examples. They were shown a video for better understanding which includes reading of certain words with the same sound. Later they participated in an activity where each child got an opportunity to explore and share five different words which they wrote in their notebook.





ENVIRONMENTAL SCIENCE

Students of class 1 learned more about the topic 'My body'. They learned about sense organs and how we perceive the world through our senses. They got to know about the functions and importance of body parts. A video was also shown to them to supplement the concept.





Math

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Pre-maths skills help to lay the foundation for problem-solving, logic and determination in children. These skills have a long-lasting impact on kids and help them to excel later academically. Children of class 1 learnt pre math concepts where they learnt about big/small, long/short, heavy/light, same/different concepts. Related videos were shown for better retention.





हिन्दी

Class 1 students did a quick revision of "वर्णमाला" and then they tried to frame words without any matras by looking at the pictures. Later in the week, they were introduced to " आ की मात्रा" and they learned to identify the matra in words. They also practiced आ की मात्रा खड़ी. Students also did the oral practice of the matra by reading the chapter, which help them in building their language skills and expanding their vocabulary in the class.





हिन्दी

माह के द्वितीय सप्ताह में बच्चों ने हिंदी पाठ्यपुस्तक की कविता 'सबसे प्यारे बच्चे' का मौखिक अभ्यास किया तथा उत्तर पुस्तिका में शब्दों की रेलगाड़ी बनाकर उसे रंगों से सजाया। बच्चों को माह के नए शब्दों से अवगत कराकर मौखिक एवं लिखित अभ्यास कराया गया। कक्षा में चित्र के माध्यम से शरीर के अंगों के हिंदी नाम की जानकारी दी गई। बच्चों ने माह की कविता गुब्बारे को हाव-भाव के साथ कक्षा में प्रस्तुत किया।





The second-grade students enthusiastically engaged in the recitation of the poem 'Pumpkin Seeds', relishing the opportunity to explore its themes. Additionally, they were enlightened about the significance and practical applications of plants, fostering a deeper understanding of their role in our lives and environment.





Being able to identify body parts is important for children because it allows them to start developing a sense of body awareness. Students of class 2 read the chapter My Body during their EVS class. They were also shown some videos related to the topic. Students enjoyed identifying and drawing various sense organs.





Math

+ - × ÷

Students of class 2 revised the concepts of Ascending and Descending order, Forward counting, number names, simple addition and subtraction. They were shown videos for better understanding of concepts. Kids enjoyed solving Math riddles based on addition, subtraction and shapes. Revision of tables of 2 and 3 was done in class orally and also in the workbook and notebook.



ART & CRAFT (1&2)

Students of class 1 were taught coloring techniques with hard and light pressure. Colouring pattern is useful for creating subtle shading, gradients, bold lines or solid areas of color. Whereas students of class 2 were taught mixing colors with the help of mixing primary colors and creating secondary colors.



VOCAL MUSIC (1& 2)



Experiencing happiness is important for our emotional and physical health. A stronger sense of happiness and wellbeing has been shown to lead to better relationships, increase social connection and contribution to the lives of others, as well as healthier physical wellbeing. Keeping this in mind, students of class 2 practiced an inspirational song - Khud jiye sabko jina sikhayen and students of class 1 practiced prayer - Teri hai zameen tera aasman in their class.

PHYSICAL EDUCATION (1 & 2)

Recreational activities help manage stress. It provides a chance to nurture oneself and provides a sense of balance and self-esteem, which can directly reduce anxiety and depression. Children of class 1 and 2 enjoyed recreational activities. They also learnt to line up height wise. They learnt how to improve physical fitness by using different physical fitness development drills.



DANCE(CLASS 4)

Dance motivates the children and they get confidence and concentration too. Students of class 4 have started learning a dance choreography for the upcoming school event.



CIRCLE TIME

As it's been a week we are into the new session. This week the children were taught to introduce themselves to the class using simple short sentences. An introductory session was done in class.



VALUE EDUCATION/ CIRCLE TIME

“Heaven is under our feet as well as over our heads.” — Henry David Thoreau. This week’s Value Education topic was ‘Nature: Our best friend’. A class discussion was conducted wherein the teacher described the meaning of nature and its components. Students were intrigued to know more about the topic, hence two reference videos were shown to elaborate on the importance of nature for human life.

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YOGA(CLASS 1&2)

Yoga promotes emotional balance by encouraging self-awareness and self-acceptance. Students learn to regulate their emotions, build resilience, and develop a positive outlook on life. Yoga also provides a safe space for students to express and release emotions. Every week students of class 1 and 2 practiced yoga asanas in the morning time.





During the week students of class 3 revised the poem of the month and new words. The revision of nouns through related PPT and class discussions continued. They were introduced to the lesson 'A Faithful Act' and related difficult words.





हिन्दी

कक्षा ३ के विद्यार्थियों ने इस सप्ताह अपनी पाठ्य पुस्तक के प्रथम पाठ भारत का नव-निर्माण का लयबद्ध पठन कार्य किया। तत्पश्चात उन्हें नए शब्दों के अर्थ बताते हुए पाठ को सविस्तार समझाया गया। सभी विद्यार्थियों ने हिंदी उत्तर-पुस्तिका में नए शब्द, शब्दार्थ तथा प्रश्नोत्तर का अभ्यास कार्य किया। सभी विद्यार्थियों ने मासिक कविता का लयबद्ध वाचन कर, उसका स्मरण किया।





Students enjoyed the Abacus making activity using Bindi. They created a 3-digit number and 4-digit number Abacus in an A4 sheet. They applied their critical thinking skill, art integration and knowledge in this activity by representing numbers on the abacus drawn by them. This activity makes mathematical operations easier and faster for a child.





ENVIRONMENTAL SCIENCE

Students of Class -3 have done the Living and Non-living things chapter in detail. They learnt about differences between living and non-living things and habitat. They have done new words, worksheets related to the chapter. They have also done Que/Ans in the notebook. To refine the concepts taught, an oral assessment was done in the class.





Students of class 4 revised the poem of the month and the new words. They were introduced to the lesson 'Heidi'. They learnt the word meanings and made sentences with them. The revision of the grammatical concept of proper, common and collective nouns continued, followed by written practices. They even did a picture composition and read from the reader.





Students of class 4 enjoyed the activity Fun With Shapes. This activity provided an interactive and enjoyable way for the students to explore geometry concepts. By engaging in hands-on activities, students not only enhanced their understanding of shapes but also developed important skills of critical thinking and creativity.





ENVIRONMENTAL SCIENCE

The students of class 4 completed the chapter Globes and Maps in which they learnt about the globe, different types of maps and their uses. Videos related to the topics taught were shown to the students in the class. They also did map work on marking the continents & oceans of the world. Students also completed the related worksheets in their workbook. Oral evaluation of the topics taught was also done to revise the concepts.

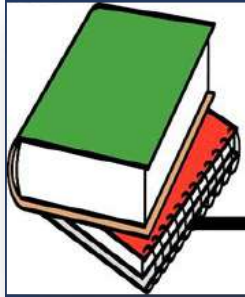




हिन्दी

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English

Students of class 5 revised the new words and poem of the month, Daffodils. They read the chapter, A New Flower. and revised the concept of nouns and singular plural. They also did a few worksheets based on it in their workbooks.





हिन्दी

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ART & CRAFT (3&4)

Students of classes 3 and 4 did the doodle art in their regular art class, whereas students of class 5 did the underwater scene with watercolour.



VOCAL MUSIC(CLASS 5)

Students of class 5 learned "Shudh swaro ka sargam geet" in Taal kaharwa in their vocal music class. They enjoyed singing the Taal with great interest.



PHYSICAL EDUCATION (3-5)

In physical education, students of classes of 3-5 learnt dribbling and variation in football and basketball. They also learned forehand grip and forehand clear toss in badminton, forehand backhand grip in table tennis, ball rotation, upward and downward tapping and one tap racket rally in lawn tennis and forehand service in table tennis. They learnt long jump and high jump in athletics too. They also participated enthusiastically in different drills of physical fitness components development.



CLASS TEACHER PERIOD

Students of classes 3-5 had a class discussion on how we can say that a person is hygienic. The various aspects of the topic **Be Clean Be Healthy** were highlighted through enlightening the students on balanced diet, how we can ensure to live a healthy life and how we can relate health to our body hygiene. Class 5 students took part in a discussion on **Compassion & Empathy**.



CLASS ASSEMBLY (5A)

Students of Class 5A presented the assembly on the topic Health and Hygiene. While talking about the importance of physical as well as mental well being, they gave some tips to maintain good health. A small talk and an enriching story was also narrated to emphasize on the same. The assembly concluded with an English song “Heal the World” by the students.



CLASS ASSEMBLY (5B)



Students of class 5B conducted the morning assembly on 9th and 10th April, 2024 on the topics Ambedkar Jayanti and Eid-Ul-Fitr. They presented thoughts, news, talk, song and poems.

LIBRARY (3-5)



"Books are the quietest and most constant of friends, they are the most accessible and wisest of counselors and the most patient of teachers". One of the students of class 3 read, and summarized the book titled, Pride and Prejudice by Jane Austen. This book is set in rural England at the turn of the 19th century, and it follows the Bennet family, which includes five very different sisters. The story revolves around the spirited Elizabeth Bennet and the proud Mr. Darcy, exploring the complexities of love, class, and social expectations. It is a good and interesting book.

VIRTUAL TOUR OF BIRDS & MAMMALS GALLERY

Students of Class 5 attended a virtual tour of Chhatrapati Shivaji Maharaj Birds and Mammals Gallery organized by SPIC Macay, a non-profit, voluntary organization dedicated to promoting an awareness of Indian culture in educational institutions throughout India.

The tour started with an overview of the gallery and the significance of studying birds and mammals for biodiversity conservation. Students were guided through various exhibits showcasing different species of birds and animals. The students were explained about the process of “taxidermy”, which is a way of preparing, stuffing and/or mounting an animal for display or study. They were shown specimens and ways to preserve them for display. The tour concluded with a Q & A session where students had the opportunity to clarify their doubts and share their observations.

VIRTUAL TOUR OF BIRDS & MAMMALS GALLERY



INTER-CLASS HINDI CALLIGRAPHY COMPETITION

The inter-class Hindi Calligraphy Competition was conducted on 10th April. All the students of classes 3 to 5 took part in this competition. Students were very excited to be part of this competition as Calligraphy not only improves their writing skills but also teaches them the unique structure and beauty of the language. It is an incredibly important exercise for students to develop fine motor skills. The names of the winners will be announced in the coming week.



YOGA SESSION



The students once again enjoyed the yoga session and carried the serenity and mindfulness they cultivated into our daily lives. Whether it's taking a few moments to breathe deeply before a test or practicing yoga at home, the students embrace the transformative power .

HOME SCIENCE CLUB



Students were introduced to the Home Science Club this week. They were explained about cookery, crocheting, flower arrangement, table setting, napkin folding etc. They were also introduced to food groups and the food pyramid in their first class.

BOOK HERO PROGRAM



Two students were felicitated with badges for being book heroes as they donated one book to the school library.

The Book Hero Program exemplifies a simple act of giving, such as donating a book on one's birthday, which has a profound impact on students' lives and the school community. By instilling values of generosity, empathy, and a love for reading, the program has already started creating a positive and lasting legacy for future generations.