

TIMESNOW

Pragyan School

'Ranked No. **1**
as **SCHOOL**
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

02st AUGUST 2025
(CIR/PC/14/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY



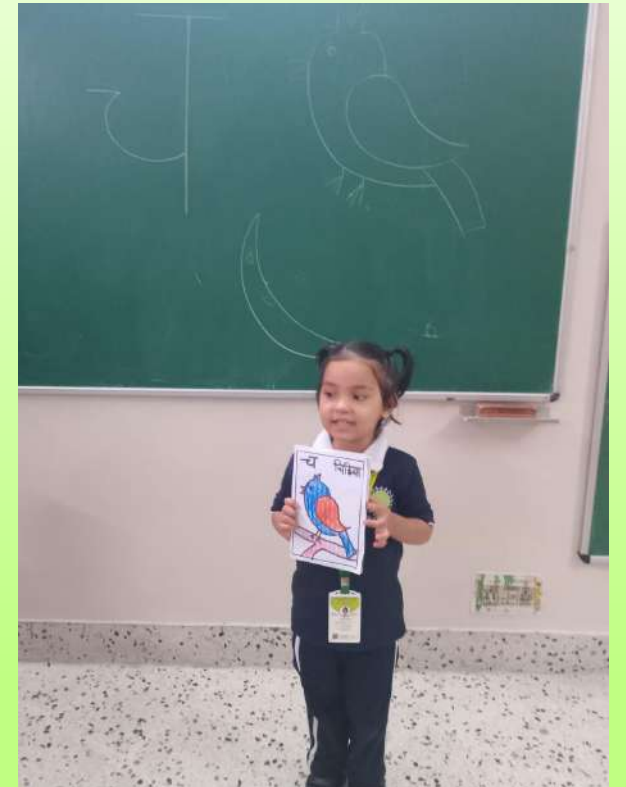
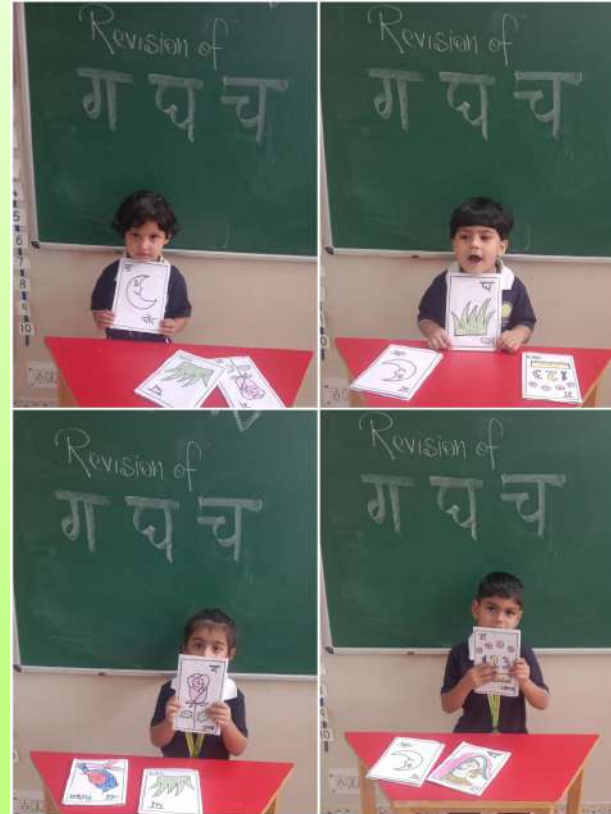
ENGLISH

This week, students revisited letters H, E, and F through interactive activities and practiced slanting lines. The Letter Musical Chair game was a highlight, reinforcing letter recognition and phonics understanding. This engaging approach promoted active learning, participation and confidence.



HINDI

This week, nursery students revised letters ग, घ, and च through picture activities, learning new words. This visual approach reinforced letter recognition and vocabulary skills, enhancing their Hindi literacy foundation in an engaging and interactive manner.



MATH

This week, students were introduced to number 6 and effectively revised numbers 1 to 5 through engaging worksheets and the interactive Apple Tree Counting activity. This approach facilitated concrete understanding, promoting number recognition and numeracy skills. Students demonstrated improved mathematical awareness.



CIRCLE TIME

This week, students were introduced to various fruits and vegetables, exploring their textures, colours, and tastes. They enthusiastically shared their favourite fruits and learned about their nutritional benefits. This engaging activity fostered curiosity and awareness about healthy eating habits.



SCIENCE DEMO

Nursery students reinforced their understanding of the sink and float through a hands-on activity. Previously introduced to the concept, they confidently predicted and tested various objects in water, solidifying their grasp of the sink and float concept. The activity promoted active learning, observation, and critical thinking skills.



SPLASH POOL / SAND PIT

This week, nursery students thoroughly enjoyed the sand pit activity, creatively molding and shaping sand into various forms. The splash pool session was equally delightful, providing a fun-filled experience that promoted sensory exploration and gross motor skills development in a joyful and engaging environment.



KINDERGARTEN



ENGLISH

This week concluded with the introduction of the letters k and f. The children enthusiastically explored their phonic sounds and practiced letter formation. Simultaneously they also revised previously learned letters and sight words, strengthening their reading skills through simple paragraphs. A variety of engaging activities kept the learning fun and interactive, fostering both creativity and confidence. A productive and joyful week of growing minds!"

HINDI

The letter ग was introduced, and a revision of all previously learned swar and vyanjan व, ब and क was conducted through various engaging activities like colouring and dictation. Additionally, children participated in letter tracing using matching games, alphabet puzzles, flashcard identification and interactive storytelling incorporating the learned letters.



MATH

Children enthusiastically revised previously learned concepts through interactive and fun-filled activities. The revision included what comes before, what comes after, what comes between, as well as the concepts of greater than and lesser than. Learning was made joyful through hands-on games like number hopscotch, object sorting, flashcard challenges, and story-based problem solving. These playful yet purposeful methods not only strengthened their number sense but also nurtured logical thinking and curiosity in an enjoyable way.



CRAFT

This week, the kids enjoyed a fun-filled craft session where they learned to make tulips using origami sheets. They folded with excitement and creativity. The activity helped enhance their fine motor skills and introduced them to the art of paper folding in an engaging way.



HANDS ON ACTIVITY

This week, kids actively participated in a hands-on activity where they picked flashcards, recognized letters, and shared their phonic sounds. In the math session, they practiced before and after numbers using colorful flashcards, making learning fun and engaging.



JADUI PITARA

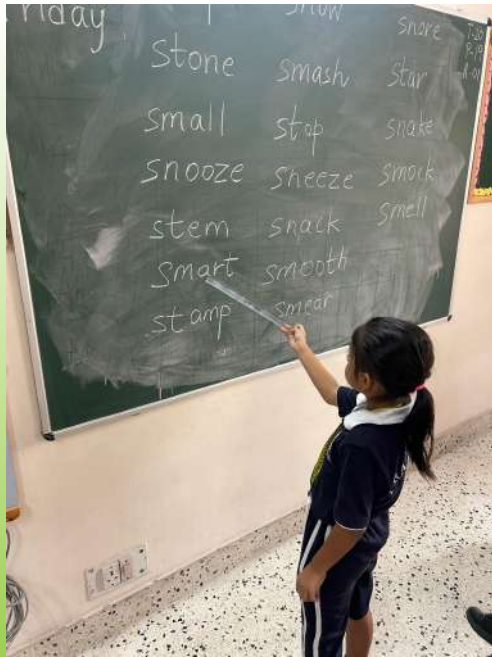
This week, kids enjoyed exploring the Jaadui Pitara. They excitedly pulled out swar and vyanjan cards, identified their sounds, and while learning numeracy they matched number flashcards, placing them under greater and lesser numbers with confidence and joy.





ENGLISH

In the English class, the blends 'sn', 'st', and 'sp' were introduced, while previously learned 'sm' words were revised for reinforcement. Students applied their knowledge by completing a worksheet focused on these blends, reading relevant texts from their book, and identifying the words displayed on the board.



HINDI

In the Hindi class, students engaged in a series of activities to enhance their language skills. They constructed sentences using given words, which helped them understand structure and vocabulary usage. Additionally, they read sentences (vakya) from their textbooks, reinforcing their comprehension and fluency. Students also made words (shabd) from flashcards, and then creatively used those shabd to form their own vakya.



MATH

In mathematics class, students practiced counting orally and in writing from 101 to 160, reinforcing their understanding of number sequences. They further solidified their knowledge by arranging number flashcards in the correct order from 101 to 160. Additionally, the concept of addition was introduced, and students applied their learning by completing a worksheet focused on this topic.



GENERAL AWARENESS

In the general awareness, students reviewed and reinforced their knowledge of neighbourhood places. As part of the activity, they creatively expressed their understanding by drawing a scene of a park, which is a common neighbourhood spot. The students added colour to their drawings, showcasing their observation and creativity while depicting various elements of the park.



JADUI PITARA

During the Jadui Pitara session, students engaged in an interactive exercise where they selected a flashcard representing a neighbourhood place from the pitara. Following this, they were required to articulate their thoughts by speaking two lines about the chosen place, thereby practicing their communication skills and sharing their understanding of various neighborhood locations.



SPLASH POOL / SAND PIT

During their splash pool period, students revelled in the joy of water play, splashing, and laughing with their peers. This engaging activity contributed to the development of their physical skills, such as coordination and balance, while also promoting social skills like cooperation and communication.

Furthermore, in the sand pit, students participated in imaginative play, constructing and moulding sand structures, which enhanced their creativity, critical thinking, and fine motor skills as they manipulated the sand and brought their ideas to life.





Our week was filled with enriching experiences that kept the children both curious and confident in their learning journey!

We began by introducing the Poem and Words of the Month, sparking excitement and expanding their vocabulary. Through the Speak Spark activities—*Let's Learn* and *Let's Speak*—children confidently shared their daily routines.

Grammar skills were reinforced as students practiced forming simple sentences using 'has' and 'have'. To wrap up the week, their comprehension skills were polished with an unseen passage titled *Mimi the Cat*, which they approached with great interest and focus.



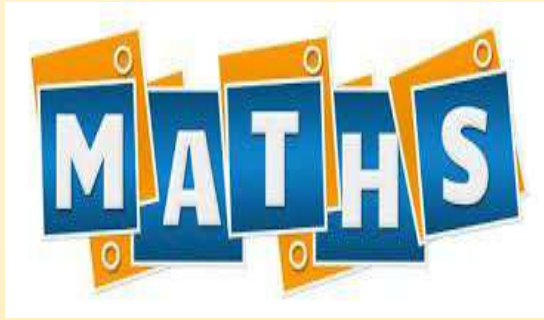


हिन्दी

पिछले सप्ताह कक्षा में बच्चों ने दिनों के नाम और महीनों के नाम के विषय को आनंदपूर्वक और उत्साह के साथ सीखा। उन्होंने विभिन्न गतिविधियों के माध्यम से सप्ताह और महीनों की पहचान करना जाना, जिससे उनकी विषय संबंधी समझ और रुचि दोनों में वृद्धि हुई।

एक प्रायोगिक गतिविधि (Experiential Learning) के अंतर्गत, बच्चों ने अपनी मनपसंद सब्जी का सुंदर चित्र बनाया और उस पर कुछ सरल पंक्तियाँ बोलकर अपनी अभिव्यक्ति क्षमता का शानदार प्रदर्शन किया। इस गतिविधि ने न केवल उनके भाषा कौशल को निखारा, बल्कि उनके आत्मविश्वास को भी मज़बूती प्रदान की।





The children of Class 1 actively explored the concepts of place value and face value through a series of engaging and hands-on activities. By identifying and understanding the value of digits in different positions, they strengthened their number sense in a meaningful way. The concept of addition using a number line was also introduced through simple, interactive methods.

These thoughtfully designed activities made learning fun, effective, and foundational, helping the children develop confidence and clarity in early math skills.





ENVIRONMENTAL SCIENCE

This week, our young learners delved into the fascinating world of **plants** through joyful reading and engaging hands-on activities. They began by reading the chapter with great curiosity, followed by completing the textbook exercises with focus and enthusiasm.



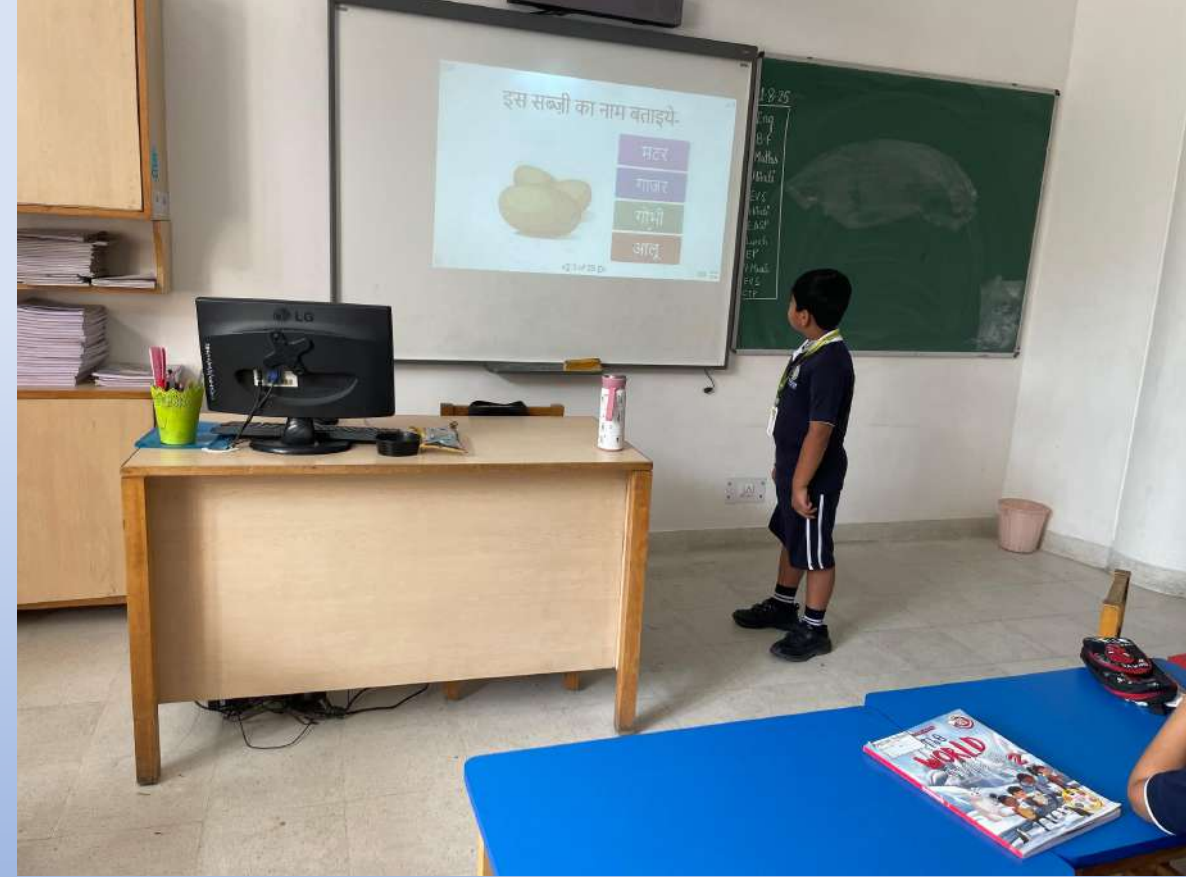


हिन्दी

इस सप्ताह कक्षा में Word Wall App के माध्यम से बच्चों से सब्जियों से संबंधित प्रश्न पूछे गए। इस रोचक गतिविधि ने न केवल बच्चों की शब्दावली में वृद्धि की, बल्कि उन्हें विषय से संबंधित शब्दों को सहज और रुचिकर तरीके से सीखने का अवसर भी मिला।

पाठ में आए नए शब्दों की पुनरावृत्ति कराई गई, जिससे बच्चों की समझ और स्मरण शक्ति में उल्लेखनीय सुधार देखने को मिला। कक्षा के अंत में बच्चों के साथ मिलकर पाठ की सामूहिक चर्चा की गई तथा पठन कार्य भी कराया गया। इस चर्चा में बच्चों ने अपने विचारों को आत्मविश्वास के साथ साझा किया और पाठ की गहराई से समझ विकसित की।

इसके अतिरिक्त, अध्यापिका द्वारा 'वचन बदलिए' जैसे व्याकरणिक बिंदुओं को वीडियो के माध्यम से सरल भाषा में समझाया गया। बच्चों ने वीडियो को ध्यानपूर्वक देखा और उससे संबंधित अभ्यास गतिविधियों में सक्रिय रूप से भाग लिया।

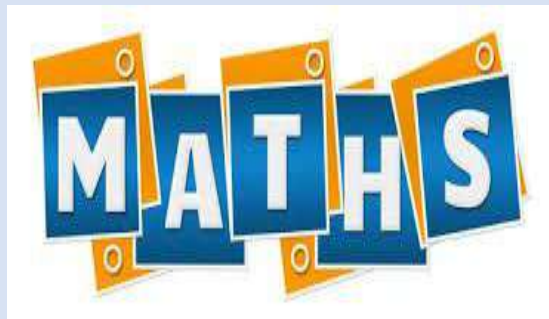




Students of Class II enthusiastically participated in a reading exercise aimed at building fluency and comprehension. They were introduced to the rules of **plural nouns** through simple explanations and engaging examples.

As part of an **Art-Integrated Learning (AIL)** activity, the children wrote the names of the story characters in their notebooks and illustrated them with beautiful drawings, showcasing both creativity and understanding. They also completed the related workbook exercises with keen interest and active involvement.





This week, Class 2 students had a productive and engaging Math class, revisiting and strengthening key concepts. They revised tables from 5 to 7, reviewed place and face value, and practiced arranging numbers in ascending and descending order along with the introduction of the table of 8.

Students also confidently solved subtraction word problems and practiced subtraction with regrouping, building both accuracy and problem-solving skills.





A lively class discussion on different festivals took place, where children enthusiastically shared their unique ways of celebrating various occasions. The session highlighted the joy and diversity of traditions, making it a truly enriching experience.

To reinforce vocabulary, the children participated in a fun and engaging Spell Check Quiz, revisiting all the new words introduced so far. The activity not only strengthened their spelling skills but also boosted their confidence.



VOCAL MUSIC



The young singers of Classes 1 and 2 participated in a delightful vocal music session, where they learned the heartfelt patriotic song "Hum Bharat Ke Bachche Hain." The classroom echoed with cheerful voices as the children sang in unison, expressing their love for the nation through every line.

With great enthusiasm, they quickly grasped the tune and lyrics, performing the song with confidence and charm. This musical experience not only enhanced their vocal skills but also fostered a strong sense of national pride and unity among the children.

INSTRUMENTAL MUSIC



As part of their ongoing instrumental music classes, students of Classes 1 and 2 continued their xylophone practice with great enthusiasm. This week, they learned to play the familiar and cheerful tune of “Happy Birthday.”

Building on their understanding of musical scales and basic patterns, the children practiced maintaining rhythm (Taal) while playing the melody. The session was both joyful and engaging, allowing students to enhance their coordination, musical timing, and overall confidence with the instrument.

COMPUTER CLASS 1



Memory-Building Fun with GCompris!

This week, our little learners enthusiastically explored the world of memory-building through fun and interactive games on GCompris! From matching cards to spotting patterns and testing their recall, the children engaged in playful digital activities that sharpened their thinking skills.

The vibrant visuals and engaging challenges kept their minds active and their faces beaming with joy. It was truly heartwarming to see how quickly they grasped the concepts and participated with such excitement and enthusiasm!

CLASS ASSEMBLY CLASS 1A

Class I-A students conducted a vibrant and meaningful assembly on the theme “**Sports and Games,**” highlighting the crucial role these activities play in a child’s holistic development.

The students emphasized that, by encouraging active movement and healthy habits from an early age, sports contribute significantly to a child’s physical well-being.

The assembly also shed light on the cognitive benefits of sports. Participation in team activities like football helps develop key executive function skills such as decision-making, memory, planning, and sustained attention.



PHYSICAL EDUCATION

The children of Classes 1 and 2 enthusiastically took part in activities highlighting the importance of regular exercise and recreational games. They engaged in simple physical exercises and fun-filled games that helped enhance their coordination, concentration, and team spirit.

Through these lively sessions, students discovered how daily physical movement supports a healthy body and mind. The activities were not only energetic and enjoyable, but also encouraged children to develop healthy habits from an early age.



STRETCH AND SHINE

We are delighted to share that the children of Class 1 and 2 enthusiastically participated in a cheerful stretching activity held in class. The session was thoughtfully designed to keep them active, enhance their balance, and introduce them to the joy of gentle movements.

Following simple instructions, the children eagerly stretched their arms, legs, and back, filling the room with bright smiles and bubbling energy. It was truly heartwarming to watch their enthusiasm as they discovered how even small exercises can help keep their bodies strong, flexible, and healthy.



DANCE

Class 2 students were introduced to the basic steps of Kathak, one of India's renowned classical dance forms. They practiced simple footwork in rhythm, along with coordinated hand movements, learning to move with grace and poise.

The children especially enjoyed the graceful spins, all while maintaining correct posture. This engaging session not only sparked their interest in Indian classical dance but also helped develop their coordination, balance, and overall body awareness.



DEAR PERIOD

Reading – Opening Doors to Imagination and Learning

Reading is the key to learning—a vital skill that everyone should develop in life. It empowers us to discover new facts and opens the door to a world filled with ideas, stories, and endless opportunities.

The children of Classes 1 and 2 thoroughly enjoyed their reading time during the first period, diving into their books with curiosity and excitement. It was heartening to see young minds so engaged, taking the first steps toward a lifelong love for reading.



INTER CLASS WEEKLY ACTIVITY

The Origami Activity for Classes 1 and 2 was successfully conducted on 30th July 2025 as part of the Interclass Weekly Activity Series. Class 1 students beautifully crafted “Tulip Flowers” and “Houses,” while Class 2 explored the themes of “Boats” and “Ships.” The activity served as a wonderful opportunity to enhance fine motor skills and promote artistic expression among students.

Participants were judged based on Neatness, Creativity, and Presentation. The event was evaluated by Ms. Shikha Verma, who highly appreciated the effort, originality, and enthusiasm displayed by the children.



INTER CLASS WEEKLY ACTIVITY

The results of the Origami activity are as follows. The winners will be felicitated with certificates soon.

S.NO.	NAME OF STUDENT	CLASS	POSITION
1.	IRA SINGH	I A	I
2.	KHUSHBOO KAPASIYA	I B	II
3.	SIDDHI ANKIT LOHIYA	I B	III
4.	DIVYANSHI GOYAL	I A	COMMENDATION
5.	KAIRA BADESRA	I C	COMMENDATION
6.	PRAGYA SINGH	II E	I
7.	ANUSHREE SAHA	II E	II
8.	PRANSH RASTOGI	II D	III
9.	VEDANSH BADOONI	II C	COMMENDATION
10.	AVIRA GOSWAMI	II C	COMMENDATION



Students of Class 3 were introduced to the lesson 'The Land of The Counterpan.' The meanings of the new words were explained to them. They continued having practices on punctuation. They even gave a pictorial presentation of the activities they like to do during their holidays.





हिन्दी

कक्षा ३ के सभी विद्यार्थियों को इस सप्ताह कक्षा में अपठित गद्यांश को समझाया गया और सभी छात्रों ने रुचिपूर्ण कार्य हिंदी कार्यपत्रिका में पूर्ण किया। सर्वनाम का लिखित अभ्यास कार्य हिंदी कार्यपत्रिका में करवाया गया।





ENVIRONMENTAL SCIENCE

Students have completed the chapter "Continents and Oceans" in the class. They have learned about the seven continents and five oceans, along with important concepts such as the Equator, Prime Meridian, and the Axis of the Earth. They practiced identifying continents and oceans on the world map during class activities. New words and question-answers have been done. They also did worksheets based on the topic.





Students of class 3 learned subtraction without regrouping and with regrouping which they revised by solving in their workbooks. They also practiced the word problems based on subtraction. Subtraction related questions were also solved by the students in class. The new topic was activated on mindspark as well.





Students of Grade 4 were introduced to the lesson "*Guno and Koyo.*" They noted down the new vocabulary and began writing the question and answers. In grammar, they were introduced to the concepts of subject and predicate and completed related worksheets for practice. Additionally, they worked on English Mindspark to enhance their language skills.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत पाठ ५ 'झर-झर झरना झरता' पाठ को संदर्भ, प्रसंग एवं भावार्थ सहित समझाया गया। कठिन शब्दों के अर्थ बताए गए। विद्यार्थियों द्वारा पठन कार्य किया गया। पाठ के शब्दार्थ एवं नए शब्दों का कार्य कराया गया। व्याकरण के अंतर्गत सर्वनाम पाठ को पुनः समझाया गया। रचनात्मक कार्य के अंतर्गत 'विद्यार्थी जीवन में अनुशासन का महत्व' अनुच्छेद लेखन कार्य एवं सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students of Grade 4 practiced estimation questions of Joy of maths in the notebooks. The concept of multiplication was introduced and explained with facts and properties.. Related questions were solved by students in class. The topic of Estimation was also activated and practiced on Mindspark for better understanding of the concept.

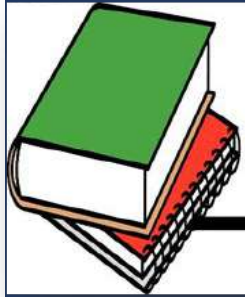




ENVIRONMENTAL SCIENCE

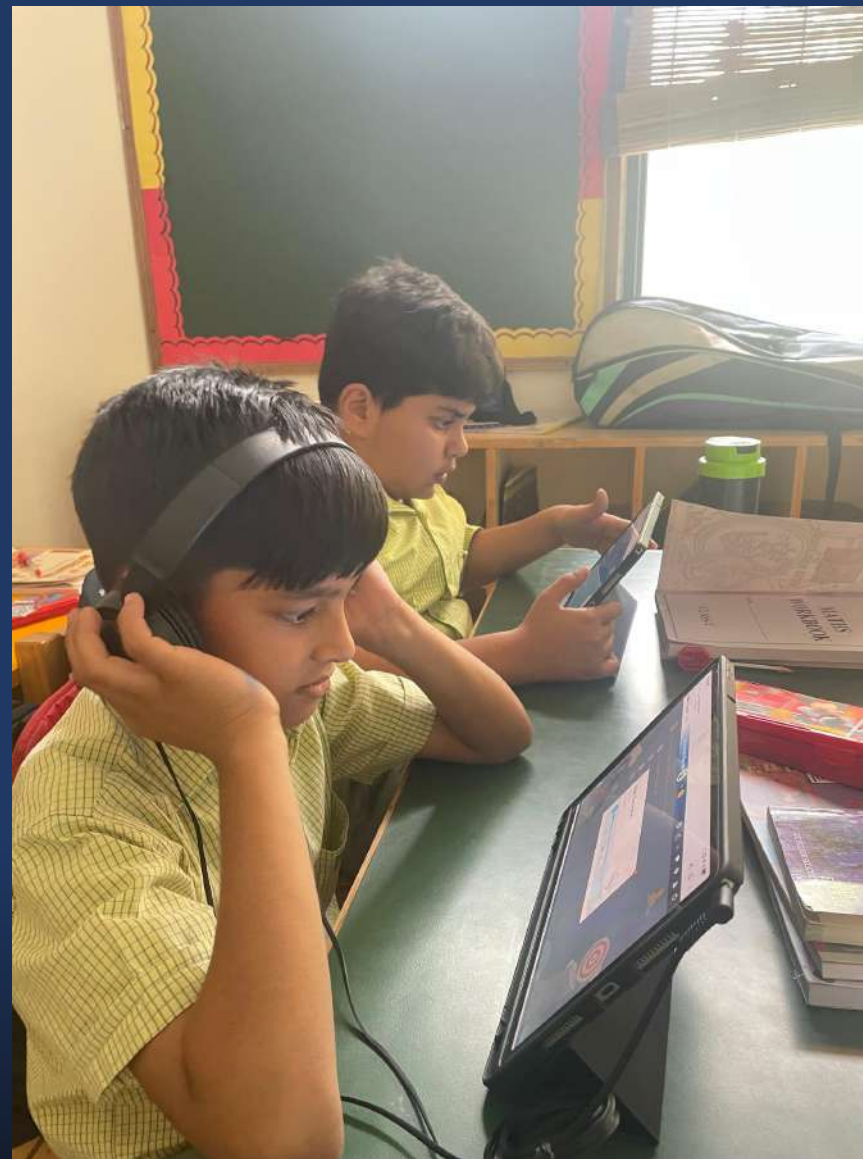
Grade 4 students studied the chapter 'Animals', focusing on their classification based on habitat and food habits. They understood how different animals adapt to their surroundings. The topic was made engaging through interactive discussions and videos, enhancing their understanding and curiosity about the animal world.





English

2This week, we read ‘The Birth of the Seasons’, a Roman myth that explains how the seasons began through the story of Ceres and Proserpine. Students enjoyed connecting mythology with nature. We also had a Mindspark session for personalized English practice.

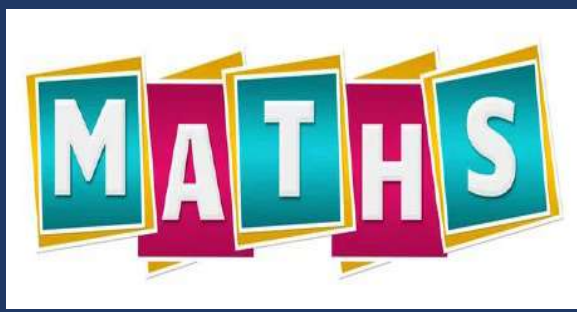




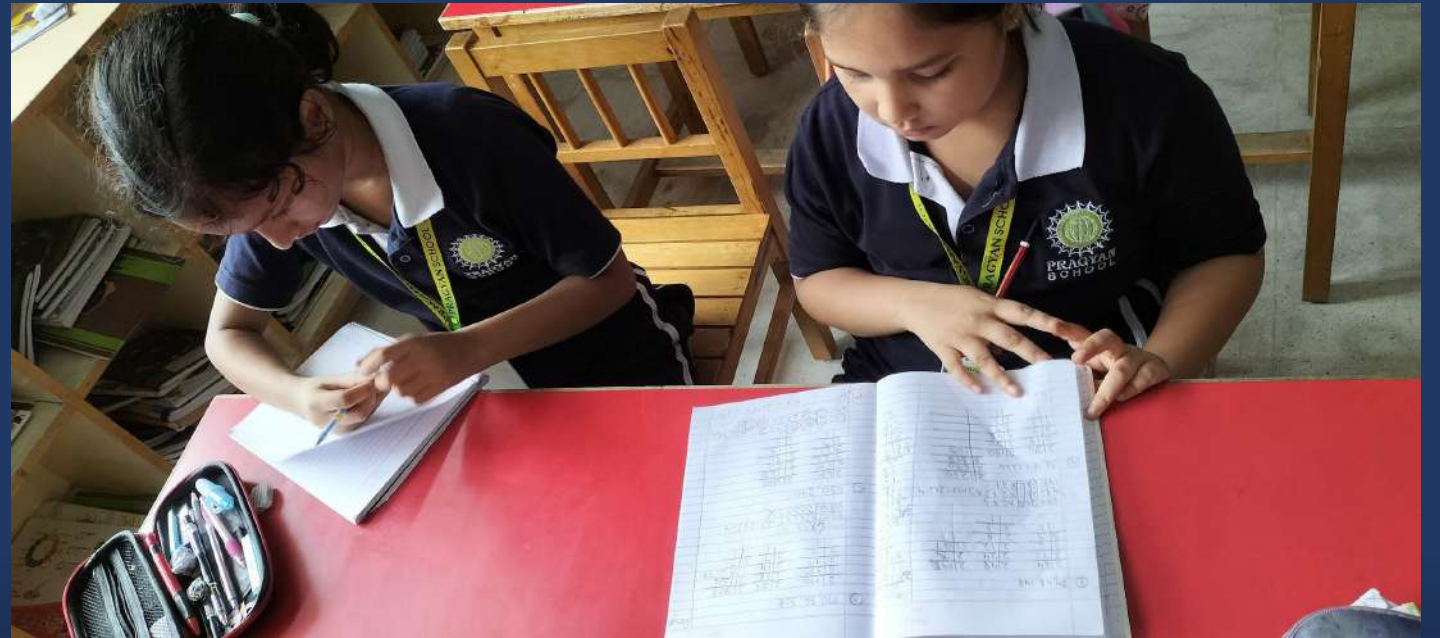
हिन्दी

कक्षा ५ के सभी विद्यार्थियों ने इस सप्ताह दिए गए विषय 'बरसात का मौसम' पर कक्षा में ही अनुच्छेद लेखन का कार्य किया। विद्यार्थियों को उचित बँटवारा पाठ के पीछे का संपूर्ण अभ्यास कार्य करवाया गया। सभी विद्यार्थियों ने आदमी और जंगल पाठ का पठन कार्य किया, शिक्षिका द्वारा पाठ को सविस्तार समझाया गया।





Students of Class 5 learnt about Prime Factorization and how to find out the HCF of given numbers using various methods. They were able to solve questions based on the same in the notebook as well as the workbook.





ENVIRONMENTAL SCIENCE

Grade 5 students studied the chapter Equatorial Forests gaining insights into their climate, rich biodiversity, and dense vegetation. They discovered the variety of trees that thrive in these lush regions and explored the unique wildlife that inhabits them. To make learning more interactive and meaningful, students watched educational videos that brought the sights and sounds of the rainforest to life.



CLASS ASSEMBLY 4A

The students of Class 4A conducted their class assembly on the theme "**The Value of Friendship**" on the 24th and 28th of July. They showcased a variety of performances, including news, speeches, thought-provoking messages, a dance, stories, a song, and poems. Their enthusiastic participation and teamwork reflected the true spirit of friendship.



CLASS ASSEMBLY 4B

Roar for the Wild: Spreading Awareness on International Tiger Day & Endangered Species

The students of Class 4B conducted the morning assembly on ‘International Tiger Day and Protecting Endangered Species’ this week. The assembly began with a prayer, followed by inspiring thoughts and informative talks that shed light on the urgent need to protect our planet’s endangered animals. They shared fascinating facts about these creatures and explained the threats they face and highlighted simple ways we can help protect them. A poem was recited, capturing the majesty of the tiger and the urgent need to save it from extinction.



CLASS TEACHER PERIOD

Students of classes 3-5 had Empathy and Compassion as a topic for their Value Education session. They learnt how empathy and compassion help us understand how others feel and encourage us to be kind and helpful. These values are important for building strong friendships and creating a caring community. They were even taught that being a good citizen means showing respect, helping others, following rules, taking care of the environment and being fair and kind in our actions. The latter was done as a part of their Circle Time discussion.



MATHS CLUB

In maths club, the students of class 3, 4 and 5 have learned the net of 3d shapes and have made cube and triangular pyramids.



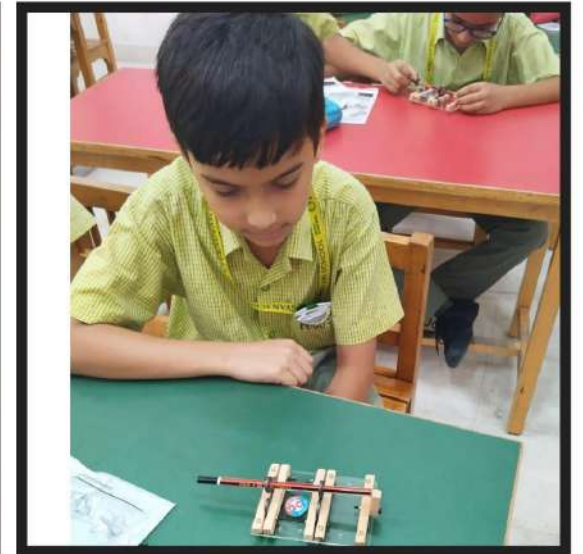
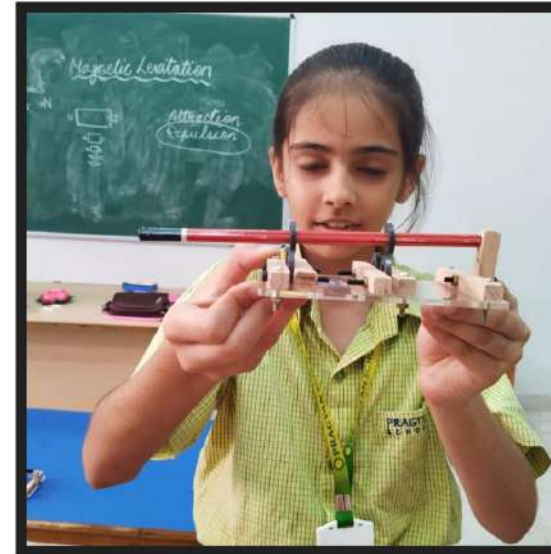
SCIENCE CLUB

As part of the **Science Club**, students explored the concept of hot air rising through an engaging **Spinning Snake Experiment**. They learned how warm air becomes lighter and rises, creating movement. Students were thrilled to watch the snake spin magically in the air, making the scientific concept of heat and air movement come alive in a fun and memorable way.



STEM LAB

As part of their experiential learning journey, the students of Class 5 did an exciting STEM Lab activity focused on **magnetic levitation**. Through hands-on exploration, they discovered how magnetic forces are used to lift and move objects — particularly in high-speed maglev trains. The activity sparked curiosity and deepened their understanding of real-world science applications. It was a truly enriching and memorable experience for all.



TAEKWONDO CHAMPIONSHIP

Trishika Mehta of Grade 3B won Gold medal at UP state Taekwondo championship, under 14 category, held in Lucknow in May 2025. Now she is all set to represent our country at an international event in Thailand at the Heroes Cup Taekwondo Championship in August.



PHYSICAL EDUCATION

Physical Education – Classes 3 to 5

Students of Classes 3 to 5 are actively participating in regular Physical Education sessions, where they are learning the basic rules and techniques of various sports.

The activities include:

- **Football & Basketball:** Understanding basic rules and engaging in match practice.
- **Volleyball:** Learning basic skills such as underarm service and passing techniques.
- **Badminton:** Practicing forehand service and drop shots.
- **Table Tennis:** Developing forehand rally techniques.
- **Kho-Kho:** Understanding and practicing how to give advance kho.



WESTERN VOCAL MUSIC

Students of the Western Vocal Club learned the complete lyrics of the song “*Heal The World*” and practiced singing it in harmony with the original track. Through these sessions, they developed a better understanding of the audio track, its rhythm, and the song’s introduction, enhancing both their listening and vocal coordination skills.



LIBRARY

Student of class 4 summarized the story, “The mother I never knew’ by Sudha Murty.. The novel is about two individuals: Venkatesh and Mukesh. Both individuals are searching for a mother they never knew they had. Venkatesh, a bank manager lives with his family in Bangalore. He has a son and a daughter. One day he gets transferred to Hubli. He is reluctant about this, but decides to go anyway. His wife, Shanta is very dominant in nature and very business-minded. She doesn’t understand emotions; all she wants is to make more money. Venkatesh stumbles upon his lookalike one day and discovers a dark secret of his father’s life. He is determined to make amends to his stepmother and repay his father’s debt. Will Venkatesh succeed in doing so is the story. Will Venkatesh’s family accept his move of repaying his father’s debt? Mukesh, a BBC program executive, comes to know after his father’s death that he was actually adopted. He is determined and sets off to find his biological mother. The deeper he searches, more secrets show up!! He gets confused about his loyalties. Who is greater? His biological mother or the parents who made him who he is today! Read the book and find out.



INTER CLASS ACTIVITY



An Inter Class Comic Strip Making Activity was held on 29th July 2025 for Classes 3 to 5, blending creativity with environmental awareness. Based on the theme “A Day in the Life of a Super Eco-Hero,” students designed vibrant comic strips showcasing unique eco-heroes tackling real-world issues. Judged by parent volunteer Ms. Ritu, the entries were evaluated on creativity, clarity and message. Winners will be awarded with the certificates soon

ENGLISH CHARACTER ENACTMENT ACTIVITY

The English Character Enactment Activity held on 24th July gave students a fun-filled platform to express themselves by bringing their favourite characters to life with confidence and creativity.
Congratulations to the winners!

Interclass- English Character Enactment			
Date- 24-07-25			
SR.NO	STUDENTS NAME	CLASS / SECION	POSITTION
1	Shanvi Sinha	3D	FIRST
2	Urjit Chaudhary	3D	SECOND
3	Vaasvi Pandey	3C	THIRD
4	Yugansh Jain	3B	COMMENDATION
1	Sehej Kaur Kooner	4C	FIRST
2	Nishtha Trigunayak	4C	SECOND
3	Arshika Mishra	4A	THIRD
4	Rudrangshi Singh Rajput	4D	COMMENDATION
5	Vatsal Chaurasia	4D	COMMENDATION
1	Vishisht Bansal	5A	FIRST
2	Ahana Chugh	5C	FIRST
3	Prisha Sharma	5C	THIRD
4	Gunvansh Singh	5A	COMMENDATION