

TIMESNOW

Pragyan School

'Ranked No. 1

*as SCHOOL
LEADERS of Greater
Noida'*



**PRAGYAN
SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR SENIOR

**BRITISH
COUNCIL**

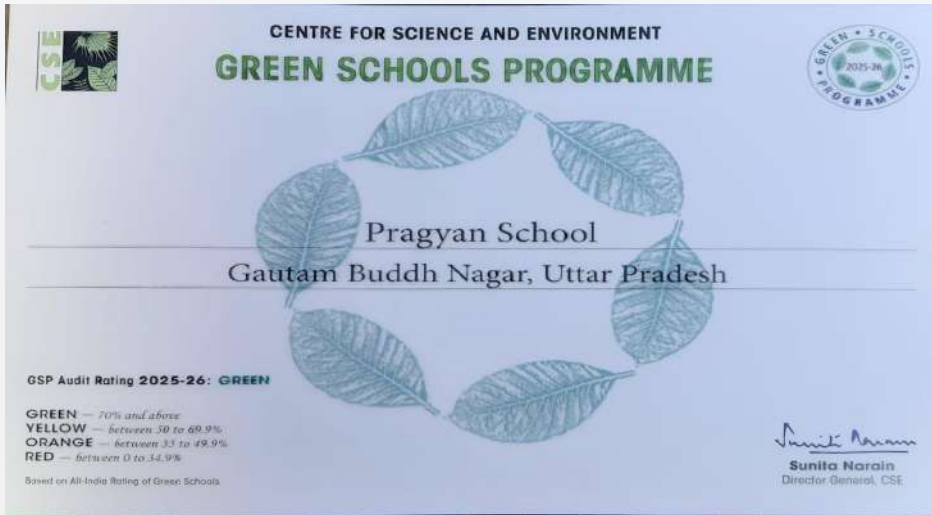
Recognition of
International
Dimension in
Schools
2025-2027



30th January 2026
(CIR/SC/35/2025-26)

ACHIEVEMENTS

The Pragyan School receives Green School Award in a GSP Carnival and Awards Ceremony 2026 held at Indian Habitat Center, New Delhi. The School participated in the Green School Programme to promote environmental awareness and sustainable practices. Students conducted audits on air, water, land, waste, energy, and food to assess the school's ecological footprint. The audits helped students understand resource conservation, waste management, energy efficiency, and healthy practices. The programme encouraged responsibility towards the environment and sustainable living.



MATHS ENRICHMENT ACTIVITY CLASS VI

Students of Class VI enthusiastically participated in an Art-Integrated Enrichment Activity aimed at promoting experiential and creative learning. As part of this activity, students designed and constructed 3D models based on various academic topics related to their curriculum. The use of art as a medium enabled students to explore concepts beyond textbooks and present their understanding in an innovative and hands-on manner. By transforming abstract ideas into tangible models, students were able to connect theory with practice.



MATHS ENRICHMENT ACTIVITY CLASS VIII

Students of Class VIII actively participated in an Art-Integrated Enrichment Activity designed to strengthen conceptual understanding through creative expression. In this activity, students developed detailed 3D models on a range of topics aligned with their curriculum. The process of planning, designing, and constructing the models encouraged analytical thinking and collaborative learning. While presenting their models, students effectively articulated key concepts, reflecting a clear grasp of the subject matter along with originality and innovation. The integration of art with academics enabled students to visualize complex ideas and present them in a structured and engaging format.



SCIENCE ENRICHMENT ACTIVITY CLASS VIII

Students conducted an insightful field visit to the school's organic farm, specifically exploring the horticulture and composting sections. During the activity, students observed the efficiency of drip irrigation systems in water conservation and examined various seasonal crops currently under cultivation. A key highlight was the demonstration of the decomposition process, where crop residues and organic waste are systematically converted into nutrient-rich compost. Students took detailed notes on how this "waste-to-wealth" cycle maintains soil health and reduces the need for chemical fertilizers, emphasizing the environmental importance of sustainable agriculture. The session concluded with students gaining a practical understanding of the biological and mechanical steps involved in modern organic farming.



STUDENTS' WORKSHOP VI-VIII

On January 30, 2026, the Ecology Club organized an engaging workshop in collaboration with the Lending Hands Foundation. Expert facilitators, Ms. Shubhanjali Yadav and Mr. Ruchir Chaubey, guided participants through key topics such as waste classification, the environmental consequences of landfills, and the connection between biodegradable waste and climate change. Students gained hands-on insights into both aerobic and anaerobic composting methods, explored the equipment required, and discovered the role of bio-enzymes in sustainable waste management. The session not only deepened their understanding but also equipped them with practical strategies to minimize greenhouse gas emissions through effective organic waste practices.



PRAGYAN PLUS INITIATIVE

Pragyan School is proud to share that four of our students Ayaan Bhatnagar – Class XI-C Kabeer Mehta – Class XI-B Vasudha Nigam – Class XI-C Kumar Raghuvansham – Class XI-A participated in the prestigious Harvard Youth – Lead the Change Program, a three-day leadership initiative hosted at Chitkara University. This programme was designed to move beyond conventional classroom learning and focus on holistic leadership and soft-skill development. Students were trained in essential life skills such as effective communication, critical thinking, problem-solving, teamwork, and emotional intelligence, all of which are vital for success in higher education and future careers. During the workshop, our students had the opportunity to interact and collaborate with peers from different schools, Harvard undergraduates, and industry professionals. Through structured breakout sessions, they worked on analysing real-world, day-to-day challenges and presented multiple solution-oriented perspectives. These activities helped strengthen their analytical ability, confidence, and collaborative skills. The programme also offered enriching social and experiential learning opportunities.



INTERCLASS SCIENCE SYMPOSIUM COMPETITION VI-VIII

The grand finale of Science Symposium 2026 – “Explore, Discover, Grow” was successfully held on 27 January 2026 at the school campus with enthusiastic participation from students of Classes VII and VIII. The event showcased young scientific minds presenting innovative, research-based ideas aligned with the theme “Science and Technology for a Sustainable Future.” Students shortlisted through the screening round impressed the judges with well-structured presentations, creative PowerPoint designs, and confident explanations of their models and concepts. The presentations focused on crucial sub-themes such as food, health and hygiene, and technological innovations for environmental sustainability. The question-answer sessions further highlighted the students’ clarity of thought, scientific temperament, and problem-solving skills. The symposium provided a meaningful platform for students to think critically, collaborate effectively, and apply scientific knowledge to real-world challenges. The event concluded on an encouraging note, reinforcing the school’s commitment to nurturing curiosity, innovation, and responsible scientific thinking among learners. We extend our sincere gratitude to Ms. Asha Rana, Mr. Amit Kumar Singh, Ms. Anubhuti Singh and Ms. Monika Srivastava for judging the Science Symposium with remarkable enthusiasm, keen insight, and for making the sessions highly interactive and engaging.



INTERCLASS SCIENCE SYMPOSIUM COMPETITION VI-VIII

POSITION ACHIEVED	NAMES OF THE WINNERS
FIRST POSITION	OUDEVIKAA GAHLAN AND SEJAL CHOUDHARY – VI C ADITYA PRAKASH AND AKSHAYAA PANDEY – VII D
SECOND POSITION	SAMARTH PANDEY AND VASU NIGAM – VI C AARINI PEGU AND NAINIKA SINGH – VII B, VII D
THIRD POSITION	AGRIM DWIVEDI AND MAYRA SALUJA – VI A ARIHANT JAIN – VIII A AVNI GUPTA AND GUNIKA AGGARWAL – VIII B
COMMENDATION	MAAYIN BHARDWAJ AND YAJAT BOTCHU – VI B

TEACHERS' WORKSHOP: POCSO AWARENESS

A POCSO Act Awareness Workshop was conducted at Pragyan School on 24 January 2026 with the objective of sensitizing faculty members about the Protection of Children from Sexual Offences (POCSO) Act, 2012. The session was conducted by Dr. Aqsa Sikandar Fatima, Senior Assistant Professor at Sharda University, Greater Noida, specializing in Criminal Law and Criminology and Muslim Personal Law. The workshop began with an overview of the background and introduction of the POCSO Act. It was emphasized that the POCSO Act is a gender-neutral law, providing equal protection to all children, irrespective of gender. A detailed discussion was held on various provisions of the act. Faculty members were sensitized on identifying cases falling under the POCSO Act in a school setting and the importance of mandatory reporting. The roles and responsibilities of the POCSO Committee were also discussed, including ensuring child safety, maintaining confidentiality, providing support, coordinating with authorities, and fostering a safe school environment. The workshop was highly informative and enhanced legal awareness and responsibility among the teaching staff.



ECOLOGY CLUB VI-VIII: GREEN WARRIORS

The Ecology Club organised a role enactment activity to create awareness about environmental protection on 30-01-26. Students enacted roles of trees, rivers, animals, air, plastic monster and Mother Earth to highlight issues like pollution and deforestation. The performance effectively conveyed the importance of saving trees and conserving natural resources. It helped students understand human responsibility towards nature. The activity promoted creativity, teamwork, and confidence among students. Overall, the role play was engaging and impactful.



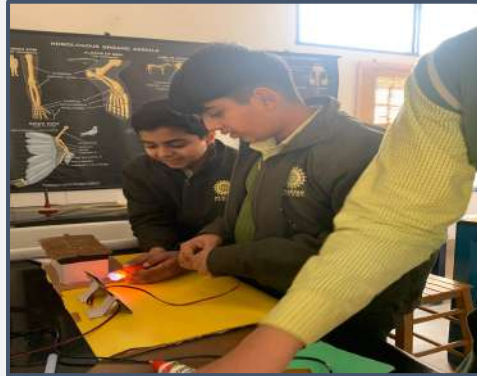
HEALTH AND WELLNESS CLUB VI-VIII: AAROGYAM

An activity was conducted in the Health and Wellness Club for the students of Classes VI to VII. The objective of the session was to create awareness about health, fitness, and basic first aid. During the session, students were explained about Body Mass Index (BMI) and its importance in maintaining good health. They were made aware of how BMI helps in understanding whether a person has a healthy body weight. Students were also given a demonstration of proper dressing using the First Aid Box. They were taught how to dress minor cuts and wounds correctly and were informed about the situations in which first aid should be used.



SCIENCE CLUB VI-VIII: THE INNOVATORS

The students of class VI created a magnetic train using cardboard, magnets, and glue, demonstrating magnetic levitation and propulsion. This hands-on project taught them about the principles and potential applications of magnetic technology in transportation systems. The class VII students have started designing smart and sustainable village and city models, focusing on eco-friendly living, clean energy, waste management, and improved public facilities. Along with this, students are also creating models of smart home appliances and various smart gadgets used in everyday life, such as automatic lights, security systems, and sensor-based devices. Class VIII students enthusiastically explored the chemistry of polymers by synthesizing custom slimes using Fevicol, water, and boric acid as an activator.



READERS CLUB VI-VIII: THE PAGE TURNERS

The Readers' Club conducted a vibrant and enriching session centered on character presentations and creative expression. Students confidently presented literary characters, thoughtfully explaining their qualities, roles, and significance in the stories. The session also included engaging activities such as comic strip creation and poster making, where students illustrated how technology has positively influenced reading through digital books, online resources, and interactive platforms. As students completed their work, they presented their ideas with enthusiasm and originality. The activities fostered creativity, communication skills, and a deeper connection with reading, making the session both educational and enjoyable.



INTERACT CLUB VI-VII: HELPING HANDS

Members of the Interact Club from Grades 6–8 conducted an awareness session on the importance of making healthy eating choices. They highlighted the high fat content present in frozen and oily foods, which may be tasty but are harmful to health. The students discussed various health problems caused by excessive consumption of oily foods, including obesity and other lifestyle-related issues. Emphasis was placed on being aware of daily food choices and their long-term effects. The members also suggested simple ways to reduce oil in regular meals. The session encouraged everyone to opt for healthier, less oily food choices whenever possible.



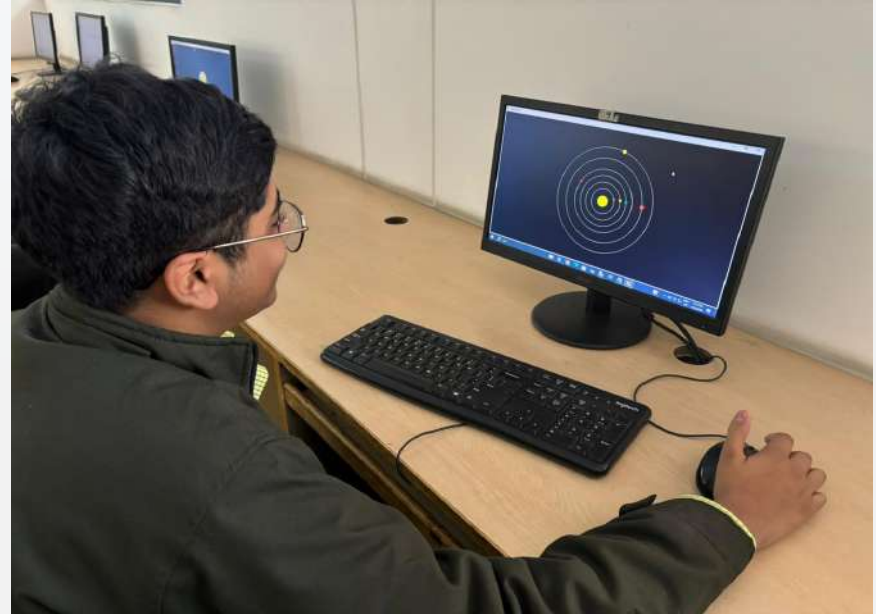
HEALTH AND WELLNESS CLUB IX-XII: AAROGYAM

This week, the Health and Wellness Club conducted a focused session on Handling Examination Anxiety in view of the approaching annual examinations. The objective of the session was to help students understand exam-related stress, normalize their feelings, and equip them with practical strategies to manage anxiety effectively. The session began with a brief interactive discussion on what examination anxiety is, its common signs (such as fear, overthinking, restlessness, and physical discomfort), and how it can impact performance if not addressed. Students were encouraged to share their concerns in a safe and non-judgmental environment. The session helped reduce fear around examinations, increased students' awareness of coping strategies, and boosted their confidence. Students actively participated and expressed feeling calmer and more prepared to face the upcoming exams. The Health and Wellness Club will continue to support students through such preventive and promotive mental health initiatives during the examination period.



COMPUTER CLUB IX-XII: TECHSPARK

Tech Club conducted a creative coding activity to introduce students to graphical programming using Python and the Turtle library. Students designed and drew different kinds of shapes and animated objects such as galaxies, stars, spirals, and dynamic patterns through coding. The activity helped students understand coordinate systems, loops, functions, and motion control in a fun and interactive way. It enhanced their creativity, logical thinking, and problem-solving skills. Using Turtle graphics exposed students to the artistic and visual side of programming, making learning enjoyable and engaging. Overall, the activity promoted hands-on learning, imagination, and technical skills, preparing students for advanced programming concepts and future technological challenges.



INTERACT CLUB IX-XII: HELPING HANDS

The Interact club weekly meeting on 30th January focused on "Healthy Habits for a Better Life", where members discussed adopting habits like regulating sleep cycles, reducing screen time, and embracing discipline & consistency. The mantra "early to bed, early to rise" resonated with all, emphasizing the importance of healthy habits in achieving bigger goals. Members resolved to adopt one good habit, concluding the session on a motivational note



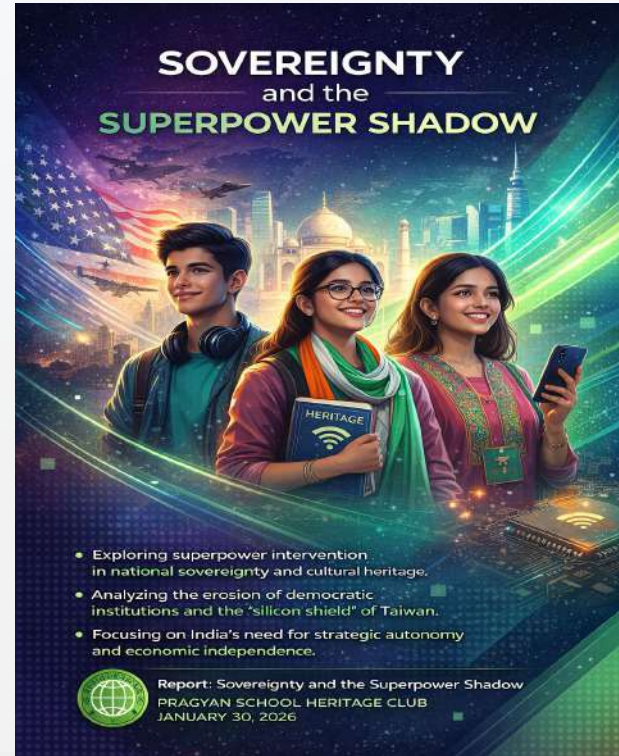
HERITAGE INTACH CLUB IX-XII

Sovereignty and the Superpower Shadow

Heritage Club conducted a session dedicated to analyzing the complex dynamics between superpower interventions, national sovereignty, and the preservation of cultural heritage. The discussion navigated the "dual reality" of foreign influence, acknowledging that while external support can catalyze technological and infrastructural growth, it frequently jeopardizes a nation's long-term political self-determination.

- **Global Case Studies:** The club examined diverse geopolitical landscapes, contrasting the erosion of democratic frameworks in the Middle East.
- **India's Strategic Path:** A significant portion of the dialogue focused on India's contemporary position.
- **Preservation of Heritage:** The session concluded with the consensus that a nation's cultural and historical identity is most securely maintained through **strategic autonomy** and **economic independence**. The group argued that "borrowed prosperity" often serves as a Trojan horse for foreign influence.

To synthesize these complex themes, the club utilized AI tools to generate a series of conceptual posters. These visual interpretations captured the tension between "autonomy and intervention," reflecting the students' specific insights into how nations navigate the shadows cast by global superpowers.



ECOLOGY TIP



HEALTH AND WELLNESS TIP



HOW TO BOOST YOUR IMMUNE SYSTEM





TIP OF THE WEEK

5 Positive Parenting Tips



- #1 Simplify family rules and be firm
- #2 Really communicate with your child
- #3 Be a role model of calm behavior
- #4 Focus on routines
- #5 Keep it fun

CIRCULARS SHARED DURING THE WEEK

- **Summative Assessment-2, Practical and Theory Examinations (Class IX & XI) shared on 24th Jan 2026.**
- **Submission of Entries for Class XII School Awards – Last Date 31st January shared on 24th Jan 2026.**
- **Farewell (Class XII - Batch 2025-26) shared on 27th Jan 2026.**
- **Consent for Artificial Intelligence in class X (2026-27) shared on 27th Jan 2026.**
- **SOF Second Level Olympiad Schedule shared on 28th Jan 2026.**
- **Consent for the option of HINDI / SANSKRIT in Class IX (2026-27) shared on 28th Jan 2026**

<https://pragyanschool.com>

<https://www.facebook.com/pragyanschool>

<https://twitter.com/pragyanschool>

<https://www.youtube.com/PragyanSchoolGreaterNoida>

<https://www.instagram.com/pragyanschoolgreno>