

**TIMESNOW**

**Pragyan School**

'Ranked No. **1**  
as **SCHOOL**  
**LEADERS of Greater**  
**Noida'**



**PRAGYAN**  
**SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

# WEEKLY CIRCULAR PRIMARY

5<sup>th</sup> DECEMBER 2025  
(CIR/PC/31/2025-26)

BRITISH  
COUNCIL

Recognition of  
International  
Dimension in  
Schools  
2025-2027



# NURSERY



## ENGLISH

The students were introduced to the letter S and engaged in writing practice, reinforcing their understanding through worksheets. A revision of previous letters was conducted using the Magic Box, and they explored a story that centred around the letter S, enhancing their learning experience. These activities fostered phonetic awareness, vocabulary development, and language skills enhancement, contributing to their overall linguistic growth.

# MATHS

Nursery students were introduced to the number 20 in Mathematics. They practised writing the number, completed worksheets, and worked on after numbers while revising previously learned numbers. The hands-on and engaging activities helped reinforce numeracy skills and supported a clear understanding of the concept.



# HINDI

This week, students were introduced to the Hindi letter ऋ and identified words associated with it. They enjoyed colouring the worksheet and actively participated in the Jadui Pitara activity. The children practiced correct pronunciation and revisited previously learned letters, which further enhanced their vocabulary and overall understanding.



# GENERAL AWARENESS

This week, students coloured worksheets featuring wild animals. This activity helped them to identify different animals and understand their characteristics and know where these animals live. The activity also encouraged observation, thinking skills, and vocabulary development.



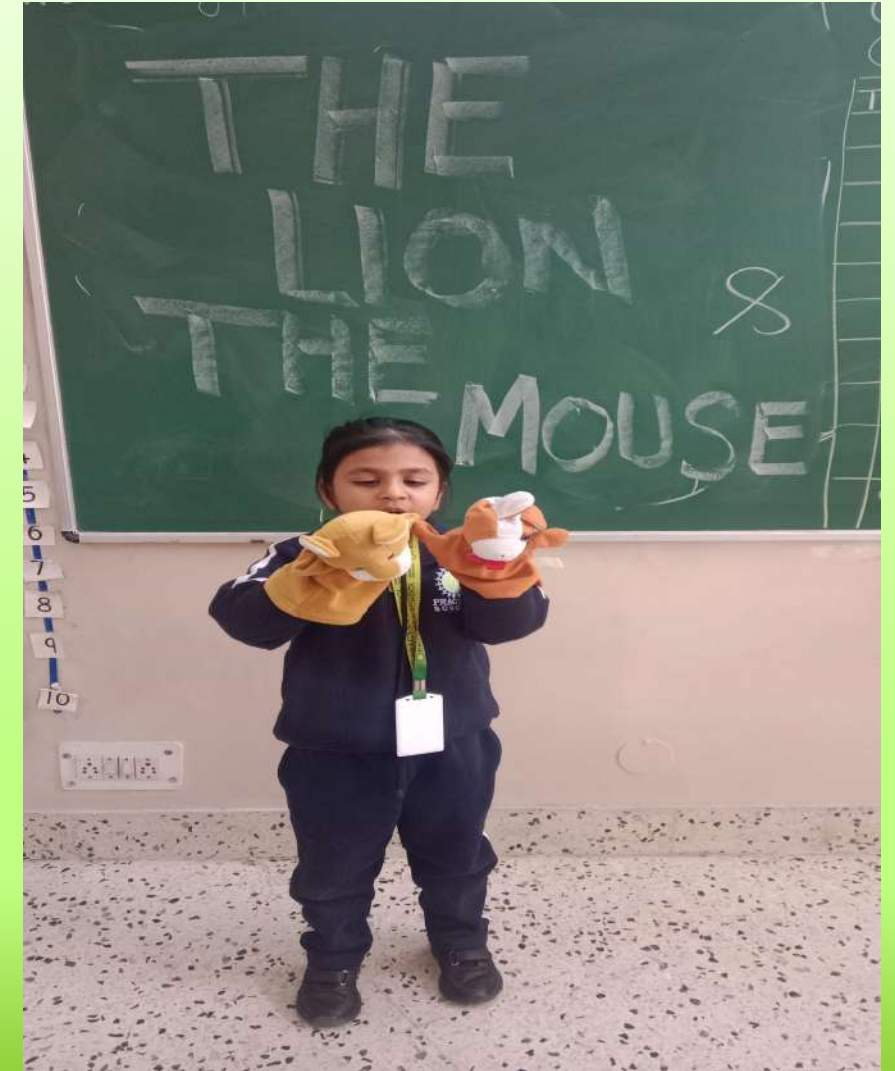
# DANCE

As part of the practice for the upcoming Grandparents and Sports day students enjoyed the rhythm and learnt easy dance steps with joy. The children followed the actions, listened carefully, and tried their best showing the confidence and enthusiasm.



# VALUE BASED STORY

This week in a value based story session, students enjoyed the story of The Lion and the Mouse. They learned that even small acts of kindness are important and everyone can help others. Children listened attentively, participated in discussions, and shared their thoughts. The moral of the story taught them to be kind, helpful, and respectful to others.



# KINDERGARTEN



## ENGLISH

This week, the children practiced id family words such as bid, did, and rid. They also revised previously learned letters and completed revision worksheets where they matched pictures with letters and wrote the beginning sounds of different objects. These activities helped them recognize letters better, revise old concepts, and build their vocabulary.

# MATHS

This week, the children actively practiced addition through various worksheets. They were introduced to the number line, a helpful tool that makes adding numbers fun and easy to understand. The children learned how to jump forward on the number line to find the correct answer, strengthening both their number sense and problem-solving skills. The class also revised numbers 0–100. They also practiced What comes after which helped them improve their sequencing skills and build confidence in identifying the next number.



# HINDI

Students were introduced to the letter झ. They practiced writing both ह and झ through class exercises and worksheets. Along with this, the children continued reading simple three-letter words to improve their reading fluency. They also tried writing short and simple sentences using two and three letter words.



# GENERAL AWARENESS

The children were introduced to the four different seasons summer, winter, monsoon, and spring through pictures, rhymes and discussions. They learned how each season brings its own kind of weather, and how we adjust our food, clothing, and daily habits accordingly.



# HANDS ON ACTIVITY (KG)

Hands-on Activity period during the week was filled with a lot of experiential learning. In English, the children learned the -o family words such as hog, pot, not using flash cards and matched the words with their correct pictures. In Hindi, the students practiced all the vyanjans and learned to read three-letter words by writing them on the board and using flash cards. The interactive approach made the classes engaging and helped the children understand the concepts with ease.





# MATHS

In Maths, students did worksheets on counting 260 to 300 and skip counting by 10s. Students improved their counting skills and understood numbers better. They counted confidently and wrote the numbers correctly. Their concentration became better, and they learned to skip count easily.



# JADUI PITARA

During Jadui Pitara, students did an activity related to one and many, where they took out objects to understand the concept. They also did an activity related to addition and subtraction by picking flashcards and solving them. An activity on national symbols was conducted, where they took flashcards and spoke about them. Students picked a flashcard related to vyanjans and spoke 2–3 lines about it. Through these activities, students improved their speaking, thinking, and problem-solving skills, and their confidence became better.



# HANDS ON ACTIVITY (UKG)

As part of hands-on activities, students revised addition and subtraction using various manipulatives such as using blocks, story sums, and through a shopping setup. In General Awareness, students did an activity related to our country and its national symbols in four different ways. Through these activities, students improved their problem-solving, speaking, and understanding skills.





This week, the children explored the Words and Poem of the Month based on the winter season and enjoyed engaging language activities. They practised the use of was/were through simple and meaningful sentences, which helped strengthen their understanding of the past tense. In addition, the students expressed their thoughts through creative writing on topics such as “My Family” and “My School,” showcasing their imagination beautifully. They also worked on sentence-making exercises to build confidence in framing correct and complete sentences. The week concluded with an interesting story-reading session, where the children participated enthusiastically, read with excitement, and joyfully shared their favourite parts.





# ENVIRONMENTAL SCIENCE

This week, the children were introduced to the chapter Animals, where they joyfully explored the world of wild, domestic, and water animals. They read the chapter with interest and completed the related book exercises to strengthen their understanding.

The students also practised questions & answers in their notebooks and later illustrated different types of animals, which added a fun and creative touch to their learning.

The week concluded with additional workbook practice that helped reinforce the concepts taught in class.





Children of class 1 learned a new topic in Mathematics – Money. Students identified Indian currency notes and coins and understood their basic values. Pictures of money and coins were shown on the PPT and videos. Children also enjoyed listening to the story on money and learnt adding and subtracting it. Real money was also shown and hands-on activities were conducted to help them recognise and use money in simple situations.





# हिन्दी

इस सप्ताह कक्षा 1 के विद्यार्थियों ने हिंदी विषय में कविता वाचन के माध्यम से भाषा का आनंदपूर्वक अभ्यास किया। विद्यार्थियों को चन्द्रबिन्दु मात्रा का सरल परिचय दिया गया तथा 'चाँद, आँसू, आँख, चाँदी, गाँव, मूँछ, कहाँ, पाँव, वहाँ, गूँज' जैसे शब्दों के माध्यम से ध्वनियों को पहचानने और स्पष्ट रूप से बोलने का अभ्यास कराया गया। पाठ पठन एवं वाक्य संरचना संबंधी गतिविधियों के माध्यम से विद्यार्थियों ने अपने पठन कौशल को और सुदृढ़ किया। कार्यपत्रिका कार्य करते हुए उन्होंने सीखे हुए अक्षरों और शब्दों को लिखकर अभ्यास को मजबूत किया। सप्ताह के अंत में 'मेरा घर' विषय पर पठन और लेखन कार्य कराया गया, जिसमें विद्यार्थियों ने वाक्य बनाए तथा अपने घर का सुंदर चित्र भी तैयार किया। इन सभी गतिविधियों ने बच्चों की भाषा दक्षता, सृजनात्मकता और अभिव्यक्ति कौशल में उल्लेखनीय वृद्धि की।





# हिन्दी

इस सप्ताह बच्चों ने क्रिया और गिनती का पुनरावृत्ति कार्य किया, जिसमें उन्होंने विषय से संबंधित विभिन्न प्रश्नों के उत्तर आत्मविश्वास के साथ दिए। माह के नए शब्दों तथा कविता का अभ्यास भी बच्चों को कराया गया, ताकि उनकी भाषाई दक्षता में और वृद्धि हो सके। कक्षा में किए गए गतिविधि-आधारित शिक्षण के अंतर्गत, बच्चों ने पानी में रहने वाले तथा उड़ने वाले जीवों को डॉट पेंटिंग के माध्यम से सृजनात्मक रूप से सजाया। यह कार्य कला-सम्मिलित अधिगम (Art Integrated Learning) पर आधारित था, जिससे बच्चों में रचनात्मकता और विषय की समझ दोनों का विकास हुआ।



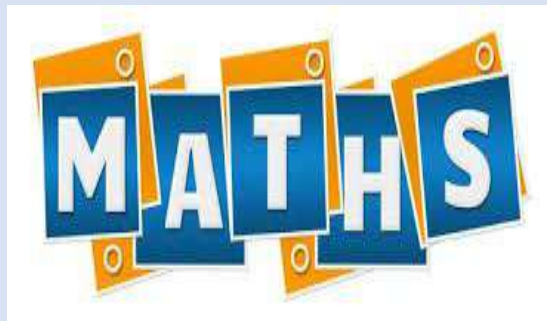


# ENVIRONMENTAL SCIENCE

Students of Grade 2 have completed the EVS chapter Safety. The chapter was thoroughly read and explained in class, and related notebook work was done for better understanding and reinforcement of the concepts.

In addition, revision of the previous chapters— 'Communication & Transport' and 'Directions & Maps'—was also carried out to strengthen their learning.





This week the students of Class 2 have revised the topic “Time” in the class. The concept has been explained in a simple and engaging manner to help children understand everyday routines and the value of time. Children learnt reading time to the hour and half hour along with understanding the terms AM and PM and recognition of daily activities according to time. Students identified the hour hand and minute hand on a clock connecting time with real-life situations such as school hours, mealtimes, and bedtime .



# PHYSICAL EDUCATION (1 & 2)

Children of classes 1 and 2 enjoyed learning the basic skill of shuttle throwing, which helped them understand how to swing a racket during their games period. They participated with great excitement and showed good hand-eye coordination. The activity also built their confidence and prepared them for future racket games.



# LIBRARY (1 & 2)

Students of class 2 come to the library and read good and interesting books of their choice which help build confidence and provide comfort during difficult times. Reading can be a relaxing and joyful experience.



# READ & REFLECT (1 & 2)

In continuation with last week's story, the students of Class II drew pictures related to "The Donkey and the Goat." This activity helped enhance their comprehension, memory, and recall skills. By drawing, children used their imagination and understanding of the story. Visual representation supports deeper learning, allowing students to remember details more effectively than through words alone.



# INTER CLASS WEEKLY ACTIVITY(1&2)

The Creative Writing (English) Inter-Class Activity for Classes 1 and 2 was held on 3rd December 2025 at Pragyan School. Students participated with great enthusiasm and confidently presented their ideas through short yet meaningful written compositions. The topic for Class 1 was “My Birthday Party,” whereas Class 2 wrote on “My Favourite Cartoon Character.” Young writers expressed their thoughts beautifully, showcasing creativity, clarity, and imagination through their work. The activity was judged by Ms. Srishty, mother of Agney (Class 4A) and Agriya (KG-B), who appreciated the confidence and originality displayed by the participants.



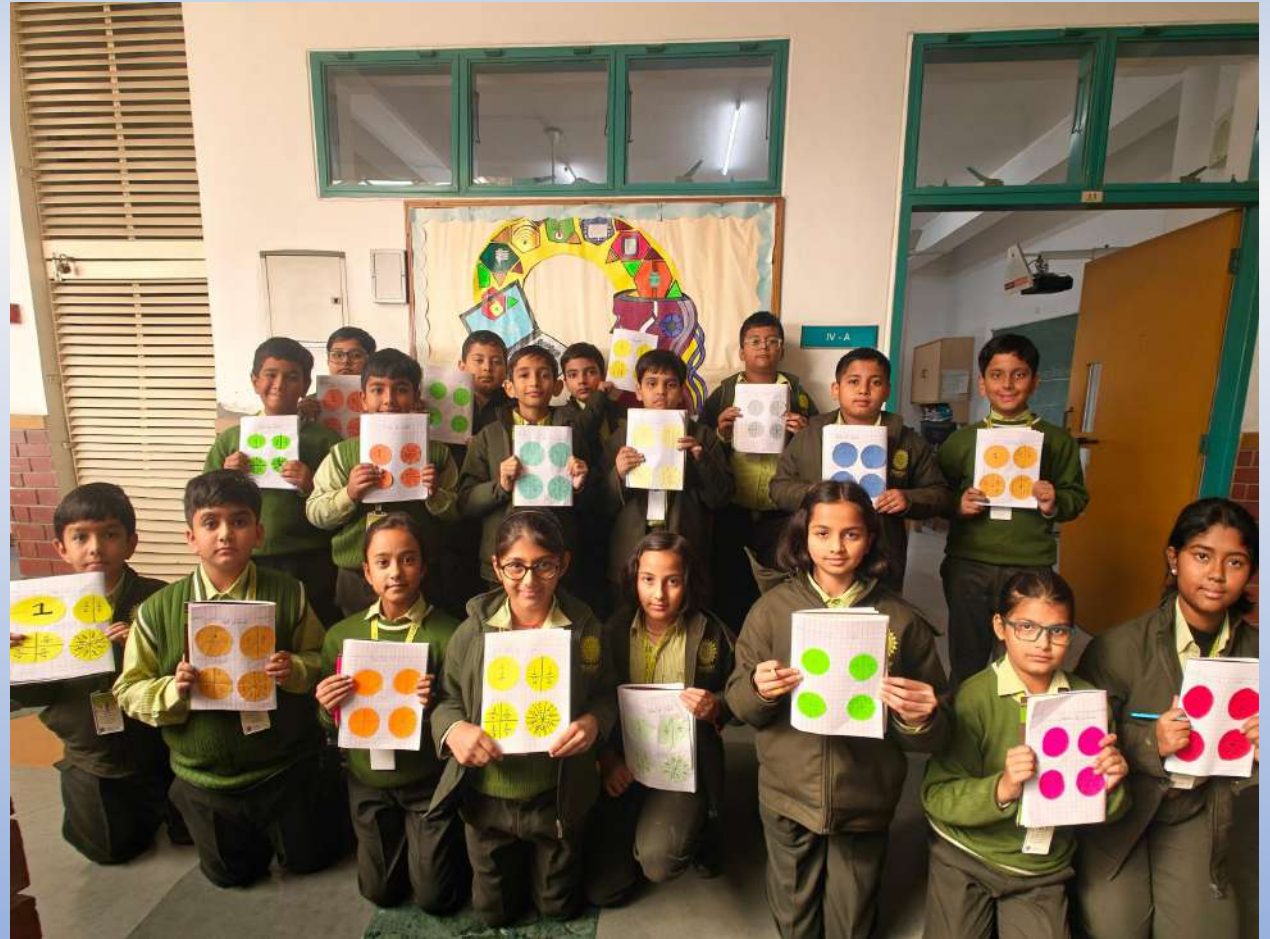
# RESULT OF INTER CLASS WEEKLY ACTIVITY

The results of Creative Writing (English) inter-class activity for Classes 1 and 2 are as follows, and the winners will be awarded shortly with a Certificate of Merit.

S.NO.	NAME OF STUDENT	CLASS & SEC	POSITION
1.	IRA SINGH	I A	I
2.	SHANVIKA SINGH	I A	II
3.	AAVYA SINGH	I C	III
4.	KAYRA AWASTHI	I B	COMMENDATION
5.	NAYRA SAXENA	II A	I
6.	ADVAIT GUPTA	II B	I
7.	SANKALP	II D	II
8.	PRAGYA SINGH	II E	III
9.	YASHASVINI SINGH BHATI	II D	III
10.	ARSHIKA GOEL	II E	COMMENDATION



Students of Class 3 read the lesson Amaparo's Journey and wrote the questions and answers from it. Prior to starting the lesson, the students shared their own experiences and acts of bravery. They continued with a revision of tenses, followed by written exercises. They even wrote a paragraph on The Season I Like the Most, describing why it is special to them.





# हिन्दी

इस सप्ताह कक्षा ३ के सभी विद्यार्थियों को पाठ 'जल ही जीवन है' का पठन कार्य करवाया गया। विद्यार्थियों ने कहानी के पात्रों को अभिनय द्वारा प्रस्तुत कर पठन कार्य को रोचक बनाया। तत्पश्चात विद्यार्थियों को पाठ में आए कठिन शब्दों के अर्थ समझाए गए। सभी विद्यार्थियों ने पाठ के नए शब्द, शब्दार्थ, प्रश्नोत्तर और वाक्य-प्रयोग का कार्य हिंदी प्रथम उत्तर-पुस्तिका में किया।





Students of Class 3 wrote the conversion of money in their notebook and studied addition and subtraction of money with and without conversion of rupees to paise. They solved related worksheets in their workbook. They also solved word problems on money in their workbook.





# ENVIRONMENTAL SCIENCE

This week, revision of the lessons, Human Body and India: Food and Clothing was done in the notebook. The work related to the lesson, National Symbols and Emblem was done in both the notebook and the workbook.





Students of Class 4 have been working on tenses in their Engaging English Book and notebook. They completed the worksheets based on this in their workbook and were also introduced to the concept of Subject Verb Agreement. They also reinforced their understanding through practice exercises.





# ENVIRONMENTAL SCIENCE

The students of Grade 4 have successfully completed the chapter “Solids, Liquids and Gases.” They learnt about changing states of matter, solubility, and the difference between physical and chemical changes through simple classroom examples. A quiz was also conducted to reinforce their understanding. The notebook work and workbook exercises for the chapter have been completed as well, helping students revise the concepts thoroughly.





# हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत 'पाठ 14 जल्दी का काम शैतान का' पाठ का पठन कार्य, शब्दार्थ एवं नए शब्दों का कार्य कराया गया। व्याकरण के अंतर्गत पर्यायवाची शब्द, संवाद-लेखन तथा अनुच्छेद-लेखन 'बाल दिवस' का कार्य कराया गया। कक्षा में दो-दो बच्चों द्वारा 'बाल दिवस' पर संवाद प्रस्तुति के माध्यम से मौखिक अभिव्यक्ति प्रस्तुत की गई। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





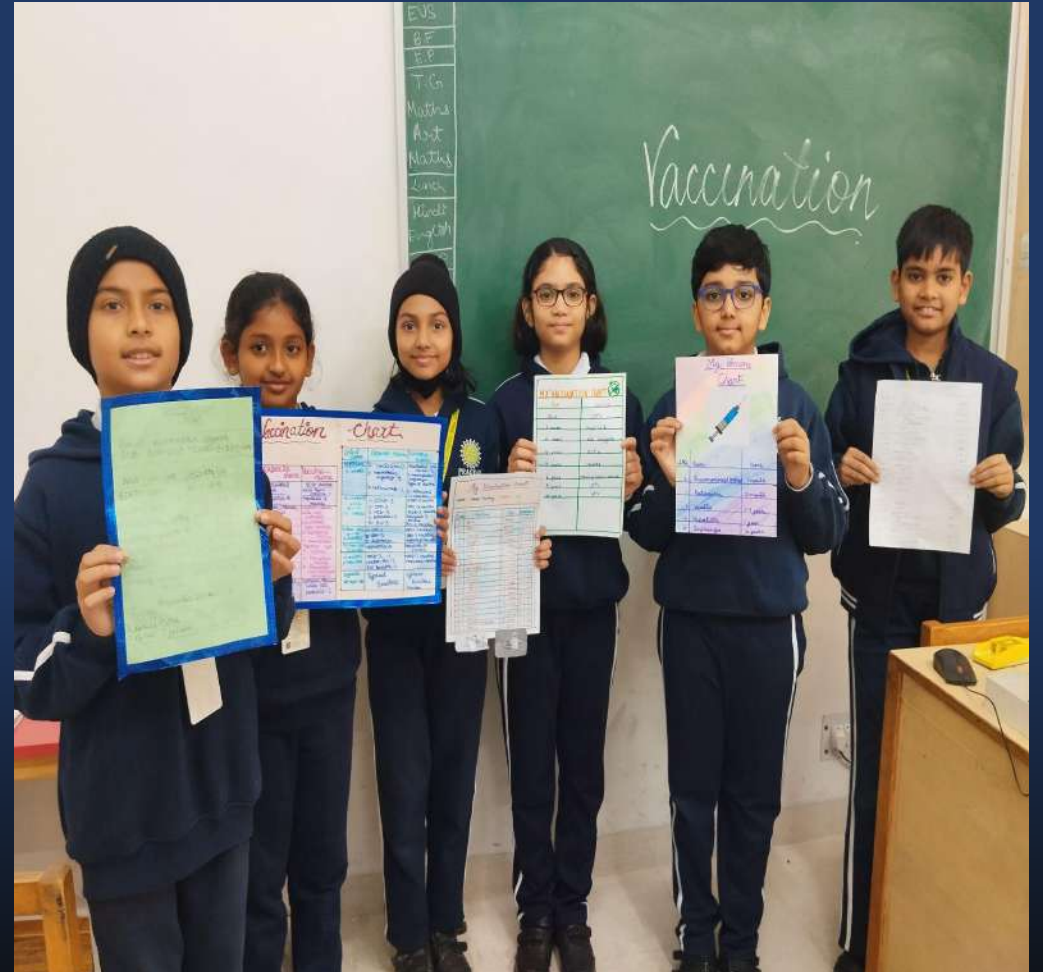
Students of Class 4 enhanced their understanding of fractions this week. They learned how to convert mixed fractions into improper fractions and vice versa. To reinforce these concepts, the students participated in an engaging fraction activity where they showed different fractions of a circle and pasted them in their notebooks. They also completed related work in their notebooks and practised questions in the workbook.





# ENVIRONMENTAL SCIENCE

Grade 5 students studied the chapter- Health and Diseases in class. They learnt about the importance of eating a balanced diet and the diseases caused by the deficiency of various vitamins and minerals. The students also understood the difference between communicable and non-communicable diseases. The history of vaccination was explained to them, after which they prepared a vaccination chart listing the different vaccinations they have received so far. To reinforce the concepts, videos related to the topics were also shown in class.





Grade 5 students studied prepositions. The students were introduced to the concept of prepositions in class and they actively engaged in learning their correct usage. Through various interactive activities, they demonstrated a clear understanding of how prepositions function within a sentence. They were able to frame well-structured and meaningful sentences using appropriate prepositions, reflecting both accuracy and confidence. To reinforce their learning, the students prepared an impressive presentation titled Fun with Prepositions, showcasing creative examples, visual illustrations, and practical applications of the topic. The activity not only strengthened their grammatical skills but also enhanced their communication abilities and presentation techniques.





# हिन्दी

इस सप्ताह कक्षा ५ के सभी विद्यार्थियों को पाठ 'करत - करत अभ्यास के जड़मति होत सुजान' का पठन कार्य करवाकर शिक्षिका द्वारा उसे पूर्ण रूप से समझाया गया। सभी विद्यार्थियों ने पाठ के नए शब्द, शब्दार्थ, प्रश्नोत्तर, वाक्य-प्रयोग अपनी उत्तर-पुस्तिका में और पाठ के पीछे का संपूर्ण अभ्यास कार्य पाठ्य-पुस्तक में किया।



# DANCE

Every step tells a story. The students of Class 3 learned a short dance sequence for Christmas and also practised basic footwork and balance techniques for jumps.



# INTER CLASS WEEKLY ACTIVITY - GK QUIZ

The Inter-Class GK Quiz was conducted on 3rd December, with enthusiastic participation from Classes 3 to 5. It was an engaging event where all participants showcased great excitement and confidence. The screening round for the quiz was held on 1st December. The names of the winners is shared below—

S.No.	Name	Class / Section	Position
1	Vedansh Giri	3E	FIRST
2	Reyansh Kishore Srivastava	3E	FIRST
3	Advik Jaiswal	4B	FIRST
4	Abeer Gupta	4B	FIRST
5	Prisha Sharma	5C	FIRST
6	Anagh Tripathi	5C	FIRST

# CLASS TEACHER PERIOD

Students of Classes 3–5 had the topic Celebrating International Day of Persons with Disabilities as a part of their Circle Time session, where they gained an understanding of inclusivity, empathy, and the importance of respecting the abilities of every individual. In Value Education, the topic was Friendship, and the students discussed what friendship means to them, exploring the values of trust, kindness, and supporting their friends. The General Awareness session focused on World Soil Day, through which they discovered the importance of soil, ways to conserve it, and how it supports life on Earth.



# DEAR PERIOD

The DEAR (Drop Everything And Read) period for Classes 3–5 was conducted on Tuesday. During the session, all students brought a book of their choice—storybooks, biographies, or other age-appropriate reading material. The activity aimed to encourage regular reading habits, improve vocabulary, and foster a love for literature. Students spent the allotted time engaged in silent reading, creating a calm and focused learning environment. The session was successful in motivating students to enjoy reading and explore new books.



# CLASS ASSEMBLY (3B)

Class 3B had the privilege of conducting the morning assembly on Monday and Tuesday, 1 and 2 December. The theme for the assembly was “Eminent Women Personalities.” The assembly began with morning exercises followed by a prayer. The students shared information about several famous women through role plays and a poem. They also presented an engaging theme-based skit highlighting that women can achieve anything with hard work and perseverance. In addition, a quiz was conducted based on interesting facts about eminent women. Through this assembly, the students learned that dreams can come true with dedication and determination.



# CLASS ASSEMBLY (3C)

Class 3B had the privilege of conducting the morning assembly on Monday and Tuesday, 1 and 2 December. The theme for the assembly was “Eminent Women Personalities.” The assembly began with morning exercises followed by a prayer. The students shared information about several famous women through role plays and a poem. They also presented an engaging theme-based skit highlighting that women can achieve anything with hard work and perseverance. In addition, a quiz was conducted based on interesting facts about eminent women. Through this assembly, the students learned that dreams can come true with dedication and determination.



# BOOK HERO PROGRAMME

As part of our school's Book Hero Programme, both students and teachers are encouraged to donate a book to the school library during their birthday month or at any time of the year to enrich our shared learning space. We are delighted to announce that this month, Naksh Kushwaha (Class 3E) has donated 2 books, Tej Neelesh Dahanukar (Class 3E) has donated 2 books, Yuvaan Pawar (Class 3D) has donated 1 book, Ritvika Pant (Class 3A) has donated 1 book, Dhani Goel (Class 5A) has donated 2 books, and Ms. Saira Salim, our primary wing school librarian, has generously contributed 17 books to the library. Their thoughtful contributions reflect generosity, kindness, and a sincere love for reading. We extend our heartfelt thanks to each of them and encourage all students to join us in creating a rich and vibrant library that inspires a lifelong love for books.



# TAEKWONDO CHAMPIONSHIP



Sports play a crucial role in the development of physical and mental health of a child .Trishika Mehta of Grade 3B won two gold medals in the UP State Taekwondo Championship held at Vijay Singh Pathak Stadium in Greater Noida from Oct 12-14, 2025.

# GARDENING CLUB

during the Gardening Club activity, students enthusiastically participated in hands-on gardening. They learned about mustard leaves and radish plants, how they are grown and their nutritional benefits. Students were also given fresh radish to take home. The activity created a joyful and engaging learning environment, and the students enjoyed the session a lot while developing a deeper appreciation for nature and healthy vegetables.

