

TIMESNOW

Pragyan School

*'Ranked No. **1**
as SCHOOL
LEADERS of Greater
Noida'*



**PRAGYAN
SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

25th NOVEMBER 2025
(CIR/PC/28/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY



ENGLISH

This week, students were introduced to the letter G, engaging in writing practice and completing worksheets. Revision of previous letters was reinforced through the Magic Box and a story based on letter G, enhancing their learning experience. Activities promoted phonetic awareness, vocabulary building, and language skills development.

SCIENCE DEMO

Nursery students explored living and non-living things through a nature walk, identifying examples in their surroundings. They learned to differentiate between plants and animals, developing their understanding of the natural world. This hands-on activity encouraged observation, curiosity, and classification skills.



MATHS

This week, nursery students were introduced to number 17 in Maths. They engaged in writing practice, completing worksheets, and revising previous numbers. The engaging activities facilitated a comprehensive understanding of numeracy concepts.



HINDI

In Hindi, students learned the letter फ़. They explored words related to it and coloured the worksheet based on it. Through the Jadui Pitara activity, they discovered new words and revised previous letters. Students participated enthusiastically, learning to pronounce new words and reinforcing their understanding.



GENERAL AWARENESS

Students coloured worksheets featuring community helpers. They gained understanding of these helpers' contributions and attempted to explain their functions. The activity promoted awareness of community services and vocational appreciation.



KINDERGARTEN



ENGLISH

The children actively took part in practicing different e family words this week. They enjoyed learning how to speak, read, and write words from the eg, ed, and et families. In the Reading Scheme classes, the children practiced reading the paragraph A Hike with Spike. They made an effort to read the words using sounds and improve their pronunciation and fluency through guided reading.

MATHS

In the Maths class held this week, the children practiced descending order through an engaging worksheet activity in their notebooks. The activity helped them understand the concept better and strengthened their number sense in a fun and interactive way.



HINDI

This week, the children were introduced to the letters ठ and ड along with a revision of the letters learned earlier. They practiced identifying and pronouncing the sounds of these letters and coloured pictures of objects related to them to strengthen recognition and speaking skills. The children also did writing practice, which helped improve their letter formation and familiarity with the new sounds. They also practiced reading two-letter words using flash cards.



MUSIC

In the music class held this week, the children joyfully practiced the song taught, followed by the melodious recitation of the Alankars and Gayatri Mantras. The session filled the atmosphere with positivity, and the kids participated with great enthusiasm.



DANCE

During the dance classes held this week, the children enthusiastically practiced their dance moves for the upcoming Grandparents and Sports Day celebration. The kids showed great energy and excitement while rehearsing their steps.



CIRCLE TIME

During this week's circle time, the children enthusiastically participated in a discussion about community helpers and the important roles they play in our daily lives. They eagerly answered the teacher's questions, shared their thoughts, and expressed their understanding of how each community helper contributes to the society. It was a joyful and meaningful session that enhanced their knowledge and communication skills.





ENGLISH

This week in English, students wrote “ai” long vowel sound words in their notebooks. They also did worksheets where they drew pictures of “nk” sound words and made sentences as well. In addition, they revised the topic of “a” and “an” through a worksheet. These activities enhanced their phonics knowledge, sentence formation, and grammar understanding.

MATHS

This week in Maths, students did worksheets in which they wrote numbers from 241 to 260 and practised ascending order in their notebooks. These activities enhanced their understanding of number sequence and concept of order. Students developed confidence in arranging numbers correctly from smallest to greatest.



HINDI

This week in Hindi, students did worksheets related to ई की मात्रा and made sentences taught मात्रा in their notebooks. These activities enhanced their understanding of मात्रा and sentence formation. They also improved their reading, writing, and vocabulary skills.



GENERAL AWARENESS

This week in General Awareness, students did worksheets related to means of transport in which they drew air transport, differentiated between different means of transport, and some written tasks in their notebooks. These activities enhanced their knowledge about various types of transport, improved their creativity, observation, and writing skills. Students developed a better understanding of means of transport.



ART & CRAFT

Students drew various objects and coloured them beautifully. These activities enhanced their creativity and improved their fine motor skills, hand-eye coordination, and colouring skills. Students also learned to draw neatly, use colours carefully, and express their ideas through art.



YOGA

This week in Yoga class, students performed different yoga poses with interest and excitement. The activity enhanced their concentration and body balance. It also improved their flexibility, posture, and self-control.



CLASS ASSEMBLY (UKG C & D)

Class assembly of UKG C and D was held on the topic Food and Festivals. Students presented beautiful skits, dances, songs, Hindi and English rhymes. The assembly enhanced their confidence and stage presentation skills. It also improved their communication, coordination, and teamwork. Students learned to express themselves freely and enjoyed performing in front of parents and other students with joy and enthusiasm.



INTERCLASS ACTIVITY (SHOW AND TELL)

As part of Inter-class activity that was held on 12th November 2025 students from different classes enthusiastically participated in the Show and Tell session. Nursery students confidently spoke about various modes of transport, Kindergarten students shared their views on their favourite toys, and Upper Kindergarten children expressed their thoughts on the different seasons. The activity helped the little ones enhance their speaking skills and boosted their confidence while expressing themselves in front of their classmates.

INTERCLASS ACTIVITY (SHOW AND TELL)



CHILDREN'S DAY CELEBRATION

**Children are not things to be moulded, but are people to be unfolded
Born to shine, born to be happy, that's what children are meant to be**

Pre primary celebrated Children's Day with great joy and enthusiasm to honour the spirit of childhood. The day offered a variety of fun-filled activities designed to make our young learners feel special.

Students of Nursery, Kindergarten and Upper Kindergarten enjoyed and participated in various games, music, dance, storytelling, and some craft activities that created a cheerful and memorable experience for every child, making them feel valued and loved.

CHILDREN'S DAY CELEBRATION





This week, the students were introduced to the concept of rhyming words through fun and engaging activities. They enjoyed identifying and creating rhyming pairs. The week continued with a quick revision of describing words and action words, where children actively participated and shared interesting examples. The week concluded with a reading comprehension exercise based on an unseen passage - 'In the park', helping them enhance their understanding and reading skills.





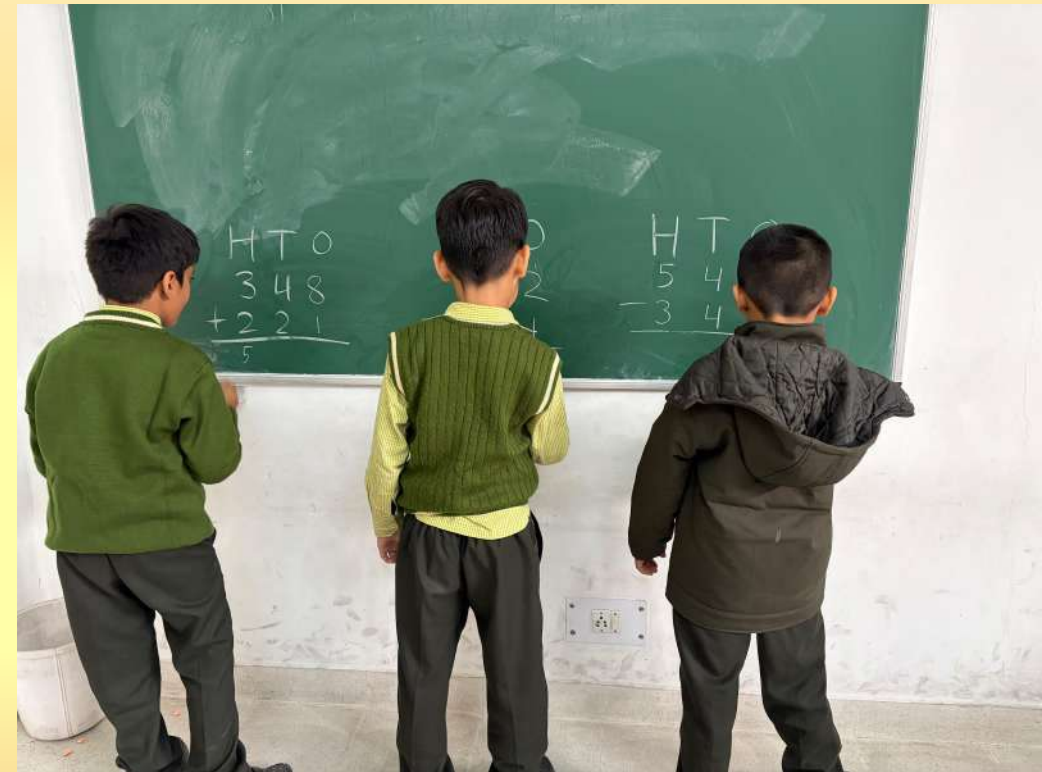
ENVIRONMENTAL SCIENCE

This week, the students participated in a creative AIL activity where they beautifully drew different means of transport. They also revisited the topic Taking Care of the Environment through an engaging explanation and brainstorming session that encouraged thoughtful discussions. The concept of Means of Communication was further strengthened through written practice and interactive exercises. The week concluded with a mixed revision, helping students reinforce their understanding of all the topics covered.





Children of Class 1 enjoyed learning three-digit addition and subtraction. They practiced solving sums with and without carrying and borrowing. The concept was introduced through fun games and real-life examples. Students also worked in notebooks and workbooks.





हिन्दी

कक्षा 1 के विद्यार्थियों ने हिंदी विषय में 'अं' की मात्रा से जुड़े विभिन्न अभ्यास किए। बच्चों ने इस मात्रा वाले शब्दों को पहचानना, उनका सही उच्चारण करना तथा श्रुतलेख के माध्यम से लिखने का अभ्यास किया। कविता पठन के दौरान नए शब्दों की पुनरावृत्ति कराई गई, जिससे विद्यार्थियों की शब्द पहचान और अभिव्यक्ति क्षमता में वृद्धि हुई। पाठ पठन एवं वाक्य संरचना की गतिविधियों ने उनके पठन कौशल को और सुदृढ़ किया।

सप्ताह के अंत में रचनात्मक कार्य के रूप में प्रत्येक विद्यार्थी को एक फूल का चित्र दिया गया, जिसकी पत्तियों पर बच्चों ने दिए गए वर्णों से 'अं' मात्रा वाले शब्द लिखे। यह गतिविधि बच्चों के लिए मनोरंजक रही और उनके भाषा कौशल तथा रचनात्मकता दोनों को निखारने में सहायक बनी।





हिन्दी

कक्षा 2 के विद्यार्थियों ने इस सप्ताह हिन्दी विषय में “क्रिया” अध्याय का अभ्यास किया। बच्चों को क्रिया शब्द—जैसे खाना, पीना, चलना, पढ़ना, खेलना आदि—उदाहरणों के माध्यम से सरल और रोचक तरीके से समझाए गए। इसके साथ ही विद्यार्थियों को “साफ़-सफ़ाई” अध्याय भी पढ़ाया गया, जिसका मुख्य उद्देश्य बच्चों में स्वच्छता की आदतें विकसित करना था। उन्हें घर, स्कूल और आसपास के वातावरण को स्वच्छ रखने का महत्व समझाया गया। बच्चों ने माह की कविता का सुंदर पठन किया तथा नए शब्दों का सही उच्चारण सीखकर अपने भाषा कौशल को और निखारा। पूरे सप्ताह विद्यार्थियों ने उत्साहपूर्वक भाग लिया और सीखने की प्रक्रिया का पूरा आनंद उठाया।



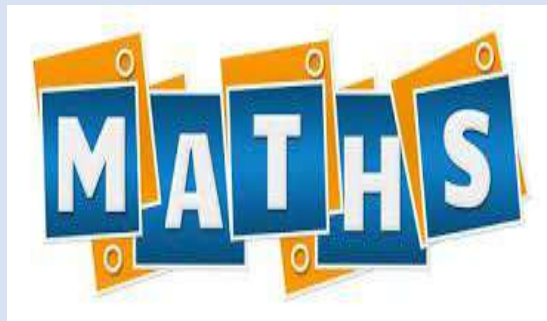


ENVIRONMENTAL SCIENCE

This week, the students of Grade II concluded the chapter “Communication and Transport.”

Through engaging readings, meaningful discussions, and interesting videos, they learned how people share information and move from one place to another. The activities helped them recognize various means of communication and understand the different modes of transport—land, water, and air.





The students of Class II continued practicing the concept of Division in Mathematics. They explored how division involves sharing equally or grouping objects into sets. Children strengthened their understanding by dividing objects equally and solving division sums using tables from 2 to 10. With consistent practice, they are gaining confidence and accuracy in their calculations.



PHYSICAL EDUCATION (1 & 2)

Children of Classes 1 and 2 enthusiastically participated in general exercises, recreational games, and fun races throughout the week. These engaging activities helped them build team spirit, improve physical fitness, and enhance coordination skills. The students enjoyed every moment, showcasing great excitement, energy, and a true sporting spirit.



LIBRARY (1 & 2)

Students of Classes 1 & 2 visited the library, and explored the world of knowledge through books. Books are one of the most effective ways to gain information on a wide range of subjects. Reading not only enhances their vocabulary but also sparks imagination and nurtures creativity. Each visit helps them grow as curious and confident learners.



READ & REFLECT

In continuation with last week's learning, the students once again revisited the story "The Donkey and the Goat" by reading a few lines aloud. Through this activity, they enhanced their oratory skills and became familiar with new words and sentence structures. It was a delightful and enriching reading experience for them.



CHILDREN'S DAY CELEBRATION

The students of Class 1-2 celebrated Children's Day with great joy and excitement. The teachers prepared a special assembly for all the children. They presented a beautiful poem with actions, an interesting story narration, and lovely songs. All the performances were fun and engaging for the young students. The children enjoyed the assembly a lot and participated happily. It was a memorable day filled with smiles, laughter, and celebration.



WORKSHOP ON ORATORY AND THINKING SKILL, STORYTELLING AND PROCESS DRAMA

On 14 November 2025, special sessions were conducted for the students of Classes 1 and 2 on the occasion of Children's Day. The objective of this session was to break the routine and developing oratory and thinking skill by storytelling and process drama.

To lead this session, Ms. Vandana Kapoor, a professional storyteller with over 15 years of experience in the school education space and associated with Macmillan Education, was invited. She engaged the students through interactive stories, role-play activities, and creative prompts that encouraged them to think, imagine, and express themselves confidently. The students participated enthusiastically by narrating their ideas, taking on various characters, and responding thoughtfully to the guided activities.

This session created an enjoyable, enriching and stimulating learning environment, making the Children's Day celebration both meaningful and memorable for our young learners.

WORKSHOP ON ORATORY AND THINKING SKILL, STORYTELLING AND PROCESS DRAMA



CLASS ASSEMBLY (1A)

An informative and engaging assembly on the theme “Safety” was conducted by the students of Class 1A. The children confidently spoke a few lines about various safety measures and participated in an interactive quiz that helped everyone understand the importance of staying safe at home, in school, and on the road. To make the session more enjoyable, a short story “The Lion and the Mouse” was narrated, adding a fun and meaningful touch to the assembly.



CLASS ASSEMBLY (1B)

Children of Class 1B presented their class assembly on the topic “Folklore”. Children started with exercises, followed by thought, talk, facts, hindi poem, english poem. They presented traditional tales, folk songs, and stories passed down through generations. It helped them to understand moral values, culture, and imagination through fun storytelling. Students also shared their favourite folk stories with great enthusiasm.



INTER CLASS WEEKLY ACTIVITY(1&2)

The Math Quiz for Classes 1 and 2 was conducted on 12th November 2025 as a part of the weekly interclass activities. The quiz aimed to build logical thinking, number sense, and problem-solving skills among young learners.

Students participated enthusiastically, answering questions based on basic operations, mental math and quick-thinking exercises. The activity encouraged teamwork, confidence, and a fun approach to learning mathematics.



RESULT OF INTER CLASS WEEKLY ACTIVITY

The result of Maths Quiz (interclass activity) is as follows. The winners will soon be awarded with the certificates.

S.no.	NAME OF STUDENT	CLASS & SEC	POSITION
1.	HRMAN V THUKRAL	I C	I
2.	HAMZA AHMAD	I C	I
3.	VIDHAAN SINGH CHAUHAN	I B	COMMENDATION
4.	HEYANSH JOSHI	I B	COMMENDATION
5.	PRAGYA SINGH	II E	I
6.	ARSHIKA GOEL	II E	I
7.	VAIDEHI SRIVASTAVA	II D	COMMENDATION
8.	SANKALP	II D	COMMENDATION



Students of Class 3 were introduced to the grammatical concept of Pronouns, followed by engaging written exercises. They wrote the questions and answers from the lesson “Anna’s Experiments with Weather.” As part of an enriching activity, the students created captivating graphic organisers showcasing details about a famous Indian woman. This activity not only enhanced their research and presentation skills, but also helped them appreciate the contributions of inspiring Indian women, fostering a sense of pride and admiration.





हिन्दी

इस सप्ताह कक्षा ३ के सभी विद्यार्थियों ने हिंदी कार्य पत्रिका में कहानी लेखन का कार्य किया। विद्यार्थियों को नवंबर माह की कविता को विस्तार से समझाया गया और कविता में आए हुए कठिन शब्दों के अर्थ को बताया गया। सप्ताह के अंत में “करो न नटखट सी शैतानी” के शब्द-अर्थ का लिखित दोहराव कार्य और श्रुतलेख का कार्य करवाया किया।





Students of Grade 3 revised division facts and completed the chapter, Patterns. They wrote about the different types of patterns in their notebooks and solved related worksheets in both their textbook and workbook. The chapter Money was also introduced to them, and they have written the conversions in their notebooks.





ENVIRONMENTAL SCIENCE

Students of Grade 3 completed the chapter “The Universe and the Solar System” along with the question and answers, and worksheets in their workbook. They enjoyed drawing the phases of the Moon, the rotation of the Earth, and the solar system. They also had a great time doing the STEM lab activity, where they assembled a telescope.





This week, the Grade 4 students were introduced to the lesson, The Wizard of Oz. They revised grammatical concepts such as adjectives and pronouns, and completed a few exercises in their Engaging English workbook. They also participated in an activity where they narrated folktales of different countries using colourful props.





ENVIRONMENTAL SCIENCE

The students of Grade 4 began the chapter “Minerals” with an introduction to what minerals are, how they are formed, the different types of minerals and how they are extracted. They also watched a series of informative videos to deepen their understanding. To reinforce the concept of agriculture, students did an engaging activity where they listed any two food crops and two cash crops grown in their state. This activity helped them relate the topic to the crops commonly grown around them, making the learning experience more meaningful and connected to real life.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत 'पाठ 10 मीठे वचन' पाठ के प्रश्नोत्तर एवं वाक्य-प्रयोग का कार्य कराया गया। व्याकरण के अंतर्गत संवाद-लेखन, मासिक कविता तथा अनुच्छेद-लेखन का अभ्यास कार्य कराया गया। कक्षा में बच्चों द्वारा गद्यांश का पठन कार्य एवं मासिक कविता सुनाई गई। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students of Class 4 practiced a Mathematical Rangoli in their notebooks for the Interclass activity. Through this activity, they applied their understanding of shapes, patterns, and geometry. Practice worksheets on factors and multiples were completed in class, and they also learned how to construct the multiplication table of two-digit numbers.



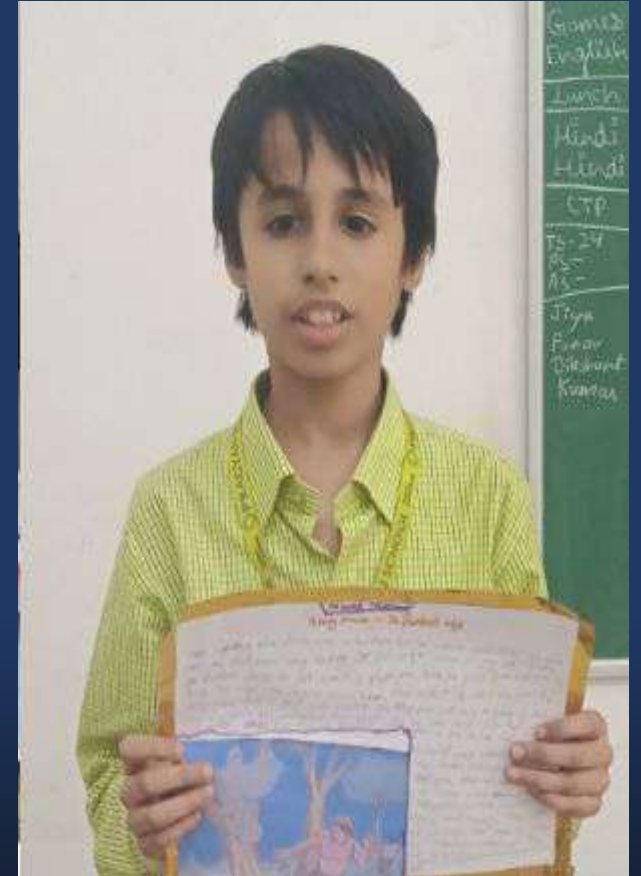


The Grade 5 students studied the chapter “The First Battle of Independence.” In this lesson, they learned about various movements of India’s freedom struggle, such as the Swadeshi Movement. They also explored important topics like the Partition of Bengal and the British policy of Divide and Rule. To deepen their understanding, a class debate was conducted on the pros and cons of British rule in India. The students enthusiastically participated and shared their views, showing great interest in the history of India’s independence.





This week, Class 5 participated in an engaging activity in which they crafted their own stories and presented the sum and substance of each one in the form of slogans. The students also confidently gave their presentations and showcased their creativity through various writing tasks.”

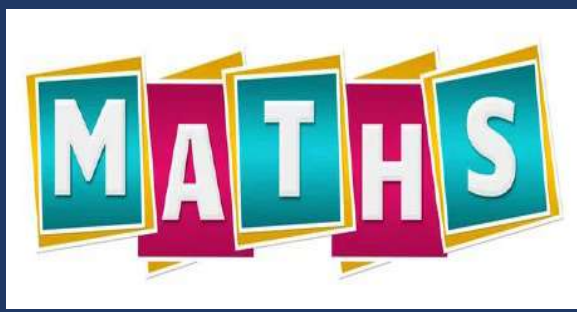




हिन्दी

इस सप्ताह कक्षा ५ के सभी विद्यार्थियों ने हिंदी कार्य पत्रिका में कहानी लेखन का कार्य किया। विद्यार्थियों को नवंबर माह की कविता को विस्तार से समझाया गया और कविता में आए हुए कठिन शब्दों के अर्थ को विद्यार्थियों को बताया गया। विद्यार्थियों ने लिंग, काल, क्रिया, उपसर्ग, प्रत्यय, क्रिया विशेषण, संवाद लेखन और अपठित पद्यांश पर आधारित प्रश्नोत्तरों का लिखित दोहराव कार्य किया।





Students of Class 5 revised their topic “Decimals” and multiplication tables during their regular maths class. They also revised the previous topics for upcoming recapitulation. Students tried solving decimal questions given to them represented the answers on the place value chart that they made last week.



LIBRARY

A student of class 3 summarized the story, "Boring food," written by Girija Rani Asthana. According to her, "Boring Food" is a unique story that aims to educate children about the importance of healthy eating habits. The story emphasizes that healthy food, such as vegetables and natural fruits, can be interesting and enjoyable, countering the stereotype that only junk food is fun or tasty. It uses a realistic approach to explain the consequences of eating junk food. The book serves as a practical tool for parents to introduce children to the concept of balanced diets, helping them develop healthy eating habits early on. It bridges the gap between fun storytelling and health education, making learning about food both engaging and informative.



VISIT TO KIRAN NADAR MUSEUM OF ARTS

On 13th November, the children visited the Kiran Nadar Museum of Arts, where they attended a workshop that included an engaging narration of the ‘Moomin’ story. Following this, the students worked in groups to create their own stories and present them through enactment. They also participated in a hands-on print-making activity. The visit concluded with a tour of the museum’s exhibits. Overall, it was an enriching and enjoyable experience for the students.



CLASS TEACHER PERIOD

Students of Classes 3–5 attended a General Awareness session on “Greatest Sports Records of India on the Global Platform.” They learned about India’s achievements in sports and the importance of perseverance and dedication. During Circle Time, they discussed the importance of education and why we celebrate Children’s Day. Students understood that education empowers them to build a better future, and that Children’s Day in India is celebrated to honour Pandit Jawaharlal Nehru’s love and vision for children, recognizing them as the nation’s greatest asset. In the Value Education session on Honesty, students reflected on times when they had been dishonest and learned that being truthful builds trust and strengthens character.



CLASS ASSEMBLY (4A)

Students of class 4A hosted an engaging class assembly on November 12th and 13th, 2025, focusing on 'Hobbies' and Children's Day. The event featured a diverse range of activities, including news presentations, thought-provoking moments, poetry recitations, songs, and interesting facts. The students enthusiastically shared their favourite hobbies and discussed the significance of Children's Day, making the event a memorable and enjoyable experience.



CLASS ASSEMBLY (5D)

“Books are uniquely portable magic.” – Stephen King

The students of Class 5D presented the assembly on the theme “Books – Our Treasure”. The assembly began with a soulful prayer, setting a calm and positive tone for the morning. This was followed by some inspiring thoughts for the day, highlighting the importance of reading books.

Students then presented an engaging talk on why books are considered timeless treasures. A story narration brought the theme to life, capturing the attention of the entire audience. To add an element of fun and learning, the children performed a short skit showcasing how books enrich our imagination and knowledge not only in academics but in every sphere of our lives. Beautiful poems on the joy of reading were also recited with confidence and expression. The assembly ended with an interactive quiz based on famous books and authors, which the students enjoyed thoroughly.



CHILDREN'S DAY ASSEMBLY

The teachers presented a special Children's Day assembly on 14th November, filled with fun and engaging activities. The programme included a talk, an interesting story-telling session showcasing meaningful messages in a fun way, a lively skit, and a joyful medley presented by the teachers. The assembly brought smiles to the students' faces and made the day memorable and full of happiness.



BOOK HERO PROGRAMME

As part of our school's Book Hero Programme, we encourage students to donate a book to the school library during their birthday month or anytime to help enrich our shared learning space. We are delighted to share that Ashwika Bhati (Class 3A), Samriddhi Bhati (Class 3A), and Divit Ankit Lohiya (Class 3E) have each contributed two wonderful books, Onish Singh (Class 3E) has contributed three wonderful books, and Ahana Chugh (Class 5C) has contributed one book to the library this month. Their thoughtful gesture sets a beautiful example of kindness, generosity, and a love for reading. We truly appreciate their contributions and encourage all students to participate in helping us build a vibrant and resourceful library for everyone.



RESULT OF PENCIL SHAVING ACTIVITY

Students of classes 3 to 5 had their Inter Class Pencil shaving Activity on 12.11.25. The result of this activity is as follows:

S.No.	Students Name	Class /Section	Position
1.	Vaasvi Pandey	3C	First
2.	Prashree Chandel	3C	Second
3.	Gauravi	3C	Third
4.	Trishika Mehta	3B	Commendation
5.	Vartika	3E	Commendation
6.	Aakarsh Singh	3D	Commendation
7.	Satwik Jha	4A	First
8.	Samaira Chaturvedi	4A	Second
9.	Nistha	4C	Third
10.	Aaditya Mittal	4D	Commendation
11.	Sehej Kaur	4C	Commendation

S.No.	Students Name	Class /Section	Position
12.	Aadya	5A	First
13.	Hriyaan Singhal	5C	Second
14.	Purvi Goel	5D	Third
15.	Siddharth	5B	Commendation
16.	Vrinda Basu	5B	Commendation

MAGIC SHOW

On Wednesday, November 12, a mesmerizing magic show was organized by The Hindustan Times, featuring the renowned magician and puppet artist Dr. Gurdeep Singh Babbar. Dr. Babbar, who holds a record for performing with 40 puppets in just 30 minutes. He has earned over 3,000 awards, including five international honours, and has performed in 18 countries across the globe. With an impressive presence on six categories of YouTube channels and a following of over 50 million subscribers, he continues to inspire audiences worldwide. His performance was truly enigmatic and engaging, leaving the audience spellbound. The students thoroughly enjoyed the show, which combined elements of magic, puppetry, and entertainment in a captivating manner.

