

TIMESNOW

Pragyan School

**'Ranked No. 1
as SCHOOL
LEADERS of Greater
Noida'**



**PRAGYAN
SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

28th NOVEMBER 2025
(CIR/PC/30/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY



ENGLISH

The children were introduced to the new letter Q. They practiced writing Q as part of worksheets and revised the previous letters. A short story based on the letter Q through the Magic Box allowed students in active learning. These activities helped children improve their phonic sounds, learn new words, and develop language skills.

MATHS

This week, nursery students were introduced to number 19 in Maths. They engaged in writing practice, completing worksheets, and revising previous numbers. The engaging activities facilitated a comprehensive understanding of numeracy concepts.



HINDI

This week, students learned the letter **झ**. They explored many new words related to the letter and completed the worksheet by colouring the pictures. Through the Jadui Pitara activity, students discovered new words and also revised the previously learned letters.



GENERAL AWARENESS

Students coloured worksheets featuring community helpers, learning their roles and contributions. They explained each helper functions, fostering awareness of community services and vocational appreciation. In a fun activity, children guessed helpers from hints or props and created thank-you cards, reinforcing gratitude and social responsibility. This holistic approach nurtured empathy, teamwork and early civic understanding.



CRAFT

Nursery students explored origami, crafting an adorable paper cat that strengthened fine motor skills and hand-eye coordination. They also created thank-you cards for community helpers using the bottle-back impression technique. These activities nurtured creativity, patience, and attention to detail, making learning enjoyable and engaging for every child.



YOGA

This week, Nursery students participated in Yoga classes, learning and practicing various yoga asanas. The session promoted physical fitness, balance, and focus, while introducing young learners to the benefits of yoga. The students enthusiastically practiced the postures, developing their gross motor skills and overall well-being.



KINDERGARTEN

ENGLISH



This week, the children practiced “ip” and “in” family words to help them improve their reading and spelling skills. They were also introduced to L-blends like cl, bl, sl, and others. These activities helped them learn how different letters come together to make new sounds and words. The children enjoyed reading, saying, and writing these word families and blends.

MATHS

The children practiced descending order and enjoyed back counting from 100 to 0 this week. These activities helped them understand numbers better. They also did the concept of addition using various manipulatives. This hands-on practice helped them learn how to add in a fun and easy way. To strengthen their learning, they completed worksheets related to these topics. The worksheets helped them remember what they learned, improved their confidence, and made their writing and number skills better.



HINDI

This week, the children were introduced to the letters ड and ह. They practiced writing द, ड and ह. The children also learned the sounds of these letters and explored different objects related to them, which helped improve their vocabulary. In addition, they practiced reading and writing simple three-letter words such as कमल, मगर, and नगर. These activities helped strengthen their reading, writing, and language skills.



EASP

This week, due to high AQI levels, EASP classes were held indoors, where the kids practised their drills with great excitement. They followed the instructions well and enjoyed their indoor sessions while staying safe and active.



VALUE BASED LEARNING (KG)

As part of value-based learning this week, teachers conducted a role-play session on Good Touch and Bad Touch. Through a simple and age-appropriate story, children learned to differentiate between safe and unsafe touch. The session sensitively conveyed that private parts should not be touched by anyone, except by parents or trusted adults when necessary for care or hygiene. The activity was interactive and engaging, ensuring that the children understood the message clearly in a comfortable and supportive environment.



HANDS ON ACTIVITY

This week, the kids participated in engaging hands-on activities through which they learned about various community helpers. Using colourful flashcards, they identified different helpers and understood the important roles they play in our daily lives. The children also enjoyed simple role-play activities, pretending to be doctors, teachers, firefighters, and more.

In Maths, the students learned the concept of ascending and descending order with the help of number flashcards. They practised arranging numbers in the correct sequence and enjoyed participating actively throughout the session.

HANDS ON ACTIVITY





ENGLISH

Students revised and did worksheets related to दो, तीन और चार अक्षर वाले शब्द. They also coloured the worksheets and drew pictures. Through these activities, students improved their reading and writing skills. They learned to spell and understand new words.

GENERAL AWARENESS

This week in General Awareness, students did a worksheet on good habits and bad habits and also coloured the pictures related to community helpers. Through these activities, they learned to understand the difference between good and bad habits. They improved their thinking and decision-making skills. Coloring the worksheet helped them improve their fine motor skills and creativity.



INTER CLASS ACTIVITY

In Oratory Skill, students did a role play on the story Ghamandi Gulab and also spoke about Transport and Community Helpers. They recited a rhyme related to it. Through these activities, students improved their speaking skills and confidence. Students enjoyed performing and learned to overcome stage fear.



SCIENCE EXPERIMENT

This week, the students participated in an engaging science demonstration on static electricity using a plastic scale and a balloon. The teacher demonstrated the concept by rubbing the plastic scale and bringing it close to the hair, causing the hair to stand and stick to it. Next, a balloon was inflated, rubbed to build charge, and then brought near a small tissue-paper ghost, which immediately clung to the balloon. The children were excited to observe how rubbing certain objects can create static electricity, making light materials stick to them. The activity sparked curiosity, joy, and enthusiasm, encouraging students to explore and learn more about the world of science.

SCIENCE EXPERIMENT



SKILL BASED ACTIVITY

As part of the Skill-Based Learning activity, a mock market setup was created using play currency to help children understand the concept of buying and selling. Students enthusiastically participated in the enactment titled “Let’s Go Shopping,” where some took on the role of shopkeepers while others acted as buyers. Through this hands-on experience, children learned about the value of money, currency recognition, and basic counting. The activity also helped strengthen important life skills such as communication, confidence, turn-taking, and polite conversation. The students thoroughly enjoyed the experience and learned essential concepts in a fun, engaging, and meaningful way.

SKILL BASED ACTIVITY





This week, the children enthusiastically revised the Words of the Month and used them to create meaningful sentences through oral and written practice. They also reinforced their understanding of pronouns through focused workbook exercises.

The students participated in reading practice and enjoyed reciting the Poem of the Month – “Safety Rules Are Fun”. Their confidence and expression during the recitation were delightful to witness.

They also attempted an unseen passage, followed by a dictation activity that helped strengthen their spelling and comprehension skills. The week concluded with an engaging English activity that allowed the children to apply their learning creatively.





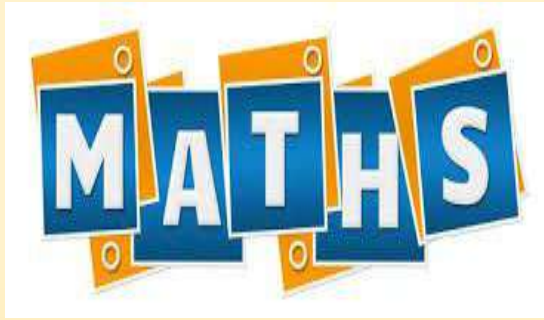
ENVIRONMENTAL SCIENCE

This week, our young learners revisited the concept of Shelter through thoughtful discussions and creative activities. The children joyfully created drawings about caring for the environment, highlighting their understanding in a fun and meaningful way.

They actively engaged in practice work related to Shelter and participated in oral revision sessions on Religious Festivals, National Festivals, and Living and Non-Living Things. The concepts were reinforced through guided conversations and interactive questioning.

The children also revised the chapter Taking Care of the Environment and enjoyed reading it with confidence and enthusiasm.





Children of Class 1 enjoyed learning three-digit subtraction with borrowing. They understood how to borrow from tens and hundreds places while solving sums. Children practised many examples in their notebooks and on the board. Fun oral drills and quick exercises helped them grasp the concept easily. They worked in pairs to check each other's answers and built confidence.





हिन्दी

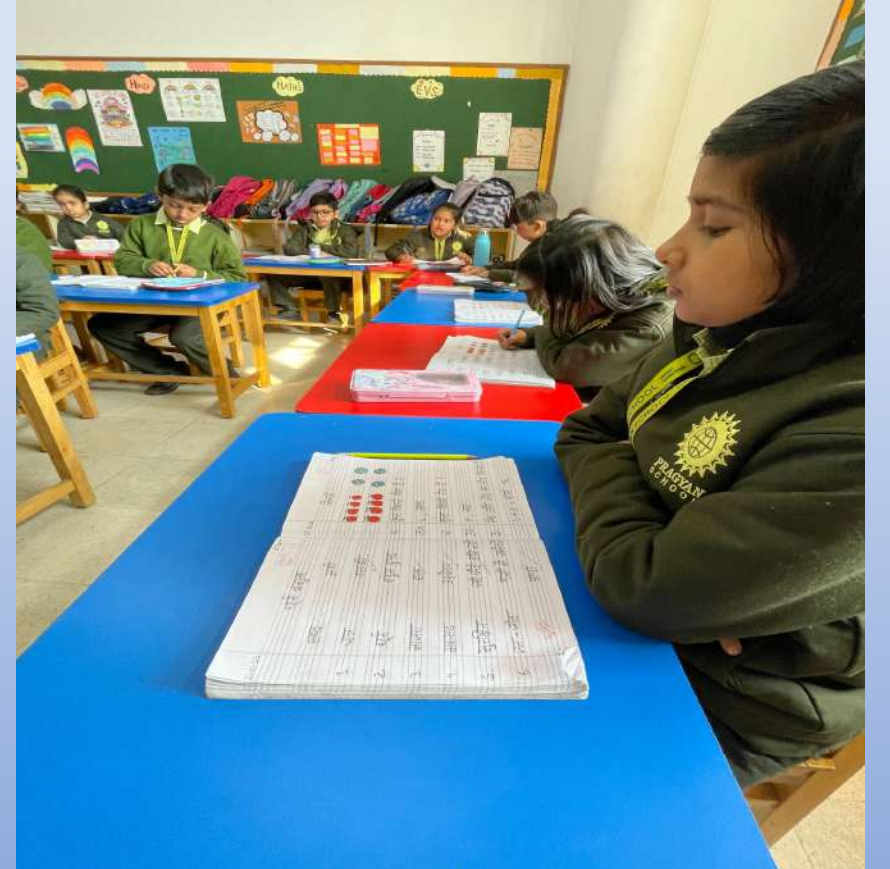
इस सप्ताह कक्षा 1 के विद्यार्थियों ने हिंदी विषय में विविध भाषा कौशलों पर समग्र रूप से कार्य किया। बच्चों को चंद्रबिंदु मात्रा का सरल परिचय तथा उसका अभ्यास कराया गया। कक्षा में नियमित कविता पठन, नए शब्दों की पुनरावृत्ति तथा पाठ पठन के माध्यम से बच्चों की ध्वनि पहचान एवं शब्दज्ञान को सुदृढ़ किया गया। विद्यार्थियों ने कार्यपुस्तिका के पृष्ठ संख्या 85 और 86 पर आधारित गतिविधियाँ पूरी कीं, जिनसे उनके पठन व लेखन कौशल में और निखार आया। साथ ही, वाक्य संरचना का परिचय देकर सरल वाक्यों के निर्माण का अभ्यास कराया गया। सप्ताह के अंत में, पठन गतिविधि के आधार पर बच्चों ने 'चूहा' की आकर्षक हस्तकला तैयार की एवं उससे संबंधित दो वाक्य लिखे। इस रचनात्मक अभ्यास ने बच्चों की भाषिक अभिव्यक्ति, कल्पनाशक्ति तथा कला-रुचि को प्रोत्साहित किया।





हिन्दी

एकीकृत अधिगम के अंतर्गत कक्षा दो के छात्रों ने गिनती का अभ्यास किया, जिसमें उन्होंने वस्तुओं को जोड़कर परिणाम दिखाया। अध्यापिका ने चित्रों को समझाते हुए बच्चों को उनसे संबंधित वाक्य बनाने के लिए प्रेरित किया। बच्चों ने ध्यानपूर्वक चित्रों का अवलोकन कर सुन्दर वाक्यों में अपने विचार प्रस्तुत किए। कक्षा में नए शब्दों की पुनरावृत्ति भी की गई ताकि शब्दज्ञान सुदृढ़ हो सके। गतिविधि के दौरान बच्चे सक्रिय रूप से भाग लेते हुए सीखने की प्रक्रिया का आनंद लेते नजर आए। इस अभ्यास ने न केवल उनकी गणितीय क्षमता बढ़ाई बल्कि भाषा कौशल को भी समृद्ध किया।





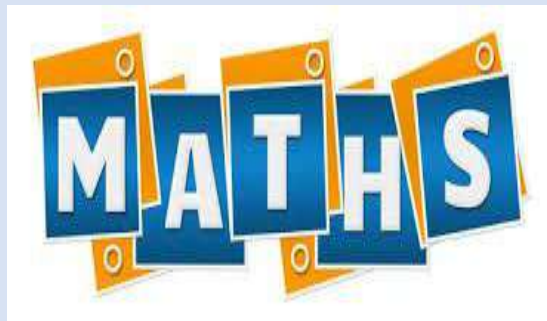
The students of class 2 learned about tenses and understood how verbs change according to the time of action. They also did chapter reading from their textbooks, which helped improve their reading and comprehension skills. The class revised the new words and the poem of the month with proper pronunciation and understanding. Additionally, students revised the concepts of helping verbs and articles and completed the related exercises in their notebooks and workbooks.





Students of Grade II were introduced to the new chapter “Safety.” Through class discussions and reference videos, they learned about the importance of safety rules at home, in school, at the park, and at the swimming pool. Real-life examples helped them understand how safety rules protect us and keep everyone safe. It was an interactive and meaningful learning experience.





The students of Class 2 revised the topic “Division” and were introduced to a new topic “Time” in Mathematics during this week. They learned to identify the hour hand and minute hand on an analog clock and practised reading time to the hour and half hour. Through this chapter, children understood the importance of time and how it supports their daily routine. They also learned to identify and read different parts of the day—morning, afternoon, evening, and night. It was an engaging and meaningful learning experience that helped students strengthen both their conceptual and practical understanding.



ART & CRAFT (1&2)



Our little artists of Class 1 had a fun-filled week as they created a colourful caterpillar. They enjoyed filling it with vibrant colours in their Sparkle Book, and after starting it last week, they have completed the drawing this week.

Meanwhile, our talented Grade 2 students continued their beautiful Warli Art. They had begun the drawing last week, and this week they completed both the drawing and colouring neatly in their Sparkle Book.

COMPUTER

Students of Class 1 engaged in a creative digital art activity using Tux Paint. They enthusiastically explored creative features of the Fill Tool, such as Solid, Radial, Brush, Linear, and Shaped Fill of Tux Paint in their computer class. They created beautiful sceneries, enhancing their imagination and developing essential computer skills.



PHYSICAL EDUCATION (1 & 2)

Students of Classes 1 and 2 enthusiastically participated in running drills and general exercises during the week. They took part in warm-up activities with great energy, aiming to improve their fitness and flexibility. The children practised basic stretching and movement exercises with excitement and joy. The running drills helped them build stamina, strength, and better coordination. It was wonderful to see them following instructions responsibly and enjoying every activity.



INTER CLASS WEEKLY ACTIVITY(1&2)

The Show and Tell (Hindi) activity for Classes 1 and 2 was held on 26 November 2025 at Pragyan School as part of an inter-class competition. The theme, “Objects Seen in the Sky,” inspired young learners to speak with confidence, imagination, and clarity. Each participant showcased remarkable creativity, making the event lively and engaging.

The activity for Class 2 was evaluated by Mr. Parveen Kumar Taneja, grandparent of Vivaan Taneja (Class 5B).

For Class 1, the judge was Mrs. Deepika Pandey Shukla, mother of Advik Shukla (Class 4C). Their presence and encouraging words added value to the programme.



RESULT OF SHOW AND TELL ACTIVITY

The results are listed below. The winners will soon be honoured with a Certificate of Merit for their outstanding performance.

S.NO.	NAME OF STUDENT	CLASS & SEC	POSITION
1.	AAVYA SINGH	I C	I
2.	SHANVIKA SINGH	I A	II
3.	IRA SINGH	I A	III
4.	REHAANSH CHOUDHARY	I B	III
5.	AARNA SINGHAL	I B	COMMENDATION
6.	KAYRA AWASTHI	I B	COMMENDATION
7.	VEDIKA VASHISHTHA	II C	I
8.	VIRAJ SHARMA	II D	II
9.	AVIRA GOSWAMI	II C	III
10.	SANKALP	II D	COMMENDATION
11.	PRAGYA SINGH	II E	COMMENDATION



The students of Class 3 were introduced to the new lesson Two Little Kittens. After reading the lesson, they engaged in a discussion on pet care and learned the importance of feeding pets on time, keeping them clean, and treating them with kindness. They also wrote the new vocabulary words and completed the question-answer exercises. The grammatical concept of tenses was continued, and written exercises were done in their notebooks. In addition, the students read a chapter from the reader The Jungle Book.





हिन्दी

इस सप्ताह कक्षा ३ के सभी विद्यार्थियों ने रचनात्मक गतिविधि के अंतर्गत बाल-दिवस पर अनुच्छेद लेखन का कार्य किया। सभी विद्यार्थियों ने कक्षा में अपना अनुभव लेखन के अंतर्गत अपने-अपने अनुभव साझा किए तथा हिंदी कार्यपत्रिका में अपना अनुभव लेखन का लिखित कार्य भी पूर्ण किया। सप्ताह के अंत में विद्यार्थियों ने विलोम शब्द का अभ्यास कार्य किया।





Students of Class 3 revised the concepts of division and data representation through mental maths exercises. They continued learning how to convert rupees into paise and vice versa. The students also attended their Mindspark class, where a variety of questions were discussed and solved.





Students of Grade 4 were introduced to the lesson “The Sound Collector” this week. They wrote the new words and the question-answers in their notebooks. In grammar, they were introduced to tenses and completed a few worksheets based on this topic. In English Mindspark, they attempted different exercises that helped enhance their various language skills.





ENVIRONMENTAL SCIENCE

The students of Grade 4 began the chapter “Solids, Liquids and Gases” by learning about the three states of matter and their properties. To make learning more meaningful, students also took part in an activity where they listed examples of solids, liquids and gases from their surroundings, helping them connect the topic to real-life objects. Additionally, students completed written revision for the chapters previously taught, allowing them to review important concepts and strengthen their overall understanding.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत 'पाठ 10 मीठे वचन' पाठ के प्रश्नोत्तर का कार्य एवं नए शब्दों का अभ्यास कार्य कराया गया। व्याकरण के अंतर्गत अशुद्धि शोधन, संवाद-लेखन, मासिक कविता तथा अनुच्छेद-लेखन 'बाल दिवस' का कार्य कराया गया। 'हमें पेड़-पौधों की रक्षा क्यों करनी चाहिए'? कक्षा में दो-दो बच्चों द्वारा संवाद प्रस्तुति के माध्यम से मौखिक अभिव्यक्ति प्रस्तुत की गई। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students of Class 4 revised the concepts of division and factors and multiples through Mental Maths exercises. They also practiced case based questions in their notebooks. Mindspark common wrong answers were also discussed as the remediation.





ENVIRONMENTAL SCIENCE

The Grade 5 students engaged in the chapter Health and Diseases, where they learned about the concept of a balanced diet and its importance for maintaining good health. They also explored various nutrients and their food sources. To support their learning, informative videos related to the topic were shown in class.

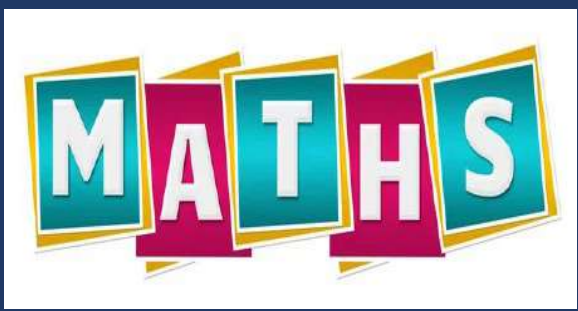




हिन्दी

इस सप्ताह कक्षा ५ के सभी विद्यार्थियों ने महाराणा प्रताप पाठ के पीछे का सम्पूर्ण अभ्यास कार्य तथा नए शब्दों का श्रुतलेख कार्य किया। विद्यार्थियों को नवंबर माह की कविता का अभ्यास कार्य करवाया गया। सभी विद्यार्थियों ने दिए गए विषय पर अनौपचारिक पत्र लेखन का कार्य, हिंदी कार्य-पत्रिका में पूर्ण किया।





Students of Class 5 expanded their understanding of percentages this week. They learnt how to convert fractions and decimals into percentages and also practised reversing the process with ease. To reinforce these concepts, the students participated in an engaging and interactive classroom game titled “Percentage Snap.” In this activity, they matched flashcard pairs by solving percentage-based questions, making the learning experience both fun and effective.



ART & CRAFT



This week, students of Classes 3 to 5 have begun practising Quilling Art. They are learning basic rolling techniques, shaping quilling strips, and creating simple designs as part of their initial practice. These foundational skills will help them build confidence and prepare effectively for the upcoming quilling activity.

DANCE

Every step tells a story. Students of class 5 learnt a small dance sequence, along with various footwork patterns and balance techniques to help them perform jumps with confidence.



LIBRARY

A student of class 3 has summarized the book “Old School “ written by Jeff Kinney. In the book he has spoken about Greg Heffley's parents who are convinced life was better back in the old days. But Greg isn't so sure that a life without electronics, central heating and working plumbing sounds all that fun and so, despite his best efforts,he is sent off to Farm to learn about hard work and the great outdoors.The story focuses on the importance of practical life experience and failure as a means of education.The book is filled with humorous situations and Greg's complaints about his misadventures, misunderstandings, and awkward moments.



PHYSICAL EDUCATION (3-5)

Students from Classes 3 to 5 actively participated in their regular games periods, where they practised match skills and team tactics in Football and Basketball. They also worked on forehand shadow drills in Lawn Tennis, along with singles and doubles match practice in Badminton. These classes helped them build confidence, coordination, and teamwork.



CLASS TEACHER PERIOD

The students of Classes 3–5 had their Circle Time session on the Benefits of Meditation and Mindfulness, where they learned how these practices help improve focus, manage emotions, and create a sense of calm. The topic of Honesty continued in the Value Education class, during which they made honesty badges with meaningful quotes. They also learned why being truthful builds trust and strong character. The General Awareness session on Thursday focused on World Computer Literacy Day, and the students learned about the importance of basic computer skills and using technology responsibly.



CLASS ASSEMBLY (4D)

Class 4D had the privilege of conducting the morning assembly on Monday, 24th November. The topic for the assembly was Famous Cuisines of the World. The programme began with exercises and a prayer. The students shared information about several world-famous cuisines, including Mexican, Indian, Japanese and Mughlai. They also presented interesting facts about various sauces and even shared some easy-to-make mocktail recipes. In addition, fun stories related to the invention of biryani and rasgulla were narrated. Through the assembly, the students learned how different cultures express their traditions and identities through food.



RESULT OF MATHEMATICAL RANGOLI ACTIVITY

Students of classes 3 to 5 had their Inter Class Mathematical Rangoli Activity on 19.11.2025. The result of this activity is as follows:

S.NO.	STUDENTS NAME	CLASS / SECTION	POSITION
1	SAHDEV VERMA	3D	FIRST
2	GAURAVI SINGH MAHUR	3C	SECOND
3	TEJ DAHANUKAR	3E	THIRD
4	RAVYA YADAV	3C	COMMENDATION
5	JIA BADAYA	3A	COMMENDATION
6	NITYA RANA	4D	FIRST
7	NAMISH TYAGI	4C	SECOND
8	RISHITA KASANA	4B	THIRD
9	PRISHI DUBEY	4D	COMMENDATION
10	ADVIK JAISWAAL	4B	COMMENDATION
11	KAUSTUBH SRIVASTAVA	4A	COMMENDATION
12	RAGHAV RAI	5A	FIRST
13	ARNAV DWIVEDI	5D	SECOND
14	NITARA SINGH	5C	THIRD
15	AHANA CHUGH	5C	COMMENDATION

MATHS CLUB



In maths club, students enjoyed learning to construct tables of 2-digit, 3-digit, 4-digit, and 5-digit numbers. They are able to construct tables of any digit number.

SCIENCE CLUB



The students learnt how to make a Newton Disc during their club activity. They understood how the seven colours of the rainbow are arranged on the disc and how, when the disc spins, all the colours blend and appear white. This helped them clearly understand that white light is made up of all the colours of the spectrum. To reinforce their learning, the students also participated in a short Environmental Science quiz, which helped them recall important concepts in an interactive way.