



**TIMES  
SCHOOL SURVEY  
2019**  
**Ranked No. 1**  
as school leaders in Greater  
Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**

# WEEKLY CIRCULAR PRIMARY

19<sup>th</sup> SEPTEMBER 2024  
(CIR/PS/151/2024-25)

# NURSERY



## ENGLISH

Letter P was introduced to the children with the help of pictures and different objects. They also did Jolly phonics song of letter P which they enjoyed. Students did sandpaper tracing and worksheets related to the letter in their workbook.

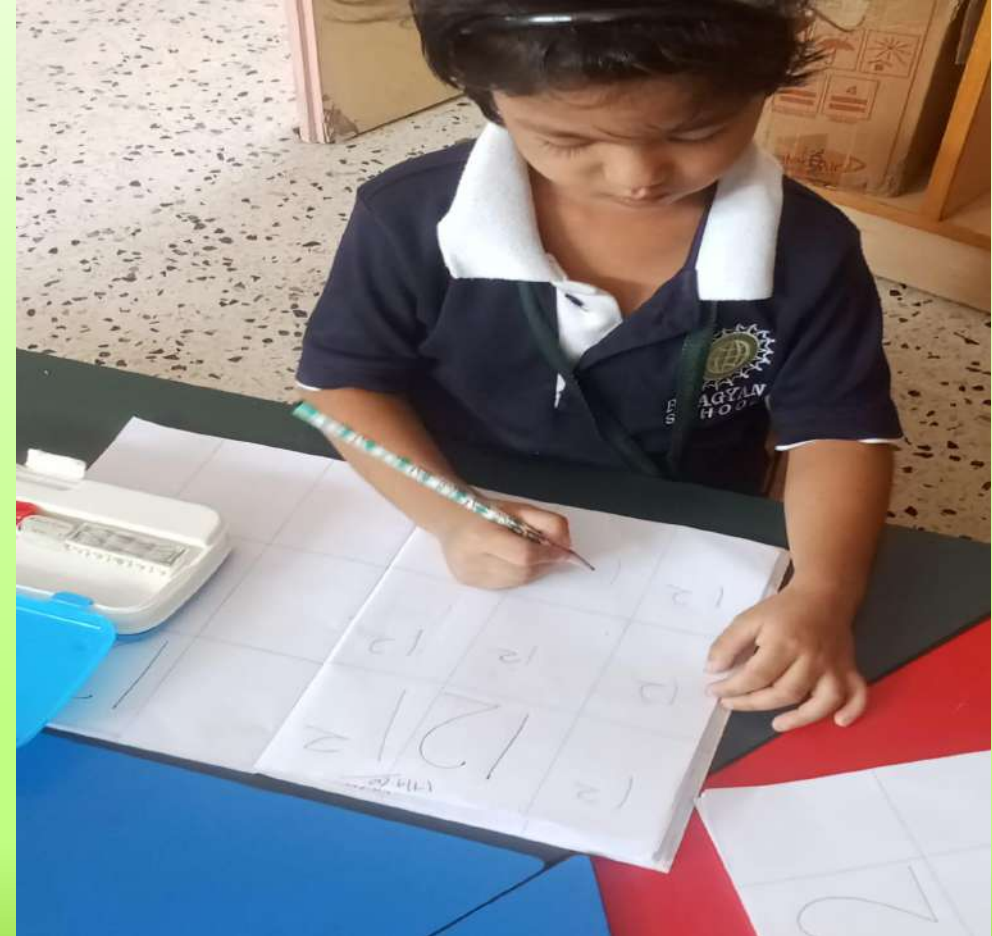
# SCIENCE DEMO

Nursery students explored the wonderful world of plants as respective class teachers introduced the various parts of a plant, including roots, stem, leaves, and flowers, and explained their uses. Through an engaging rhyme, the teacher demonstrated how plants grow and showed the materials required for the growth using toys and flashcards. Students enthusiastically participated, developing their knowledge and curiosity about nature.



# MATHS

This week number 12 was introduced to the students using blocks and they also did worksheets related to the number. Children did counting using blocks and they also practiced writing number 12 in their notebook.



# HINDI

Vyanjan 'ढ' was introduced to the students with the help of pictures. They also enjoyed colouring 'ढ' related objects in their Hindi letter book.



# GENERAL AWARENESS

As part of general awareness students discussed things that we get from plants and who are friends of plants. They enjoyed colouring the worksheets related to the topic.



# YOGA

Nursery students learned Tadasana, Vrikshasana, Trikonasana and Vajrasana in their yoga class, enhancing their physical and mental well-being through improved balance and concentration.



# KINDERGARTEN



## HINDI

Students were introduced to the vyanjan त. To make learning more engaging, students were encouraged to colour pictures beginning with vyanjan त. This helped them associate visual creativity with language learning.

# GENERAL AWARENESS

Students were introduced to community helpers through flashcards, and they practiced forming sentences on how these helpers assist in daily life. The flashcards depicted various community helpers like firefighters, doctors, police officers, teachers, and more. Later they completed the worksheet on the same.



# CRAFT

As part of their craft work, students made rabbits by rolling cotton to give them a realistic look. This hands-on activity was great for developing their fine motor skills while also being creative and fun.



# CLAY MODELING

Clay provides a versatile medium for both structured and free play, giving kids a fun way to learn and grow. It allows children to express their imagination by creating shapes, animals, or objects. Students made whales and caterpillars during their clay modeling period.



# SKILL BASED LEARNING

This week Kindergarten children enjoyed the “Planting of Saplings” activity where they learned about plant growth and the importance of nature. This activity helped the students enhance their fine motor skills, responsibility, and environmental awareness. It was a fun and educational experience for them.



# HANDS ON ACTIVITY (KG )

The students successfully recalled all the vyanjans learned so far and named objects that start with each. They were also engaged in an activity where they matched the vyanjans with the related objects, reinforcing their understanding in a fun and interactive way.



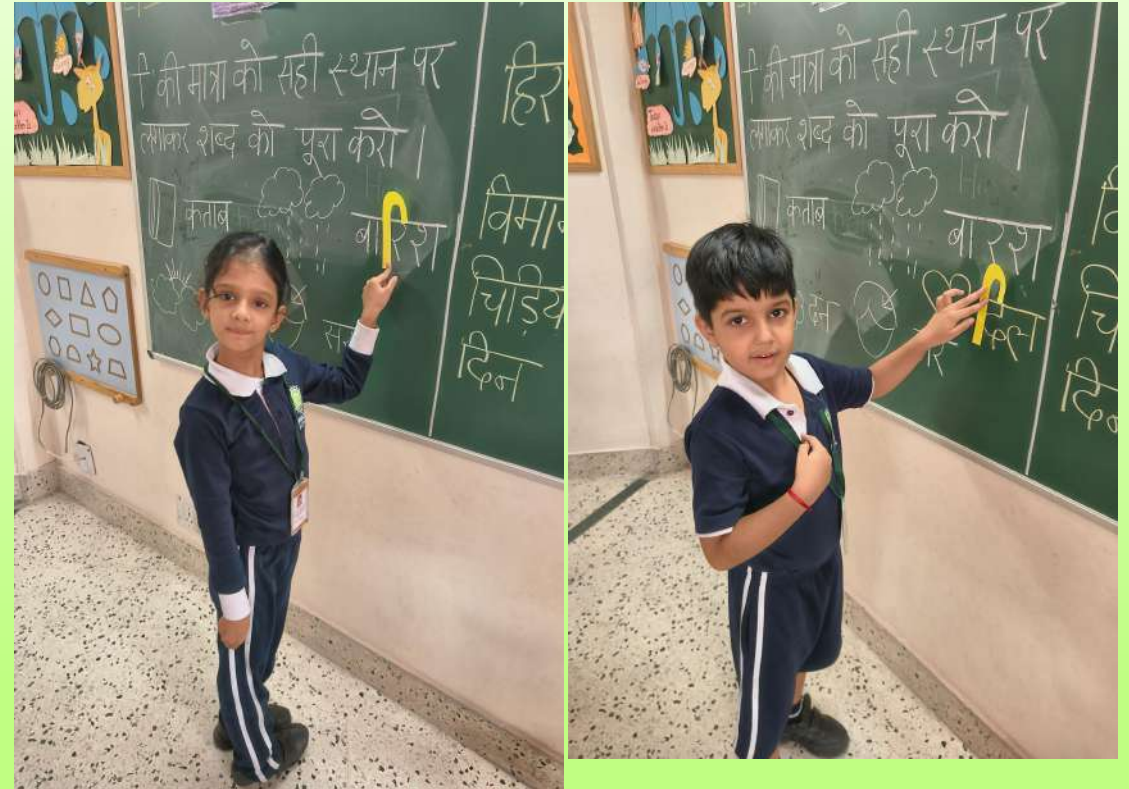


## ENGLISH

During this week students did opposites with objects and through action activity. They actively participated in this activity and enjoyed it a lot. Students also completed the worksheets related to opposites and sentence formation in their workbook.

# HINDI

Students continued with ि  
matra. Students did various  
worksheets related to ि  
matra to develop a better  
understanding. Students did an  
activity on board by placing  
the matra in the correct place.



# GENERAL AWARENESS

During this week the topic of festivals was continued. This helped to spark curiosity, foster cultural awareness, and encourage the students to appreciate the diversity and richness. Students did an activity related to the topic. They read the name of the festival written on the table, placed the things and then spoke two three lines on that festival.



# HANDS ON ACTIVITY (UKG)

During this week students revised opposites as part of hands-on activity. In this activity they had to read the word and place the things accordingly.



## EDUCATIONAL OUTING: PLACES OF WORSHIP (NUR - UKG)

Nursery students embarked on an exciting educational outing to Sai Baba Mandir, fostering spiritual awareness and curiosity. They learned about temple customs and Indian culture.

This week, our KG and UKG students enjoyed a meaningful educational outing to the nearby Gurdwara. The visit introduced them to the values of respect, community, and harmony, which are central to Sikhism. The children were warmly welcomed and experienced the serene environment of the Gurdwara. A highlight of the visit was receiving Prasad, a symbol of blessings and togetherness.

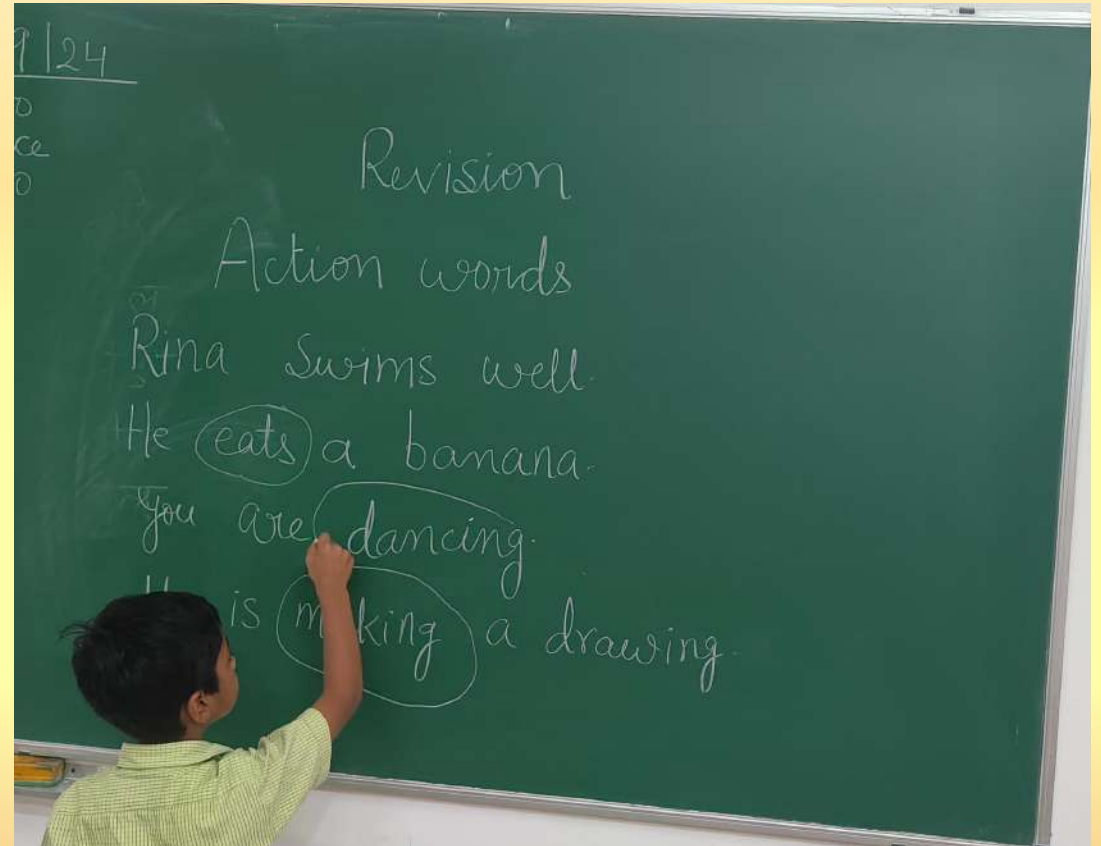
This interactive experience promoted teamwork, bonding, and exploration among the students, creating lifelong memories amidst divine surroundings.

# EDUCATIONAL OUTING: PLACES OF WORSHIP (NUR - UKG)





Continuing with the concept of action words, the children of class 1 were engrossed in revision work. They were asked to circle the action word in the given sentence and describe them in their language. The children participated in the work with great enthusiasm, which further enhanced their understanding of action words.

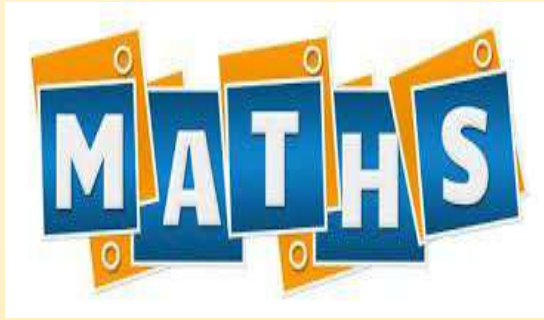




# ENVIRONMENTAL SCIENCE

We all require food to live & grow. It is essential for us to be healthy and strong. This week the lesson Food was introduced in the class in which children were taught about the importance of food, sources of food & balanced diet. Children also performed one activity related to the topic-Food Vocabulary in which they made pictures of healthy food.





Revision plays so many important and nuanced roles in math class. Children of class 1 revised the mathematical concepts done last month.





# हिन्दी

सितंबर माह के तृतीय सप्ताह की शुरुआत माह की कविता के सस्वर गायन से की गई, जिसके पश्चात् विद्यार्थियों को पाठ "मेला" का पठन कराया गया। पठन के उपरांत प्रश्नोत्तरी के माध्यम से पाठ की गहन चर्चा की गई, जिसमें विद्यार्थियों ने उत्साहपूर्वक भाग लिया और अपने उत्तर प्रस्तुत किए। इसके अतिरिक्त, विद्यार्थियों ने 'ए' की मात्रा पर आधारित कुछ चित्र बनाए और उनके नाम लिखे। इस अभ्यास के माध्यम से न केवल उनकी मात्रा संबंधी समझ सुदृढ़ हुई, बल्कि उनकी रचनात्मकता, सोचने और लेखन क्षमता का भी विकास हुआ। इस प्रकार की गतिविधियों से विद्यार्थियों की भाषा सीखने की प्रक्रिया को प्रोत्साहन मिलता है, जिससे उनके शैक्षणिक और बौद्धिक विकास में सकारात्मक वृद्धि होती है।





# हिन्दी

सितंबर माह के तृतीय सप्ताह की शुरुआत माह की कविता के सस्वर गायन के साथ की गई जिसके बाद बच्चों को पाठ-एक सिक्के की कहानी का पठन कराया गया और प्रश्नोत्तरी के माध्यम से चर्चा भी की गई। विद्यार्थियों ने उत्सुकता के साथ अपने उत्तर प्रस्तुत किए। व्याकरण का ज्ञान हिंदी के प्रयोग को और भी सरल बना देता है इस बात का ध्यान रखते हुए बच्चों को विशेषण से संबंधित वीडियो दिखाकर उदाहरण के माध्यम से विशेषता बताने वाले शब्दों से परिचित करवाया गया।





Students of class 2 revised the tables from 7 to 9 followed by solving multiplication problems. Oral and written revision of different 2D and 3D shapes was done. Kids learnt to draw 3D shapes step by step.



# ART & CRAFT (1&2)



Learning about colours help kids sort, organize, categorize and compare objects. Early identification of colours help children to create a cognitive link between visual clues and words. Students of grade 2 practiced doing the warli art in their sparkle book. Students of grade 1 learnt to draw a train with primary colours in their sparkle book.

# VOCAL MUSIC (CLASS 2)



Singing brings peace. Children of classes 1 and 2 enjoyed learning and singing the song 'Ekta ka geet'.

# DANCE (1&2)

Dance is an art to explore your feelings. The students of classes 1 & 2 started learning experimental dance steps that enables self-exploration through non-conceptual means.



# PHYSICAL EDUCATION (1 & 2)

During the Physical Education class children of class 1 and 2 enjoyed doing general exercise, eye-hand coordination activities and leg-hand coordination activities.



# CLASS ASSEMBLY (1B)

Morning assembly brings the entire school together in one space fosters a sense of community and unity. Students from different classes gather to share a common platform, enhancing the feeling of belonging and school spirit. The students of Class 1 - D presented morning assembly on the topic "Health is Wealth." During the assembly, they spoke about the significance of maintaining good health and shared simple ways to achieve it. Their presentation reminded everyone that taking care of our health should be a priority because without good health, we cannot enjoy life fully. It was an inspiring and informative session for all present.



# INTER CLASS WEEKLY ACTIVITY(1&2)

This week's weekly activity was Hindi Just-A-Minute activity. The selection round was held on Tuesday wherein three students from each section were selected for the final round. The students chose a topic on the spot. Ms Reeta and Ms Palavi were the judges for the event. The selection of the winners was done on the basis of content, time limit and confidence.



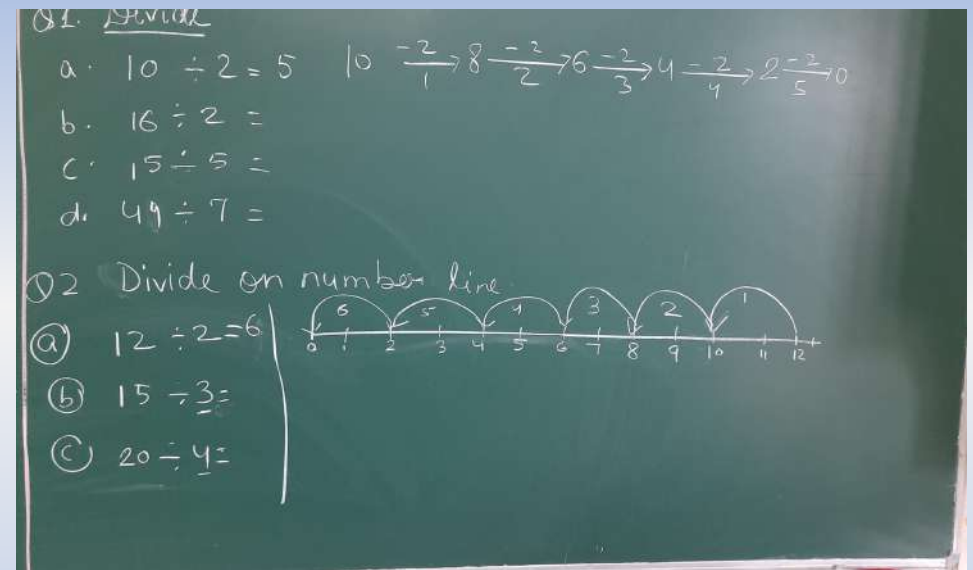
# RESULT OF THE INTER CLASS WEEKLY ACTIVITY

We would like to congratulate the winners of the Inter class weekly activity - Hindi JAM

S.No	Name	Class	Final Result
1.	Prisha lakhanpal	1E	1st
2.	Avira Goswami	1C	2nd
3.	Viraj Sharma	1D	3rd
4	Nayra Saxena	1A	commendation
5.	Avanya upadhyay	1C	commendation
6.	Urjit Chaudhary	2D	1st
7.	Avyaan Tripathi	2B	1st
8.	Sanvika Seth	2A	2nd
9.	Inaya Chaudhary	2E	2nd
10.	Trishika Mehta	2B	3rd



Students of class 3 revised the facts and concept of multiplication taught. They started a new topic “Division”. They wrote the facts and properties of division in their notebook as well as started the division exercises in Joy of Maths.





# ENVIRONMENTAL SCIENCE

Students of Class 3 did the new words and questions and answers in their notebooks and worksheets of the chapter "India - Political." They have been introduced to a new chapter, "The Human Body," where they are learning about the skeletal system, the basic unit of life (cells), and the digestive system, among other key topics.





Students of class 4 revised the poem 'When We Share'. They were introduced to the new lesson 'A Crow at the House'. They did the questions and answers too. The grammatical concept of Adjectives and Degrees of Comparison was introduced, followed by written exercises. They even wrote a paragraph If I Were A Butterfly.





# ENVIRONMENTAL SCIENCE

The students of grade 4 studied the chapter Soil in which they learnt about layers of the soil and different types of soil found in India. They also learnt how soil supports plants and animals. The students also presented their projects based on an Endangered Animal in the class.





# हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह 'रूबी की माला' पाठ के प्रश्नोत्तर एवं श्रुतलेख का कार्य कराया गया। व्याकरण के अंतर्गत क्रिया पाठ को समझाया गया तथा हिंदी नोटबुक में 'क्रिया' एवं 'हमारे जीवन में गुरु का महत्व' विषय पर विद्यार्थियों द्वारा अनुच्छेद लेखन का कार्य किया गया। सप्ताह के अंत में हिंदी कार्य-पत्रिका में 'क्रिया' पाठ को विद्यार्थियों द्वारा स्वयं किया गया





# ENVIRONMENTAL SCIENCE

The students of grade 5 study the chapter The Frigid Zone in which they studied about the frigid zones, climatic conditions of the region, flora and fauna of frigid zones. They also learnt about Auroras and how they are formed in the polar regions. The students also presented their projects based on the National Parks of India in the class.





Students of grade 5, were introduced to the chapter, The Barber's Wife this week. They Wrote the new words and question and answers of the lesson in their notebooks. In grammar, they did a worksheet on tenses and comprehension.

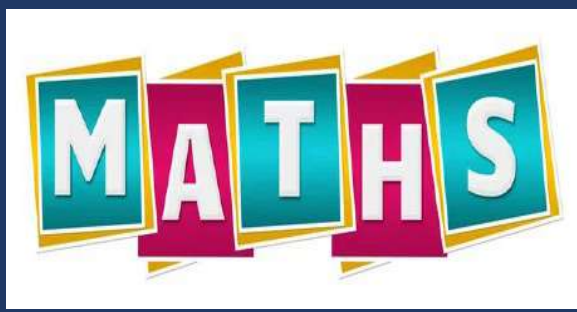




# हिन्दी

इस सप्ताह कक्षा ५ के सभी विद्यार्थियों को व्याकरण विषय क्रिया, क्रिया के भेद एवं काल, काल के भेद समझाए गए और सभी ने इन दोनों विषयों पर आधारित अभ्यास कार्य हिंदी कार्य-पत्रिका में किया। सभी विद्यार्थियों ने गतिविधि के अंतर्गत विशेषण के भेदों पर आधारित मौखिक अभिव्यक्ति प्रस्तुत की।





Students of Class 5 revised their topics of Factors, Multiples and Prime Factorisation. They further learnt how to apply these concepts while finding the Highest Common Factor(HCF) and Lowest Common Multiple(LCM) of given numbers using different methods. They practiced sums based on them in the notebook and workbook.



# DANCE (CLASS 5)

Dance motivates the students. They get confidence and it improves their concentration power too. Students of class 5 have started learning experimental floor movements.



# KATHAK (CLASS 4)

This week students of class 4 learnt hand movements with 'taal' and laya in their kathak class. They also learnt 3 feet of spine (tat tat taa).



# LIBRARY

A student of class 4 summarized the book “Geronimo stilton - Search for Sunken Treasure, The Search for the Sunken Treasure is an adventurous book. In the beginning, Geronimo Stilton got a letter in the mail. It was from his Aunt Sweetfur telling him she was coming. When he opened the letter his aunt zoomed right through the office door. His sister Thea, cousin Trap, and nephew Benjamin came in right behind her. Aunt Sweetfur told them a story about their long, lost Uncle Grayfur. She said that his ship had a huge treasure worth millions of dollars. Next, Thea, Trap, Benjamin, Geronimo, and Aunt Sweetfur went first by boat and then by plane to find their uncle's treasure. The next day they found the treasure, After they took the treasure they set off to go home. While they were sailing they saw an island in the middle of nowhere. If you want to find out who or what is on that island,read this book.



# VOCAL MUSIC (5)

इस सप्ताह कक्षा ५ के छात्र - छात्राओं को राष्ट्र पिता महात्मा गांधी जी का भजन, पीर पराई जानी रे भजन सिखाया गया! साथ ही हमें इस भजन से सीख मिलती है कि हमें एक अच्छा इंसान बनना चाहिए!



# CLASS TEACHER PERIOD

Students of classes 3 to 5 had a discussion on what would happen if robots take over mankind. This was done as a part of the Circle Time. They spoke on the one SDG goal they support and the reasons behind it. This was done in the Value Education session. The General Awareness session of Thursday was on Conservation Strategies of Endangered Species.



# CLASS ASSEMBLY (4A)

Students of Class 4A had the privilege of conducting a 2 days' assembly on Human and Robots. Through thoughts and talks, they highlighted how robots and AI are playing pivotal roles in solving many of the world's problems like climate change, energy security, healthcare challenges and revolution in education. At the same time, they spoke that it's the human brain which is behind all these remarkable technological advancements. The students also presented poems, stories and a podcast show. Interesting facts of the said topic were discussed in the assembly too. The respectable HM Ms Parul praised the students for putting up an excellent assembly.



# RESULT OF HINDI DECLAMATION

Selected students of classes 3 to 5 participated in the final round of Inter Class Hindi Declamation Competition on 11th September. Congratulations to the Winners!

DATE- 11.09.2024	HINDI DECLAMATION ACTIVITY		class 3 to 5
DAY- Wednesday			
SR.NO.	STUDENTS NAME	CLASS & SECTION	POSITION
1	Radhya Saraswath	3 D	Ist
2	Nishtha Trigunayak	3 C	IInd
3	Pakhi Sharma	3 D	IIIRD
4	Arush Jain	3 A	Commendation
CLASS -4			
1	Vedika Bharadwaj	4 C	Ist
2	Vrinda Basu	4 B	IInd
3	Prisha Sharma	4 C	IIIRD
4	Garvit Garg	4 D	IIIRD
CLASS -5			
1	Divit Mittal	5 D	Ist
2	Devishi Singh Chauhan	5 C	IInd
3	Samarth Pandey	5 C	IIIRD
4	Oudvikaa Gahlan	5 C	Commendation

# YOGA SESSION



Students of classes 3-5 performed stretching exercises and breathing exercises during their Yoga session. They were rejuvenated by them.

# HYGIENE AND WELLNESS

A holistic session on hygiene and wellness was conducted in class today, focusing on the importance of maintaining good hygiene and overall well-being. The children were educated on essential hygiene practices such as regular handwashing, brushing their teeth twice daily, and the importance of bathing to maintain personal cleanliness. Additionally, they learned about healthy eating habits, the significance of physical activity, and how proper sleep contributes to their overall health. The session also covered sleep hygiene, emphasizing the need for a regular sleep schedule and a restful sleep environment, as well as environmental hygiene, including keeping their surroundings clean to prevent illness, disposal of waste into biodegradable and nonbiodegradable green and blue dustbins and compost making .This informative session aimed to instill lifelong habits that promote physical and mental wellness.

# HYGIENE AND WELLNESS

