

**TIMESNOW**

**Pragyan School**

'Ranked No. **1**  
as **SCHOOL**  
**LEADERS of Greater**  
**Noida'**



**PRAGYAN**  
**SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

# WEEKLY CIRCULAR PRIMARY

16<sup>th</sup> MAY 2025  
(CIR/PC/07/2025-26)

BRITISH  
COUNCIL

Recognition of  
International  
Dimension in  
Schools  
2025-2027



# NURSERY



## ENGLISH

This week, our nursery students learned and practiced writing letters L, T, and I. Phonics and recognition exercises were also conducted to reinforce their learning.

# MATHS

Students learned numbers 1 and 2 this week. They enjoyed counting games, number tracing, and creative activities. Students developed their math skills and had fun recognizing and writing numbers 1 and 2 with enthusiasm and excitement.



# GENERAL AWARENESS

This week, nursery students explored their family through worksheets, family trees, and rhymes and learnt basic family-related questions, promoting social awareness and family bonding concepts.



# CIRCLE TIME

In circle time, students expressed emotions through facial expressions and movements, sharing feelings when with family members. This activity encouraged empathy, self-awareness, and social skills, allowing students to understand and appreciate different emotions and relationships.



# SCHOOL TOUR

As part of the educational outing, nursery students enjoyed a school tour on 14th May, 2025, exploring primary, senior wings, sports ground ,medical room etc. They gained familiarity with school facilities, developed curiosity, and built confidence, enhancing their understanding of the school environment and its various resources.



# KINDERGARTEN

## ENGLISH

Students revised the alphabets learned so far, and this week, a new letter 'g' was introduced through pictures, flashcards, and phonic sounds. They also completed a related worksheet in their workbook by colouring objects that begin with the letter 'g'.



# MATHS

Students were introduced to backward counting from 40 to 0. They also completed a related notebook activity, placing the numbers correctly in the ones and tens place.



# SKILL BASED LEARNING

As part of skill-based learning, students once again practiced folding a T-shirt. This simple activity helped them become independent and also learn how to help their parents at home.



# JADUI PITARA

In this week's Jadui Pitara session, the curious learners dived into a magical world of numbers. As they reached into the “magic box” and picked out numbers, excitement filled the air. The students then used those numbers to play fun-filled games that sharpened their counting skills, number recognition, and logical thinking.



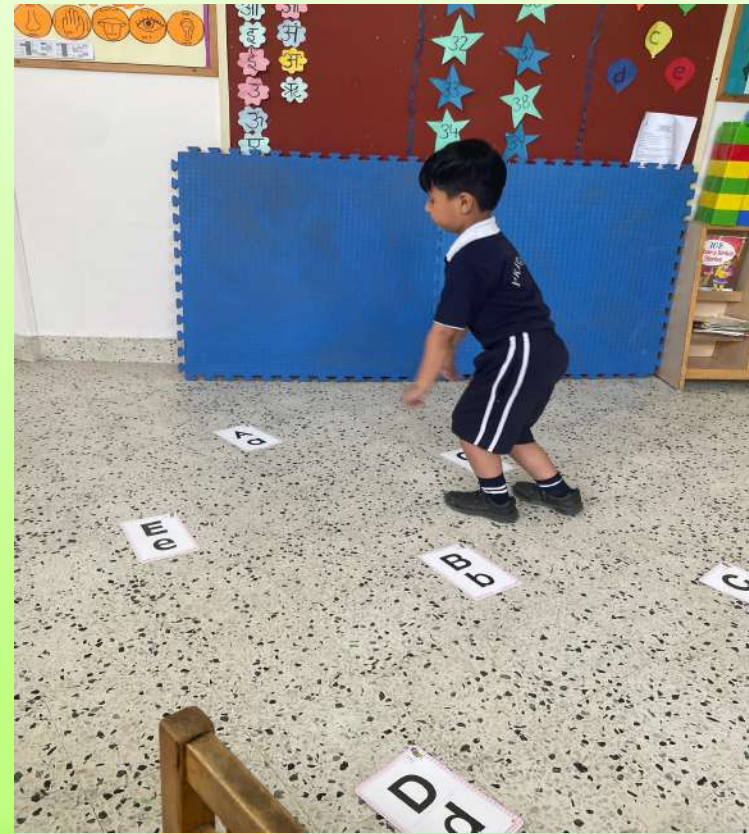
# ORATORY SKILL

This week, our young learners participated in an engaging oratory skill session centered around the beloved tale of The Rainbow Fish. Through expressive storytelling, the children not only practiced attentive listening but also confidently narrated the story in their own words. The activity encouraged clear speech, enhanced vocabulary, and nurtured empathy and sharing.



# HANDS ON ACTIVITY (KG)

Students revised the alphabet they learned in class by jumping on flashcards as the teacher called out each letter. This play way method helped them in reinforcing their understanding and solidifying the concept.



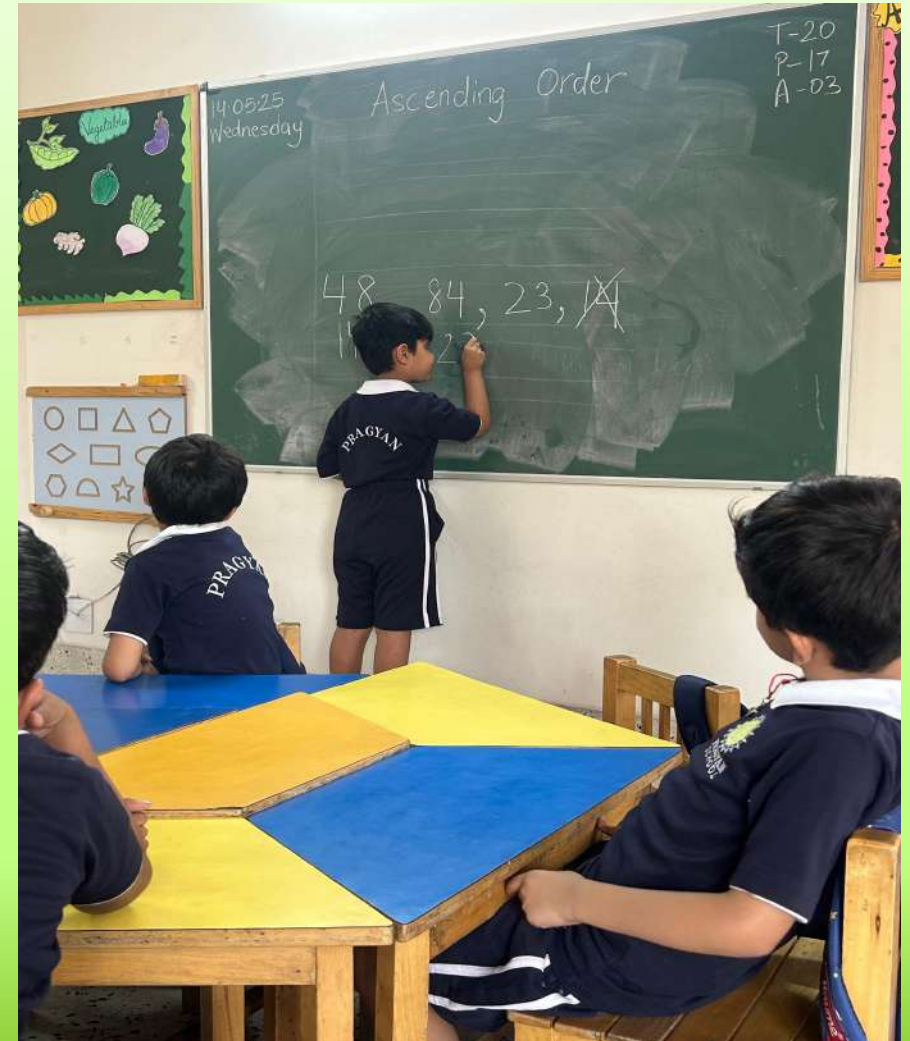


## ENGLISH

Students are trying to develop their skills in reading and writing words that include the 'ch' digraph in English. Through practice and reinforcement, they are becoming proficient in recognizing and spelling these words correctly, demonstrating their growing fluency in English.

# MATHS

Building on their extensive practice of arranging numbers in ascending and descending order through workbook exercises, notebook activities, and hands-on experiences, students were also individually called to the board to demonstrate their understanding. Each child was given the opportunity to solve problems on the board, applying their knowledge of number sequences and reinforcing their grasp of mathematical concepts. This activity not only assesses their understanding but also boosts their confidence in problem-solving.



# HINDI

Students have now progressed to confidently reading and writing three-letter words (3 akshar wale shabd) in Hindi. Through consistent practice, they have developed the ability to recognize and spell these words accurately.



# GENERAL AWARENESS

Students took turns sharing about their family members, showcasing their ability to identify and describe their relatives. Each student picked up flashcards representing their family members. Based on the flashcards held by each student, the class then determined whether it represented a nuclear family or a joint family, promoting an understanding of different family structures and encouraging critical thinking.



# SCIENCE DEMO

Following our engaging science demonstration on weight, height, and size, students creatively showcased their understanding through a skit in the assembly. They effectively explained concepts of short and long and further reinforced their learning by measuring the weight of books during assembly. This hands-on activity not only solidified their grasp of these fundamental concepts but also showcased their ability to apply and communicate scientific principles in a fun and interactive way.



# ORATORY SKILL

In the oratory skill session, the teacher narrated an engaging story, strategically selecting a few students to participate and enhance the narrative. The involvement of the students into the story created an interactive and immersive experience, drawing the entire class into the plot. This dynamic approach not only captured the students' attention but also encouraged their active participation, fostering a fun and collaborative learning environment.



# HANDS ON ACTIVITY (UKG)

In a hands-on activity, students creatively formed three-letter words (3 akshar wale shabd) by combining individual letters. This engaging exercise enabled them to develop phonetic awareness, spelling skills, and word-building abilities, as they experimented with different letter combinations to create meaningful words. Through this interactive approach, students reinforced their understanding of word structure and language patterns.



# ASSEMBLY (UKG)

Daily assembly is a unique opportunity provided for students to take center stage. One student from each section was chosen to lead the exercises, with the rest of the students following their lead. This rotating leadership role allows every student to gain valuable experience standing in front of their peers, fostering confidence, public speaking skills, and leadership qualities.



# CLAY MODELING

Our nursery students created their heartfelt clay family portraits, showcasing their creativity and love. The portraits were sent to the parents, strengthening family bonds and creating cherished memories. Students of Kindergarten created watermelons and enjoyed shaping, molding, and designing their watermelons using clay. This activity not only sparked creativity but also helped develop fine motor skills and hand-eye coordination.



# SCHOLASTIC BOOK FAIR

During the assembly, senior student council members visited the students of Nursery, KG and UKG, engaging the young learners in a discussion about scholastic achievements. The students were then invited to share a story, showcasing their creativity and confidence. Later, as part of the Scholastic Book Fair organised in our school from 15th -17th May 2025, the students were taken to have a hands on different books and also enjoy a fascinating story telling session to enhance their vocabulary and also to develop their cognitive and creative thinking.



# READING CORNER

A cozy reading corner has been set up, where students can browse through a selection of storybooks from their rack, engaging in independent reading and exploration. By flipping through the pages, they use the illustrations to narrate the story, showcasing their comprehension and creativity. This interactive approach enables students to develop their reading skills, think critically, and express their understanding of the story through visual cues, fostering a love for reading and learning.





Our little learners explored the “nk” and “ph” sound words through engaging dictation and sentence-building tasks.

The exciting “Name, Place, Animal, Thing” game added joy to vocabulary building and helped in sorting words smartly. We revisited Naming Words through workbook exercises, sharpening grammar skills through interactive practice.

Students confidently used “these” and “those” in sentences and tackled comprehension based on “nk” sound stories. To build stronger sentence sense, they revised the use of is, am, are using the idea of one and many.





# ENVIRONMENTAL SCIENCE

Our curious learners discovered new places like the florist, greengrocer, pet store, and petrol pump based on the Chapter- Neighbourhood. Next, they were acquainted with different spots like the dairy, chemist, laboratory, and cinema hall through lively “Who am I?” riddles, sparking imagination and recall.

Children practiced question and answer exercises in their notebooks to deepen understanding, and enjoyed a collaborative reading and discussion of the full chapter.





Children of class 1 enjoyed revising counting from 0-500. Related questions were given based on before/after/between, number sequence, fill in the blanks etc. Oral counting and questions were also done and asked during the classes.





# हिन्दी

इस सप्ताह कक्षा में विद्यार्थियों ने कविता "तितली" का स्वर-पाठ किया एवं उससे संबंधित प्रश्नों पर चर्चा की। पाठ में आए कठिन शब्दों के अर्थ समझाए गए, जिससे बच्चों की शब्दावली में वृद्धि हो सके। विराम चिह्नों के महत्व को समझाते हुए उनका अभ्यास भी कराया गया, ताकि बच्चे वाक्य निर्माण में सही विरामों का प्रयोग कर सकें। बच्चों को सप्ताह के दिनों और महीनों के नाम मौखिक तथा लिखित रूप से सिखाए गए। सभी गतिविधियाँ बच्चों की भाषा, लेखन कौशल तथा रचनात्मक सोच को विकसित करने के उद्देश्य से कराई गईं।





Students of class 2 revised the new words and poem of the month followed by the reading of the chapter- The Two Sculptors and did the related exercises in their course books and notebooks. They practiced the use of punctuation marks and worked on sentence formation in their notebooks.

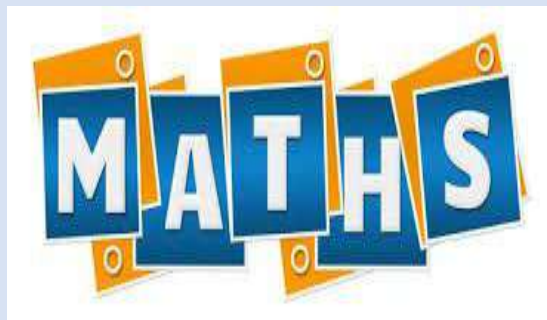




# ENVIRONMENTAL SCIENCE

Students of class 2 had discussion on chapter - Our home during the week where they learned about the features of a good house and the importance of ventilation. They were also introduced to different types of houses like igloo, stilt house, caravan, tree house etc during the class discussion. A session of revision of previously taught chapters were done through oral questions.





This week in Mathematics class, Class 2 students covered Addition with Carryover, along with a revision of word problems based on addition. Students also revised number names and practiced dodging.



# INSTRUMENTAL MUSIC (1&2)

Playing musical instruments at a young age helps children develop coordination, concentration, and a sense of rhythm. It also encourages creativity and builds confidence through active participation.

This week, students of Classes 1 and 2 were introduced to the Swing rhythm on the bongo drums. They learned simple techniques to play the rhythm with ease. The session was filled with energy as all the children participated with great enthusiasm and focus, thoroughly enjoying the experience of making music together.



# VOCAL MUSIC (CLASS 2)



The children tuned their hearts and voices to beautiful devotional songs in Hindi and English, discovering the magic of melody, rhythm, and meaning. Each note they sang was filled with innocence, warmth, and pure enthusiasm, creating an atmosphere of peace and happiness across the room. Children learnt devotional song- “Subah savere leke tera naam prabhu” and “ hey gyan roopi bhagwan”

# DANCE (CLASS 2)

Students of class 2 learnt new dance steps through various characters in the story. They also practiced simple foot steps on counts and drum beats.



# LIBRARY (1 & 2)

Students of classes 1 & 2 come to the library to read books of their choice. As they read they use their imagination to visualize scenes from the book like what could have happened after that particular scene or maybe he could have been the thief etc. This process not only increases their understanding of the story but also increases their imagination capacity.



# CLASS ASSEMBLY (1C)

This week, the students of Class 1C conducted the assembly with great zest and enthusiasm on the theme Hobbies. They presented thoughtful poems and inspiring reflections, shared the latest news, and began the day with a soulful prayer and energizing exercises. They also spoke about the importance of having hobbies in our lives. Adding a special touch to the event, the students showcased their talents through a vibrant dance performance, making the assembly even more lively and memorable.



# “ON THE SPOT DRAWING” INTER CLASS ACTIVITY

On-the-spot drawing activities are a great way to encourage creativity, improve observation skills, and give children an opportunity to express their imagination through art. An On-the-Spot Drawing Activity was conducted on 14.05.2025 for students of Classes 1 and 2. Class 1 students illustrated a vibrant garden scene, while Class 2 students showcased their creativity through park scene drawings. The event was judged by Dr. Anju Roy, parent of Arohi Roy from Class 6A. We sincerely thank her for her valuable time and thoughtful judgment. The young artists impressed everyone with their colorful and imaginative artwork.



# RESULT OF “ON THE SPOT DRAWING” ACTIVITY

The results are as follows:

S.no	Name of the Student	Class /Section	Position
1	Gaurika	I B	I
2	Arnav Nagar	I A	II
3	Rehansh	I B	III
4	Ira Singh	I A	COMMENDATION
5	Bitan	II D	I
6	Sudiksha	II D	II
7	Prannya Jain	II D	III
8	Naira Singh	II E	III

# “KAVITA VACHAN” INTER CLASS ACTIVITY

Reciting poetry helps boost confidence, enhance articulation, and foster a deeper appreciation of language, including its rhythm, tone, and voice inflection. An interclass weekly activity, Kavita Vachan, was organized for Classes 1 and 2 on 13.05.2025, based on the theme of nature and seasons. The event was judged by Ms. Kavita Singhal, parent of Hriyaan Singhal from Class 5C. We extend our heartfelt thanks to her for taking the time to judge the event. Every child delivered a wonderful performance.



# RESULT OF “KAVITA VACHAN” ACTIVITY

The results are as follows:

S.no	Name of the student	Class /Section	Position
1	Ira Singh	I A	I
2	Kayra Awasthi	I B	II
3	Aarna Awashti	I B	III
4	Trisha Sharma	II C	I
5	Aadvit Dhoundiyal	II E	II
6	Sankalp	II D	III
7	Viraj Sharma	II D	COMMENDATION
8	Prisha Lakhanpal	II E	COMMENDATION



Students of Class 3 revised the new words and wrote the questions and answers from the lesson 'A Glass of Milk'. They were introduced to the grammatical concept of Singular and Plural Nouns. They also had their English Mindspark classes wherein they enjoyed doing the exercises on their own.





# हिन्दी

कक्षा ३ के विद्यार्थियों को इस सप्ताह व्याकरण के अंतर्गत संज्ञा को समझाया गया तथा हिंदी कार्यपत्रिका में संज्ञा का लिखित कार्य करवाया गया। सप्ताह के अंत में सभी विद्यार्थियों ने माह की कविता का अभ्यास किया।





This week, our Grade 3 students continued to strengthen their addition skills through hands-on practice using textbook and workbook exercises. To make learning more interactive, they also explored Maths concepts on Mindspark, solving problems with excitement. The highlight of the week was the cheerful “Maths Sunshine” activity — students created bright flower diagrams and wrote different addition combinations of a given number on each petal. It was a creative and joyful way to play with numbers and reinforce their understanding!





# ENVIRONMENTAL SCIENCE

Class 3 wrapped up their journey through-"the parts of a plant"!. Through engaging discussions. Students learned about the process of photosynthesis, functions of flower, stem and leaves. They also studied about seeds-edible and inedible seeds. To deepen their understanding exercises based on chapter “ Parts of the plant” were discussed in an interactive manner and question/ answers were written in their notebooks. Diagrams of Tap root and Fibrous root were drawn in the notebook.





Students were introduced to the chapter Grandad's Gadget. They noted down the new vocabulary and did the question and answer of the lesson. In grammar, they learned about the Types of Sentences and practiced related exercises in both their notebooks and workbooks. They were also introduced to Punctuation. Additionally, they worked on English Mindspark and explored a variety of new exercises to reinforce their learning.





# ENVIRONMENTAL SCIENCE

The students of Grade 4 completed the chapter “India and the Northern Mountains.” They explored India’s neighbouring countries and the major physical features of our nation through discussions and engaging map-based activities. Special focus was given to the three distinct zones of the Himalayas. To make the learning experience more enriching, students were shown informative videos and they also had the opportunity to observe real pine cones, helping them connect classroom concepts with real-world examples.





# हिंदी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत पाठ 2 'पैसे की मशीन' पाठ के प्रश्नोत्तर का कार्य कराया गया। मासिक कविता 'यह कदम का पेड़ अगर माँ होता यमुना तीरे' का अभ्यास कार्य कराया गया। व्याकरण के अंतर्गत संज्ञा द्वारा रिक्त-स्थानों की पूर्ति एवं अनुच्छेद-लेखन 'मेरा प्रिय मित्र' को मौखिक रूप से समझाते हुए हिंदी व्याकरण कॉपी में तथा कार्य-पत्रिका में कार्य कराया गया। विद्यार्थियों द्वारा संज्ञा के भेदों पर आधारित क्रियात्मक कार्य कक्षा में किया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





## "Roman Numeral Fun!"

Grade 4 students this week creatively represented the 7 Roman numeral symbols (I, V, X, L, C, D, M) and additional numbers using sticks and earbuds on sheets. Hands-on learning made math exciting. Students developed problem-solving skills and had fun exploring ancient Roman numerals.

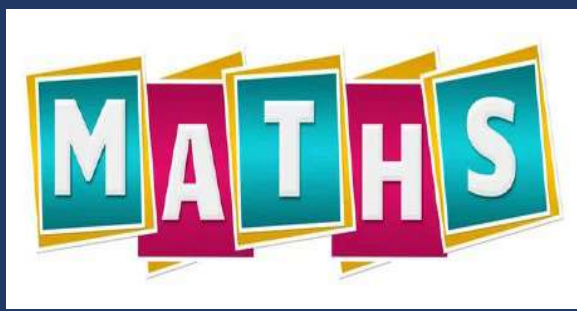




# ENVIRONMENTAL SCIENCE

In grade 5 the students studied the chapter- Movements of the Earth in which they studied the movements of the earth like rotation and revolution. They also studied the terms like solstice and equinox. The question answers of the chapter were done in the notebook. The students enjoyed watching the videos of the topics taught to them in the class.





Students of Class 5 revised their concepts of Multiplication and Division this week. They understood the properties and solved questions based on the same. Students also practiced table construction and used the same to divide using single and double digit divisors. They also used their knowledge of multiplication and division to do the “Crack the Code” activity, where they used their math skills to decode patterns and create vibrant and colourful mandala art.



# ART & CRAFT (3-5)

Students of classes 3 to 5 had their Inter Class Dot painting Activity on 14.05.25. The result of this activity is as follows:

<u>SR NO</u>	Students Name	Class / Section	Position
1	Prashree Chandel	3C	First
2	Gauravi Singh Mahur	3C	Second
3	Aaradhya Tomar	3C	Third
4	Sahdev Verma	3D	Third
5	Nansi	3C	Commendation
1	Satwik Jha	4A	First
2	Aarav Narwal	4A	Second
3	Advik Jaiswal	4B	Second
4	Sehej Kaur	4C	Commendation
5	Prishi	4D	Commendation
1	Aadya Dhoundiyal	5A	First
2	Mahi	5A	Second
3	Nandini Kumar	5C	Third
4	Vedika	5C	Commendation
5	Saumya Raghuvanshi	5A	Commendation

# DANCE (3-5)

Dance inspires children, boosting their confidence and enhancing their concentration. Students of Class 5 have begun learning new contemporary dance steps and are also practicing jumps in a circular formation.



# VOCAL MUSIC(3-5)

इस सप्ताह भारतीय संगीत (गायन) कक्षा में छात्र छात्राओं को सावन गीत सिखाया गया, जिसके बोल हैं ,घिर घिर आई रे बदरिया करी! इस गीत में सावन का वर्णन होता है और किस प्रकार वर्षा ऋतु से प्रकृति में बदलाव आते हैं यह बताया गया है। इस गीत को कक्षा में सभी बच्चे बड़ी उमंग के साथ गा रहे थे!



# INTER SCHOOL COMPETITION

Inter-school competitions play a vital role in nurturing creativity, confidence and a spirit of healthy competition among students. The students of the Primary Wing participated enthusiastically in ‘Literary Kaleidoscope, an inter-school event hosted by G.D. Goenka Public School, Greater Noida. Their commendable performances were a reflection of their hard work and dedication. We extend our heartfelt congratulations to all the winners for their well-deserved achievements.

Event Name	Name of Participants	Class	Position
<b>Nara Lekhan Pratiyogita</b>	Nishtha Trigunayak	4C	2nd Position
	Mahi Singh	5A	
	Prisha Sharma	5C	

# CLASS TEACHER PERIOD

The students of classes 3-5 had their General Awareness session on International Family Day. It was shared with the students that International Family Day, celebrated annually on May 15, is a day to acknowledge the significance of families, both for individuals and society as a whole.



# CLASS ASSEMBLY (3C)

On May 15, 2025, students of class 3C conducted the morning assembly on the topic "Never Give Up." The assembly began with a morning prayer, followed by inspiring thoughts and news. The students presented a story, "The Spider and King Robert Bruce," along with poems "Don't Give Up" (English) and "Veer Tum Badhe Chalo" (Hindi), emphasizing perseverance. The assembly concluded with the National Anthem.



# WELLNESS SESSION



Students of Grades 3 to 5 thoroughly enjoyed the Zumba Wellness Session. Set to lively beats, they danced, moved, and grooved their way to energy and joy. The session brought wide smiles, uplifted spirits, and left young minds feeling refreshed. It was a vibrant blend of music, movement, and well-being!

# BOOK FAIR

A Scholastic Book Fair was held in the school from 14th to 16th May, offering a wide range of books like storybooks, picture books, activity books, and general knowledge titles. A Scholastic Book Fair is an event in school that celebrates reading. Students visited class-wise and eagerly explored books of their choice. The event aimed to promote reading habits and a love for books. Class 3 students also participated in a coloring competition held in their classrooms as part of the fair. The fair was a joyful experience that sparked curiosity and excitement among young readers.



# CLAY MODELING CLUB



This week also in the Clay Modeling Club, students dived into the world of marine life. They Crafted beautiful sea shells, wiggly seaweeds and even a clever octopus. It was fun to see our creativity splash onto the clay.

# SCIENCE CLUB



The students of the Science club performed an experiment - Balloon in a Jar in their Science club. They learnt the concept of Vacuum. They enjoyed doing this experiment and it was an enriching experience for them.

# MATHS CLUB



This week in Maths Club, students of Classes 3 to 5 turned into Vedic Maths champions! They revisited and showcased the clever Vedic Maths tricks they had learned earlier through a fun and creative activity. To add a splash of art to their arithmetic, they also designed their own Maths-themed bookmarks, blending imagination with learning. It was a perfect mix of creativity and calculation, making Maths both meaningful and memorable!