

**TIMESNOW**

**Pragyan School**

*'Ranked No. 1*

*as SCHOOL  
LEADERS of Greater  
Noida'*



**PRAGYAN  
SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

**BRITISH  
COUNCIL**

Recognition of  
International  
Dimension in  
Schools  
2025-2027



# WEEKLY CIRCULAR SENIOR

20<sup>th</sup> February 2026  
(CIR/SC/38/2025-26)

# ASSEMBLY VI-VIII

The students of **Class VIII A** conducted a vibrant and thought-provoking morning assembly centered on the themes of **Personality and Oratory**. The presentation explored the impact of historical leadership, specifically focusing on the life and legacy of **Tipu Sultan** as the primary personality study. The event was anchored with grace and confidence by the student leads, who seamlessly transitioned between the historical segments and the exploration of public speaking skills. The assembly commenced on a spiritual note with a soulful rendition of **Sanskrit Shlokas**, setting a disciplined and respectful tone for the morning. The key highlight of the assembly was the **Oratory** segment, where students were given the platform to express their individuality by performing and speaking on topics they are truly passionate about. This was followed by a powerful **monologue** that brought the historical nuances of the theme to life and captivated the audience. The entire showcase of talent was skillfully coordinated and conducted by the student organizers, ensuring that every segment flowed perfectly. The class participated with immense enthusiasm, successfully bridging the gap between history and personal expression, leaving the student body inspired by their confidence and creativity.



# GOOD JOB APPRECIATION VI-VIII

To recognize students' enthusiastic participation in literary and creative activities, the Readers' Club awarded Good Job Certificates during the school assembly on February 18, 2026. The certificates were presented to students for their active involvement in exhibition work and their impressive character portrayals from their favourite novels. The initiative aimed to foster creativity, confidence, and a deeper love for literature. The students displayed remarkable effort, imagination, and understanding of the characters they represented, making the event both engaging and memorable.



# GOOD JOB APPRECIATION VI-VIII

Students were awarded with good job certificates for their outstanding performance and dedication throughout the **Science Club** sessions and various **Class VIII** activities. This special felicitation recognized the students who excelled in technical tasks, such as the beautifully executed **truck work** projects, which stood out for their craftsmanship and detail. Beyond individual projects, the students showed a strong commitment to global issues by participating in **Sustainable Development** initiatives, for which they were honored with commendation certificates. The felicitation also celebrated the students' active involvement in the **Annual Science Exhibition**. Their ability to translate complex scientific theories into interactive, high-quality models earned them well-deserved certificates of excellence. By balancing creative construction with environmental awareness and public demonstration, these students have set a high standard for scientific inquiry. These accolades serve as a testament to their hard work and the vibrant spirit of curiosity they bring to the Science Club.



# GOOD JOB APPRECIATION VI-VIII

Good Job Certificates for students of Classes VI to VIII were distributed to acknowledge their commendable efforts and achievements in various areas of academic and co-curricular performance. The certificates were awarded based on teachers' observations and appreciation of students' dedication, creativity, discipline, punctuality, and consistent efforts throughout the academic session. Receiving recognition for their efforts boosted their confidence and motivated them to continue striving for excellence.



# EDUCATIONAL OUTING CLASS VI

The Class VI students visited to **Surajpur Wetland** for an educational outing. On the visit, students engaged in **avian observation**, gaining valuable insights into local biodiversity. Beyond the academic focus, the trip featured a variety of recreational activities, including **chess, board game, frisbee etc.** This excursion perfectly balanced environmental education with social bonding, providing the students with a memorable and enriching experience outside the classroom



# EDUCATIONAL OUTING CLASS VII

The students of Class VII visited Amrit Udyan on 17th February 2026 as part of the session-end educational outing organised by the school. Accompanied by their class teachers, the students explored the beautifully landscaped gardens and observed a wide variety of plants and flowers. The visit provided a refreshing learning experience beyond the classroom. Students enjoyed sketching, interacting with peers, and sharing home-cooked dishes that reflected the diverse cultures of their classmates. The outing was both enjoyable and enriching, leaving the students with wonderful memories and valuable learning experiences.



# EDUCATIONAL OUTING CLASS VIII

The students of Class VIII visited Sunder Nursery for a picnic outing, which proved to be an enriching and memorable experience for all. The visit provided students with an opportunity to explore the beauty of nature in a refreshing and joyful environment. During the outing, the students actively engaged in various recreational activities and games, which helped them relax and strengthen their bonds with their classmates. They also observed the scenic surroundings, appreciating the lush greenery, beautiful landscapes, and peaceful atmosphere of the nursery. An important highlight of the picnic was the sharing of food. The students brought a variety of homemade dishes and joyfully shared them with their friends. This activity helped them understand and experience the values of sharing, caring, and togetherness.



# EDUCATIONAL OUTING CLASS VII



# PRAGYAN PLUS INITIATIVE

Pragyan School, in collaboration with Educational Initiatives (EI), organised Maths Gym – A Maths Quiz (2025–26) on 16th February 2026. The event aimed to promote logical reasoning, analytical thinking, and a spirit of healthy competition among students of Classes VI to VIII. The finalists were shortlisted by EI based on their performance in Detailed Assessments. The quiz comprised five engaging rounds that tested speed, accuracy, problem-solving skills, and teamwork. Students participated with great enthusiasm and confidence, making the competition both exciting and intellectually stimulating. After a closely contested finale, Team comprising of Krishnanka VIII C, Ashvik VII A and Samarth VIC emerged as the winner. The champions and participants were awarded trophies and certificates by EI. The event proved to be a memorable and enriching learning experience for all.



# ECOLOGY CLUB VI-VIII: GREEN WARRIORS

The members of the Ecology Club conducted a productive visit to the school's organic farm. Students were engaged in hands-on **agricultural maintenance** through weeding, while others documented **botanical nomenclature** of medicinal plants in the nursery. This enriching session successfully integrated practical horticulture with environmental stewardship, deepening students' understanding of sustainable ecosystem management.



# HEALTH AND WELLNESS CLUB VI-VIII: AAROGYAM

The Health and Wellness Club organized a Fun, Fitness and Team Spirit Day for the students. The session began with an energetic game of Kho-Kho, where students showed excellent teamwork and quick reflexes. It helped improve their speed, coordination, and strategic thinking. Next, they played “Shark and the Fishes,” which created excitement and encouraged alertness and agility among participants. The laughter and enthusiasm filled the playground. After that, students enjoyed the game “Pick the Hanky,” which tested their concentration and presence of mind. The activities promoted physical fitness as well as social bonding. Every student participated with great energy and sportsmanship. The event successfully combined fun with fitness and encouraged a healthy lifestyle. Overall, it was a joyful and refreshing day for everyone involved.



# SCIENCE CLUB VI-VIII: THE INNOVATORS

Class VI students enjoyed solving science riddles and conducting experiments. They solved riddles. They also did electrolysis of water, seeing it split into hydrogen and oxygen. These activities encouraged teamwork and creative thinking, making science more engaging and enjoyable. The final Science Club session for 2025-26 concluded with an outdoor circle time for Class 7 and 8 students, focusing on self-reflection and participation grading. Students evaluated their journey from their initial expectations to the year-end results, generally grading themselves for their hands-on involvement.



# READERS CLUB VI-VIII: THE PAGE TURNERS

The “Feedback Poster” activity was conducted by displaying a chart paper with the prompts “I enjoyed...”, “I learned...”, and “Next year I wish...”, encouraging students to reflect and share their thoughts about their journey in the Readers’ Club session 2025–26. This activity provided a structured yet open platform for every member to express their experiences, insights, and suggestions in a simple and creative manner. Students wrote about the books they enjoyed, the skills and values they developed, and their ideas for making the club even better in the coming year. The utility of this activity lies in promoting self-reflection, strengthening communication skills, and fostering a sense of ownership and belonging among members. It also serves as an effective feedback tool for teachers to understand students’ interests and expectations. By gathering genuine responses, the club can plan more engaging sessions in the future while celebrating the learning and growth achieved together.



# INTERACT CLUB VI-VII: HELPING HANDS

The members of the Interact Club reflected on the various activities conducted throughout the academic year and shared their experiences with enthusiasm. They discussed how these initiatives strengthened their sense of responsibility, leadership, and teamwork. Members also reviewed the new initiatives introduced this year, which encouraged greater student participation and community engagement. The reflection highlighted the positive impact of these additions on both the school and the wider community. The learners further engaged in planning and brainstorming for the upcoming academic session, focusing on meaningful and inclusive participation. The session concluded with a collective commitment to continue working collaboratively and contributing actively in the year ahead.



# ECOLOGY TIP



Wash your clothes with cold water



COLD HOT



Save energy, water and money

Release less microfibers



EARTH ECO TIPS

# CIRCULARS SHARED DURING THE WEEK

- **Board Examination Arrangements for Class X Students shared on 16th Feb 2026.**

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