

TIMESNOW

Pragyan School

'Ranked No. **1**
as **SCHOOL**
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

27th FEBRUARY 2026
(CIR/PC/42/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY

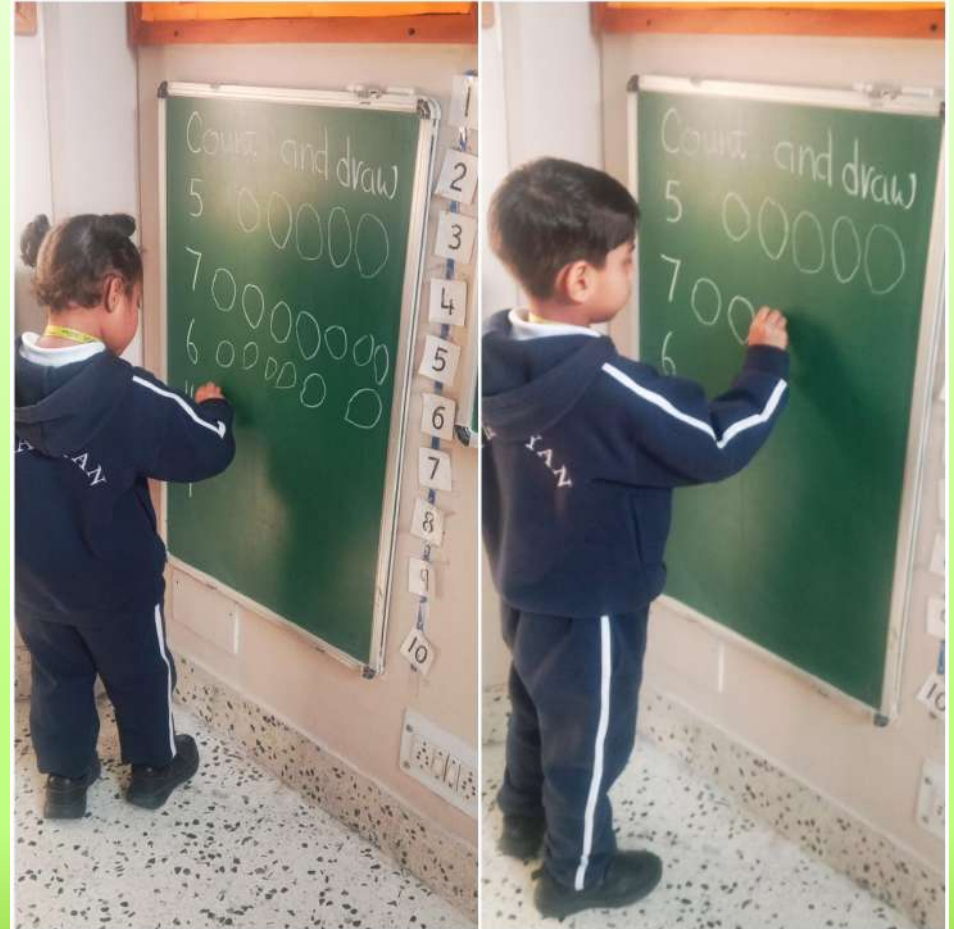


ENGLISH

The week was productive as students revised capital and small letters A to Z, focusing on proper writing techniques. They successfully filled in missing letters, matched correct letters, and practiced phonics for each letter. The phonics practice helped reinforce sound-letter association, enhancing their reading skills.

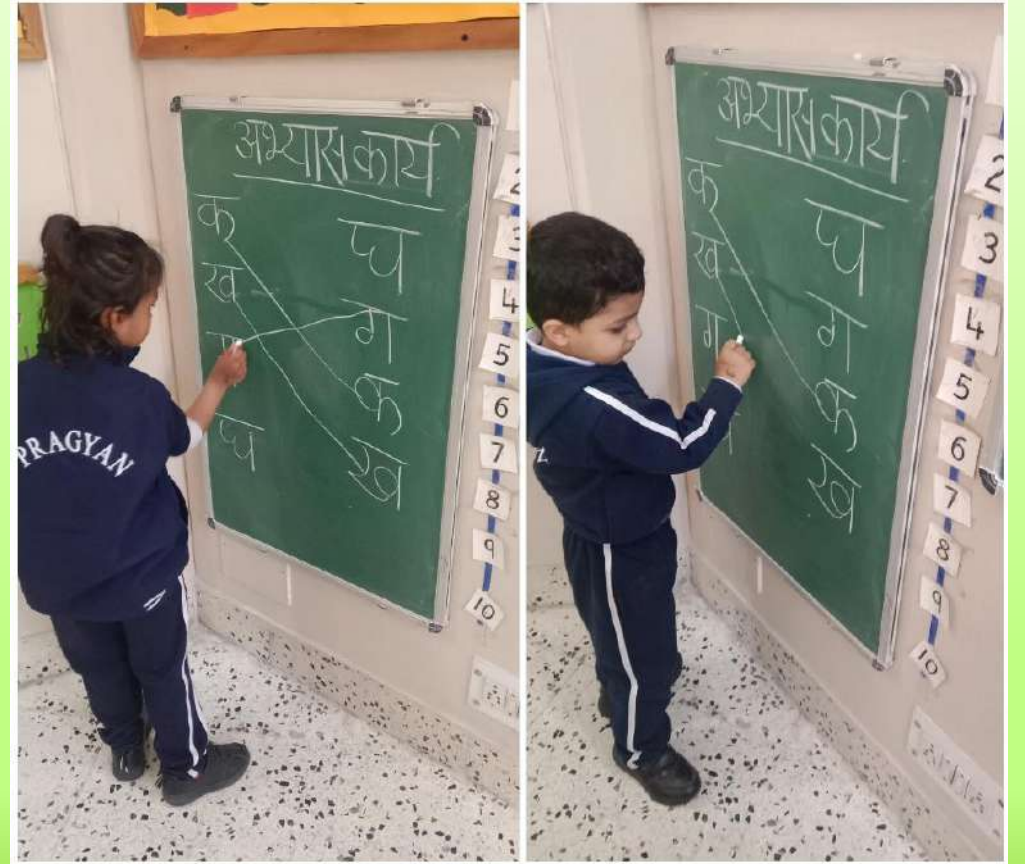
MATHS

During the week, students practiced writing numbers 0-30, filling missing numbers, and counting. They did activities like Count and Write, Count and Draw and Find the Missing Number, enhancing their number recognition. Oral revision of 0-30 was also done. Students understood the number sequencing and writing practice of it.



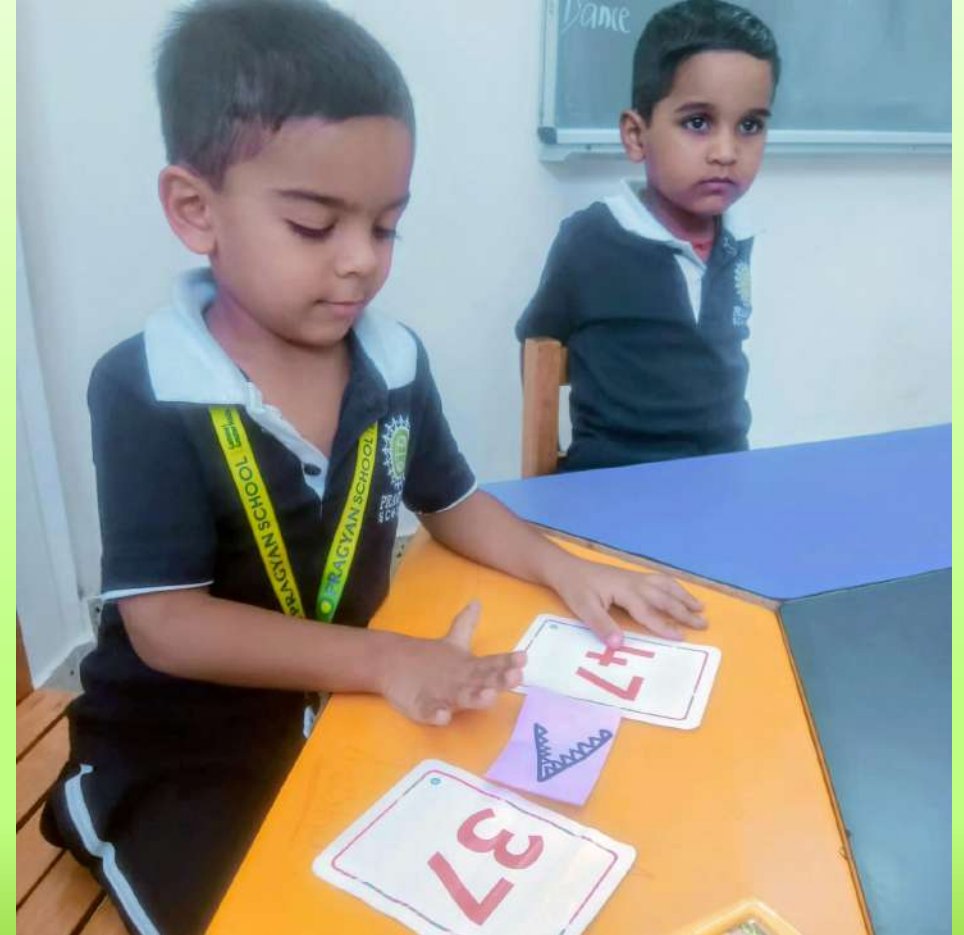
HINDI

Students revised all vyanjan क to ज्ञ and swar अ to आः, focusing on phonics and word recognition. They practiced identifying words starting with each letter, enhancing letter and phonics awareness. The goal was to build foundational knowledge of swar and vyanjan, supporting their language skills.



MATHS

The main emphasis was on revising previously learned mathematical concepts such as identifying what comes after and what comes before numbers, along with practising forward counting from 0–100 and backward counting from 100–0. Regular practice through oral drills and engaging exercises helped reinforce understanding, reduce hesitation, and build greater confidence among students.



HINDI

Recapitulation of Vyanjan and Swar was conducted. Children practiced reading and writing simple sentences, recognized different objects, and wrote their names correctly to strengthen their language and writing skills.



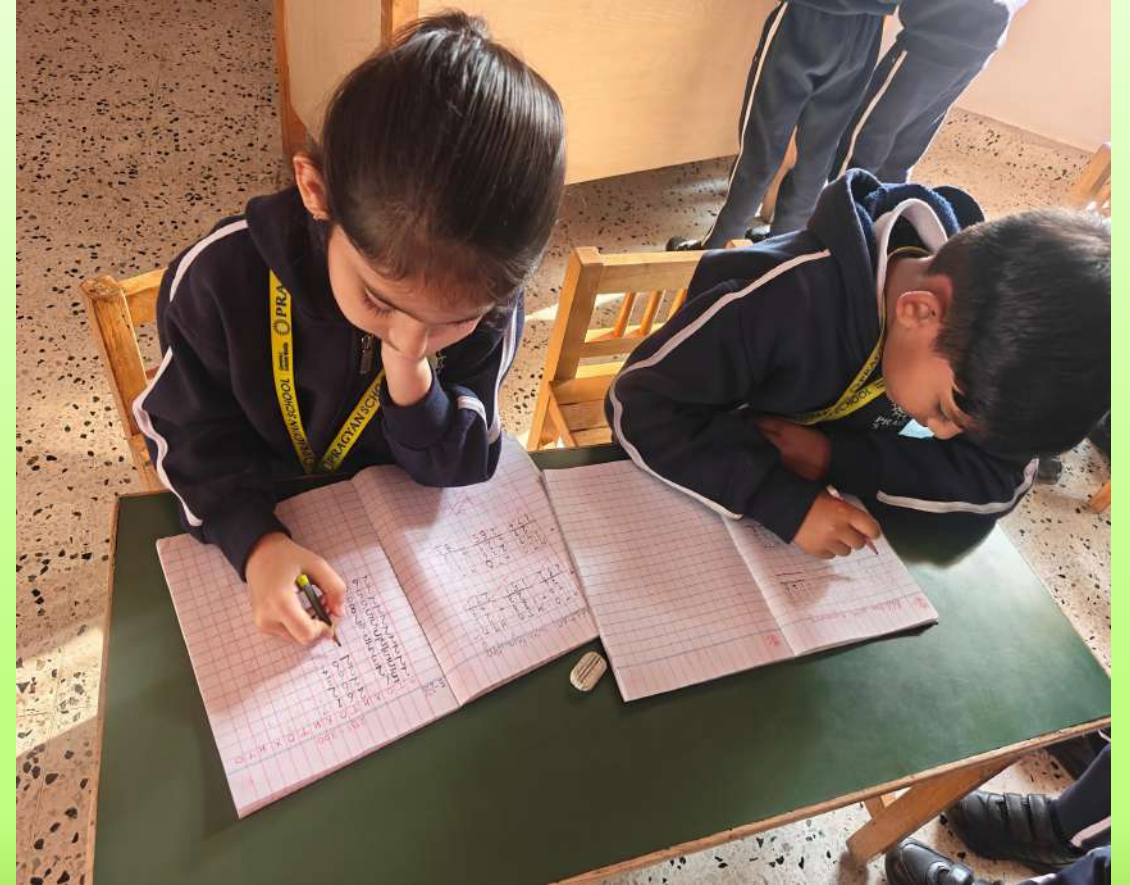


ENGLISH

The students revised positional words by placing the objects in the given positions correctly. This activity enhanced their understanding of positional concepts such as on, under, in. It improved their listening and comprehension skills as they followed instructions carefully. It also developed their observation skills. The activity increased their confidence and helped them express the positions of objects clearly and correctly in English.

MATHS

In Maths, the students revised backward counting from 300 to 201 and wrote it in their notebooks. This revision helped them recall and strengthen their understanding of the backward number sequence. It helped them write numbers carefully and correctly. This activity also improved their number writing skills and fine motor skills.



HINDI

In Hindi, the students revised picture composition in their notebooks. They copied the picture from the board and wrote four sentences about it. This activity improved their observation skills and helped them understand the picture carefully. It enhanced their sentence formation and writing skills. It also improved their ability to express their thoughts clearly. The revision helped them recall what they had learned earlier.



GENERAL AWARENESS

In General Awareness, the students did the revision worksheet in which they unscrambled the words, filled in the blanks, and answered true and false questions. This activity helped them recall and revise what they had learned earlier. It improved their thinking skills as they arranged the letters to make correct words. It also improved their reading and understanding skills.



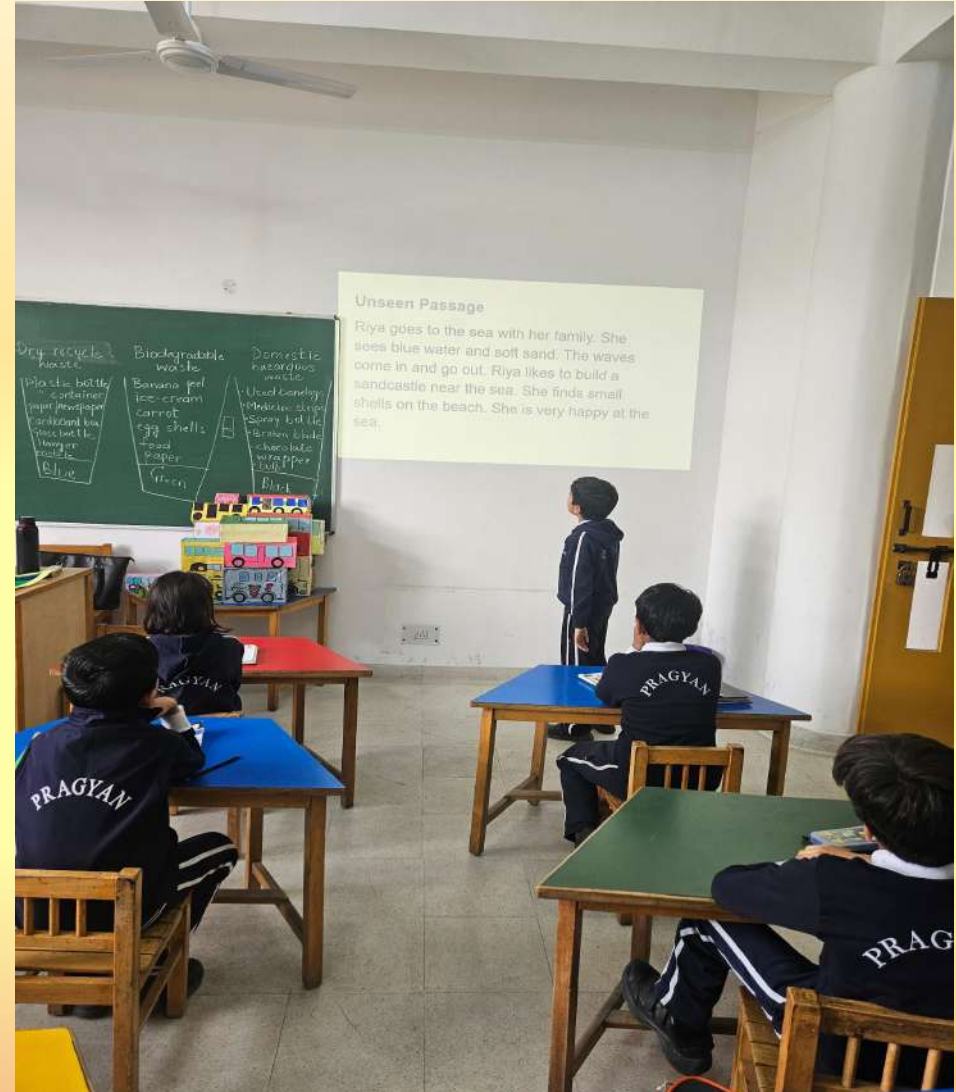
SKILL BASED ACTIVITY

In the skill-based activity, the students once again learnt the art of wrapping gifts. They practiced wrapping objects neatly and carefully. This activity improved their fine motor skills and hand-eye coordination. It also enhanced their concentration, patience, and ability to follow steps properly. The revision strengthened their creativity and helped them become more confident in doing the task independently.





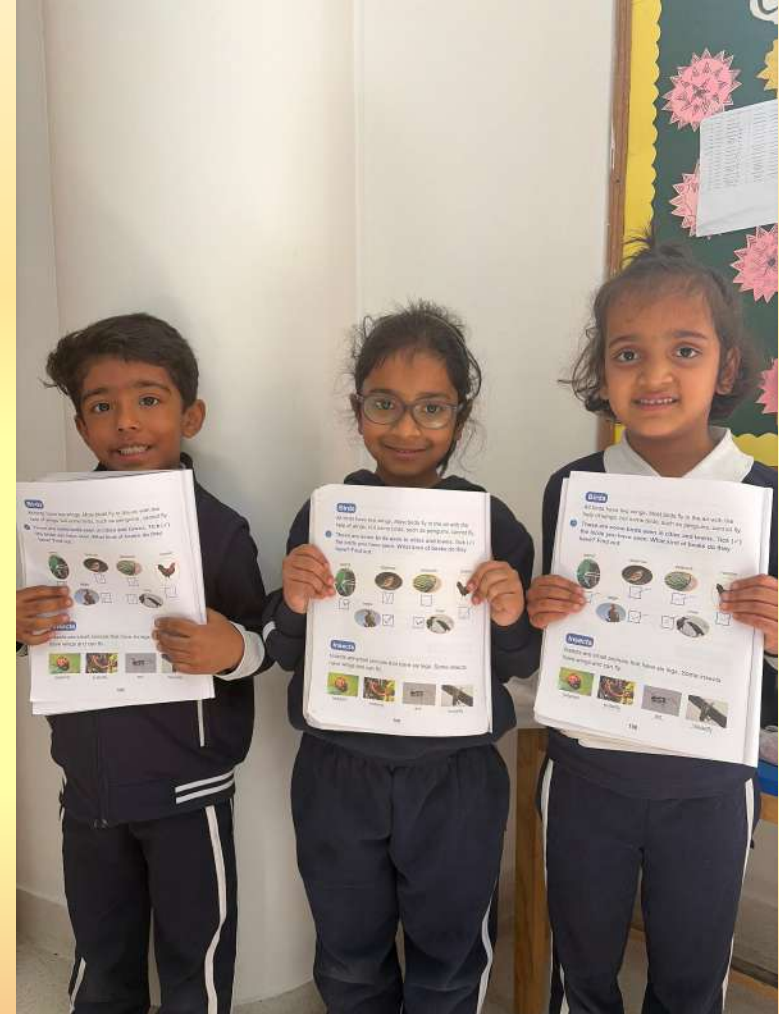
This week in English, students revised the words and poem of the month and recited them confidently with good expression. They attempted picture composition on picnic and winter scenes, showcasing their imagination and observation skills. An unseen passage, “A Day at the Beach,” was conducted to strengthen reading and comprehension. Joining words and naming words were also revised through written exercises, helping improve sentence formation. Overall, it was a productive and engaging week of learning.

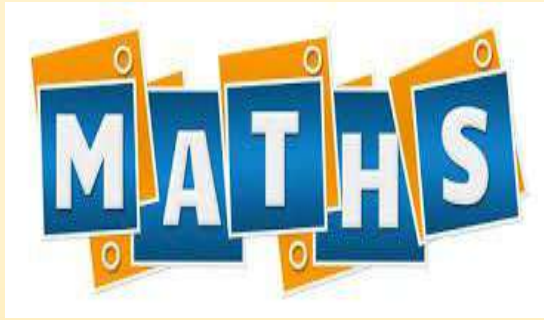




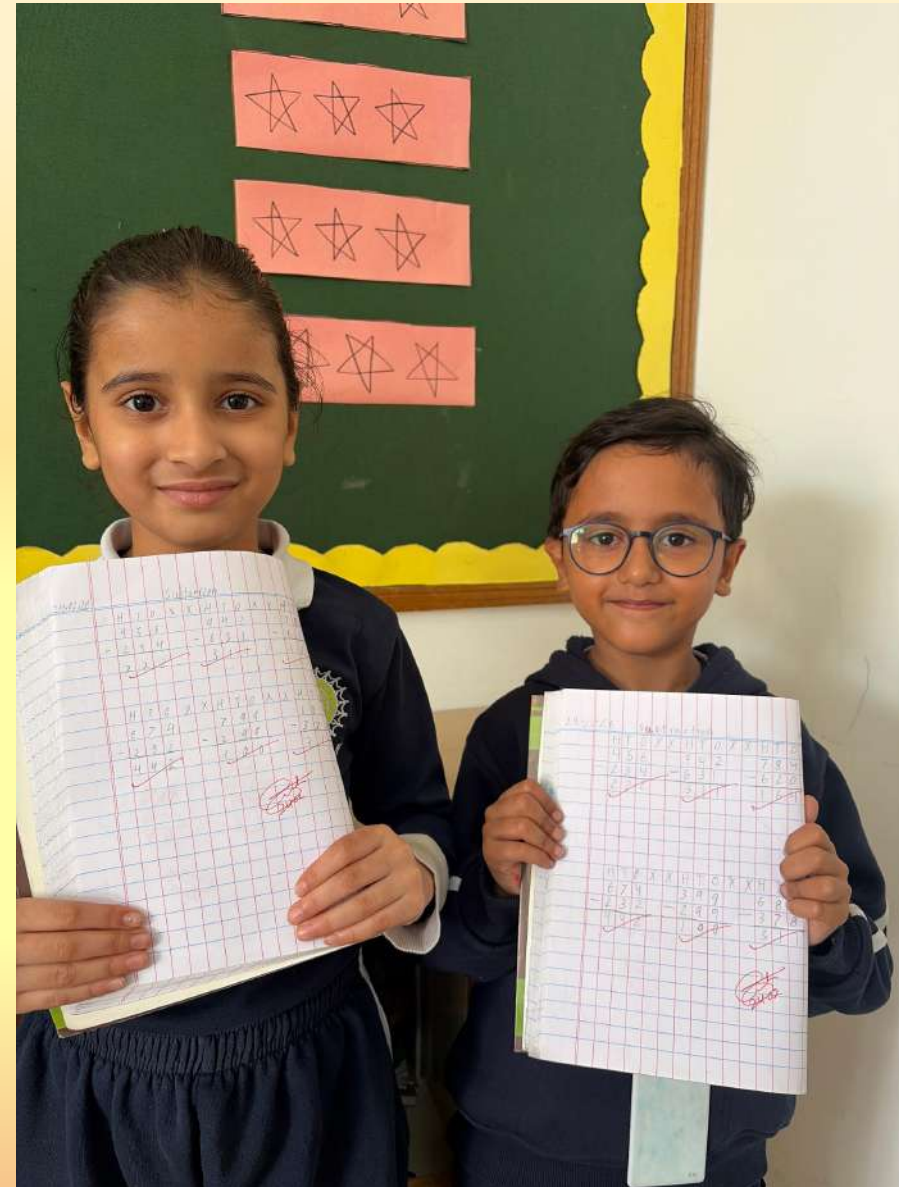
ENVIRONMENTAL SCIENCE

The children of Class 1 enjoyed revising the Animals chapter in EVS. They actively participated in discussions about different types of animals. The class also revised various animal habitats such as land, water, and air. Children learned about the eating habits of animals, including herbivores, carnivores, and omnivores. The revision was conducted through reading, questioning, and interactive activities to strengthen their understanding of the topic.





Students of class 1 revised the concept of Repeated Addition to strengthen their understanding of multiplication readiness. They also practiced and revised number tables from 2 to 6. Children also continued working on Subtraction, including Subtraction with Borrowing, through written practice and classroom activities. The revision was conducted with examples, oral questioning and notebook work.





हिन्दी

इस सप्ताह कक्षा 1 में हिंदी विषय के अंतर्गत विविध शिक्षण गतिविधियाँ संपन्न कराई गईं। वाक्य बनाओ गतिविधि के माध्यम से भाषा अभिव्यक्ति को सुदृढ़ किया गया। संयुक्त अक्षरों की पुनरावृत्ति कराई गई, ताकि विद्यार्थियों की शब्द पहचान और लेखन क्षमता मजबूत हो सके। नियमित अभ्यास के माध्यम से विद्यार्थियों की भाषा दक्षता को और सशक्त बनाने का प्रयास किया जा रहा है। विद्यार्थियों ने कविता वाचन में उत्साहपूर्वक भाग लिया तथा उचित उच्चारण और भाव-भंगिमा के साथ प्रस्तुति देने का अभ्यास किया।





हिन्दी

इस सप्ताह कक्षा में विद्यार्थियों ने माह की कविता “फ़रवरी का यह मौसम” का स्वर वाचन किया। पठन कार्य के दौरान बच्चों ने “सर आइज़ैक न्यूटन” पाठ का अभ्यासपूर्वक पठन किया। विद्यार्थियों को सही उच्चारण, प्रवाह तथा भावपूर्ण पठन पर विशेष ध्यान देने के लिए प्रेरित किया गया। इसके अतिरिक्त कार्यपुस्तिका से संबंधित अभ्यास भी करवाए गए। कार्यपुस्तिका के माध्यम से पूर्व में पढ़ाए गए व्याकरण विषयों की पुनरावृत्ति करवाई गई। इससे विद्यार्थियों को विषयवस्तु को बेहतर ढंग से समझने और याद रखने में सहायता मिली। सभी विद्यार्थियों ने गतिविधियों में उत्साहपूर्वक भाग लिया और संतोषजनक प्रदर्शन किया।





The students of Class 2 actively participated in picture composition activities, where they expressed their ideas creatively in simple sentences. They also revised important grammatical concepts such as prepositions, tenses, and conjunctions through engaging exercises and examples. The class continued revision of new vocabulary words and confidently recited the poem of the month with proper expression and pronunciation. Overall, the students showed enthusiasm and good understanding during the revision sessions.

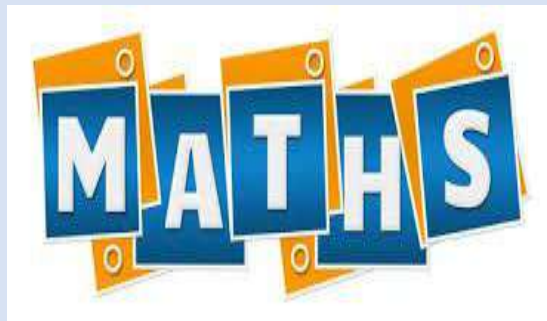




Through the chapter - Our universe, students of Class II were introduced to fundamental concepts about the Sun, Moon, stars, and our planet Earth. They gained an understanding of the sky, the formation of day and night, and simple, age-appropriate facts about space. The concepts were strengthened through engaging classroom discussions, visual presentations, and interactive activities that encouraged curiosity and participation.

In addition, the students completed practice worksheets to reinforce their learning. They are now able to identify and state the basic differences between the Sun and the Moon, as well as between a star and a planet, with clarity and confidence.





This week, Class 2 students revised addition, subtraction, multiplication, and division in Mathematics. The revision strengthened their fundamental concepts and enhanced their calculation skills. They practiced multiplication tables from 2 to 10, solved multiplication and division word problems, understood division as repeated subtraction, and engaged in mental maths exercises. Students were encouraged to practice regularly to improve their speed, accuracy, and overall confidence in the subject.



PHYSICAL EDUCATION (1 & 2)

Children of Classes 1 and 2 thoroughly enjoyed playing cricket during their Games period. The playground echoed with excitement and cheerful laughter as they eagerly took turns batting and bowling. The activity helped enhance their team spirit, coordination, and sportsmanship. They participated with great enthusiasm and encouraged one another throughout the game, making it a joyful and energetic session for all.



LIBRARY (1 & 2)

Students of Classes 1 and 2 eagerly visit the library, where they explore books of their choice that spark imagination and nurture creativity. Through reading, they journey into new worlds, discover diverse cultures, and broaden their horizons. These enriching experiences provide fresh perspectives, enhance critical thinking, and empower them to view situations thoughtfully while developing strong problem-solving skills.



STEM CLASS

Students enthusiastically participated in a STEM-based activity on the theme “Cleanliness – Save Environment.” They learned the importance of maintaining cleanliness and protecting nature. During the activity, they segregated waste into three categories- biodegradable, dry recyclable, and domestic hazardous - by identifying items and placing them in the correct coloured bins. They understood that biodegradable waste decomposes naturally, recyclable waste can be reused, and hazardous waste must be disposed of carefully.



INTER CLASS WEEKLY ACTIVITY(1&2)

The Picture Composition Competition for Classes 1 and 2 was conducted on 25th February 2026 at Pragyan School as part of the Inter-Class Wednesday Activity. The competition aimed to enhance students' creativity, observation skills, and written expression in English.

Students were shown a picture and asked to write meaningful sentences based on what they observed. They participated with great enthusiasm, using their imagination to describe the scene clearly and thoughtfully. The activity helped strengthen their vocabulary, sentence formation, and confidence in creative writing. The event was judged by Ms. Swati, mother of Shanvi Sinha (Class 3D).



RESULT OF INTER CLASS WEEKLY ACTIVITY

The results are as follows.

S.NO	NAME OF STUDENT	CLASS & SEC	POSITION
1.	IRA SINGH	I A	I
2.	VEDHIKA SINGH	I B	I
3.	VIDYUT PAYLA	I A	III
4.	SHANVIKA SINGH	I A	COMMENDATION
5.	BITAN MAJUMDER	II D	I
6.	PRISHA LAKHANPAL	II E	I
7.	ISHANI GARG	II B	III
8.	TANISHKA DURGIA	II D	COMMENDATION



Students of Class 3 revised the poem of the month Computer Cat. They also wrote the questions and answers from the lesson Emily's Brush With History. The grammatical concept of Question Words was introduced, followed by written exercises to reinforce their understanding.





हिन्दी

इस सप्ताह कक्षा ३ के सभी विद्यार्थियों को लेखन कौशल के अंतर्गत संवाद-लेखन, चित्र वर्णन तथा कहानी लेखन का लिखित कार्य हिंदी कार्य-पत्रिका में करवाया गया।





Students of Grade 3 revised the chapters Money, Shapes, and Metric Measures together, strengthening their understanding and enhancing their problem-solving skills.





ENVIRONMENTAL SCIENCE

In Grade 3, a thorough revision of the lessons Matter and Its Properties and Energy and Forces was conducted in class. The key concepts from both lessons were carefully reviewed and discussed with the students to strengthen their understanding. A new lesson, Animals, was then introduced. The concepts of herbivorous and carnivorous animals were explained clearly, along with relevant examples to help students understand the differences between them.





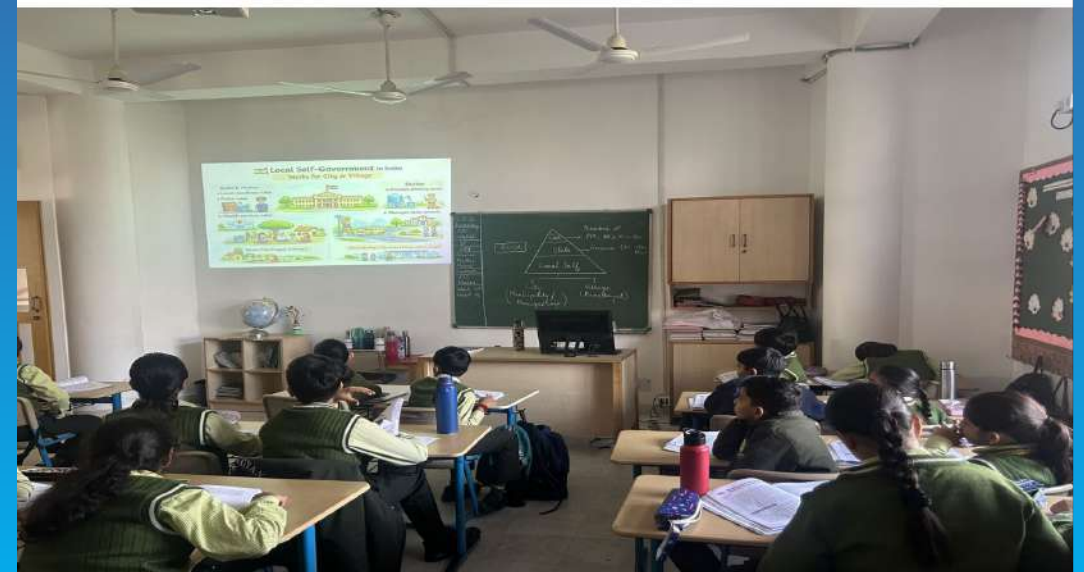
Students of Class 4 were introduced to the lesson, Harriet and the Underground Railroad. They learned the correct use of apostrophes for contractions and reinforced their understanding by completing exercises in their book and workbook. They also learned about anagrams, which the students thoroughly enjoyed.





ENVIRONMENTAL SCIENCE

The students of Class 4 studied the chapter “Know Your Government,” where they learned about the different levels of government and the roles and responsibilities at each level. Interactive discussions helped them understand how the government functions. They also completed a worksheet related to the chapter to reinforce and assess their understanding of the concepts.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत पाठ 17 'केरल- नारियल का प्रदेश' पाठ को विस्तार से समझाया गया। विद्यार्थियों द्वारा पाठ का पठन कार्य किया गया। पाठ के शब्दार्थ एवं नए शब्दों का कार्य कराया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students of Grade 4 practiced and revised the concepts of bar graph interpretation, Metric Units, fractions and lines and angles. They enhanced their knowledge by discussing their doubts in the class and solving related questions.





ENVIRONMENTAL SCIENCE

Grade 5 students recapitulated the key concepts from the chapter Energy. They also explored the chapter on the United Nations, gaining knowledge about its establishment, purpose, and specialized agencies along with their roles and functions. Informative videos related to the topics were shown to strengthen their understanding and make the session more interactive and meaningful.





Students of Class 5 were introduced to the Poem of the Month 'Daffodils'. They learnt and recited the poem. Students also learned the correct use of apostrophes and vocabulary. They completed all the exercises in their workbook.

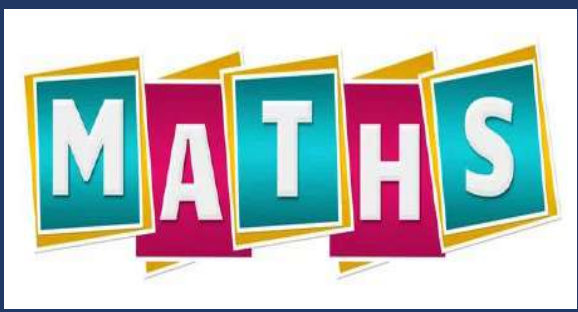




हिन्दी

इस सप्ताह कक्षा पाँच के विद्यार्थियों ने लेखन कौशल के अंतर्गत संवाद-लेखन, अनुच्छेद लेखन, अपठित गद्यांश तथा कहानी लेखन का कार्य हिंदी कार्य-पत्रिका में पूर्ण किया।





Students of Class 5 had a fun and engaging Mathematics session featuring a game based on addition and subtraction of integers, inspired by the “In–Out” concept. Through this interactive activity, students practiced operations with integers in an enjoyable and meaningful way. The game encouraged active participation, strengthened their conceptual understanding, and enhanced their mental calculation skills. The session created an enthusiastic learning environment where students learned through play while building confidence in solving integer-based problems.



ART & CRAFT

In the Art class, students across different grades are actively engaged in creative activities. Grade 4 students are continuing their canvas painting, learning brush techniques and color blending. Class 5 students are working on Lippan Art. Meanwhile, Class 3 students are drawing beautiful scenery, focusing on natural elements like mountains, rivers, trees, and sunsets while improving their coloring skills.



CLASS ASSEMBLY (4A)

The students of Class 4A presented their class assembly on 26th February 2026 on the theme “National Science Day.” The assembly was both informative and engaging, featuring meaningful presentations such as the Thought for the Day, news updates, a talk, a story, a poem, and a monologue. The students spoke confidently and beautifully highlighted the importance of science in our daily lives.



CLASS ASSEMBLY (5D)

“Health is the greatest wealth.”

The students of Class 5D conducted a meaningful assembly on the theme “Healthy Body, Happy Life.” The assembly began with the prayer “Showers of Blessings,” creating a calm and positive atmosphere. Some students presented small talk in Hindi and English to highlight the importance of healthy eating habits and explained the harmful effects of consuming junk food. To reinforce the message, students presented short enactments depicting everyday situations that encouraged making nutritious food choices. The assembly also included poem recitations that beautifully emphasized the connection between good health and happiness. The presentation was engaging, informative, and inspired everyone to adopt healthier habits in daily life.



IN-HOUSE ENGLISH OLYMPIAD

Students of Classes 3–5 participated in the In-House English Olympiad held on 06th February 2026. The Olympiad provided a wonderful platform for students to showcase their grammatical skills, vocabulary and comprehension skills.

Open to all students, the In-House English Olympiad encouraged healthy academic competition within the classroom environment. The event witnessed enthusiastic participation, reflecting the students' keen interest in exploring the language beyond the textbook and applying concepts in innovative ways.



“AD MAD SHOW” INTER CLASS ACTIVITY

The Ad Mad Show for classes 3-5 was conducted successfully, with selection rounds held in the respective classes. Students showcased their creativity, confidence, and persuasive skills while presenting innovative advertisements. The shortlisted participants competed in the final round on 25th February, displaying excellent teamwork and presentation. The event was lively and thoroughly enjoyed by all. Congratulations to all the winners and participants for their enthusiastic efforts and wonderful performances.



RESULT OF INTER CLASS WEEKLY ACTIVITY

We would like to congratulate the winners of the Inter class weekly activity “Ad Mad Show”.

S.No	STUDENTS NAME	CLASS / SECTION	POSITION
1	VAASVI PANDEY	3C	FIRST
2	SANVIKA SETH	3A	SECOND
3	SHANVI SINHA	3D	THIRD
4	STUTI SINGH	3D	COMMENDATION
5	JIVANSH PARASHAR	3E	COMMENDATION
1	ANAYA SINGH	4D	FIRST
2	ADVIKA GOEL	4B	SECOND
3	RUDRANGSHI SINGH RAJPUT	4D	THIRD
4	SEHEJ KAUR KOONER	4C	COMMENDATION
5	AADYA TYAGI	4C	COMMENDATION
1	AHANA CHUGH	5C	FIRST
2	REYAANSH CHHABRA	5C	SECOND
3	AADYA DHOUNDIYAL	5A	THIRD
4	SHAURYA AGARWAL	5C	COMMENDATION
5	VRINDA BASU	5B	COMMENDATION

EDUCATIONAL OUTING TO RASHTRAPATI BHAWAN

Educational outings play a vital role in experiential learning, helping students gain knowledge through real-life experiences. On 26th February, the Grade 5 students visited the Rashtrapati Bhavan Museum accompanied by their teachers. During the visit, the students observed the various exhibits displayed in the museum and understood their historical importance and relevance. The trip was both enjoyable and informative, making it a memorable and enriching learning experience for the children.

