

**TIMESNOW**

**Pragyan School**

**'Ranked No. 1**

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LEADERS of Greater  
Noida'**



**PRAGYAN  
SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

# WEEKLY CIRCULAR SENIOR

2<sup>nd</sup> MAY 2025

(CIR/SC/05/2025-26)

**BRITISH  
COUNCIL**

Recognition of  
International  
Dimension in  
Schools  
2025-2027



# OPEN FORUM IX-XII

An open forum was conducted on 28th April 2025 where students discussed the topic, "The Importance of Citizen Awareness and Action Towards Achieving the UN Sustainable Development Goals (SDGs)." Participants highlighted that individual actions, such as responsible consumption, promoting education, and supporting equality, are crucial to meeting the SDGs. They emphasized that citizens must be informed and proactive in addressing global issues like climate change, poverty, and inequality. Students also discussed how local initiatives can drive larger global impacts. The forum concluded with a call for greater youth engagement, stressing that achieving the SDGs is a collective responsibility.



# ARTIST OF THE MONTH: APRIL 2025

We proudly announce that Saisha Class IXC and Shreyash Class VIIB have been selected as the Artists of the Month for April. Both students have put in tremendous effort and dedicated much time practicing for the upcoming inter-school competition. Their hard work, passion, and creativity have truly set them apart.



# SOCIAL SCIENCE ENRICHMENT ACTIVITY CLASS VII

## Educational Visit- Dr. A.P.J Abdul Kalam Museum

Students of Class VII were involved in the art- integrated activity, where the students reflected their learning from the Educational Outing to Dr. A.P.J Abdul Kalam Museum. In the pre-activity, students were involved in the classroom discussion on the theme- Dr. APJ Abdul Kalam- The Missile Man. Students learnt some facts about our Former 11th President of India through a video presentation. Students reflected their creativity and inductive skills through the Story Board Making in the class. The creativity of students acted as the whirlpool of expression on a very vital theme- Dr. A.P.J Abdul Kalam, a visionary man of India.



# CLASS TEACHER PERIOD VIII

Class VIII students created scrapbooks on traffic rules and road safety during their Class Teacher period. The activity aimed to educate students about importance of road safety and traffic regulations. Students researched and gathered information on various traffic rules, signs, and safety measures. They creatively designed their scrapbooks, incorporating illustrations, diagrams, and relevant articles. The activity promoted critical thinking, creativity, and teamwork among students.



# ATL SESSION VI

## Letter printing using a 3D pen

The objective of teaching the 3D pen to students was to help them understand its working mechanism and basic design concepts. Through the letter printing, they developed hand control, creativity, and spatial understanding. This activity also introduced them to prototyping and 3D modeling in a fun, engaging way.



# ATL SESSION VII

## Shape drawing using 3D pen

They learned 3D pen and its working that helps them understand how heated filament forms 3D structures. Through the shape drawing project, they practiced creating basic geometric shapes to improve accuracy and control. This activity built their creativity and introduced them to the fundamentals of 3D design.

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# ATL SESSION VIII

The students learned how a 3D printer works and the role of slicing in preparing models for printing. They used MatterControl software to slice and convert their name letters into printable files. They gained hands-on experience in 3D printing and understood the digital-to-physical creation process.

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# ATL SESSION IX

## **3D print using a 3D printer using software: Matter Control for slicing**

The students learned how a 3D printer functions by building objects layer by layer using heated filament. They explored the process of turning a digital design into a physical object through slicing. Using MatterControl software, they prepared a key ring model for 3D printing. This project helped them understand design accuracy, printer settings, and file formats. They gained hands-on experience in 3D printing and developed creativity through practical application.



# ATL SESSION XI

## **Drone flying practice of ITS Event**

The students learned the basic principles of drone flight, including lift, thrust, and stability. For the ITS event, they practiced controlling drone movements such as takeoff, landing, and direction changes.



# VISIT TO DOORDARSHAN DELHI – ‘MASTI KI PATHSHALA’

The Student Council members of Classes XI-XII had the remarkable opportunity to visit Doordarshan Delhi, accompanied by the esteemed Principal, Mrs. Ruchika Sharma, as part of their participation in the filming of the educational program ‘Masti Ki Pathshala’. This enriching visit was not just a glimpse into the world of television but a deep dive into the intricate and dynamic process of media production. From the moment they stepped into the iconic broadcasting station, students were introduced to the vibrant world behind the television screen. They witnessed firsthand the meticulous coordination among various departments—from scriptwriting and camera work to lighting, direction, editing, and anchoring. Engaging directly with media professionals, students gained insight into the technical and creative elements that go into producing a show that educates and entertains. A highlight of the visit was the opportunity to participate in live filming. Several students got a chance to speak on camera, experience stage presence, and understand the cues and discipline required during recording. They observed how directors manage the shoot, how sound engineers ensure clarity, and how producers coordinate the overall flow of content. This visit bridged the gap between classroom learning and real-world application. It allowed students to appreciate the importance of effective communication, teamwork, time management, and attention to detail—skills that are essential not only in media but in all walks of life. The experience also sparked interest among many in pursuing careers in media, journalism, mass communication, or content creation. The Doordarshan visit was, without a doubt, a memorable and transformative educational experience. It ignited curiosity, broadened horizons, and left students with a newfound respect for the powerful medium of television as a tool for learning, expression, and social change.

# VISIT TO DOORDARSHAN DELHI – ‘MASTI KI PATHSHALA’



# DEAR : DROP EVERYTHING AND READ

The DEAR (Drop Everything and Read) programme was conducted with great enthusiasm across Classes VI to XII on 1st May 2025 in the first period, students and teachers paused their regular academic activities to engage in 40 minutes of uninterrupted reading. Each student brought a book of their choice and participated silently, creating a calm and focused environment throughout the school. The objective of the programme was to promote a sustained love for reading, encourage independent learning, and help students develop better concentration and mindfulness. It also aimed to build a positive reading culture within the school community.



# INTERCLASS COMPETITION VI-VIII

It is with great pleasure that we announce the winners of Weave a Story conducted on 22nd April 2025. Congratulations to all the winners.

<b>POSITION ACHIEVED</b>	<b>CLASS VI</b>	<b>CLASS VII</b>	<b>CLASS VIII</b>
<b>FIRST POSITION</b>	<b>SEJAL CHOUDHARY (VI-C)</b>	<b>AKSHAYAA PANDEY (VII-D)</b>	<b>DRISHTI (VIII-C)</b>
<b>SECOND POSITION</b>	<b>AARADHYA GUPTA (VI-C)</b>	<b>PRAYNA TREHAN (VII-B)</b>	<b>MISHIKA DE (VIII-A),</b>
<b>THIRD POSITION</b>	<b>ARHAM AGGARWAL (VI-C)</b>	<b>RAYIRTH CHAKRABORTY (VII-A)</b>	<b>AAYUSH MEHTA (VIII-B)</b>
<b>CONSOLATION PRIZE</b>	-	<b>ADITYA PRAKASH (VII-D)</b>	-

# INTER-SCHOOL COMPETITION VI-XII

The selected students from classes VI-XII participated in various events of the Lotus Valley International School interschool competition, The Golden Frame, conducted from 28th April to 30th April 2025. The students showcased their talents, skills, and demonstrated remarkable hard work and dedication. Achievements in different events are:



# INTER-SCHOOL COMPETITION VI-XII

NAME OF THE HOST SCHOOL	NAME OF THE PARTICIPATING EVENT	NAME OF THE PARTICIPANTS	POSITION ACHIEVED
LOTUS VALLEY INTERNATIONAL SCHOOL	TALES THROUGH TOYS	JEEVIKA TYAGI VIII B PAVAKI SRIVASTAVA VIII C	SECOND POSITION
	EUPHONIC YOGA	AVNI JOSHI VIC OUDVIKA GAHLAN VI C LAVANYA VI C PRAPTI BANSAL VII A AARNA KULSHRESHTHA VII B AISHI SINHA VII C NAINIKA VII D DIA VII	THIRD POSITION
	THE FREQUENCIES OF FUTURE	AARNA VIII C PRIYAL VIII A AKSHYA PANDEY VII D ISHANVI VAIDVAN VII C MYRA SALUJA VI A KARISHA GOSWAMI VII C	FIRST POSITION

# INTER-SCHOOL COMPETITION VI-XII

NAME OF THE HOST SCHOOL	NAME OF THE PARTICIPATING EVENT	NAME OF THE PARTICIPANTS	POSITION ACHIEVED
LOTUS VALLEY INTERNATIONAL SCHOOL	ROBO RACE	SAATWIK XIII A, TANMAY XII A	FIRST POSITION
	MECHA GOAL	AYAN AGARWAL XII A, DAKSH SHRIVASTAV XIII A	SECOND POSITION
	SHARK TANK	ANKUR XIIB MANAS XII A	THIRD POSITION
	COVERS THAT SPEAK	NANDINI XI A SHAMBHAVI XI A	SECOND POSITION
	THE CODE OF CREATIVITY	DAKSH SHRIVASTAV XII A AYAN AGGARWAL XI A	SECOND POSITION
	TOLSTOY'S TIME LOOP	REVA SHARMA XIII A KRISHIKA XII C PRIYANSHI AGARWAL XI A ARJOON RAO IX C	SECOND POSITION
	THE DA VINCI DEMAGOGUES	ANWESHA XI B ANNIKA ANAND XI B	SECOND POSITION
	THE SONNET SALON	RIANA CHOWDHARY XII A	GOT 2 BOOKS AS A SPECIAL MENTION

# ECOLOGY CLUB VI-VIII: GREEN WARRIORS

On May 2, 2025, the Ecology club students visited the school nursery and learned about medicinal plants.



# HEALTH AND WELLNESS CLUB VI-VIII: AAROGYAM

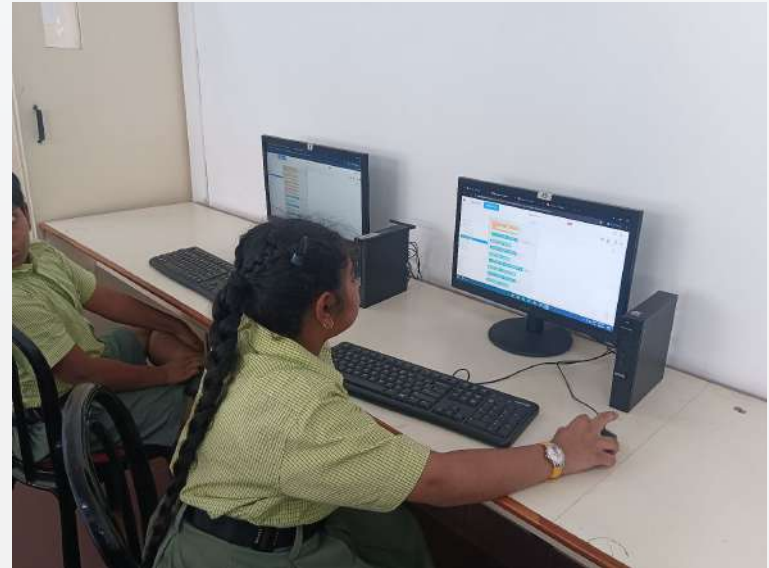
## **World Laughter Day Celebration**

The Health and Wellness Club organized a special session for Classes VI to VIII, highlighting the benefits of laughter on physical and mental well-being. The club coordinator introduced the concept, discussing laughter's stress-relieving, mood-boosting, and social-bonding effects. The highlight of the event was a guided laughter yoga session, where students participated in gentle exercises, breathing techniques, and laughter exercises. The session filled the atmosphere with joy and energy, promoting unity and happiness among the students.



# COMPUTER CLUB VI-VIII: TECHSPARK

The computer club brings together students with a shared passion for technology, providing a platform where they can collaborate on projects, exchange ideas, enhance their skills, and learn from one another in a supportive and innovative environment."As part of their activities, the club members engaged with THUNKABLE – a dynamic platform for building apps. Students from classes VI to VIII explored coding by creating applications focused on measurement and currency conversion. This hands-on experience encouraged creativity, collaboration, and introduced them to the world of digital innovation.



# SCIENCE CLUB VI-VIII: THE INNOVATORS

Class VI students explored water pressure in hydraulic systems, discovering its importance and practical applications in daily life. They learned how hydraulic pressure is used in car lifts, hydraulic bridges, and heavy machinery, and discussed real-life examples such as vehicle brakes and lifts. This activity helped students understand hydraulic principles and their relevance in everyday life. Students in classes VII-VIII actively discussed the working of an electromagnet crane, including its basic principles, real-life applications, and potential ways to enhance its design creatively. The discussion highlighted how electromagnets are used to lift heavy metallic objects in junkyards and factories, sparking great interest among the students.

Following the discussion, students sketched blueprints of their proposed models and compiled a list of materials required to build their cranes. There was a high level of enthusiasm and teamwork throughout the activity. Students collaborated in small groups, shared ideas, and supported one another in planning the designs. Each group came up with a unique team name, which added to the excitement and sense of ownership.



# READERS CLUB VI-VIII: THE PAGE TURNERS

On 28th April 2025, the Readers' Club recognized the creative efforts of students who participated in the poster-making activity on the theme "Benefits of Reading." Shubheksha Tiwari VIIC, Namita Upreti VIII A, Jeevika Tyagi VIII B, Kanak Jadaun VIII C, Preksha Verma VII A, and Prayna Trehan VIII B were awarded Good Job Certificates for their impressive work, which highlighted the importance of reading through vibrant and meaningful visuals. On 2nd May 2025, a session on "Katha Vachan" (Hindi storytelling) was conducted, emphasizing the significance of using props and facial expressions to enhance the storytelling experience. The session highlighted how these elements bring depth to the narrative, helping create a stronger connection with the audience. Props serve to visualize the story, while expressions convey emotions, making the narrative more engaging and impactful. This approach not only captures the audience's attention but also helps them better relate to the story, ensuring higher retention and a more immersive experience. The session effectively showcased how the traditional art of "Katha Vachan" can be enriched through creative expression and visual storytelling techniques.



# INTERACT CLUB VI-VIII: HELPING HANDS

Labour Day, celebrated on the 1st of May each year, is a day dedicated to recognising and appreciating the efforts of workers worldwide. The learners of the Interact Club of classes VI-VIII took the opportunity to express their gratitude to the helping staff of the school. They decorated the appreciation wall with a lot of THANK YOU messages and distributed beautiful handmade cards for the support staff.



# INTERACT CLUB IX-XII: HELPING HANDS

Project Quenching Thirst aims to distribute juice or any drinks among the helping staff to quench their thirst in hot summers. Gannav and Neil of class XI A distributed more than 50 glasses of juice to the helping staff of their society.



# INTERACT CLUB IX-XII: HELPING HANDS

On 2nd May 2025, a meeting of the Interact Club students was held to discuss the achievements of the club in the previous week. During the meeting, the Interactors shared updates on their recent activities and initiatives. One of the key highlights was the successful implementation of the Each One Teach One motto. Under this initiative, the Interactors took the initiative to educate the helping staff of the school about the proper disposal of garbage in designated bins, promoting cleanliness and responsible waste management within the campus.



# HEALTH AND WELLNESS CLUB IX-XII: AAROGYAM

As part of the Health and Wellness initiative, a poster-making activity was organized on 2nd May 2025, focusing on promoting cleanliness and hygiene in school environments. The activity aimed to raise awareness among students about maintaining cleanliness in shared spaces such as washrooms, the dining area, and classrooms. Students enthusiastically participated in the activity, showcasing their creativity and understanding of hygiene practices. Through colourful and informative posters, they illustrated important cleanliness rules such as washing hands, keeping washrooms tidy, not littering in the classroom, and maintaining hygiene in the dining area.

The activity not only encouraged artistic expression but also reinforced essential life skills and a sense of responsibility among students towards their surroundings. Teachers appreciated the students' efforts and highlighted the importance of applying these cleanliness rules in daily routines.



# COMPUTER CLUB IX-XII: TECHSPARK

In Tech Spark Club, students of grades IX-XII have learned how to perform basic sentiment analysis using the TextBlob library in Python. They gained hands-on experience in creating a simple function to classify text as positive, negative, or neutral based on polarity scores. Additionally, they explored how to analyze multiple sample texts, interpret sentiment results, and visualize the outcomes using a bar chart. This project helped them understand how natural language processing (NLP) tools can be used to derive insights from textual data and present the results in a clear, graphical format using Matplotlib.

# JOURNALISM CLUB IX-XII: THE BROADCASTERS

On 2nd May 2025, the Journalism Club conducted an engaging session where students analyzed news reports from leading newspapers. They critically examined the content and structure and created insightful mind maps to represent key ideas. The activity enhanced their analytical thinking and helped them understand effective news presentation and organization. It also fostered collaborative learning and encouraged students to voice their interpretations. The session concluded with a brief discussion on journalistic ethics and responsible reporting.



# HERITAGE CLUB IX-XII: INTACH

On 2nd May, the INTACH Heritage Club organized an engaging art activity focused on the traditional art form of Madhubani. Students enthusiastically participated, showcasing their creativity while learning about this vibrant folk art from Bihar. Using natural motifs, intricate patterns, and bright colors, they practiced the unique techniques of Madhubani painting.



# ECOLOGY CLUB TIP



# HEALTH AND WELLNESS TIP



## Healthy Lifestyle Tips

### 5 health benefits of **MINT LEAVES**

- ✔ Aids digestion
- ✔ Cures headaches
- ✔ Improves oral health
- ✔ Promotes weight loss
- ✔ Eases nausea





# TIP OF THE WEEK

## 10 SMART TIPS TO GET YOUR KIDS TO LISTEN TO YOU

### 1. GET ON THEIR LEVEL

Don't start talking until you have your child's full attention. Kneel down in front of him and make eye contact while making your request.



### 2. OFFER CHOICES

Kids do not want to be told what to do all the time so always provide them two choices for them to pick from so they will feel that they are in control of the situation.



### 3. USE FEWER WORDS

Children need short and simple sentences that offer direct instructions.



### 4. ENSURE COMPREHENSION

Speak to your child at a level she will understand.



### 5. SET UP ROUTINES

It is important for you to establish a set of routine for your child. They will take pride in knowing what they are supposed to do – and doing it by themselves without you nagging.



### 6. LISTEN

Having good family communication and active listening can do several things to encourage your child to listen.



### 7. GET INTO THEIR SPACE

Show them respect when you make time to listen to their concerns, and it will be easier for them to show respect back when they feel respected.



### 8. ENGAGE COOPERATION

Kids need to see the importance of following directions. For example: When you finish your homework, you can play with your toys.



### 9. USE POSITIVE LANGUAGE

Children respond better to direct instructions that tell them what to do rather than what cannot be done.



### 10. POSITIVE REINFORCEMENT

When your child follows your directions, provide positive consequences to reinforce the behavior like a compliment or a surprise reward once in a while.



# CIRCULARS SHARED DURING THE WEEK

- Reminder: Morning Drop-off Instructions for Parents shared on 29th April 2025.
- SOF Olympiads (2025-26) shared on 29th April 2025.
- Summer Book Writing Festival 2025 (Age - 8 to 16 years) shared on 30th April 2025.
- Interclass and Work Education activities on 14th May 2025 shared on 1st May 2025.
- Educational Outing to Times of India Press (Class XI B & C) shared on 2nd May 2025
- Revision Test Series (Class XII) shared on 2nd May 2025.
- Circular - Educational Trip to Delhi Metro museum (Class VI) shared on 2nd May 2025.

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