

TIMESNOW

Pragyan School

'Ranked No. **1**
as **SCHOOL**
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

17th APRIL 2025
(CIR/PC/03/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY



ENGLISH

This week, Nursery class explored standing and sleeping lines, introduced the letter L, and engaged in a colorful worksheet activity, developing their fine motor and creative skills through fun, interactive learning experiences.



MATHS

This week, students practiced drawing standing lines through engaging worksheets and activities, developing their fine motor skills and foundational math concepts in a fun and interactive way.



YOGA

This week, Nursery students practiced various yoga poses, including Pranamasana, Hasth Uthanasana, and Tadasana, promoting physical balance, flexibility, and mindfulness.



HINDI

This week, Nursery students learned the Hindi letter 'क' and related objects. They engaged in coloring worksheet, enhancing their letter recognition and fine motor skills.



KINDERGARTEN



ENGLISH

The students wrote capital letters A to Z in the correct sequence and within the proper lines in their notebooks.

MATHS

The students learnt numbers from 1 - 30 and practiced sequence counting. They could write the numbers in their notebooks, placing each correctly in the ones and tens of places.



HINDI

The students were introduced to the swar 'ॐ' with an object, and were able to write it in their workbooks and colour the related worksheet to enhance their recognition skills.



MUSIC

In this week's music class, our young vocalists began with the serene chanting of the Gayatri Mantra, setting a calm and focused tone. They then practiced the 7 Sargams with precision and enthusiasm, building a strong foundation in classical notes. The session concluded with a soulful rendition of "Teri Hai Zameen," filling the room with emotion and harmony.



JADUI PITARA

Students picked flashcards from the Jadui Pitara (Magical Box) and successfully recognized the alphabets and numbers. They confidently said the phonic sounds and identified objects that began with each corresponding letter or number.



HANDS ON ACTIVITY (KG)

The students revised sequence counting from 1 - 30 using flashcards by arranging them in the correct order. This playful activity enhanced their number recognition and made learning more enjoyable and effective. They also learnt about body parts through a fun game of 'Simon Says,' where they follow instructions like 'touch your head,' making the learning process interactive and engaging.





ENGLISH

The students successfully worked on CVC (Consonant-Vowel-Consonant) words, demonstrating their phonetic skills. Through this exercise, they practiced reading and blending sounds to form simple words, enhancing their literacy foundation. This activity helped build their confidence in decoding and reading.

MATHS

In math class, the students worked on the concept of "what comes after," practicing number sequences and understanding ordinal relationships. This activity helped them develop their counting skills and recognize patterns in numbers, building a strong foundation for future math concepts.



HINDI

In the Hindi class, students revised swar (vowels) and vyanjan (consonants), and engaged in reading activities. They practiced reading two-letter words, which helped improve their reading skills. This exercise enabled students to reinforce their understanding of Hindi language fundamentals, building a strong foundation for further learning.



EASP

The students enthusiastically participated in sports activities, showcasing their teamwork and skills. With energy and excitement, they engaged in various games, promoting physical fitness, camaraderie, and healthy competition. The sports session was a wonderful way to encourage an active lifestyle, build confidence, and create lasting memories.



DANCE(UKG)

The dance periods were a vibrant celebration of movement and music, where students expressed themselves with joy and enthusiasm. With each step and rhythm, they showcased their creativity and energy, developing their coordination and confidence. The sessions were a fantastic way to promote self-expression, physical fitness, and teamwork, leaving everyone feeling uplifted and energized.



GENERAL AWARENESS

This week, our General Awareness topic was revision of sense organs. The children thoroughly enjoyed revising the different senses and their corresponding organs. As part of the activity, they drew and labeled various parts of the face in their workbooks, including eyes, lips, hair, and nose. This engaging exercise helped reinforce their understanding of the sense organs and their functions, while also developing their artistic skills.



YOGA

The students participated in a rejuvenating yoga class, where they learned various poses and breathing techniques. This session helped them develop flexibility, balance, and focus while promoting relaxation and mindfulness. Yoga proved to be a wonderful way to enhance their physical and mental well-being.



VALUE BASED STORY

The story session was a resounding success, with students thoroughly enjoying the engaging tale. As the story unfolded, their eyes sparkled with excitement and curiosity. The session was filled with laughter and enthusiasm, creating a joyful atmosphere that made learning a delight. The students' active participation and evident enjoyment made the experience truly special, fostering a love for storytelling and imagination.



HANDS ON ACTIVITY (UKG)

The UKG students participated in an engaging hands-on activity to understand "greater than" and "less than" concepts. Using visual aids and manipulatives, they compared numbers and quantities, developing their critical thinking and math skills through interactive learning.



EDUCATIONAL OUTING TO WHEAT FIELD

The class embarked on an informative field trip, where they gained hands-on knowledge of crop cultivation and harvesting. Witnessing the process firsthand, they understood the effort and care that goes into growing crops. Subsequently, they visited a flour mill, where they observed the transformation of grains into flour. This visit provided a fascinating insight into the processing and production of everyday essentials, making learning fun and interactive.





Our young learners put on their thinking caps as we revisited all the new words they've discovered so far - each one becoming a little building block in their growing vocabulary. The poem “A Smile” lit up our classroom, spreading joy and teaching the magic a simple smile can bring.

In our phonics adventure, the children became word detectives, spotting “wh” words like what, whale, and whisk, and “ch” words such as chat, chin, and chop. We also played with sounds like “ay”, “ee”, and “oo”—turning words like play, see, and moon into fun learning moments.

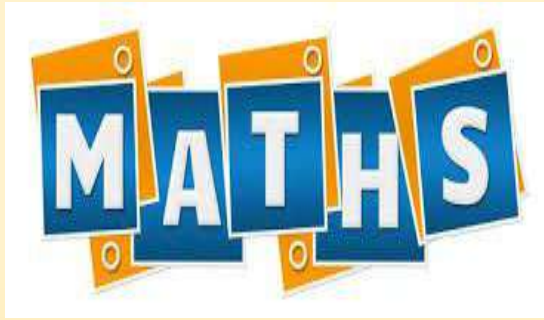




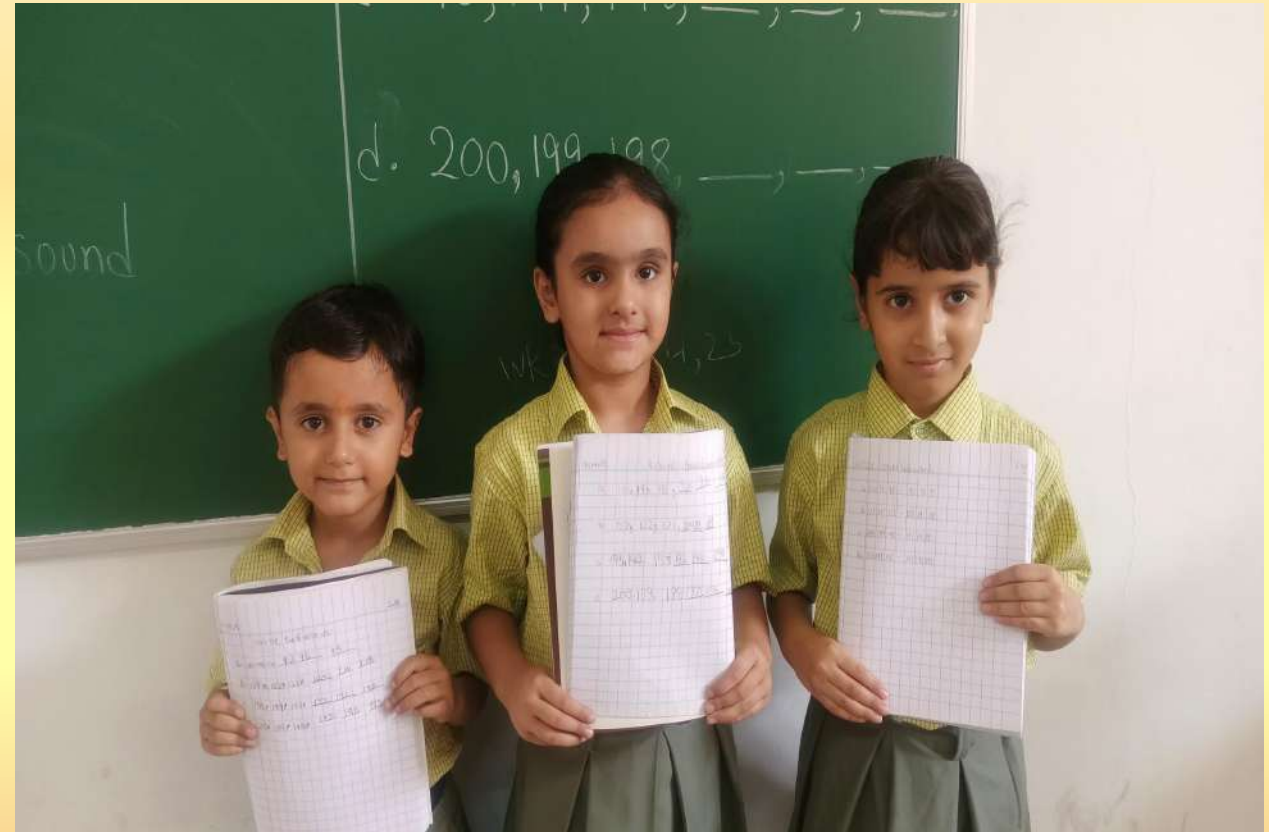
ENVIRONMENTAL SCIENCE

During their regular EVS class, the students of Class 1 were introduced to the chapter "Family." They explored the concept of family and learned about its different types. To deepen their understanding, a video on the topic was shown, followed by an engaging class discussion on the roles and responsibilities of various family members. The children enjoyed drawing their own family trees and also noted down new vocabulary from the chapter in their notebooks.





Backward counting is important for developing number sense, understanding mathematical concepts like subtraction, and improving cognitive skills like memory and focus. It also helps with practical applications like time management and even managing anxiety. Children of class 1 enjoyed learning backward counting from 200 to 1. They did notebook work and worksheets based on it.





हिन्दी

"थिंकिंग रूटीन " गतिविधि से बच्चों की सोचने की क्षमता में विकास होता है और वे अपनी बात स्पष्ट रूप से अभिव्यक्त करना सीखते हैं। इससे उनकी रचनात्मकता और समस्या-समाधान कौशल भी बेहतर होता है। इस सप्ताह बच्चों ने इस गतिविधि के दौरान सूरज व चांद विषय पर अपने अनुभव साझा किए। साथ ही माह की कविता "गुब्बारे" का भाव-भंगिमा के साथ वाचन किया। कक्षा में बच्चों ने "भेड़िये और सारस" की कहानी का पठन कार्य किया। अध्यापिका ने माह के नए शब्दों की पुनरावृत्ति कराई और साथ ही उन्हें वाक्यों में प्रयोग कराना सिखाया।





Students of class 2 revised the new words and the poem of the month. They drew a diagram depicting the life cycle of a plant followed by an activity where students had to write a few sentences about their dream garden along with a beautiful picture. They also did some exercises in the course books and workbooks.

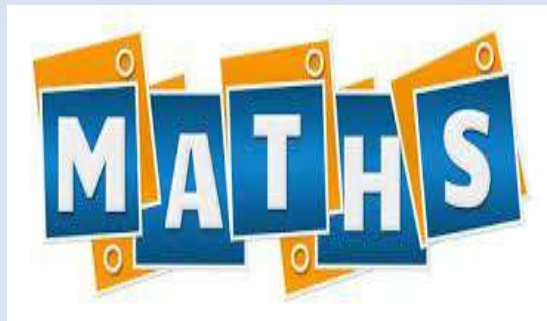




ENVIRONMENTAL SCIENCE

Being able to identify body parts is important, as it allows students to develop a sense of body awareness. Students of class 2 revised the chapter 'My Body' during the EVS class. Students enjoyed identifying and speaking about various internal and external organs of the human body.





This week, Class 2 students were introduced to the concepts of place value and face value in Mathematics. They also revised the concept of expanded form. Furthermore, through a Thinking Routine activity, students reflected on the significance of studying Mathematics and its practical applications in real-life scenarios, highlighting its relevance and importance.



INSTRUMENTAL MUSIC (1&2)



Learning to play musical instruments helps young children develop concentration, discipline, and creativity. It supports their mental growth, improves coordination, and builds self-confidence from an early age.

This week students of classes 1 and 2 were taught to play various alankars on the keyboard. They also learned how to maintain proper rhythm (taal) while playing.

ART & CRAFT (1&2)



“This week, Grade 1 children enjoyed the ‘Paintbox’ activity in their Sparkle book, where they coloured the circles as per the colours mentioned. Meanwhile, Grade 2 children learned how to mix primary colours to create secondary colours through an engaging activity in their Sparkle book. It was a fun and colourful learning experience for all!”

VOCAL MUSIC (1&2)



Vocal music is the art of making music with our very own voices! It's where young minds turn into tiny performers, using words, tunes and expressions to bring songs to life.

They explore rhythms, discover melody, and learn to listen and express themselves with confidence. During the week prayer song, “Subah savere leke tera naam prabhu” and “sa se sargam gaate hain” was done in the class.

PHYSICAL EDUCATION (1 & 2)

Regular exercise is crucial for overall health, reducing the risk of chronic diseases, improving mental well-being, and enhancing physical function. Children of class 1 and 2 enjoyed doing regular exercise, dodge ball and zig zag races.



LIBRARY (1 & 2)

Students of class 2, read new and interesting books during their library period. They were provided books of their level and were encouraged to practice reading even at home.



CLASS ASSEMBLY (2B)

The topic for the morning assembly on Tuesday was B.R. Ambedkar Remembrance Day. Ambedkar Jayanti is celebrated every year on 14 April to commemorate the birth anniversary of Dr B.R Ambedkar. The day is observed to pay tribute to Ambedkar's invaluable contribution to the Indian legal system and Constitution. Students of class 2C presented the assembly beginning with morning prayer, thought of the day and detailed information about Ambedkar's life.



CLASS ASSEMBLY (2C)

Morning assemblies are a crucial component of school curriculum. On April 16th and 17th, 2025, Class 2C students took the stage, presenting thought-provoking ideas and emphasizing the significance of cleanliness in our daily lives to their peers.



INTER CLASS WEEKLY ACTIVITY(1&2)

Every year, Earth Day is celebrated on April 22nd to promote environmental protection and sustainability. To help children understand the importance of caring for our planet, students of Classes 1 and 2 participated in an inter class collage-making activity on 16.4.2025. Through this engaging event, they learned about environmental issues, developed a sense of responsibility, and felt empowered to contribute to a healthier Earth.

We extend our heartfelt thanks to Ms. Gargi Singh(mother of Aganya Singh 4A), one of our parents, for graciously judging the event.



RESULT OF INTER CLASS WEEKLY ACTIVITY

The results are as follows:

Name	Class/ Section	Position
Aadvit Dhondiyal	2E	1st
Krishnum Jaiswal	2E	2nd
Naira Singh	2E	3rd
Adhyayan Tyagi	2E	Commendation
Arshika Goel	2E	Commendation

Name	Class /Section	Position
Dakshesh Singh Vats	1B	1st
Aarna Singhal	1B	2nd
Shriyan Prakash Magani	1C	3rd
Adira lakhmani	1A	Commendation
Heyansh Joshi	1B	Commendation



Students of class 3 revised the poem of the month and the new words. The grammatical concept of common and proper nouns continued to be revised through written exercises. They even did a comprehension in the workbook. The students were superbly excited to be introduced to the orientation session for Mindspark English, a personalised learning e-platform. They used tablets in the class and learnt how to do reading comprehension.





हिन्दी

कक्षा ३ के विद्यार्थियों ने इस सप्ताह अपनी हिंदी कॉपी में अनुच्छेद लेखन का लिखित कार्य किया। तत्पश्चात विद्यार्थियों ने माह के शब्दों का मौखिक अभ्यास किया।





Students participated in a fun activity where they jumped or sat based on numbers called by the teacher. When an even number was called, students sat; when an odd number was called, they jumped. This engaging exercise helped them understand and identify odd and even numbers in an interactive way. They also had Mindspark orientation where they tried solving questions of the topic numbers system.





ENVIRONMENTAL SCIENCE

Grade 3 students enthusiastically revisited the fascinating world of Living and Non-living Things through interactive class discussions and engaging oral quizzes. They also began an exciting new journey with the chapter – The Beginning of Time. Curiosity lit up their faces as they delved into the ancient mysteries of our planet. From the formation of Earth to the first signs of life, they were eager to explore the wonders of our world's earliest days.





Students of grade 4 wrote reference to the context of the lesson, Heidi. They revised nouns and completed a related worksheet. Additionally, they practiced the poem of the month, While Strolling Down the Beach Today. They also had the orientation of English Mindspark this week.





ENVIRONMENTAL SCIENCE

The students of Grade 4 explored the chapter “Plants,” where they learned about different types of leaves, photosynthesis and the food chain. To connect with nature, they went on an exciting nature walk, closely observed various leaves, and later participated in a fun hands-on activity to reinforce their learning. The concept of how plants make their food and their role in the food chain was made clear through engaging discussions and visual aids.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह पाठ एक 'भारत देश महान' पाठ के प्रश्नोत्तर का कार्य एवं मासिक कविता 'धरती माता हमारी जीवन दाता' मासिक कविता का अभ्यास कार्य कराया गया। व्याकरण के अंतर्गत स्वर, व्यंजन, संयुक्त-व्यंजन, वर्णमाला एवं वर्ण-विच्छेद को मौखिक रूप से समझाया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students embarked on a thrilling adventure, decoding Roman numerals hidden within the questions. With detective eyes, they matched ancient symbols to modern numbers, unlocking a world of numerical secrets and reinforcing their understanding of Roman numerals up to 50. They once again embarked on their new journey with Mindspark as they did questions based on the current topic number system.





ENVIRONMENTAL SCIENCE

The students of grade 5 studied the chapter Latitudes and Longitudes in their EVS classes. They learnt about the important latitudes and longitudes and their degrees. They also learned how the longitudes play a vital role in calculating time of different countries. Videos related to the topics taught were shown to the students in the class. They were also taught latitudes and longitudes using a globe in the class.





In Class V, students read *A New Flower* by Ruskin Bond, a story about Ruskin and Usha discovering a mysterious yellow flower they had never seen before. Without knowing its botanical name, they marveled at its beauty and wondered about its origin. The story captures the joy of discovering nature's hidden treasures and highlights how the west wind marks a change in seasons, blending natural phenomena with traditional beliefs.





हिन्दी

कक्षा 5 के विद्यार्थियों को इस सप्ताह 'वे मुश्काले फूल, नहीं' मासिक कविता का अभ्यास कार्य कराया गया। व्याकरण के अंतर्गत स्वर, व्यंजन, संयुक्त-व्यंजन, वर्णमाला एवं वर्ण-विच्छेद को मौखिक रूप से समझाया गया। सप्ताह के अंत में वर्ण की परिभाषा और वर्ण में रूप कराया। कार्यपत्रिका में भी कार्य करवाया गया।



ART & CRAFT (3-5)

This week, students of classes 3 to 5 were engaged in making gratitude cards. A few sections have already practiced for the activity. It provided the children with a chance to express their thankfulness and learn the importance of appreciating others.



DANCE (CLASS 4)

Dance inspires children and helps boost their confidence and concentration. Students of Class 4 have begun learning new contemporary dance steps and are also practicing jumps using a circle formation.



KATHAK (CLASS 5)

This week, Class 5 students learned Hastak (hand movements) coordinated with Teen Taal. They showed great enthusiasm while practicing each movement rhythmically.



VOCAL MUSIC

इस सप्ताह कक्षा ५ के बच्चों को शुद्ध स्वरों के अलंकार एवम, शुद्ध स्वरों का सरगम गीत (सा ग , सा ग , सा ग , म ग रे सा) के पहले भाग को तीन ताल में सिखाया गया। साथ ही प्रत्येक छात्र छात्रा से सुना भी गया। इसे बच्चे बड़े उत्साह से गा रहे थे।



MINDSPARK ORIENTATION

An orientation session for the Mindspark program was conducted for students of Classes 3 to 5 in the subjects of Mathematics and English. The session was organized by Educational Initiatives with the aim of familiarizing students with the platform and its learning modules.

During the orientation, students were introduced to the Mindspark program and guided on how to log in and use their individual user IDs. They were shown how to navigate the system and engage with the interactive modules designed to support personalized learning.

To ensure smooth access to the English Mindspark modules, students were provided with tablets and headphones in the classroom. This setup allowed them to explore the program independently and at their own pace, enhancing their understanding and engagement.

MINDSPARK ORIENTATION



CLASS TEACHER PERIOD

The General Awareness session for classes 3-5 for the week was on World Earth Day. It was shared with the students that Earth Day is celebrated on April 22nd each year to raise awareness and support for environmental protection. It's a day to honor the environmental movement and to encourage people to take action to protect the planet. The theme for World Earth Day 2025 is "Our Power, Our Planet". The goal is to triple the world's use of renewable energy sources by 2030. They even had a short quiz based on the topic post the session.



DEAR PERIOD

Students of classes 4 and 5 read the newspaper in the DEAR Period. Class 3 students read story books of their choice. The purpose of DEAR is to 'literally drop everything and read for pleasure.'



CLASS ASSEMBLY (5B)

Class 5B conducted a special assembly to commemorate the birth anniversary of Lord Mahavir, the founder of Jainism. The assembly began with a soulful prayer, followed by the Thought of the Day inspired by Lord Mahavir's life, teachings, and principles such as non-violence (ahimsa), truth (satya), and self-control (brahmacharya).

A heartfelt devotional song (bhajan) was presented, filling the atmosphere with peace and devotion. The highlight of the assembly was a short speech reflecting on Lord Mahavir's life and values. Students were encouraged to reflect on their own actions and pledge to follow the principles of non-violence and compassion in their daily lives.

The assembly emphasized the values we can learn from Lord Mahavir's teachings, such as kindness, forgiveness, and simplicity. It concluded with the National Anthem, leaving everyone inspired by his timeless legacy.



CLASS ASSEMBLY (5C)

The students of Class 5C recently presented a two-day assembly on the inspiring theme of Positive Thinking. Thoughtfully curated and beautifully executed, the assembly highlighted the profound impact our mindset has on our actions and outlook.

The assembly commenced with a soulful poem celebrating the strength of optimism. This was followed by an energetic rendition of the song “Wavin’ Flag”, filling the atmosphere with joy and unity.

A standout moment was an engaging skit featuring a boy named Arjun, caught between two inner voices—one pessimistic and the other encouraging. The skit effectively conveyed how nurturing positive thoughts can help silence self-doubt and unlock one’s true potential.

The assembly concluded with all students taking a heartfelt pledge to embrace positivity and approach life’s challenges with confidence and optimism.

CLASS ASSEMBLY (5C)



EDUCATIONAL TRIP CRAFT MUSEUM

Students of grade 3 embarked on a stimulating educational journey to the National Crafts Museum in Delhi on 17th April 2025. This excursion proved to be both enlightening and enriching. They were treated to a comprehensive experience as they explored the galleries showcasing ancient handloom artifacts and handmade garments. The local artisans' shops and stalls were also a highlight of their visit. The students were captivated by the village complex, which exhibited a variety of regional villages and their traditional dwellings. A highlight was the captivating mini concert featuring traditional folk dances by performers from Orissa, leaving the students in awe. In summary, the outing was a fascinating and instructive adventure, touching on numerous educational facets for the students.



INTER CLASS WEEKLY ACTIVITY(3-5)

An Interclass Poster Making Activity was conducted on 16th April, 2025, for classes 3-5 with the theme Earth Day. The activity aimed to instill environmental awareness and participants enthusiastically created posters reflecting their thoughts on the importance of protecting our planet using powerful imagery and thoughtful slogans. The activity was a meaningful way to engage young minds in thinking critically and creatively about environmental responsibility. The activity was judged by Ms. Nidhi Gupta, parent of Vihaan (Class 6), and Ms. Swati Siwal, parent of Rayana Siwal (Class 6). Their valuable insights and expertise greatly contributed to the fair and thoughtful evaluation of the students' work.



RESULT OF INTER CLASS WEEKLY ACTIVITY

Winners will be awarded with the certificates.

Inter class activity - POSTER MAKING		
	16.4.2025	
MANAN NAYAK	3D	FIRST
PAWANI AGARWAL	3B	SECOND
VEDANT SINGH	3B	THIRD
GAURAVI SINGH	3C	THIRD
VEDIKA	3C	COMMENATION
SHIVALI	3D	COMMENDATION
VATSAL CHAURASIA	4D	FIRST
SHRAYA CHOPRA	4B	SECOND
PALAKSHI	4C	THIRD
ADVIK	4B	COMMENDATION
PRISHA SHARMA	5C	FIRST
PALAAKSH SHAH	5A	SECOND
AVNEET KAUR	5A	THIRD
AADYA DHOUNDIYAL	5A	THIRD
NITARA SINGH	5C	COMMENDATION