



**TIMES  
SCHOOL SURVEY  
2019**  
**Ranked No. 1**  
as school leaders in Greater  
Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**

# WEEKLY CIRCULAR PRIMARY

19<sup>th</sup> FEBRUARY 2021

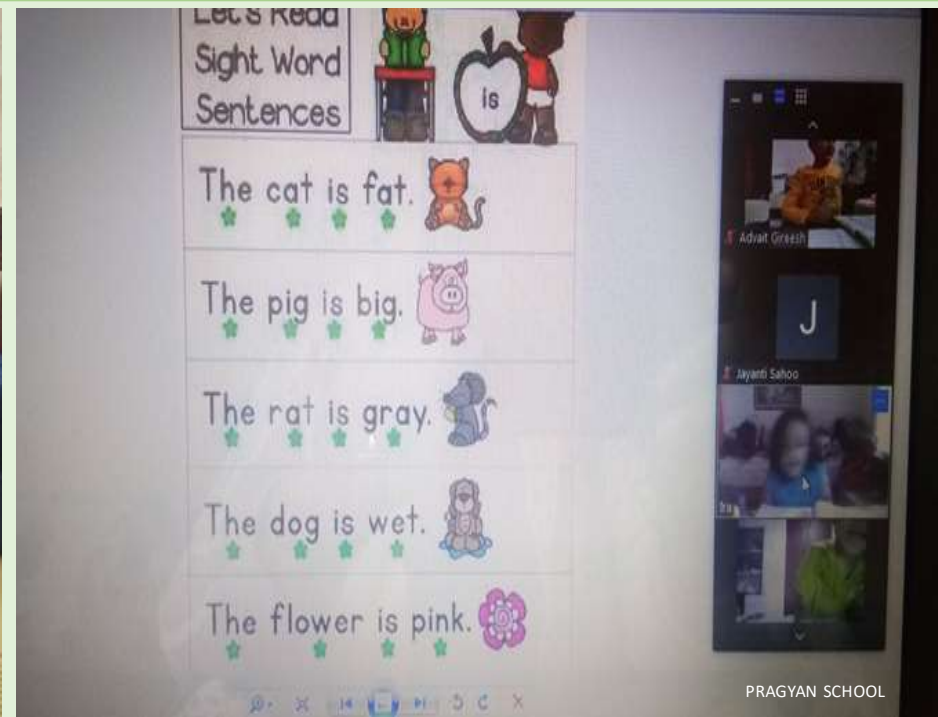
(Cir/PS/44/2020-21)

# NURSERY



English - Revision of letters A- Z in English workbook and in note books. Magazine letter hunt activity was done.

Reading scheme - Sight word 'is' was introduced and students enjoyed reading simple sentences.





**Maths** - Revision of sequence writing 0-20, after numbers, between numbers and before numbers were done in the notebooks.

**Hindi** - Introduction of vyanjan 'ह,क्ष' by colouring the worksheets.

**General Awareness** - Revision of food and cleanliness was done in the class.



# NURSERY

Environmental Science - Revision of 'ostrich' and 'spider' was done in the class.

Art & Craft - Children enjoyed doing the colouring work of snake and tortoise in the sparkle book



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**Music** - Children practised the song 'Three little kittens' in the class.

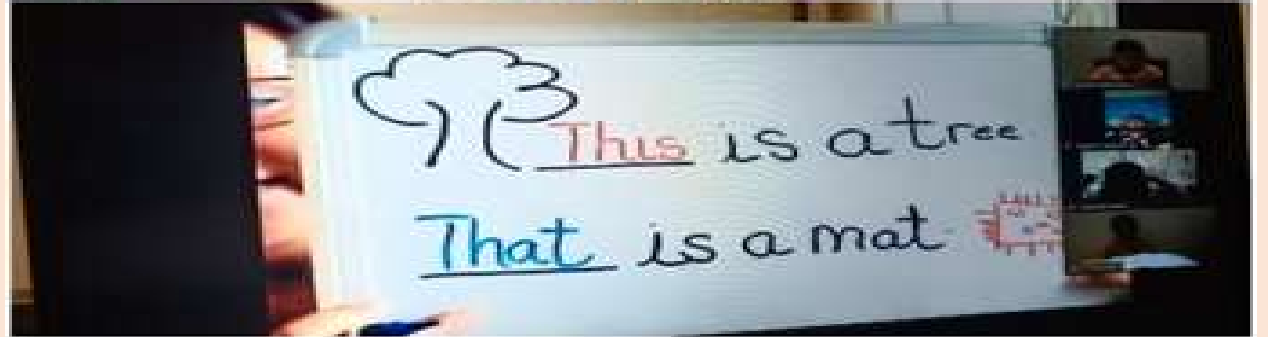
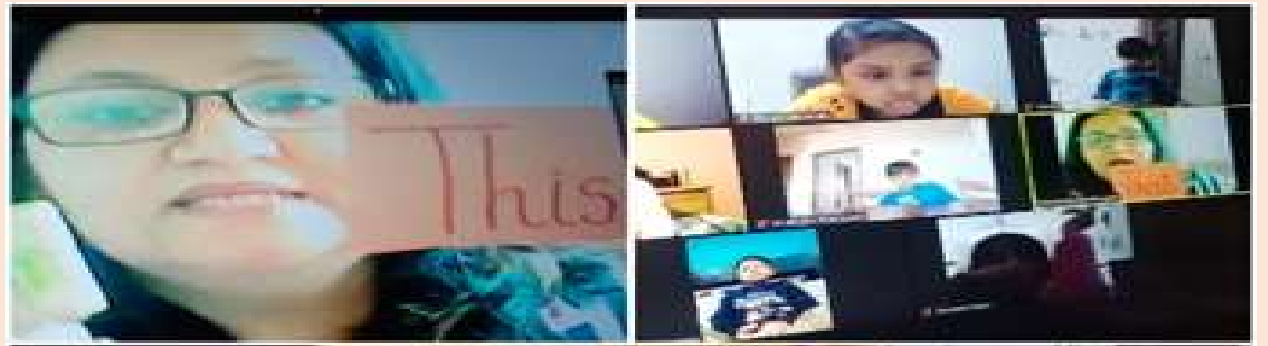
**Fitness** - Warm up exercises such as jogging, running (forward/backward), forward/backward splits, neck exercises, arm exercise, legs strengthening exercises like hold and pull knee towards chest, hold leg from back and touch floor, hold ankle pull up, inch worm exercise were done in fitness class.



# KINDERGARTEN

**Eng** - Students practiced writing sentences in their notebook. Concept a, an, this and that were introduced in class. Written practice of these concepts were done in textbook and workbook.

**Reading Scheme** - In reading scheme Children were able to complete the story of 'Ox and fox'

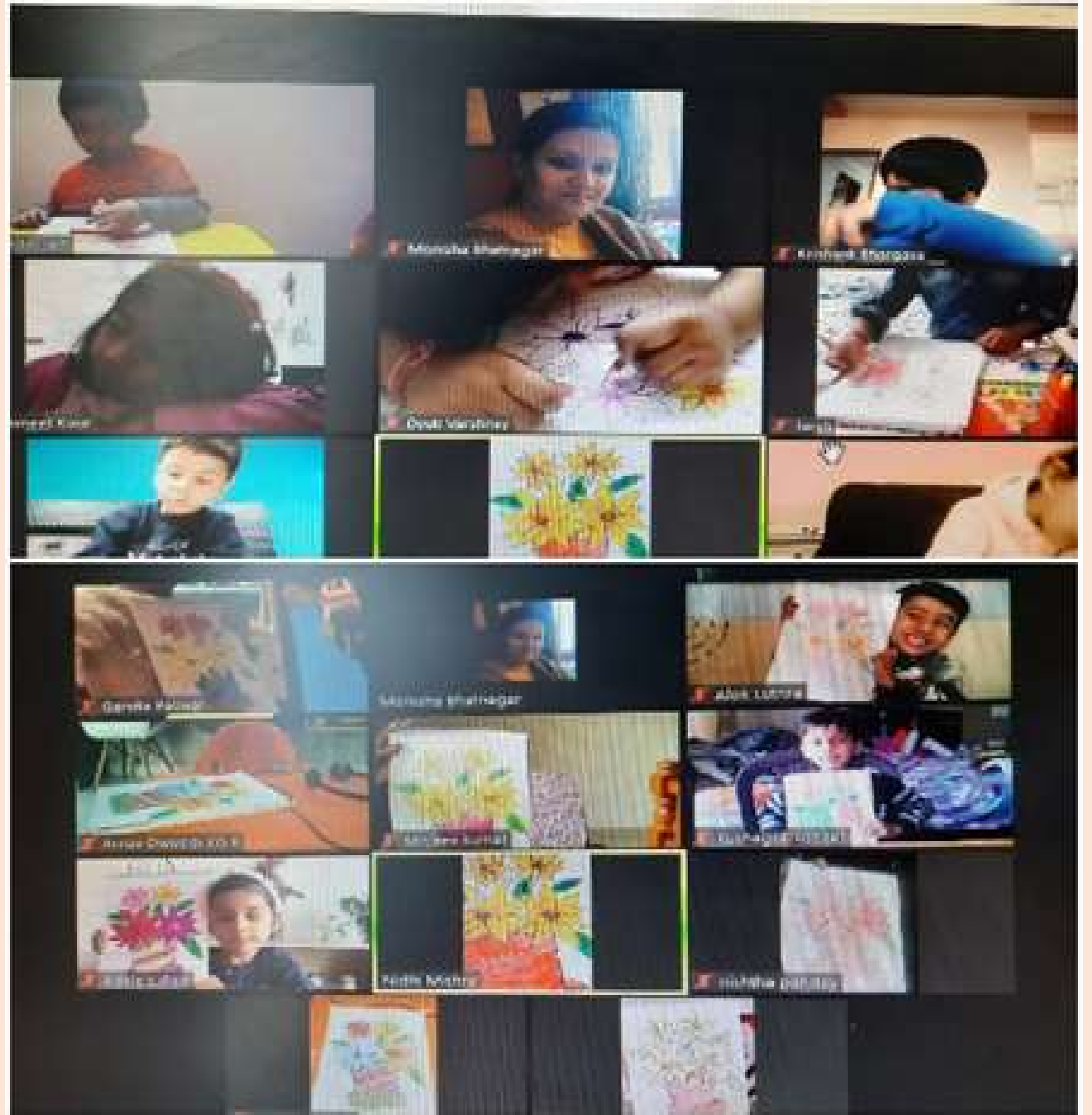




**Maths** -Practice of subtraction and number names till 15 were done. Back counting from 100-0 was also done in the class .Students wrote 1-15 number names in their notebook.

**Art and craft** - Students enjoyed colouring in sparkle book.

**Music** - Students enjoyed singing "Mommy I am your little baby" song in the class .





**Hindi** - Revision and written practice of vyanjans were completed in notebook and workbook. Students wrote simple sentences in their notebook.

**GA** - Discussion on festivals like Janamasthami, Raksha bandhan and Ganesh Chaturthi was done like why we celebrate each festival .





Grade 1 **VOCAL MUSIC CLASS**

The students of grade 1A and 1C sang their favourite song as a part of their class activity.

Most of the students sang the song 'Suraj ki Kirne Aati Hain' and the patriotic song 'Hindustan Meri Jaan'.





Children of class 1 learnt the concept of pattern and shapes. They easily associated and noticed how patterns are important to beautify things and pointed things around themselves based on a pattern like saree, bed sheets, cushions, etc. they also found patterns on the animal's body and flags of countries.

A screenshot of a Scratch Garden activity page titled "5 Patterns". The page features a QR code in the top left corner. The main text reads: "Binni and Ginni were going home. On the way, they saw some people making the pavement. The tiles used were of different colours and designs. This is what they saw." Below this text is a grid of 18 brown tiles with a repeating diamond pattern. A small robot character is shown pushing a cart. The text continues: "On reaching home they saw their mother's sari hanging on a rope. It also had a nice design with different colours." Below this is an illustration of two girls looking at a sari with a repeating floral pattern. The right side of the page shows a Scratch Garden interface with a grid of 24 colorful shapes (triangles, circles, hearts, arrows) arranged in a repeating pattern. The shapes are: Row 1: Red triangle, Blue triangle, Red triangle, Blue triangle, Red triangle, Blue triangle, Red triangle, Blue triangle. Row 2: Light blue circle, Yellow circle, Light blue circle, Yellow circle, Light blue circle, Yellow circle, Light blue circle, Yellow circle. Row 3: Yellow star, Pink heart, Yellow star, Pink heart, Yellow star, Pink heart, Yellow star, Pink heart. Row 4: Grey arrow pointing up, Grey arrow pointing down, Grey arrow pointing up, Grey arrow pointing down, Grey arrow pointing up, Grey arrow pointing down, Grey arrow pointing up, Grey arrow pointing down. The Scratch Garden logo is visible in the bottom right corner of the activity area. On the far right, there are three video call windows showing participants: Prashant Mar, Nisha Jengra, Divya Aggarwal, and Trupti Aggarwal.



# ENVIRONMENTAL SCIENCE

Children of class 1 participated in the show and tell activity. It was a part of their EVS activity assessment where they shared interesting information about their preferred animals. The children used their props and few of them presented through PPT to showcase their talent.





Students of class 2A enthusiastically drew a snowman and they did paper tearing and pasting activity in it using white and coloured papers. They enjoyed this activity a lot.





### 19-2-21 Revision C.W.

- Fill in the blanks.
- a) The standard unit for measuring length is \_\_\_\_\_
- b) The standard unit for measuring weight is \_\_\_\_\_
- c) The standard unit for measuring liquid is \_\_\_\_\_
- d) Length of cloth is measured in \_\_\_\_\_
- e) Weight of sugar is measured in \_\_\_\_\_

### 19-2-21 C.W.

Days	Sales for the Day	Total
Monday	10	10
Tuesday	15	25
Wednesday	20	45
Thursday	25	70
Friday	30	100
Saturday	35	135
Sunday	40	175

Fill in the blanks.

- The most products of popcorn were sold on \_\_\_\_\_
- The least popcorn products were sold on \_\_\_\_\_
- On \_\_\_\_\_ and \_\_\_\_\_ together the sale was more than 100 increase of the weekend.
- On \_\_\_\_\_ days where the sales were equal were \_\_\_\_\_ and \_\_\_\_\_
- If he wanted to increase his sales, on which 2 days do you think he should do so? \_\_\_\_\_ and \_\_\_\_\_



### 18-2-21 C.W.

**WHY THIS**

Observe the given figure.

- The number of triangles in this figure is \_\_\_\_\_
- The number of circles in this figure is \_\_\_\_\_
- The number of rectangles in this figure is \_\_\_\_\_

### 18-2-21 C.W.

**Look & Observe**

Observe the given figure and answer the questions given below.

- Observe the and count them? \_\_\_\_\_
- Observe the and count them? \_\_\_\_\_
- Observe the and count them? \_\_\_\_\_
- Observe the and count them? \_\_\_\_\_
- Observe the and count them altogether? \_\_\_\_\_
- Observe the and and count them together? \_\_\_\_\_

### Data handling:

Data handling means sorting and analysing data in a systematic way. Data handling is useful because many observations can be made which are very useful and important in life.

### 18-2-21 Revision C.W.

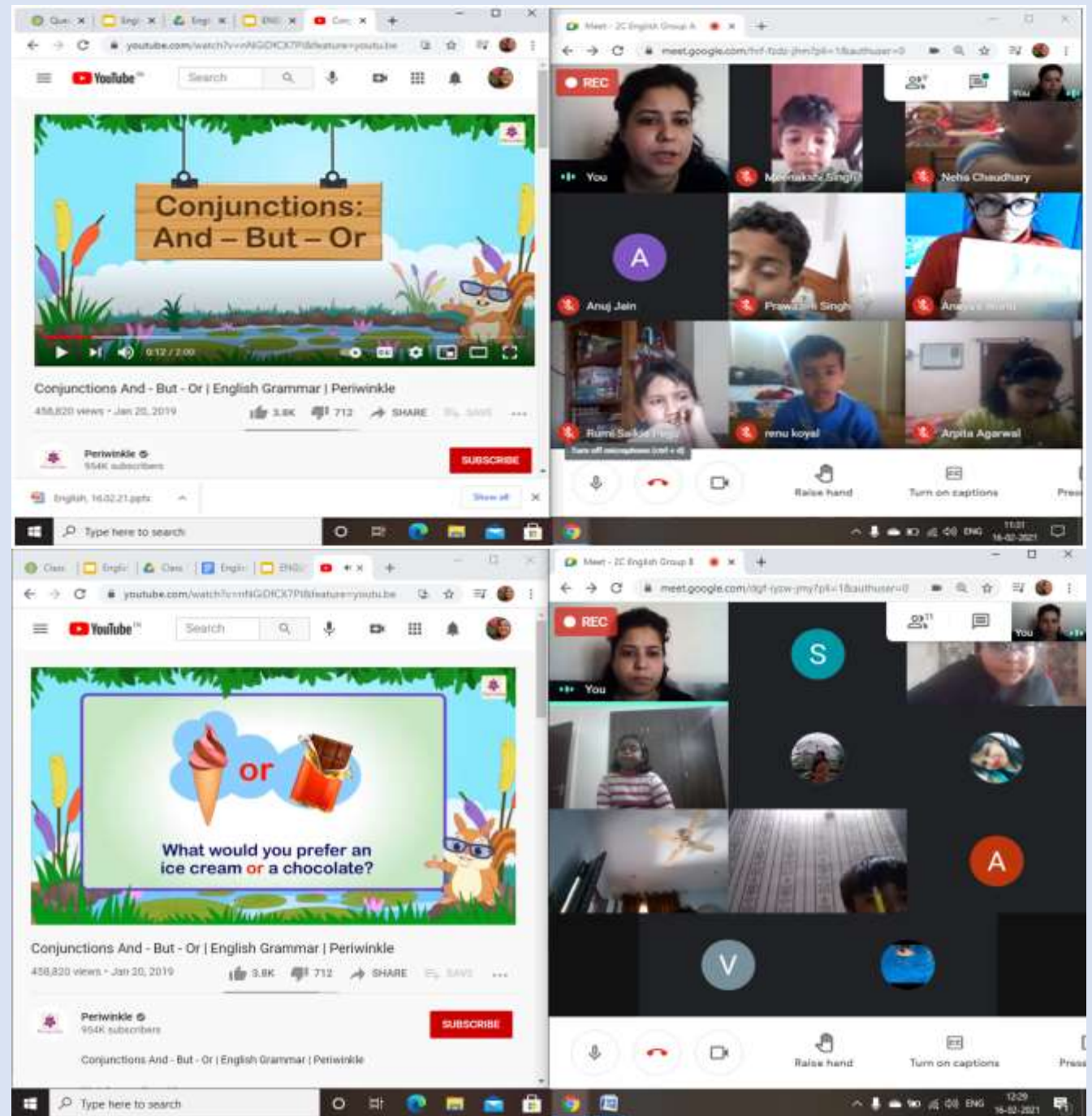
Solve:

- a)  $45 \text{ ml} + 4 \text{ ml} =$  \_\_\_\_\_
- b)  $63 \text{ kg} - 7 \text{ kg} =$  \_\_\_\_\_
- c)  $88 \text{ cm} - 8 \text{ cm} =$  \_\_\_\_\_
- d)  $70 \text{ cm} + 10 \text{ cm} =$  \_\_\_\_\_
- e)  $52 \text{ kg} + 7 \text{ kg} =$  \_\_\_\_\_
- f)  $33 \text{ ml} + 9 \text{ ml} =$  \_\_\_\_\_
- g)  $94 \text{ ml} - 5 \text{ ml} =$  \_\_\_\_\_

Data handling allows children to make sense of information, to identify patterns and trends and to predict and plan for the future. Students of class 2 were introduced to the chapter: Representation of Data, where they learnt about the pictograph. They also revised the chapter : Metric measures.



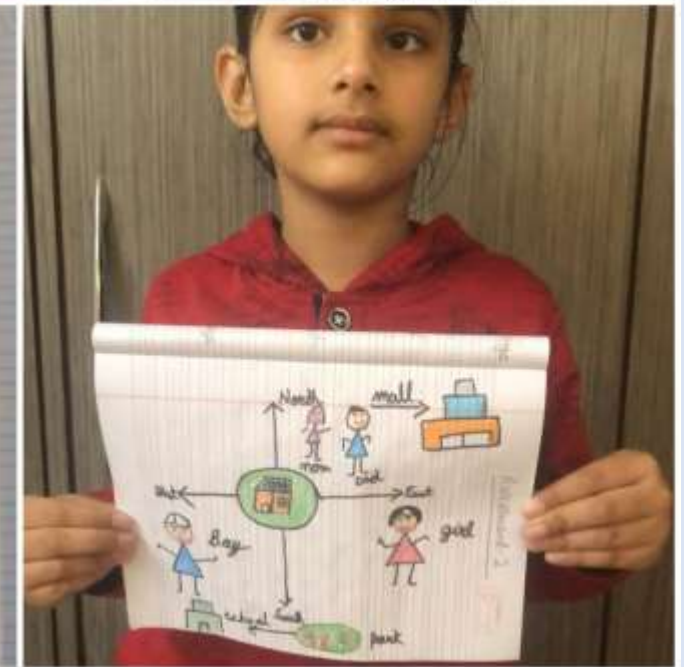
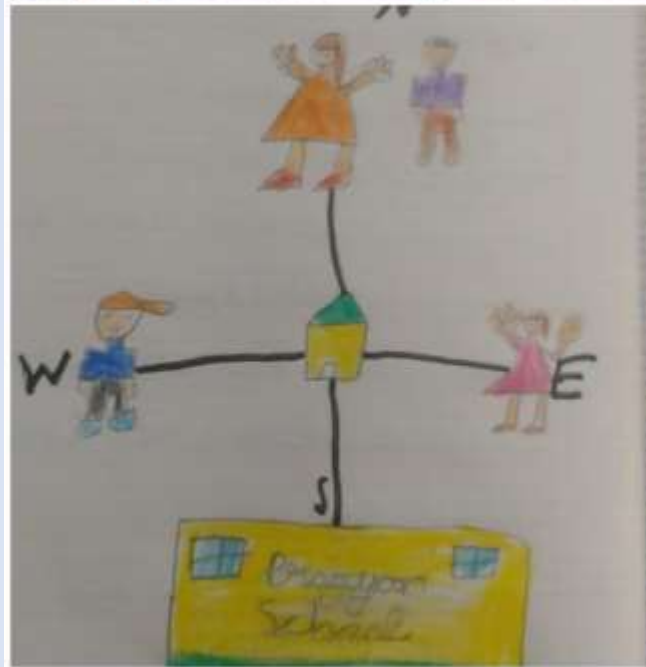
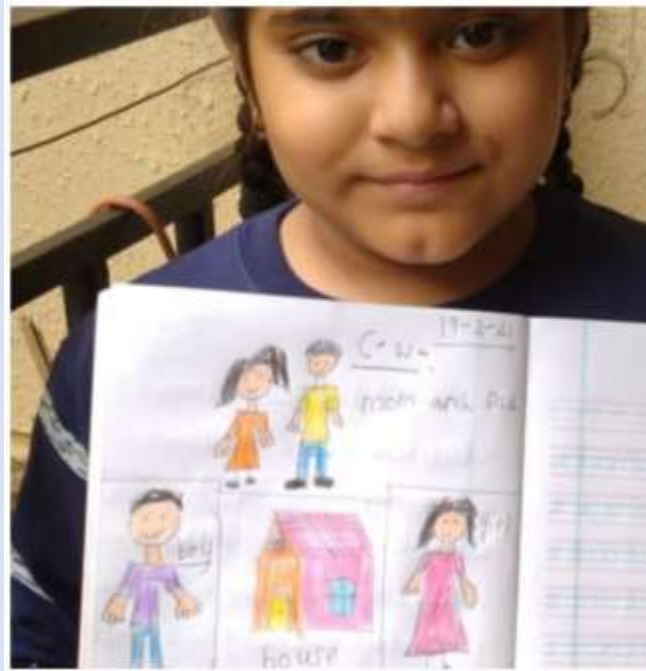
Students of class 2 were introduced to Conjunctions (and, or, but ) and its usage through class discussion and a video. Few written exercises were given where students connected sentences using suitable conjunctions for better understanding and learning.





# ENVIRONMENTAL SCIENCE

Maps are an important part of our everyday lives. We use them for driving directions. Students of class 2 prepared a map as a part of their EVS activity.





Revision is an important part of the learning process. It not only gives the students an opportunity to reflect on what they've learned but also is a way to learn about the craft of writing. Students of class 2 revised वचन and वाक्य बनाइए in their Hindi revision class. They also took part in an activity which made the session more interactive and interesting for them.

वचन बदलिए:

गधा _____	पतंग _____
तितली _____	अंडे _____
लडके _____	झाड़ी _____
सडके _____	पौधे _____

वाक्य बनाइए-

- तितलियाँ-
- पेड़ों-
- पतंगों-

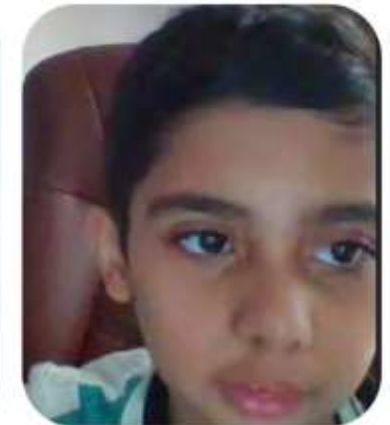
# SPECIAL EVENING ART CLASS

Students of the special evening class participated enthusiastically and enjoyed making and colouring their spring garden. They learnt to make different flowers like rose, tulip using shapes and lines. They also learnt to make beautiful butterflies and snails in their scene.



# EVENING VOCAL MUSIC CLASS

In the special evening Vocal Music class, the students of grade 1 practiced the song 'Yeh toh sach hai ki bhagwaan hai'. The students enjoyed learning the song and participated with full enthusiasm.



# COLLABORATIVE ACTIVITY

A collaborative session ‘Health is wealth’ was conducted for the students of classes 1 and 2 with a view to motivate them for taking care of health. A PPT stating the same was shown to the kids followed by two videos. They were enlightened how health is utmost important in our life and what measures could be taken to maintain a healthy life. Overall, it was an engaging session where each student got the opportunity to speak about their ways to maintain a healthy life.

● Health is the most important part of our life.



Simplyhealth



# MATIFIC ACTIVITY

Students of class 1& 2 are doing various online activities with the help of “Matific”. Activities are assigned in the form of games which helps the kids to improve their mathematical skills. Students have learnt about time and calendar and different Matific activities will enable them perform the tasks in a fun filled way.



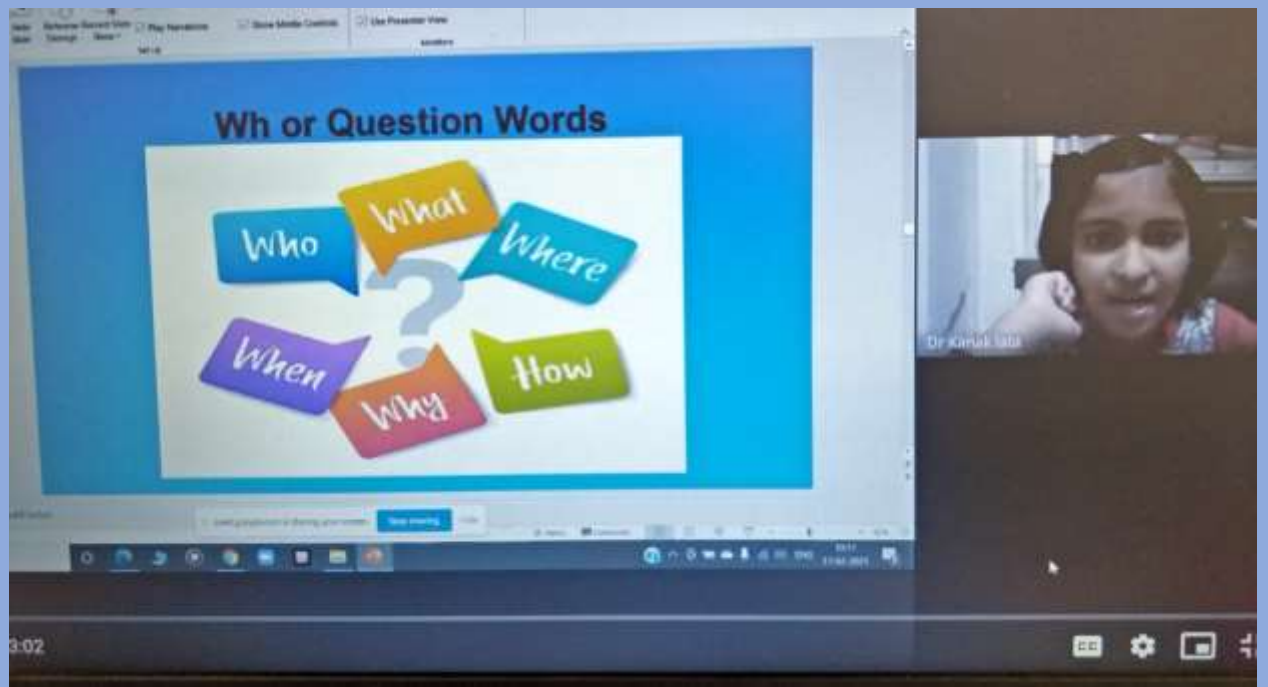
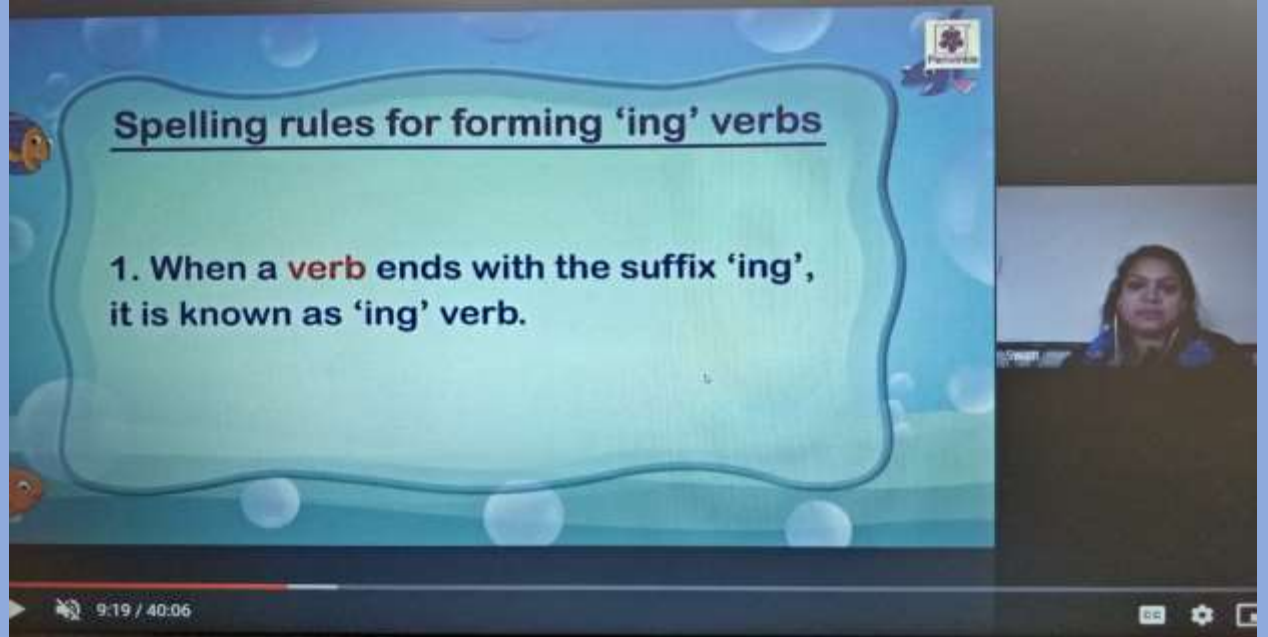
# ISA ACTIVITY- MATHS

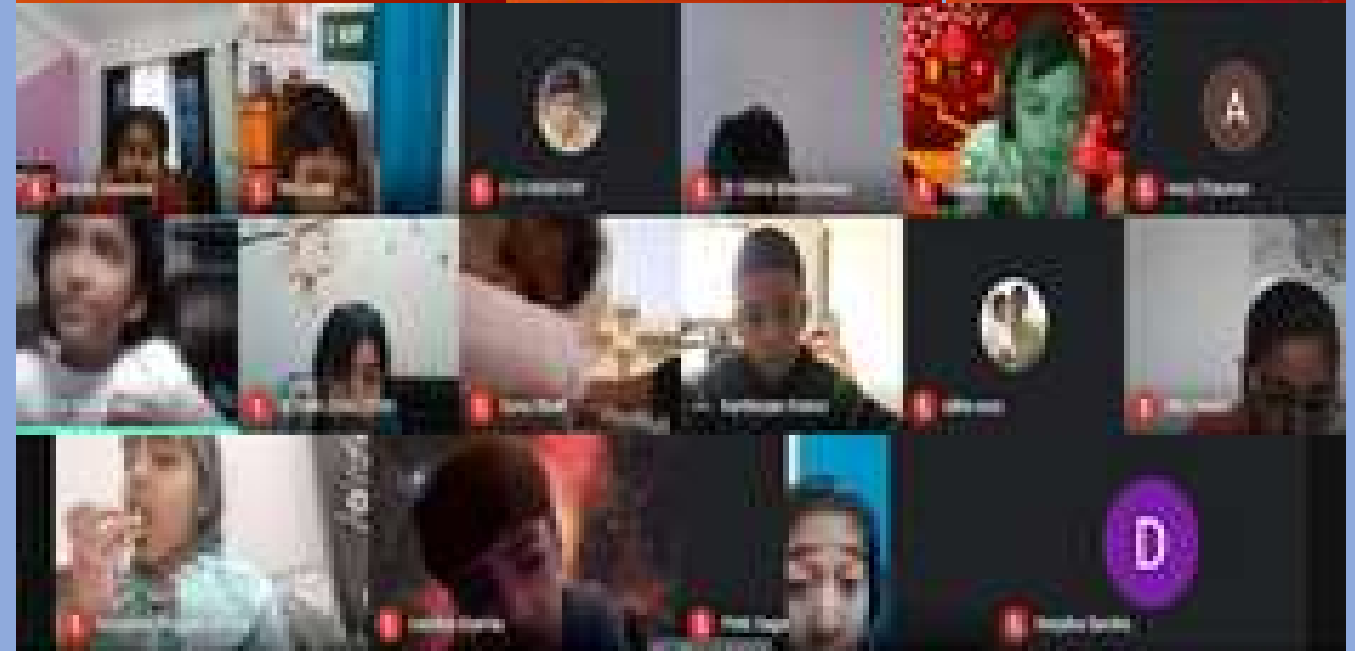
An ISA activity was done in class 2 B. This was a collaborative activity with Maths. The students enjoyed making creative Dice for a Board game in their online Art class.





Students of class 3 were introduced to the Question Words in their English online classes. Related videos and ppts were shown. They did some exercises in the workbook too. The grammatical concept of Tense (Simple Present, Simple Past, Simple Future, Present Continuous, Past Continuous) was revised too along with written tasks. They continued with the reader 'Gulliver's Stories'.





Students of class 3 completed Hindi assessment “KAVITA VAACHN”, “SHRUTLEKH” and “SAMVAD”. They revised “VAAKYANSH KE LIYE EK SHABD”.



# ART CLASS



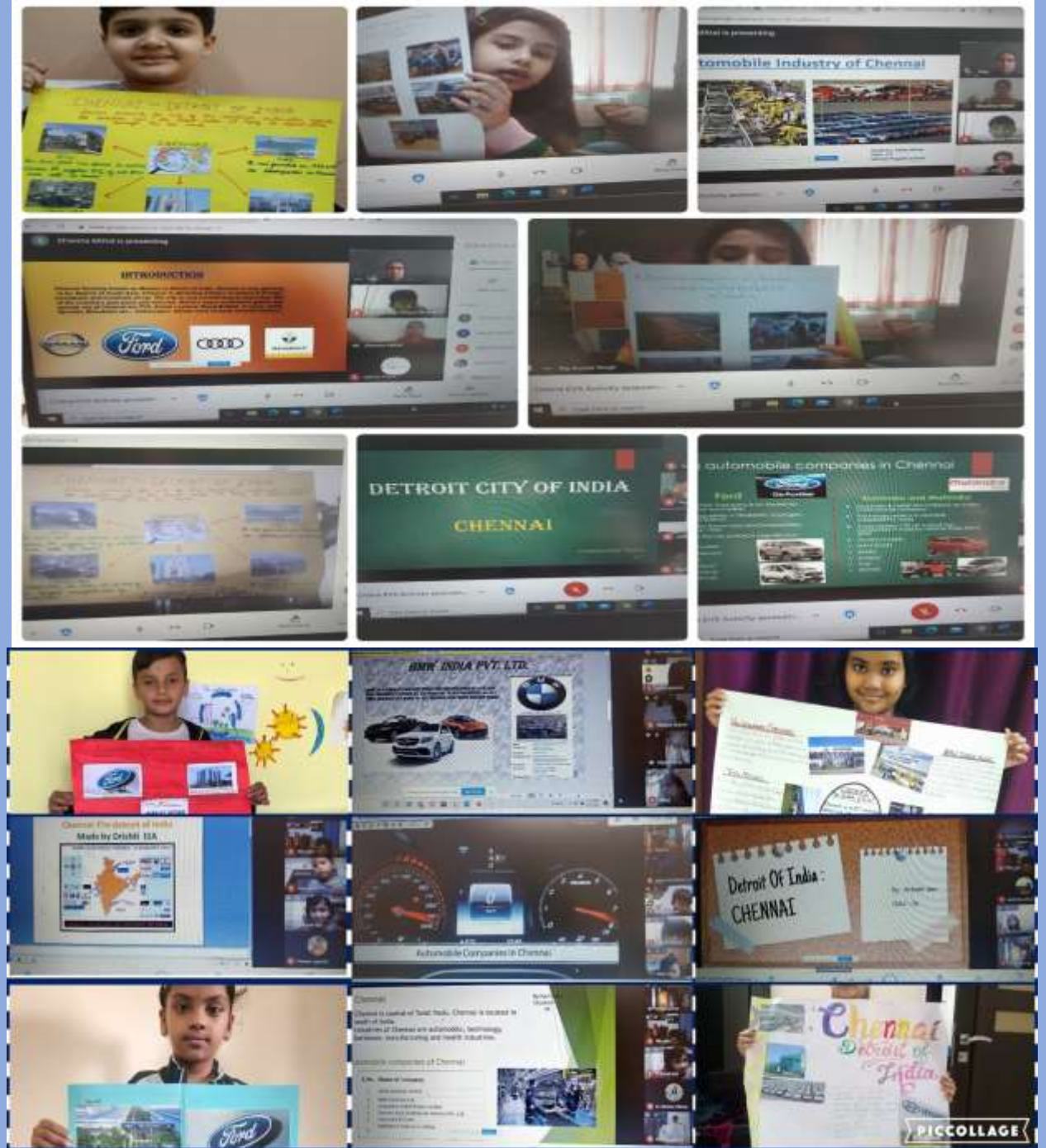
Students of classes 3 A and 3 B enjoyed making beautiful kite flying scenes. They have shown their creativity in making various backgrounds, some of them made kites in the sky, some made buildings, ground and people flying kites there.

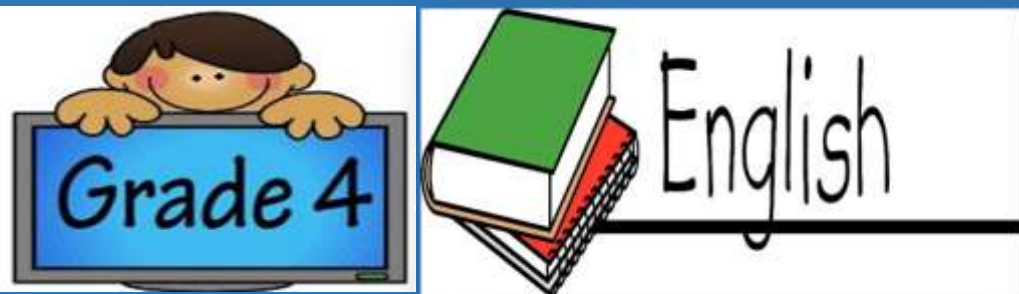




# ENVIRONMENT SCIENCE

The students of class 3 presented their activity on Chennai- The Detroit City Of India as a part of their EVS assessment held on 17th Feb, 2021. They presented PPTs on famous automobile companies of Chennai. The students had also made beautiful collages of the same. They shared information about these companies in the class.





Students of grade 4 wrote the question - answers of the lesson, 'The Girl Who Stepped on the Loaf' and revised the concept Subject-Verb Agreement. They were also introduced to the concept of Apostrophe: For contractions and Anagrams. They did written work based on these topics in their book and notebooks.

### Anagrams

Do you know what an anagram is?  
Here is an example!  
If we take the the letters of the words EACH, and rearrange them, we get the new word ACHE. The word ACHE then is the anagram of EACH.  
So, an anagram is a new word made by rearranging the letters from word before without adding or reducing the number of the letters.

### 2 Main Uses of Apostrophes:

- To form a contraction:  
don't    can't    wouldn't
- To show possession:  
John's car    the boy's bike  
the workers' contract

Worksheet 41: ANAGRAM	Something to look at
1. A word used during the day <i>day</i>	1. The place where birds build their <i>nest</i>
2. An animal that people ride <i>horse</i>	2. Hair on your face <i>beard</i>
3. Something you bake <i>bread</i>	3. Something that makes you sneeze <i>cold</i>
4. A place to see art <i>gallery</i>	4. Another word for when <i>when</i>
5. Another word for jump <i>leap</i>	5. Show the action <i>run</i>
6. An animal that lives in a pack <i>wolf</i>	6. An insect that sings <i>bee</i>
7. A large fish <i>shark</i>	7. What covers your body <i>skin</i>
8. A place to work clothes <i>shop</i>	8. Something to serve food on <i>plate</i>
9. The part behind of hair <i>neck</i>	9. A pair of feet <i>shoes</i>

### Common Contractions:

• aren't = are not	• let's = let us
• can't = can not	• she'll = she will
• didn't = did not	• we've = we have
• he's = he is	• would've = would have
• I'd = I would, I had	• you're = you are
• it's = it is	

NOTE: The only contraction that doesn't follow the rule is won't, which means will not.

### Question - Answers

**A.**

1. Why did Mother ask Inge not to go to Elf Hill?  
Ans. Mother asked Inge not to go to Elf Hill because the elves put silly and wicked ideas into her head.

2. What task did Mother ask Inge to do? What was her response?  
Ans. Mother asked Inge to deliver a loaf of bread to a sick aunt as a Christmas present. Inge refused to do it because she would have to cross the muddy road and her shoes would get soiled.

3. What did the Elf ask Inge to do to prevent her shoes from getting muddy?  
Ans. The Elf asked Inge to use the loaf of bread as a stepping stone to cross the muddy road to prevent her shoes from getting muddy.

4. How did the Elf trick Inge when she was sinking?  
Ans. The Elf tricked Inge when she was sinking into the mud by turning her into a bird. When she was out of danger, he refused to change her back to her former self.

2. 'Well, it is true that she has been most kind.'

a. Who said these words?  
Ans. The old sparrow said these words.

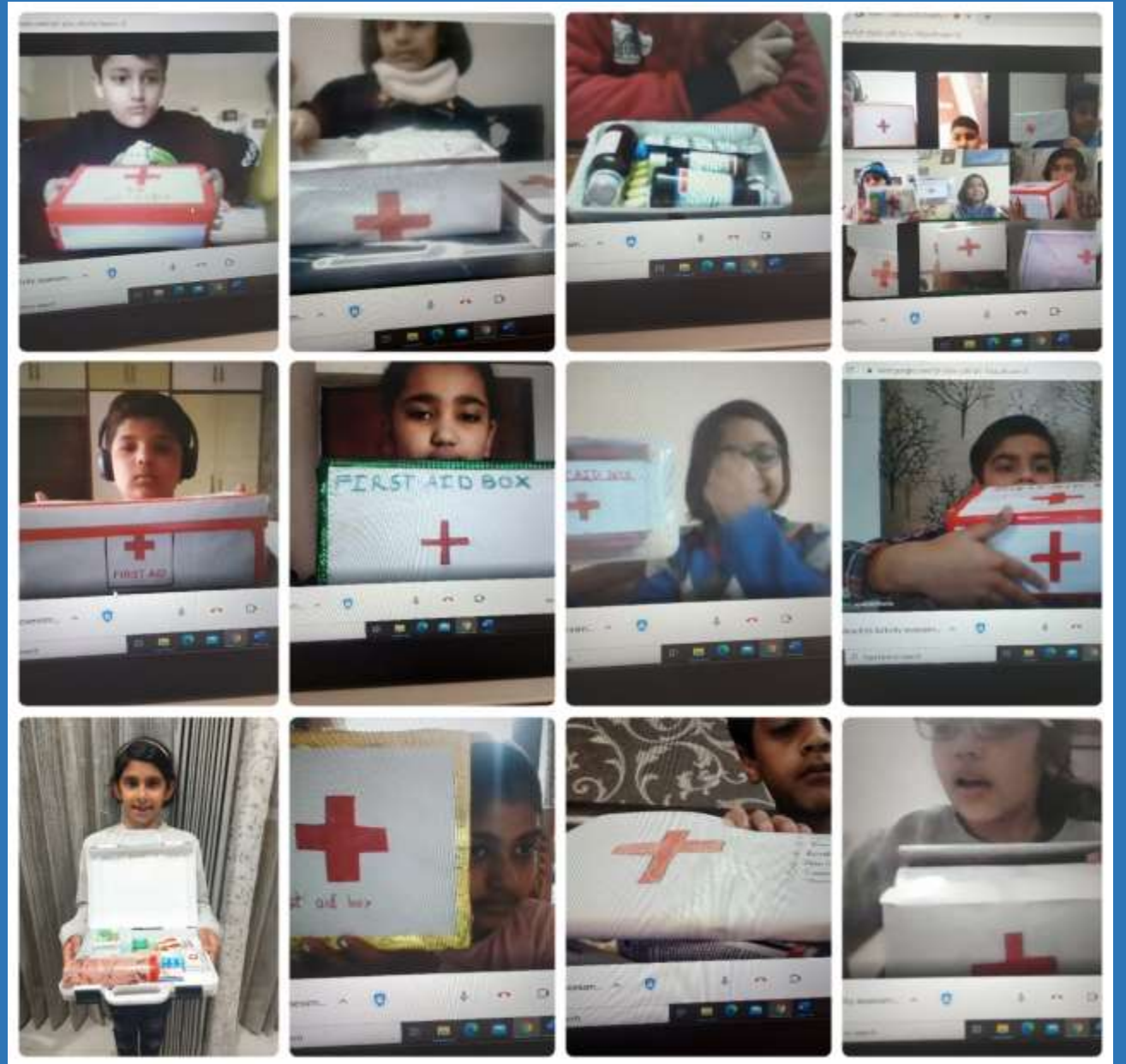
b. Who does 'she' refer to?  
Ans. 'She' refers to Inge who had been changed into a sparrow.

c. How did 'she' show her kindness?  
Ans. 'She' showed her kindness by bringing food for the other birds.



# ENVIRONMENTAL SCIENCE

Students of class 4 presented their activity on safety and first aid as a part of their EVS assessment held on 17th Feb, 2021. They were given situations by the teacher in the class and they had to tell about the first aid that they will provide using their first aid box during the emergency situation given to them. It was a very good learning experience for the kids. They learnt how to use a first aid box during the emergency situation.





# Grade 4 ART CLASS

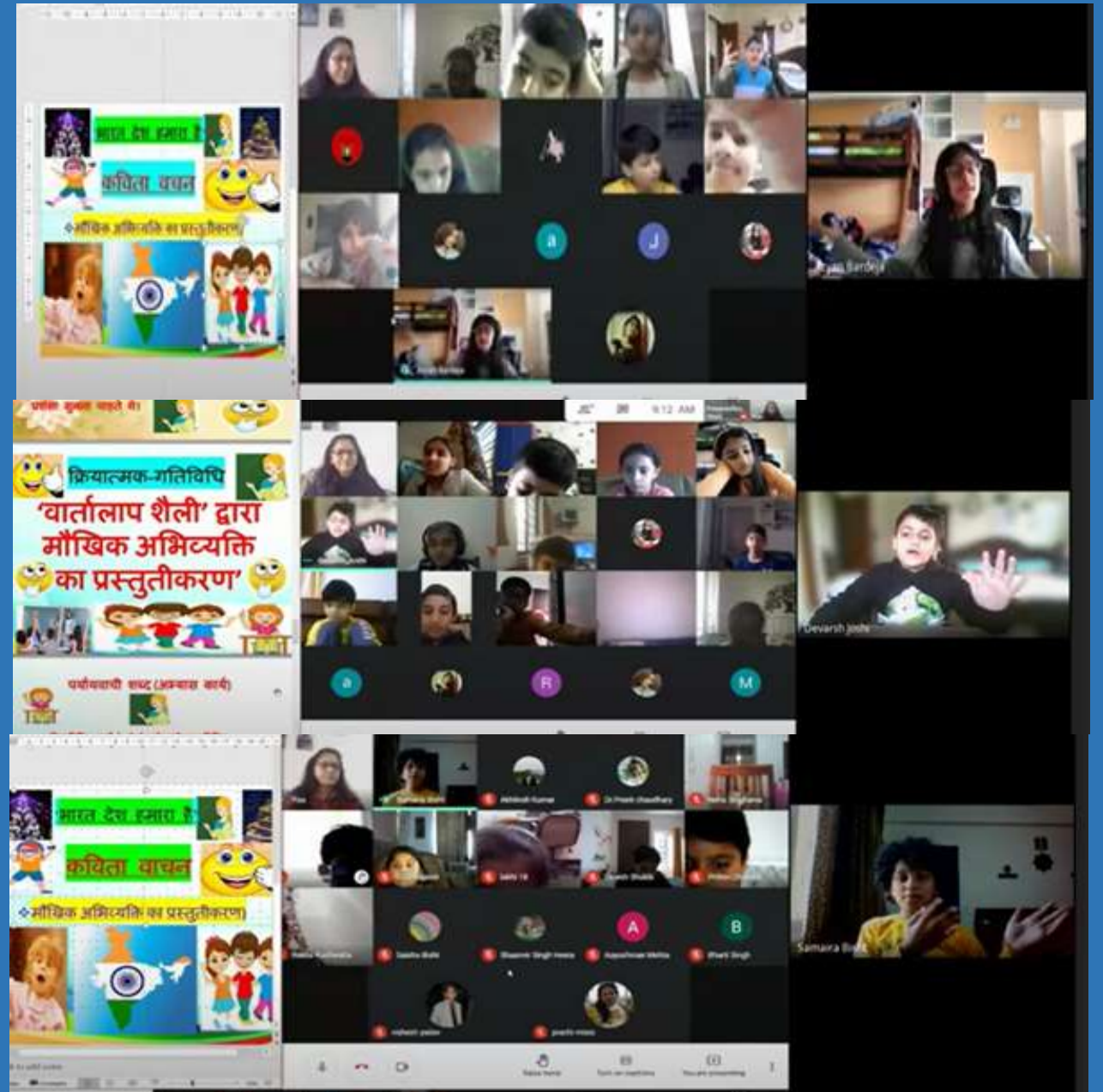


Students of class 4 C enjoyed making masks for an ISA Activity ( International School Award Activity) and they made beautiful masks based on various folktales of different countries such as India, Australia, China, Germany and Ukraine.





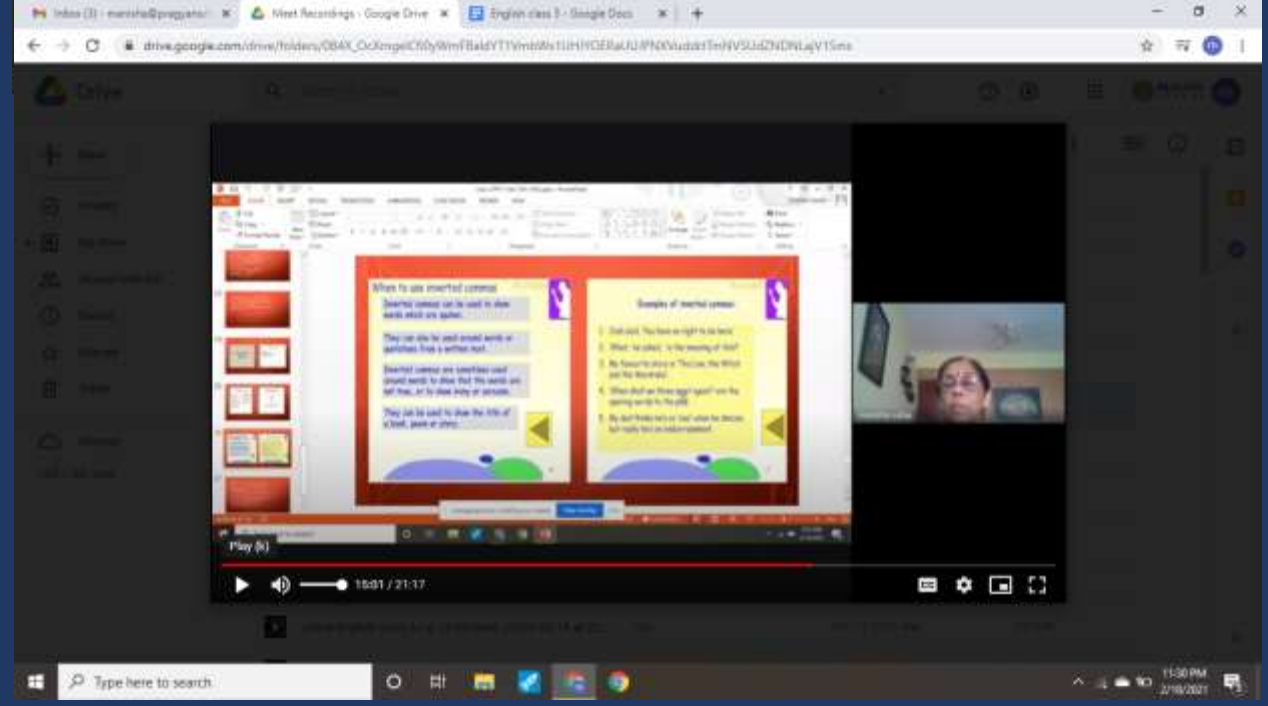
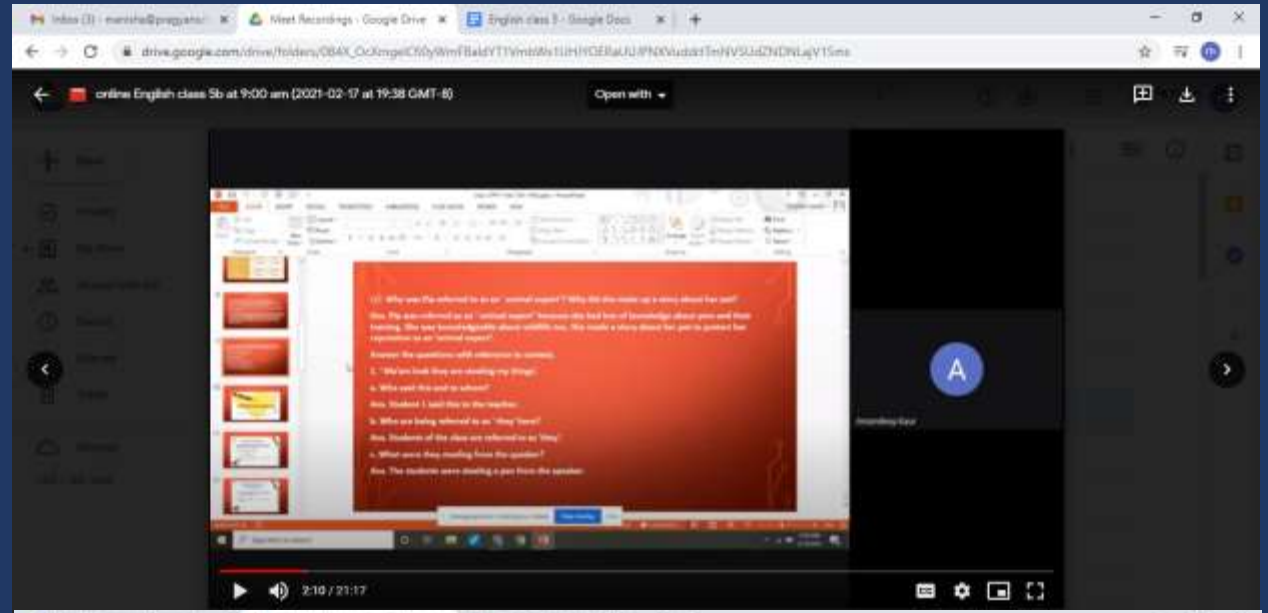
The students of class 4 had their Poem recitation - "Bharat Desh Hamara Hai", dictation and vartalap shailey assessment during the week. The students shared a conversation on different topics like - Doctor and patient, pollution, importance of time.





English

Students of class 5 did class discussion based on questions and answers of lesson- Pepper, the Phantom Pet-1. This was followed by written tasks in literature notebooks. Revision of punctuation marks and prepositions was also done through PPT and related videos.





# हिन्दी

The students of class 5 had their Poem recitation - "Nav Varsh Abhinandan ", dictation and vartalap shailey assessment during the week. The students shared a conversation between two trees as part of vartalap shailey.





# ENVIRONMENTAL SCIENCE

As part of the ongoing SA2 assessment cycle, the students presented their EVS activity on 'Unsung Heroes of India'. They had to choose any less known freedom fighter of India and give a presentation about his/her contribution in Indian freedom struggle. Along with this, the students were also introduced to the seven fundamental rights bestowed by the Indian Constitution with the initiation of L-15: Our Rights and Duties. Each of the fundamental rights were discussed in detail along with their significance.

### After the Battle

- Although the British managed to overpower the trio, the men refused to surrender.
- Babal immediately ingested Potassium Cyanide, while Berooy and Dinesh shot themselves with their firearms. Berooy breathed his last in a hospital on December 15, 1930.
- Of the three brave hearts, only Dinesh survived.
- Convicted, he was sentenced to death by hanging for anti-government activities and murder.
- He was martyred on 7th July 1931, at the Alipore Jail.
- Two of them were merely 22 years old, and the third was just 29. They drew weapons and fired shots as soon as they saw Simpson, who died instantly.

### TARA RANI SRIVASTAVA

- Tara Rani Srivastava was an Indian freedom fighter, and part of Mahatma Gandhi's Quit India Movement.
- a Sivan towards the police station when he was shot by police.
- She nonetheless continued the march, returning later to find that he had died.
- She remained part of the struggle for freedom until the country's independence five years later.

### Peer Ali Khan

He was one of the 114 rebels of India. Khan was part of the 1857 freedom struggle and among the 14 people who were given capital punishment due to their role in the freedom movement. Even still, his work inspired many who followed.

### Unsung Heroes of India

Nav: Nehru  
Gen: NA

### L-15: Our Rights and Duties

#### Fundamental Rights:

The Constitution provides the citizens of India with seven Fundamental Rights:

- Article 14:** Every citizen of India will be treated equally and no one will be discriminated against on the basis of caste, race, gender, place of birth or religion. However, the Constitution has certain reservations for the weaker sections of society, like the Scheduled Caste and tribes, in educational institutions, certain government examinations and jobs. In order to maintain equality, the system of giving reservations and providing opportunities has and have abolished.

Equality for all

Maharshi MAharye

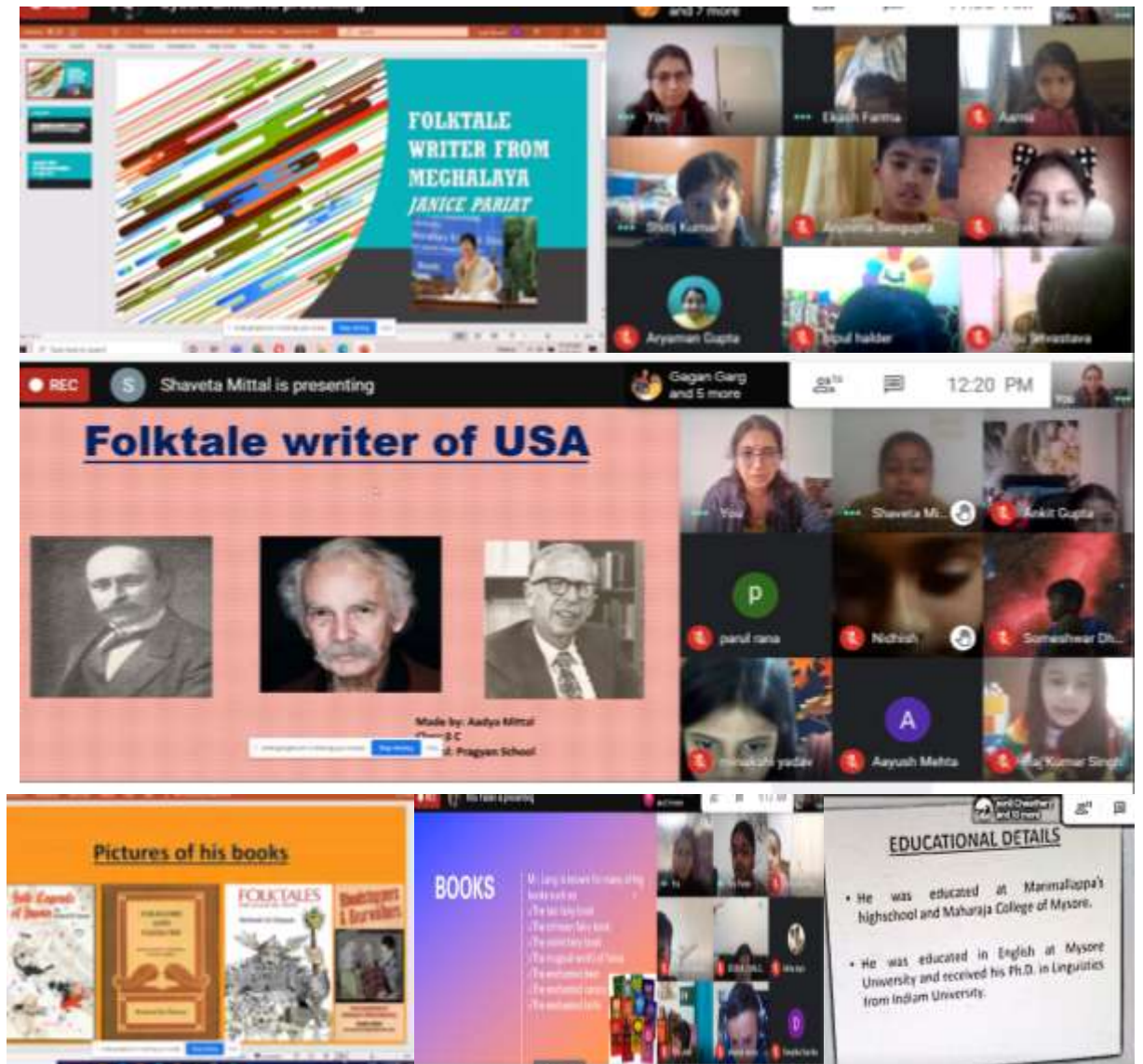


Students of classes 5 A and 5 B enjoyed making masks and puppets for an ISA Activity (International School Award Activity) and they made beautiful masks based on various folktales of different countries such as India, Australia, China, Germany and Ukraine.



# ISA ACTIVITY

Students of class-3 learned the basic features of Power point. They tried to make different presentations on Power point. They have also made the presentation on the ISA activity. For their presentation they researched about the folk tale writer of different countries and then made a presentation of details about any one writer.





# ISA ACTIVITY

Grade 4 students learned creating video in Adobe Spark and as part of their ISA activity they created the video on folktales from Germany, India, Ukraine, China and Australia. They picked up their favourite folk tale and tried to create the video on it. Some of the students even tried the narration feature. They were able to record their own voice with each slide of the video.

The image displays three screenshots from a Zoom meeting. The top screenshot shows a presentation slide titled "Fairy Tales and Folktales" with various book covers. The middle screenshot shows a slide with text: "Then after some time a witch came out of the house then the witch captured them and said now I will eat you then Hansel got out from the jail then Hansel pushed witch into the fire then Hansel got out and they lived happily." The bottom screenshot shows three video thumbnails: "The four friends", "Folktales Of Ukraine", and "The Dirty Pig".



# ISA ACTIVITY

As part of their ISA activity, students of grade 5 created comic strips based on the popular folktales from India, Germany, China, Ukraine and Australia. Each student chose their favourite folktale from the given allotted countries and created beautiful comic strips on it. This was done as part of their EVS activity.



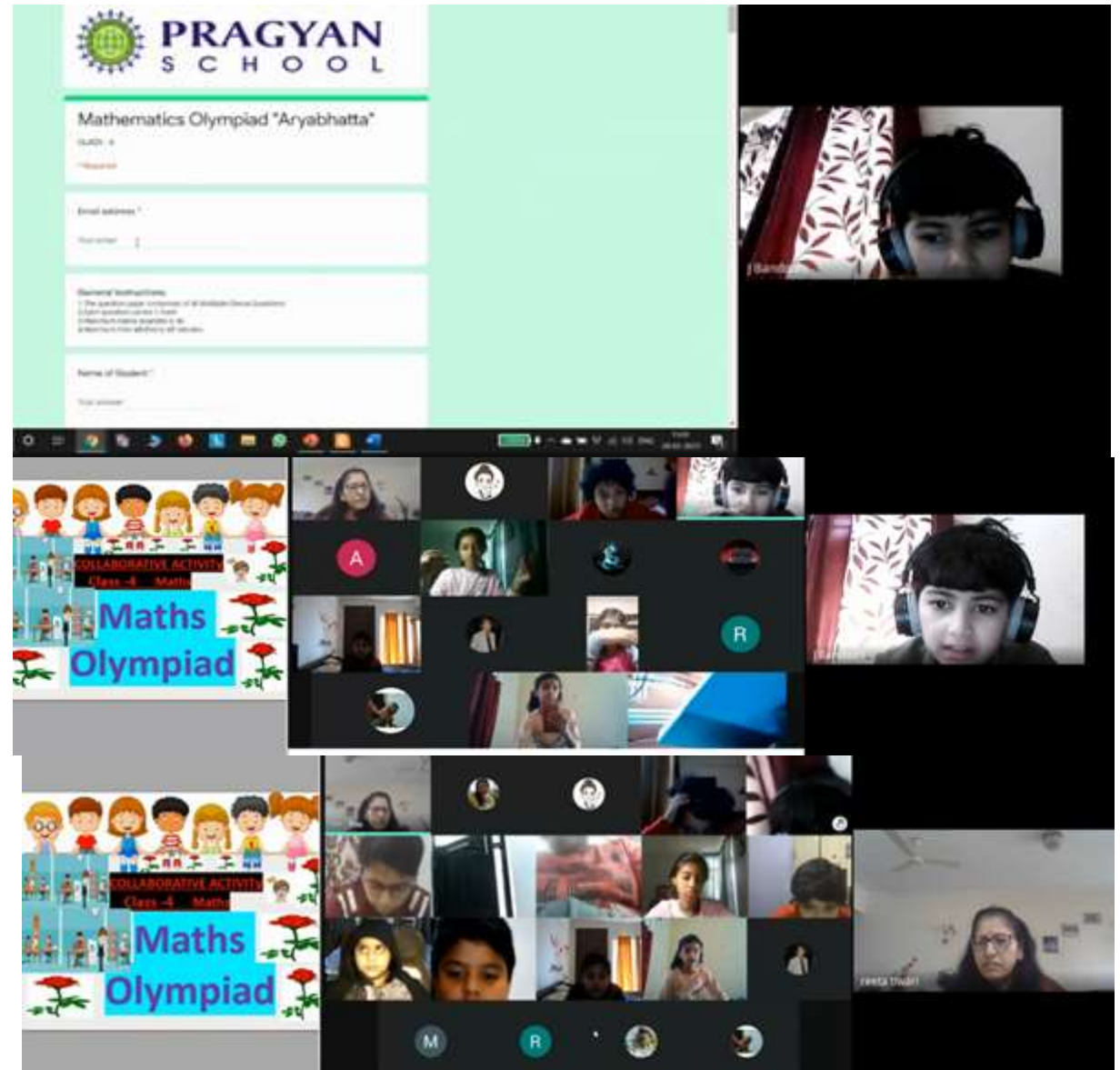
# SPECIAL EVENING ART CLASS

Students of Special evening art class learnt to make all the facial features of front, side and  $\frac{3}{4}$  face. They learnt to make realistic eyes, nose lips and ears.



# COLLABORATIVE SESSION

Students of classes 3 to 5 had their in-house Maths Olympiad during Saturday's Collaborative Session. The students had to solve the given questions shared through the Google form. Required practices were conducted in the last week for the Maths Olympiad.



# ENGLISH OLYMPIAD RESULT

Students of classes 3-5 had their in-house English Olympiad on 13th February, 2021.  
We are pleased to announce the results of the English Olympiad.

CLASS 3: PRIYAL RAO(3A)-	40/40	- 1st Position
PRAMITI SINGH(3B)-	40/40	- 1st Position
AADYA MITTAL(3C)-	40/40	- 1st Position
AARAV MITTAL(3C)-	40/40	- 1st Position
CLASS 4: PRANAY SAXENA(4B)-	36/40	- 1st Position
ISHANVI MAGANI(4A)-	34/40	- 2nd Position
PRITHVI CHANDRA(4C)-	34/40	- 2nd Position
CLASS 5: ANANYA DEB(5B)-	37/40	- 1st Position
HARSHITA KAUL(5B)-	37/40	- 1st Position
NANDINI SINGH(5B)-	37/40	- 1st Position
ANWESHA SAXENA(5C)-	37/40	- 1st Position

We would like to congratulate the winners on their achievements.

# NEP WORKSHOP

On Wednesday, 17th February 2021, teachers of classes I-V attended an online webinar on National Education Policy 2020 organised by CBSE. The resource person was Ms Smita Mishra and she elaborated upon some important recommendations detailed by the committee. Following are some important highlights of the pedagogical structure:

- Encouraging 21st century skills in the classrooms which lay emphasis on some soft skills such as problem solving, critical thinking, analysis, enhancing creativity, empathy and moral values and collaborative working.
- Emphasis on vocational education wherein the students of grades 6-8 are exposed to 10 day bag-less period to intern with local vocational experts such as carpenters, gardeners, potters, artists, etc.
- Leveraging the power of multilingualism and language learning.
- Transforming assessment for student development which aims a shift from rote memorisation to more competency mode of assessment. Also to test high- order skills such as analysis, critical thinking and conceptual clarity.
- Redesigning report cards for an assessment of overall Holistic Development of each child.
- Promoting interaction between school boards for continuous professional development.
- Emphasis on promoting gifted students , equality in education, gender sensitivity, social equality and inclusive education.

It was an hour long webinar and indeed an enriching learning experience for the teachers.