



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

24th FEBRUARY 2023
(CIR/PS/83/2022-23)

NURSERY



English: Recapitulation of Letters A-Z was done in the class. Worksheet pages like matching letters with the related pictures and writing the initial letter of the picture were done in the class.

Maths: Recapitulation of (0-20) was done in the class. Written worksheets like Missing numbers, count and match and count and draw was done in the class.



GA: Students enjoyed a worksheet of matching the tools used by community helpers was done in the class.

Hindi: Vyanjan “व” was introduced in the class. Students enjoyed colouring in the workbook.

E.V.S: Show and Tell of “Spider” was done in the class.



KINDERGARTEN

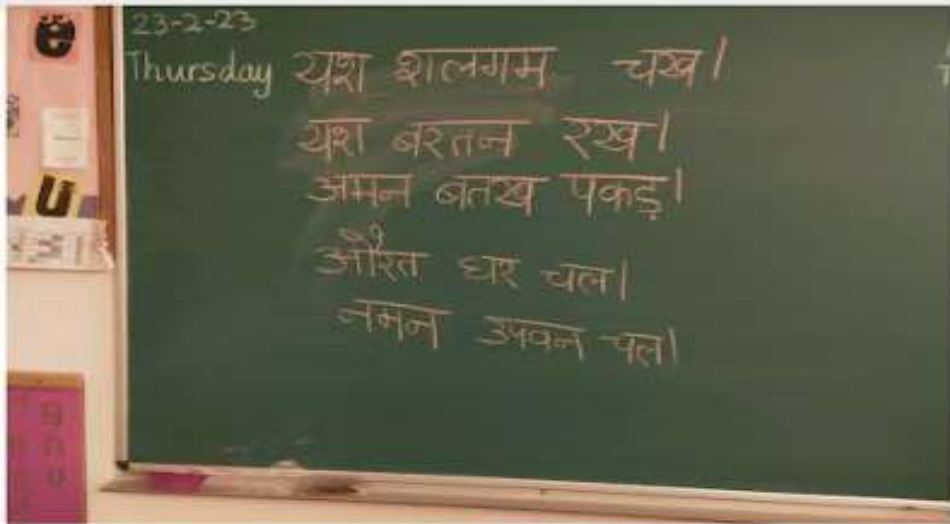
The jam is in the pan.
The mug is hot.
The rat is on the mat.
The big cup is on the bin.
The cat sat on the rug.



English - Revision of all letters and sight words were done .Written practice of simple sentences were done during the English class.

Maths- Revision of subtraction and introduction of two digit addition was revised and worksheets were done during maths class.

KINDERGARTEN



Hindi- Revision of all swar and practice worksheets were done .Practice of simple sentence writing using two, three and four letter words were done.

GA - Students of KG learnt about Holi festival like Holi is the festival of colours celebrated every year in all parts of the country.They also learnt poem 'Aayi Holi Aayi' in the class.



Students of class 1 revised the concept of 'Prepositions'. They were shown a video, ppt and an activity was conducted in class to demonstrate and strengthen their concept. A memory game was played during the class for better understanding.





ENVIRONMENTAL SCIENCE

This week children of class 1 learned about different types of seasons. Ppt & videos were shown to them related to content and written work was done both in notebook and workbook.





Math

+ - × ÷

Children of class 1 enjoyed doing the Maths activity based on shapes. They made a house using all the basic shapes. Measurement provides opportunities to strengthen both number and measurement understandings at the same time. Children learnt different measurements like long/short, heavy/light, same/different, equal to etc. They also learnt to compare the things on the basis of different parameters.





ENVIRONMENTAL SCIENCE

Our planet Earth is unique for many reasons. Students of class 2 read the chapter -Earth during their EVS class. They studied various landforms and drew their diagrams.





Math

+ - × ÷

Revision helps remember the important facts, figures, topics and methodologies that were studied in the past. Students of class 2 revised the topics done prior in the class. They revised metric measure, Money and patterns and tried to solve worksheets based on the same. They also revised tables from 2 to 9.

3, 6, 9, 12, 15, _____

35, 40, 45, 50, _____


11, 22, 33, 44, _____

20-2-23 Complete the following patterns: C.W.

a) 12 14 16 18 _____

b) 131 141 151 161 _____

c) A A B A A _____

d)  _____

e) 10 100 1000 10000 _____

f) NM MN NM MN _____

5. How many 250 unit blocks will be needed to fill one 500 unit block?

6. How many 500 unit blocks will be needed to fill one 1000 unit block?

22-2-23 E.W.

Answer the following questions:

1. How many 100 unit blocks will be needed to fill one 500 unit block?

2. How many 250 unit blocks will be needed to fill one 500 unit block?

3. How many 500 unit blocks will be needed to fill one 1000 unit block?

4. How many 100 unit blocks will be needed to fill one 1000 unit block?



23-2-23 C.W.

Fill in the blanks:

1. A coin worth 10 paise is called a 10 paise coin. _____

2. A coin worth 20 paise is called a 20 paise coin. _____

3. The cost of a notebook is ₹ 20. It costs ₹ 100. How many notebooks can be bought for ₹ 1000?

4. The cost of a ball is ₹ 5. It costs ₹ 10. How many balls can be bought for ₹ 100?

5. A ball costs ₹ 10. It costs ₹ 100. How many balls can be bought for ₹ 1000?



21-2-23 C.W.

Add the following lengths:

a) 23m + 5m = _____

b) 45m + 6m = _____

c) 88m + 3m = _____

d) 34cm + 8cm = _____

e) 87cm + 8cm = _____

f) 95m + 7m = _____

21-2-23 Dodging C.W.

a. 8 x 3 = _____

b. 6 x 7 = _____

c. 7 x 6 = _____

d. 5 x 7 = _____

e. 8 x 6 = _____

f. 9 x 8 = _____

g. 5 x 9 = _____





As part of the Thinking routine program, students of class 2 participated in 'Tug of war'. They shared and presented their thoughts on what if there was no communication and how it helps us. Students came out with various answers and expressed them in the class.





हिन्दी

Thinking Routine यह एक ऐसी गतिविधि है जिसके माध्यम से बच्चों के सोचने की क्षमता में वृद्धि की जा सकती है । इस सप्ताह विद्यार्थियों ने गांधी जी के ३ बंदरों से मिलने वाली सीख का वर्णन किया । साथ ही पर्यायवाची शब्द , अनेक शब्दों के लिए एक शब्द माह की कविता और कहानियों का पठन कार्य व अभ्यास किया ।



ART & CRAFT (1&2)

Holi is one of the most exciting of all festivals, especially for children because it's jubilant and colorful. This week students of class 1 and 2 participated in the Inter class weekly activity - Colorful Card Making and created beautiful cards. They used their creative minds and enjoyed the activity thoroughly.



INSTRUMENTAL (1&2)

Learning the chromatic scale will help you to play in all 12 musical keys without fear of hitting the wrong notes or playing out of key. Students of grade 1 & 2 practiced Staff notes melody song and Chromatic scale exercises during their Instrumental music class.



STEM ACTIVITY (CLASS 2)



As part of the STEM activity students of class 2A made a parachute that helped them in learning about the equipment used for a safe landing on the ground. The hands-on experience and the active participation in performing an experiment on a parachute made the students learn and see the mechanism of how a parachute works.

CLASS ASSEMBLY (2A)



Students of class 2A conducted their assembly on 20th and 21st February, 2023 on the topic “Celebrations”. They presented the assembly beautifully where they talked about the importance of celebrations and how it gives an opportunity to deepen the bonds by bringing people together. Students also shared various ways to celebrate life and how practically it can be inculcated in their lives. This was followed by a dance presentation and reciting the poem of the month.

RESULT OF INTER CLASS WEEKLY ACTIVITY

We would like to congratulate the winners of the Inter class weekly activity ” English moral stories ”.

	Name	Class	Final Result
1.	Rudrangshi Singh	1D	1st
2.	Nishtha Trigunayak	1C	2nd
3.	Nihant Garg	1B	3rd
4	Kiansh Agarwal	1B	commendation
5	Adyany Chaudhary	1D	commendation
1.	Arjan Singh	2C	1st
2.	Vishisht Bansal	2A	2nd
3.	Dhani Goel	2A	3rd
4.	Garvit Garg	2D	commendation



Students of class 3 were introduced to the new lesson 'Emily's Brush with History'. They learnt the new word meanings and wrote the questions and answers. They revised the Question Words and did some related exercises too. They wrote a paragraph on 'A Visit to a Hill Station'. The students even had their English Recapitulation Worksheet.





In Maths, students learnt about reading time three ways and solved exercises based on that. They also revised their earlier concepts of Shapes, Metric Measures and Data Representation for their upcoming assessment. They did some revision questions in the notebook as well as some worksheets.





Class 3 students were introduced to the new chapter L-19: Energy and Forces in which they were taught about Force and energy. The students were thrilled to learn about different types of forces and forms of energy. They enjoyed watching videos and ppt related to the topics taught. Oral evaluation of the topics taught was also done in the class to revise the concepts.





हिन्दी

Students of class 4 had their Hindi Recap this week. They revised the grammar topics like Karak and Muhavre. A quiz was also conducted in the class on both the topics.

कारक के भेद

कर्ता कारक - ने	- शाहरुख ने एक्शन किया
कर्म कारक - को	- <u>निहारिका</u> को बुला लो
करण कारक - से/केद्वारा, के साथ	- सलमान <u>जहाज से</u> गया
संप्रदान कारक - के लिए/को/के वास्ते	- <u>घोड़े के लिए</u> चारा लाओ।
अपादान कारक - से अलग/से	- <u>वृक्ष से</u> पत्ते गिरे
संबंध कारक - का/के/की/रा/रे/री	- <u>मुनिया के</u> घर में चिड़िया घुसी
अधिकरण कारक - में/पर	- <u>मैदान में</u> बच्चे खेले।
संबोधन कारक - हे/अरे/ए	- <u>भैया!</u> ज़रा फल देना

मुहावरा

मुहावरा-जो वाक्यांश अपने साधारण अर्थ को छोड़कर किसी विशेष अर्थ को व्यक्त करे उसे मुहावरा कहते हैं।

उदाहरण

आँख बिछाना

प्रतीक्षा करना



VIRTUAL CLASS RULES

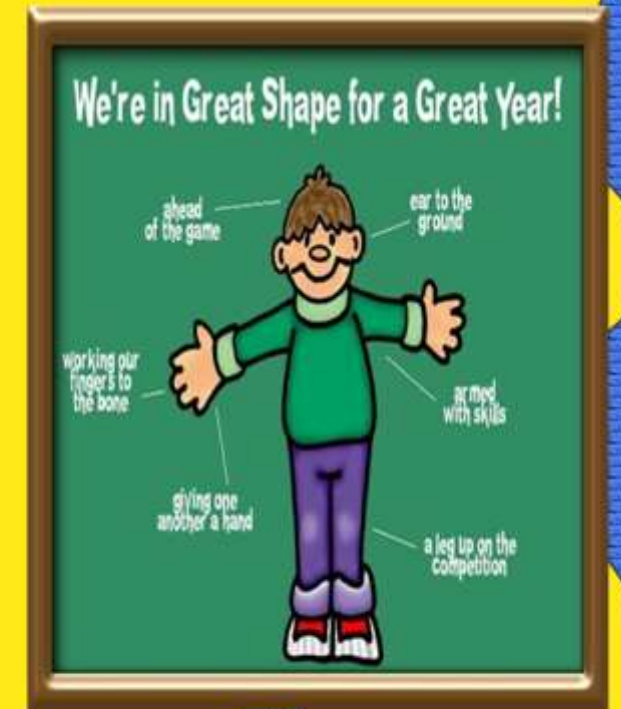
FIND A QUIET SPACE	JOIN ON TIME
NO FOOD OR DRINKS	STAY ON MUTE IF YOU'RE NOT TALKING
RAISE YOUR HAND IF YOU WANT TO SAY SOMETHING	RESPECT OTHERS



Students of class 4 were introduced to the concept of Error Correction through related ppt and video. Written tasks based on the topic were also done in class. Written task in lesson Harriet and the Underground Railroad was done in literature. Idiomatic expression was explained. Students were also shown a video as part of listening skill activity .

IDIOMATIC EXPRESSIONS!

- They are a figurative way of expressing a thought or idea.
- They make reading and writing more vivid.
- They make language come alive!





Students of class 4 had their Hindi Recap this week. They revised the grammar topics like Karak and Muhavre. A quiz was also conducted in the class on both the topics.

मुहावरा

मुहावरा-जो वाक्यांश अपने साधारण अर्थ को छोड़कर किसी विशेष अर्थ को व्यक्त करे उसे मुहावरा कहते हैं।

उदाहरण

आँख बिछाना

प्रतीक्षा करना

VIRTUAL CLASS RULES

- FIND A QUIET SPACE
- JOIN ON TIME
- NO FOOD OR DRINKS
- STAY OR MUTE IF YOU'RE NOT TALKING
- RAISE YOUR HAND IF YOU WANT TO SAY SOMETHING
- RESPECT OTHERS

कारक के भेद

कर्ता कारक - ने - शाहरुख ने एक्शन किया

कर्म कारक - को - निहारिका को बुला लो

करण कारक - से/केद्वारा, के साथ - सलमान जहाज से गया

संप्रदान कारक - के लिए/को/के वास्ते - घोड़े के लिए चारा लाओ।

अपादान कारक - से अलग/से - वृक्ष से पत्ते गिरे

संबंध कारक - का/के/की/रा/रे/री - मुनिया के घर में चिड़िया घुसी

अधिकरण कारक - में/पर - मैदान में बच्चे खेले।

संबोधन कारक - हे/अरे/ए - भैया! ज़रा फल देना

VIRTUAL CLASS RULES

- FIND A QUIET SPACE
- JOIN ON TIME
- NO FOOD OR DRINKS
- STAY OR MUTE IF YOU'RE NOT TALKING
- RAISE YOUR HAND IF YOU WANT TO SAY SOMETHING
- RESPECT OTHERS



Students of class 5 read the chapters, Pepper, the Phantom Pet - I and II. They wrote the new words and question - answers of these lessons. They also had their English Recap and SAFAL, a competency - based assessment launched by the CBSE.





ENVIRONMENTAL SCIENCE

Students of grade 5 were acquainted with the origin and background of formation of the United Nations with the introduction of L-16: The United Nations. The working of the various organizations under the UN were also discussed in detail. This was followed by discussion on the aim, principles and working of the UN. The significance of celebration of major international festivals like World Health Day, World Earth Day, International Labour Day was also explained. Videos related to the topic were shown to strengthen the understanding of the students. The revision for the upcoming recapitulation assessment was also done during the class.



PHYSICAL EDUCATION OF CLASSES (3-5)

Students of physical classes of 3-5 learnt how to play small sided matches in different games like Football, Basketball, Badminton and Lawn tennis. They also learnt how to do long jump in Athletic. They also participated enthusiastically in activities of physical fitness components development through different drills.



CLASS TEACHER PERIOD

Students of classes 3-5 had theme-based Enrichment periods on Monday and Thursday. The topic for the Circle Time on Monday was on Importance of Language. It was shared with the students that speaking, writing and reading are integral to everyday life, where language is the primary tool for expression and communication. The General Awareness session on Thursday was on World Sustainable Energy Day. World Sustainable Energy Day is celebrated to create awareness among the people about the importance of the conservation of energy for future use.



CLASS ASSEMBLY(3A)

Students of Class 3A presented the morning assembly on the topic "Eminent Indian Personalities". The day started with a prayer to invoke the blessings of the Almighty followed by the latest headlines. Students talked about various famous personalities from all fields of life, leaders, freedom fighters, artists, cricketers, footballers and many others who have brought name and fame to the country through their passion, talent and hard work. An enriching talk along with a beautiful dance performance in the honour of Padma Vibhushan Yamini Krishnamurthy was also presented. The soothing music from a flute on the tunes of our National Anthem written by Rabindranath Tagore mesmerized the audience. The students also recited the poem of the month with enthusiasm.



CLASS ASSEMBLY(3B)

Students of Class 3B presented the morning assembly this week on 22nd and 23rd February on the topics "Food for us" and "Count your blessings". They started with the prayer and shared some inspiring thoughts for the day. The latest news was also presented. Some students talked about the healthy food and how to count the blessings we have. They also encouraged students count what we have in our lives and be grateful for them. The class recited beautiful poems with actions and expressions. Students also mesmerized everyone with a short story and dance.



HINDI STORY NARRATION ACTIVITY

Stories teach us about life, about ourselves and about others. Storytelling is a unique way for students to develop an understanding, respect and appreciation for others. Keeping this in mind, the students of classes 3 to 5 had their inter class story narration activity. The final round of the Story Narration was organised on 22nd February. Selection round was conducted on 16th of February and two students from each section were selected. The topics for the story were announced beforehand.



RESULT OF THE HINDI STORY NARRATION

We would like to congratulate the winners of the Inter class weekly activity ”
Hindi Story Narration

CLASS-III		
NAME	CLASS	POSITION/COMMENDATION
SEJAL CHOUDHARY	3 C	FIRST
OUDEVKAA GAHLAN	3 C	SECOND
ANAISHA THAPLIYAL	3 D	THIRD
CLASS-IV		
NAME	CLASS	POSITION/COMMENDATION
AKSHAYAA PANDEY	4 D	FIRST
AAROHI THAKUR	4B	SECOND
RIHANSH CHOUDHARY	4 D	SECOND
BHUVIKA SETH	4 A	COMMENDATION

CLASS-V		
NAME	CLASS	POSITION/COMMENDATION
AAYUSH MEHTA	5 B	FIRST
KISHITA NAGAR	5 C	SECOND
AARNA SAINI	5 D	THIRD
PRIYAL YADAV	5 A	COMMENDATION

RESULT OF ENGLISH OLYMPIAD

We would like to congratulate the winners of the Inter class weekly activity ”
English Olympiad

NAME	SECTION	MARKS	POSITION
Samarth Pandey	3C	30/30	1st Position
Mayra Saluja	3A	29/30	2nd Position
Verchasva Singhal	3B	29/30	2nd Position
Devishi Singh Chauhan	3C	29/30	2nd Position
Naisha Dutt	3C	29/30	2nd Position
Sejal Choudhary	3C	29/30	2nd Position
Divit Mittal	3D	29/30	2nd Position
AHONA GUCHHAIT	3A	28/30	Commendation
MADHAV KUMAR	3A	28/30	Commendation
RUHIKA DANDYAL	3A	28/30	Commendation
Maayin Bharadwaj	3B	28/30	Commendation
Yajat Botchu	3B	28/30	Commendation
Aaradhya Gupta	3C	28/30	Commendation
Adhyan Raghav	3C	28/30	Commendation
Lavanya	3C	28/30	Commendation
Vihaan Gupta	3C	28/30	Commendation
Himank Malik	3D	28/30	Commendation

NAME	SECTION	MARKS	POSITION
Shiv Verma	4C	30/30	1st Position
Advait Goswami	4A	29/30	2nd Position
Preksha Verma	4A	29/30	2nd Position
Rayirth Chakraborty	4A	29/30	2nd Position
Eklavya Chaudhary	4B	29/30	2nd Position
Manasvi Chaudhary	4B	29/30	2nd Position
Prayna Trehan	4B	29/30	2nd Position
Saanvi Sharma	4B	29/30	2nd Position
Mayan Tikmani	4C	29/30	2nd Position
Akshayaa Pandey	4D	28/30	Commendation
Avyug Singh	4D	28/30	Commendation
Vaanya Sharma	4A	28/30	Commendation
Aarohi Thakur	4B	28/30	Commendation
Vihaan Singh Beban	4B	28/30	Commendation
Evan Acharya	4C	28/30	Commendation
Siddhi Singh	4C	28/30	Commendation

RESULT OF THE HINDI STORY NARRATION

We would like to congratulate the winners of the Inter class weekly activity ”
English Olympiad

NAME	SECTION	MARKS	POSITION
Drishti	5D	33/35	1st Position
Shivojay Gurrurani	5B	32/35	2nd Position
Kartikeyan Kishor	5A	30/35	3rd Position
Nirmala	5B	30/35	3rd Position
Saransh Tyagi	5C	28/35	COMMENDATION
Ekansh Prasad	5D	28/35	COMMENDATION
Kanak Jadaun	5D	28/35	COMMENDATION
Krishnanka Ghosh	5D	28/35	COMMENDATION
Aayush Mehta	5B	28/35	COMMENDATION
Dhruv Goyal	5B	28/35	COMMENDATION