

TIMESNOW

Pragyan School

'Ranked No. **1**

as **SCHOOL**
LEADERS of Greater
Noida'



BRITISH COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)



WEEKLY CIRCULAR PRIMARY

26th DECEMBER 2025
(CIR/PC/34/2025-26)



NURSERY



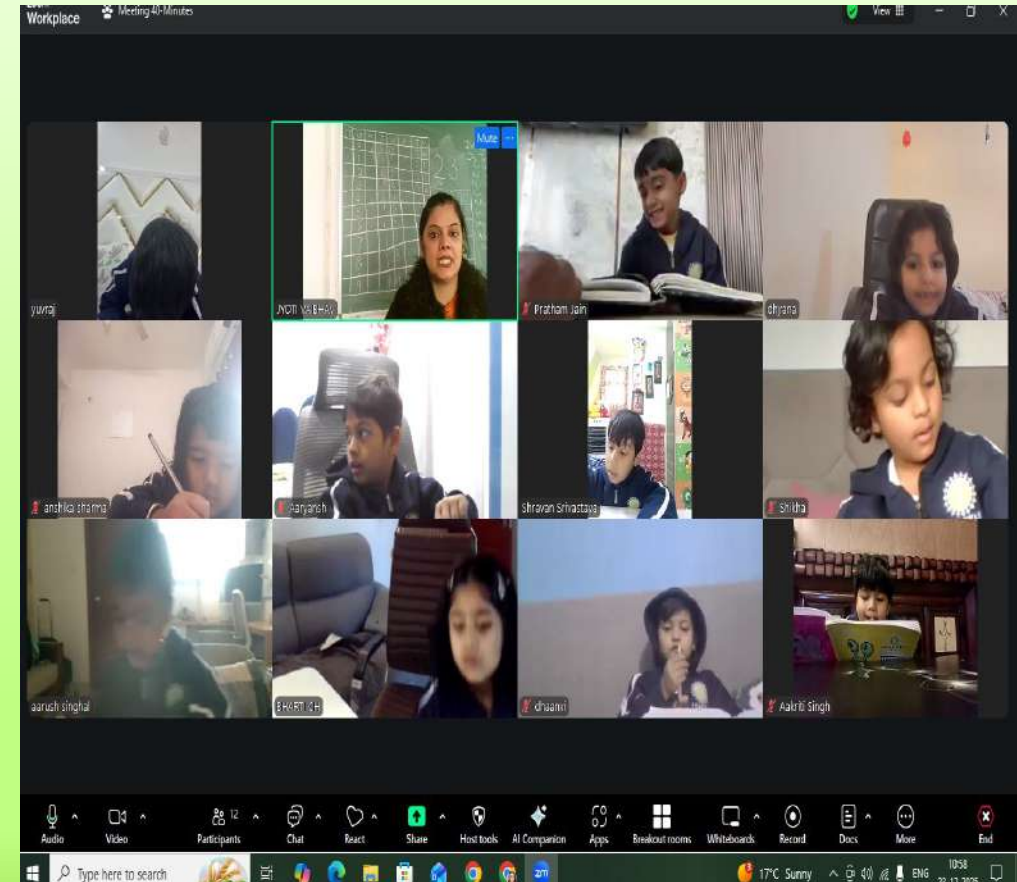
ENGLISH

The week started with the introduction of the letter X and Y, where students were engaged in writing practice and completed the related worksheets. Previous letters were revised through sandpaper tracing, salt tray tracing and air-writing activities. These engaging exercises promoted phonetic awareness and vocabulary development, while supporting the growth of early language skills.



MATHS

Nursery students were introduced to number 23 in Maths. They engaged in writing practice, completed worksheets, and revised previous numbers. Oral counting from 0–25 and writing practice from 0–20 were conducted. These engaging activities strengthened number recognition and helped students develop a better understanding of basic numeracy concepts.



HINDI

Students learned the letter र, explored words related to it and enjoyed colouring the worksheet. Through recognition activities, they revised previously learned letters and discovered new words. Students participated enthusiastically, practiced correct pronunciation, and strengthened their understanding.

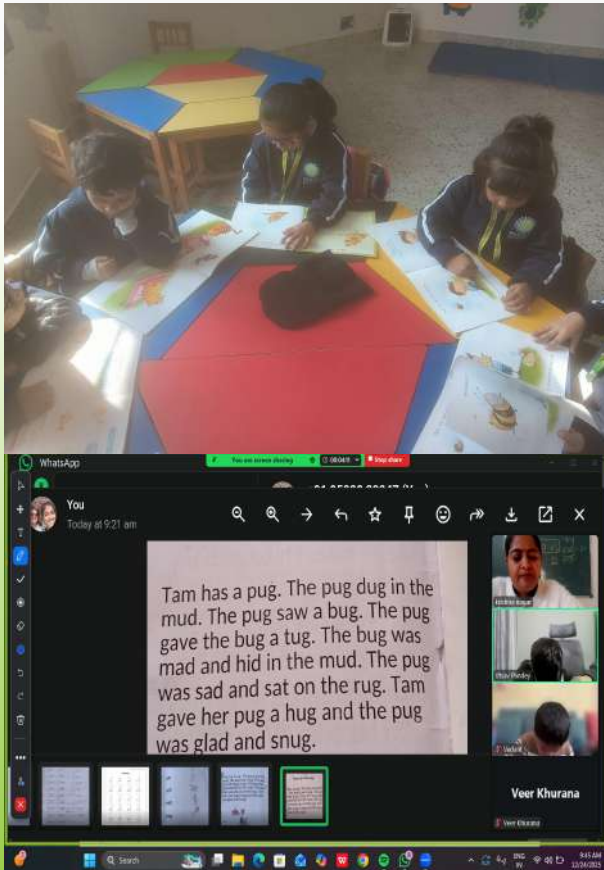


CRAFT

As a Christmas craft, nursery students joyfully made Jingle Bells. They created beautiful bells using coloured sheets. The activity helped children improve their creativity and fine motor skills. Students enjoyed decorating their craft independently.



KINDERGARTEN



ENGLISH

Practice of the -o word family was continued with the introduction of the -ob word family. Children read simple words such as cob, rob, and mob from books and flashcards. Students also practiced writing the words on the board and in their notebooks, along with previously learned sight words and other CVC word families. Students revised reading the paragraph Tam and the Pug, focussing on correct pronunciation and fluency. The activity helped build their confidence and reading skills.

MATHS

Children practiced addition and subtraction using real objects like blocks and beads. This helped them understand the sums better. Children also solved sums in their worksheets that helped them improve their counting and calculation skills.



HINDI

Introduction of च and ध was done through flashcards. Students practiced reading and writing 2-letter and 3-letter words. Children also practiced writing the words on the board and in their notebooks. They read 3-letter words such as मदन, नयन, मगर that helped them improve their recognition of letters, word building skills, and overall reading fluency.



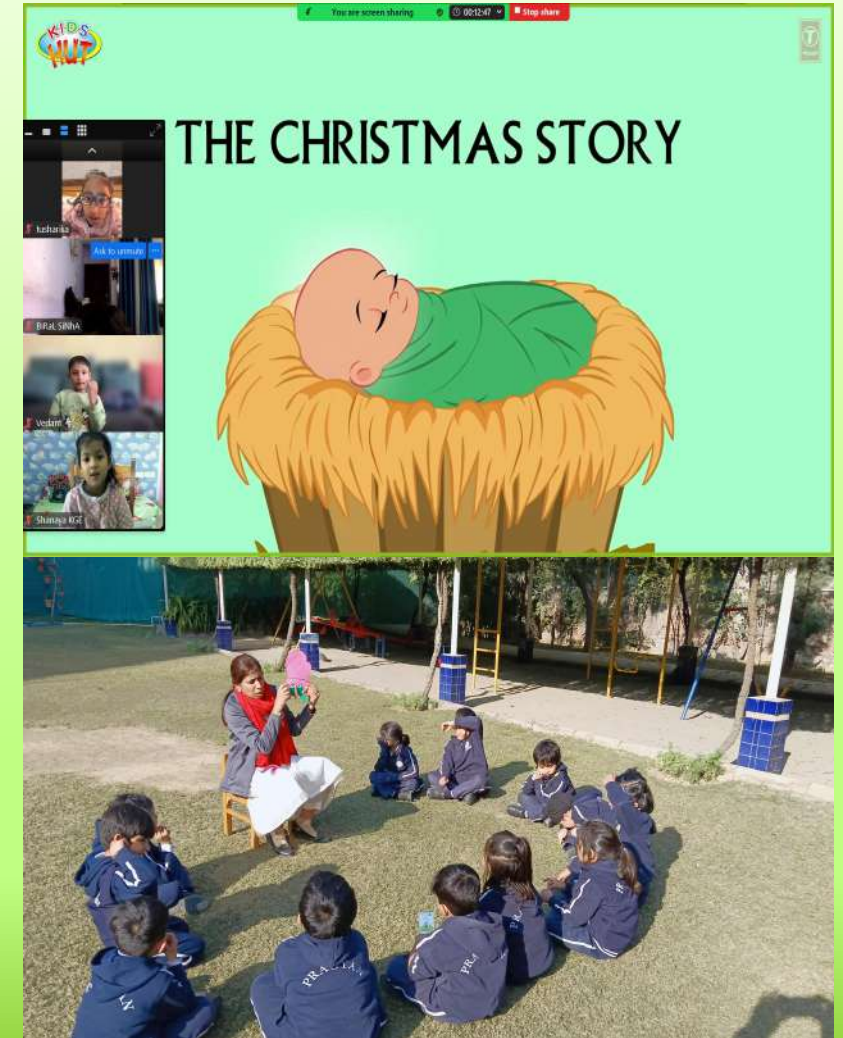
CRAFT

As the school continued in hybrid mode, students actively participated both from school and from home in the craft classes conducted this week that were filled with creativity and festive cheer. Children enthusiastically created beautiful Christmas-themed crafts such as Santa Claus and Christmas trees. The classes were joyful and engaging, allowing students to explore their creativity while celebrating the spirit of Christmas together.



VALUE BASED STORY

Stories filled the classrooms with imagination and joy as students enjoyed engaging storytelling sessions. In the offline class, the teacher narrated the story “The Mitten” using expressive voice modulation, making the characters come alive. Meanwhile, online learners delighted in a visually presented Christmas story shared by the teacher, which kept them attentive and excited. These sessions enhanced listening skills and sparked creativity among the students.





ENGLISH

In English, students were introduced to the Prepositions. They completed worksheets related to the topic and also learned it in a practical way. Students placed objects as per the instructions given to understand the concept clearly. This hands-on activity helped make the topic easier and more interesting for the students.



MATHS

Students revised the concepts of double digit addition, ascending and descending order. They completed worksheets related to the topic and also practised arranging numbers in ascending and descending order on the board. This hands-on practice helped them strengthen their understanding of number sequencing.



UKG

In Hindi, students read the passage independently and answered questions related to the passage that were asked by the teacher. Students also completed worksheets based on the passage on their own, which helped improve their reading and comprehension skills.



CRAFT

During the Christmas craft activity, students made a snowman, along with reindeer and a Christmas tree using the cut-outs provided to them. These different craft activities helped them design and awaken their creativity in a fun and relaxed environment.



GENERAL AWARENESS

Learning came alive in the General Awareness class as students explored the difference between pet animals and domestic animals and understood the importance of animals in our lives. They reinforced their learning by completing worksheets and colouring pictures of domestic animals. To make the session more interactive, students wore animal masks while their classmates guessed the animal. The child wearing the mask then shared a few interesting facts about that animal.



CIRCLE TIME

An interactive and lively discussion session was conducted where students were shown pictures of different animals during circle time. They enthusiastically identified the animals and explained to which category they belonged. The children also shared what the animals eat, expressing their ideas confidently. Students actively participated in group discussions and listened to their classmates, exchanging knowledge with one another. This activity enhanced their understanding of animals while boosting communication skills and confidence.



SCHOLASTIC BOOK FAIR

The Scholastic book fair was an amazing event that brought books to life for kids. It was a fantastic opportunity for students to explore different books and develop a love for reading. With thousands of books to choose from, kids were narrated age appropriate stories by the senior students and respective class teachers.





CHRISTMAS CELEBRATION

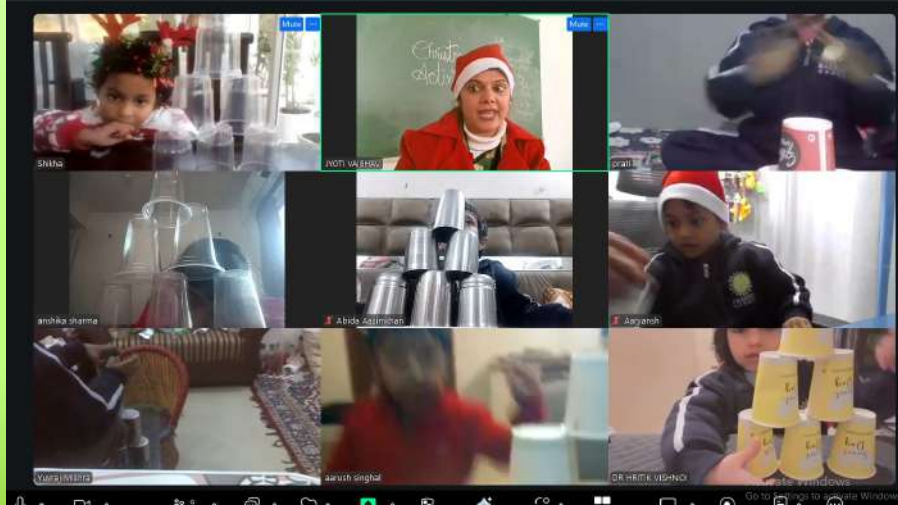
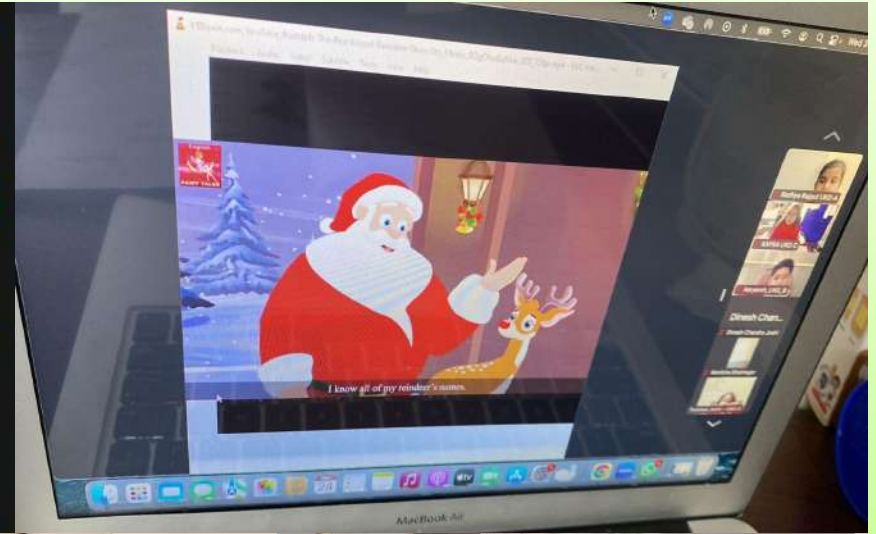


“Children find their happiest smiles when Christmas fills their hearts with joy.”

The Christmas celebration was conducted with great enthusiasm in the Pre-Primary Wing. As the school is functioning in hybrid mode, both offline and online students actively participated in the celebrations in their own special ways. While students present at school enjoyed hands-on activities and festive interactions, online learners joined virtually by singing carols, and sharing their Christmas crafts from home. This thoughtful inclusion ensured that every child experienced the warmth and happiness of Christmas, making the celebration truly joyful for all. Santa Claus visited the students, bringing excitement and delight to the little ones. The celebration was filled with joy, laughter, and festive spirit.



CHRISTMAS CELEBRATION





During the week, New Words and the Poem of the Month were revised with a focus on strengthening language skills. The students revised pronouns, joining words, naming words and describing words through interactive explanations and engaging classroom activities. These revision sessions helped reinforce grammatical concepts, improve sentence formation and enhance overall language understanding. The children participated enthusiastically and showed steady progress in applying these concepts during classwork.

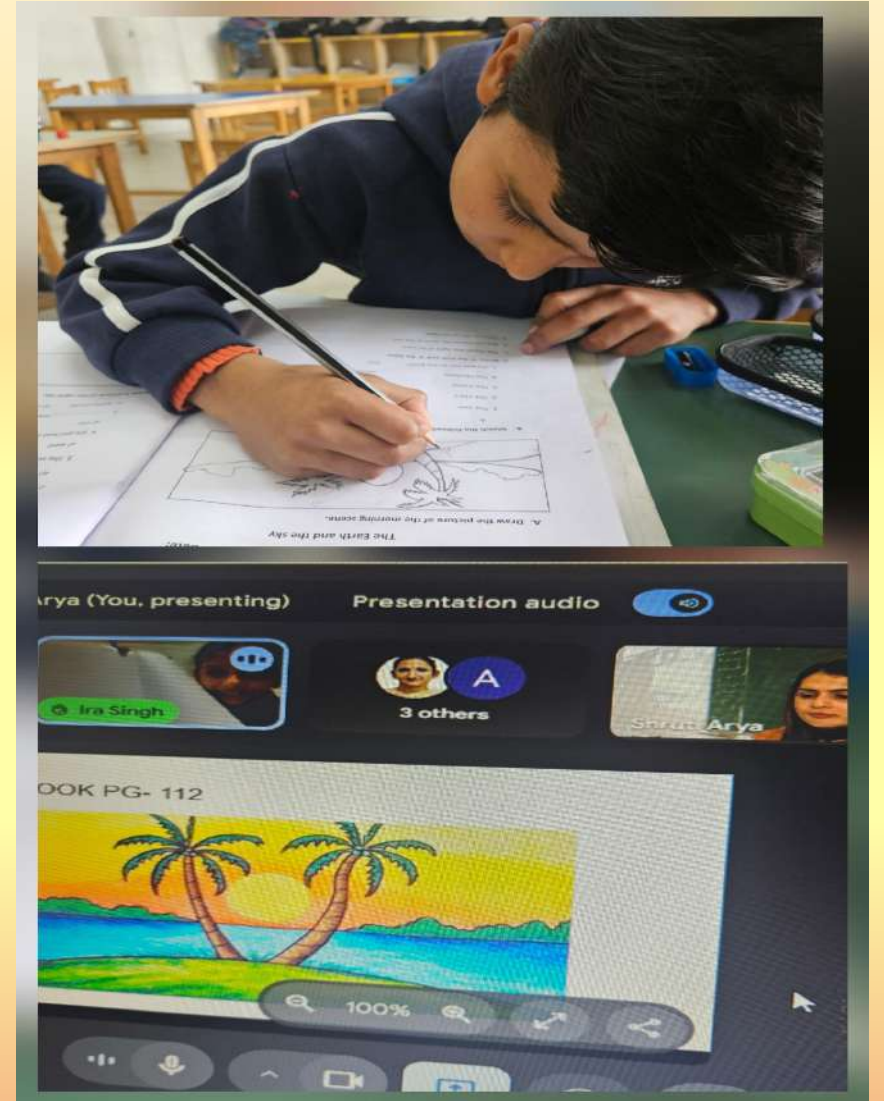




ENVIRONMENTAL SCIENCE

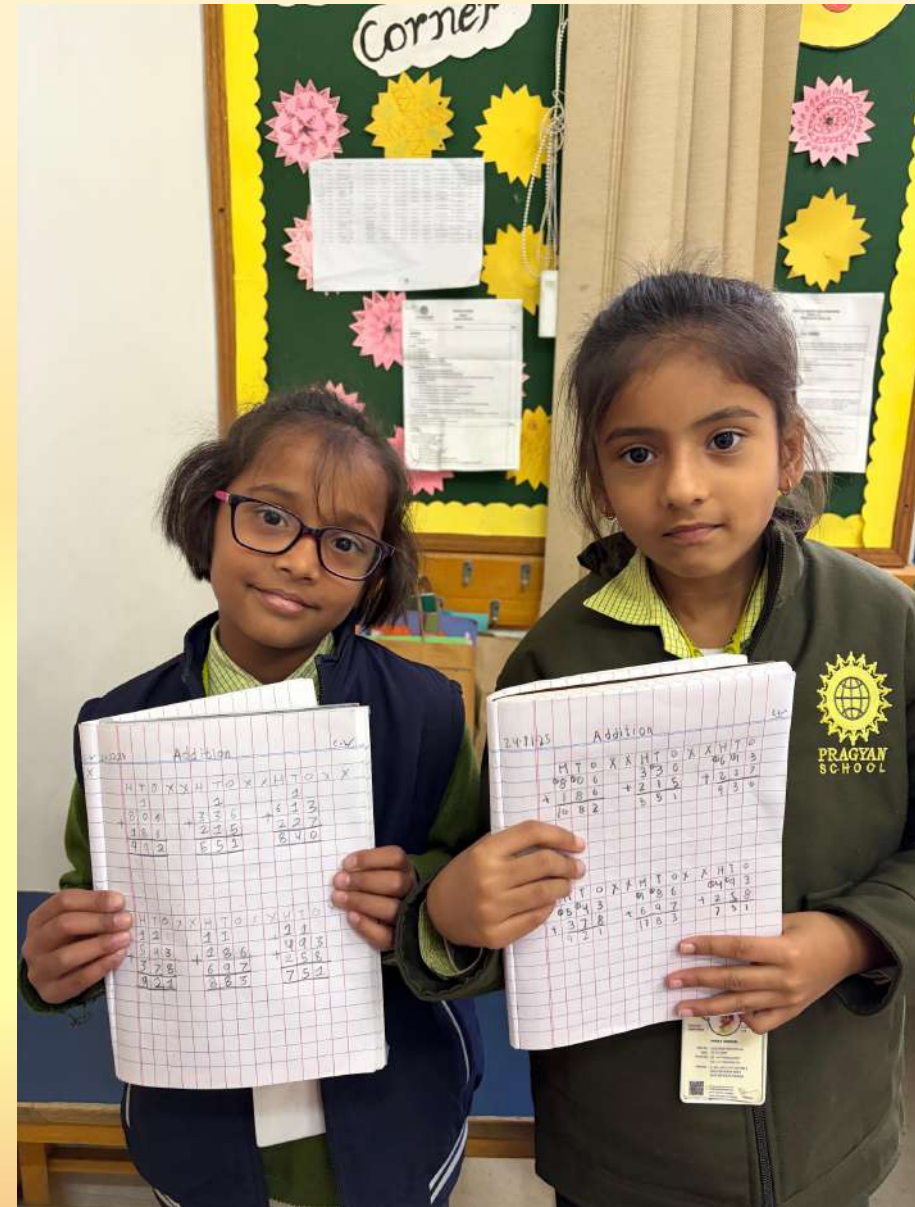
During the week, the Words of the Month were introduced and practiced to enhance students' vocabulary and correct usage in daily communication. Along with this, students completed workbook exercises related to the chapter "The Earth and the Sky", which helped them understand natural elements through simple explanations and guided activities.

Revision of previously taught topics such as My Body, My Family, and My Neighbourhood was also conducted to strengthen prior learning and improve concept clarity. The children participated actively and showed keen interest in all classroom tasks.





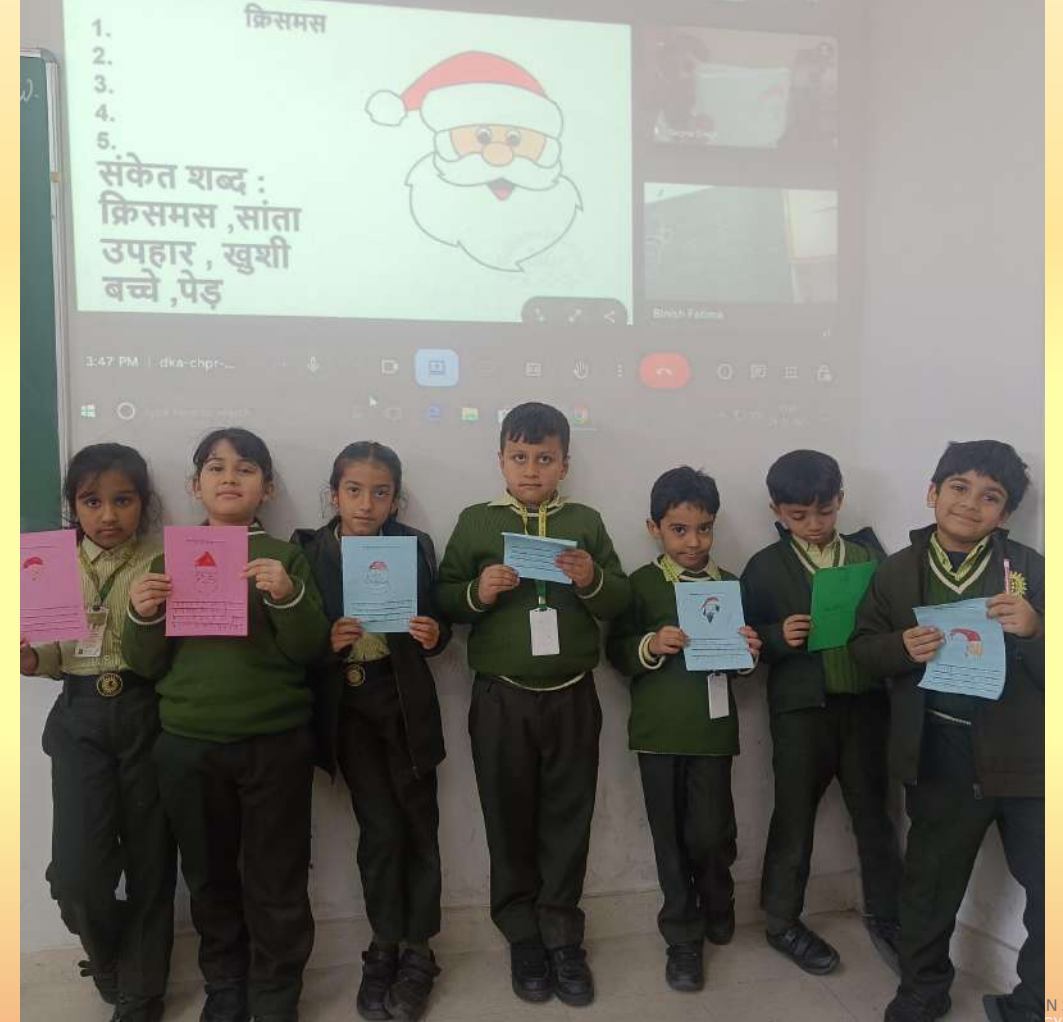
Children of class 1 enjoyed revising place value and carryover addition through various activities and guided practice. The children learnt to identify ones and tens, understand the value of each digit, and apply this knowledge while solving carryover addition sums. These concepts were reinforced through oral work, written exercises, and hands-on classroom activities.





हिन्दी

इस सप्ताह कक्षा 1 के विद्यार्थियों ने हिंदी विषय में कविता वाचन के माध्यम से सही उच्चारण एवं भाव-अभिव्यक्ति का अभ्यास किया। लिंग भेद की पुनरावृत्ति कराई गई तथा संबंधित अभ्यास कार्य कराया गया। ऋ मात्रा का पुनराभ्यास कराते हुए विद्यार्थियों को शब्दों के सही उच्चारण और लेखन का अभ्यास कराया गया। साथ ही एक-अनेक की पुनरावृत्ति कराई गई। अंत में बच्चों ने सांता का चित्र बनाकर संकेत शब्दों की सहायता से क्रिसमस विषय पर कुछ पंक्तियाँ लिखीं।





हिन्दी

इस सप्ताह कक्षा में “मेहनत का जीवन” पाठ का पठन कार्य कराया गया। इस पाठ के माध्यम से बच्चों ने जाना कि संसार के सभी जीवों को अपने जीवन में निरंतर मेहनत करनी पड़ती है। विद्यार्थियों ने समझा कि मेहनत के बिना सफलता संभव नहीं है और परिश्रम से ही जीवन में अच्छे फल प्राप्त होते हैं। पाठ से संबंधित कार्य भी कराया गया, जिसमें छात्रों ने उत्साहपूर्वक भाग लिया। कक्षा में माह की कविता का सस्वर वाचन कराया गया, जिससे बच्चों के उच्चारण और आत्मविश्वास में वृद्धि हुई। साथ ही शब्द-ज्ञान बढ़ाने हेतु पर्यायवाची शब्द का अभ्यास कार्य कराया गया। इसके अतिरिक्त बच्चों ने डॉट पेंटिंग के माध्यम से सुंदर जल-जीवों के चित्र बनाए, जिससे उनकी रचनात्मकता का विकास हुआ। सम्पूर्ण गतिविधियों में छात्रों की सहभागिता सराहनीय रही।





Students of class 2 revised the poem of the month ‘The Things I do’ with enthusiasm and learned to recite with proper annotation and actions. They also revised the grammatical concept of basic conjunctions and tenses and did the related written exercises in their notebooks and workbooks. The reading practice was done in the class of the chapter ‘Maths for the dance drill’ where students were engaged to enhance their reading skills.





An interactive learning session was conducted for the students of Class II, beginning with a revision of the New Words of the Month to strengthen their vocabulary. Students learned about the key characteristics of living things, along with important terms such as excretion and reproduction. To enhance clarity and understanding, reference videos were shown during the online class. The students confidently shared comparisons between living and non-living things, making the lesson lively and effective.





This week, the students of Class 2 revised the chapter “Money” to strengthen their understanding of the topic. Students reviewed Indian currency (coins and notes), recognized different denominations, and practiced simple addition and subtraction involving money, along with word problems based on daily life situations. The revision focused on improving calculation skills and applying concepts in real-life contexts. In addition, students enthusiastically participated in an engaging activity of preparing Christmas decorations using patterns, which enhanced their creativity and made the learning experience enjoyable.



ART & CRAFT (1&2)



Students of Classes I and II decorated paper bags on the theme of Christmas. They pasted cut-outs of Christmas trees, stockings, and snowmen on the bags and enhanced them with vibrant colours. This activity encouraged creativity and filled the classroom with festive enthusiasm.

COMPUTER (1&2)



Students of classes 1 & 2 participated in a Christmas-themed activity. Class 1 students used Tux Paint software with stamps and brushes to create their scenes, while Class 2 students used MS Paint Software with paint brushes and shapes to design their artwork.

DANCE

Dance smiles in every step. Students of class 1 learnt small dance sequence on Christmas song. They also learnt some basic techniques for balancing and foot movements.



PHYSICAL EDUCATION (1 & 2)

Children of classes 1 and 2 have learnt general warm-up exercises and performed basic plyometric activities during their physical education periods. These exercises helped improve their strength, balance, and coordination. All activities were conducted in a safe and age-appropriate manner under supervision.



LIBRARY (1 & 2)

The students of Class 2 visited the library to read books that gave them knowledge and joy. The books taught them new things, took them to magical lands, and helped them learn important values such as kindness, making them more confident readers.





The students of Class 3 wrote the questions and answers from the lesson, “The Seed of Truth”. They continued with the written revision of homophones. The grammatical concept of Adverbs was also introduced. The students revised the poem of the month, Winter Queen, and wrote a paragraph on Save Trees.





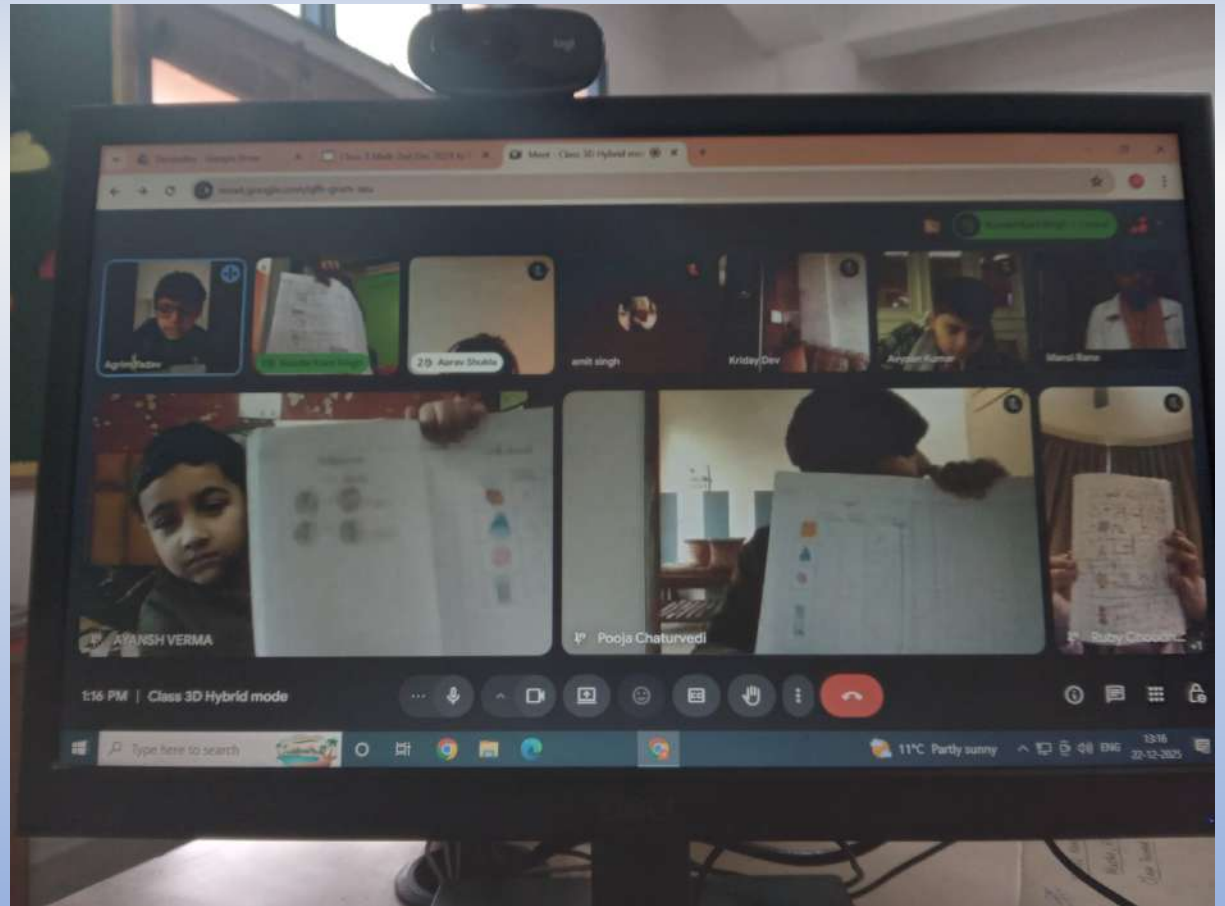
हिन्दी

कक्षा ३ के सभी विद्यार्थियों को इस सप्ताह विराम चिह्न तथा कारक समझाया गया। सभी विद्यार्थियों को विराम चिह्न तथा कारक पर आधारित लिखित अभ्यास कार्य हिंदी कार्यपत्रिका में पूर्ण करवाया गया। सप्ताह के अंत में स्नेह प्रभा के पाठ “जल ही जीवन है” का लिखित अभ्यास कार्य पूर्ण करवाया गया।





This week, Grade 3 students carefully drew 3D shapes in their notebooks and strengthened their understanding by writing clear definitions of point, line, line segment, ray, and different types of lines. They were also introduced to tangrams and tessellation, where they discovered how shapes fit together to create beautiful patterns.





ENVIRONMENTAL SCIENCE

Students of Class 3 were introduced to lesson 9, Important Cities of India in which the children were given introduction about the metro cities like New Delhi, Mumbai, Kolkata and Chennai. Children were told about their climate, industries and tourist attractions.





ENVIRONMENTAL SCIENCE

The students of Grade 4 have successfully completed the chapter “Industries.” They learnt about different types of industries and the factors required to set them up. To enhance their understanding, students participated in an activity where they researched a large-scale industry and explored its raw materials, manufacturing process, and final product. This hands-on activity helped them gain a clear understanding of how industries function in real life. The notebook work for the chapter has also been completed, helping students revise and reinforce the concepts effectively.





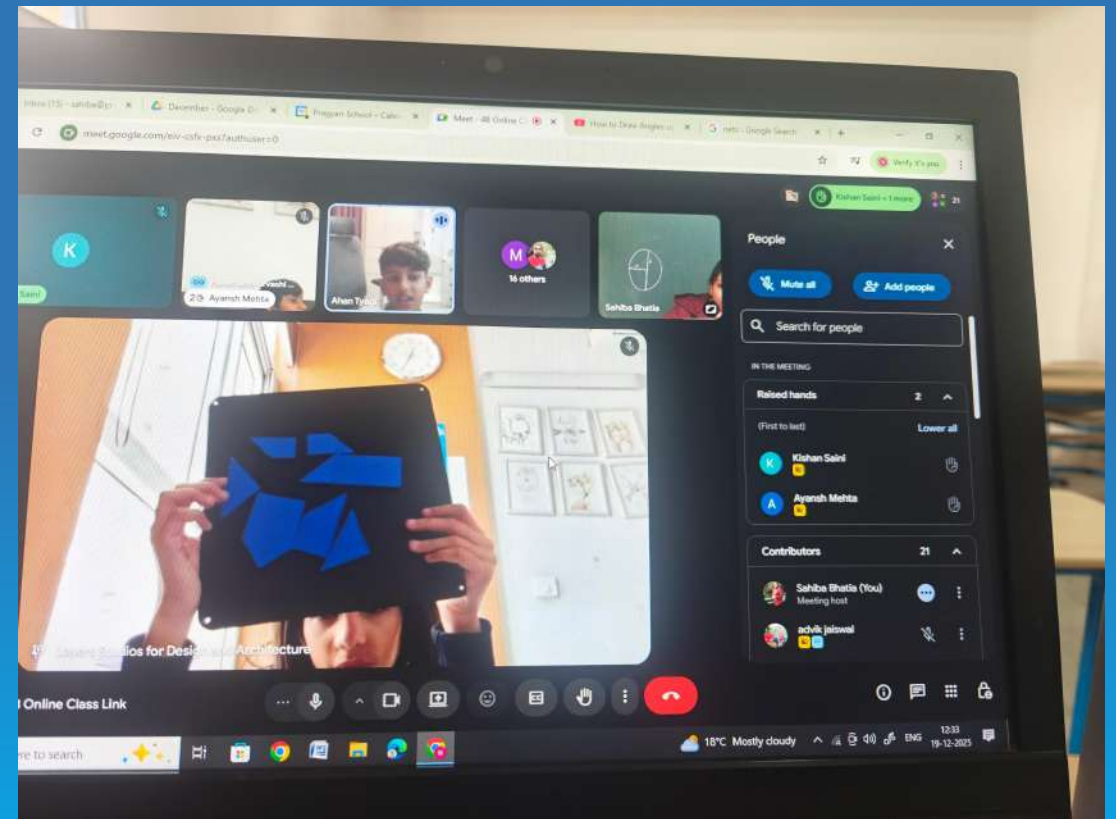
हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत पाठ 15 'पूरी करो समय की माँग' पाठ के प्रश्नोत्तर का कार्य कराया गया। दिसंबर माह के नए शब्दों को अर्थ सहित समझाया गया। व्याकरण के अंतर्गत पर्यायवाची, मुहावरे, श्रुतिसमभिन्नार्थक एवं अनेकार्थी शब्द का कार्य कराया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students of Grade 4 practiced the concept of shapes in their notebook and wrote the properties and definitions. They also learned to make 3D shapes from 2D nets. They were also introduced to tangrams and tessellation, where they discovered how shapes fit together to create beautiful patterns. Discussion on symmetry and reflections was also done where they did peer learning by explaining topics in groups.





ENVIRONMENTAL SCIENCE

The students of Class 5 studied the chapter Force, through which they gained an understanding of the meaning of force and its various types. The concepts were explained using real-life examples to help students relate theory to everyday experiences. To reinforce learning through experiential methods, the students participated in a hands-on activity based on electrostatic force, which generated curiosity and active engagement. In addition, informative videos were shown to visually demonstrate the effects and applications of different forces.

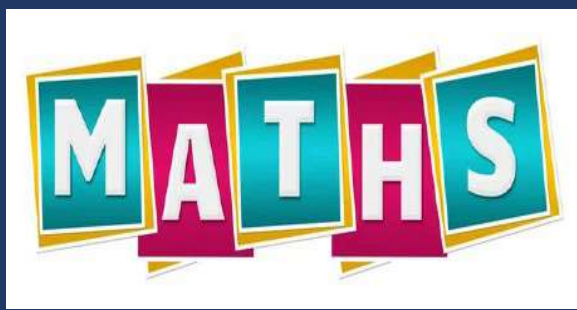




हिन्दी

कक्षा ५ के विद्यार्थियों ने इस सप्ताह लेखन-कौशल के अंतर्गत दिए गए विषयों पर कार्य-पत्रिका में संवाद लेखन और अनुच्छेद लेखन का कार्य किया। सभी विद्यार्थियों को विराम-चिह्नों तथा वाक्यांश के लिए एक शब्द व्याकरण-विषयों का दोहराव कार्य करवाया गया।





Students of Class 5 were introduced to the concept of negative numbers in their Mathematics class. They discussed the application of negative numbers in daily life through various examples. The students noted important facts in their notebooks and constructed a number line to gain a clearer understanding of integers. They also learned the rules for addition and subtraction of integers and practiced related questions in both their notebooks and workbooks, strengthening their conceptual clarity and problem-solving skills.

Palavi Gupta (You, presenting) Stop presenting Ujendra Kumar Pandey 10

Palavi Gupta

1. Find the absolute values of the following.

a. $|-13|$ b. $|27|$ c. $|-41|$ d. $|11|$

2. Add the following integers.

a. $(-5) + (4)$ b. $(-25) + (-8)$ c. $13 + (-7)$
d. $(-17) + (-10)$ e. $20 + (-20)$ f. $(-32) + (16)$
g. $(-24) + (-13)$ h. $-50 + (-50)$ i. $-23 + (-39)$

3. Subtract the following integers.

a. $9 - (-5)$ b. $(-8) - (-6)$ c. $(-12) - (-4)$
d. $19 - (-6)$ e. $(-21) - (-11)$ f. $(-40) - (-10)$
g. $23 - (-11)$ h. $(-31) - (-13)$ i. $-85 - (-45)$

12:32 | ONLINE CLASS 5B Stop sharing Slide 4 others

ART & CRAFT

Students of Classes 3 and 4 completed Christmas scenery artwork, while Grade 5 students practiced meditation scribbling art to enhance creativity and mindfulness.



DANCE

Dance smiles at every step. Students of class 4 learnt small dance sequences with slow & fast counts as well as music beats.



VOCAL MUSIC(3-5)

इस सप्ताह हिंदुस्तानी संगीत गायन कक्षा में कक्षा 3 के छात्र छात्रों को क्रिसमस गीत (नीले गगन पर) का दूसरा अध्याय सिखाया गया। साथ ही सभी बच्चों से मौखिक रूप से इस गीत को सुनाया भी गया। इस गीत को सभी बच्चे बड़े आनंद के साथ गा रहे थे।



PHYSICAL EDUCATION (3-5)

Classes 3 to 5 students learned, during their regular classes, dribbling and ball control in football and basketball, knockout match practice in badminton, and forehand–backhand rally practice in table tennis and lawn tennis. They also learned how to play Kho-Kho and the general rules of all games.



CLASS TEACHER PERIOD

Students of classes 3–5 had their Circle Time session on Sportsmanship. Students learnt important lessons of sportsmanship such as fairness, respect for others, teamwork, self-control, and accepting both victory and defeat gracefully, helping them build strong character and positive relationships. As part of their Value Education period, they spoke about their best friend, sharing the qualities they admire, fun memories they cherish, and why they appreciate their friendship.



WESTERN VOCAL CLUB



Students of the Western Vocals Club learned a new song, “Five Hundred Miles.” They carefully wrote the lyrics in their notebooks and sang along with the track, focusing on rhythm, pronunciation, and melody. The session was engaging and helped students improve their vocal skills and confidence.

PHOTOGRAPHY CLUB



Classes 3 to 5 students learned, clicking pictures from different angles. They also learnt the editing of the clicked pictures.

SCIENCE CLUB

During the Science Club, students performed an experiment using balloons and tiny bits of paper to demonstrate Electrostatic force. This activity helped them understand how static electricity is produced and how electrostatic force acts without direct contact. The experiment made learning fun and interactive, while sparking curiosity and scientific thinking among the students. In addition to the hands-on activity, students participated in a discussion on recent news about the Aravalli Hills, emphasizing environmental conservation and responsible human activities.



CLAY MODELING CLUB



In the clay modelling club, children made tribal jewellery like rings, necklaces and bracelets. This activity helped them in understanding tribal art and culture while encouraging creativity and imagination .



CHRISTMAS CHEER DAY-CELEBRATION



The festival of Christmas was celebrated with great fun and joy in the school. Students of Classes 1-5 were informed about the significance of the festival and its importance. Santa Claus visited the children, adding excitement to the celebrations, as the students sang and danced with enthusiasm. The students of Class II presented a small assembly in which they shared thoughts, facts, a poem, and a dance related to Christmas. The children were also taught many meaningful values associated with the festival and enthusiastically participated in fun-filled activities such as preparing Christmas socks and Santa faces.

