



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

14th AUGUST 2021
(CIR/PS/15/2021-22)



English –letter N was introduced by doing the picture reading in the class. Students also enjoyed writing N in their book.

Reading Scheme- Children tried to read a sentence ‘This is a blue bird’ with the help of pictures.

Maths -Introduction of number 7 was done by doing the worksheets.

Hindi - Introduction of the vyanjan ‘झ’ by doing the picture reading.

EVS - Ladybug was done by showing a video where children got to know some fun facts about this insect.





GA - Difference between healthy food and junk food was discussed in the class. Students also enjoyed colouring the National Flag.

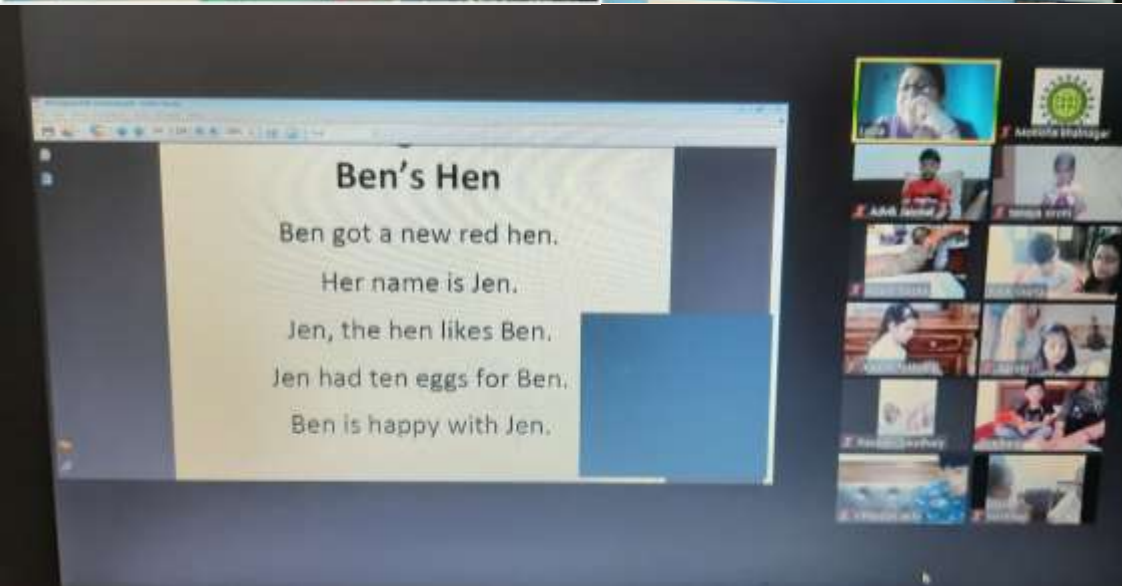
Science Demo - Water cycle was done by showing a video.

Craft – Children enjoyed doing the craft work of hand print peacock..

Dance - Children practiced the dance on the song ‘happy Janmasthanmi’.

Music - Children practiced the song ‘Nanha munna rahi hun.

KINDERGARTEN



English - Students of KG learnt two letter words at, et, it, ot during English class. Letter k was introduced with flash cards and letter stories was done. Revision of sight words in, go, we, see, you and are were introduced in the class. Written practice of letter was done in notebook and workbook.

Reading Scheme - Students tried to read the story "Ben's Hen"

Maths - Revision of greater and smaller numbers was done. Worksheet on what comes after, before, greater and smaller were done during maths class.

Hindi - Revision of vyanjans were done and new vyanjans 'भ' was introduced with the help of flash cards. Written practice of two letter words वक, कब, मग, कम, भव were done during Hindi class.

KINDERGARTEN



EVS - Students of KG learnt about facts on cheetah like Cheetah is a wild animal, it has black spots on its body etc during the EVS class.

GA - Students learnt about facts on food like why should we eat healthy food ,why we should avoid eating junk food ,different types of food according to the various states etc. Colouring worksheets on the topics covered. Students enjoyed colouring the National Flag.

Music - Students practiced Sare Jahan se accha during music class.

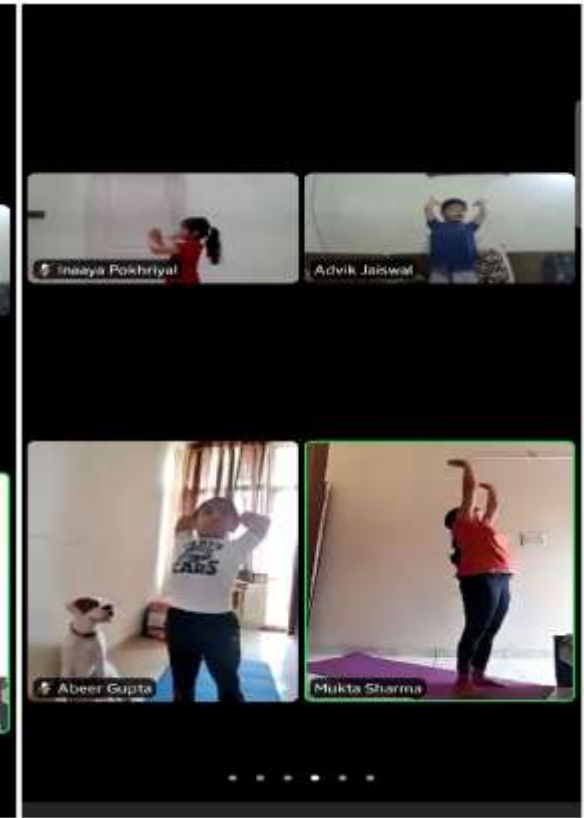
Art and craft - Students enjoyed making hand peacock during art and craft class

Dance - Students learnt dance steps on Malihare ka Bhes banaya .

Science demonstration : Different states of water was revised in the class.

Fitness- Students enjoyed their and actively participate in their fitness class.

Class activity - Students enjoyed learning about the activity fun with shapes.



Special Assembly on Independence Day was conducted on Friday where Students of Nursery and KG spoke confidently and recited patriotic poems .They participated enthusiastically in the assembly.

An activity on Best out of waste was held on Saturday. Students of Nursery and KG actively Participated in the activity.





Opposites are the pair of words with completely different meanings. Students of class 1 were taught “Opposites” during their English class. They were told the meaning of opposites and were also introduced with a few words during their online class. The discussion continued further where students demonstrated a few examples of opposites from the things present in their house.

The collage consists of several elements:

- Top Left:** A video feed of a student named Preeti Varshney.
- Top Middle:** A pink slide titled "OPPOSITES" with the text "Opposites are the pair of words having different meanings. e.g," and illustrations of a boy jumping (Up) and a boy sitting (Down).
- Top Right:** A video feed of a student named Sweta Singh.
- Middle Left:** A video feed of a student named Bisham Sharma holding two glasses.
- Middle Middle:** A slide illustrating "Open" and "Close" with a door.
- Middle Right:** A video feed of a student named Khushi.
- Bottom Left:** A video feed of a student named Niharika Dubey.
- Bottom Middle:** A video feed of a student.
- Bottom Right:** A video feed of a student named Dr. Shree Patel.



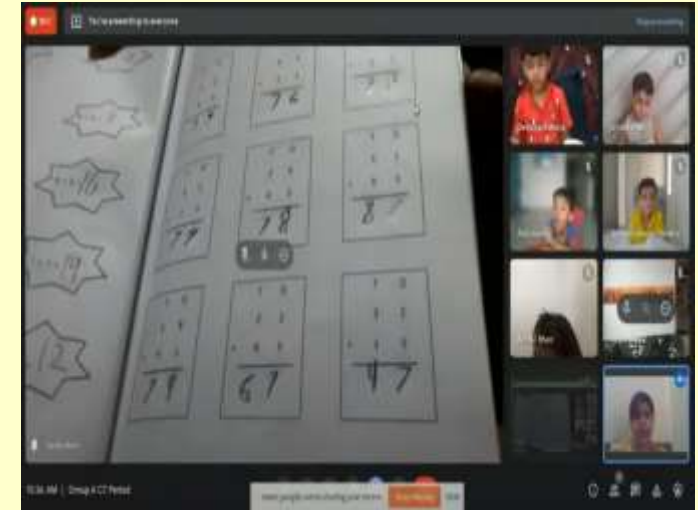
ENVIRONMENTAL SCIENCE



Children of class 1 learnt about different types of festivals like religious festivals, national festivals and harvest festivals. It was discussed that all the festivals talk about togetherness. Festivals are an expressive way to celebrate glorious heritage, culture and traditions. They are meant to rejoice special moments and emotions in our lives with our loved ones. All festivals are cultural in one way or another. Children enjoyed learning about different religious festivals and were able to relate well.



Children of class - 1 revised double digit addition and were asked to explain the sums by using the key words like ones, tens, sum total, add etc. Children were told about the rule of double digit addition and shown different videos related to the topic which helped them to clarify their concepts well.










Worksheet No: 27 Date: _____

ADJECTIVES

I. Write suitable adjectives for the following nouns:

	a t__ll hat
	a t__ __ ck book
	a s__ __ ll jug
	a l__ __ g snake
	a r__ __ nd table

Students of class 2 enjoyed learning about adjectives and made a good effort to describe different pictures shown during online class. They loved the poem ‘Both Afraid’ and shared with classmates about the things they feel scared of, during class discussion.

READ

She wandered in the **daisied** field,
A **tired** little maid,
And when she met a calf, she felt
Oh, very much afraid.

The calf, a pretty **spotted** thing
With gentle eyes of brown,
stopped still, a dozen yards away,
And looked her up and down.

Then timid Betty turned and fled...
A foolish thing to do;
The calf he ran the other way,
For he was frightened too!








VOCAL MUSIC

Students of class 2 revised the patriotic song- Is tarah chale chalo... and the prayer- Itni shakti hame dena data.. They enjoyed learning the song along with the correct rhythm and notes.





ENVIRONMENTAL SCIENCE

Students of class 2 learnt about different kinds of festivals and the way they are celebrated. The student spoke about their favourite festivals and the way they are celebrated at their place. Knowing different festivals and culture made them aware more about their own Indian culture

Gandhi Jayanti

Gandhi Jayanti is celebrated on 2nd October every year to mark the birth anniversary of Mohandas Karamchand Gandhi, who was famously known as Mahatma Gandhi.

Father of the Nation, as he was called, led India's freedom movement along with many other national leaders against the British rule in India.

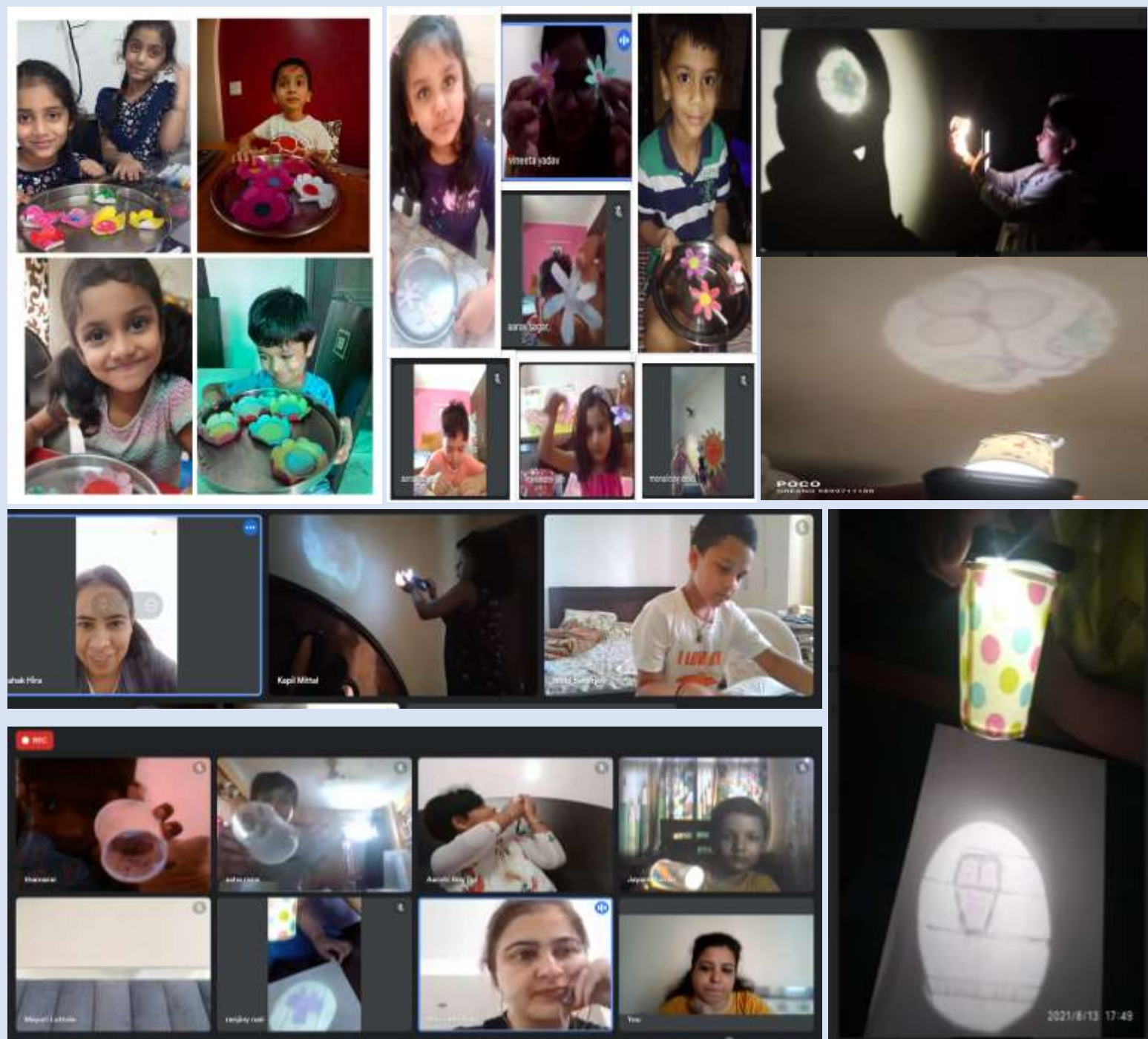


https://www.youtube.com/watch?v=wGluS_ZY7pc



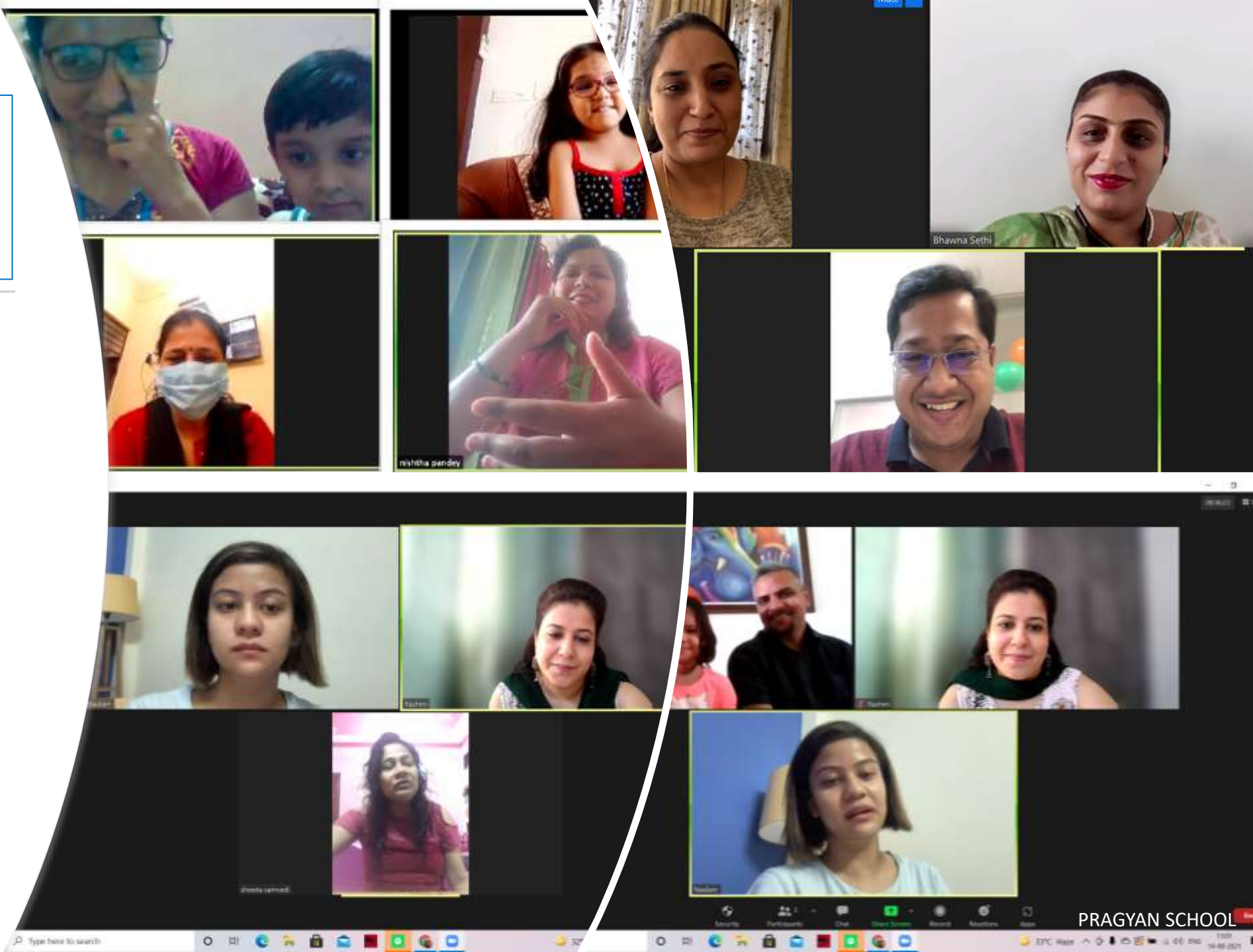
STEM ACTIVITY (1 & 2)

Science education activities provide children with opportunities to develop and practice many different skills and attributes. Students of class 1 and 2 participated in STEM activity, where students of class 1 got the opportunity to make a Blooming Flower with the materials available at home and students of class 2 made a projector.



PTM (1&2)

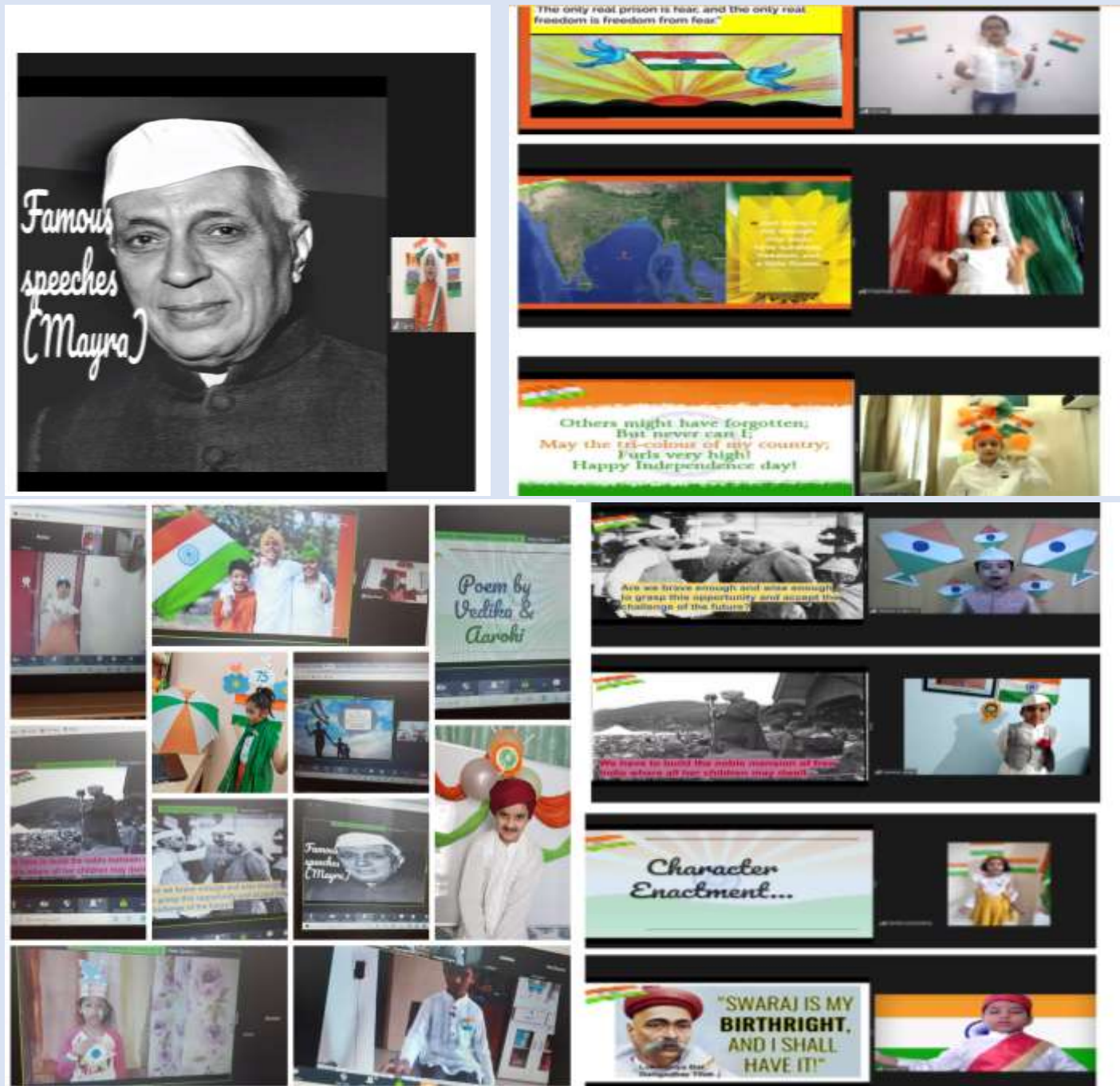
Parent-teacher meetings play a significant role in enhancing a child's education. It is an effective way for both parents as well as teachers to discuss how the child has been doing in school. To discuss the overall performance of the students of classes 1 & 2, a virtual PTM was conducted on 13th and 14th August 2021



SPECIAL ASSEMBLY

Grade 2

Independence Day is celebrated annually on 15 August as a national holiday in India commemorating the nation's independence from the foreign rule. To mark this event, students of class 2 presented a special assembly on Independence Day on 13th August, 2021. It commenced with a prayer and some noteworthy thoughts and talks. Students also enacted as Jawahar Lal Nehru and Bal Gangadhar Tilak and delivered the excerpts from their famous speeches. The special assembly on Independence day included performances in the form of dance, songs, poems and instrumental music. Students presented their talent and delivered the lines with a lot of conviction. The enriching and illuminating assembly was culminated with the blessings of our headmistress Ms Divya Kapoor.



CLASS ASSEMBLY & CT PERIOD

Activity and value education is a significant part of education which enhances the oratory and creative thinking skills along with academics. During the weekly Class Teacher's period, Circle time was conducted on 'मेरी माँ की दो खूबियाँ', where every child got an opportunity to speak about the quality of their mother. As part of Value Education, a PPT was shown to the students on the topic National Symbols of India.



“Be kind to every kind, not just mankind”

Class 1C presented their assembly on 12.8.21. The event commenced by invoking the blessings of the Lord with a prayer followed by thought and news. Children were brimming with confidence as they delivered their lines with conviction and shared a few animal facts with the spectators. A scintillating jungle dance combined with the mellifluous 'save animal song' brightened the whole atmosphere.

ART & CRAFT

1 & 2

Students of classes 1 & 2 learned the technique of making different things through a paper folding method (Origami). Kids used colorful origami sheets and made a fish and a tulip flower using this technique.



PHYSICAL EXERCISE

Regular physical activity can help children and adolescents improve cardiorespiratory fitness, build strong bones and muscles, control weight, reduce symptoms of anxiety and depression. Children of class 1 enjoyed the sessions with Ms Mukta where they learnt various Agility drills with easily available equipment i.e. cone/water bottle. They also practiced standing Asanas- Tadasana, Vrikshasana, Natrajasana and Trikonasana to strengthen their leg and back muscles.

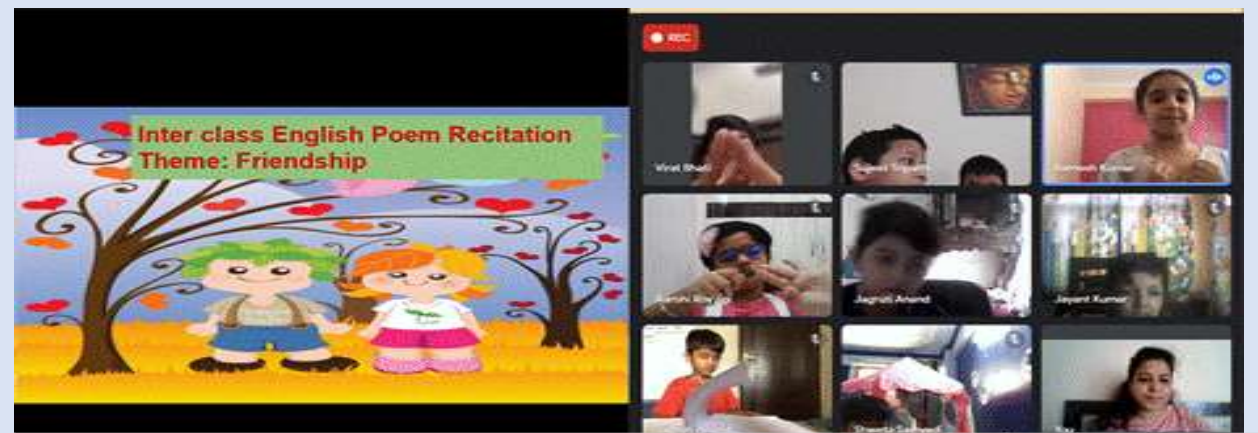


Inter Class Weekly activity- English Poem Recitation

On 11th August, 2021 students of classes 1 and 2 had their Inter class weekly activity- English Recitation on the theme 'Friendship'. To help students with the activity, some sample poems on the desired theme were shared on mapping minds. They enjoyed participating in the activity and recited the poem with confidence. The names of all the winners are mentioned below and their efforts were appreciated with the certificate of merit.

Results - Class 1

S.No.	Name	Class /Section	Final Result
1	Divit Kapoor	1A	3rd position
2	Dhani Goel	1A	3rd position
3	Tarsh Kushwaha	1B	2nd position
4	Vedika Bhardwaj	1C	1st position

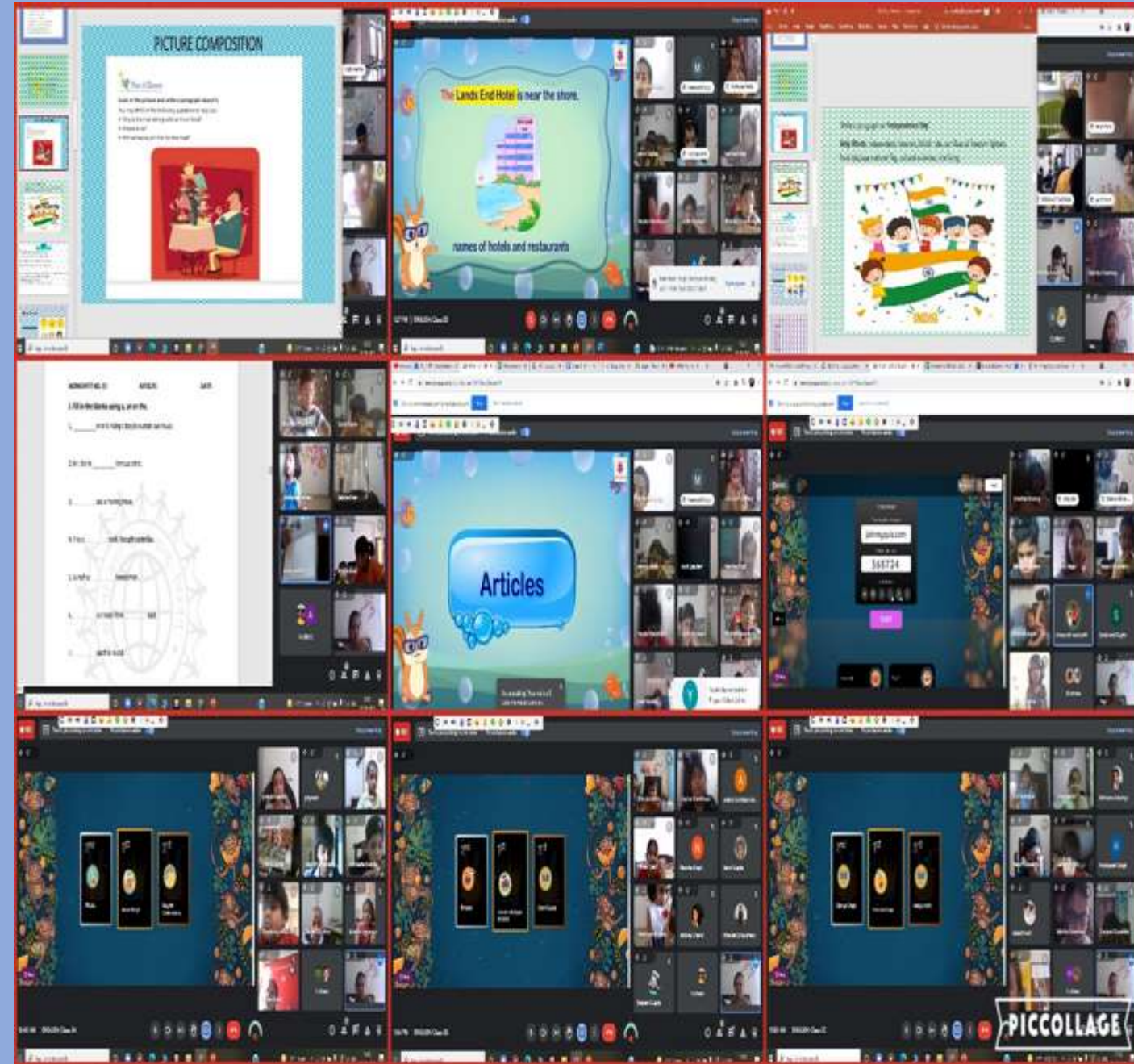


Results - Class 2

S.No.	Name	Class/Section	Final Result
1	Mayra Saluja	2A	2nd
2	Mishal Fatima	2 B	3rd
3	Oudvikaa	2C	1st
4	Adhyan	2C	2nd
5	Anaisha	2D	1st
6	Adya	2D	2nd
7	Punarnava	2D	3rd



Students of class 3 revised the chapter 'The History of Chocolate' and wrote the questions and answers. They wrote a paragraph writing on Independence Day and did a Picture Composition too. The grammatical concepts of Articles continued with written exercises and a quiz conducted on Quizizz. Related ppts and videos were shown in the class too. They even did the reader Gulliver Stories.





हिन्दी

Students of class 3 completed the chapter “SABKA SAATHI”. They also completed abhyas karya and wrote question - answers in their notebook, during their online classes. They also did creative writing in their workbook.

The image shows a Zoom meeting grid with 16 participants. Below the grid is a worksheet for the chapter "सबका साथी" (Sabka Saathi). The worksheet includes a cartoon character, a tree, and a car. It contains a paragraph of text in Hindi, followed by a list of questions and answers, and a section for creative writing.

सबका साथी

सभी में एक है।
 सार के साथ देखें में बहुत से ऐसे बड़े बच्चे हैं, जिन्हें खेल खेल लेने में दुःख के साथ में दिक्कत है। खेल लेने के लगे में खेल लेना खेल खेलना बहुत दुःखदायक बनने है। फिर हम दुःख को बहुत कम करने की जाती है। हम दुःख को 'सोसाय' बनाने हैं। हम दुःख में रस के जो-जोडे काम दिखाई पड़ते हैं। मेरी सोच सन् 1736 में यूरोपवासियों ने की। उसके बाद उसी जूने हम में केवल किसी किसी दुई चीज को बिराने या किसी अगर को सुझाने के काम जाना था। किसी को पता चला कि वे बरसात के दिनों में बहुत काम जा सकता है। वे सोचों को नीला होने से बचा सकता है। जब लोग मेरा इन्वेंशन बना सार बनाने केपने लगे। सार में मेरी भीम बहुत बड़ गई।

प्रश्नोत्तर

1. निम्नलिखित सवालों का सही-सही उत्तर लिखिए:-
 क. सार के साथ देखें में बहुत से ऐसे बड़े बच्चे हैं, जिन्हें खेल खेल लेने में दुःख के साथ में दिक्कत है।
 ख. मैं _____ में पढ़ना जानता हूँ।
 ग. मेरी सोच _____ से बड़ी थी।
 घ. मेरी _____ बहुत बड़ गई है।
 ङ. सुझाने वाले _____ बनवाएँ जो बहुत बनते हैं।
 च. मैं _____ से उपयोग में जाना जा सकता हूँ।

अभ्यास-कौशल

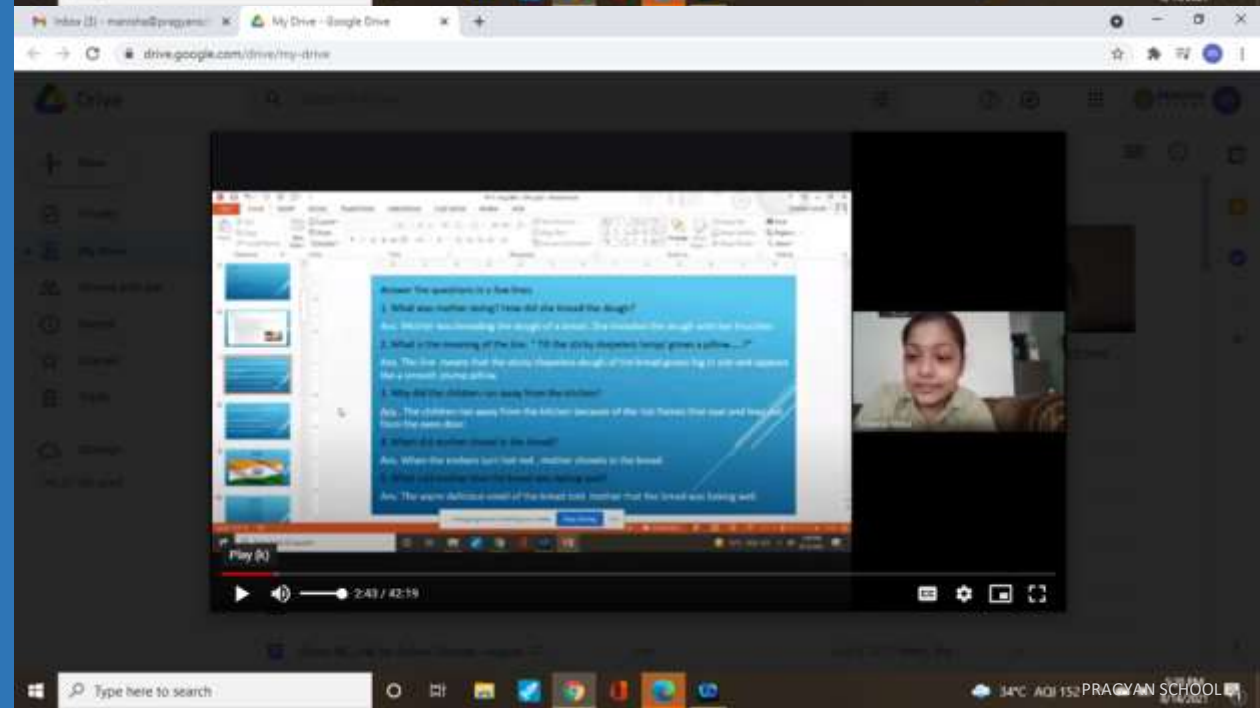
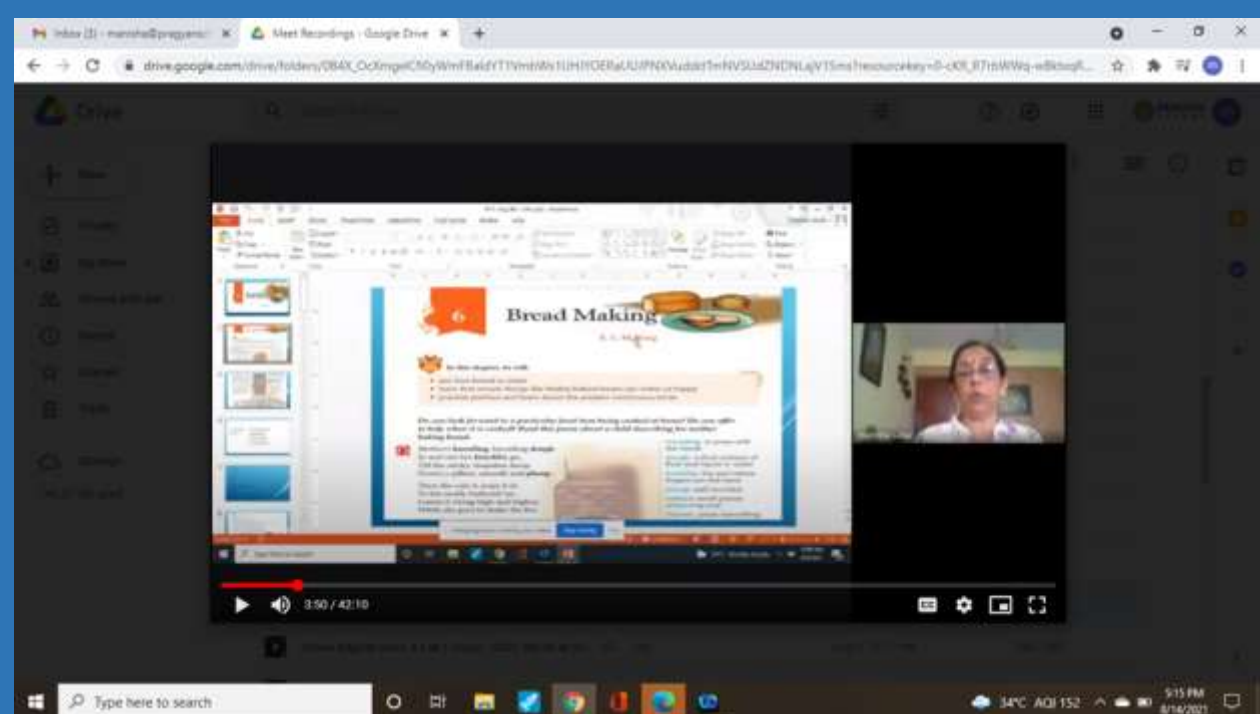
2. निम्नलिखित सवालों का सही-सही उत्तर लिखिए:-
 कृपा _____
 रसद _____
 प्यार _____
 मरवाही _____
 मनु _____
 सोझिया _____

कौशल-कौशल

सबसे पहिले-सबसे पहिले
 भारतीयों-यूरोपवासियों
 सोच-सोचद्वै
 सारे-सारेके
 कठिन-कठिन-सामान्य

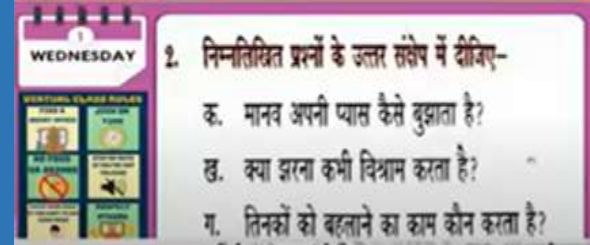
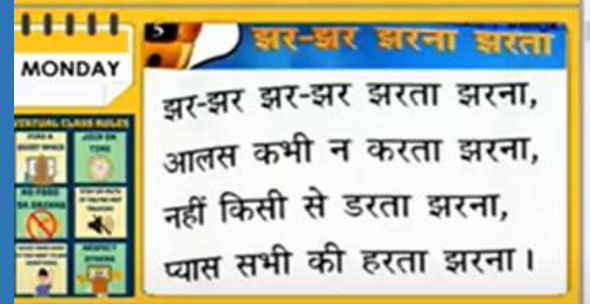


Students of class 4 were introduced to the new lesson , ‘Bread Making’. The poem was explained, students did related recitation. New words were written, questions and answers were discussed followed by written work in the notebooks. The concept of synonyms was taught to the students through video and PPT. Genders was revised with the students and an oral exercise too was done. Practise exercises were done in the workbook. As part of creative writing students wrote a paragraph on Independence Day.





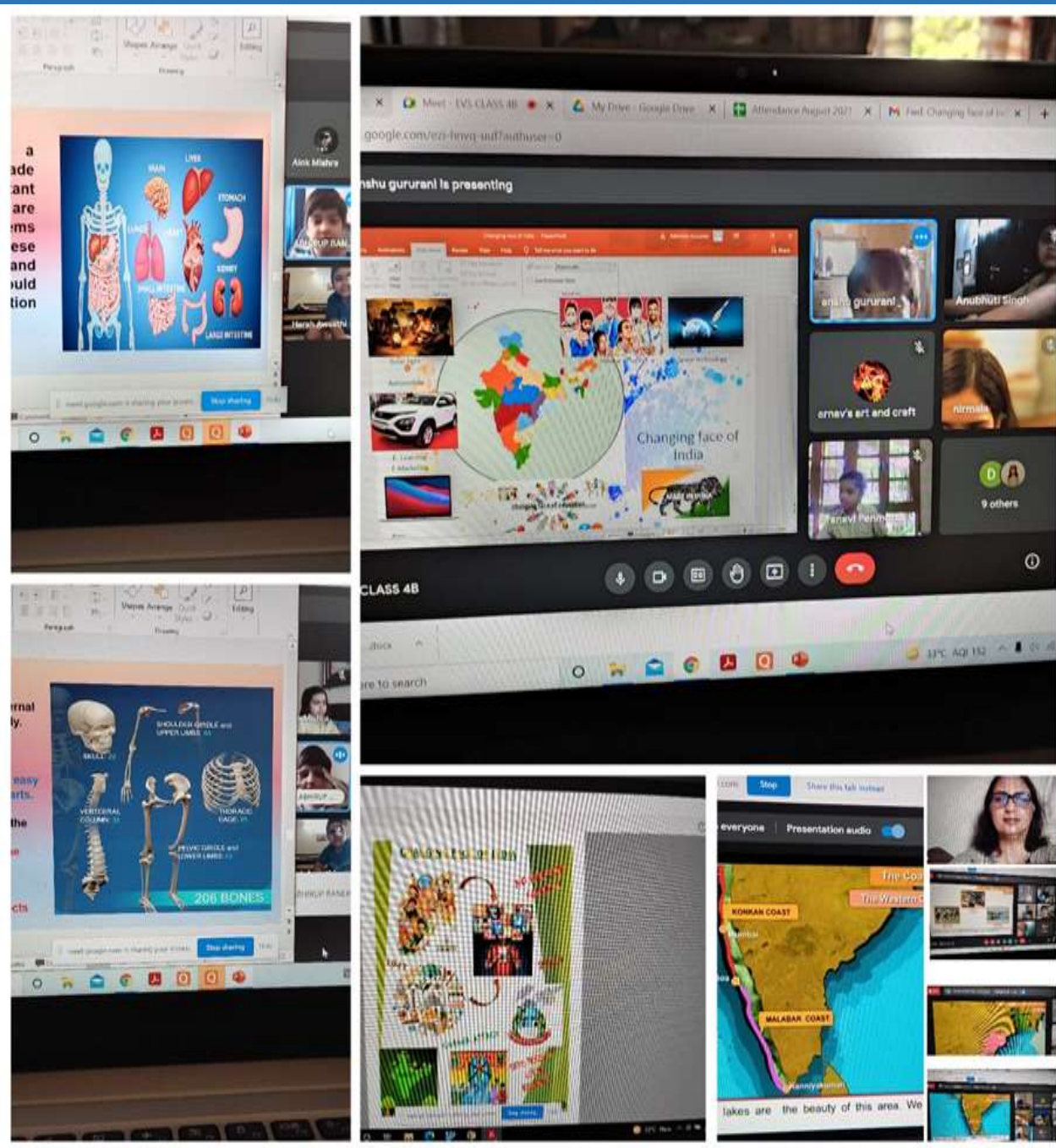
Students of class 4 studied the chapter - Jhar Jhar Jharna Jharta, during their online classes wherein they learnt about the various qualities & benefits of this water body. They also did the new words, meanings, question - answers and the other exercises of the chapter. Videos and ppt related to the chapter were shown to them in the class.





ENVIRONMENTAL SCIENCE

Class 4 students revised the chapter Coastal Regions and Islands and studied the chapter Human Body in the online EVS classes. They studied the different organ systems of the human body like the skeletal system, the muscular system and the digestive system and their functions in our body. Videos and the ppt related to the topics taught were also shown to the students during their classes.





Students of class 4 learned the patriotic song, 'Hum rahi hain hum sathi hain and a prayer- Itni shakti hame dena data', during their vocal music class.





Students of class 4 learned hand gestures with counts. They also started learning a new dance sequence on classical based music. Students enjoyed performing various dance steps in the class.







Students of class 5 were introduced to the poem 'Leisure'. They wrote the difficult words, question - answers and reference to the context of this lesson in their notebooks. In grammar, they were taught articles and synonyms. They did an exercise and a worksheet on articles in their book and workbook. They were shown ppt and a video related to these topics. They also did creative writing on the topic, 'The Book I Like the Most' in their notebooks. They enjoyed playing a quiz on articles on the quizizz platform.



'A' is used

- Before beginning with a consonant sound. (Eg) a boy, a bird
- Before a singular noun beginning (Eg) a book, a school, a dog.
- Even before vowel letters which don't have vowel sound. (Eg) a European, a unit, a union.

'The' is used

1. Before unique objects (Eg) the sun, the sky, the moon
2. Before the names of mountains, rivers, oceans, deserts etc. (Eg) the Ganges, the Sahara, the Pacific
3. Before the names of books (Eg) the Bible, the Ramayana, the Quran

Grammar in Use

Answers

1. What a beautiful sight it was!
2. That was quite an interesting story.
3. Steps are being taken to clean up the Ganges.
4. The girl I was talking about is standing over there.
5. A basket full of apples is kept on the table.
6. The train leaves at 7 o'clock in the morning.
7. She missed her school bus as she reached the bus stop very late.
8. She was wearing a beautiful blue dress. It was a gift from her brother.

Chapter 6: Leisure

Summary

In this poem, the poet wonders whether it is worth leading a life which provides one with no time for leisure. The poet describes the various things that people are not able to do due to lack of leisure. People living a busy life would not have the leisure to stand under the branches of trees and appreciate the beauty of nature. They would not have the leisure to notice the various aspects of the natural world around them. The poet states that a life which is so bogged down in worry that it allows one no time for leisure is indeed a miserable life.





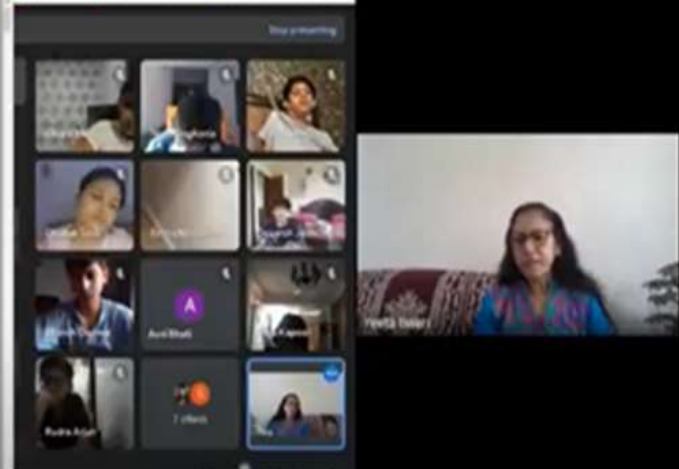
हिन्दी

विषय - हिंदी
कक्षा - 5

09 अगस्त से 13 अगस्त 2021 तक की 'पाठ योजना'

पाठ 4 'आदमी और जंगल' पाठ का पठन-कार्य, शब्दार्थ, प्रश्नोत्तर, पर्यायवाची, किसने-किससे कहा, वाक्यों का शुद्ध रूप एवं विलोम शब्द का कार्य।

पाठ 4 'आदमी और जंगल' पाठ का पठन-कार्य



Grid of student video feeds from a Zoom meeting. Visible names include Sarvi Yadav, Aadya Sikri, Jaiyam Kumar, Sampurna Sin..., Vansha Chik..., Mineta Varma, Shreeta Yadav, aatharv bhardwaj, and Shreeta Saxena.

पाठ 4 'आदमी और जंगल' पाठ का पठन-कार्य

निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए -

(क) जंगल का वातावरण कैसा था?

(ख) अधानक जंगल में भगदड़ क्यों मच गई?

(ग) भालू ने खरगोश से क्या कहा?

निम्नलिखित प्रश्नों के उत्तर विस्तार से लिखिए -

(क) हिरणी ज़मत भरी आंकों से क्या देख रही थी?



निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए -

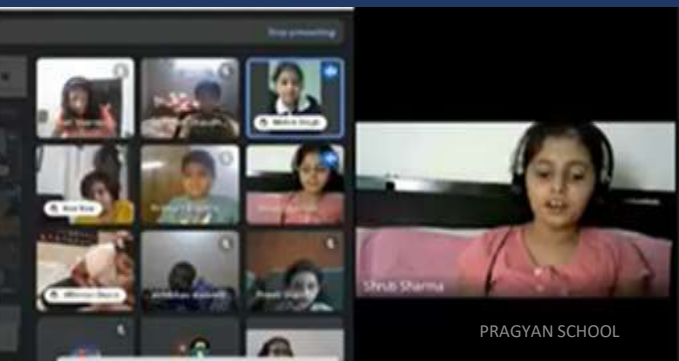
(क) जंगल का वातावरण कैसा था?

(ख) अधानक जंगल में भगदड़ क्यों मच गई?

(ग) भालू ने खरगोश से क्या कहा?

निम्नलिखित प्रश्नों के उत्तर विस्तार से लिखिए -

(क) हिरणी ज़मत भरी आंकों से क्या देख रही थी?



Students of class 5 studied the chapter - Admi aur Jangal, during their online classes. They also did the new words, meanings, question - answers and the other exercises of the chapter. Videos and ppt related to the chapter were shown to them in the class.



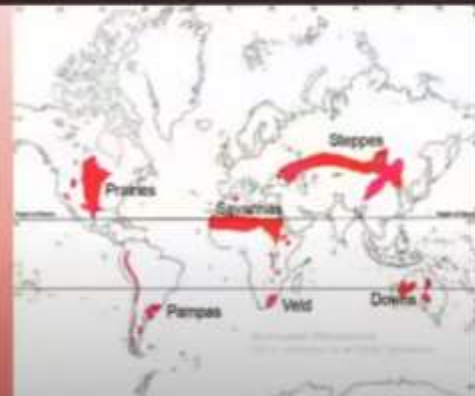
ENVIRONMENTAL SCIENCE

Students of grade 5 were introduced to the grasslands of the world with the introduction of Lesson 7: The Temperate Zone. The location and climatic factors of this zone were discussed in detail. The students were thrilled to learn about the names and properties of the various grasslands along with the different varieties of wildlife found there. The various kinds of farming practised by the people of this region was also taken into consideration. An online quiz on the previous topic of Nervous System was conducted using the Quizziz platform to recapitulate the concepts learnt last week.

L-7: The Temperate Zone

Grasslands of the World:

- The grasslands in the northern hemisphere are
- Prairies (North America) and Steppes (Russia).
- The grasslands in the southern hemisphere are
- the Pampas (South America), the Veld (South Africa), the Savannas (Africa) and the Downs (Australia).



L-7: The Temperate Zone

Wild Life:

- Animals found in this region include grazing animals, such as gazelles and deer; burrowing animals, such as mice and jack rabbits; and predators, such as snakes, coyotes and grizzly bears.
- The African Savanna is home to elephants, giraffes, rhinos, zebras, lions, hyenas, and warthogs.
- In the grasslands of Australia, we can find koalas, wallabies and kangaroos.

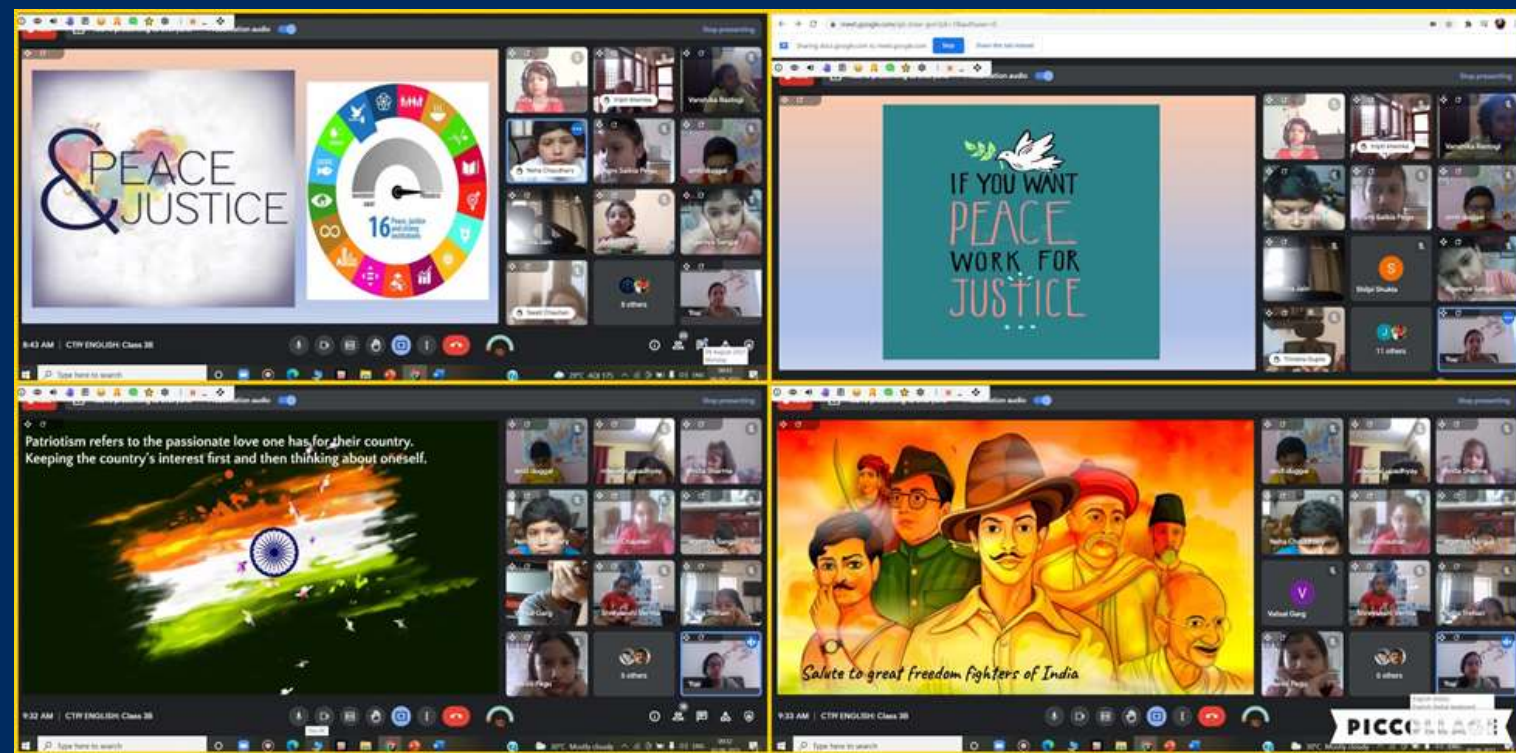


Plant Life:

- Plant life in this region is essentially grass and some flowers.
- It varies from region to region, depending on the rainfall received.
- Since the Prairies in North America receive a lot of rain, the grass there is tall.
- The Steppes have shorter grass because they receive less rainfall. The colour of grass also varies during each season.



CLASS TEACHER PERIOD (3-5)



Students of classes 3-5 had theme-based Class Teachers' periods from Monday to Wednesday. The topic for the Circle Time on Monday was Peace and Justice. The students were briefed about the advantages of handling things and situations through non-violence and how they lead to justice. The names of few World Peace Leaders like Dalai Lama, Nelson Mandela, etc. were shared with them. They even got the opportunity to speak on certain situations wherein they handled the situations peacefully. The topic for Tuesday's Value Education continued with the fervour of Patriotism. The students got to know the great Indian patriots and their contribution to the freedom movement. The General Awareness session on Wednesday was about the top 10 Indian companies, wherein the students were informed about the top 10 ruling companies in India and the various sectors they are dealing with.

INDEPENDENCE DAY SPECIAL ASSEMBLY

“Freedom in the mind, faith in the words, pride in our hearts and memories in our souls.... Let us salute our nation on Independence Day!”.

To celebrate the essence of freedom, we celebrated the 75th Independence Day with patriotic zeal and fervor. A special online assembly was conducted by the students of grade 5 where the parent fraternity along with students of 3 to 5 were present to witness the gala event. The assembly began with a yoga presentation as the dawn of civilization in India followed by an instrumental rendition and the news highlights of the year 2021. In addition to this, the audience were introduced to the central theme of the assembly- ‘the Essence of Indianism in today’s world’. There was a beautiful song presentation and Hindi Poem Recitations dedicated to the essence of patriotism. To spread positivity all around, there were some wonderful thoughts, dance performances and talks related to the theme. The special assembly concluded with a scintillating group dance performance and a visual presentation on visions of Indianism. It was a great exhibition of the essence of the patriotic zeal which filled our hearts with love for our country.



E-POSTER INTER-CLASS ACTIVITY

Posters are a practical and agile system which helps authors to present their work in an easier, more convenient and more efficient manner. In addition, it is a more sustainable system that does not require the use of paper, so it is good for the environment. Keeping this in mind, an E-Poster making activity was conducted on 11th of August as part of inter-class activity. The theme for the activity was “Changing Face of India - Independence Day 2021.” The students of class 3 to 5 created attractive and thought provoking posters depicting the journey of India from 1947 to 2021. The winners of the activity will be declared soon.



ART AND CRAFT (3- 5)

Students of classes 3 to 5 made paintings on Independence Day and did hand painting too. Students also learned to make stick figures and enjoyed doodling in that.



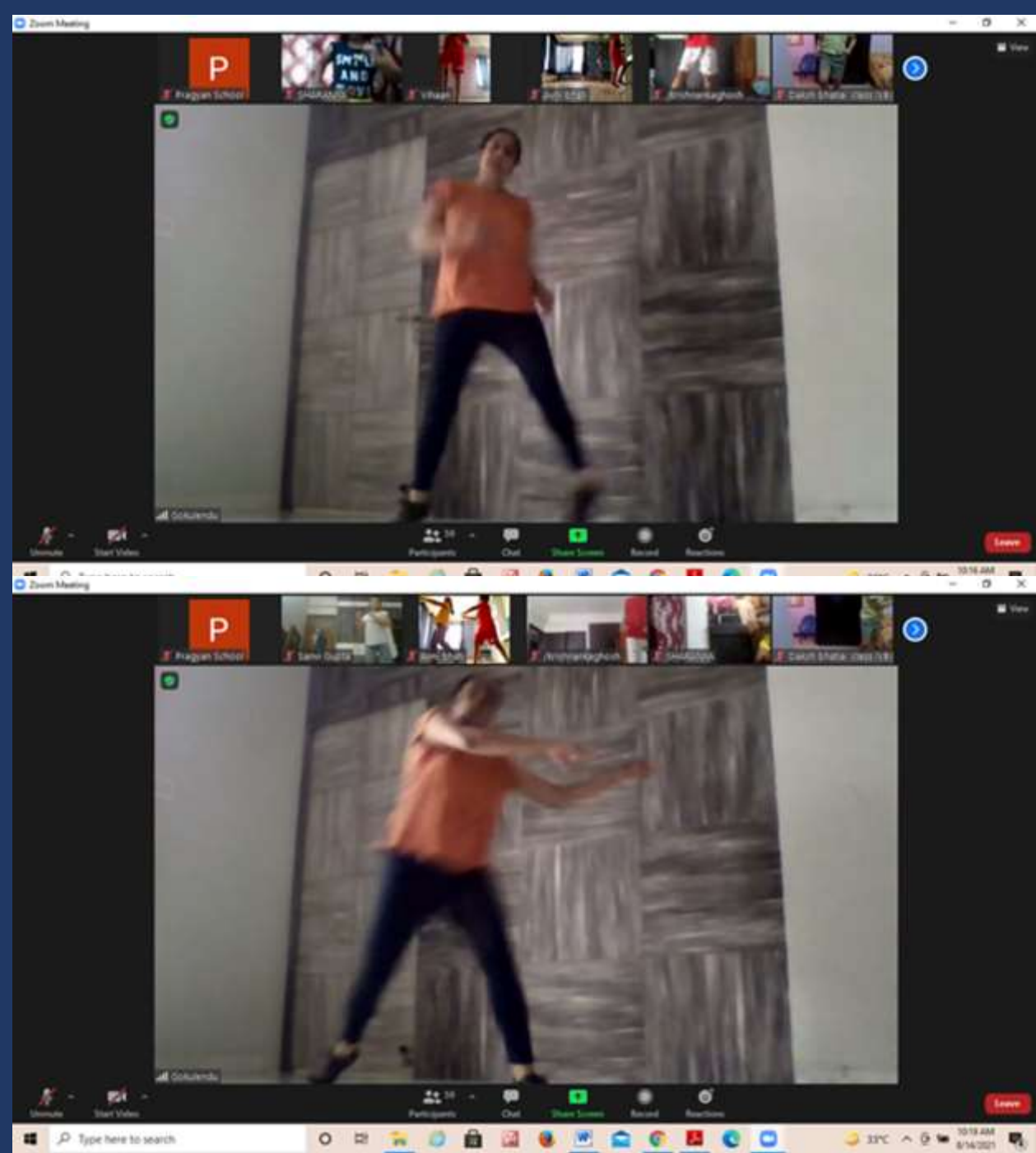
PHYSICAL FITNESS AND YOGA CLASS (3- 5)

Students of classes 3 to 5 learnt various exercises of eyes, face muscles, Flexibility and Strength development exercises like Head to toe stretching exercises, 15 forward jump, 15 backward jump over cone/glass/ water bottle, 30 sideways jump over cone/glass and 15 frog jumps, Agility and Endurance development exercise like Agility drills with cone/water bottle, shuttle run, 7 time forward and backward running between distance 8-10 feet, 7 sideways running/shuttle run between distance 8-10 feet, 2 min running on the spot 45-second-high knee action, 45 second butt kick. They also enjoyed doing yogasana and Bhramari pranayama



WELLNESS PROGRAMME

Wellness is the act of practicing healthy habits on a daily basis to attain better physical and mental health outcomes, so that instead of just surviving, we're thriving. An electrifying session of 'aerobics and zumba' was conducted by Ms. Mukta Sharma on 14th August, 2021. Students of classes 3 to 5 enthusiastically participated in this session. They did exercises on beats of music. They began with warm up exercises, then worked on legs and the core muscles followed by relaxation exercises. Students enjoyed the session thoroughly.



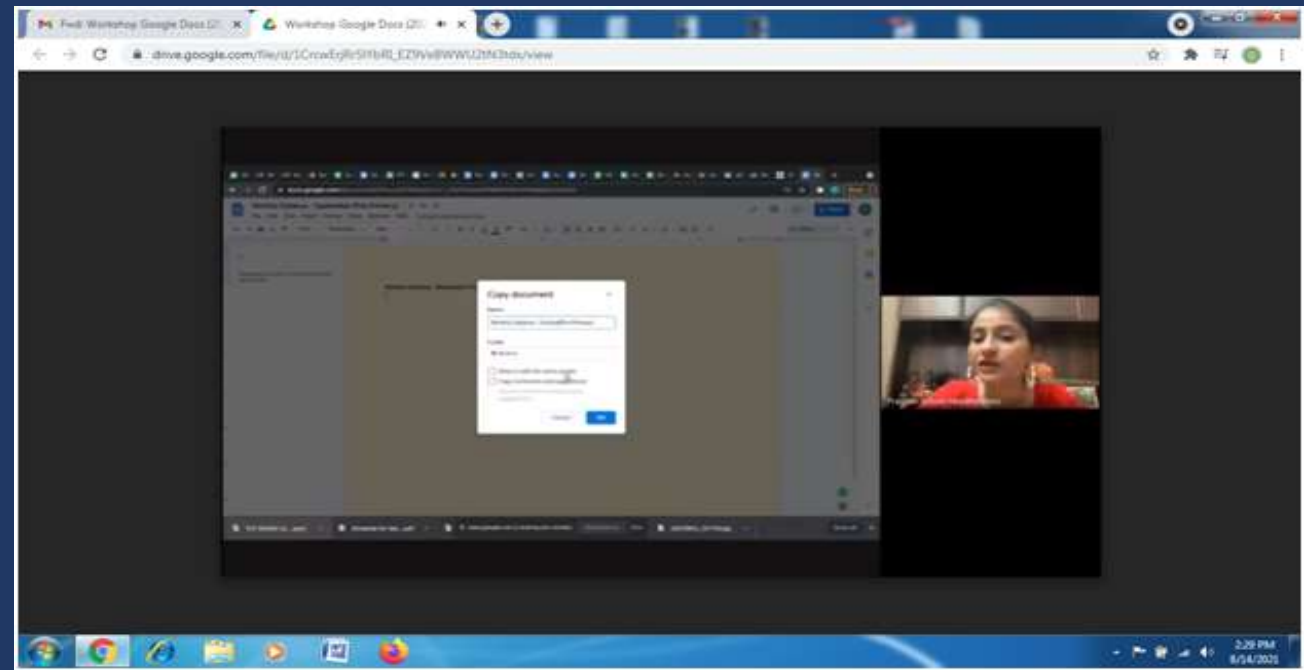
HINDI JAM - INTER- CLASS ACTIVITY RESULTS

Inter-Class JAM (Hindi) Competition of classes 3-5 was held on 4th August, 2021. The result of the event is shared herewith. We would like to congratulate the winners.

CLASS	POSITION	NAME
III	FIRST	Aarna Kulshrestha (3B)
	SECOND	Sidhi Singh (3C)
	SECOND	Aadya Agarwal Vashistha (3D)
IV	FIRST	Pragnya Awasthi (4C)
	SECOND	Aarna Saini (4D)
	SECOND	Priyal Rao (4A)
V	FIRST	Prithvi Chandra (5C)
	SECOND	Mishika Sharma (5B)
	SECOND	Samira Bisht (5C)

WORKSHOPS:

Head Mistress Ms Divya Kapoor conducted a workshop on 'Google Doc' with Pre-Primary Teachers.



Ms Lopa Mudra Mukherjee Pre-Primary coordinator took a workshop on phonetics and sounds

18 Consonants Sounds

k	l	m	n	p	r
Kite	Lion	Man	Nest	Pear	Rat
school	bell	hammer	know	apple	write

A screenshot of a Google Meet session. The main window displays a slide titled '18 Consonants Sounds' with a table of consonants and example words. A small video window in the bottom right corner shows a woman with dark hair, wearing a red top, speaking. The Windows taskbar is visible at the bottom.

WORKSHOPS:

CBSE workshop

1. Ms Deepa Goel

1. Story telling in class room.
2. Salient features of NEP 2020
3. Effective Communication Skills.

2. Ms Lopa Mudra Mukherjee

1. Pre school teaching Methodology.
2. Teaching strategies for Students with Autism spectrum.

3. Ms Reema Moza

1. Salient features of NEP 2020.
2. 21st century Skills
3. Pre School Methodology
4. Working with learning disabilities
5. Teaching learning Style.

4. Ms Jayanti Sahoo

1. Anger free School

CBSE TRAINING: MS. Swati, Ms. Rajni, Ms. Neelu and Ms. Divya Kapoor

