



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

22th NOVEMBER 2024
(CIR/PS/160/2024-25)

NURSERY

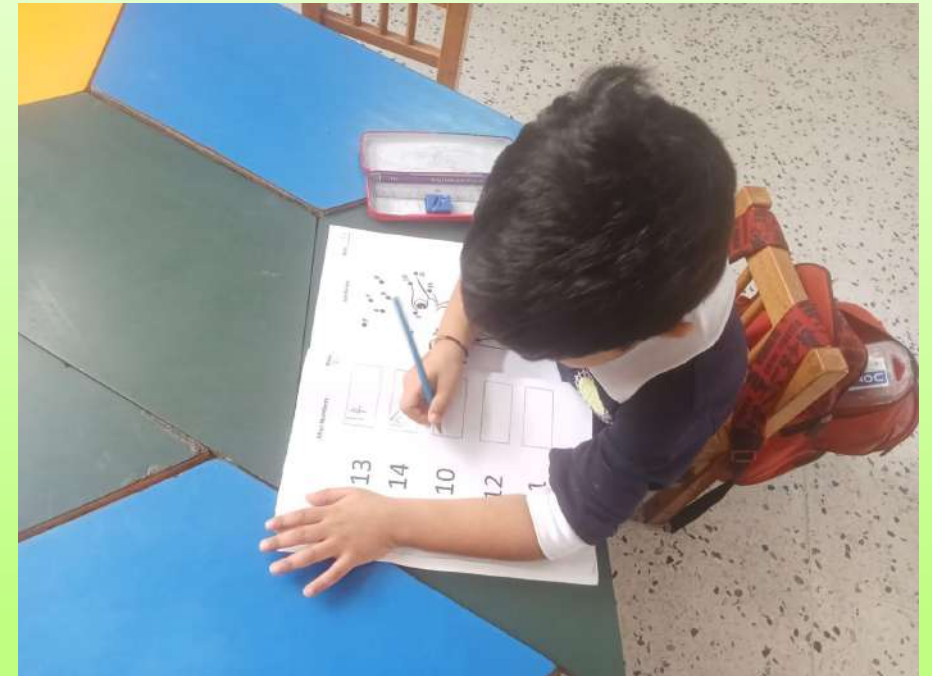


ENGLISH

Letter S was introduced to the children with the help of pictures and different objects. They also enjoyed the Jolly phonics song of letter S. Students did worksheets related to the letter in their workbook and also practiced writing S in their notebooks.

MATHS

This week the students revised numbers 0-20 through oral counting and also practiced sequence writing of number 0-20 in their notebook. They did worksheets related to after numbers



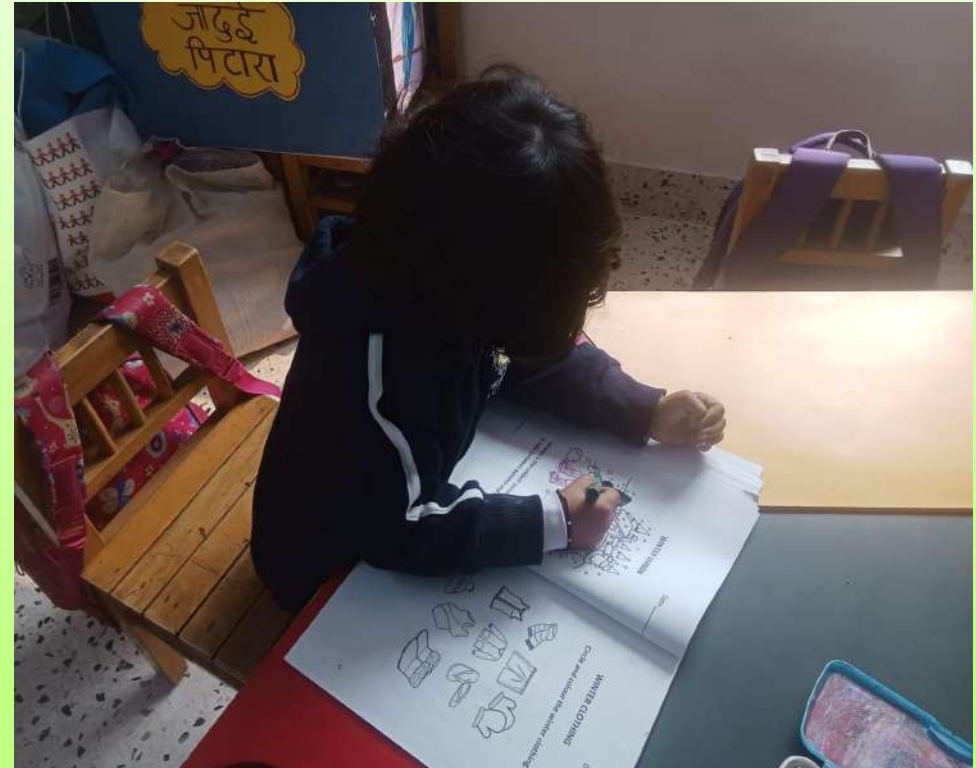
HINDI

Vyanjan 'ब' was introduced to the students with the help of pictures. They also enjoyed colouring 'ब' related objects in their Hindi letter book.



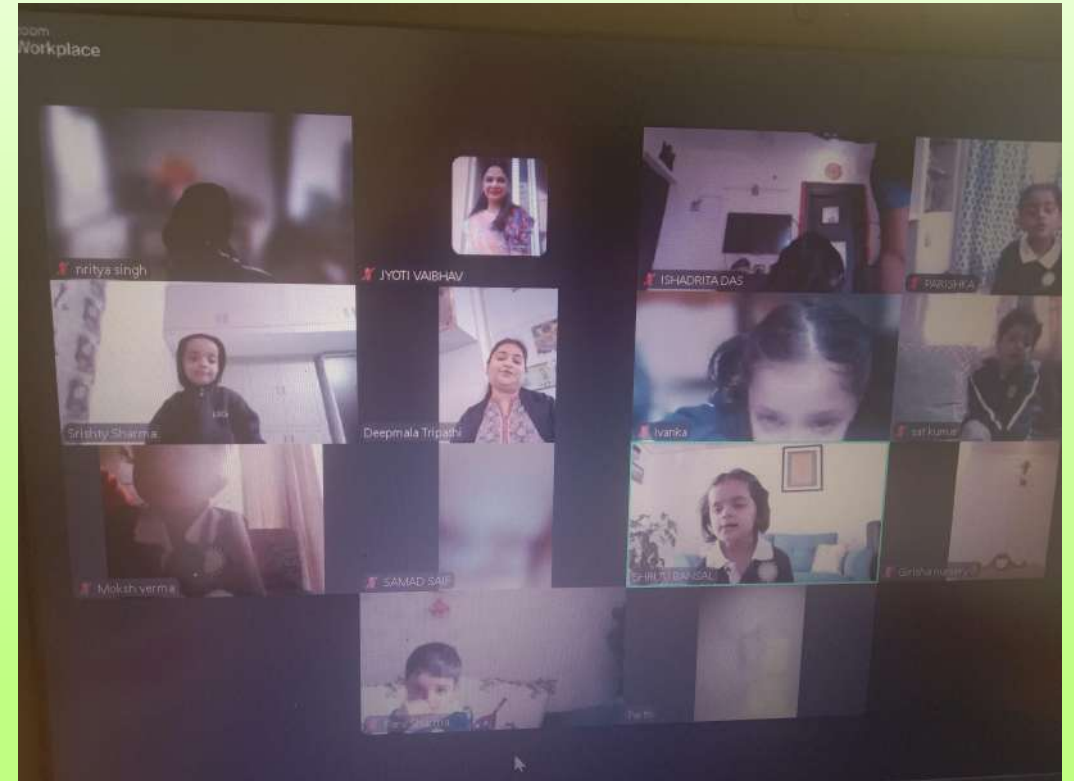
GENERAL AWARENESS

This week students discussed the winter season and the kind of clothes people wear during this season. Students also enjoyed colouring worksheets related to the topic.



MUSIC

Students of the nursery joyfully learned the music notes of the 'Welcome Song' for Grandparents' Day. During their online class too, children showed excitement, as they practiced the song with melody and actions.



MATH ACTIVITY: 'FEED THE LEAF'

Students enthusiastically participated in Math activity Feed the leaf with numbers using flashcards. They carefully placed the corresponding number of leaves in the box, reinforcing their number recognition and counting skills.



KINDERGARTEN

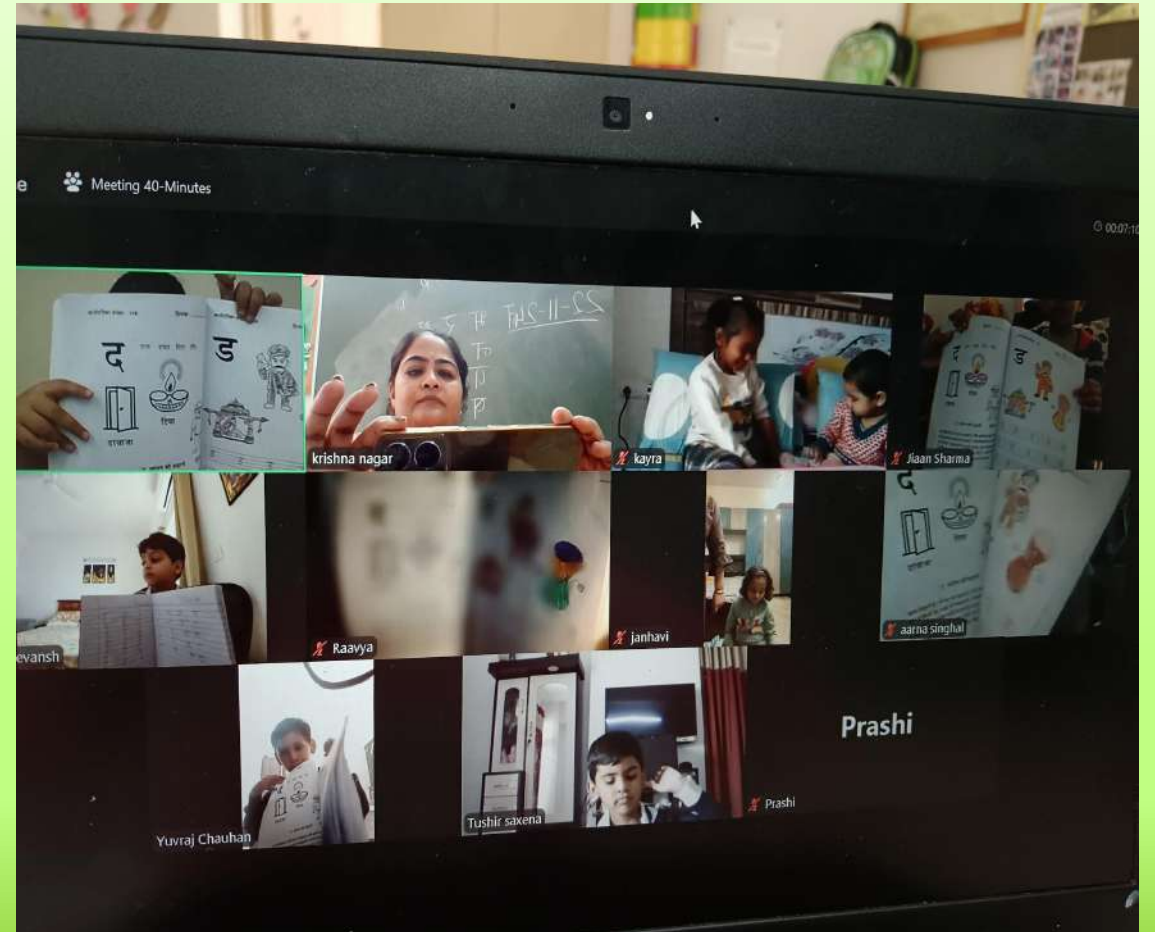


MATHS

Students were introduced to the concept of addition by engaging in hands-on activities, such as counting objects. This practical approach helped them build a foundational understanding of how numbers combine. To reinforce their learning, they also completed related worksheets, allowing them to practice and apply their skills in a structured manner.

HINDI

Students were introduced to the vyanjan ड़. To make learning more engaging, students were encouraged to colour pictures beginning with vyanjan ड़ and they had written practice of the vyanjan in their notebook. This helped them associate visual creativity with language learning.



GENERAL AWARENESS

The students were introduced to the locations of India and China using a globe. They thoroughly enjoyed this interactive activity and gained a clear understanding of the geographical positions of these countries and their major cities.



DANCE

Dance helps improve motor skills, balance, coordination, and flexibility, which are crucial for young children as they grow and develop physically. Students enjoyed the song and tried to groove during their online dance class.



HANDS ON ACTIVITY (KG)

Students revised two-letter words, demonstrating their understanding by forming meaningful words using suitable vyanjan flashcards. This interactive activity helped reinforce their learning while enhancing their word recognition and spelling skills.



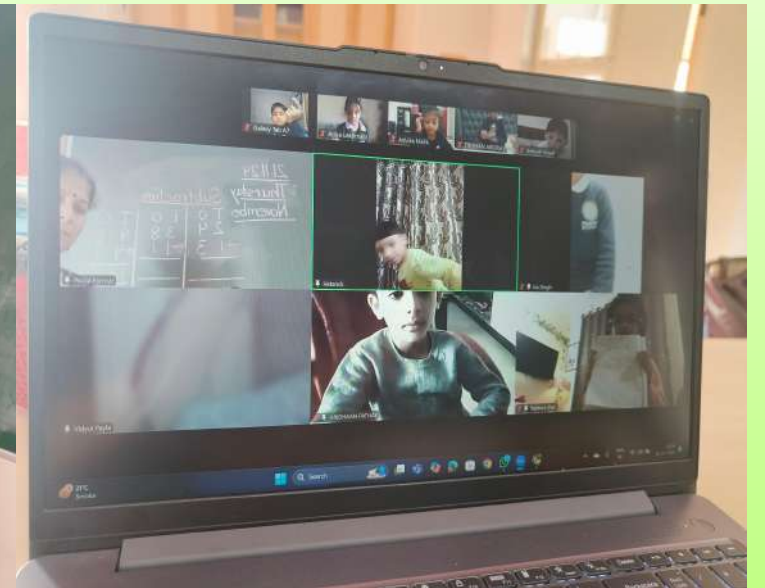


ENGLISH

During this week students did reading in English .They read the passage ‘play with clay’.In this passage they practiced reading of ‘ay’ digraph words and were able to answer related to the passage.They also completed worksheet related to ‘ay’ digraphs and enthusiastically expressed a few sentences on their favorite toy during online class.

MATHS

During this week students did dodging of numbers 200-250, revision of addition and subtraction. They practiced these concepts in their workbook.



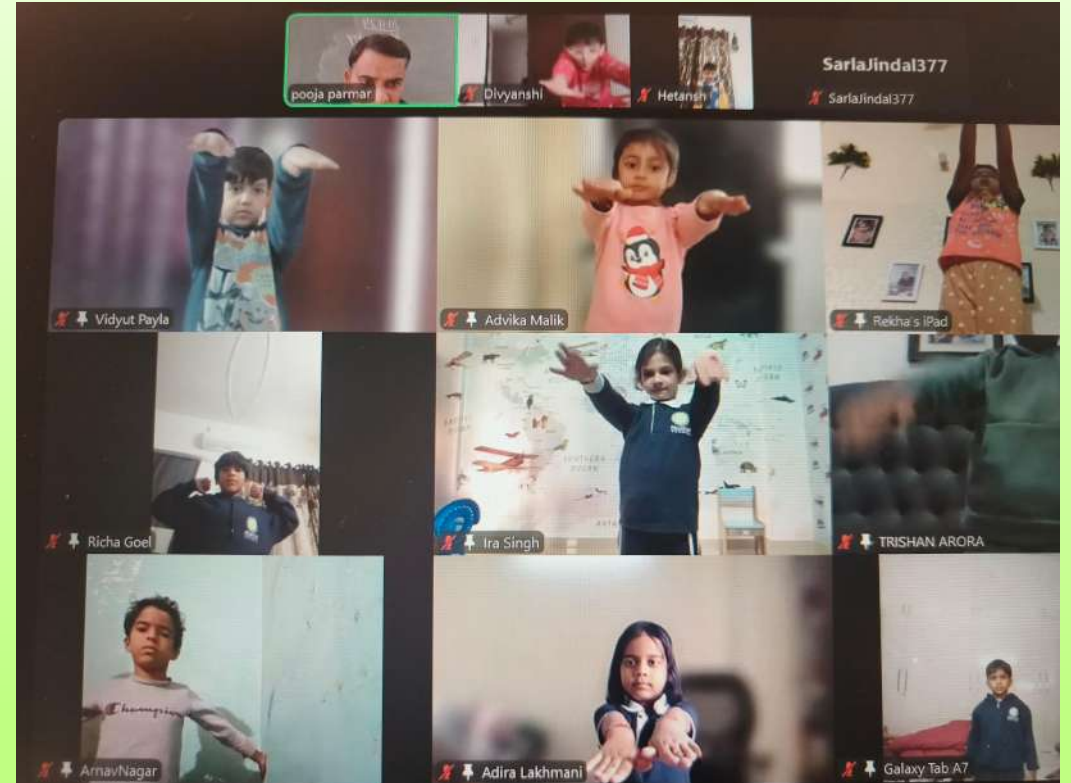
HINDI

During this week students revised ॐ matra and read a passage related to it. They also listened to the story 'Ghamandi Gulab' and tried to give answers related to the story.



EASP

Regular practice of drills and exercises helps children to build muscle memory. It also develops a sense of teamwork, discipline, and self-control. As part of EASP students of UKG practiced drill for the upcoming Sports and Grandparents day.



GENERAL AWARENESS

During this week students practiced exercises like true and false, fill in the blanks related to the topic transport. They tried to read the sentence and answer the questions.





Regular reading stimulates young minds, encouraging critical thinking, imagination, and problem-solving skills. Books expose children to different emotions, cultures, and social situations, which broadens their understanding of the world. It also helps them develop empathy by learning about characters' feelings and challenges. This week, students of Class 1 were encouraged to read and learn new vocabulary.





ENVIRONMENTAL SCIENCE

Students of class 1 were introduced to the Chapter: Our Environment. They read the chapter from the textbook and also did some notebook and workbook exercises related to the topic.





Regular practice moves learning from short term to long term memory and develops our 'muscle memory'. This means that the more we do something, the more automatic it becomes. Children of class 1 enjoyed practicing written work based on addition, number sense, dodging etc. Children were called individually to solve the questions on the blackboard.





हिन्दी

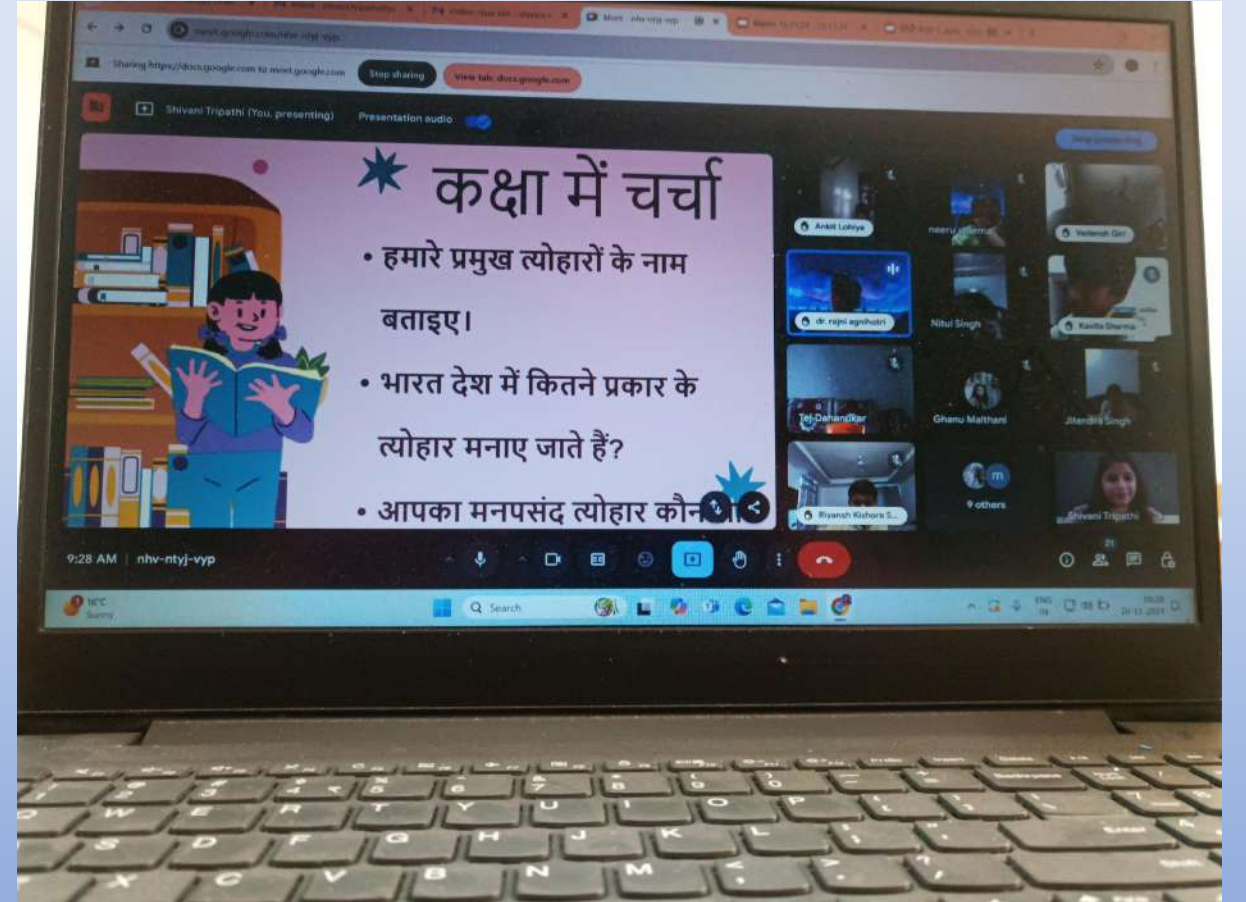
कक्षा 1 के विद्यार्थियों को अंग की मात्रा से परिचित कराया गया। बेहतर समझ के लिए उन्हें मात्रा से संबंधित वीडियो दिखाए गए। छात्रों को 'बंदरवाला' अध्याय पढ़ाया गया, उन्होंने कक्षा में सक्रिय रूप से भाग लिया और कार्यपुस्तिका में मात्रा का लिखित अभ्यास भी किया।





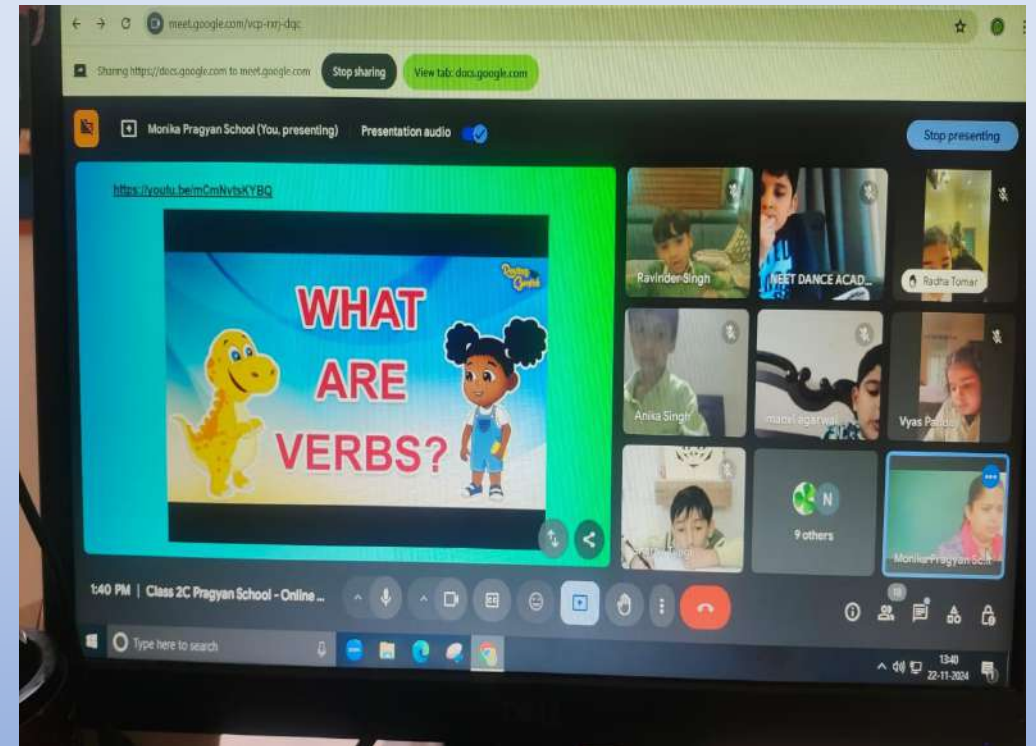
हिन्दी

नवंबर माह के इस सप्ताह में बच्चों ने अपने देश भारत में मनाए जाने वाले प्रमुख त्योहारों के बारे में चर्चा की गई। बच्चों ने विभिन्न धर्मों के त्योहारों के नाम जाने और हम उन्हें कैसे मनाते हैं इसे वीडियो के माध्यम से समझा। साथ ही माह की कविता 'चाँद का कुर्ता' को बहुत ही उत्साह के साथ गाने का अभ्यास किया। बच्चों ने अपने मनपसंद त्योहार पर अनुच्छेद लेखन का कार्य किया।





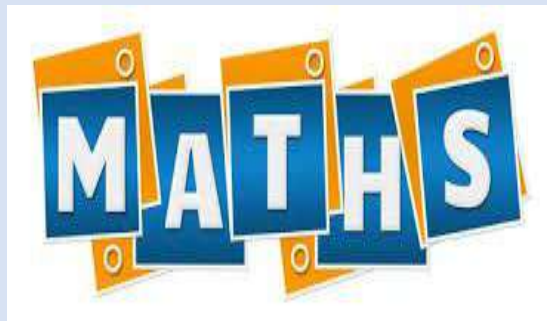
Students of Class 2 were introduced to the use of has, have, and had. To reinforce the concept, an explanatory video was shown to help them retain the information. Additionally, a written assignment was given to assess their understanding and key takeaways. The session also included a revision of verbs and use of was and were.



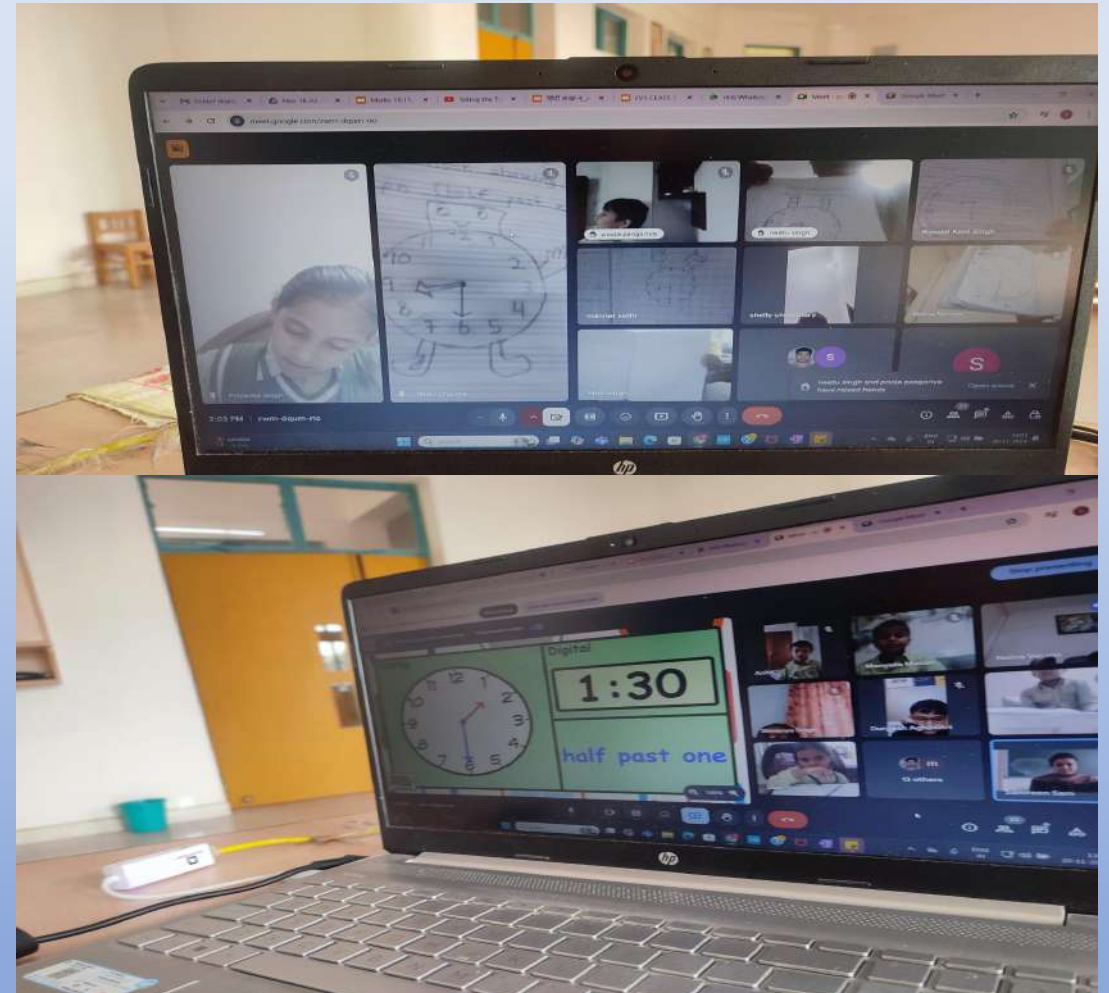


This week students of class 2 were introduced with the chapter - Directions and Maps during their EVS class. They tried answering a few questions related to directions. Students also enjoyed drawing the cardinal directions. Revision of new words was also done during regular classes.





Revision in mathematics is essential for reinforcing key concepts, improving problem-solving skills, and ensuring long-term retention of material. Students of class 2 revised the concept of division followed by doing exercises on division facts and story sums in their notebooks. They grasped the relationship between time and numbers by focusing on the concept of half past and quarter past. They also drew clocks of different shapes showing different times of the day.



INSTRUMENTAL MUSIC (1&2)



This week, in the music instrument class, children were taught the rhythmic patterns of Teen Taal on the dholak, which are as follows:

Dha Ti Te, Dha Dha Ti Te, Ta Ti Te, Ta Ta Ti Te.

These patterns are part of the foundational learning for Indian classical rhythms. Regular practice of such pattern helps children develop a strong sense of rhythm and coordination.

ART & CRAFT (1&2)



Teaching kids to draw about pollution is an effective way to raise awareness about environmental issues while nurturing their creativity. Grade 1 & 2 have done the drawing on the topic of pollution.

VOCAL MUSIC (1&2)



Children of classes 1 and 2 enjoyed learning the Guru govind dou khade amritvani. Children also revised the song ‘Ishwar Allah wahe Guru’.

PHYSICAL EDUCATION (1 & 2)

Stretching helps to move joints through a full range of motion which can prevent injury during physical activities and sports. Children feel active and are often involved in various physical activities. Children of classes 1 and 2 enjoyed doing stretching exercises.



LIBRARY (1 & 2)

In the library, students of classes 1 and 2 embark on a journey of discovery, exploring various books that spark their imagination. As they read, they begin to question the plot, characters, and events, developing essential critical thinking skills.



VALUE EDUCATION

The PPT shown for this week's Value Education revised the importance of good manners of courtesy and care in one's daily life. The kids were asked situational questions related to basic manners and etiquettes. Kids brainstormed and gave fabulous answers considering respect, kindness and gratitude in one's behaviour with others.



CIRCLE TIME

This week the children of Class 1 and 2 spoke about their 'A memorable trip'. Children expressed their views and experiences they encountered during their trip with their family. They also spoke about different activities they performed during the trip.



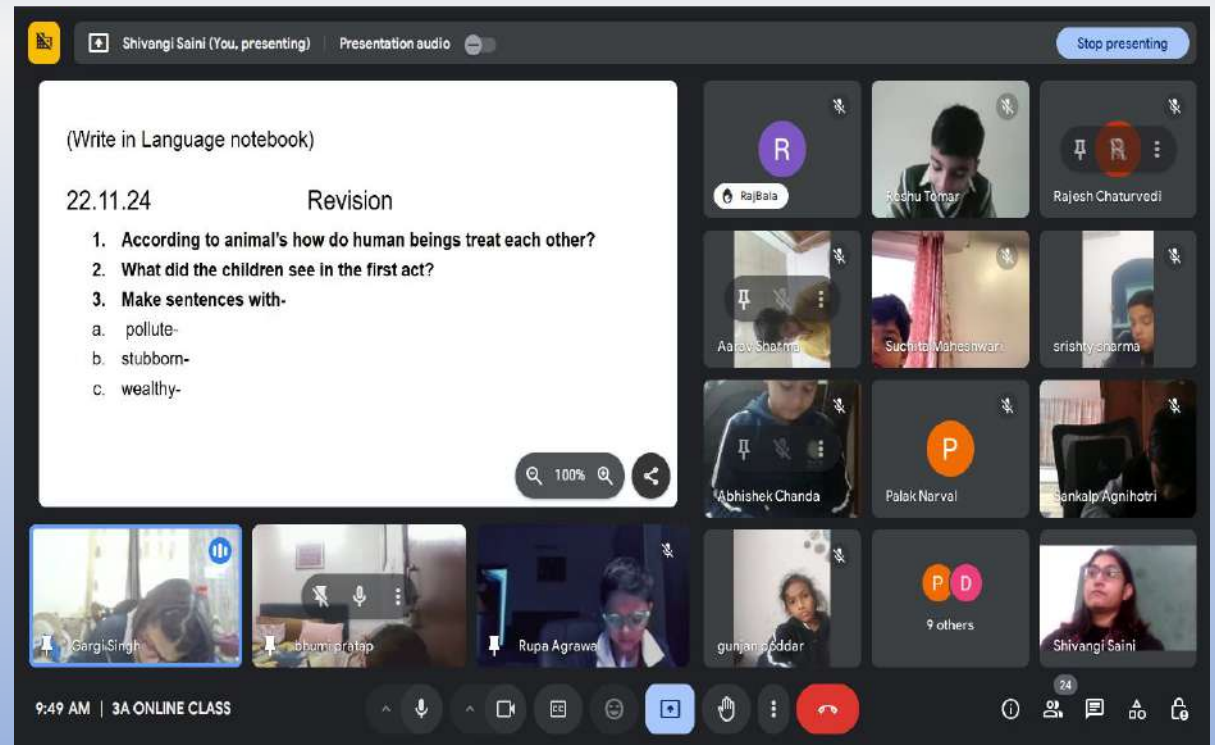
CLASS ASSEMBLY (1E)

The children of Class 1E conducted their morning assembly on the topic “Power of Music”. The children started with a prayer followed by exercise and a few lines about the importance of music in one's life. They also presented a beautiful bhajan and song. The children who participated in various inter school events were also acknowledged during the assembly. The assembly ended with a motivational speech by our Headmistress .





Students of class 3 revised the poem of the month, My Shadow. The grammatical concepts of adjectives, pronouns, opposites and synonyms were revised through written exercises. Revision of Adventures at the circus and An Animal's Prayer was done in their notebooks. They also wrote a paragraph on My favourite sport.





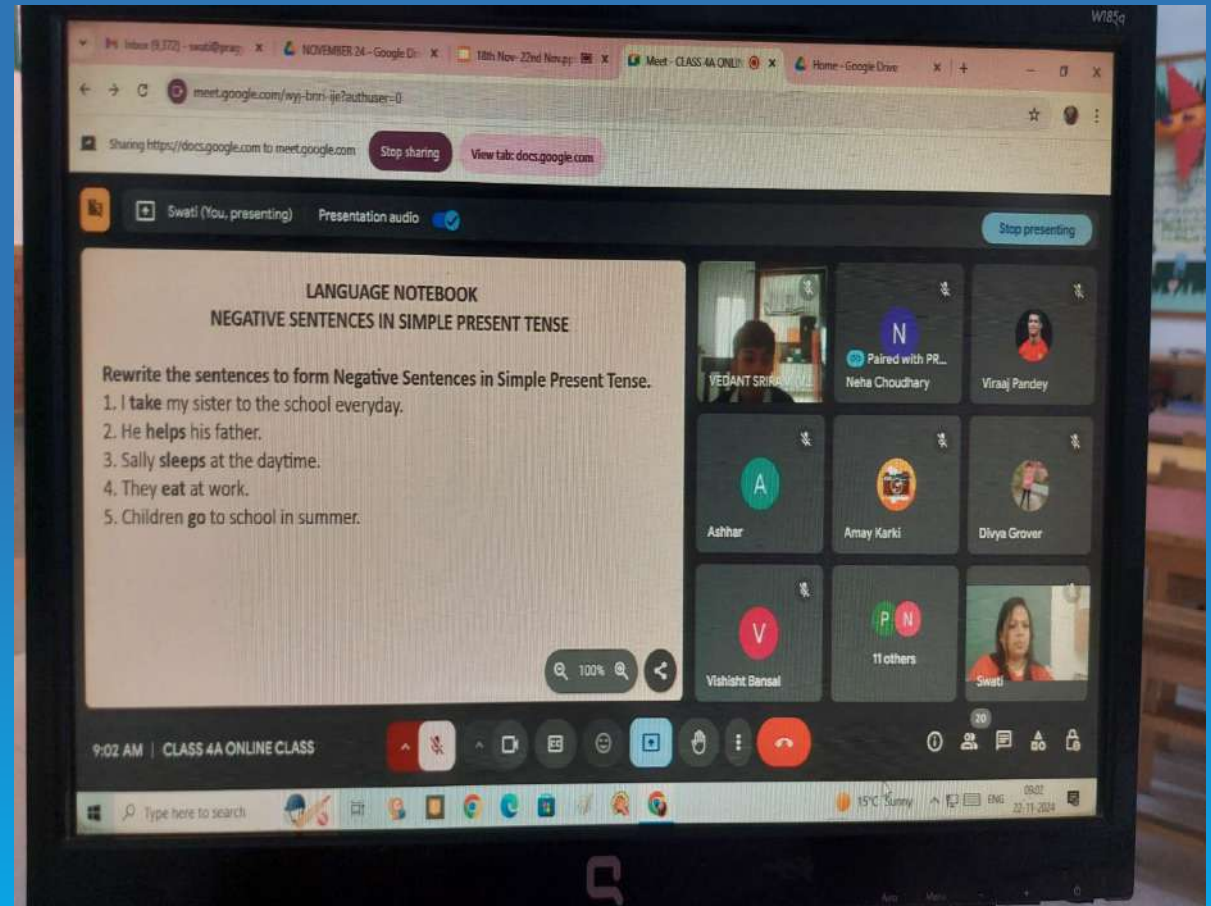
हिन्दी

कक्षा 3 के विद्यार्थियों ने इस सप्ताह रचनात्मक कार्य के अंतर्गत 'पर्यावरण और हम' पर अनुच्छेद लेखन का कार्य तथा क्रियात्मक कार्य के अंतर्गत दीपावली पर मौखिक अभिव्यक्ति प्रस्तुत की। सप्ताह के अंत में पाठ्य-पुस्तक एवं व्याकरण पाठों का अभ्यास कार्य कराया गया।





Students of class 4 revised the poem of the month *The Sun in my Heart*. They wrote the questions and answers from the lesson *The Wizard of Oz*. Revision of Synonyms and Prefix, Suffix were taken through written exercises. The grammatical concept of Present Continuous Tense and Past Continuous Tense was also introduced. The students were also taught how to frame negative sentences in Simple Present Tense. They even wrote a paragraph on *A Visit to a Local Market*.





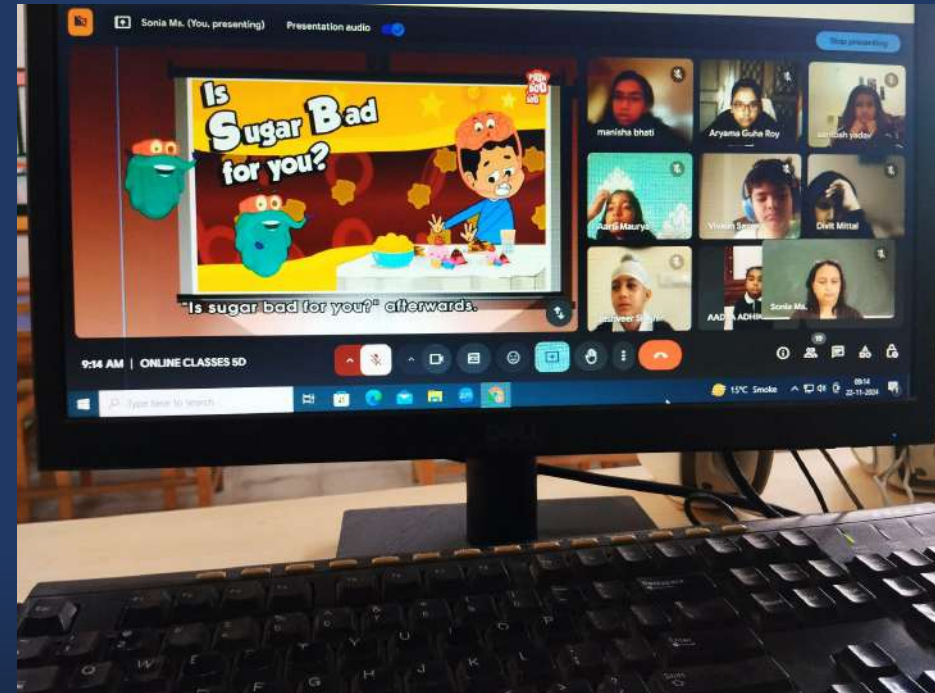
हिन्दी

कक्षा 4 के विद्यार्थियों द्वारा इस सप्ताह रचनात्मक कार्य के अंतर्गत 'व्यायाम के महत्व' पर अनुच्छेद लेखन का कार्य तथा क्रियात्मक कार्य के अंतर्गत 'रूबी की माला' पाठ के आधार पर घर में रखे हुए उपयोग में न आने वाले सामान द्वारा क्राफ्ट का कार्य कक्षा में किया गया। विद्यार्थियों द्वारा पेंसिल स्टैंड, वॉल हैंगिंग, फोटो फ्रेम एवं मोतियों के द्वारा माला भी बनाई गई। सप्ताह के अंत में पाठ्य-पुस्तक एवं व्याकरण पाठों का अभ्यास कर कराया गया।





Grade 5 students studied the chapter- Health and Disease in which they learnt about the balanced diet and its importance. They also learnt about the communicable and non communicable diseases, their symptoms and precautions. Videos related to the topics taught were also shown to the students.





Students of class 5 wrote the questions - answers and new words of the lesson, Sick. In grammar, they were introduced to Prepositions. They did an exercise based on it in the book. They also revised the concept of Prepositions and did a few exercises related to it in the notebook and workbook.

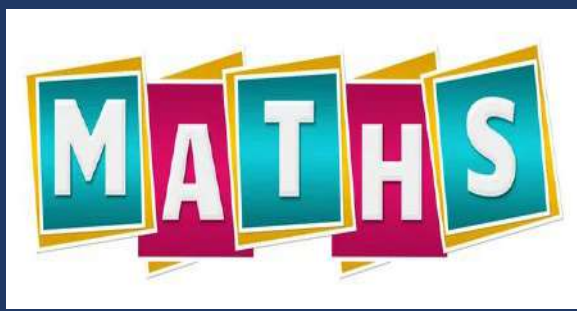




हिन्दी

कक्षा ५ के सभी विद्यार्थियों को इस सप्ताह ऑन लाइन कक्षाओं के दौरान कक्षा में विलोम शब्द का पुनरावृत्ति कार्य करवाया गया। विद्यार्थियों को अशुद्धि शोधन और मुहावरों से परिचय करवाया गया। मासिक कविता को दोहराया गया।





Students of Class 5 revised their concepts during the online class. They solved worksheets in mindspark based on the syllabus of their recap. Students also did revision work in the notebook where they solved questions based on HCF and LCM.

The screenshot shows a Google Meet interface. At the top, the browser address bar displays "Sharing https://docs.google.com to meet.google.com". The meeting title is "Neha Choudhary (You, presenting)". The main content is a Google Docs document titled "Revision for Recap" dated "22.11.2024". The document contains two sections: "LCM using Short Division Method" with three problems (1. 72, 80, 96; 2. 80, 72, 85, 96; 3. 105, 126, 147) and "HCF using Long Division" with three problems (1. 126, 540; 2. 70, 1890; 3. 140, 504). The right sidebar shows a grid of participant video thumbnails, including Devansh Gupta, Agrim Dwivedi, Pratibha Pathi, Madhav Kumar, Saanvika Chouhan, Anamika Singh, and Neha Choudhary. The bottom status bar shows the time "2:07 PM" and the meeting link "Class 5A Online link".

DANCE (3-5)

Dance motivates the students. It enhances their confidence and improves their concentration power too. Students of classes 3-5 learnt dance steps for their club presentation.



KATHAK(3-5)

Students have started preparing a semi classical dance during their Kathak Class for the annual day.



VOCAL MUSIC(3-5)

इस सप्ताह ऑन लाइन संगीत कक्षा में विद्यार्थी को राग भैरवी का आरोह अवरोह सिखाया गया, तथा किस प्रकार से राग के गायन समय को ध्यान में रख कर गाया जाता है यह भी बताया गया। इस सप्ताह सुबह सवेरे लेकर तेरा नाम प्रभू प्रार्थना के दोनों भाग बच्चों को सिखाये गए ।



INTER SCHOOL SPORTS MEET FOR CLASSES 3-5

The Junior Inter School Sports Meet, hosted by Pragyan School on the 12th and 13th of November 2024, was a vibrant celebration of athletic talent and sportsmanship, uniting 19 schools from Noida and Greater Noida. The event featured an exciting array of competitions, including football, basketball, badminton, table tennis, and lawn tennis, transforming the school campus into a lively arena of energy and enthusiasm. Participants showcased exceptional skills, resilience, and teamwork, with highlights such as a nail-biting football final and an intense basketball match that kept spectators on the edge of their seats. The meet not only provided a platform for young athletes to shine but also fostered a spirit of camaraderie and healthy competition, making it a memorable experience for all involved.

Pragyan School demonstrated exceptional performance in the recent sports competitions, claiming the first position in both the Boys' and Girls' categories of the Football Championship, showcasing their dominance on the field. Additionally, the Boys' team secured the top spot in Table Tennis, further highlighting their versatility and talent. In Lawn Tennis, the Boys' team achieved an impressive second position, adding to the school's overall success. These remarkable achievements reflect the dedication and skill of the students and their commitment to excellence in sports.

INTER SCHOOL SPORTS MEET FOR CLASSES 3-5

Result of junior sports meet 2024-25

S.No	Game	Category	Winner	Runner Up
1	Lawn Tennis	Boys	Pragyan School, Greater Noida	Kothari International School
		Girls	Indraprastha Global School, Noida	Billabong High School, Noida
2	Basketball	Boys	Step by Step School, Noida	Lotus Valley School, Noida
		Girls	Father Agnel School, Greater Noida	Step by Step School, Noida
3	Badminton	Boys	Lotus Valley School, Noida	Pacific World School, Noida Ex.
		Girls	Step by Step School, Noida	Kothari International School, Noida
4	Football	Boys	Pragyan School, Greater Noida	Shriram Millenium School
		Girls	Pragyan School, Greater Noida	Step by Step School, Noida
5	Table Tennis	Boys	Genesis Global School, Noida	Pragyan School, Greater Noida
		Girls	Lotus Valley School, Noida	Step by Step School, Noida



MATHS CLUB

Students of Maths club engaged in an interactive mathematical origami practice session, exploring the fusion of art and mathematics. They learnt simpler and complex versions of various origami designs and developed spatial reasoning, problem-solving and critical thinking skills applied to mathematical concepts like geometry, symmetry, fractions and proportions. This enhanced their creativity, patience and attention to detail.



GARDENING CLUB



Students of Gardening Club got a chance to experience the joy of planting. They learnt to prepare soil for planting tomato saplings and were guided through the process of placing each plant with care. Our young gardeners had the opportunity to explore the growth process of sweet potato saplings and observe the development of mustard plants. These hands-on experiences provided them with a deeper understanding of how food is grown and the effort involved in cultivating it.

HOME SCIENCE CLUB



The Home Science Club students embraced the art of meal planning by focusing on creating a healthy lunch menu with a fun twist. Working in teams, they crafted delicious and balanced meals, thoughtfully including each food group to ensure a nutritious and wholesome midday spread.