



**TIMES  
SCHOOL SURVEY  
2019**  
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Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**

# WEEKLY CIRCULAR PRIMARY

19<sup>th</sup> APRIL 2024  
(CIR/PS/131/2024-25)

# NURSERY



## ENGLISH

Standing and Sleeping line concept was introduced this week in nursery. Students did worksheets related to the concept in their workbook. They really enjoyed the rhyme “welcome welcome” in the class.

# SCIENCE DEMO

Students of nursery enjoyed doing the science demo rough & smooth in which students touched the leaves of a plant and its branches to feel their textures and to differentiate between rough and smooth.



# MATHS

Standing line concept was introduced to the Nursery children and they enjoyed worksheets related to the concept. Number 1 was also introduced to them and they did worksheet related to it in their Maths workbook.



# HINDI

With the help of pictures, vyanjan 'क' was introduced to the students. They also enjoyed colouring 'क' related objects in their Hindi letter book.



# GENERAL AWARENESS

As part of general awareness, discussion on Myself was done with the students of nursery. The children were introduced to say sentences like “I am a Boy/Girl”, My name is.... . Children enjoyed colouring the worksheets related to the topic.



# SCHOOL TOUR (NUR)

As a part of their ongoing exposure to school visit, students of class nursery visited the different areas of school. The aim of the visit was to make them familiar with different areas of the school. Students explored the primary wing, senior wing, playground, the auditorium. All the students spent a productive day filled with excitement.



# KINDERGARTEN

## ENGLISH



Letter 'o' was introduced this week in Kindergarten. Students did a worksheet related to the concept in their workbook.

# MATHS

Students of kindergarten learnt about the pre-concept of tall and short by doing hands-on activity and also did related worksheets in maths workbook.





## ENGLISH

During this week recapitulation of lowercase letters was done with the students along with the reading of passage related to cvc words. Students also participated in the story -King Midas and the golden touch and answered questions related to the story.

# GENERAL AWARENESS

During this week students learnt about the sense organs, their functions. The concept were explained to the students in detail with examples.



# MATHS

During this week students practiced count and write the numbers, ordering numbers-before, after, between. The ordering concepts benefitted the child's understanding of sequencing, spatial relationships, and temporal order.



# DANCE(NUR-UKG)

This week, students of Nur - UKG enthusiastically mastered the dance steps on different songs. They demonstrated coordination, rhythm, and creativity while learning the choreography. Their dedication and enthusiasm were evident throughout the sessions, and they showed great improvement in their dancing skills.



# YOGA (NUR-UKG)

This week, students practiced yoga diligently, exploring various asanas including Parvatasana, Bhujangasana, Natvarasana and Tadasana. Their commitment to weekly practice is commendable, fostering physical and mental well-being.



# VOCAL MUSIC (NUR-UKG)

This week students of nursery and kg started their music class with 'Gayatri Mantra'. This powerful mantra can help you achieve enlightenment, peace, and prosperity in your life. Then they learned the 7 sargams 'sa, re, ga, ma, pa, dha, ni ,sa' and practiced the prayer song 'tere hai zameen'.



# INTER CLASS ACTIVITY

As part of Inter class activity, students of Nur - UKG participated in the activity I can colour. They were given a practice on the same in their regular class. The activity helped recognize the talent and effort, encouraging students to continue exploring their artistic skills. Meritorious students were awarded with the certificates of merit based on neatness and presentation.



# HANDS ON ACTIVITY (KG & UKG)

During the week students of Kindergarten and UKG learnt about the term expressions. They were also made aware of various face expressions, and the kind of expressions that are used in different situations. Students were also demonstrated about the topic 'Sense Organs and its function' through hands-on activity.



# SKILL BASED LEARNING(KG &UKG)

This week Kindergarten and UKG students were indulged in sorting and cleaning activity which helps students cultivate organizational skills, aiding in better task management. These activities also enhance cognitive development by prompting children to categorize objects, boosting critical thinking. Students were asked to categorically sort the given materials and then place those objects back where they belonged.



# EDUCATIONAL OUTING(KG &UKG)

Students of KG and UKG enjoyed an Educational trip to a nearby cropland on Tuesday, 16th April 2024. Teachers explained about the process of wheat to dough and the role of farmers. The students also visited a flour mill and learned the journey of making rotis right from the field to the plate. The learning continued when students upon returning indulged themselves in chapati making activity.



# CLAY MODELING

During this week students learnt how to make a flower using clay. It helped students enhance their fine motor skills as they tried their hands on the clay, fostering creativity. It encourages and boosts concentration as they focus on the task at hand. It also develops both artistic and cognitive abilities.





Students of class 1 enthusiastically engaged themselves in learning & reciting the poem 'Smile' during their English class. Additionally, they were enlightened about the uses of blended phonic sound -tr .They were shown a video for better understanding which includes reading of certain words with the sound. Later they participated in an activity where each child got an opportunity to explore and share five different words which they wrote in their notebook.





# ENVIRONMENTAL SCIENCE

This week the new lesson- My family was introduced to the students of grade 1, in which they were told about the family, the types of family & their roles. They also made a family tree in their notebooks, a video related to the topic was shown for better clarity.





# हिन्दी

Students of class 1 were revised the आ की मात्रा खड़ी where they explore the variation in pronunciation of the letters. Students were guided to think and write words with आ मात्रिक व्यंजन, this activity helped them to develop their thinking and writing skills. Later this week they also did the chapter reading focusing on आ मात्रा.





# Math

+ - × ÷

Children of class 1 learnt the concept of before, after and between. It not only improved their counting skills but also helped them with problem-solving skills. Learning to identify the before, after and in-between numbers concept hugely benefits kids in understanding the concepts like sequence and patterns.





# हिन्दी

क्रियात्मक कार्य के अंतर्गत कक्षा २ के बच्चों ने सूरज और चाँद का चित्र बनाकर कक्षा में प्रस्तुत किया और यह बताया कि दोनों में से कौन हमारे लिए अधिक महत्वपूर्ण है। बच्चों ने माह की कविता और नए शब्दों की मौखिक पुनरावृत्ति भी की।





Children in grade 2 learned about common and proper nouns. They practiced telling them apart by doing an exercise. They also reviewed the poem 'The Little Plant' from their book and drew the life cycle of a plant showing how a plant grows





# ENVIRONMENTAL SCIENCE

Family offers a safety net for emotional well-being. This week students of class 2 read the chapter - My Family during their EVS class. They also did a few exercises related to the chapter.





Thinking Routine is an activity where students get a chance to think out of the box and express their views on different topics. This week children got a chance to discuss the importance of studying mathematics as a subject and role of numbers in real life. They took a lot of interest in relating the subject to their real life experiences. Concept of place value and face value was introduced, many examples were discussed on the same for better understanding of the topics.



# INSTRUMENTAL MUSIC (CLASS 2)



Under the guidance of their teacher, the second-grade students eagerly took up playing the congo drums, finding great delight and building strong bonds as they participated in classroom activities.

# ART & CRAFT (1&2)



Students of class 1 did a paintbox activity to remember and recall the colours with their names whereas Students of class 2 revised primary & secondary colours.

# COMPUTER(1&2)



Students of class 1 were learned GCompris Educational Software. They enjoyed Baby Processor Activity of GCompris. Students of Class 2 were learned to play Hunter Maze game in GCompris.

# VOCAL MUSIC ( 1&2)



When sargam syllables are sung, they help to produce and identify a note simultaneously. Sargams also help in gaining familiarity with the tempo and rhythmic structure of tala by composing phrases in such a way that the various rhythmic divisions of a particular tala becomes more obvious. Children of class 1 and 2 practiced singing the sargam song “Sa se sargam gaate hain”. Also they started learning the prayer “Hey Gyanroopi Bhagwan”.

# LIBRARY (1 & 2)

"A library is a storehouse of knowledge." The importance of books in human life is quite insightful. Books indeed hold a special place in our lives and offer various benefits that contribute to personal and intellectual growth. Students of classes 1 & 2 came to the school library to read books of their choice.



# CIRCLE TIME/ VALUE EDUCATION

Friendship increases happiness and diminishes pain, by doubling our happiness and sharing our sorrow. Students of grade 1 & 2 were taught about the meaning of friendship and its importance. Kids watched a story video and tried to relate themselves with the characters. Later they expressed their gratitude towards their friends in class by participating in discussion.

Discussions in class build their self confidence and also elaborate their thinking skills. This week the students spoke a few lines about their new classroom.



# THINKING ROUTINE HINDI (CLASS 2)

थिंकिंग रूटीन गतिविधि बच्चों की विचार करने की क्षमता को बढ़ाने में मदद करती है। माह के तीसरे सप्ताह में कक्षा २ के बच्चों ने थिंकिंग रूटीन के अंतर्गत 'सबसे प्यारे बच्चे' कविता पर आधारित सूझ बूझ के प्रश्नों पर बड़े उत्साह के साथ अपने विचारों को अभिव्यक्त किया।



# CLASS ASSEMBLY (2A)

Morning assembly is a very important part of school culture. It helps to strengthen the way a school works. It also helps students to gather a lot of energy to do well and be good in their day. On 15th and 16th April students of class 2A presented their first class assembly of the session 2024-25 on the topic - Happiness. They began the days with morning exercises and shared the importance of happiness through various poems, thoughts and songs.





Students of class 3 revised the new words of 'A Faithful Act.' The grammatical concept of collective nouns was introduced in the class too followed by an exercise. They wrote a paragraph on The Best Birthday I have ever celebrated. Students enjoyed playing the memory game.





# हिन्दी

कक्षा 3 के विद्यार्थियों को इस सप्ताह वर्ण-विचार के अंतर्गत हिंदी वर्णमाला के स्वर, व्यंजन, संयुक्त व्यंजन, अनुस्वार व अनुनासिक इत्यादि को सविस्तार समझाया गया। सभी विद्यार्थियों ने प्रथम पाठ भारत का नव-निर्माण के नए शब्दों का श्रुतलेख भी किया।



REDMI NOTE 8 PRO  
AI QUAD CAMERA



# ENVIRONMENTAL SCIENCE

Revision is just another step towards perfection. Students of class 3 revised the chapter living and non living things. They were introduced to a new chapter “The Beginning of life”. They were taught about the timeline, how humans evolved and what kind of tools they used during olden times etc in the class.





Students of class 4 revised the poem and new words of the month. They did the questions and answers from the lesson 'Heidi'. The grammatical concept of abstract nouns was introduced in the class followed by some written exercises.





# ENVIRONMENTAL SCIENCE

The students of class 4 studied about “Plants” and did a worksheet related to it in their EVS workbook. The students learned about the food chain, parts of a leaf and different kinds of plants. They enjoyed watching videos related to the topics taught. Oral evaluation of the topics taught was also done in the class to revise the concepts.





# हिन्दी

कक्षा ४ के विद्यार्थियों को इस सप्ताह वर्ण-विचार पाठ के अंतर्गत वर्ण-विच्छेद, वर्ण संयोग, लिपि एवं व्याकरण पढ़ना हमारे लिए क्यों आवश्यक है? सविस्तार समझाया गया। हिंदी वर्णमाला के अंतर्गत स्वर तथा व्यंजन इत्यादि को भी समझाया गया। सभी विद्यार्थियों ने 'भारत देश महान' प्रथम पाठ का श्रुतलेख भी किया।





# ENVIRONMENTAL SCIENCE

Grade 5 students completed the chapter- Latitudes and Longitudes in the class. New Words and question answers were done in the notebook. They did map work on locating Continents and Oceans of the world on a world map in the class. Thinking routine I see, think and wonder was also done in the class based on pollution in the oceans. Videos and ppt related to the topics were shown to the students.





Students of class V did the new words, questions answers and reference to the context of the lesson, A New Flower in their notebooks. They revised the concepts of homophones and subject and predicate. They did exercises based on these concepts in their notebook. They also did worksheets on nouns. They were introduced to compound words too.





# हिन्दी

कक्षा ५ के विद्यार्थियों को इस सप्ताह वर्ण-विचार के अंतर्गत हिंदी वर्णमाला के स्वर, व्यंजन, संयुक्त व्यंजन तथा संयुक्त व्यंजनों के वर्ण-विच्छेद इत्यादि को सविस्तार समझाया गया। सभी विद्यार्थियों ने प्रथम पाठ तिरंगे के नए शब्दों का श्रुतलेख भी किया।



# ART & CRAFT (3-5)

Students of classes 3 and 4 did doodle art in their regular art class.

Students of class 5 enjoyed doing the underwater scene with watercolour.



# VOCAL MUSIC (3-5)

इस सप्ताह कक्षा 4 के छात्र और छात्राओं को शुद्ध स्वरों के सरगम में गीत का स्थाई और अंतरा सिखाया गया, एवम मौखिक रूप से सरगम गीत को सुना गया, साथ में ये भी बताया गया है कि किस प्रकार से गीत को मधुरता से गाया जा सके!



# PHYSICAL EDUCATION (3-5)

In physical education, students of classes of 3-5 learnt ball control variation in football and basketball. They also learned forehand grip and forehand clear toss in badminton, forehand backhand grip in table tennis, ball rotation, upward and downward tapping and one tap racket rally in lawn tennis and forehand service in table tennis. They learnt long jump and high jump in athletics too. They also participated enthusiastically in different drills of physical fitness components development.



# DANCE(CLASS 5)

Dance motivates the children and they get confidence and concentration too. Students of class 5 have started learning dance choreography for the upcoming school event.



# CLASS ASSEMBLY (5C)



Students of Class 5C presented the morning assembly on 15th and 16th April, 2024 on the topics Ram Navmi and World Cultural Heritage. They presented thoughts, news, talk, songs, dance and poems related to the topics. Students also took the pledge on preservation of cultural heritage.

# BOOK HERO PROGRAM



As the Book Hero Program enters its next week, we once again embarked on the journey of celebration and gratitude towards our remarkable students by felicitating them with badges. These students have dedicated their birthdays to the noble cause of enriching our school libraries.

Their actions not only reflect their love for reading but also their commitment to fostering a culture of learning and sharing within our school community.

# RESULT OF HINDI CALLIGRAPHY

Inter-Class Hindi Calligraphy Competition of classes 3-5 was held on 10th April, 2024. The result of the event is shared herewith. We would like to congratulate the winners.

SR.NO	STUDENTS NAME	CLASS & SECTION	POSITION
1	GAURI SINGH	3 B	FIRST
2	PRISHI DUBEY	3 D	SECOND
3	AADITYA MITTAL	3 D	THIRD
4	VIRANSH JAIN	3 A	THIRD
1	AADYA DHOUNDIYAL	4 A	FIRST
2	PURVI GOEL	4 D	SECOND
3	VISHISHT BANSAL	4 A	THIRD
4	ADELE PANDEY	4 B	THIRD
1	DEVISHI SINGH CHAUHAN	5 C	FIRST
2	AHONA GUCHHAIT	5 A	SECOND
3	AVANI SAMEER JOSHI	5 C	THIRD

# INTER SCHOOL FOOTBALL TOURNAMENT

Students of primary wing, under 10 boys team, got 2nd position in the inter school football tournament organized by Ramagya School Noida from 15th to 18th April 2024. Best Scorer in under 10 boys was Kshitiz Tripathi of class VA.



# MIND SPARK: STUDENT'S ORIENTATION SESSION

An orientation programme on “Efficient Working with Mindspark” was conducted for the students on Tuesday 16th April 2024. In this programme, a demonstration was given to the students by the experts from Mindspark about the process of operating Mindspark. Students took part enthusiastically and tried to learn the process. The students were thrilled to put their active minds in finding solutions and earning sparkies.



# YOGA

During the yoga session on Friday, students learnt Tadasana, also known as Mountain Pose which is the foundational posture of many yoga sequences. Students realised that this standing pose may appear simple, but it forms the basis for proper alignment and posture in yoga practice.



# KATHAK CLUB

इस सप्ताह कक्षा 5 के छात्र एवम छात्राओं को कथक कक्षा में घुंघरू को किस प्रकार से बांधा जाता है, और भूमि प्रणाम करना सिखाया गया, साथ ही कथक में प्रयोग होने वाली प्रमुख ताल तीन ताल के बारे में बच्चों को अवगत करवाया गया!



# HOME SCIENCE CLUB



Preparing banana and apple milkshakes was a new skill that the Home Science Club kids acquired. They chopped the fruits and added the measured ingredients to the blender to create the shakes, ready to contribute enthusiastically to the creation of both shakes. At last, the shakes were presented, topped with almonds and chocolate syrup.

# PHOTOGRAPHY VOCAL CLUB



The budding young photographers of the Photography Club learnt the basics of handling the cameras. They even shared in the class their interest behind joining the club.

# CLAY MODELING CLUB



Students of Clay Modeling club learnt to prepare planets of different sizes and structure based on the theme Celestial Bodies. They enjoyed preparing them to enhance their creative skills.