



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

16th MARCH 2022
(CIR/PS/45/2021-22)



English – Revision Of letters A-Z was done in the notebook. Lower case letters ‘o, e’ were introduced in the class. Students practiced a, e, c, o in the notebook as well.

Hindi - Revision of all vyanjans was done in the class.

Maths -Introduction of numbers 25-30 was done in the class and students are able to do the sequence writing from 0-30. Revision of numbers 0-30 was done in notebook.

General awareness- Discussion on general questions like name of our country, prime minister of India, chief minister of Uttar Pradesh etc. was done in the class.



Dance- Students practiced the dance on the song 'Aayi holi re' song.

Music – Students practiced the song 'Hey bhagwan tujhe pranam'.

Students enjoyed free play on their last day.



KINDERGARTEN



English -Revision of oo,ee words and simple sentence writing were done in the notebook. Students also practiced reading from the reader book during the English class.

Maths - Revision of the concept of what comes after, before, between and skip counting was done during the class.

Hindi - Revision of already covered vyanjans, swars were done in the workbook and notebook.

KINDERGARTEN

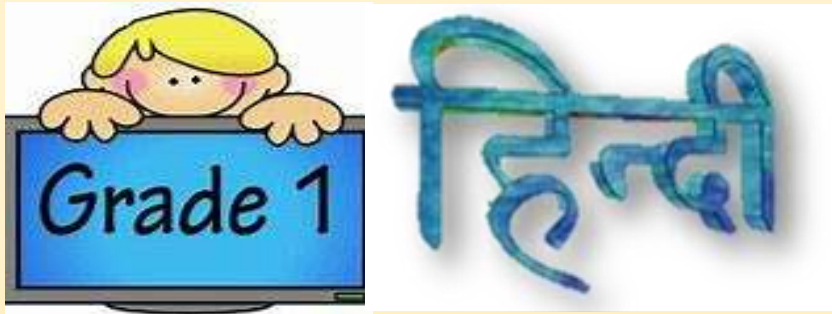


EVS - Revision of different birds were done in the EVS class. Students enjoyed watching stories related to the topic in the class.

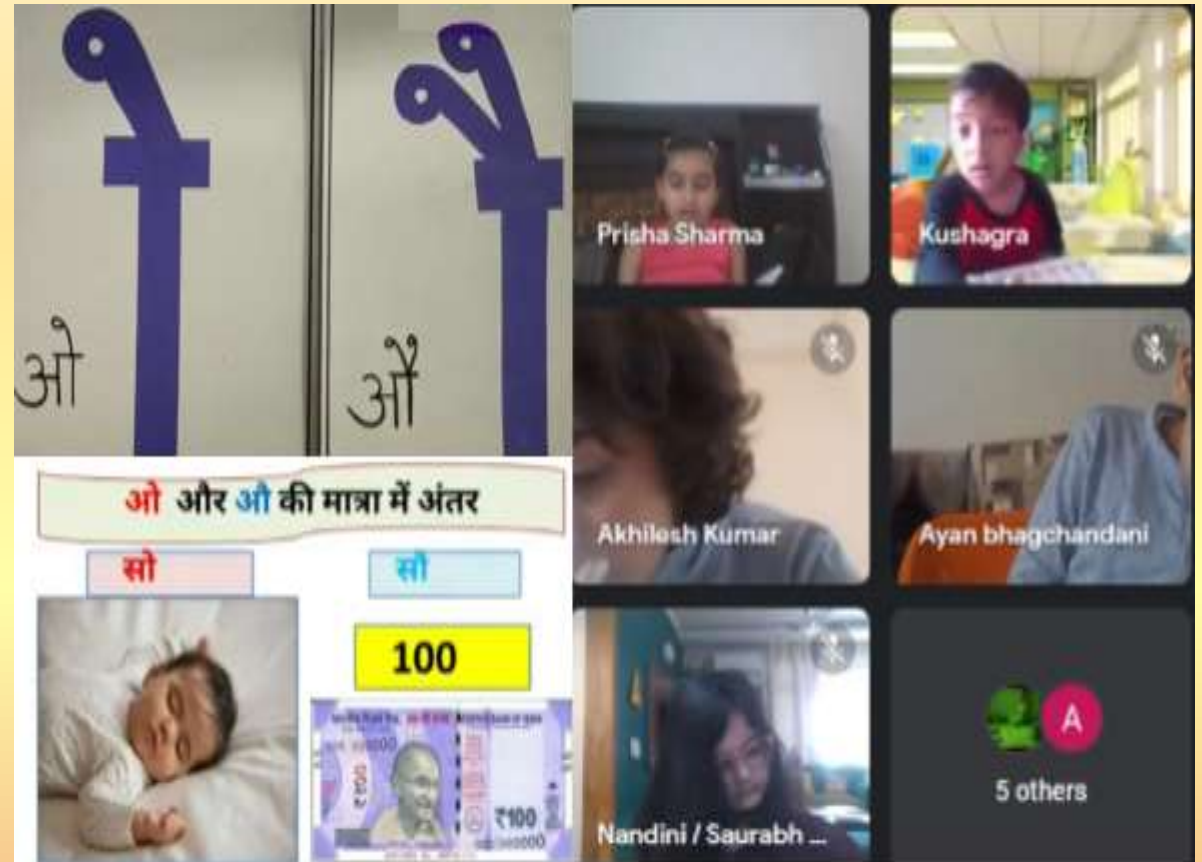
Art and craft - Students enjoyed drawing and colouring Holi scenes during the art and craft class .

Class Activity- Recycling activity was done and the students learnt about the concept of recycling.

GA- Students enjoyed listening to the stories and recited poems about Holi.



Revising gives students an opportunity to reflect on what they've studied. Being more thorough in a subject makes them well prepared for the next level of learning. Children of class 1 revised इ/ई , ए/ऐ , ओ/औ in their Hindi class wherein they were explained about the difference between matras and how it can change the meaning of words. They also did some exercises based on relevant matras.





Students of class 1 were told about the meaning and importance of the word sharing during their last English class of the session. They continued with discussion where each child got an opportunity to share their thoughts or an incident where they have shared something with someone. The class culminated with a story on the topic and later kids created the story through pictorial presentation and a few of them even tried to enact the story along with the video.





Dancing is a great form of exercise, and a love of dance from an early age can help motivate kids to stay active as they grow. Children of class 1 attended their dance class in order to increase their flexibility, range of motion, physical strength and stamina. They all enjoyed dancing to the tune of Holi.





हिन्दी

Students of class 2 were given practice of reading an unseen passage during their physical and online Hindi class. They also revised words, poem of the month, लिंग, वचन in their bridge classes.



१६-०३-२०२२ लिंग बदलकर वाक्य लिखिए- क.क.क.

- पाया जी बहुत लज रहे हैं।
- २०२४ जी अछमार गढ़ रहे हैं।
- सेर बड़ाइ रहा है।
- मेरा अर्धे रो रहा है।

१६-०३-२०२२ लिंग बदलकर वाक्य लिखिए- क.क.क.

१५-०३-२०२२ वचन बदलकर वाक्य लिखिए- क.का.

- लड़की दौड़ रही है।
- बच्चा खेल रहा है।
- पेड़ पर केला लगा है।
- बिल्ली चूहे के पीछे भागी।



ENVIRONMENTAL SCIENCE

Students of grade 2 revised the topics already taught in the beginning of the class. They did a few oral discussions and writing exercises which helped them to strengthen the concepts.



16/3/22 C.W.

Q. Fill in the blanks:

Food water shelter air sunlight

1. All living things need _____ to drink.
2. All living things need _____ to eat.
3. All living things require _____ to live in.
4. All plants require _____ to grow.
5. All living things need _____ to breathe.

(Note: The image shows a Zoom meeting interface with a video feed of a student on the right side.)

READING SKILLS

As part of the reading challenge, Show and tell activity for the students of class 2A was conducted in their regular class. Students read a passage related to animals, they were divided into two groups and were asked to bring pictures / soft toys of domestic and wild animals. The activity was informative as children shared a few facts on the animal with their classmates.



INSTRUMENTAL MUSIC (1 & 2)



Time to end the session and wait for the new beginning. Music brings more excitement in this path. In continuation with the previous week students of classes 1 & 2 revised all symphony songs and learnt scales notation during their Instrumental music class.

VALUE EDUCATION

To inculcate a sense of responsibility and to help understand the perspective of life value education plays an important role. Students of classes 1 & 2 were sensitized on the topic 'Cooperation' on 15th March, 2022 along with the meaning and some examples. They were shown a powerpoint presentation and a story related to the theme. Students were explained how working together helps an individual to grow and results in better learning.

What is Cooperation?



- Cooperation means working together with somebody else to achieve something.

Benefits of cooperation:

- When we cooperate and do work together we are able to share ideas freely.
- The most important advantage of cooperation is, of course, building teamwork.



ART- TEAR AND PASTE ACTIVITY

Students of classes 1 and 2 had a “Tear & paste” activity on the last day of the session. It was a participatory activity where students got an opportunity to create beautiful art work by using colourful sheets.

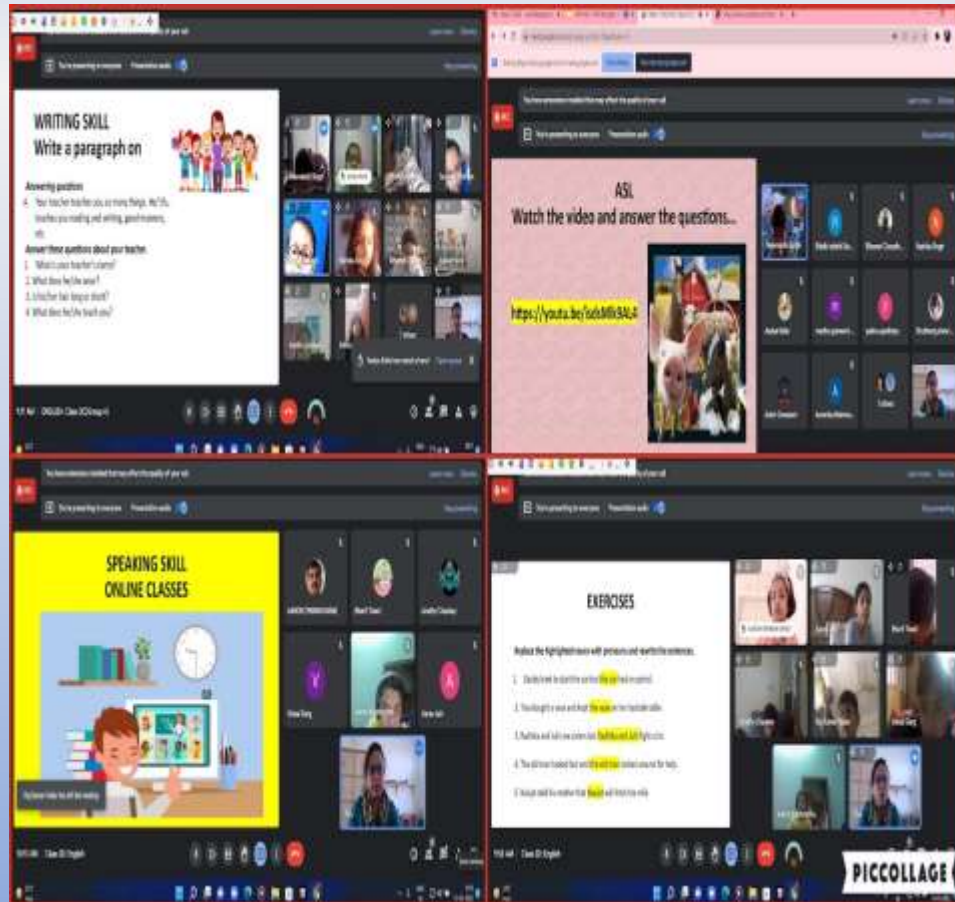




हिन्दी

Students of class 3 revise a few topics of Hindi vyakaran like Vaakyansh ke liye ek shbd, Pryayvaachi shbd etc. They also did their ASL activity during this week.

<p>March 2022</p> <p>FOLLOW THE INSTRUCTIONS! CHILDREN</p>  <p>https://youtu.be/6W0oPdBkAQ</p>	<p>March 2022</p> <p>FOLLOW THE INSTRUCTIONS! CHILDREN</p> <p>वाक्यांश के लिए एक शब्द</p> <p>https://youtu.be/kxmYDjrzPnA</p>
<p>March 2022</p> <p>FOLLOW THE INSTRUCTIONS! CHILDREN</p>  <p>https://youtu.be/VQH6CA_MSYo</p>	<p>March 2022</p> <p>FOLLOW THE INSTRUCTIONS! CHILDREN</p> <p>“पर्याय” का अर्थ है ‘समान’ तथा ‘वाची’ का अर्थ है ‘बोले जाने वाले’। समान बोले जाने वाले शब्दों को हम पर्यायवाची शब्द या समानार्थी शब्द कहते हैं। पर्यायवाची शब्दों या समानार्थी शब्दों को समानार्थक शब्द भी कहा जाता है। उदाहरण : सूर्य के पर्यायवाची या समानार्थी शब्द दिनकर, दिवाकर, रवि, भास्कर, भानु हैं।</p> <p>https://youtu.be/yHCbBNi69eI</p>



Students of class 3 revised the grammatical concept of pronouns in their regular English class. They did a comprehension and spoke on the topics Games and Sports and Online Classes. They did the ASL too, wherein a video was shown to them and related questions were asked. They wrote a paragraph on My Teacher too and read it out in the class.



Students of class 4 revise a few topics of Hindi vyakaran like Shruti sam bhinnarthak, Visheshan, Anekarthi, Sangya, Kriya, Muhavre etc.

परिभाषा विस्तार से

श्रुतिसम भिन्नार्थक शब्द

- 'श्रुतिसम' का अर्थ है 'समान' में एक समान और 'भिन्नार्थक' का अर्थ है अर्थ में भिन्नता।
- अतः वे शब्द जो पदों और मूलों में एक समान प्रतीत होते हैं, परन्तु उनके अर्थों में भिन्नता होती है, उन्हें श्रुतिसम भिन्नार्थक शब्द कहते हैं।





Students of grade 5 revised the concepts of articles, prepositions and homonyms this week. They were shown a video and a ppt based on these concepts. They also did a comprehension passage from their Engaging English Workbook and revised formal letters too.





ENVIRONMENTAL SCIENCE

As part of bridge lessons and to culminate the last week of the session, revision on the various important topics were done. Worksheets based on the important concepts were done. Videos related to animal adaptations were shown to the students. A special video with love and blessings of the teachers was shown to bid adieu to the lovely students.



Answer Key for Recapitulation Sheet 1

3. Fill in the blanks:

- Suez
- Eurasia
- South America

4.

Birds	Mammals
<ul style="list-style-type: none"> • Have feathers on their skin. • Reproduce by laying eggs. • Eg: sparrow, pigeon 	<ul style="list-style-type: none"> • Have fur or hair on their skin. • Give direct birth to their young ones. • Eg. bear, human beings

WELL DONE!



CLASS TEACHER PERIOD (3-5)



Students of classes 3-5 had theme-based Class Teachers' periods on Monday and Tuesday. The topic for the Circle Time on Monday was World Water Day, wherein it was shared with the students that World Water Day, held on 22 March every year since 1993, focuses on the importance of freshwater. World Water Day celebrates the importance of water and raises awareness of the people living without access to safe water. It is about taking action to tackle the global water crisis. Ppts and videos were shared related to the topic. Post session, the students wrote slogans on Save Water. Tuesday's Value Education session was on A Stitch in Time Saves Nine. It was conveyed through short stories and videos the importance of taking action right well on time. The students shared their stories too related to the topic.

CLASS TEACHER PERIOD (3-5)



HOLI SPECIAL ASSEMBLY(3)

Holi...the Colours of Humanity. The students of class 3 had the privilege of conducting the Special Assembly on Holi, on 16th March. The assembly started with a prayer followed by refreshing thoughts and talks. It was followed by a skit Prahlad and Holika story. The students through enactment narrated the story behind the celebration of Holi. The students even shared talks on how Holi is celebrated in different states all over India. They shared how to celebrate a safe and eco-friendly Holi in order to save mother Earth and the safety measures to be taken care of in the current situation. They highlighted the different SDG goals related to this festival and how we can contribute towards a sustainable life. They exhibited a plethora of performances including lovely poems, enchanting stories, melodious songs, instrumental music and foot-tapping dance. They even took a pledge to save water, take care of their four-legged friends, and avoid the chemical-laden harmful colours this year and the years to come. The students shared DIYs on how to make natural colours and the Thandai recipe too. Respected Headmistress, Ms Divya Kapoor, graced the assembly and addressed her vote of thanks, praising the great efforts put by the students.

HOLI SPECIAL ASSEMBLY(1&2)



QUIZ BEE WINNER

We are pleased to share the results of the MINDSPARK QUIZ BEE, held from 7th to 9th March 2022.

The responses were overwhelming and all students scored well. However, in the spirit of competition, we are sharing the winners and runners-up names.

Congratulations!

Grade	Winner	Runner up
3	Akshayaa Pandey - 3 B	Rihansh Choudhary - 3 C
4	Avni Kishore Srivastava - 4 B	Gauri Sharma - 4 C
5	Pranay Saxena - 5 B	Arav Agarwal - 5 A

Ei Mindspark
Quizbee Winners
Mathematics

Pragyan School

Akshayaa Pandey
Grade- 3 B

Avni Kishore
Grade- 4 B

Pranay Saxena
Grade- 5 B

INTERACT CLUB INITIATIVE: PROJECT SANJEEVNI

The Interact Club has initiated its very own project, “PROJECT SANJEEVNI” in the month of February to help the underprivileged sections of the society with their medical needs by collecting the unused medicines and medical equipment from the privileged sections of the society and donate the same to an NGO 'Uday Foundation. We successfully collected medicines and handed them over to Mr. Promod Jain a volunteer from Greater Noida, on Saturday 12th March to submit "Uday Foundation“.



"WAR AGAINST HUNGER"

The Interact club joined hands with Robinhood Army to reduce food wastage. So far in the month of March, the Robinhood Army had collected food from Pragyan's Kitchen, distributed and served out to over 90 people in some less fortunate sections of society.



CBSE WEBINARS

Name of the Participant Teacher	Topic of the webinar
Ms Richa Palni	<ul style="list-style-type: none">• Anger free school• Using Teacher Energized resource manual Science• Constructivism• Life skills

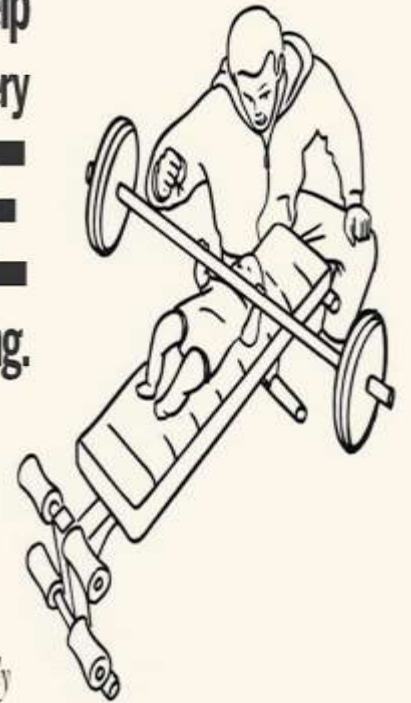




TIP OF THE WEEK



If your child has low self
CONFIDENCE
it is probably because you help
them too often. Don't remove every
OBSTACLE
from your kid's path of learning.



Parenting Tips & Advice via Gecko&Fly