



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

21ST JANUARY 2022
(CIR/PS/36/2021-22)

NURSERY

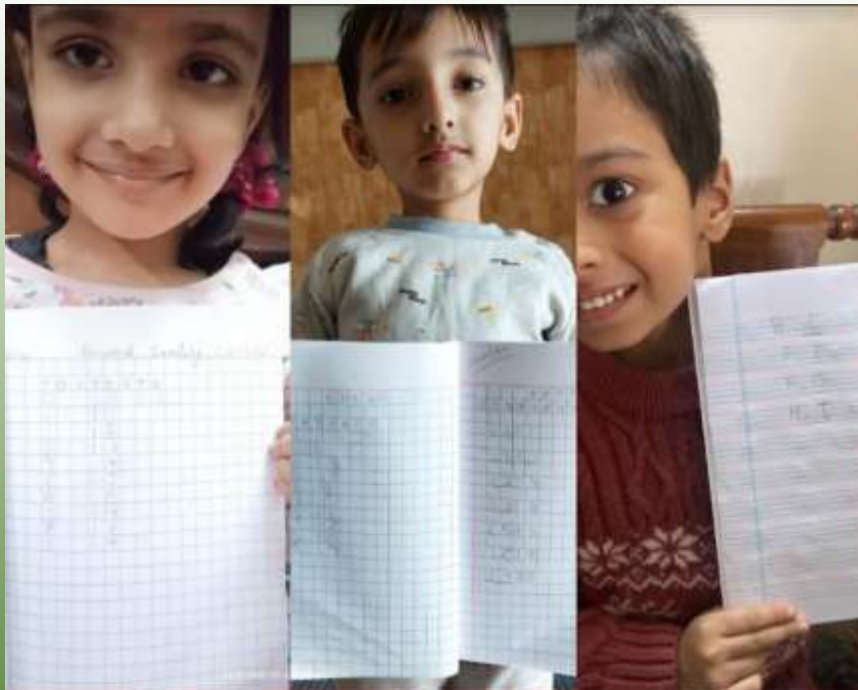


English – Revision Of letters A-Z was done by doing the sequence writing, missing letters, circle the lower case letters in the notebook.

Hindi - Introduction of vyanjan ळ was done by doing the worksheets.

Maths -Revision of numbers 0-20 was done by doing the sequence writing, missing letters, count and write in the notebook.

Dance- Students practiced the dance on the song ‘Tiranga’ song.





General Awareness - Water animals was introduced in the class where students got to know about different animals which can live in the water.

Music – Students learnt patriotic song ‘Hum hongey kamyab’.

KINDERGARTEN



English - Students were taught a family words like hug,hut,nut ,gum etc during English class.Written practice of the same was also done.Revision of simple sentence writing were also done in the notebook. Concept of this and that was revised and these,those were introduced. The use of is and are was also taught in the class.Students also practiced reading from the reader book.

Maths - Revision of number names from 1-20 ,addition were done. Mixed sums of addition and subtraction was done during the class. Few worksheets were completed in the Maths workbook.

Hindi - Revision of already covered vyanjans were done and vyanjan श्र was introduced . Written practice of simple sentences with two, three and four letter words were done during Hindi class.

Class Activity- Story telling session was conducted and children enjoyed doing activity also.

KINDERGARTEN

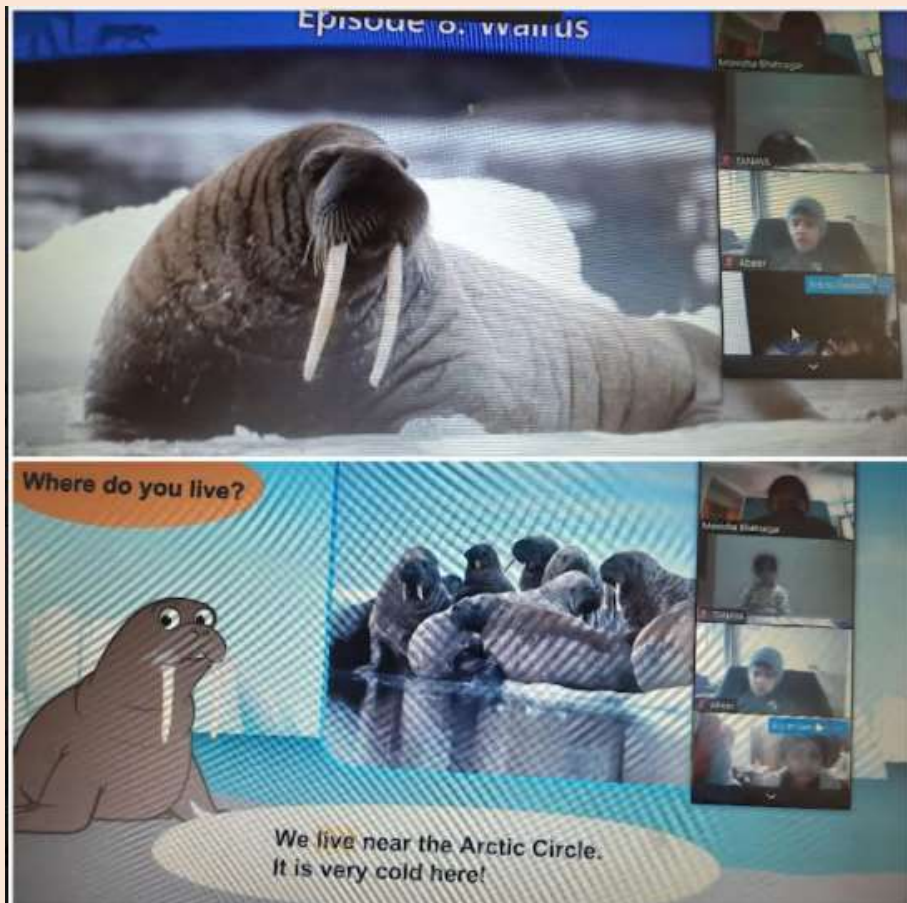
EVS - Facts on reindeer, walrus were taught in the EVS class. Students enjoyed watching videos related to the topic.

GA - New concept of National festivals were taught to the students like these festivals are celebrated all over the country.

Art and craft - Students enjoyed making winter cap with tear and pasting in art and craft class .

Music - Students practiced We shall overcome during the music class.

Virtual Tour - Student of Nursery and KG enjoyed virtual tour of Zoo



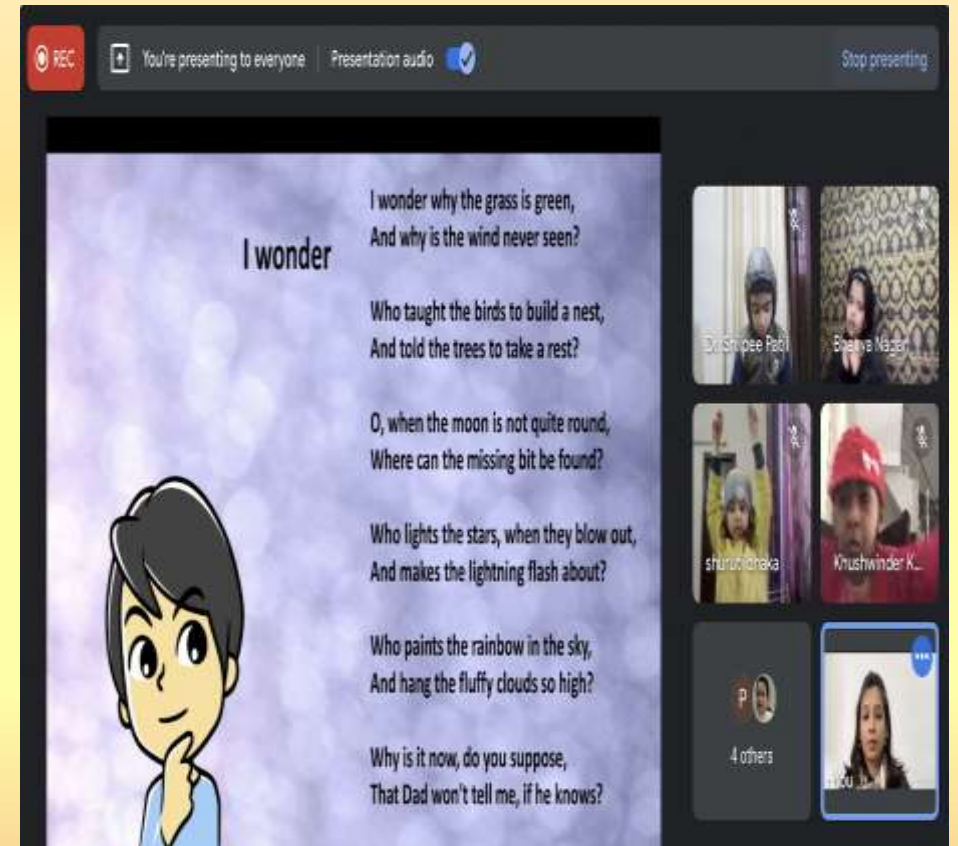


The concept of subtraction was introduced to the students of class 1 during their math class. The kids were told the meaning and the logic behind the topic. They practiced the same with backward counting followed up by number line subtraction. A few oral questions were also imposed during the class to add clarity to the given topic.

A composite image showing various educational resources and student participation. On the left, there are four vertical video thumbnails of students. On the right, there is a large graphic with a blue speech bubble containing the equation $8 - 4$ and the text "Count back from the larger number". Below this, it says " $8 - 4 = 4$ is the answer" with four colored dots (red, yellow, green, blue) and arrows pointing to a number line from 0 to 8. Below the number line is the title "NUMBER LINE SUBTRACTION" followed by several subtraction problems with number lines: $20 - 5 = \square$, $15 - 3 = \square$, $12 - 8 = \square$, $15 - 5 = \square$, $17 - 6 = \square$, $19 - 2 = \square$, and $14 - 4 = \square$. At the bottom left, there is a small diagram with a cartoon character and boxes labeled "SUBTRACTION", "MINUS", "TAKE AWAY", "LESS THAN", and "DIFFERENCE". At the bottom right, there are two more video thumbnails of students.

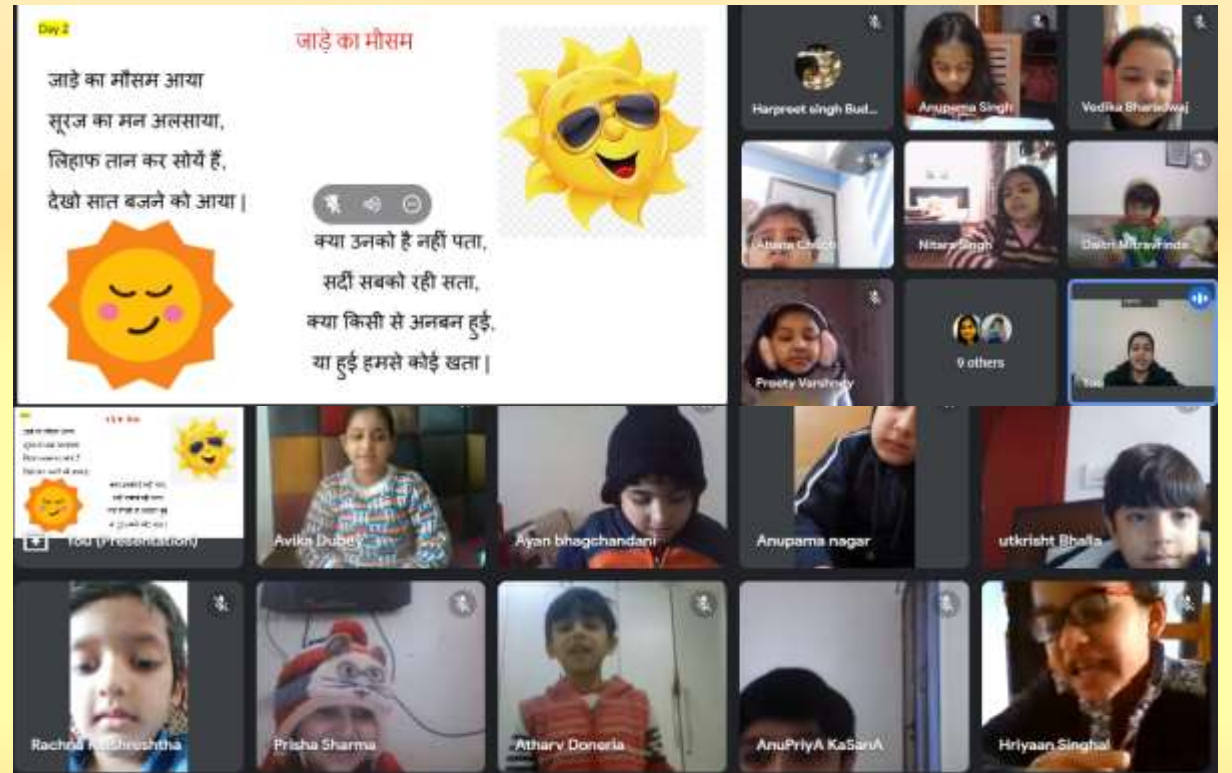


Students of class 1 were introduced to the poem of the month “I wonder” and new words of the month during their English class. The students enjoyed learning the same with actions and with correct pronunciation.



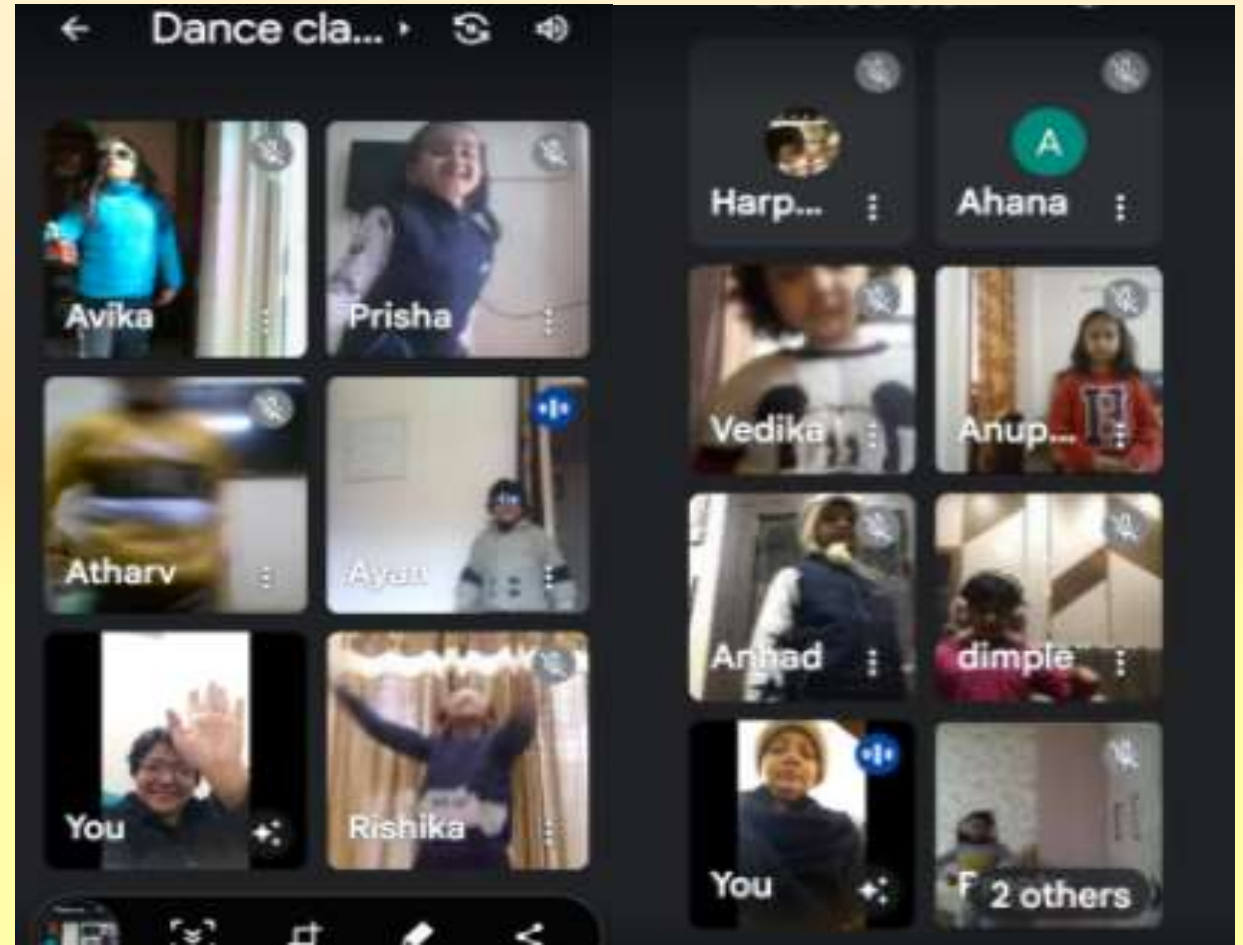


Recitation is one of the most important & effective modes of learning a language. Children of class 1 enjoyed poem recitation for the month of January. They all recited **जाड़े का मौसम** in unison with action and voice modulation. Children also practiced **वाक्य संरचना** on the given topic **मेरा घर** wherein they were able to write five lines on it.





Dancing and fun go hand in hand thus; it is the easiest way to happiness. Happiness can come from the activities one gets involved into will in dance groups, which include, making friends, dancing settings and of course learning new dance styles. Children of class 1 danced to the tune of “bandar bindass bandar” and enjoyed a lot during their dance class.



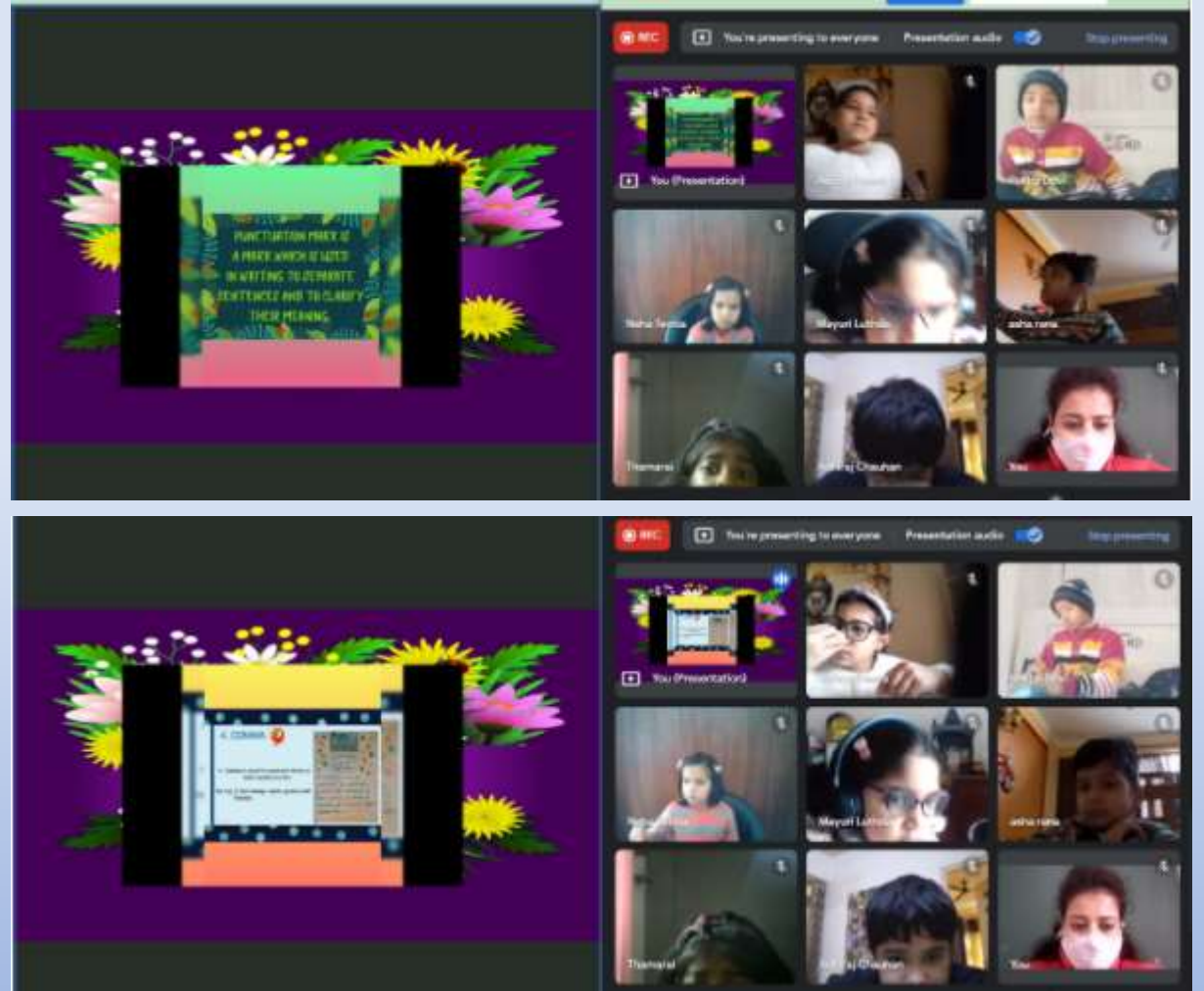


STEM lab provides exposure and gives opportunity to explore STEM-related concepts. It also develops a passion towards experiments and helps kids to observe and learn concepts at their own pace. This cycle of STEM activity was held on Monday, 17th January 2022, for class 1 where the kids performed their activity using their STEM kit. The session was based on the concept of parts of plants.





Students of class 2 once again revised the correct usage of punctuation in their regular English class. They were shown a video for better understanding and were made to do some written tasks as well.





हिन्दी

Students of class 2 were given practice of माह के नए शब्द व कविता. They were introduced with a new topic- कहानी लेखन. As the part of their Hindi activity they made clouds with the cotton and colours.



कला एकीकृत द्वारा सीखना :-
(बच्चों को बादल का चित्र बनवाया जाएगा और उस में रुई चिपकवाई जाएगी।)



१९-०१-२०२२ क.का

चित्र के आधार पर कहानी लेखन
दिनांक-_____ कहानी में आ
चित्र देखो और कहानी पूरी करो। कहानी से मिलने वाले शब्दों को
बंदर और चिड़ियाएँ

१९-०१-२०२२ क.का

दो चिड़ियाएँ थीं । 500 _____ का एक दुबका चित्र तथा।
रेटी के उमर _____ को वे अण्डा से _____
नहीं खाएगी थी । वे अण्डा से _____ लगी । दुबका

प्रश्न १. पशु - पक्षी कहां दुबके पड़े थे?

उत्तर. पशु - पक्षी अपने - अपने घरों में दुबके पड़े थे।

प्रश्न २. चिड़िया के बच्चे बार-बार चोंच खोल - बंद क्यों कर रहे थे?



Math

Money is a commodity accepted by general consent as a medium of economic exchange. It is the medium in which prices and values are expressed. It circulates from person to person and country to country, facilitating trade. Students of class 2 were introduced to the chapter: Money, where they got to know about the different types of notes and coins. They also did the worksheets based on the same and solved many money related problems.

The collage contains several worksheets:

- 21-1-22 C.W. Fill in the blanks.**
 - How many one rupee coins make Rs 12?
 - How many two rupee coins make Rs 18?
 - How many five rupee coins make Rs 5?
 - How much is 5 two rupee coins?
- 20-1-22 pg. 122 Money (10172)**

Mona is shopping in the market. She has denominations of Rs. 20, Rs. 10 and coins of Rs. 5 and Rs. 2. How many of each of these notes or coins she must give to the shopkeeper to buy each of these?
- 20-1-22 Money (10172)**

Mona is shopping in the market. She has denominations of Rs. 20, Rs. 10 and coins of Rs. 5 and Rs. 2. How many of each of these notes or coins she must give to the shopkeeper to buy each of these?
- 19-1-22 Money (10172)**

Mona is shopping. She has notes and coins with her in the pocket. She has notes of Rs. 100, Rs. 10 and coins of Rs. 5 and Rs. 2. She wants to buy four items of each of these notes or coins. She must give to the shopkeeper in the exact amount.
- 19-1-22 Different types of Indian Currency Notes**
- 17-1-22 pg. 120 Money**

Write the following amounts of money:

Rs 10 + Rs 5 = Rs	Rs 20 + Rs 10 = Rs
Rs 20 + Rs 10 = Rs	Rs 5 + Rs 5 = Rs
Rs 10 + Rs 5 = Rs	Rs 10 + Rs 5 = Rs
Rs 10 + Rs 5 = Rs	Rs 10 + Rs 5 = Rs
Rs 10 + Rs 5 = Rs	Rs 10 + Rs 5 = Rs
- 17-1-22 Money**

Write the following amounts of money:

Rs 10 + Rs 5 = Rs	Rs 10 + Rs 5 = Rs
Rs 10 + Rs 5 = Rs	Rs 10 + Rs 5 = Rs
- 18-1-22 pg. 121 C.W.**

Subtract:

100 ₹ 750 - ₹ 100 = _____
10 ₹ 200 - ₹ 50 = _____
25 ₹ 500 - ₹ 50 = _____
100 ₹ 500 - ₹ 50 = _____
100 ₹ 500 - ₹ 50 = _____
10 ₹ 200 - ₹ 50 = _____
- 18-1-22 C.W.**

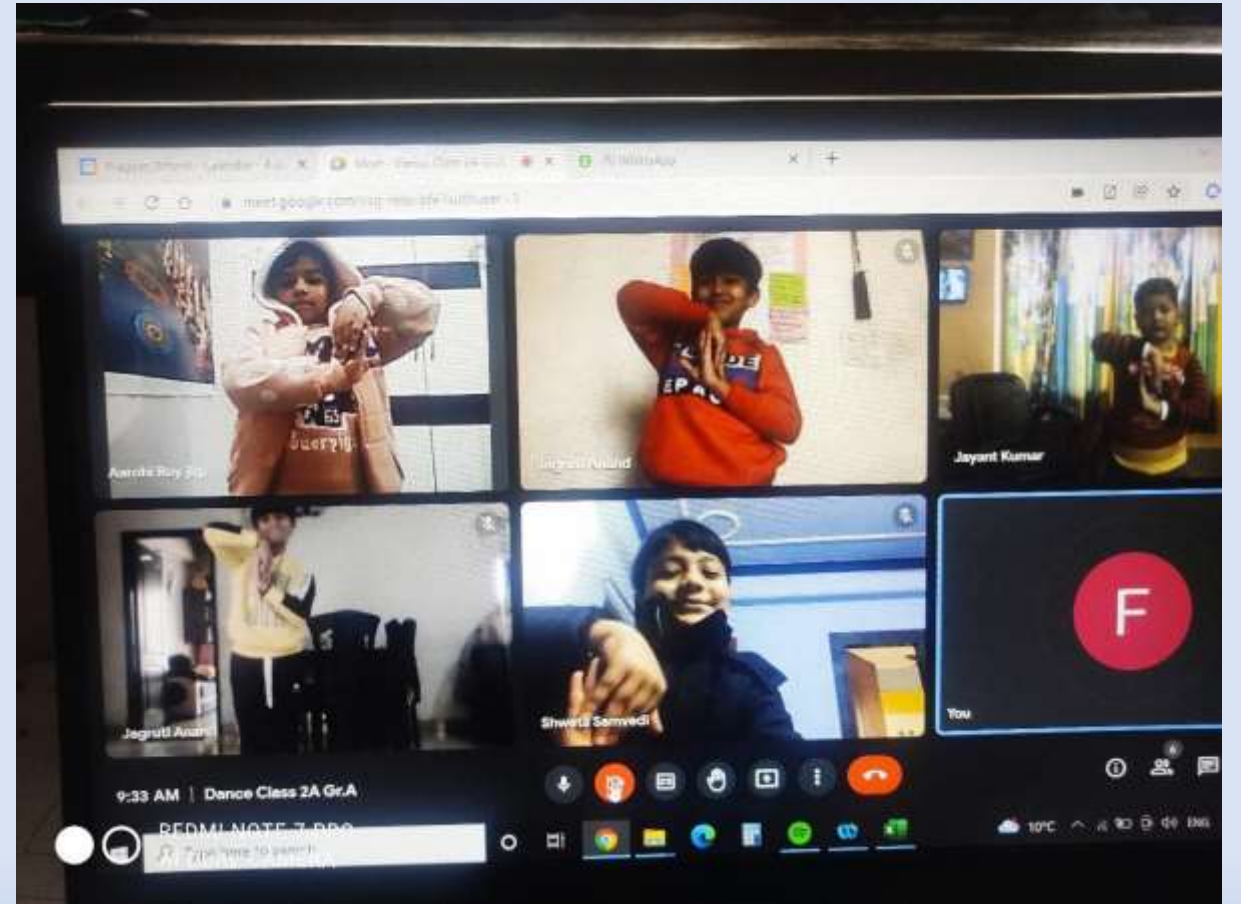
Subtract:

100 ₹ 750 - ₹ 100 = _____
10 ₹ 200 - ₹ 50 = _____
25 ₹ 500 - ₹ 50 = _____
- Q.1 MATCH THE FOLLOWING.**

	Rs 10 + Rs 10
	Rs 20 + Rs 30
	Rs 5 + Rs 5



Contemporary is an important genre of dance performed in societies around the world, celebrated by people both young and old. The enthusiastic students of class 2 learnt simple jumps for dance along with new steps on contemporary instrumental music.



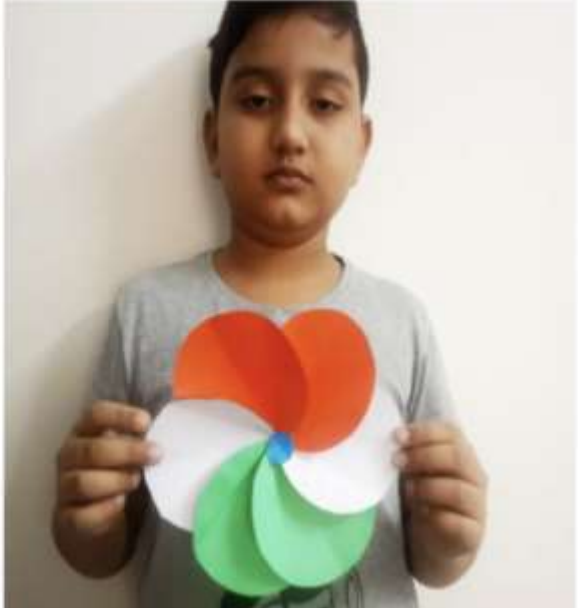


STEM-based education focuses on hands-on learning with real world applications that helps to develop a variety of skill sets. To understand how and why things work together, students of class 2, were introduced to ‘Balloon Boat’ as part of their STEM activity. They followed the instructions of the resource person, discussed their queries and created the boat beautifully.

ART AND CRAFT



“We are proud to be Indian”. Students of classes 1 and 2 geared up to welcome Republic day. The feeling of nationalism reflected during art and craft class, where students of class 1 learned to make our national flag using tricoloured papers whereas students of class 2 made beautiful tricolor flowers under guidance of their teacher.

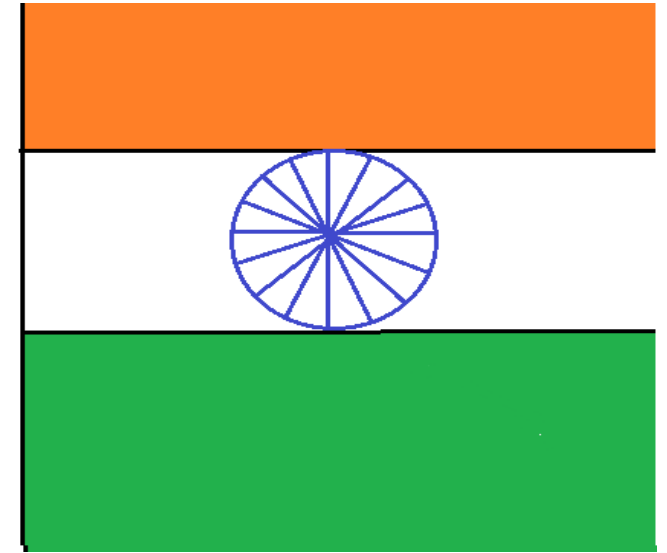
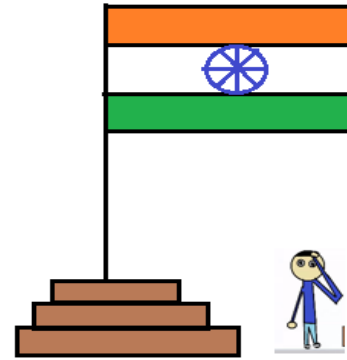


COMPUTER CLASS (1 & 2)

Children of Class 1 prepared document in notepad with the help of different keys of keyboard.

Children of Class 2 practiced different MS Paint's tools. They showed their creativity by making beautiful paintings in MS Paint.

Happy Republic Day



Types of Animals

1. Wild Animals

- a. Tiger
- b. Wolf
- c. Elephant

2. Domestic Animals

- a. Cow
- b. Dog
- c. Cat

3. Aquatic Animals

- a. Fish
- b. Octopus
- c. Star Fish



CLASS TEACHER PERIOD & ASSEMBLY

During the weekly Class Teacher's period, students enjoyed a movie time session, where they were shown a short story "The emperor's new dress". Students were briefed and explained the story.

Students of grade 1A got an opportunity to conduct their class assembly on 20th and 21st January. The theme of the assembly was 'Animals - our friends'. The assembly began with the prayer ' सुबह सवेरे लेकर तेरा नाम ' followed by thought and discussion on different types of animals present around us. Some interesting and amazing facts about a few animals were informed along with the detailed description focussion on "Endangered and Extinct animals". Assembly was culminated with a beautiful dance performance followed up with the announcement of results of the Inter class weekly activity.

CLASS TEACHER PERIOD & ASSEMBLY



WEDNESDAY ACTIVITY - SHOW AND TELL (HINDI)

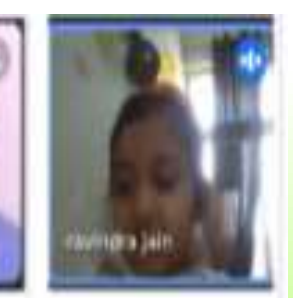
Class 1

- Ahana Chugh - Class I C - 1st
- Mahi Singh - Class I A - 2nd
- Ayan Bhagchandani - Class 1C - 3rd
- Vivaan Taneja - Class 1B - 3rd



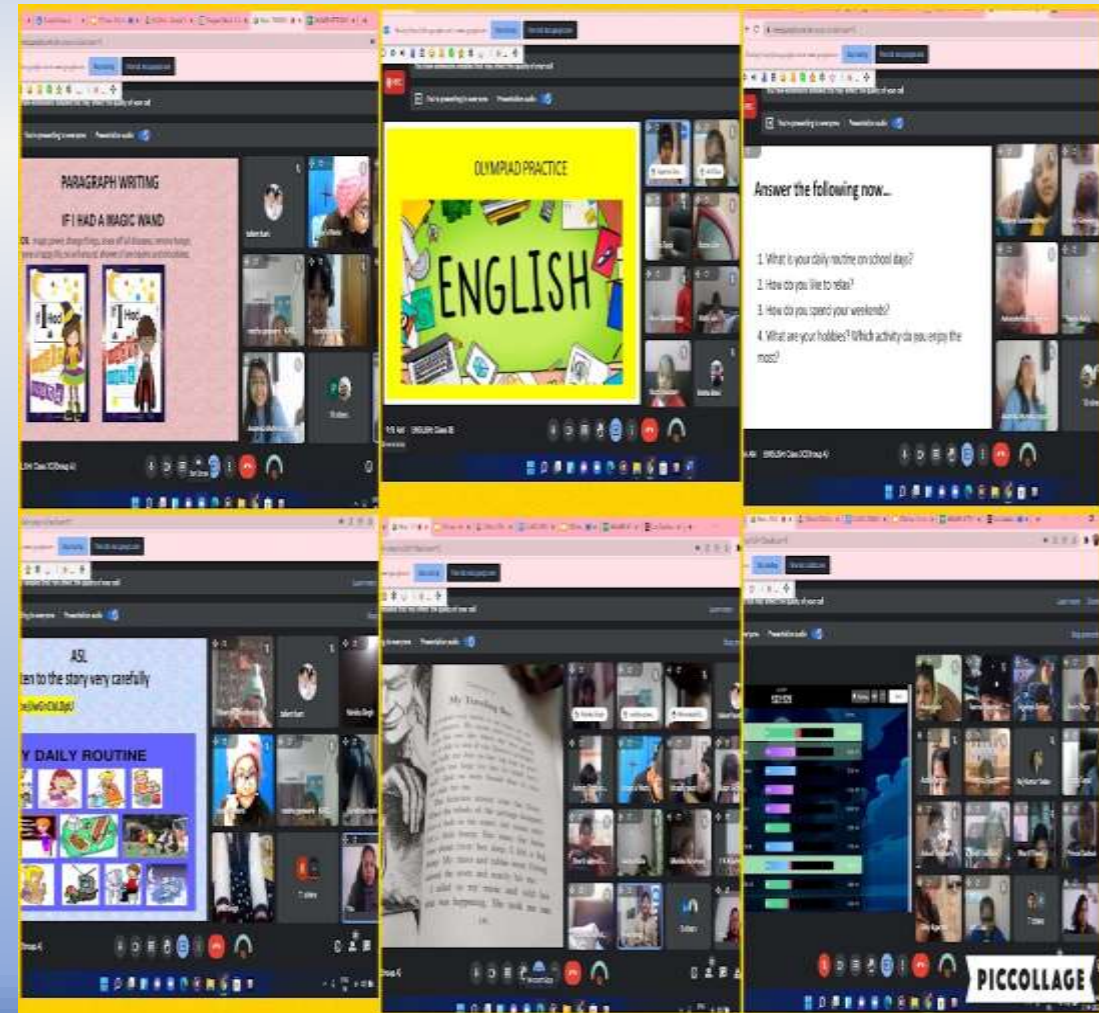
Class 2

- Lavanya Sharma - Class II B - 1st
- Mayra Saluja - Class II A - 2nd
- Aalisyaa Heera - Class II A - 3rd





Students of class 3 revised the poem of the month ‘Mr. Nobody’ by Ken Nesbitt and the difficult words of the month. They wrote the questions and answers from the lesson ‘The Land of Fib’. They even revised the grammatical concepts of prepositions and did related written exercises. The practice of the forthcoming English Olympiad was taken too. They even did ASL, wherein a video on a short story was shown in the class and they had to speak on a few topics related to the story. They wrote a paragraph on ‘If I had a Magic Wand’. The reader ‘Gulliver’s Stories’ was done too. They enjoyed attempting quiz on Prepositions on the Quizizz platform.





ENVIRONMENTAL SCIENCE

The students of Class 3 continued with the chapter **L-17: Natural Resources** in which they were taught about the air, water and plants as a natural resource on the Earth. Students were also made aware about how they can conserve the natural resources and they made a poster showing various ways to save natural resources. Oral evaluation of the topics taught was also done in the class to revise the concepts. Videos and ppt related to the topics taught were shown to the students in the class. They also enjoyed doing quiz related to taught topics on the Quizizz platform.





हिन्दी

Students of class 3 studied Kaarak and samanartha shabd during this week. They saw a ppt & videos related to the topic. They also completed all the worksheets related to the topic. They did Chitra varnan in the workbook. They revised Kriya too.

JANUARY 2022

चित्र वर्णन (चित्र को देख कर ४-५ वाक्यों में लिखित वर्णन कीजिये।)

FOLLOW THE INSTRUCTIONS! CHILDREN

JANUARY 2022

क्रिया

FOLLOW THE INSTRUCTIONS! CHILDREN

चलना, पढ़ना, खेलना, बैठना

JANUARY 2022

FOLLOW THE INSTRUCTIONS! CHILDREN

कारक	समानार्थी शब्द
कार्य कारक	से
कर्मी	को
करण	से के द्वारा
साधन कारक	के लिए
असाधन कारक	से
साध्य कारक	का, के, की
अधिकरण	में, पर
संबोधन कारक	हे, ओ, ओ

JANUARY 2022

FOLLOW THE INSTRUCTIONS! CHILDREN



Students of class 4 were introduced to lesson 17 'How the Leopard Got His Spots'. Reading and explanation of the lesson was done, word meanings were explained, questions were discussed and related written work was done. Topic similes was introduced through the PPT and a video. Revision of tenses was done and practice exercise was also done. As part of ASL, students heard a video of listening skills and related oral questions were asked. A Practice worksheet of HOTS was also solved.

Similes | Class 7 English Grammar | Iken

Suggested: Secondary English Grammar

Simile

A **simile** is an expression or a figure of speech that compares two different things using the words 'like' or 'as'.

Zizi is as hungry as a bear.

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1:28 / 4:34 • Introduction about Simile

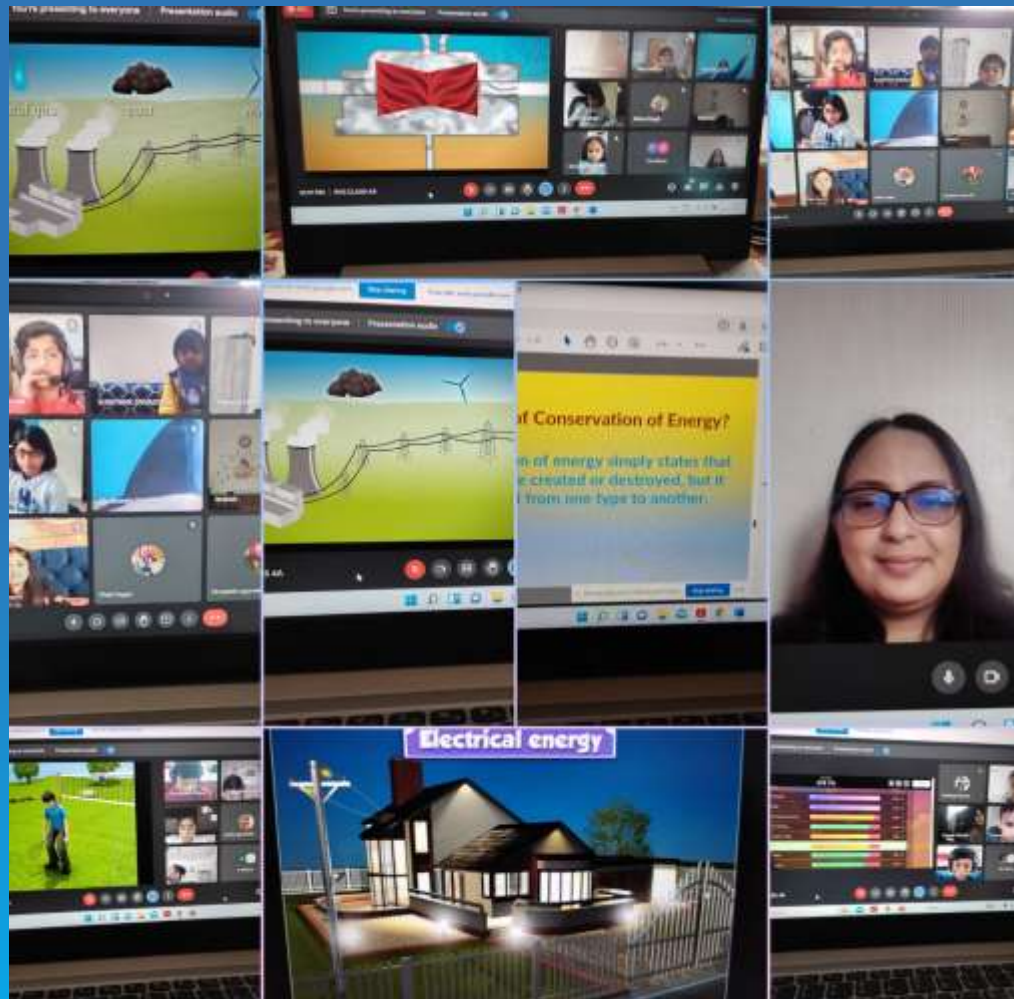
Fill in the blanks with suitable conjunctions from the list given below:

after and as because but for if or but as
since so till unless until when although while till but

1. We came back from the cinema _____ there were no tickets available.
2. You must wait here _____ your father comes to fetch you.
3. _____ you are so clever, you can do the sum yourself.
4. _____ the Principal entered the room, everybody stopped talking _____ stood up.
5. Ruchi cut the vegetables _____ Chandini got the pots and pans ready.
6. Tom washed himself, _____ the marks would not come off.
7. I cannot sleep _____ I read a book.
8. Be careful _____ you will drop the cup.



ENVIRONMENTAL SCIENCE



The grade 4 students learnt about energy and different forms of energy. They also learnt the law of conservation of energy and its applications. The students were shown the videos and ppt related to the topics taught to them in the class. They also did the question answers of the chapter force work and energy in their notebook and also enjoyed doing quiz on quizzes platform.



Students of class 4 had studied samanarths or paryayvachi shabd during this week. They saw ppt & videos related to the topic. They also completed all the worksheets related to the topic.

पर्यायवाची या समानार्थी शब्द

"पर्याय" का अर्थ है 'समान' तथा 'वाची' का अर्थ है 'बोले जाने वाले' अर्थात् समान बोले जाने वाले शब्दों को हम पर्यायवाची शब्द या समानार्थी शब्द कहते हैं। पर्यायवाची शब्दों या समानार्थी शब्दों को समानार्थक शब्द भी कहा जाता है।

उदाहरण: सूर्य - दिनकर, दिवाकर, सूरज, भास्कर

VIRTUAL CLASS RULES	JOIN ON TIME
KEEP A QUIET SPACE	NO FOOD OR DRINKS
STOP CHATting TO PEOPLE NOT TALKING	RESPECT OTHERS
PLEASE TURN OFF IF YOU WANT TO LEAVE	

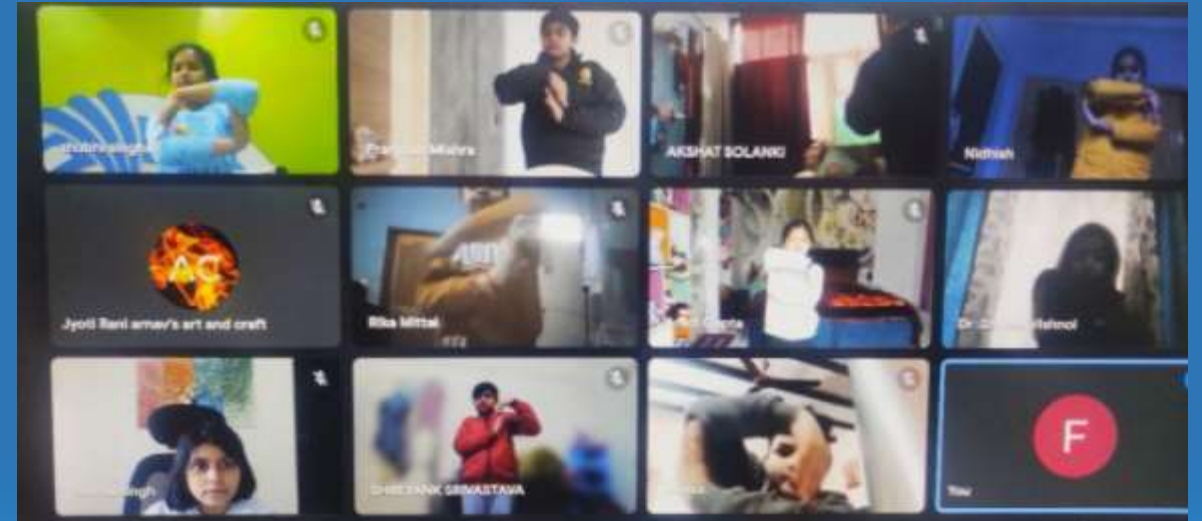
पर्यायवाची शब्द

VIRTUAL CLASS RULES	JOIN ON TIME
KEEP A QUIET SPACE	NO FOOD OR DRINKS
STOP CHATting TO PEOPLE NOT TALKING	RESPECT OTHERS
PLEASE TURN OFF IF YOU WANT TO LEAVE	





Students of Class 4 learnt various foot steps and jumps with rhythm. They also started learning new dance sequences on the contemporary/fusion music.





Students of grade 5 were introduced to the lesson, 'Shall We Ghost' this week. They did the reading, new words, question answers and reference to the context of this lesson in their notebooks. In grammar, students were shown a ppt and a video on apostrophes. They did a few exercises in their book and notebook on this. They practiced for the Olympiad too. In creative writing, they wrote a formal letter. They enjoyed playing quizzes on apostrophes on quizizz platform.

6. The story had too many characters. It was confusing.
a. too b. a lot of c. less d. very

7. You are late. The class started 30 minutes ago.
a. before b. ago c. then d. later

8. I am going to throw out these old toys. They are good for nothing.
a. good at b. good in c. good for d. good with

9. It was alan great workshop. I really loved it.
a. boring b. okay c. so-so d. great

10. Mumbai is more crowded than Delhi.
a. than b. then c. over d. like

pocket: (verb) take
shillings: a unit of money used in Britain till 1971
catalogue: a list of items written in a systematic manner
attic: a room at the top of a house just below the roof
accountant: (noun) complex process of making a payment
gavel: (noun) a small wooden hammer that the person in charge of an auction holds

There was still a chance that I could buy the chevrons. The head porter was busy captioning the sale but not too busy to **pocket ten shillings** and tell me that the chevrons were not included in the **catalogue**. Maybe they were among the piled rubbish in one of the **attic** rooms. I was free to look, provided I did not obstruct the sale, and if I found them we could settle privately without undue **accountancy**.

A machine sleep hum and shuffle came from the great drawing room, broken by the irregular rap of the auctioneer's **gavel**, but the rest of the house was quiet. All except the bedroom on the first floor. From this came the sound of heart broken sobbing. I pushed open the door and saw a child kneeling by a chair near an open window, sniffing and gulping. She must have been about seven



The students of grade 5 were introduced to the rights and duties of Indian citizens with the introduction of L-15: Our Rights and Duties. Discussion on the seven fundamental rights and their applications in various fields were conducted. The origin and formation of the Constitution was also explained in detail. The students were also made aware of their fundamental duties that they need to fulfill as citizens of their esteemed country. Videos related to the content taught were also shown to strengthen the understanding of the students. Set of objective questions and an online quiz was conducted to evaluate the performance of the students.

5B Online EVS Class (2022-01-16 at 20:41 GMT-8)

Home Monday Tuesday Wednesday Thursday Friday Useful Links Archive

L-15: Our Rights and Duties

Fundamental Rights:

- Right to Freedom:** The Right to Freedom incorporates within it the following:
 - The right to think and express freely
 - The right to assemble peacefully, without violence
 - The right to form associations and unions
 - The right to live and move about freely within the country
 - The right to practice any profession, or to carry out any occupation or business

26:51 / 42:42

5B Online EVS Class (2022-01-16 at 20:41 GMT-8)

Home Monday Tuesday Wednesday Thursday Friday Useful Links Archive

L-15: Our Rights and Duties

Fundamental Rights:

- Right against Exploitation:** This right protects citizens of the country against any kind of exploitation, forced labour, slavery, begging and human trafficking. This right protects children against child labour. No child under the age of fourteen can be employed.
- Right to Education:** The Right of Children to Free and Compulsory Education (RTE) came into force on 1 April 2010.

35:24 / 42:42



हिन्दी

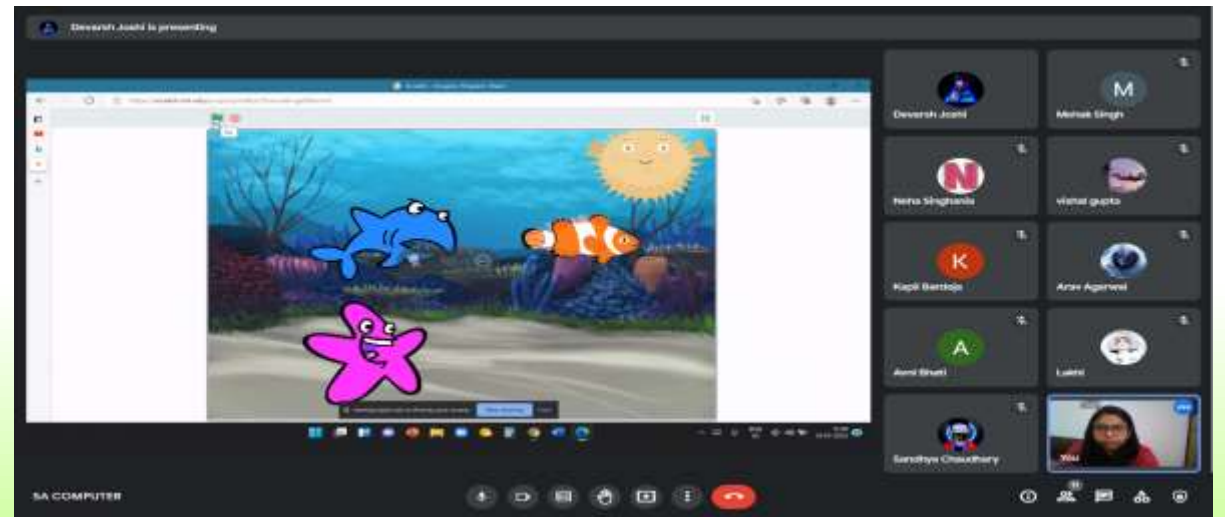
Students of class 5 studied kriya visheshan, anek shbadon ke liye ek shabd. They also did a reading of the chapter “Sampoorna Sundrata”. Presentation on the grammar lessons was shown in the class. They also practiced dictation.



COMPUTER CLASS (3 & 5)

INTER CLASS DIGITAL PRESENTATION AND GAME BUILDING ACTIVITY

Students of class 3-5 enthusiastically participated in the Interclass Activity of making Digital presentations (class 3-4) in Buncee/Canva and Game Building (class 4). The students of class 3-4 made presentation on the REPUBLIC DAY. They used different pictures and videos to make the presentation beautiful. Students of class 5 made the JUNGLE GAME AND UNDERWATER GAME in Scratch. The winners will be announced soon.

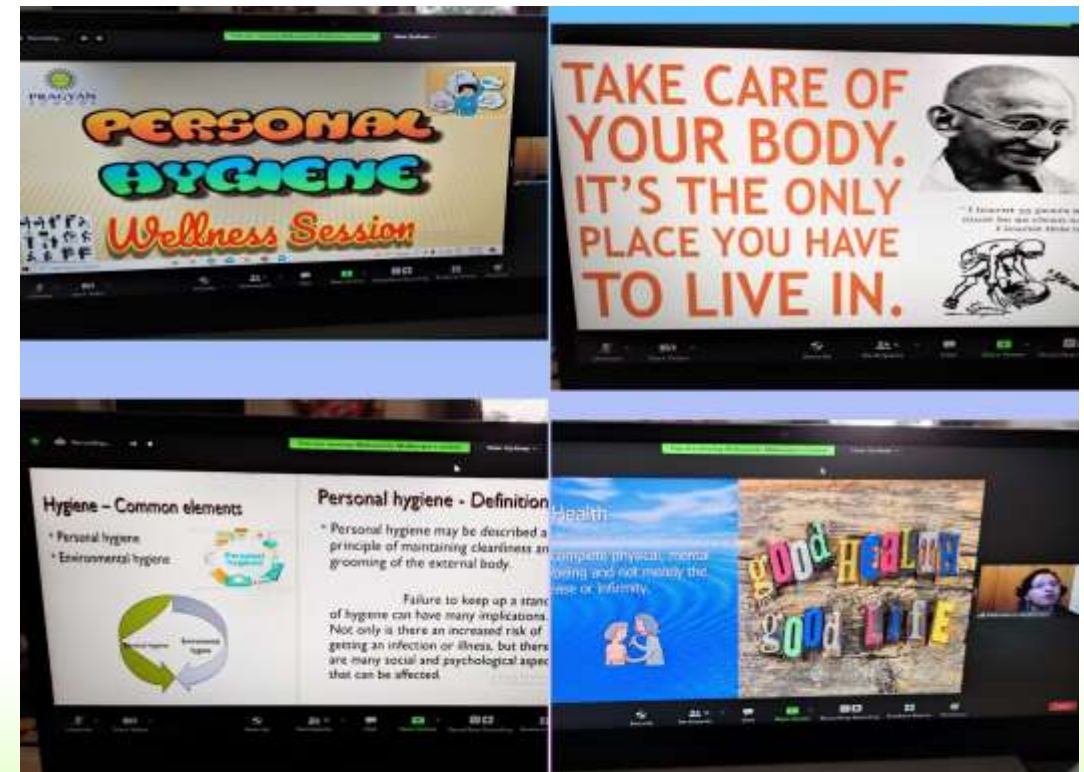


WELLNESS SESSION- HYGIENE

WELLNESS (3-5)



Good personal hygiene is one of the best ways to protect ourselves from getting gastro or infectious diseases such as COVID-19, colds and flu. Keeping this in mind, the Interact Club of Pragyan School organized a special Saturday Wellness session on ‘Personal Hygiene’ for the students of 3 to 5. The session focused on the significance of good hygiene in our lives and how it leads to good health. The students were also given tips on skin care, hair, teeth, ear, feet and oral hygiene.



ART AND CRAFT

Students made the drawings on Republic day during their art class. They also made paintings depicting ocean scenes.



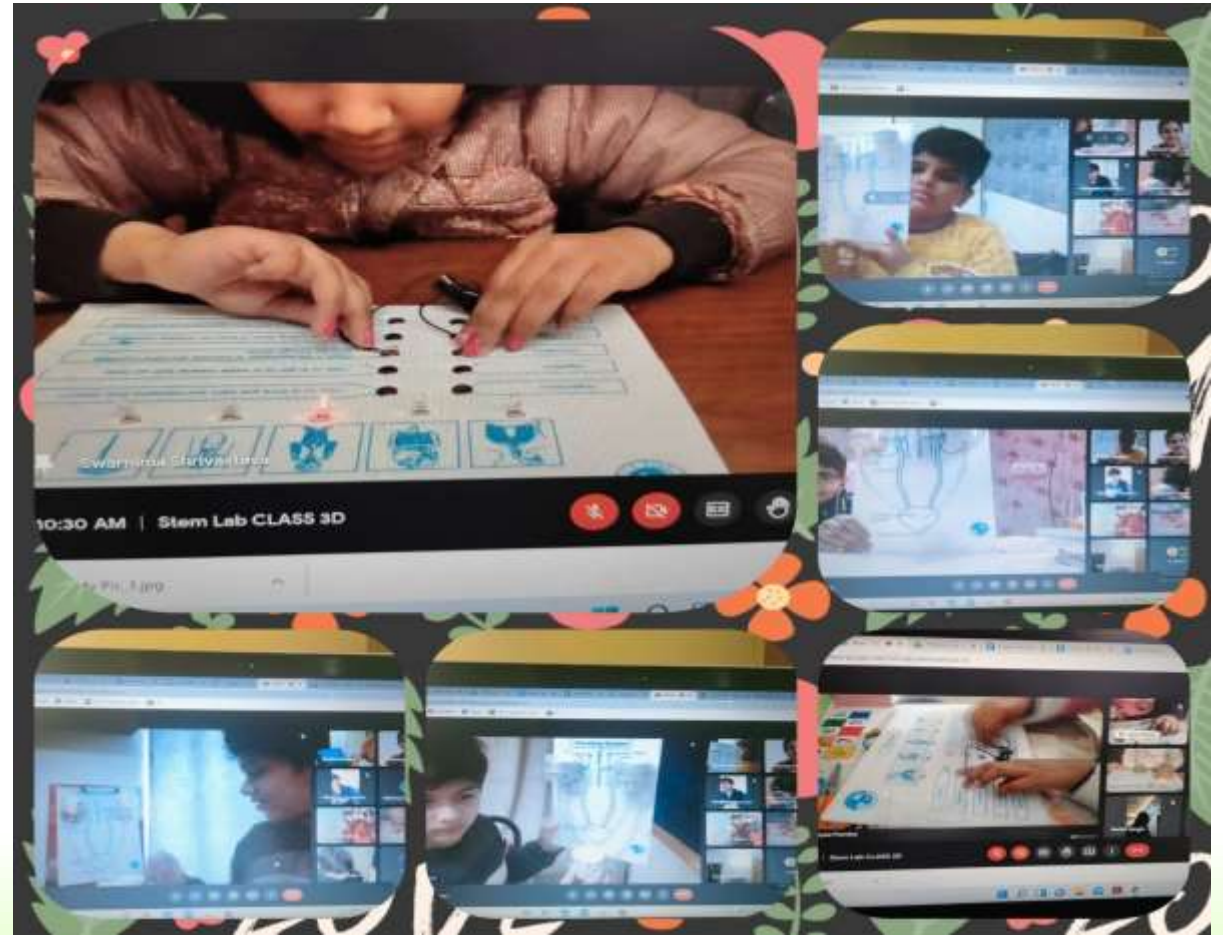
PHYSICAL FITNESS (3 & 5)

During the online classes students of classes 3-5 learned Suryanamaskar, standing, sitting and lying asanas. They also worked on the development of physical fitness components strength, flexibility, endurance and ability.



STEM SESSIONS (3 & 5)

The Stem Sessions for the month of January initiated this week to encourage students to explore their experimental skills. Students of grades 3 to 5 participated enthusiastically in doing hands - on experiments with the Stem Kits provided to them by the school. Experiments like LED based Organ System, Scuba Diving and Kidney Model were performed by the students under the able guidance of the Stem Lab Trainers.



CLASS ASSEMBLY 3A

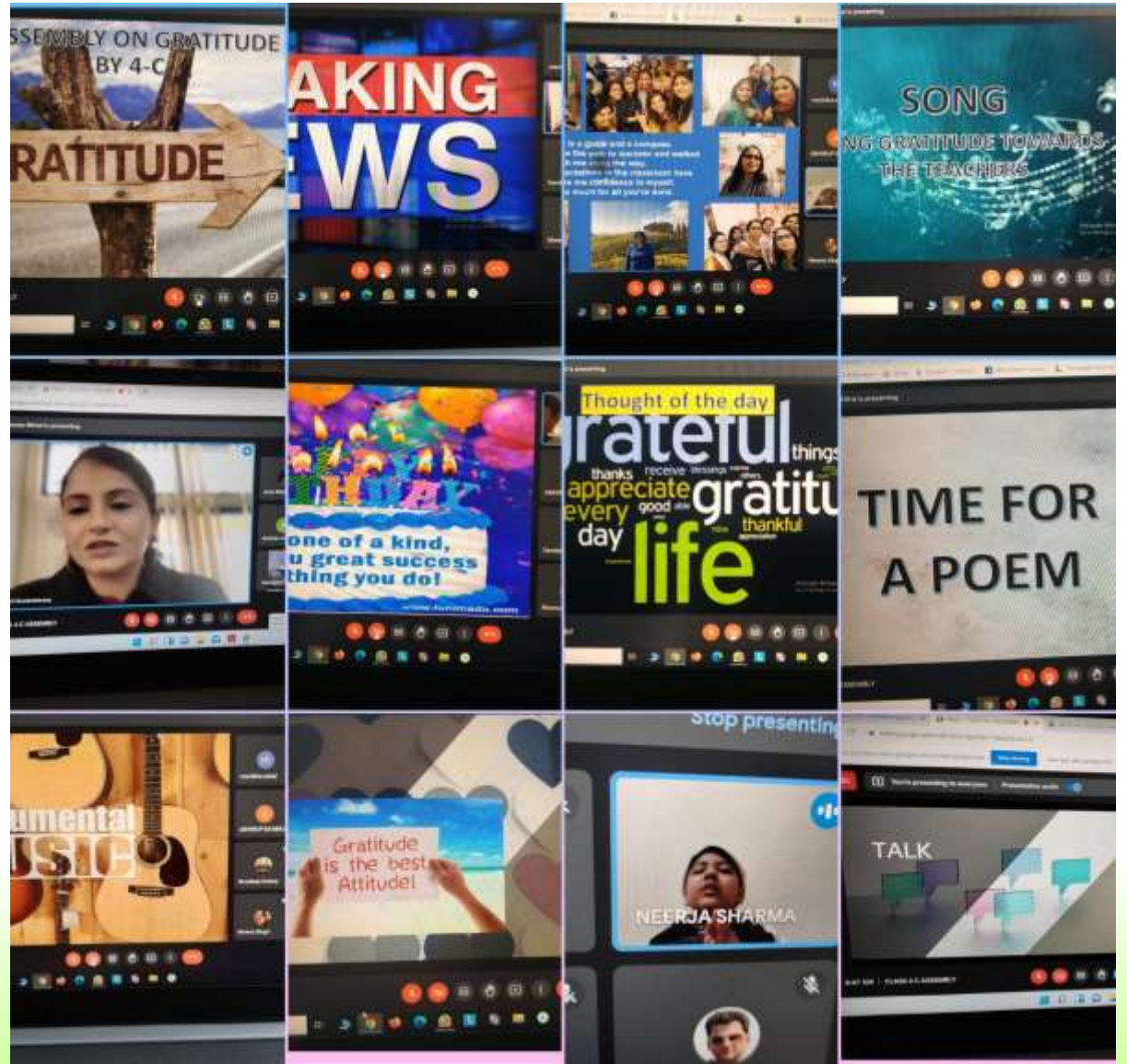
Students of class 3A conducted the morning assembly on 20th and 21st January and spread the message of Gratitude, which was to be thankful for what we have rather than concentrate on what we don't have.

The students presented thoughts, news, talk, poems and stories. The thoughts were based on the meaning of gratitude. The talk and the story "Ek Kisaan aur ek Sant ki kahaani" emphasized on the importance of cherishing small happinesses in life. There were patriotic song and dance followed by musical presentations. After wishing all the birthday buddies who celebrated their birthday the assembly ended on a cheerful note.



CLASS ASSEMBLY 4C

The students of class 4C conducted the online morning assembly on the topic GRATITUDE on 20th and 21st Jan, 2022. The assembly on both days started with a morning prayer followed by some beautiful thoughts on gratitude and the news headlines. The students presented a talk on gratitude and its importance in our lives. Aaliyah and Aadya recited beautiful poems on gratitude and a wonderful skit was presented by Anay and Aashna on how gratitude changes our lives. Instrumental performances were given by Aaliyah, Gauri Aarav and Saransh Tyagi and were thoroughly enjoyed by everyone present in the assembly. A melodious song paying gratitude to all the teachers was sung by Jahanvi Dubey. The assembly concluded with the blessings and words of encouragement by headmistress Divya Ma'am.



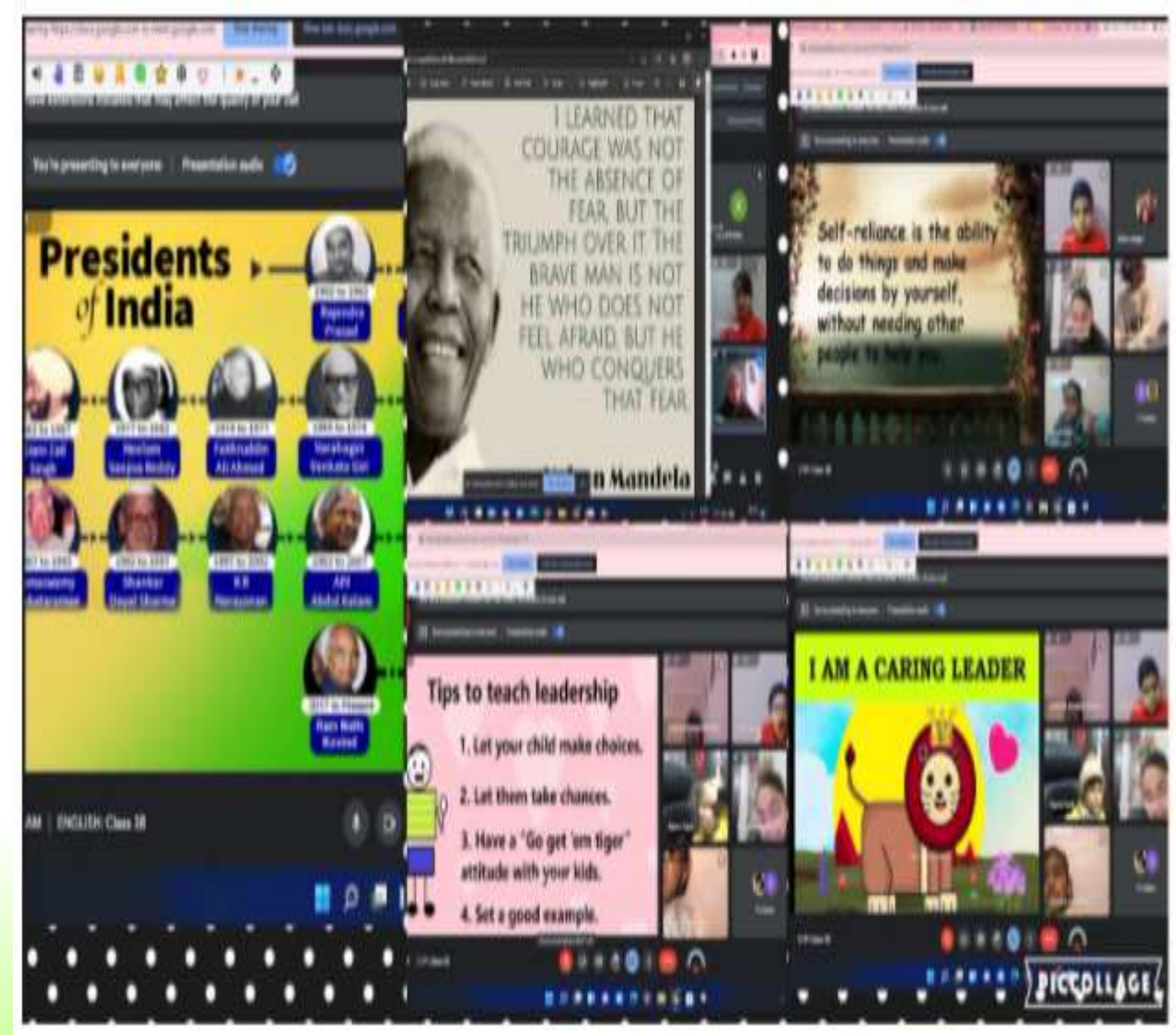
CLASS ASSEMBLY 5A

Class 5A had the privilege of conducting the morning assembly on the 20th and 21st of January based on the beautiful topic of 'Gratitude'. The students presented thoughts, news, talk, poems and stories. The thoughts were based on the importance and value of gratitude in our lives. The talk consisted of the different forms of gratitude and on the importance of gratitude in our lives. The stories were narrated on various practical instances where gratitude turned out to be a great boon. There was also a dance presentation based on the theme.



CLASS TEACHER PERIOD (3 - 5)

Students of classes 3-5 had theme-based Class Teachers' periods from Monday to Wednesday. The topic for the Circle Time on Monday was on Importance of Courage and Bravery. It was discussed with the students that bravery comes with not just confidence but often a lack of fear. This is different from courage, where the action is taken in spite of fear. Bravery is more likely to be an expression of sheer strength. Tuesday's Value Education session continued on Self-Reliance and Leadership. Related videos and ppts were shown in the class. Post session, the students had the opportunity to share stories on the said topic. The General Awareness session on Wednesday was on Presidents of India, wherein the students were informed about the presidents of India from 1948 till date and their important roles in the Indian democracy.



CBSE TRAINING

Serial No: CBSE/OS/2020/U/283522

क्रमांक:

Date of issue: 14/01/2022

जारी करने की तिथि:



केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

ऑनलाइन सत्र में सहभागिता का ई-प्रमाण पत्र
e-Certificate of Participation in Online Session

प्रमाणित किया जाता है कि डॉ. सुश्री/ श्रीमती/श्री

This is to certify that Dr./Ms./Mrs./Mr. Reeta Tiwari

विद्यालय

School PRAGYAN SCHOOL SEC-GAMMA GR NOIDA G B NAGAR UP

ने निम्न विवरणानुसार ऑनलाइन सत्र में भाग लिया:

has attended Online Session with following details:

दिनांक

Date : 04/01/2022

समय

Time: 15:00-16:00

शीर्षक

Topic: Salient Features of National Education Policy 2020

यह ऑनलाइन सत्र उत्कृष्टता केंद्र

This Online session was organized by Center of Excellence Dehradun

द्वारा आयोजित किया गया।

प्रमुख /प्रभारा, उत्कृष्टता केंद्र
Head/In-Charge, COE

निदेशक (कौशल शिक्षा एवं प्रशिक्षण), के.मा.शि.बो.
Director (Skill Education & Training), CBSE

Serial No: CBSE/OS/2020/U/283521

क्रमांक:

Date of issue: 14/01/2022

जारी करने की तिथि:



केन्द्रीय माध्यमिक शिक्षा बोर्ड
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विद्यालय

School PRAGYAN SCHOOL SEC-GAMMA GR NOIDA G B NAGAR UP

ने निम्न विवरणानुसार ऑनलाइन सत्र में भाग लिया:

has attended Online Session with following details:

दिनांक

Date : 06/01/2022

समय

Time: 14:00-15:00

शीर्षक

Topic: Values Education and its Significance

यह ऑनलाइन सत्र उत्कृष्टता केंद्र

This Online session was organized by Center of Excellence Dehradun

द्वारा आयोजित किया गया।

प्रमुख /प्रभारा, उत्कृष्टता केंद्र
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