



**TIMES  
SCHOOL SURVEY  
2019**  
**Ranked No. 1**  
as school leaders in Greater  
Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**

# WEEKLY CIRCULAR SENIOR

18<sup>th</sup> FEBRUARY 2022  
(Cir/PS/41/2021-22)

# INTERSCHOOL LITERARY FEST: CICERONIAN

Pragyan School, Greater Noida hosted its first ever virtual Literary Fest 'Ciceronian' on 16th and 17th February 2022. This two-day fest was meticulously designed to provide students of all age groups, an apt opportunity to showcase their linguistic prowess and love for literature. The inaugural ceremony commenced by seeking the blessings of the Almighty through a melodious and humble rendition of 'Saraswati Vandana' followed by Vocal and Instrumental music. Video presentation on how the English language has transformed over the years was indeed interesting and informative. The two-day fest included various competitions – Poetic Musings, Bardolatry - Shakespearean Monologue, Agree to Disagree and Disquisition. All the competitions were conducted live on the ZOOM platform. Highly qualified judges with diverse experience were invited to judge different events. The Literary Fest witnessed an overwhelming participation from more than 25 reputed schools PAN India. Mrs. Ruchika Sharma, Principal Pragyan school, in her inaugural address welcomed the august gathering and officially declared the literary fest open. She also congratulated and thanked the participating schools for their enthusiastic participation. The Valedictory Ceremony was held on 17th Feb 2022 and the results were announced by the Principal of host school. Overall, the fest turned out to be an enriching experience for all the participants as they got the right platform to showcase their immense talent and learn from each other.

# GLIMPSES OF CICERONIAN



# GLIMPSES OF CICERONIAN



# WORK EXPERIENCE ACTIVITY VII

On 16/02/21, students of class VII learned “How to make Paper bags”. The session started with the discussion of the reuse of waste paper. Students suggested making bags out of waste paper. A video was shown to them on how to make a paper bag with the help of paper, a stapler, glue, and scissors. Children made wonderful paper bags under teacher supervision from the newspaper, waste paper, and gift wrapping paper. The students enthusiastically displayed their creations in the class.



# WORK EXPERIENCE ACTIVITY VIII

The paper folding craft not only provides fun filled experience, but also helps to develop artistic skills in students. In order to trigger the imagination and enhance the creative skills of our students, making a flower vase by paper folding activity was organised as a part of Work Education for class VIII. It provided schematic learning through repeatable actions. They created different flower vases to showcase their finesse in paper craft.



# WORK EXPERIENCE ACTIVITY VIII



# STEM LAB ACTIVITY VI

## Model- Magnetic levitation

This week the stem lab activity based on magnetic levitation was conducted for students of class VI. The resource person Ms. Vineeta started the session with a discussion on properties, types of magnets. Then she gave instructions to the students about, how to use magnetic repulsion force for making magnetic levitation projects with the help of 6 ring magnets, wooden sticks, screws, bolts, and allen key. She also explained the use of magnetic levitation in the bullet train. Students enjoyed the activity thoroughly and gained practical knowledge of magnetic force and field and its application in our daily life.



# STEM LAB ACTIVITY VII

## Model- TELESCOPE

This week the stem lab activity based on the telescope was conducted in class VII AB. The resource person Ms. Vineeta started the session with a discussion on the type of lens, refraction, reflection, etc. Then she gave instructions to the students about, how to use a concave and convex lens for making a telescope with the help of cardboard, tube, lens. and packaging material. Students enjoyed the activity thoroughly and gained practical knowledge about types of lenses and their uses in our daily life.



# STEM LAB ACTIVITY VII



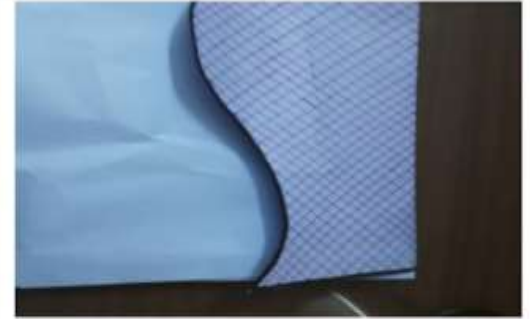
# MATHEMATICS ENRICHMENT ACTIVITY IX

Students of class IXA actively participated in a Maths Enrichment Activity which was related to the chapter volume and surface area. By cutting and pasting paper they verified the formula of the area of a cylinder. With this activity, they learned how to get the formula of curved surface area and total surface area of a cylinder..



# WORK EDUCATION IX

17 February 2022. Students of grade IX once again cherished the activity conducted during their work education period. They learned how to make folder bags. Which would be used to keep their activities and other important documents. They took great interest in preparing beautiful folders and displayed their creative and artistic skills.



# ACHIEVEMENT SOF IEO (2021-22)

We congratulate the following students for achieving positions in the SOF International English Olympiad.

NAME OF THE STUDENT	CLASS	POSITION ACHIEVED
Saksham Srivastava	XII	Gifts Worth Rs. 500/- + Medal of Distinction + Certificate of Distinction
Abhik Srivastava	X	Gold Medal of Excellence + Participation Certificate
Aashwika Mehta	IX	Gold Medal of Excellence + Participation Certificate
Ashwika Sharma	VIII	Medal of Distinction + Certificate of Distinction
Anagh Raina	VIII	Gold Medal of Excellence + Participation Certificate
Lavanya Yadav	VII	Gold Medal of Excellence + Participation Certificate
Nandini Singh, Priyanshee Agarwal Shambhavi Srivastava	VI	Gold Medal of Excellence + Participation Certificate

# AWS YOUNG BUILDERS CHALLENGE

AWS Young Builders Challenge is an initiative by AWS, launched in collaboration with the Ministry of Education- Innovation Cell (Govt. of India), Atal Innovation Mission, NITI Aayog, and Central Board of Secondary Education (CBSE) to promote and foster a scientific temper, computational and design thinking, coding skills in young minds. In AWS Young Builders Challenge '21, Saahil Sinha and Soumil Sen of Class XI had participated through their project on Chatbot under the guidance of Ms. Richa Palni (ATL Incharge). A Chatbot is a simple bot program that has several functions and uses. It creates a simple interface that allows a user to interact with a programmed bot as if he/she was interacting with a real person. It can solve a person's query regarding a particular matter easily. Its use extends to almost all industrial sectors and is already being used by various companies as a bridge allowing interaction. It is used in company websites to explain schemes and provide help if necessary. They both have received participation certificates for their entry.

# AWS YOUNG BUILDERS CHALLENGE



# CBSE WEBINARS

Name of the Participant Teacher	Topic of the webinar
Ms Richa Palni	•Selection of Effective Teaching-Learning Material



# VACCINATION DRIVE

The COVID-19 Vaccination Camp (2nd dose) for children in the age bracket of 15 to 18 years, was conducted in the school on Monday, 14th February 2022. Around 84 children from Pragyan and neighbouring areas were vaccinated.



# ATAL LAB SESSIONS

## CLASS : VI,VIII



This week students of class VI were introduced to various electronic components like capacitance, resistor, diode, LED etc in the class. Students were also taught to read or find the value of the colour code of the resistor. Students got their first-hand experience of various electronic components.

# ATAL LAB SESSIONS : VI



# ATAL LAB SESSIONS : VIII

Students of Class VIIIA performed Hands-On practice of making the electronic circuits using Breadboard, LED, Jumper wires and switch. They have tested their online models in the physical lab and cleared their queries regarding the electronic connections.



# SOCIAL CLUBS

## CLASS VI- XII



- DEBATING AND JOURNALISM CLUB
- INTERACT CLUB
- HEALTH AND WELLNESS CLUB
- ECOLOGY CLUB

# DEBATING AND JOURNALISM CLUB VI-VIII



With the schools running in hybrid mode, student members of the Journalism and debating club present in the physical school debated on the topic-'Offline classes, v/s Online classes.' Most of them favoured the offline mode of classes and were more than happy to share their opinion with their peers. At the end, each one of them wished to continue with the offline mode of classes and hoped that things would settle down and everyone would come for the physical class.

# INTERACT CLUB VI-VIII

"Hand Sanitizers have started to become our best friends '. Keeping this idea in mind - 'How to make your own hand sanitizer' was the topic of discussion in the Interact Club meeting held this week. The young learners shared their ideas about what all is required to make a hand sanitizer as per their knowledge about what composition is written on hand sanitizer that we purchase. They also gave ideas about some natural ingredients i.e. aloe vera, glycerine, and lemon, that can be used in place of Isopropyl alcohol. For this week the learners have been given the task to make their own sanitizer which will be collected and donated to the people in need.



# INTERACT CLUB INITIATIVE

Interact Club of Pragyan school is waging a war on hunger in collaboration with Robinhood Army to reduce the food waste on a continuous basis by re-distributing the surplus food to the needy. On Wednesday 16th February, the Robinhood Army had collected food from Pragyan's Kitchen, distributed and served out to over 100 people in some less fortunate sections of society.



# HEALTH AND WELLNESS CLUB VI -VIII

In the Junior Health and Wellness Club meeting on 17th Feb'22, student members of the club practised breathing exercises and learned about the importance of it in our daily lives. Students also planned a 7 day challenge with respect to the healthy habits enumerated below under the guidance of the teacher members. Further it was decided that post completion of the challenge, all students will provide feedback so as to ascertain how important it is to practice a healthy lifestyle.

Day 1 – Drink 8 glasses of water everyday

Day 2 - Eat 1 fruit a day

Day 3 – 8 hours sleep

Day 4 – Donating 30 minutes of a day to exercise

Day 5 – Meditate for 5 min everyday

Day 6 - Drinking at least 1 glass of milk in any form

Day 7 – Avoiding any of our favourite junk food

# HEALTH AND WELLNESS CLUB VI - VIII



# ECOLOGY CLUB VI - VIII

## **Topic- How to reduce carbon footprint.**

The activity started with a discussion on 'Different ways to reduce the carbon footprint'. Students suggested various ways like use of public transport, carpool, recycling, conservation of energy, use of alternative sources of energy like solar and wind energy etc. They also suggested a way to absorb excess carbon dioxide by planting more trees. The discussion was followed by an activity where children made the design of the foot and labeled it various activities, which are helpful in reducing the carbon dioxide emission.



# HEALTH & WELLNESS CLUB



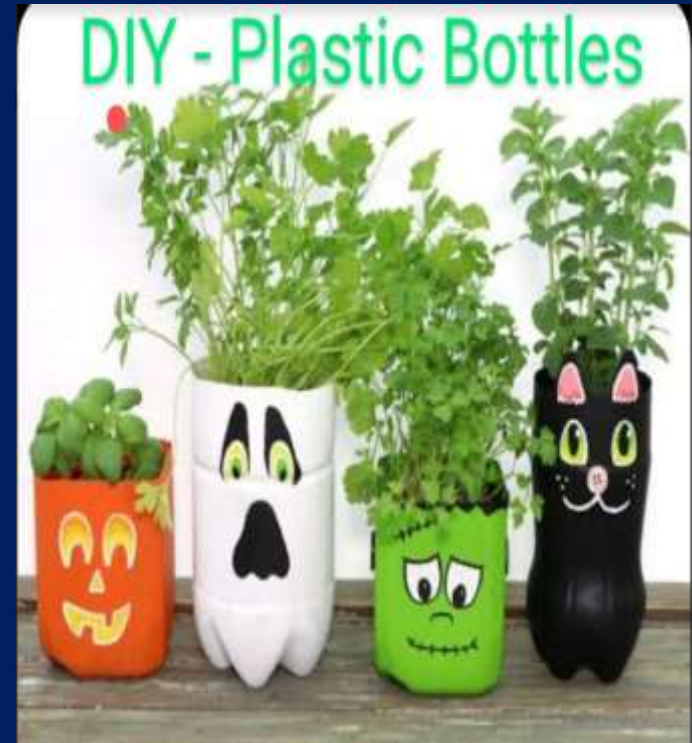
## Healthy Lifestyle Tips

### Health Benefits of **Clove**



- Helps with cough and cold symptoms
- Natural mouth freshener
- Fights Nausea
- Helps gastric upsets
- Avoids bloating
- Reduces mouth ulcers
- Fights tooth pain & bleeding gums
- Helps control high cholesterol levels
- Increases blood circulation
- Antiseptic

# ECOLOGY CLUB





# TIP OF THE WEEK



## 6 WAYS TO RESPOND WHEN YOU CATCH YOUR CHILD LYING

BY THIS TIME OF MINE

- 1 REFRAME YOUR APPROACH**  
Yes/no questions such as "Did you break this?" often set children up to lie. Try questions that prompt your child to describe what happened for more of a problem-solving approach.
- 2 SET THE STAGE FOR LEARNING**  
The best teaching moments occur when your child feels connected to you. Monitor your reactions and avoid shame to help your child be receptive to your teaching.
- 3 SKIP THE LECTURES**  
Rather than giving your child all the answers, have them help you figure out what happened and why it was wrong. Often, the greatest learning is achieved through discovery.
- 4 DIG A LITTLE DEEPER**  
Time to get your child's wheels turning. Ask questions that will help them see the whole picture - what happened, what caused them to do it, and why they lied about it.
- 5 ACKNOWLEDGE THEIR SIDE**  
Lead with empathy. Try to see the situation your child's point of view. Once your child understands that you are on their side, you can teach about honesty and the importance of trust.
- 6 END WITH LOVE**  
Remind your child that everyone makes mistakes. And although they need to be honest to keep your trust, they will always have your love.

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