

TIMESNOW

Pragyan School

'Ranked No. 1
as SCHOOL
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR SENIOR

22nd AUGUST 2025
(CIR/SC/17/2025-26)

 BRITISH COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



MÉLANGE 2025

PEDAGOGICAL SHOWCASE & THE TINKERING FEST

Mélange 2025 – Pedagogical Showcase & The Tinkering Fest, hosted by Pragyan School on 21st August 2025, brought together students from Classes VI–XII of different schools of NCR for a vibrant celebration of creativity, innovation, and intellect. The fest featured a rich spectrum of events, including debates, poetry composition, entrepreneurship challenges, psychological analysis, coding, robotics, and model making. Each competition encouraged critical thinking, problem-solving, and collaborative skills, blending academic knowledge with real-world application. Judges from varied fields commended the originality, research depth, and confident presentations of participants. The event not only nurtured talent but also fostered an enduring passion for learning, making Mélange 2025 an inspiring and memorable showcase of young minds.



MÉLANGE 2025

PEDAGOGICAL SHOWCASE & THE TINKERING FEST



ASSEMBLY VI-VIII

On 22nd August, Class VI B conducted their morning assembly with great enthusiasm. The highlight was a debate on the thought-provoking topic – “Should military service be mandatory for all citizens, or should it remain voluntary?” Students presented well-researched arguments both for and against the motion. The participants spoke confidently, showcasing their knowledge, reasoning skills, and clarity of thought. The debate encouraged everyone to reflect on the importance of discipline, national duty, and individual freedom.



ASSEMBLY IX-XII

This week, the morning assembly was conducted by the students of Class XB. The assembly began with a thought-provoking debate on the topic "*Brain Drain is not a bane for developing countries*", where students presented well-researched points, showcasing their confidence and critical thinking skills. On the following day, a personality talk was presented on *Madam Bhikaji Cama*, highlighting her inspiring life and remarkable achievements as a freedom fighter and social reformer. Along with these, the students also exhibited their diverse talents through engaging oratory skills, melodious singing, graceful dance performances, thought-provoking talks, and interesting Mathematics riddles. Their enthusiastic participation made the assembly lively, informative, and enriching for all.



ASSEMBLY IX-XII

On 22nd August 2025, Pragyan School conducted a vibrant morning assembly featuring a student-led Yoga and Physical Education session. The program began with guided yoga asanas that emphasized flexibility, balance, and mindfulness, followed by invigorating physical exercises designed to promote overall fitness. Students enthusiastically participated, showcasing leadership, discipline, and teamwork. The session highlighted the importance of maintaining a healthy lifestyle through regular physical activity and mental well-being practices. It was a refreshing start to the day that energised everyone and reinforced the school's commitment to holistic development, combining health, wellness, and education in perfect harmony.



GOOD JOB CERTIFICATE OF APPRECIATION

During our school assembly on August 19th, we took a moment to recognize our **Best Science Monitors** for their outstanding efforts. A special round of applause for **Avni Bhati from Class 10 A** and **Ishita from Class X B**. They have both shown exceptional dedication and leadership in their roles, making a significant positive impact in our science classes.



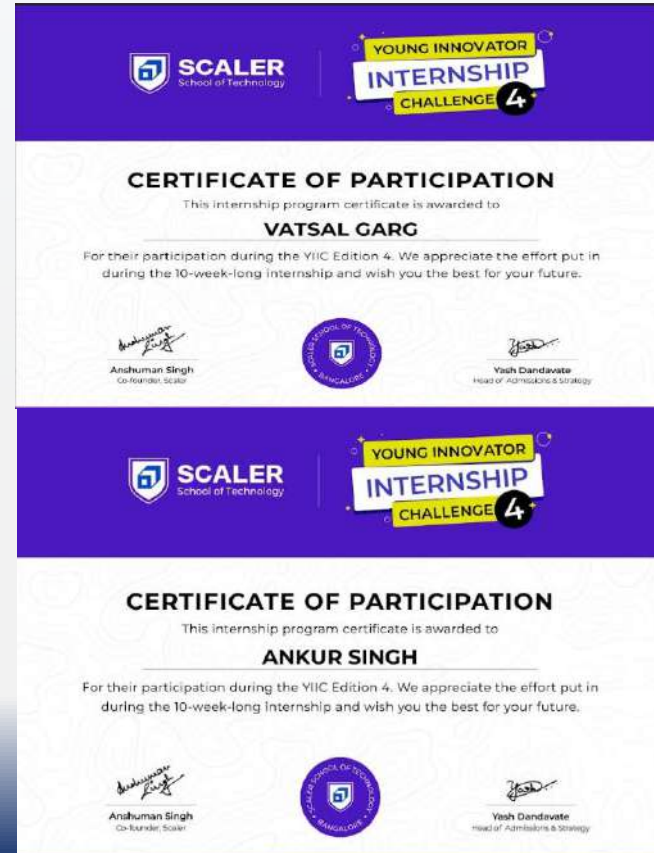
OPEN FORUM IX-XII

Pragyan School conducted an engaging Open Forum on 18th August 2025 with the thought-provoking topic "Big-Match Mentality – Is Ronaldo or Messi the Greater Clutch Performer?". Students from senior grades actively participated, presenting strong arguments supported by statistics, match analysis, and personal insights. While some highlighted Ronaldo's record-breaking performances in decisive games, others emphasized Messi's consistency and creative brilliance under pressure. The discussion reflected not only sporting passion but also critical thinking and respect for diverse perspectives. The session concluded with the understanding that both legends embody unique aspects of greatness, inspiring millions worldwide.



ACHIEVEMENTS

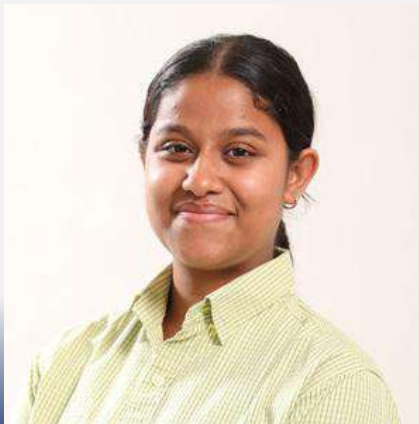
We are proud to share that Ankur Singh and Vatsal, students of Class XII B, were selected for the prestigious Scaler Young Innovator Internship Challenge (YIIC) – a 10-week program designed to nurture technology, creativity, and personal growth among students. During the internship, they engaged in weekly challenges involving AI tools, no-code platforms, and digital storytelling. They developed real-world prototypes, built personal portfolios, and learned the importance of establishing a strong online presence. The program also focused on essential soft skills such as communication, consistency, and self-branding. Working with peers from across the country, Ankur and Vatsal enhanced their technical abilities, creative thinking, and teamwork. This hands-on experience pushed them to learn, innovate, and share ideas in impactful ways. We congratulate them on this achievement and commend their efforts in representing Pragyan School.



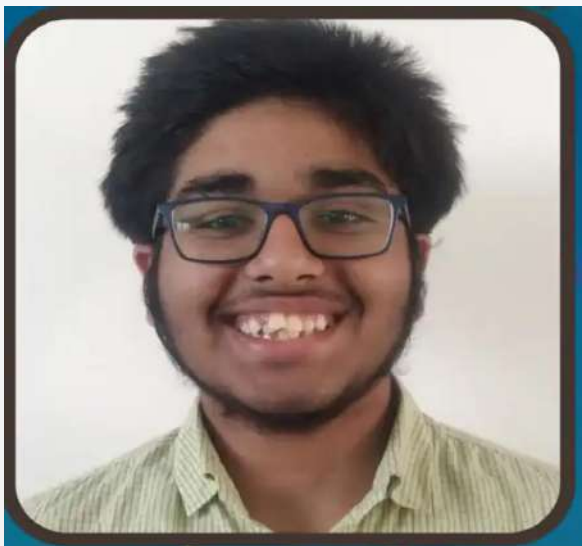
ACHIEVEMENTS



We are proud to announce that Roshi Jain XIIC has been shortlisted in the Law category of the prestigious John Locke Institute 2025 Global Essay competition. We congratulate Roshi on this remarkable achievement.



ACHIEVEMENTS



Congratulations to Ayaan Hakim Khan, class XII [2024-25,] on securing admission in MBBS at All India Institute of Medical Sciences, New Delhi.



Congratulations to Pranay Kumar Behera, class XII [2024-25], on securing admission in MBBS at King George's Medical University, Lucknow.

MATHEMATICS ENRICHMENT ACTIVITY VI

The students of Class VI participated in an engaging art-integrated activity, creating grid and crossword puzzles based on HCF and LCM of numbers with clues across and down. This interactive approach enhanced their understanding of factors and multiples, while showcasing their creativity through colorful puzzles, making learning a fun and enjoyable experience. The activity promoted critical thinking and problem-solving skills, allowing students to apply mathematical concepts in a practical and innovative way. Overall, it was a great way to make math learning engaging and interactive.



SOCIAL SCIENCE ENRICHMENT ACTIVITY VII

An engaging enrichment activity was conducted in the Social Science class where students of class VII created a Mini Flip Book on medieval rulers. This was an individual activity in which each student selected a ruler of their choice and creatively showcased aspects of governance, administration, art and culture, as well as the prevailing social structure of that era. Through their flip books, students not only explored the rich heritage of medieval times but also learnt how governance and culture were deeply interlinked. The activity encouraged them to interpret historical events through the lens of art, thereby enhancing their understanding in an interactive and imaginative way. It fostered creativity, critical thinking, and a deeper appreciation of history, making learning both enjoyable and meaningful.



SCIENCE ENRICHMENT ACTIVITY VIII

On August 22, 2025, students of Grade VIII participated in a nature walk as part of a subject enrichment activity for their science chapter, "Conservation of Plants and Animals." The activity aimed to provide a real-world context for their classroom learning. Students were taken to the school ground and its surrounding areas to observe the local flora and fauna. They were tasked with identifying different types of plants and trees, as well as observing various insects, birds, and other small animals. The walk encouraged them to appreciate the biodiversity within their own school environment and understand the interconnectedness of different species. Students gained a firsthand appreciation for the need to protect local ecosystems. The activity successfully connected theoretical knowledge to practical observation, leading to a deeper understanding of the importance of preserving natural habitats



SCIENCE ENRICHMENT ACTIVITY IX

On August 22, 2025, students from Class IX completed the "Element Card Project." This activity served as a subject enrichment exercise to enhance their understanding of the fundamental properties of chemical elements. Students chose one element and created a detailed, visually appealing card. Each card included: Atomic Number, Mass Number, Electronic Configuration (presented pictorially), Valency, Valence Electrons, Valence Shell. The project was highly effective in encouraging students to move beyond rote memorization to a deeper conceptual understanding of atomic structure. They demonstrated excellent research and presentation skills, with many creating intricate and colorful diagrams. The activity was a success, making a complex scientific topic more accessible and engaging.



ATL SESSION VI

Topic Covered: Charge, Types of Charges, Current, Voltage, Resistance

Activity:

Morning Alarm using LDR + Buzzer

Buzzer + Switch Circuit

LED Glow using Resistance

LED + Resistance + Switch Circuit

The students had understood the basic concepts of charge, current, voltage, and resistance through practical demonstration. They had applied their knowledge by constructing working circuits such as alarm systems and LED-based models. These activities had enhanced their circuit-building skills, logical reasoning, and ability to relate theoretical concepts with real- world applications.



ATL SESSION VII

Model Making: Wireless Charging Table, Medi-Shoe, Alerting System for Bus. Mélange Preparation: Pick and Place Robot

The students had explored creative prototyping by making functional models such as an ambulance, RC car, wireless charging table, medi-shoe, and a bus alerting system. They had also prepared for events by working on the pick-and-place robot while practicing teamwork through project distribution and discussions. These activities had strengthened their technical knowledge, collaborative skills, and ability to apply STEM concepts in innovative real-world problem-solving.



ATL SESSION VIII

Model Making – Dry Start, Chill Hood

The students had designed and developed innovative prototypes like Dry Start and Chill Hood to address practical day-to-day challenges. They had applied their creativity and technical skills to build functional models, enhancing their understanding of design, prototyping, and problem-solving. This activity had also encouraged teamwork, critical thinking, and application of STEM concepts in real-life situations.



ATL SESSION IX

Model Making: Glam Grip and Asthra School Bus and Rail Safety. Mélange Preparation: Line Follower Practice

The students had worked on innovative prototypes like Glam Grip, Asthra, a school bus model, and a rail safety system to address real-world needs. They had also practiced building and refining a line follower robot as part of their Mélange preparation. These tasks had strengthened their technical knowledge, hands-on circuit and mechanical skills, teamwork, and problem-solving abilities by applying STEM concepts in practical applications.



EDUCATIONAL OUTING CLASS VI

The students of Class VI visited the Traffic Training Park, Delhi, as part of their educational outing. During the visit, they actively and enthusiastically learned about various traffic rules that they can begin practising from a young age. The session included demonstrations on how to ride a bicycle and a bike, where students, equipped with helmets and proper safety gear such as elbow and knee pads, learned riding techniques while simultaneously following traffic rules. Overall, the visit proved to be an interactive and valuable learning experience for the students.



PRAGYAN PLUS INITIATIVE : INTERNSHIP

We are delighted to share that Ankur Singh of Class 12B has successfully completed a one-month fundraising internship with Muskurahat Foundation, a non-profit organization working for the welfare of underprivileged children through education, healthcare, and social initiatives. During the internship, Ankur's role was to raise awareness about the foundation's work and generate funds to support its projects. He reached out to potential donors, shared stories of beneficiaries, and explained how contributions could make a meaningful difference. This experience helped him enhance his communication, teamwork, and social engagement skills, while also instilling empathy, persistence, and responsibility. It gave him an opportunity to contribute to a noble cause and understand the power of collective effort. We appreciate Ankur's dedication and commend him for representing Pragyan School in this impactful initiative.



INTER-SCHOOL COMPETITION VI-XII

Students from grades VI- XII actively participated in various school events, showcasing their talents and skills. Our school teams secured impressive positions in these events, demonstrating exceptional teamwork and dedication. Notably, our achievements earned us a prestigious rolling trophy, symbolizing our school's excellence. The rolling trophy serves as a testament to our students' abilities and potential. The events provided a valuable platform for students to grow and learn.

NAME OF THE SCHOOL	NAME OF THE EVENT	NAME OF THE PARTICIPANT	POSITION ACHIEVED
AMITY INTERNATIONAL SCHOOL, NOIDA	DHWANI	VRINDA GUPTA 6B MYRA BHANDARI 6B AMIARA TYAGI 6B NIMRIT NAGAR 6B MAIRA BANSAL 6B OUDVIKA GAHLAN 6C SAMARTH PANDEY 6C ASHVIK NISHANT GOEL 7A ABHINAV SINHA 8A AVNI KISHORE SRIVASTAVA 8A SATAKSHI 8B JAHANVI DUBEY 8C	COMMENDATION TROPHY
DELHI WORLD PUBLIC SCHOOL, GREATER NOIDA	SATYAM ANNUAL DEBATE	PREKSHA VERMA 7A AARNA SAINI 8C	2ND POSITION AND ROLLING TROPHY
		AARAV BHATI 11A REVA SHARMA 12A	
APEEJAY INTERNATIONAL SCHOOL, GREATER NOIDA	AASHU-BHASHAN	DRISHTI 8C	2ND POSITION
MODERN SCHOOL, NOIDA	MUN	NANDINI 10A	HIGHEST RECOMMENDATION

INTER-SCHOOL COMPETITION VI-XII



PRAGYAN PLUS INITIATIVE

BRIBOOKS SUMMER BOOK WRITING FESTIVAL

Turning Pages and Dreams: Pragyan School Celebrates Young Literary Talent

Pragyan School proudly celebrates the achievements of its young writers who participated in the BriBooks Summer Book Writing Festival 2025, the world's largest summer camp for aspiring authors. Organized by BriBooks and Education World, in collaboration with Discovery and NDTV, the festival offered students a unique platform to explore creative writing and experience the journey of becoming published authors.

A total of 56 students from Pragyan School enrolled in the program. With dedication, imagination, and perseverance, many successfully completed and published their books on the BriBooks platform. These young authors demonstrated remarkable initiative, storytelling skills, and the confidence to share their voices with the world.

NAME OF THE STUDENT	CLASS & SECTION	TITLE OF THE BOOK
Lavisha Madan	6 A	<i>The Last Train of Connaught</i>
Aradhya Pandey	6 A	<i>Festivals</i>
Vihaan Gupta	6 C	<i>The Lost Treasure</i>
Aaradhya Singh	6 C	<i>Friends: The Only Support</i>
Aneesh Sethi	6 C	<i>The Camping Story</i>
Rayirth Chakraborty	7 A	<i>The Night Light</i>
Aarohi Thakur	7 B	<i>A Silent Clue</i> <i>The Queen of Fyrma and Elari</i> <i>The Road of Tranquility</i>
Arundhya Singh	7 D	<i>Friendship in Life</i>
Darshi	7 D	<i>Life of Radha</i> <i>Lord of Chariots</i>
Saumya Kaushik	7 D	<i>The Book of Memories</i>
Vedanshi Mangal	8 A	<i>The Beggar's Lesson</i>
Parv Chaudhary	8 C	<i>The Free Guy</i>
Bhuvi Pal	9 C	<i>High School Unlocked</i>

ECOLOGY CLUB VI-VIII: GREEN WARRIORS

On August 22, 2025, the Ecology Club students visited the school garden and successfully installed birdhouses and nests made by them as part of their bird conservation efforts. They were thrilled and delighted with the outcome.



WILD WISDOM GLOBAL CHALLENGE

On August 22, the Ecology Club successfully conducted the Wild Wisdom Global Challenge's classroom round. Students enthusiastically participated, showcasing their knowledge about insects and dedication to learning about the natural world. The question paper was projected in the class, and students diligently answered the questions. Aarna Saini and Krishnanka Ghosh from Class VIII-C emerged as top scorers, completing the challenge with the highest marks in the least time. They will proudly represent our school at the city level.



HEALTH AND WELLNESS CLUB VI-VIII: AAROGYAM

The Health and Wellness Club organized an informative activity today. An Oil Board and a Sugar Board were creatively prepared with relevant facts. The objective of the initiative was to spread awareness about healthy dietary practices. Students participated enthusiastically in preparing the boards. A special interactive session was also conducted, which enlightened the students about the ill effects of excessive oil and sugar consumption. The session further emphasized the importance of adopting a balanced and healthy lifestyle.



SCIENCE CLUB VI-VII: THE INNOVATORS

Class VI students explored magnetic field mapping to visualize the magnetic field around a magnet. Using iron filings or small compasses, they observed the pattern of magnetic field lines emerging from the north pole and entering the south pole. This helped students gain a deeper understanding of magnetic fields and their behavior, fostering curiosity and interest in the subject matter.

The students of the class VII have successfully completed their previous working models, which included a Truss Load Bridge, Electromagnetic Crane, and a Seismograph. Each of these models reflected the application of scientific principles in real life and highlighted the creativity and problem-solving abilities of the students. The students enthusiastically shared more innovative ideas for upcoming model projects. These ideas included renewable energy models, water purification systems, robotics-based designs, and simple machines for everyday problem-solving.

The Grade VIII students conducted a hands-on activity day where students presented various experiments using everyday materials. The event aimed to make scientific concepts more accessible and engaging. The activity successfully encouraged students to explore scientific principles independently. By using readily available materials, they proved that complex concepts can be understood and explained with simple, practical experiments. The event fostered creativity, critical thinking, and public speaking skills among the participants.



READERS CLUB VI-VIII: THE PAGE TURNERS

Celebrating Literature Through Poetry”

Readers' Club conducted an engaging Poem Presentation Activity On *August 22, 2025* where students recited poems by renowned Hindi and English poets. The event aimed to nurture a love for literature, build confidence in public speaking, and enhance expressive reading skills. Students delivered each poem with clarity, emotion, and enthusiasm, creating a delightful experience for all. From timeless classics to powerful modern verses, their presentations showcased a deep appreciation for poetry. It was a proud moment for teachers and peers to witness the students' talent and confidence. This activity provided a valuable platform for students to connect with literature, developing their articulation, performance, and interpretation skills. Overall, today's session was a successful and enriching experience.



INTERACT CLUB VI-VIII: HELPING HANDS

DRY RATION DONATION DRIVE

The Interact Club of Pragyan School, in collaboration with Robinhood Army, successfully organized a dry ration donation drive to support their ongoing project, "Mission 78". Parents of students from KG to Class 12 generously contributed essential ration items, including rice, flour, sugar, oil, salt, and pulses. This collective effort reflects the school community's spirit of compassion and social responsibility. The donated ration was handed over to a Robinhood Army volunteer on Tuesday, 19th August.



INTERACT CLUB VI-VII: HELPING HANDS

The learners of the Interact Club actively participated in a discussion focused on healthier alternatives to sugar and oil in daily diets. They explored natural sweeteners like honey, jaggery, and stevia as substitutes for refined sugar, and healthier oils such as olive oil and mustard oil for cooking. The session encouraged mindful eating and making informed food choices. Students collaboratively prepared creative posters and informative charts, which will be displayed on the "Sugar-Free Board" and "Oil-Free Board" to raise awareness among their peers. The activity aimed to promote a healthier lifestyle within the school community.



ECOLOGY CLUB IX-XII: GREEN WARRIORS

The Ecology Club conducted an engaging session where students shared their writings on the theme "*Conservation of Flora and Fauna.*" Our Ecology Club Captain, Kabeer, elaborated on a WWF project he attended, which focused on the conservation of biodiversity. He explained how the session not only deepened his understanding of real-world conservation challenges but also provided a unique opportunity to develop leadership skills. Students were encouraged to connect with their surroundings by observing nature more closely and were asked to send photos and videos of their local flora and fauna. The activity proved to be both informative and inspiring, instilling in students a sense of responsibility towards protecting the environment.



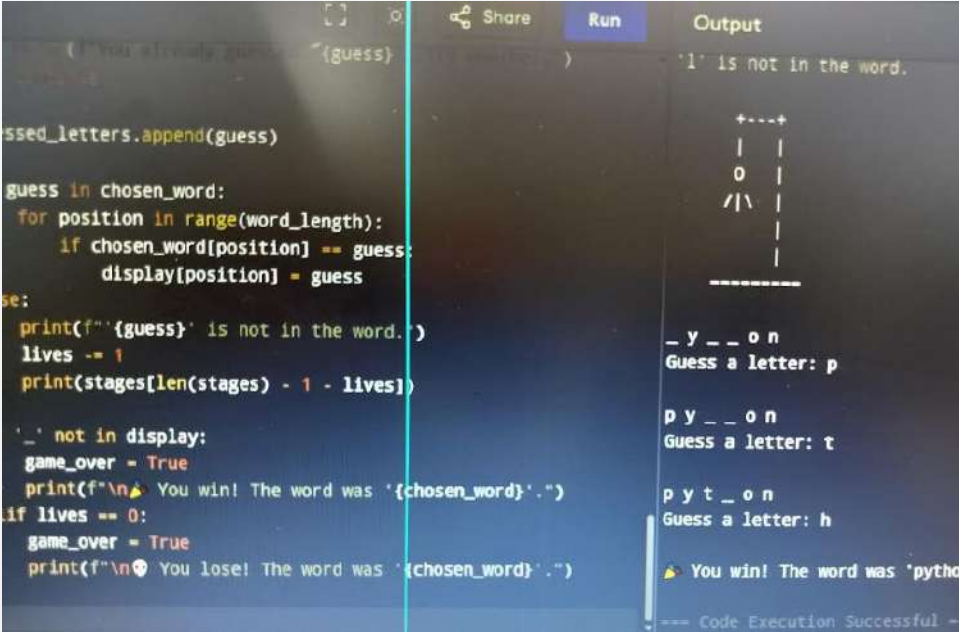
HEALTH AND WELLNESS CLUB IX-XII: AAROGYAM

The Health and Wellness Club conducted a discussion session on 22nd August 2025 focusing on the upcoming Cycling Event and its benefits. The session aimed to raise awareness among students about the importance of incorporating physical activities into daily routines for maintaining good health and overall well-being. During the discussion, the members highlighted the numerous advantages of cycling like, improving cardiovascular fitness, enhancing muscle strength and flexibility, reducing stress and boosting mental health, promoting eco-friendly transportation and reducing pollution. Students actively participated in the discussion, sharing their views and experiences related to cycling. The session concluded with a mutual agreement on encouraging more students to join the event and adopt cycling as a regular activity. The Health and Wellness Club reiterated its commitment to organize initiatives that foster healthy lifestyle choices among students.



COMPUTER CLUB IX-XII: TECHSPARK

Students learned to make AI game projects by developing Hangman, Tic-Tac-Toe, Coin Flip Prediction, Rocket Game, and Basketball Game with interactive front-end UIs. They applied AI concepts like prediction, probability, and decision-making algorithms to make the games intelligent and engaging. The projects helped them practice coding, problem-solving, and UI design. Through these activities, they also understood the role of AI in enhancing user experience. Overall, the project boosted their creativity, teamwork, and technical skills in a fun and practical way.



```

    (guess)
    )

used_letters.append(guess)

guess in chosen_word:
    for position in range(word_length):
        if chosen_word[position] == guess:
            display[position] = guess
else:
    print(f" '{guess}' is not in the word.")
    lives -= 1
    print(stages[len(stages) - 1 - lives])

'_' not in display:
    game_over = True
    print(f"\n🎉 You win! The word was '{chosen_word}'.")
if lives == 0:
    game_over = True
    print(f"\n😞 You lose! The word was '{chosen_word}'.")

```

Share Run Output

```

'1' is not in the word.

+---+
|   |
|   |
|/|\|
|   |
+---+

_ y _ _ o n
Guess a letter: p

p y _ _ o n
Guess a letter: t

p y t _ o n
Guess a letter: h

🎉 You win! The word was 'pytho

--- Code Execution Successful ---

```

JOURNALISM CLUB IX-XII: THE BROADCASTERS

The Journalism Club on 22nd August 2025 was a fruitful mix of productivity and hard work. Our student journalists engaged themselves in real-time journalism by interviewing participants of the recent inter-school fiesta, Mélange, depending on the tasks and competitions they were assigned. These students presented comprehensive reports with grounded research and data. A few students worked on an e-newsletter for the same, combining skills of digital design and creative writing. Overall, it was a highly productive session.



INTERACT CLUB IX-XII: HELPING HANDS

The district project 'Anvaya' was introduced by DIR Eshika Dwivedi and ZIR Vallari Jha. Revolving around the theme of self-esteem, the project aims to encourage individuals to build confidence, develop self-awareness, and strengthen their bond with the community. To take this vision forward, a webinar has been scheduled on 24th August to spread awareness and engage participants in insightful discussions. The Interactors were also entrusted with various responsibilities to ensure the smooth execution of the project in the coming week. 'Anvaya' truly stands as a step towards personal growth and collective well-being.



HERITAGE INTACH CLUB IX-XII

On 22nd August 2025, the Heritage Club conducted an engaging session that highlighted the importance of connecting ancient history with modern perspectives through technology. The session featured an AI-generated video on the Indus Valley Civilization, which not only showcased its rich cultural and architectural heritage but also drew parallels with other contemporary civilizations. The presentation further demonstrated how these ancient societies were located in areas that correspond to present-day regions, making history more relatable to students. By integrating artificial intelligence, the session recreated the grandeur of the past with striking clarity, enabling learners to visualize and understand heritage in a modern context. Students were fascinated to see how AI can be used as a bridge between history and present times, fostering curiosity and deeper appreciation for India's cultural legacy.



ECOLOGY TIP



The 8 Rs of Sustainability

These principles encourage individuals to:

- **Rethink:** their choices and consumption habits.
- **Refuse:** single-use items to minimize waste.
- **Reduce:** overall consumption of goods and resources.
- **Reuse:** items multiple times to extend their lifespan.
- **Refurbish:** old items instead of discarding them.
- **Repair:** broken items before considering replacement.
- **Repurpose:** items creatively to give them new functions.
- **Recycle:** materials as a last resort when other options are not feasible.

HEALTH AND WELLNESS TIP



Ways to Wellness

01

Physical:

- Regular Exercise
- Healthy Diet
- Sufficient Sleep
- Hydration

02

Mental:

- Meditation
- Mindfulness
- Stress Management
- Positive Self-Talk

03

Emotional:

- Self Awareness
- Emotional Expression
- Social Support
- Relaxation

An infographic titled "Ways to Wellness" on a green background. It features three categories: Physical, Mental, and Emotional. Each category is represented by a numbered circle (01, 02, 03) and a corresponding icon (dumbbell, head with heart, smiley face). A large lotus flower is at the bottom.



TIP OF THE WEEK

Positive Discipline Tips for Parents



- Explain the "why" behind rules.
- Follow through on consequences.
- Pick battles wisely let small things go.
- Stay calm, even when it's hard.
- Apologize when mistakes are made.
- Offer choices to give Kids some control.
- Use humor to ease tension.
- Focus on connection before correction.
- Think long-term discipline is about growth, not obedience.

"Discipline is teaching, not punishing."

CIRCULARS SHARED DURING THE WEEK

- Participation of Students in Parakram – Children Theatre Festival 2025 shared on 18th Aug 2025.
- WWF quiz on insects shared on 19th Aug 2025.
- Cycling event, PTM and free medical consultation on 23rd August 2025 shared on 20th Aug 2025
- Science Quiz Competition (Classes VI to VIII) shared on 20th Aug 2025
- IEntO Olympiad in association with IIT Bombay shared on 21st Aug 2025.

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