



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

3rd MAY 2024
(CIR/PS/133/2024-25)

NURSERY



ENGLISH

The students practiced tracing letter L in their book as well as in notebook. Jolly phonics song of letter L was also done with the children. They enjoyed colouring pictures related to letter L in their workbook.

MATHS

The pre number concept of Big and Small was introduced to the students and they also enjoyed doing worksheets related to the concept. They practiced tracing number 1 in their notebook. Circle was also introduced to the children and they enthusiastically enjoyed the rhyme on circle.



HINDI

With the help of pictures, vyanjan 'ख' was introduced to the students. They also enjoyed colouring 'ख' related objects in their Hindi letter book.

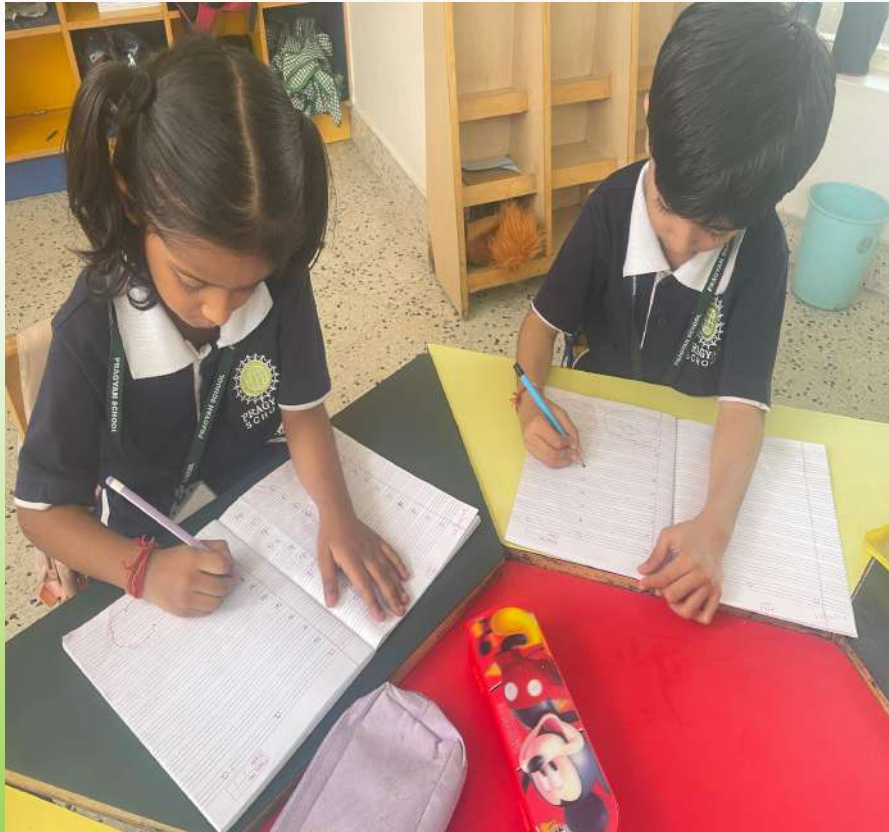


GENERAL AWARENESS

General discussion on my body parts was done with the students. They also enjoyed colouring the worksheets related to the topic.



KINDERGARTEN



ENGLISH

During this week the letter 'a' was introduced with the help of flash cards .Students also practiced writing the letter 'a' in their notebook ,and tried to draw pictures related to the alphabet.

MATHS

Backward counting helps students develop number sense and reinforce the order of numbers. It also lays the foundation for understanding patterns and sequences. As part of Maths activity students revised back counting with flash cards.



GENERAL AWARENESS

Students learned about the body parts and also did the worksheet related to the same in their workbook.





ENGLISH

During the week all the students revised jolly phonics, recalled 'e' family sound words and made an effort to read all the family sound words using flash cards.



HINDI

During this week students recapitulated all the vyanjans that were revised in class. They were taught to form simple words by joining the vyanjans.



GENERAL AWARENESS

During this week students did recapitulation of the parts of the body by playing the game Simon says.... Students also did illustrations and labeled the body parts in their notebook.



DANCE(NUR-UKG)

Students of Nur-UKG practiced choreography to the song "I Am So Happy" and "Bhalu wala aaya". They worked on coordination and expression, showing great enthusiasm and progress.



EASP (NUR-UKG)

This week in the EASP, students of Nur.-UKG were engaged in various physical activities including hurdling and stretching. These activities aim to enhance their motor skills, flexibility, and overall physical development.



VALUE BASED STORY

Storytelling enhances imagination to help visualize spoken words, improved vocabulary, and more communication skills. Students of KG enjoyed listening to stories of Rainbow fish and Monkey and crocodile during the class.



SPLASH POOL AND SAND PIT

During the week students enjoyed the splash pool activity by doing different movements of their hands and legs. This activity helps the children to engage in water play, which further enhances their sensory development, motor skills, and social interaction. It offers a refreshing break during hot days.

As part of sand pit activity children were engaged in scooping, pouring and sifting of sand that helps develop their hand-eye coordination and fine motor skills, essential for tasks like writing and self-care.



SKILL BASED LEARNING(KG &UKG)

This week, students of KG & UKG learned practical life skills, simple napkin folding and tightening the bag belt. They mastered folding napkins neatly for meals and learned to secure bags tightly to keep belongings safe. These skills were taught to make the students more independent and help them stay organized in their daily lives.



HANDS ON ACTIVITY (KG & UKG)

During this activity students of KG & UKG learnt different styles of balancing such as stork stand, v sit, three point balance, and played number hopscotch. Students of KG also practiced vyanjan recognition through a play way method and were able to tell the things that begin with that vyanjan. Students of UKG were able to recognise the picture and by joining two letters they tried to make words.



SCIENCE DEMO(KG-UKG)

Students conducted a science demonstration on the concept of buoyancy, exploring the principles of sink and float. They also performed experiments individually to further understand the concept.





Students of class 1 were introduced to different blend letters where they revised the sound during their English class. Additionally, they were enlightened about naming words. While learning naming words we explained the concept to ingrained the meaning of nouns. A video related to the same was presented for better understanding.





ENVIRONMENTAL SCIENCE

Students of class 1 were introduced to the chapter: Good Habits where they were being told the importance and benefits of cultivating good habits. Revision of the lessons - My family and My Body was done during the EVS class. Kids were encouraged to do the worksheet based on their learning. Students enjoyed revising the concept through written assignments and video presentations.





Math

+ - × ÷

Children of class 1 enjoyed writing counting till 500 this week along with number comparison. Comparing numbers is an important part of building a student's number sense. Number sense is the ability for a student to recognize a number, its value and its relationship with other numbers. It is this important last component that is built by comparing numbers.





हिन्दी

Students of class 1 practiced framing words using आ की मात्रा which helped them with their reading skills. Later during the week they were introduced to इ की मात्रा, where they were told the sound and identification of this matra.





हिन्दी

इस सप्ताह हिंदी की कक्षा में विद्यार्थियों ने माह की कविता 'गुब्बारे' का सस्वर वाचन किया। पाठ 'हौसले की दौड़' से संबंधित मौखिक प्रश्नोत्तर के माध्यम से बच्चों के अधिगम का आकलन किया गया। व्याकरण हिंदी भाषा को शुद्ध रूप में लिखने और बोलने में सहायक है और बच्चों के ज्ञान को बढ़ाता है। कक्षा में संयुक्ताक्षर ज और श्र से बनने वाले शब्दों तथा ऋ की मात्रा का लिखित और मौखिक कार्य कराया गया। बच्चों ने सप्ताह के दिनों के नाम का लिखित अभ्यास भी किया।





Class 2 students reviewed rhyming words through exercises and watched a relevant video to deepen their understanding. Additionally, they were introduced to and explained new words for the month of May, which they diligently wrote in their notebooks.





ENVIRONMENTAL SCIENCE

Home is a place where we shelter from the world, take our first steps, and learn about life. Students of class 2 read the chapter - My home during their EVS class. They were also introduced to the new words of the month. Revision of chapters- My body and My family was also done.





Adding numbers is a fundamental mathematical concept, essential for the simplest problems in our daily activities. Students of class 2 were introduced to the Chapter: Addition where they did a few sums of addition and were also taught about the facts of addition. They practiced comparison of numbers, before/after and ascending and descending order. Students were introduced to the table of 6, they tried learning it in their regular math class. Kids were encouraged to do the worksheets based on their learning.



INSTRUMENTAL MUSIC (1&2)



Playing a musical instrument grants the capacity for wordless expression. Class 2C students delved into learning 4/4 rock beats during their instrumental music session, thoroughly enjoying the experience.

ART & CRAFT (1&2)



Handprinting engages multiple senses, provides an opportunity for self-expression, improves fine motor skills and hand-eye coordination, and can be a relaxing and calming activity. Students of classes 1 and 2 have done the handprints card making for mother's day in their regular art class.

MATIFIC (1&2)



“Maths is fun”, students of class 2 practiced mathematical concepts through the technological platform Matific within the school. They were allotted a few activities during their Maths class based on order whole no upto 10.

VOCAL MUSIC (1&2)



Prayer is an important way to express our love and gratitude towards the supreme power. Children of class 1 and 2 learnt and practiced the prayer 'हे ज्ञानरूपी भगवन्'।

DANCE (CLASS 2)

Dancing helps us understand our feelings and makes our senses sharper. So, second-grade students are practicing telling stories through dance in their regular class.



PHYSICAL EDUCATION (1 & 2)

Children of class 2 were taught pre badminton skills of holding and gripping a badminton racquet which is one of the most basic skills of the game. The perfect grip will give you better control and enable you to direct where your shot lands. Children of class 1 enjoyed doing recreational games, 50 m sprint and obstacle training.



LIBRARY (1 & 2)

Books are crucial in every student's life because they introduce children to a world of imagination. Thinking encourages students to explore beyond boundaries. Students of classes 1 & 2 read different kinds of books when they came to the library.



CLASS ASSEMBLY (2C)

Morning assemblies boost student confidence by providing a platform to share information among all while showcasing various talents. Class 2C conducted their morning assembly on April 24th and 29th, focusing on the topic of 'Act of kindness'. The assembly began with a prayer and a thoughtful reflection. Students delivered informative speeches on kindness, accompanied by a poem. The kids also shared their daily act of kindness exhibiting great confidence throughout their presentations. The assembly concluded with the national anthem.



CLASS ASSEMBLY (2D)

Morning assemblies are not just a school tradition, they are a vital building block in the foundation of a child's future success. Morning assemblies are an opportunity to teach morals and values to students. This includes stories, talks, or reflections, through which students are taught to develop positive attitudes and ethical values. Class 2D conducted their morning assembly on 30th April and 2nd May, focusing on the topic 'Importance of Stories'. The assembly began with a prayer and some warm up exercises. Students delivered some thoughts and facts about stories and the importance of stories. Additionally they presented a story, dance and poems of the month with great confidence.



EDUCATIONAL OUTING (CLASS 1)

Students of class 1 went for an educational outing to the Shankar's International Dolls Museum in Delhi. Students were greeted by a captivating display of dolls from various countries and cultures. The collection showcased dolls dressed in traditional attire, reflecting the rich heritage and customs of different nations. They had the opportunity to learn about the history and significance of each doll. The museum provided detailed information about the cultural background and symbolism associated with the dolls. Overall, students had a great time while expanding their knowledge of different cultures. It was an incredible educational experience for the students.



EDUCATIONAL OUTING (CLASS 2)

With the aim of gaining a deeper understanding of the values of Indian historical heritage, the students of Class 2 went on an enlightening trip to the National Gandhi Museum. The purpose of this visit was to introduce children to the life and teachings of Mahatma Gandhi. Full of enthusiasm, the students reached the memorial where they had great fun exploring the life of our Father of the Nation. Under the guidance of teachers, they learned about his role in our freedom struggle, his virtue of life along with values of truth, non-violence and social justice.



RESULT OF INTER CLASS WEEKLY ACTIVITY

We would like to congratulate the winners of the Inter class activity” Collage Making on theme Save Earth ”.

S.No	Name	Class	Final Result
1.	Adhyayan Tyagi	1E	1st
2.	Aadvit Dhoundiyal	1E	2nd
3.	Pranav	1B	3rd
4	Saina Gurung	1A	commendation
5.	Madhav Madan	1C	commendation
6.	Yugansh Jain	2B	1st
7.	Vedika Tiwari	2C	2nd
8.	Aavya Agrawal	2B	3rd
9.	Advik Singh Agre	2A	commendation
10.	Vaasvi Pandey	2C	commendation

RESULT OF INTER CLASS WEEKLY ACTIVITY

We would like to congratulate the winners of the Inter class activity” English Calligraphy ”.

S.No	Name	Class	Final Result
1.	Arshika Goel	1E	1st
2.	Prisha Lakhanpal	1E	2nd
3.	Sankalp	1D	3rd
4	Pranav Chalotra	1B	commendation
5.	Kavya Nagar 2	1A	commendation
6.	Gauravi Singh Mahur	2C	1st
7.	Urjit Chaudhary	2D	2nd
8.	Libran Khan	2B	3rd
9.	Advik Garg	2B	commendation
10.	Abaan Ahmed	2C	commendation



Students were introduced to the poem of the month and they enjoyed reciting the poem. Additionally they revised the concept of collective nouns and did the exercise based on it in their notebooks. They also did the exercises based on the chapter 'A Faithful Act' and paragraph writing.





हिन्दी

कक्षा ३ के विद्यार्थियों ने इस सप्ताह संज्ञा के अंतर्गत सप्ताह के दिन, महीनों के नाम इत्यादि को हिंदी कार्यपत्रिका में पूर्ण किया। सभी विद्यार्थियों ने माह की कविता व माह के शब्दों को हिंदी-१ कॉपी में पूर्ण किया।





Students of class 4 were introduced to the poem of the month 'Be Glad Your Nose Is On Your Face' and the new words. They even read the lesson 'A Noble Dog' and wrote the new words and the questions and answers too.. The grammatical concept of Singular and Plural Nouns was revised, followed by some written exercises. They wrote a paragraph on A Birthday Party. They even participated enthusiastically in an activity wherein they had to speak about an unusual experience with a pet.





ENVIRONMENTAL SCIENCE

The students of grade 4 studied the chapter India & The Northern Mountains in which they briefly studied about the neighbouring countries of India and its 6 physical divisions. They also studied about the three Himalayan ranges- Himadri, Himachal and Shiwalik. The students enjoyed watching the videos on the topics taught. They enjoyed watching videos related to the topics taught. Oral evaluation of the topics taught was also done in the class to revise the concepts.





हिन्दी

कक्षा ४ के विद्यार्थियों को इस सप्ताह पाठ्य-पुस्तक स्नेह प्रभा के पाठ २ 'पैसे की मशीन' पाठ को अध्यापिका द्वारा नए शब्दों का अर्थ बताते हुए संविस्तार समझाया गया, उसके पश्चात विद्यार्थियों द्वारा पाठ का पठन कार्य किया गया। पाठ के शब्दार्थ को समझाया गया तथा हिंदी स्नेह प्रभा कॉपी में पाठ के शब्दार्थ तथा नए शब्दों का कार्य कराया गया।





ENVIRONMENTAL SCIENCE

Chapter Animals was introduced in the class in which the students studied about the classification of animals and why it is important to classify them. Videos and ppt related to the topics taught were shown to the students. Discussion on the topic- Why is it important to save animals was also done in the class.





Students of class 5 were introduced to new words and poem of the month, The Land of Story books this week. They also did an activity in which they collected information about the author Ruskin Bond. They found out the names of books written by him and made a booklet and shared it in the class. They also revised the concept of gender and did worksheets based on it.





हिन्दी

कक्षा ५ के विद्यार्थियों ने इस सप्ताह अपनी पाठ्य पुस्तक के पाठ बहादुर की दोस्ती का पठन कार्य किया। तत्पश्चात उन्हें नए शब्दों के अर्थ बताते हुए पाठ को सविस्तार समझाया गया। सभी विद्यार्थियों ने हिंदी साहित्य की उत्तर-पुस्तिका में नए शब्द, शब्दार्थ, प्रश्नोत्तर तथा पुस्तक में ही पाठ से सम्बन्धित सम्पूर्ण अभ्यास कार्य किया।



ART & CRAFT (3-5)

“Gratitude is a circle of giving and receiving. As we express thanks, we not only acknowledge the kindness of others but also cultivate a spirit of abundance within ourselves.” Students of classes 3 to 5 had their Inter Class Card Making Activity on 01.05.24 on the theme Gratitude.



DANCE (3-5)

Dance motivates the children and they get confidence and concentration too. Students of class 4 have started learning dance choreography for the upcoming school event.



KATHAK



This week students of class 5 learnt hastak (footwork with hand movements) with Teen Taal in dugun laya in their Kathak Class.

VOCAL MUSIC (3-5)

भारतीय शास्त्रीय संगीत क्लब में इस सप्ताह मीरा बाई का भजन (पायो जी मैंने राम रतन धन पायो) सिखाया गया और साथ में भजन में प्रयोग होने वाली ताल, कहरवा के बारे में बताया गया! इस ताल को विद्युत तबला पर भी बजाया गया! संपूर्ण भजन को कम से कम 7 से 8 बार छात्र छात्राओं से गवाया गया!



ACHIEVEMENT

It's always a pride to share the achievements and laurels of students in Pragyan. We would like to congratulate Nishtha Trigunayak of 3C who won Silver Medal in under 9 Category, Quads Skating in Bharat National Open Roller Skating Championship held at Poorvi Delhi Khel Parisar, NewDelhi on 21st April 2024. Wish you good luck!



CLASS TEACHER PERIOD

Students of classes 3-5 continued their sessions on Health and Hygiene. They learnt how maintaining personal hygiene and sanitation is important for several reasons such as personal, social, psychological, health, etc. The students of classes 3 and 4 made posters on Handwash, wherein, the students of class 5 made badges on compassion and empathy. The General Awareness session of Thursday was on Know Your Country.



DEAR PERIOD

DEAR Period was conducted for classes 3-5 on 1st May, Wednesday. The purpose of the DEAR period is to ‘literally’ drop everything and read for pleasure at a designated time. Repetition of DEAR ensures students are practicing important reading skills needed for their education. However, it also means they were doing that through reading something of their own choice.



CLASS ASSEMBLY (4B)

Students of class 4B presented their morning assemblies on 25.4.2024 and 29.4.2024 on the topic, Indian Dance Forms. The assemblies began with PT exercises, and morning prayer followed by the news and refreshing thoughts. The students presented talks related to the topic. The assemblies concluded with the birthday celebrations of the students and the national anthem.



CLASS ASSEMBLY (4C)

"Your life is precious, drive with care."
The students of class 4C conducted the morning assembly on the topic 'Road Safety' on 30th April and 1st May 2024. The assembly started with morning prayer followed by refreshing thoughts and talk. The quiz was conducted on the same topic. Students also presented Hindi and English poems. Road safety rules and tips were also shared by the students. The students also spoke about the different road safety signs. The assembly concluded with the National Anthem.



JUNIOR STUDENT COUNCIL 2024-25

Honing leadership qualities among students is an important aspect of the school curriculum. This is done by assigning students with various responsibilities as a part of the student council. This gives them an opportunity to develop a sense of responsibility.

This week, after interaction with the principal and the coordinator, the junior student council was finalized. A total of 12 students were selected from class V to be a part of the Primary Student Council. Names of junior Headboy and Headgirl were announced and other council members were also told their designation. All the council members were applauded for their achievement by the students and teachers of classes 3-5.

JUNIOR STUDENT COUNCIL 2024-25

Name of the Student	Class	Designation
Dakshith Pal	5D	Junior Head Boy
Ruhika Dandyal	5A	Junior Head Girl
Saanvika Choudhary	5A	Cultural Captain
Mayra Saluja	5A	Cultural Captain
Oudvikaa Gahlan	5C	Cultural Captain
Lavisha Madan	5A	Discipline and Cleanliness Captain
Yajat Botchu	5B	Discipline and Cleanliness Captain
Adhyan Raghav	5C	Discipline and Cleanliness Captain
Sejal Choudhary	5C	Club and Activity Captain
Himank Malik	5D	Club and Activity Captain
Mishal Fatima	5B	Sports Captain
Arham Aggarwal	5C	Sports Captain



EDUCATIONAL OUTING TO NATIONAL SCIENCE CENTRE

On the 29th of April 2024, class 4 students of Pragyan school embarked on an enlightening journey to the National Science Centre in New Delhi. This visit was meticulously designed to emphasize the major highlights of the Science Centre and provide students with an unforgettable learning experience.

Students were enthralled by the interactive exhibits that showcased fundamental scientific principles in a fun and interactive manner. This visit included captivating science demonstrations that showcased various scientific phenomena and experiments. Students witnessed the magic of chemicals, the wonders of electricity, and the principles of mechanics through engaging demonstrations.

One of the major highlights of the National Science Centre were the information regarding the ocean and rivers, the vastness of space, and the intricate workings of the human body, The in depth study of ancient civilization with the added element of the trip to Jurassic Park were the icing on the cake. These models not only entertained but also educated students about complex scientific concepts in a visually stunning way.

This visit was an enriching and unforgettable experience for the students. Through interactive exhibits, engaging demonstrations, and immersive shows, they were inspired to embrace the world of science and embark on a journey of discovery.

EDUCATIONAL OUTING TO NATIONAL SCIENCE CENTRE



YOGA SESSION

Students of classes 3-5 practiced Sukshma Vyayama, also known as subtle or gentle exercises in yoga. It focuses on warming up the body and preparing it for more intense physical activity or as a standalone practice for flexibility and relaxation.

Sukshma Vyayama, a component of yoga, consists of subtle movements designed to warm up the body, increase flexibility, and promote relaxation. These gentle exercises included Neck Rotation, Shoulder Rolls, Wrist and Ankle Circles, Hip Circles, Forward and backward Bend. Students experienced improved flexibility, reduced stress, and greater overall well-being.



GARDENING CLUB

Students of the Gardening Club engaged in a hands-on learning experience where they acquired the knowledge and skills necessary to sow coriander and Fenugreek seeds in pots. They were instructed on the requisite materials and the sequential steps involved in planting seeds or saplings in containers. Additionally, they gained insights into the essential factors required for fostering plant growth. This immersive session likely provided them with a deeper appreciation for the art and science of gardening.



MATHS CLUB

Exploring Two-Digit Tables: A Math Club Adventure

Our Math Club is a place where numbers come alive and learning is an adventure! In our recent session, we delved into the world of two-digit tables, exploring patterns and relationships between numbers. To kick things off, we started with a fun warm-up exercise where students practiced mental addition and subtraction of two-digit numbers. This helped get their brains into math mode and set the stage for the main activity. Then the students were informed about Constructing Two-Digit Tables. In the heart of our session, students learned how to construct two-digit tables. We began by understanding the structure of a table, emphasizing rows and columns. Then, we discussed the importance of organization and clarity in presenting data.

Students were then guided through the process of creating their own two-digit tables. They learned how to systematically list numbers from 10 to 99, arranging them in rows and columns. Along the way, we discussed the strategy of table construction.

