



PRAGYAN
S C H O O L

WEEKLY CIRCULAR PRIMARY & SENIOR

26th FEBRUARY 2021

(Cir/PS/45/2020-21)

NURSERY



Maths - Revision of sequence writing 0-20, after numbers, between numbers and before numbers were done in the notebooks. Activity of shapes was done where children enjoyed arranging different types of shapes to make different objects.



English - Revision of letters A- Z in English workbook and in note books. Phonic drill activity was done. Story of ‘Ant and the Grasshopper’ was done by showing the shadow theme.

Hindi - Introduction of vyanjan ‘त्र,ज्ञ’ by colouring the worksheets.



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General Awareness - Revision of animal theme and season was done in the class.

EVS-Revision of 'ostrich' and 'spider' was done in the class.

Art & Craft - Children enjoyed by drawing and colouring butterfly in the sparkle book.

Music - Children practised the song 'Three little kittens' in the class.

Fitness - Warm up exercises like jogging, splits, side bends, trunk rotation, standing side crunch, Asanas such as Tree pose(vrkshasana),palm tree pose(tadasana) and trikon asana were done in the fitness class.



KINDERGARTEN



Eng - Students practiced writing sentences in their notebook . Concept ‘These’ and ‘Those’ was introduced and recap of ‘This’ and ‘That’ was done in textbook and workbook.

Art and craft -students enjoyed colouring in page 25 of sparkle book.





Maths Maths-Practice of subtraction and number names of 16, 17 were done. Students enjoyed doing 'Mixed bag' sums in the class.

Hindi- Revision and written practice of swar were done in workbook. Writing of Simple sentences were also done in notebook.



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GA - Discussion on festivals like Dusshera, Durga Pooja ,Diwali and Christmas were done.

Evs - Revision of insects were done and few questions related to the concept were asked to the students in the class.

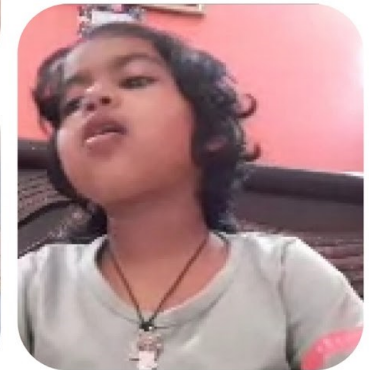
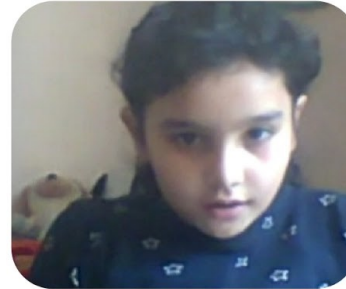
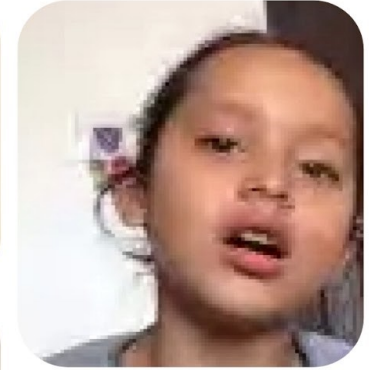
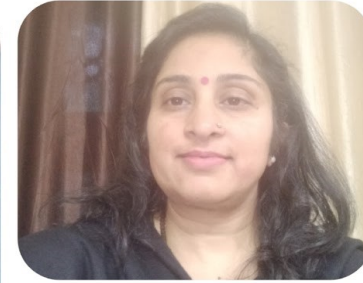
Music - Students enjoyed singing patriotic "Mommy I am your little baby" song "in the class

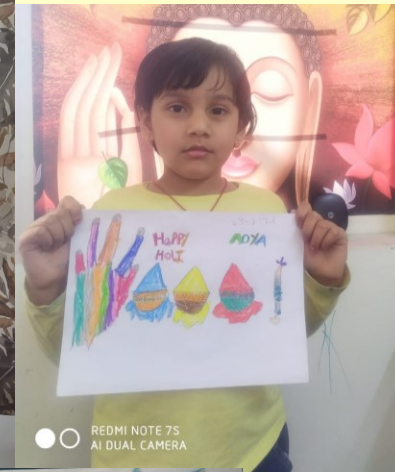
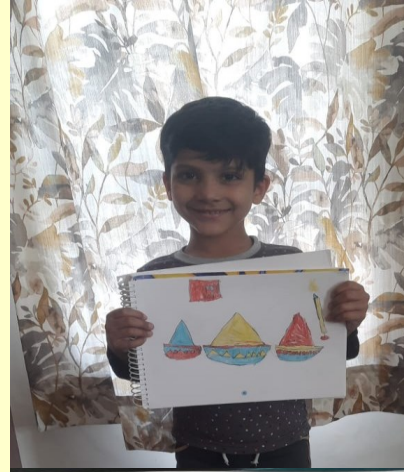
The screenshot displays a Zoom meeting in progress. The main content is a presentation slide with a light blue background. At the top, a green banner reads "You are screen sharing" and a red button says "Stop Share". Below this is a menu with "Slide Show", "Review", and "View". A toolbar contains various icons for text formatting (font size, bold, italic, underline, color), paragraph alignment, and drawing tools (shapes, arrows, eraser). The presentation content includes three images with labels: 1. An image of a Dussehra festival with a chariot and figures, labeled "Dussehra". 2. An image of lit Diwali lamps, labeled "Diwali". 3. An image of a Christmas nativity scene, labeled "Christmas". On the right side of the Zoom window, there are three video thumbnails for participants: "Aarav Sagar", "Krishank Bhargava", and "Tarsh". The "Tarsh" thumbnail has a blue "Ask to Unmute" button.



VOCAL MUSIC CLASS

The students of grade 1B and 1D practiced the Alankaar- 1 and Alankaar- 2 in their music class. The students sang with full enthusiasm and enjoyed the class.





Students of Classes 1 A & 1 B were taught about 'Primary' and 'Secondary' colours through a drawing for Holi festival, They made a beautiful and colourful composition.



Students of class-2 recently revised the topic- Conjunction. Conjunctions are the words which join two or more words or sentences together. The joining of two sentences together makes it really easy to make the conversation presentable. The students of class2 have understood the concept, which is also helping them in day to day life.

22.02.21

Pg- 129

C.W.

Worksheet No: 65

Date: _____

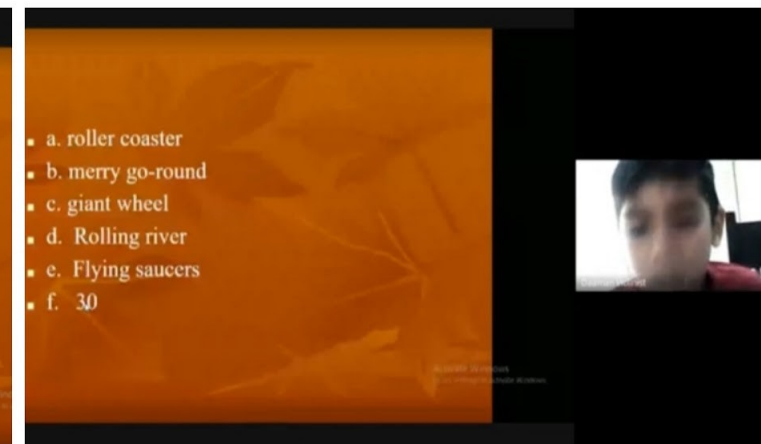
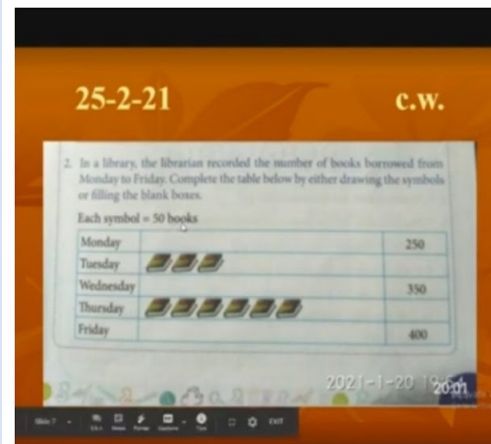
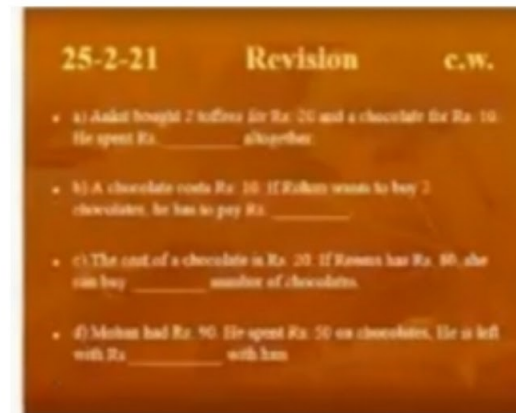
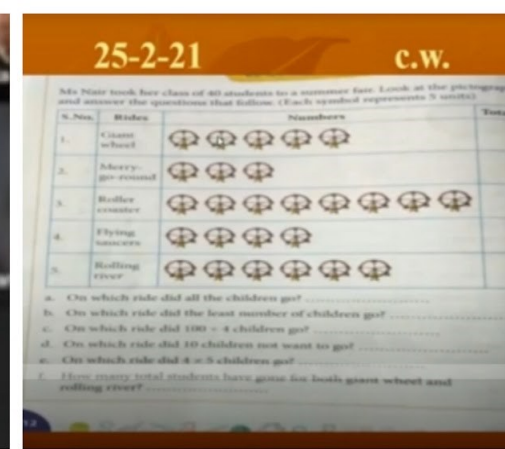
CONJUNCTION

I. Tick (✓) the correct words in the brackets:

1. I have one brother (and, but) one sister.
2. I have one brother (and, but) no sister.
3. Mini is fat (and, but) Ritu is slim.
4. Is Gita in class I (and, or) class II?
5. Is the jug full of water (but, or) is the jug empty?



A pictograph uses picture symbols to convey the meaning of statistical information. Students of class 2 relished their Maths class, where they enjoyed giving answers based on the pictographs from the chapter: Represents of Data. They also revised the chapter: Money and solved many money related problems. In there revision class they drew the pictograph and answered few questions.





ENVIRONMENTAL SCIENCE

It's long been known that drawing something helps a person remember it. Students of created a collage on Living and Non- Living things as a part of their EVS activity. Various characteristics of Living and Non-Living things were also discussed in the class.



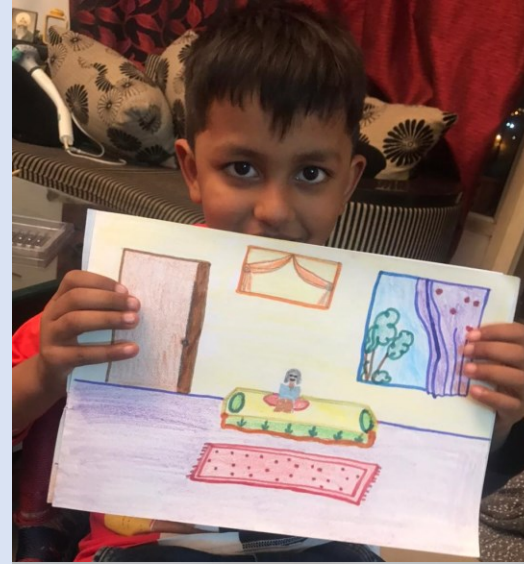


Holi is a popular ancient Hindu festival, also known as the "festival of colours", Students of class 2 C depicted Holi beautifully through an ancient art called warli Art. They have shown in their painting people playing holi with water guns, throwing colours on each other, dancing around and a drummer too.



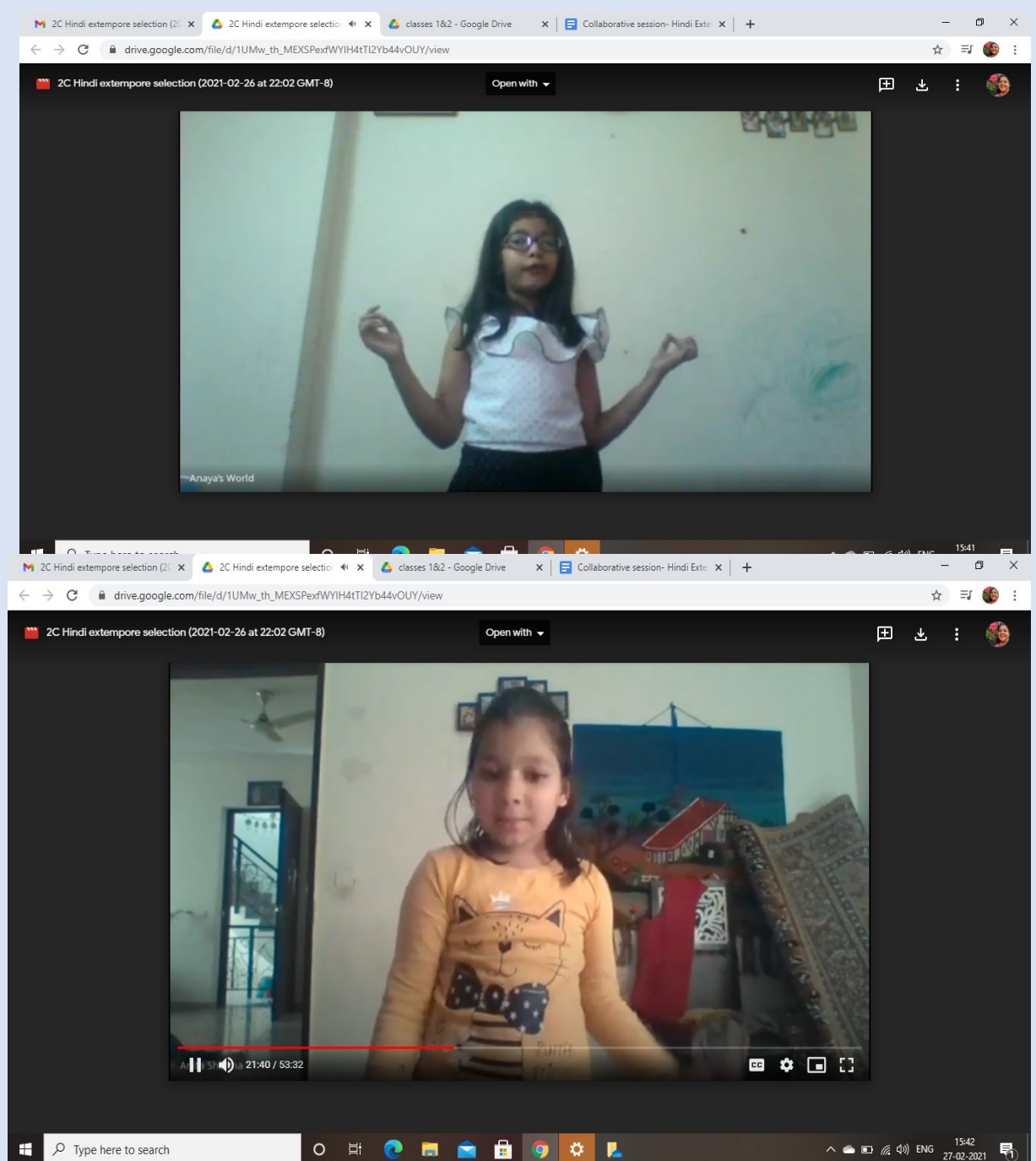
SPECIAL EVENING ART CLASS

Students of evening class enthusiastically learnt to make a room scene, where they learnt to draw a window, bed and a person sitting on the bed and reading books. Students created lots of other things on their own very beautifully.



COLLABORATIVE ACTIVITY

Students of class 2 participated in the selection round of Hindi Extempore- Holi on 27 February 2021. Most of the students were confident and delivered their lines well. Two students from all the sections of grade 2 will get the opportunity to participate in the finals, to be held on 18.03.21.

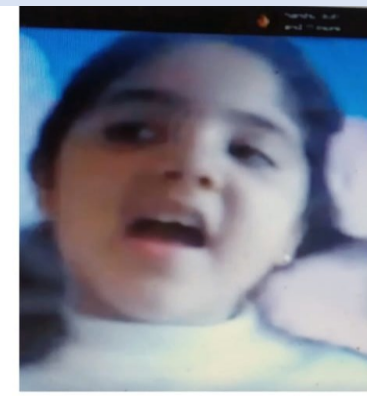
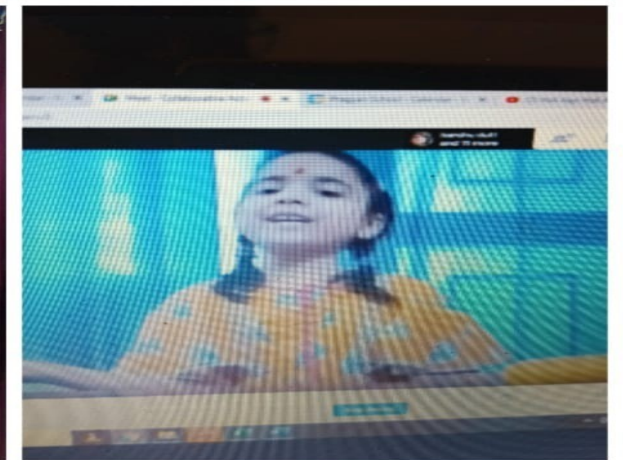
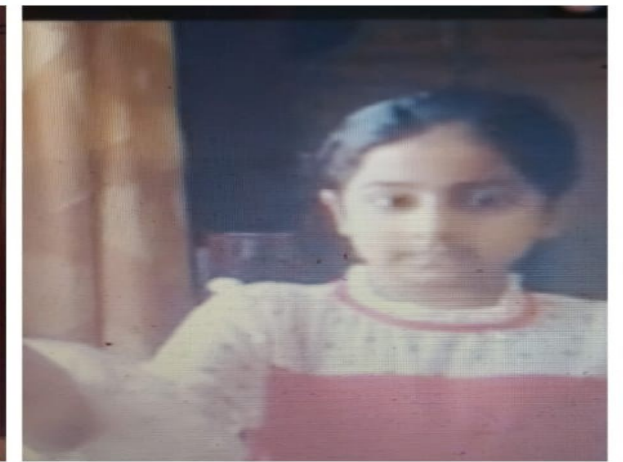


INTER

CLASS

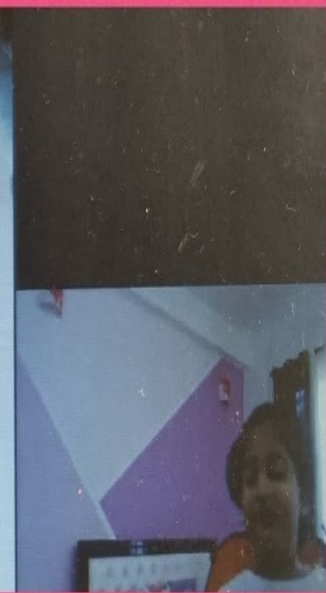
COMPETITION

Children of Class 1 and 2 enjoyed Hindi poem recitation on Saturday, 27th February 2021, and shared their feeling through their colourful presentations. Festivals are a remarkable way to celebrate our glorious heritage, culture and traditions. It helped them to develop their oratory skills and also developed their socio emotional skills. Children were really excited to present their poem on Festival of colours- Holi. It was the preliminary round, for selecting the participants for the Inter Class Competitions.





CHAPTER VII
I Get Back to England
I had now been two years in Brobdingnag. My life was very easy. But I often thought of my wife and children at home in England. So, when the King and Queen said they were going to one of their palaces by the sea, and would take me and my nurse along, I was very happy.
I hoped that I would see a ship from home upon the sea, and somehow I might get away and swim out to it.
I was carried in my box while we



MEANINGS OF DIFFICULT WORDS

1. fib- a lie about something not important
2. astronaut- someone who travels in space
3. spin- turn around at great speed
4. rapidly- very quickly

A cartoon illustration of a young boy in a white and yellow astronaut suit, smiling.

PICCOLLAGE

Students of classes 3 had revision of 'The Land of Fib' in their regular online classes. They revised the word meanings and the related questions and answers for the forthcoming English Recapitulation. They even did some written exercises on prepositions and question words. They completed the reader 'Gulliver's Stories' too.



हिन्दी

Students of class 3 did practice of "APATHIT GADYANSH " in the workbook. They did revision of chapter- 12 "DHARTI KO SUNDAR BANAYE" and chapter-14 "HOLI : MASTI V HARSHOLLAS KA TYOHAAR."

अपठित गद्यांश

अपठित' शब्द का अभिप्राय है-जो पहले पढ़ा न गया हो। अपठित गद्यांश पाठ्यपुस्तकों से नहीं दिए जाते। ये ऐसे गद्यांश होते हैं जिन्हें छात्रों ने कभी नहीं पढ़ा होता। इस प्रकार के गद्यांश देकर विद्यार्थियों से उन पर आधारित प्रश्न पूछे जाते हैं। अपठित गद्यांशों के उत्तर देने से पूर्व निम्नलिखित बातों का ध्यान रखना चाहिए।

अपठित गद्यांश

कार्यपत्रिका संख्या - 58 दिनांक -

पठो नीचे दिये गद्यांश को पढ़कर निम्नलिखित प्रश्नों के उत्तर दीजिए तथा दिए गए चित्र में देन करें -

केदार के घर कार्तिक के उपर एक चिड़िया ले आई थी। केदार और उसकी बहुत बगल होती हुई बगल से चिड़िया को वहीं आगे-आगे देखा करते थे। रोज़ सुबह होती हुई जैसे जलते-जलते कार्तिक के सपने भूँचल जाते और चिड़िया धुंध चिड़िया को वहीं देना पड़े। उसकी देखने में होती बगलों को जे जलते बना बहुत आता कि कुछ और जलती की इन्हीं सुन ही जे पड़ती। दोनों के दिल में लड़क-लड़क के अलस उठते। जैसे किलने की होने? किस देन के होने? किलने होने, उसने से बचने किस तरह किलने आरंभ? बगलों के पर कैसे निकलेंगे? लेकिन उन्हीं कल बगलों का जलान देने वाला वहीं कीही नहीं था क्योंकि जे जे अलस को घर के कार्तिक-धंधों से सुदूरत की और जे ही बगलों की अपने पड़ने-सिखने से। दोनों बगले आपस में ही बात करते अपने-अपने दिलों को ललकारी से सिखा करते थे।

पठो केदार की बड़न का क्या लाल था?

अपठित गद्यांश

शोभा—सुंदर, आशीर्वाद—सुंदर बगल और सुंदर, विचार—विचार, कार्तिक—सुंदर, भीका—अलस, लाल—केदार बगल, किलने—परीक्षण।

अपठित गद्यांश

शोभा बगल

- शोभा का नाम क्या था?
क्या, सुंदर, केदार, सुंदर, भीका, सुंदर, लाल, सुंदर, केदार
- शोभा के घर के नाम का क्या था?
क्या, सुंदर, केदार, सुंदर, भीका, सुंदर, लाल, सुंदर, केदार



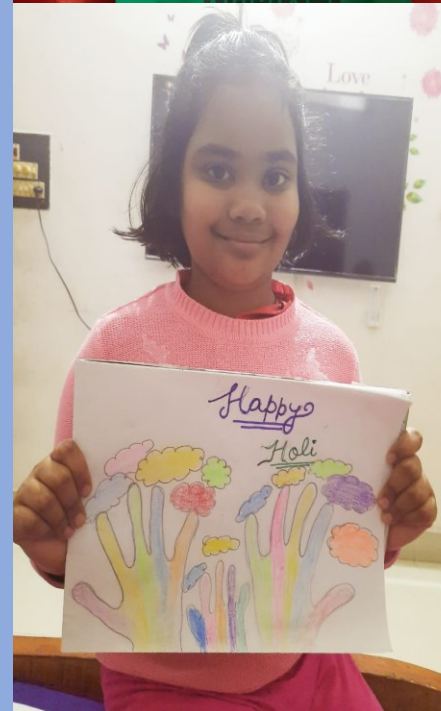
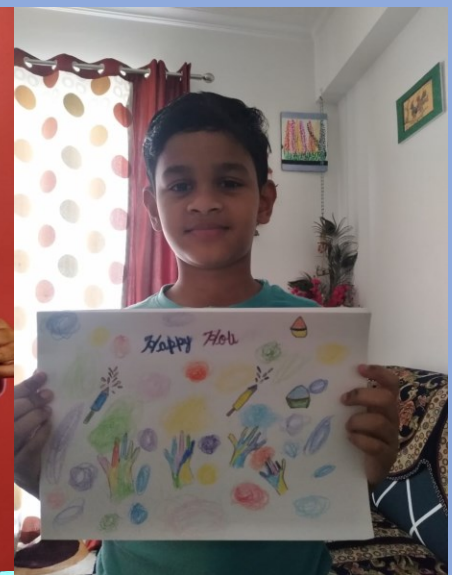
अपठित गद्यांश

शोभा बगल

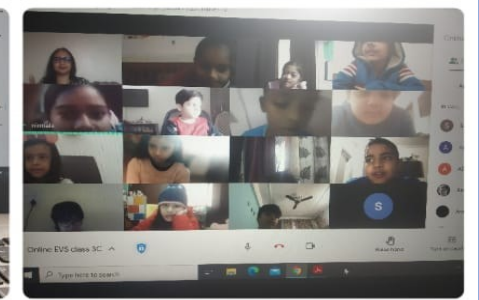
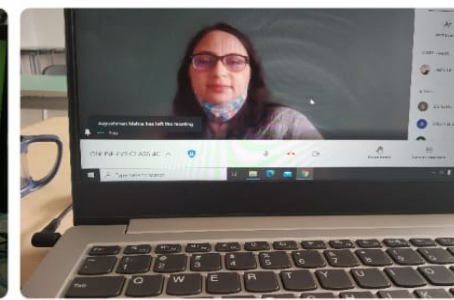
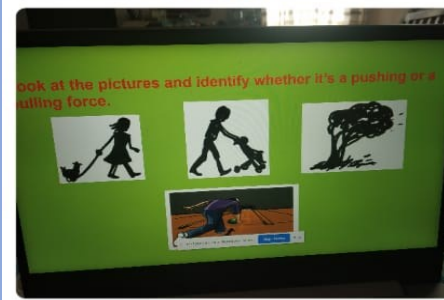
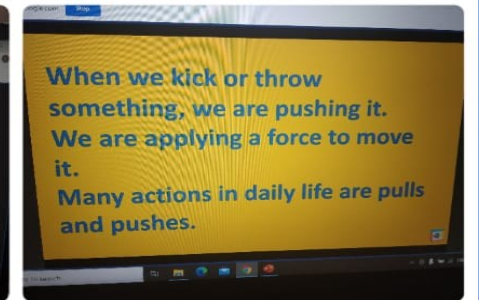
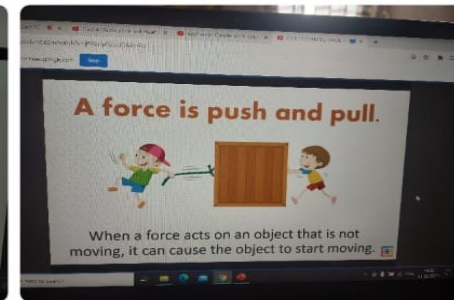
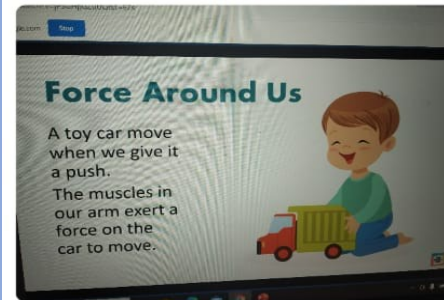
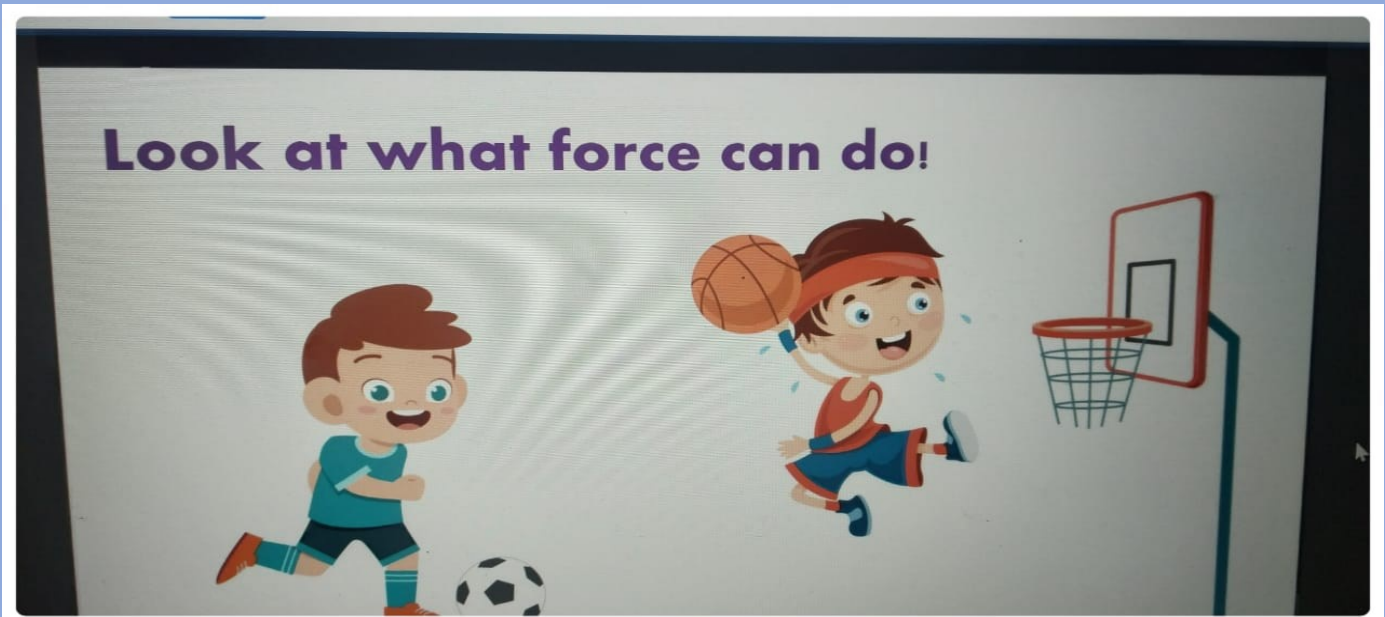
- शोभा का नाम क्या था?
(A) सुंदर में (B) लाल में (C) केदार में (D) सुंदर में
- शोभा के घर के नाम का क्या था?
(A) सुंदर में (B) लाल में (C) केदार में (D) सुंदर में



ART CLASS



Students of Classes 3 A & 3 B enjoyed making drawings of Holi. Few of them beautifully made the picture of Radha and Krishna playing Holi, while some of them made drawings of people playing holi and other colourful compositions.



The students of class 3 studied about force and its effects in their online EVS class. They learnt about what is force and what are the different effects of force on objects, They also learnt about gravitational force and its importance in our lives.



19 My Elephant is Missing
Karan Nishit

In this chapter, we will

- read a funny poem about a missing elephant
- see and understand the relationship between a boy and his elephant
- learn to use rhyming words and homophones
- learn to identify and use contractions

Have you ever lost anything? Where do you go looking for it? Humans and elephants have shared a special relationship since ancient times. Read this poem to find out about a boy and his elephant.

I cannot find my elephant.
He roars here and away.
He isn't on the sofa
where he promised he would stay.

I've looked around the living room,
the kitchen and the hall.
My elephant is missing
and I'm not sure who to call.

I'll need to get a bloodhound
who can track him by his scent,
or hire a horse detective
to discover where he went.

He isn't in the basement
or the attic or the yard.
You'd think, to find an elephant
would not be quite so hard.



Worksheet No. 42 ANAGRAMS Date:

Write the anagram of these words:

Lips	slip
Are	ear
Aspired	despair
Evil	live
Drapes	spbad
Flow	wolf
Fringe	finger
Lemons	melons
Weird	wider
Rescue	rescue
Slept	spelt
Teams	steam
Master	stream
Forest	softer
Remote	meteor
Danger	garden
Escort	sector

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You'd think, to find an elephant
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Perhaps I'll make some posters,
and I'll offer a reward.
I'll make it more, but fifty cents
is all I can afford.

If you should see my elephant,
be please to Jerome.
Please tell him that I miss him
and I wish he'd come back home.

He knows the way. It's up the street
and down our garden path.
And next time I won't warn him
when it's time to take his bath.

Did You Know?
Elephants are the largest land animals in the world. They can run very fast but can't jump. They are extremely intelligent and are among the few animals who, like humans, can recognise themselves in a mirror.

Comic strip, unit of money in many countries, like the US afford to have enough money to buy something

About the poet
Karan Nishit (1982) lives in Washington, USA. Some of his collections of poems for children are *My Pigeon Has the Wings and The Biggest Blue Eyes*.

Comprehension
Quick Recap

A. Complete this passage about the poem.

The poet is worried because he cannot _____ his elephant. The poet has looked on the _____ on the living room, _____ and the _____. But the _____ is missing. The poet thinks he should get a _____ to find him by his scent, or hire a horse _____ to track him down. It is not easy to _____.

B. Answer these questions to a few lines.

- Where did the poet look for the missing elephant?
- Who can track the elephant by its scent?
- What does the poet want to offer someone who finds the elephant?
- What is the name of the elephant?
- Does the poet love his elephant? Which lines in the poem tell you so?

Students of class 4 were introduced to the poem, 'My Elephant is Missing.' Reading and explanation of this poem was done. They revised the concepts of adverbs and prepositions and did worksheets on Anagrams. They also learnt to correct the errors in the sentences.

Let's Practice:
Fill in the blanks with correct prepositions.

about – at – by – for – from – in – of – on – to – with

- She learned Russian _____ the age of 45.
- The book was written _____ Mark Twain.
- I'll show you the picture _____ the palace.
- We can only get to the camp _____ foot.
- He reminds me _____ his old history teacher.
- What are you talking _____?
- She always gets up early _____ the morning and goes to bed late _____ night.
- I went to work _____ Tuesday but I didn't go _____ Friday.
- You'll have to wait. He'll be with you _____ a minute.
- Philip waited _____ her at the movie theatre.



Error Correction

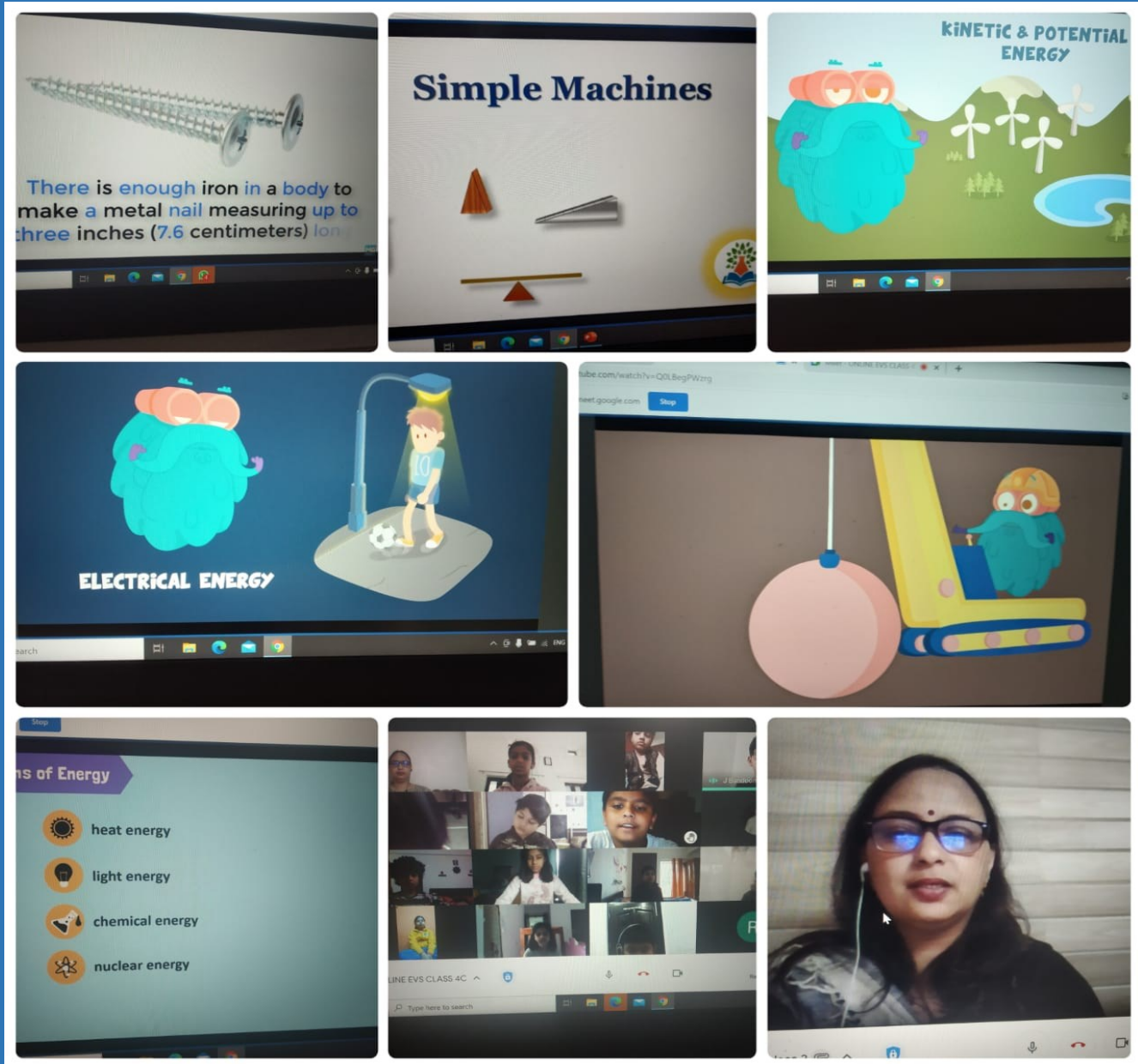
Do you see any errors in these sentences?
Write these sentences correctly.

- I went to the India in 1967.
- I have been in the United States since a year.
- I used to having a horse.
- I'm used to get up early.
- My house is built in 1567.
- She must has been on holiday.
- I wish I am not fat.
- When I was in Russia last year, I wish I went to Moscow.
- I went to work with the bus.
- I am not used to do the housework.



ENVIRONMENTAL SCIENCE

The students of class 4 studied about force and energy in their online EVS class. They studied about force and its different forms, energy and its forms. They also learnt about different types of simple machines and how they help us in our day to day life.





Grade 4 ART CLASS



Students of classes 4A, 4B, & 4C made beautiful paintings of Lord Krishna playing Holi with Radha. They spread lots of colours and made them colourful.



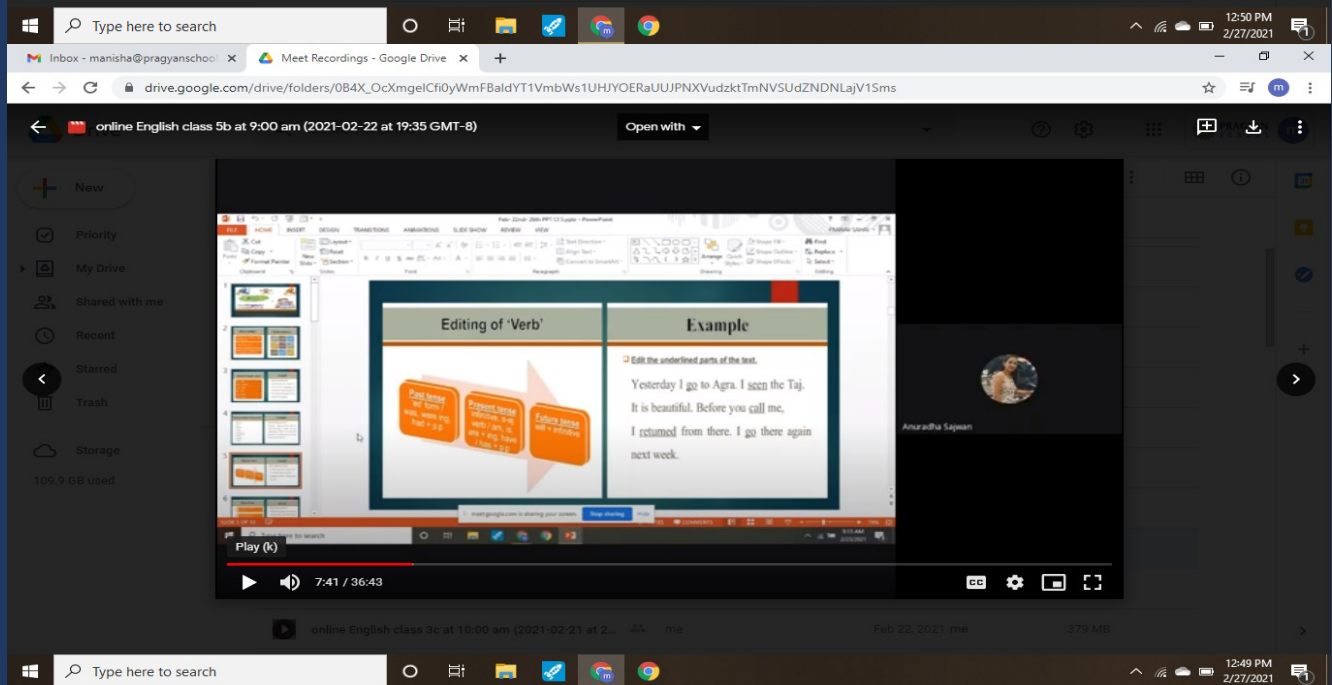
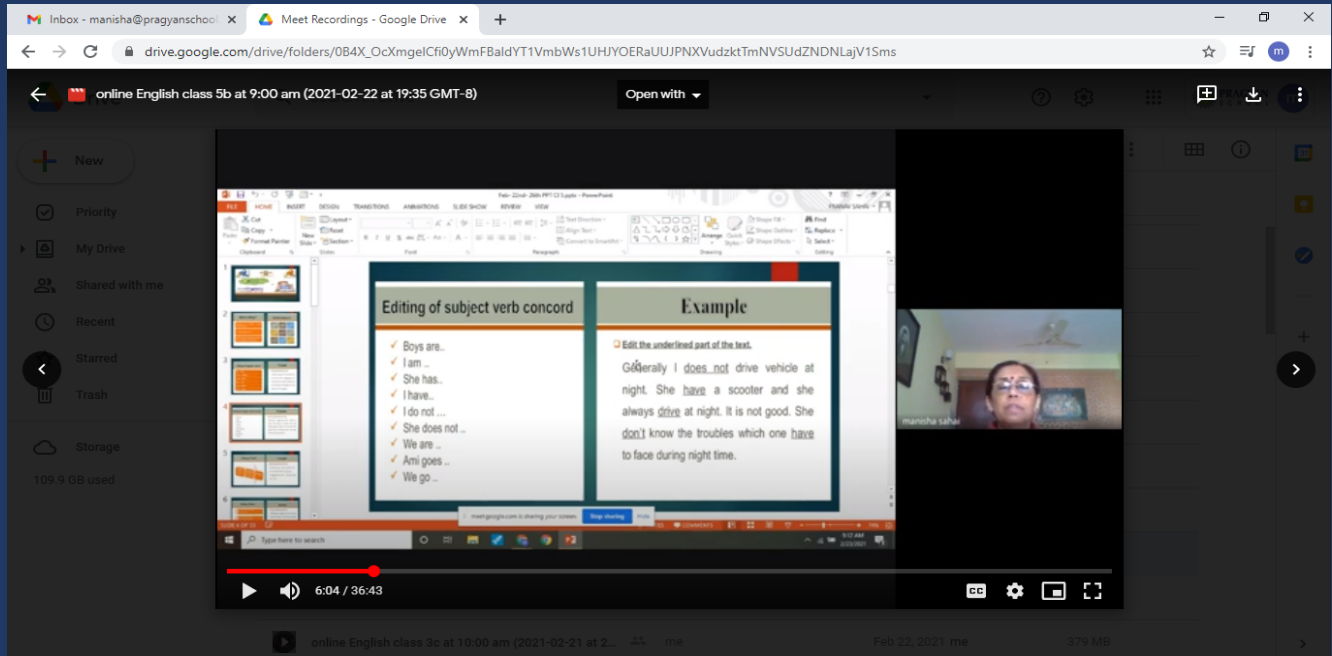


Students of class 4 revised the concepts of Karak, Kriya, Visheshan, Viraam Chinh and Muhavare in grammar. They were shown ppt and video on the same and then questions from these topics were discussed. The initial selection round for Vad - Vivaad was also conducted.



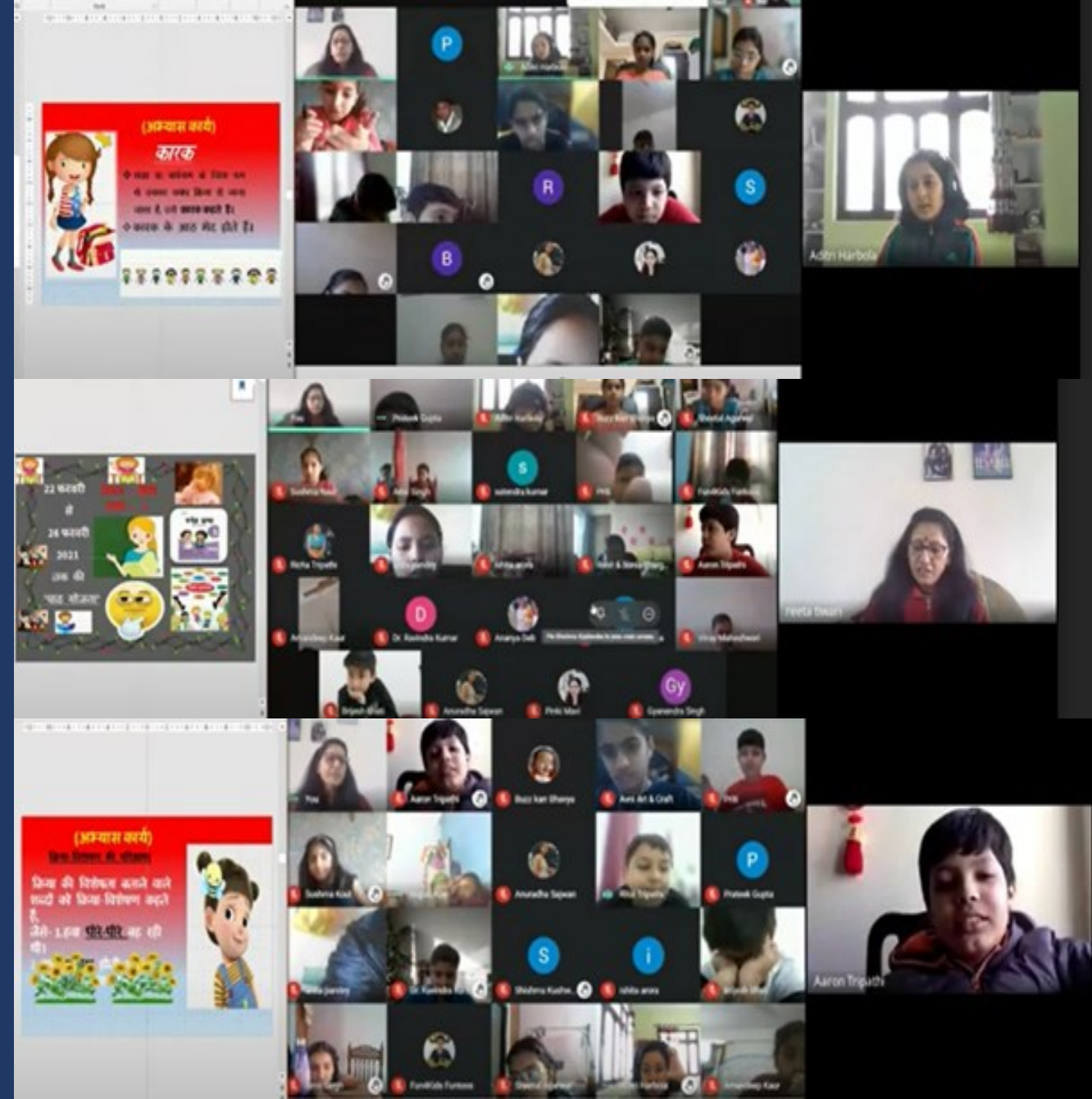


Students of class 5 were introduced to the concept of Editing - correcting mistakes in a piece of writing. The topic was explained through a PPT. Related video further clarified the concept. Students also did written work in their notebook. During the week revision was done for the recapitulation too.





हिन्दी



Students of class 5 revised Hindi grammar topics like “Karak, Kriya Visheshan, Viraam Chinh and Vigyapan Lekhan. They were shown ppt and video on the same and then questions from these topics were discussed.



ENVIRONMENTAL SCIENCE

The Selection Round(Round 1) for the Symposium on ‘Varied Shades of Holi in India’ was conducted during the week. The students had to prepare a PowerPoint presentation on the given theme showcasing how Holi is celebrated in different corners of India. The selected finalists will compete in the final round which will be conducted on the 18th of March, 2021. Along with this, the students were also introduced to the ten fundamental duties bestowed by the Indian Constitution with the continuation of L-15: Our Rights and Duties. Each of the fundamental duties were discussed in detail along with their significance.

L-15: Our Rights and Duties

Fundamental Duties:
 There are certain Fundamental Duties that citizens of India are bound by. As citizens of India, we are morally bound to perform them. Some of the Fundamental Duties are:

- to respect the Constitution of India, all government institutions and laws, the national flag, national symbols and the national anthem
- to respect the noble ideals which inspired our national struggle for freedom
- to uphold and protect India's freedom, unity and integrity
- to defend the country and render national service if the need arises.

Fundamental Duties

HOLI IS CELEBRATED IN:

- > North India:
- > Western India:

Varied Shades of Holi



Holi is a festival of colours and its celebrations start on the night before Holi with Holika Dahan. So students of classes 5B & 5C depicted beautifully all those scenes through their paintings.





ISA ACTIVITY

Students of grade 5 learnt the Scratch animation. They were able to create small animations by adding different characters and backdrops. They have also learned to add dialogues and movements to the characters.

As a part of their ISA activity, students were given the task to create the animation on folktales. They created a few beautiful animations on the folk tales. Some of them created the animation about the writers of the folktale while few worked on the origin of the folktales.

The image displays a Scratch animation and a Zoom meeting. The Scratch animation shows a teacher character saying "Hi kids! Let us know about a folktale from Ukraine!" and another character saying "THE FOLKTALE NAME IS DIRTY PIG". The Zoom meeting shows several students participating, with names like You, Annie, Dhruv / Atharv, vishesh yadav, Ritu Jain, Ananya singh, Arti Anand, rantej68 rantej68, sarita thakur, anu garg and 1 more, vishesh yadav is presenting, You, vishesh yadav, Vanshika Saraf, Ritu Jain, Annie, Ananya singh, Arti Anand, rantej68 rantej68, and sarita thakur visible.

ISA ACTIVITY: The Tapestry of Folktales

"Storytelling is the most powerful way to put ideas into the world today."

As a part of our ISA activity, Pragyan School organised a special Storytelling Session on 27th February, 2021, Saturday. The following resource persons were amidst us for the session:

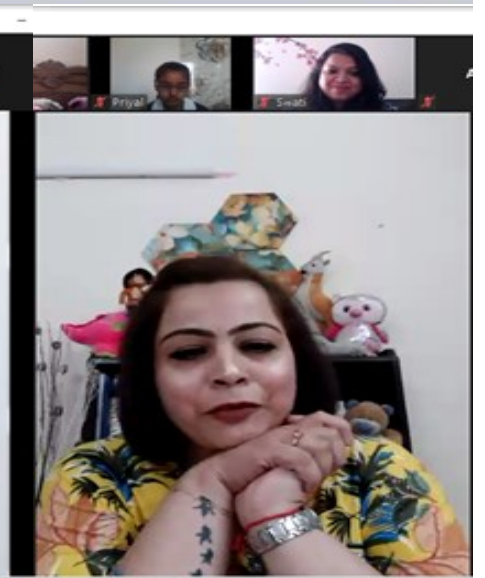
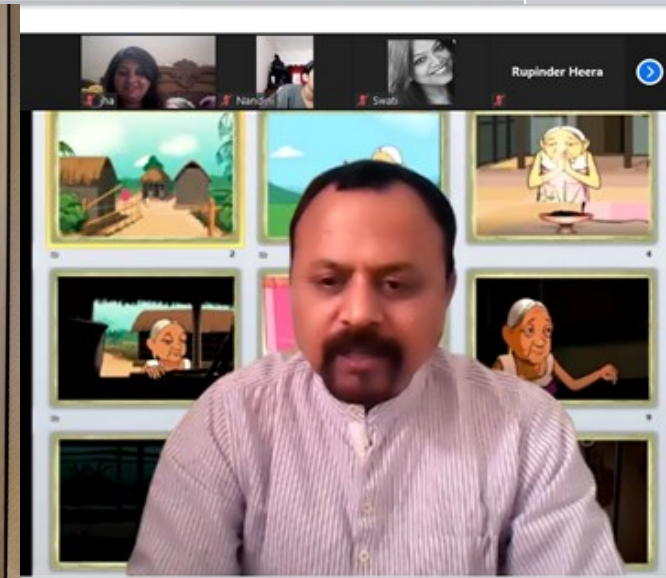
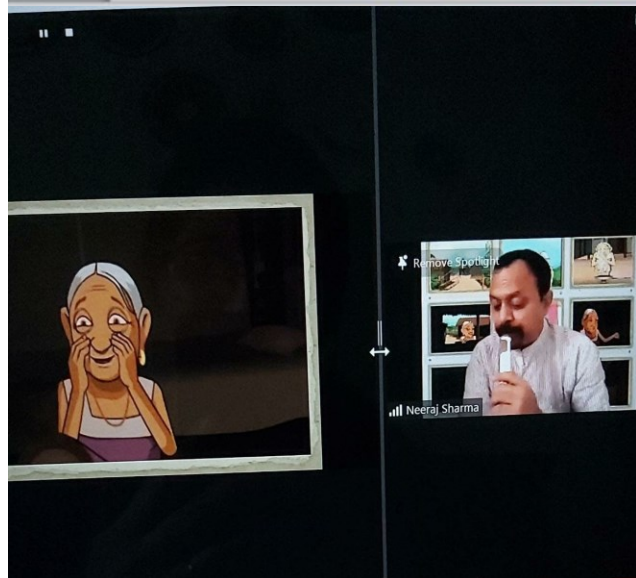
Ms. Arshia Bhandari Das, a renowned storyteller, trained from 'International Academy of Storytelling and Storywallahs', founder- Story Beetle.

Ms. Rupinder Heera, a creative writer and a parent of the Pragyan family.

Mr. Neeraj Sharma, a technophile and drama enthusiast and also a parent of the Pragyan family.

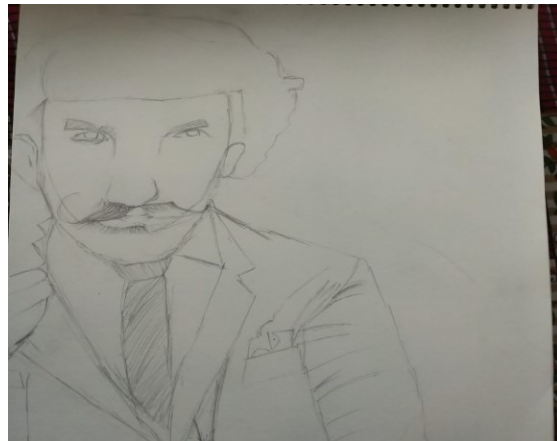
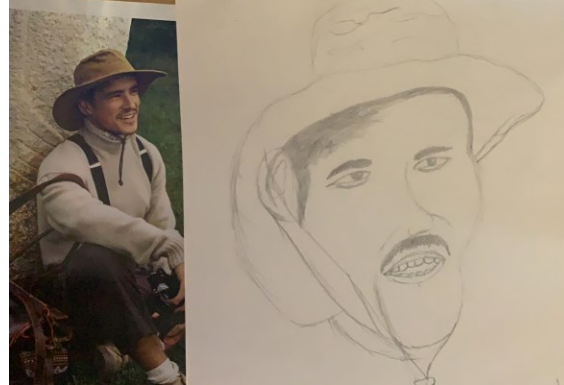
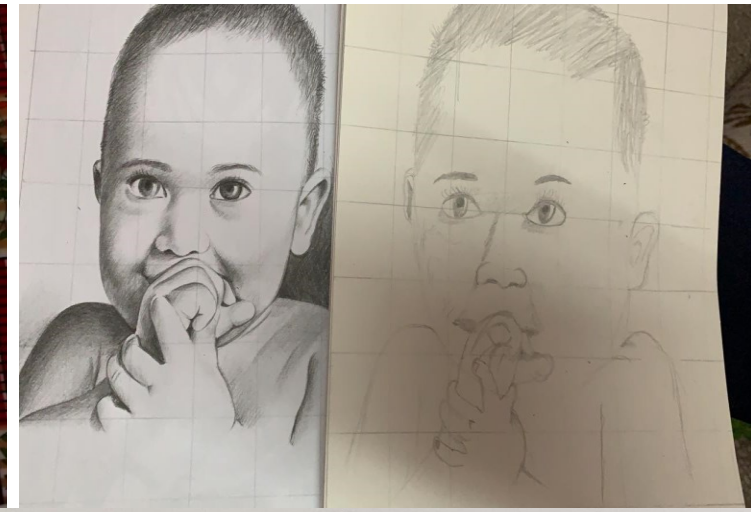
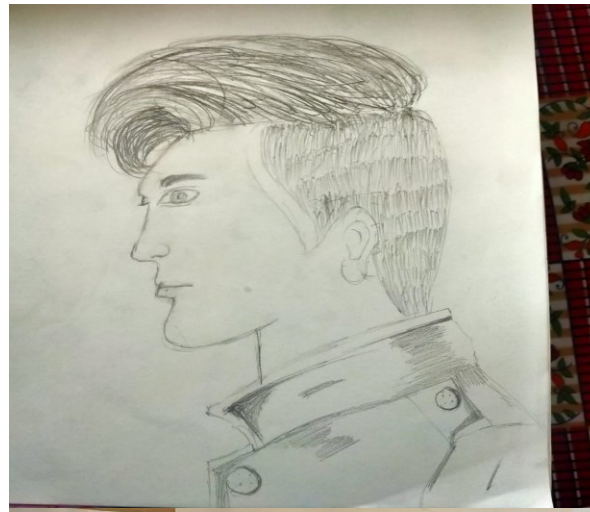
It was an interactive session wherein the students got to listen to the folktales of different countries. The storytellers created magic with their wonderful folktales. The students learnt the elements of storytelling while narrating a story. The storytellers even shared how to handle props, focus on actions and voice modulation to connect with the audience.

ISA ACTIVITY: The Tapestry of Folktales



SPECIAL EVENING ART CLASS

Students of Special evening art class were taught to make a portrait using a hand made scale through newspaper and grid method. They made a drawing of a face with all the facial features and expressions.



MATHEMATICS

OLYMPIAD

RESULT(3-5)

Students of classes 3-5 had their in-house Mathematics Olympiad on 20th February 2021. We are pleased to announce the results of the Mathematics Olympiad. We would like to congratulate the winners on their achievements.

<u>CLASS AND SECTION</u>	<u>NAME OF THE STUDENT</u>	<u>MARKS OBTAINED (40)</u>	<u>POSITION</u>
3A	Drishti	40	1st
3C	Saksham Garg	40	1st
3B	Gauri	40	1st
3D	Krishnanka Ghosh	40	1st
3D	M.Kaushik	40	1st
3D	Kanak Jadaun	40	1st
4B	Praney Saxena	37	1st
4C	Prithvi Chandra	36	2nd
4C	Atharv Shukla	34	3rd
4C	Aayushman Mehta	34	3rd
4A	Aalya Bardeja	34	3rd
5A	Akshaj	34	1st
5C	Hardik Mathur	33	2nd
5B	Renit Bhargava	30	3rd

INTERNATIONAL ENGLISH OLYMPIAD RESULT [VI-XII]

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We congratulate the following students for achieving remarkable results in the International English Olympiad conducted by SOF. All awards and medals won by students will be given to students by July 2021, once the school receives these from SOF.

Class	Student Name	Awards Won
Class 6	Arnav Jauhari	Gold Medal of Excellence
Class 7	Ashwika Sharma	Gold Medal of Excellence
Class 8	Afifa Javed	Gold Medal of Excellence
Class 8	Charvi Sisodia	Gold Medal of Excellence
Class 8	Rakshi Katiyar	Gold Medal of Excellence
Class 8	Aashwika Mehta	Medal of Distinction + Gift worth Rs 500/- + Certificate of distinction
Class 9	Kautik Sahay	Gold Medal of Excellence
Class 9	Abhik Srivastava	Gold Medal of Excellence
Class 9	Tejas Kohli	Gold Medal of Excellence
Class 10	Aditya Saha	Medal of Distinction + Gift worth Rs 500/- + Certificate of distinction
Class 11	Saksham Srivastava	Medal of Distinction + Gift worth Rs 500/- + Certificate of distinction
Class 11	Priyanshu Biswal	International Bronze medal + Gifts worth Rs 1000/- + Certificate of Outstanding Performance

WEBINAR ON ROAD SAFETY

Mr. Manish Arora attended a webinar on 'Road Safety' conducted by the transport Department of Meerut, on 25th February 2021. The main motive of the webinar was to motivate schools to integrate traffic rules and road safety in our education system. The resource person for the webinar was Mr. Amit Tiwari.

The main points of the webinar are as follows:

- * There should be training for how to follow the traffic symbols.
- * One must be aware about the symbols to ride safe on roads.
- * License to be issued for 16 year kids for 50cc vehicles, for girls it is allowed for scooty 100cc also
- * Activities like poem recitation, Poster making, Debate, street plays etc., based on Road safety, should become a part of school curriculum.



PARENT TEACHER MEETING CLASS -X

Parent teacher meeting for selected students of class XAB was conducted on 27th Feb 2021 in school. The parents were informed about the performance of their ward based on the revision test conducted. The interaction also included the suggestions to further improve the preparation and hence performance of students in forthcoming preboard 2 exams .

