



**TIMES  
SCHOOL SURVEY  
2019**  
**Ranked No. 1**  
as school leaders in Greater  
Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**

# WEEKLY CIRCULAR PRIMARY

29<sup>th</sup> NOVEMBER 2024  
(CIR/PS/161/2024-25)

# NURSERY



## ENGLISH

Letter G was introduced to the children with the help of pictures. They enjoyed the Jolly phonics song of letter G. Children also heard the letter G story and learnt new vocabulary.

# SCIENCE DEMO

This week, our nursery students learned about living and non-living things through an interactive demonstration. They discovered that living things grow, move, breathe, and feel emotions. Through experimentation, they touched and felt their heartbeats, pulses, and breath, and explored nature on a guided walk.



# MATHS

Number 21 was introduced to the children using blocks .They also did counting of 1-21 in the class. They did worksheets related to the number.



# HINDI

Student's did revision of Vyanjans till 'ब' with the help of pictures. They also enjoyed the rhymes पेड़ लगाओ and सड़क बनी है लंबी चौड़ी.



# KINDERGARTEN



## ENGLISH

Recap of 'a & e' family words was done through flashcards along with the introduction of 'in' family words. Students also practiced writing 'in' family words in their notebook.

# MATHS

Solving addition based sums helps and develops number sense, counting and mental maths. Students revised the concept of addition and were able to solve addition sums in their workbooks.



# ART & CRAFT

Students were actively enhanced their creativity by drawing and coloring a scenery during their art class. This activity not only allowed them to express their imagination but also helped improve their fine motor skills, hand-eye coordination, and grip strength.



# HANDS ON ACTIVITY (KG)

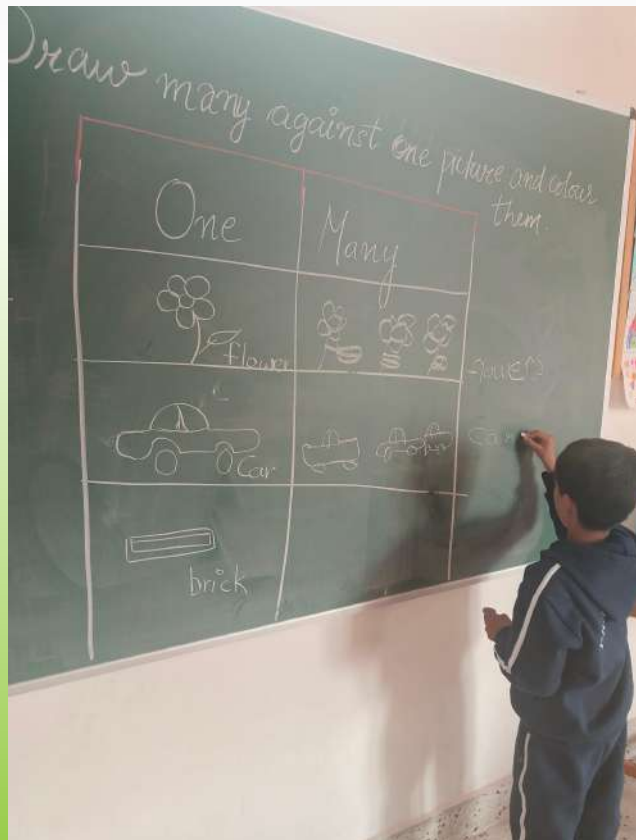
The teacher wrote a few vyanjans on the blackboard and called out the sound of a vyanjan. The students had to carefully listen and circle the correct word. This helped the students to revise in a fun and interactive way.





## ENGLISH

During this week students practiced the digraph 'ou' and the concept of one and many. They learnt the sound of the digraph and were able to say the words with the digraph. Students also practiced reading 'mouse's house', a passage in their workbook.



# MATHS

During this week students have did recapitulation of number names, skip of 2's, 3's,5's and 10's, and introduction to three digit addition. Students were able to explain the place value of the numbers in hundred, tens, and ones. They did related worksheets in their workbook .



# VALUE EDUCATION

During this week, students once again reiterated the animals that live in Antarctica like seals, killer whales, and penguins. Students were enthusiastic to know more about penguins, therefore some facts were discussed related to their habitat, type of penguins, and their walking style (waddle).



# INTER CLASS ACTIVITY - DRAW AND COLOUR

As part of Inter class activity held on 29th November 2024, students from nursery - upper kindergarten participated in draw and colour activity. They showcased their artistic skills by drawing a house, sun, tree and a scenery using their creativity and imagination. A prior practice was given to the students by their respective class teachers. The best three entries will be soon awarded certificates based on neatness, presentation, and creativity, encouraging their creative expression.





Students of grade 1 practiced reading and revised 'L - 8 What are grandmas for?', they discussed questions from the textbook and learnt the new words from the same. They also practiced and understood the punctuation by doing work given in the textbook with teacher's guidance. They also recited the poem of the month 'Mr Nobody' in the class. They applied concepts, leading to better retention and comprehension. This active engagement strengthens their understanding and helps solidify the knowledge in their minds.





# ENVIRONMENTAL SCIENCE

Students of class 1 read the chapter: Our Environment from the textbook and also did the workbook exercises related to the topic independently. Apart from that they did the revision in the notebook based on the previous chapters. They also had a session on Thinking Routine where they got the chance to share their thoughts and viewpoints.





Cardinal numbers are used for counting. While an ordinal number is a number that shows the position or spot of an article. Children of class 1 enjoyed revising ordinal and cardinal numbers. Notebook work was given for practice. Relevant videos and PPT's were shown for better understanding.





# हिन्दी

इस सप्ताह, कक्षा 1 के छात्रों को उनकी हिंदी कक्षा के दौरान 'ऋ की मात्रा' से परिचित कराया गया। उनकी समझ को बढ़ाने के लिए पाठ को एक वीडियो के साथ पूरक किया गया था। छात्रों ने अपनी हिंदी कार्यपुस्तिका में अभ्यास पूरा किया, उन्होंने महीने की कविता के पाठ में उत्साहपूर्वक भाग लिया।





# हिन्दी

क्रिया है भाषा की गहरी पहचान, बिन इसके वाक्य भी लगें बेजान।  
आओ पढ़ें हम सब मिलकर जानें, हर क्रिया में छिपा होता है काम।

यह सप्ताह क्रिया शब्दों की मौखिक एवं लिखित पुनरावृत्ति के साथ शुरू हुआ। बच्चों ने ऑनलाइन कक्षा में चित्र देखकर क्रिया शब्दों को पहचाना और उनका लिखित कार्य भी किया। सभी विद्यार्थियों ने माह की कविता का गायन किया। कक्षा को प्रभावशाली बनाने के उद्देश्य से थिंकिंग रूटीन का आयोजन किया गया जिसमें बच्चों ने त्योहारों पर आधारित विचारणीय प्रश्नों के उत्तर दिए और उत्सुकता के साथ समस्या समाधानों को भी सुना।

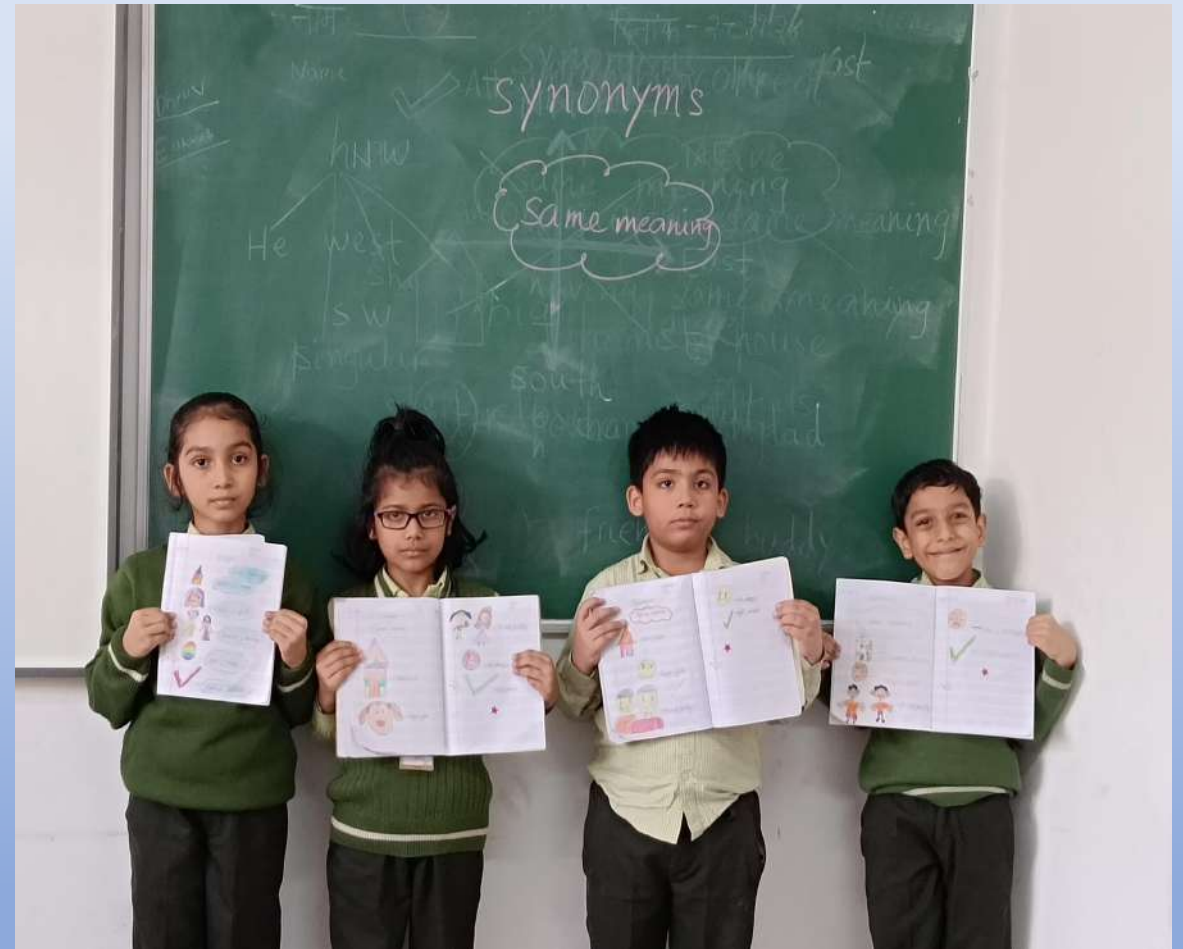
## थिंकिंग रूटीन-

- सोचकर बताइए कि त्योहार हमारे लिए क्यों आवश्यक है ?
- किसी भी एक त्योहार का नाम बताइए। क्या यह राष्ट्रीय त्योहार है या फिर धार्मिक या फसलों का त्योहार?
- अगर कभी कोई त्योहार न होता तो क्या होता?





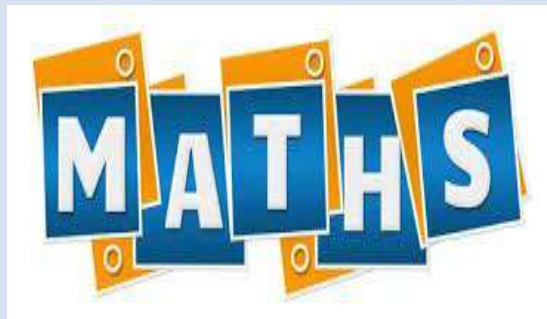
Students of class 2 were introduced to the concept of synonyms. They grasped the topic quickly and responded actively during the question-probing session. As part of an art-integrated activity, they created drawings and wrote synonyms related to their illustrations, making the learning process enjoyable and enriching. Additionally, they revised the usage of has, have, and had, and completed a few pages in their workbook to reinforce their understanding.





During the EVS class, Class 2 students revised the chapters covered in the previous months. They also participated in reading the chapters from the textbook.





Learning about calendar and leap years promotes critical thinking, mathematical reasoning, and an appreciation for the science behind our timekeeping system. This week, students of grade 2 focused on understanding the concepts of the calendar and leap years. The significance of February 29 was explained, and students understood why the extra day is added every four years. They also revised the concept of time and tables of 8 and 9.



# INSTRUMENTAL MUSIC (1&2)



This week's music instrument class began with a revision of previously learned rhythmic patterns, allowing children to strengthen their understanding and skills. They revised the rhythmic patterns of Teen Taal on the dholak, such as Dha Ti Te, Dha Dha Ti Te, Ta Ti Te, Ta Ta Ti Te. Regular practice of these patterns helps enhance their sense of rhythm, coordination, and musical proficiency.

# ART & CRAFT (1&2)



Environmental education instills a lifelong respect and affection for nature in children.

Students of grade 2 did drawing on the topic of pollution and students of grade 1 did drawing on the causes of pollution in their online class.

# MATIFIC (1&2)

“Maths is fun”, students of class 1 & 2 practiced mathematical concepts through the technological platform Matific within the school. They were allotted a few activities during their Maths class based on addition, subtraction, multiplication and time.



# VOCAL MUSIC (1&2)



Kabir's poetry is a reflection of his philosophy about life. His writings were mainly based on the concept of reincarnation and karma. His poetry grows from social realities where he knows how or to what degree grief, pains undo one's life. Children of classes 1 and 2 enjoyed singing Eshwar Allah Waheguru and Kabir Amritvani during the Vocal Music class.

# DANCE (CLASS 1)

Dance is a great way to express yourself so the students of class 1 learnt some theme based contemporary movements combined with traditional hand gestures.



# PHYSICAL EDUCATION (1 & 2)

Playground obstacle training is fun and educational play spaces, help children develop abilities like balancing, coordination, communication and sensory skills. Children of classes 1 and 2 enjoyed doing obstacle training, stretching exercise and fun games.



# CLASS ASSEMBLY (2A)

This week, Class 2A of our school presented an impressive class assembly on the vital topic of 'Punctuality.' The students showcased their talents through thought-provoking speeches, poems, and energetic dance performances.

Inspired by the wise words of Louis XVIII, 'Punctuality is the politeness of kings,' the young learners demonstrated their understanding of this essential life skill.

Headmistress Mrs. Parul Deveshwar emphasized that punctuality is a vital trait that significantly impacts a student's life and future success and appreciated the efforts and enthusiasm of the students to present the assembly.



# “SHOW & TELL” INTER CLASS ACTIVITY

Show and tell days offer young children a chance to proudly present their cherished possessions to their peers. This exciting opportunity allows them to share their thoughts and engage. As they articulate their feelings about the item, they not only enhance their self-esteem but also improve their ability to express themselves effectively.

The final round of Hindi Show & Tell was held on 28th November, wherein the finalists from each section of class 1 & 2 participated in full zeal and enthusiasm. The judge for the event Ms Sujata was mesmerized by the presentation and efforts put in by each participant.



# “ENGLISH CALLIGRAPHY” INTER CLASS ACTIVITY

Calligraphy is the art of creating decorative handwriting. It's not just about writing—it's about expression, precision, and learning the aesthetic beauty behind each stroke. The students explored the basics of calligraphy, starting with learning the different styles of lettering. Students of Grade 1&2 were thrilled to participate in the calligraphy activity. They tried their best to achieve good handwriting in the activity.



# YOGA

Yoga improves strength, balance and flexibility. It relaxes your mind and improves respiration, energy and vitality. Classes 1 and 2 had their yoga session during the assembly time. Children performed different yoga postures and breathing exercises during the session.





Students of class 3 revised their poem of the month- My Little Shadow. They also revised the grammatical concepts of Adjectives, Pronouns and Verbs and did the related exercises in their workbooks and notebooks. They were also introduced to the lesson- Two Little Kittens and did new words, made sentences and questions and answers. They also did some comprehension exercises in their workbooks.

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Sujata Pragyan School (You, presenting) Presentation audio Stop presenting

Giraffes spend most of their time eating. Giraffes don't sleep much. They just take short naps while standing up. Giraffes don't drink much water. They get most of the water they need from the leaves they eat. It is very hard for an adult giraffe to get a drink of water from a stream or pool. Giraffes are beautiful animals. They have an unusual coat that has large brown spots on a cream coloured background. There are many different kinds of giraffes across Africa. Each kind of giraffe has a slightly different shape to their spots. A giraffe's coat pattern helps it to blend in with the landscape in which they live.

**A. Circle the correct answer.**

1. Which word best describes giraffes?

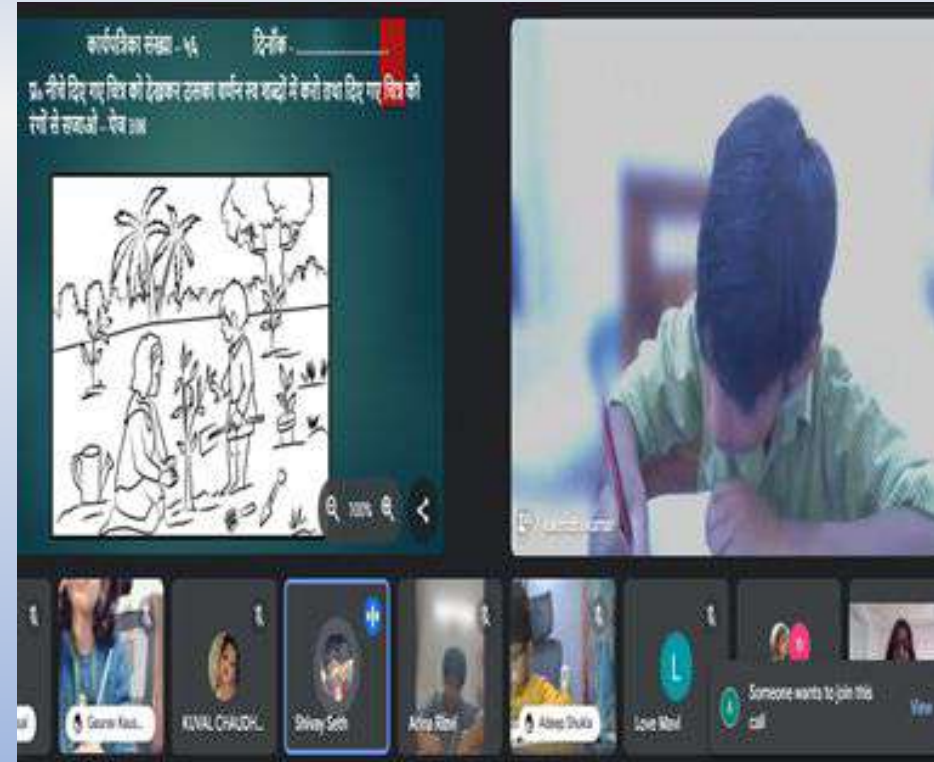
a. Fastest    **b. Tallest**    c. Biggest

9:08 AM | 3C ONLINE CLASS



# हिन्दी

कक्षा ३ के सभी विद्यार्थियों को इस सप्ताह ऑन लाइन कक्षा के दौरान कक्षा में प्रश्न/उत्तर, चित्र वर्णन, शब्द-अर्थ का पुनरावृत्ति लिखित कार्य करवाया गया। विद्यार्थियों को विलोम शब्द व लिंग का मौखिक अभ्यास करवाया गया।





The students of Class 3 recently participated in an exciting and educational activity called "Unscramble the Name," where they had the opportunity to unravel the names of famous authors, stories, and literary characters. By decoding scrambled letters, the young learners identified iconic works and figures, including renowned authors such as Jonathan Swift and Robert Louis Stevenson, and stories like Gulliver's Travels and Treasure Island. This interactive activity not only helped develop the students' literacy skills but also deepened their understanding of classic literature. It inspired a love for reading while encouraging critical thinking, teamwork, and problem-solving as they worked together to solve each puzzle. The event was a fun and engaging way to promote literary knowledge, fostering both learning and collaboration in a lively, hands-on environment.





# ENVIRONMENTAL SCIENCE

The students of Class 3 successfully completed the chapter "Our Universe and the Solar System." As part of their learning journey, they diligently worked through the corresponding workbook exercises and noted down new vocabulary in their notebooks.





Students of class 4 revised the poem The Sun in my Heart. They were introduced to the new lesson The Sound Collector and did the questions and answers too. They were even introduced to the grammatical concepts of Future Continuous Tense and Subject-Verb Agreement. Related written exercises were done in the notebook. They practiced Letter-Writing too.

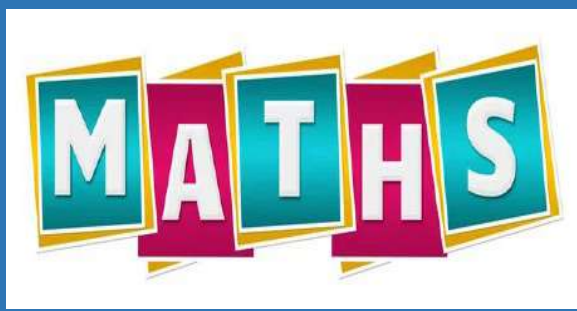




# ENVIRONMENTAL SCIENCE

Grade 4 students have completed the chapter 'Solid, Liquid, and Gas', where they explored the properties of the three states of matter. Through hands-on experiments, they learned about soluble and insoluble substances, enhancing their understanding of solubility. The students also studied Physical and Chemical Changes, making connections to real-life examples. They also completed the written work in notebook and workbook. Additionally, the students showcased their creativity and understanding by presenting projects on First Aid Boxes, highlighting their practical knowledge of the various items essential for first aid.





Students of grade 4 participated in a fun and engaging activity. They decoded the given name of the story/author/character from the books written by Ann McGovern (U.S.A) and Charles Dickens (England) which developed their reasoning. The students were given a set of jumbled letters and were challenged to unscramble them to form the names of famous British authors, stories or characters. The students worked diligently to decode the letters, using their critical thinking and problem-solving skills. Most of the students were able to successfully unscramble the letters to form the correct words. This activity not only helped to improve the students' literacy skills but also encouraged perseverance and creative thinking.





Students of class 5 were introduced to Similes and they did an exercise based on it in the book. They did revision for their forthcoming recap. They tried to write limericks on their own. They also made a poster on good health and well-being(SDG 3) and shared it in the class





# ENVIRONMENTAL SCIENCE

Grade 5 students revised the chapters- Advent of British Raj and Indian Heritage and Culture in their EVS classes. Written revision of the chapters was also done in the class. The students also presented their models and shared some facts related to the monuments that they had studied in the class.





# हिन्दी

इस सप्ताह कक्षा पांच के सभी विद्यार्थियों को मुहावरे समझकर उसका अभ्यास कार्य करवाया गया। कक्षा में सभी विद्यार्थियों को मासिक कविता का अभ्यास करवाया गया।



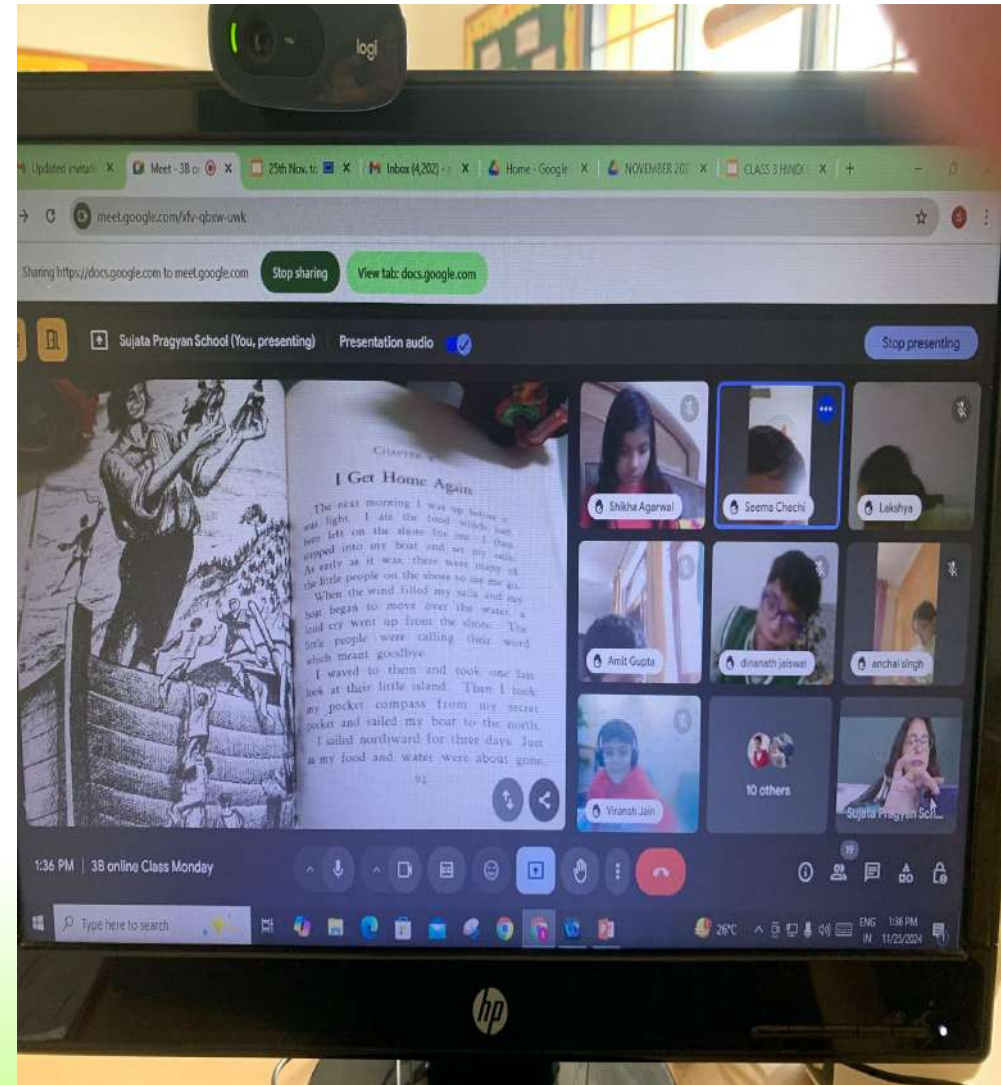
# ART & CRAFT (4&5)

Students of class 5 explored famous World Heritage Sites of India, Pakistan, Australia, and the United Kingdom creatively during their regular ART class. Class 4 used the Dot Painting Technique to create vibrant portraits of landmarks and world heritage sites, showcasing intricate patterns and bright colors. Class 5 focused on pencil sketches, demonstrating precision and shading skills to depict the heritage sites. The activity fostered cultural awareness, artistic expression, and creativity.



# LIBRARY (CLASS 3)

Class 3 students read an extract from Gulliver's Travels written by Jonathan Swift . The book follows the voyages of Gulliver as he ventures to unknown regions of the world. Gulliver's adventure in Lilliput begins when he wakes after his shipwreck to find himself bound by innumerable tiny threads and addressed by tiny captors who are in awe of him but fiercely protective of their kingdom. They are not afraid to use violence against Gulliver, through their arrows. But overall, they are hospitable, risking famine in their land by feeding Gulliver,. Eventually Gulliver becomes a national resource, used by the army in its war against the people of Blefuscu, whom the Lilliputians hate . But things change when Gulliver is convicted of treason for putting out a fire in the royal palace and is condemned to be shot in the eyes and starved to death. Gulliver escapes to Blefuscu, where he is able to repair a boat he finds and set sail for England.



# VOCAL MUSIC(3-5)

इस सप्ताह संगीत गायन कक्षा में विद्यार्थियों को एकता गीत, अनेकता में एकता सिखाया गया! इस गीत से हमें यह शिक्षा मिलती है कि हमें मिलजुल एक साथ आगे बढ़ना चाहिए जिससे देश की और देशवासियों की एक साथ तरक्की हो!



# JUNIOR INTER SCHOOL SPORTS MEET

The Junior Inter School Sports Meet, hosted by Pragyan School on the 12th and 13th of November 2024, was a vibrant celebration of athletic talent and sportsmanship, uniting 19 schools from Noida and Greater Noida. The event featured an exciting array of competitions, including football, basketball, badminton, table tennis, and lawn tennis, transforming the school campus into a lively arena of energy and enthusiasm. Participants showcased exceptional skills, resilience, and teamwork, with highlights such as a nail-biting football final and an intense basketball match that kept spectators on the edge of their seats. The meet not only provided a platform for young athletes to shine but also fostered a spirit of camaraderie and healthy competition, making it a memorable experience for all involved.

Pragyan School demonstrated exceptional performance in the recent sports competitions, claiming the first position in both the Boys' and Girls' categories of the Football Championship, showcasing their dominance on the field. Additionally, the Boys' team secured the top spot in Table Tennis, further highlighting their versatility and talent. In Lawn Tennis, the Boys' team achieved an impressive second position, adding to the school's overall success. These remarkable achievements reflect the dedication and skill of the students and their commitment to excellence in sports.

# RESULT OF JUNIOR SPORTS MEET 2024-25

S.No	Game	Category	Winner	Runner Up
1	Table Tennis	Boys	Pragyan School, Greater Noida	Kothari International School
		Girls	Indraprastha Global School, Noida	Billabong High School, Noida
2	Basketball	Boys	Step by Step School, Noida	Lotus Valley School, Noida
		Girls	Father Agnel School, Greater Noida	Step by Step School, Noida
3	Badminton	Boys	Lotus Valley School, Noida	Pacific World School, Noida Ex.
		Girls	Step by Step School, Noida	Kothari International School, Noida
4	Football	Boys	Pragyan School, Greater Noida	Shriram Millenium School
		Girls	Pragyan School, Greater Noida	Step by Step School, Noida
5	Lawn Tennis	Boys	Genesis Global School, Noida	Pragyan School, Greater Noida
		Girls	Lotus Valley School, Noida	Step by Step School, Noida

# CLASS TEACHER PERIOD

Students of classes 3 to 5 had their General Awareness session on Different Countries and their National Flags. The national flags of different countries were shown to the students. It was also shared with the students that nations use flags as powerful symbols to represent their identity, values, and aspirations.



# RESULT OF INTER CLASS SLOGAN WRITING ACTIVITY

Congratulations to the winners of the “Go Green” Slogan Writing Competition held on 06.11.2024! The students will be felicitated with certificates. Keep up the great work and continue to shine.

Serial no.	Students name	Class/section	Position
1	Taasha Verma	3D	First
2	Paurush Chahal	3A	Second
3	Sehej Kaur	3C	Third
4	Tanaya Sirohi	3B	Commendation
1	Gunvansh Singh	4A	First
2	Vrinda Basu	4B	Second
3	Himank Garg	4B	Third
4	Vedansh Alok	4A	Commendation
5	Nitara Singh	4C	Commendation
1	Aditi Maurya	5D	First
2	Jashveer Singh	5D	Second
3	Ahona Guchhait	5A	Third
4	Oudvikaa Gahlan	5C	Third
5	Prashasti Bhati	5D	Commendation

# RESULT OF INTER CLASS MATHEMATICAL RANGOLI COMPETITION

Congratulations to the winners of Mathematical Rangoli held on 13.11.2024. The students will be felicitated with the certificates. Keep shining.

Sr. No.	STUDENT'S NAME	CLASS/SECTION	POSITION
1	Gauri singh	3B	First
2	Gavin Bisht	3D	Second
3	Satvik Jha	3A	Second
4	Vanya Gupta	3C	Commendation
5	Arjun Lawaniyan	3B	Commendation
Sr. No.	STUDENT'S NAME	CLASS/SECTION	POSITION
1	Raghav Rai	4A	First
2	Aadya Dhoundiyal	4A	Second
3	Akshit Solanky	4B	Third
4	Garvit Garg	4D	Third
5	Hriyaan Singhal	4C	Commendation
Sr. No.	STUDENT'S NAME	CLASS/SECTION	POSITION
1	Divit Mittal	5D	First
2	Bhavik Singh	5D	Second
3	Verchasva Singhal	5B	Third
4	Jashveer Singh	5D	Commendation
5	Bhavin Singh	5B	Commendation

# ACHIEVEMENTS

The 7th PEFI (Physical Education Federation of India) National Awards ceremony, held on 24th November 2024 at the NDMC Convention Hall, New Delhi, was a momentous occasion for Pragyan School as one of its esteemed sports teachers, Mr. Ashok Kumar, was honored with the Dr. Ajmer Singh Award (Best Coach Award). This prestigious award recognizes Mr. Ashok Kumar's unparalleled dedication and outstanding contributions to the field of sports coaching. His efforts in nurturing young talent and fostering a spirit of excellence among students have not only elevated the sporting culture at Pragyan School but have also made a significant impact at regional and national levels. The ceremony was graced by eminent personalities, including, Mr. Kunal, Joint Secretary of Sports Development, Ministry of Youth Affairs and Sports, Mr. Yashpal Solanki, High-Performance Manager of Khelo India and an Arjuna Awardee, Dr. A.K. Bansal, a renowned Dronacharya Awardee. The presence of these dignitaries added prestige to the event, and Mr. Ashok Kumar's recognition stood out as a testament to his exceptional coaching skills and ability to inspire future athletes. This accolade not only brings honor to Mr. Kumar but also highlights Pragyan School's mission of promoting sports and physical education as integral components of student life. Heartfelt congratulations to Mr. Ashok Kumar for his well-deserved recognition!

