



Pragyan wishes a very

Happy  
Diwali



**TIMES  
SCHOOL SURVEY  
2019  
Ranked No. 1**  
as school leaders in Greater  
Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**



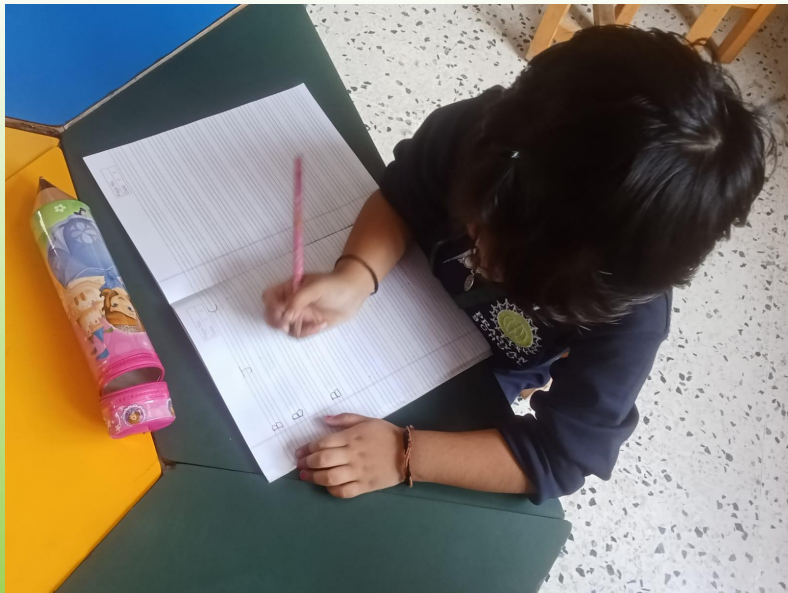
# WEEKLY CIRCULAR PRIMARY



29<sup>th</sup> OCTOBER 2024  
(CIR/PS/156/2024-25)



# NURSERY

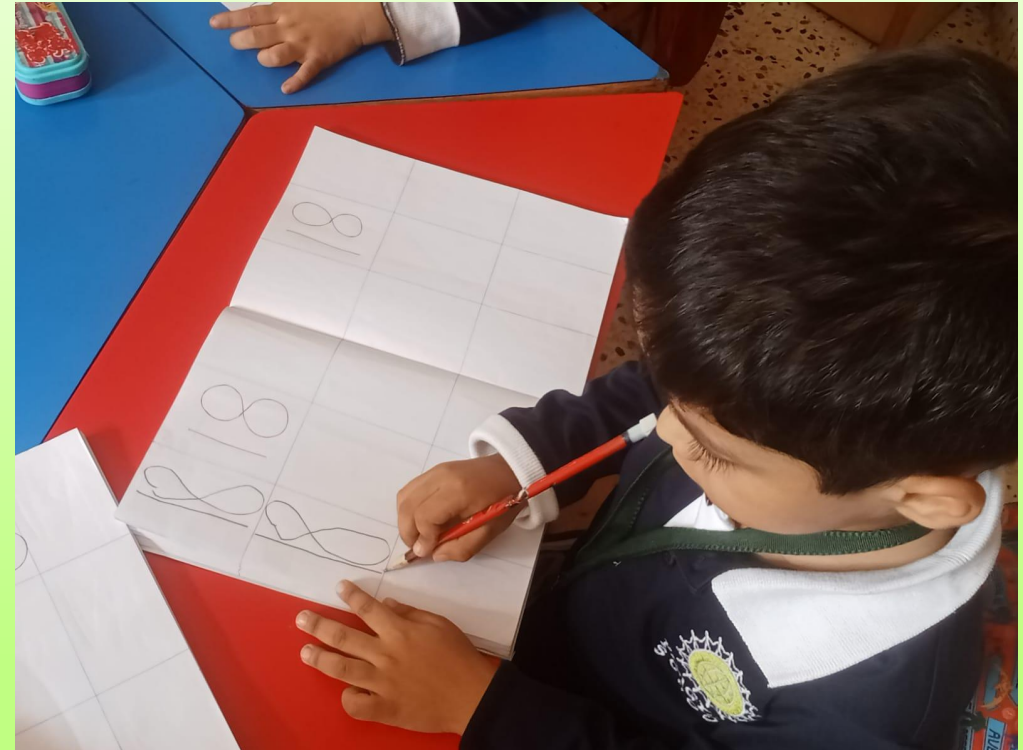


## ENGLISH

Children revised the letters B, J, C via different objects and did its Jolly phonics song. They also practiced writing the letters B, J, C in their notebook.

# MATHS

This week number 18 was introduced to the students and children did counting using blocks. They also practiced writing the number in their notebook as well as in their workbook.



## DIWALI SPECIAL ASSEMBLY

“All the lights of the world cannot be compared to a ray of the inner light of self, merge yourself in this light and enjoy the supreme festival of Diwali”

Diwali, a festival symbolizing the victory of light over darkness, good over evil, and knowledge over ignorance. Students of the nursery sparkled with joy during our special Diwali assembly on 29th October 2024. They mesmerized parents with energetic dances, soulful songs, and an engaging story of Ram's triumph. 'Jadui Pitara' showcased Diwali's magic, while facts and clay lamp-making activities deepened understanding. The presence of parents made the assembly a memorable celebration of light, love, and triumph of good over evil. The assembly culminated with the appreciation by the headmistress Ms Rashmi Chugh, acknowledging the efforts of the students and giving her best wishes to the students.

# DIWALI SPECIAL ASSEMBLY



# KINDERGARTEN

## HINDI



Students were introduced to the vyanjan ख. To make learning more engaging, students were encouraged to colour pictures beginning with vyanjan ख and write the vyanjan in their notebook. This helped them associate visual creativity with language learning.

# GENERAL AWARENESS

In continuation to know more about different flora and fauna, our kindergarten explorers ventured into the world of national symbols, learning about India's majestic Lotus and Turkey's vibrant Tulip. They identified similarities and differences, fostering curiosity and cultural awareness.



# EASP

This week kids were engaged in a fun and challenging Hat race where they cross hurdles and reach designated cones. At each cone, they placed a marker on top, mimicking a hat. This exercise allowed physical coordination, agility, and balance, while also encouraging teamwork and focus as they navigated the hurdles and completed the task efficiently.



# HANDS ON ACTIVITY (KG)

As part of hands-on activity, students revised Vyanjans where teachers called out the Vyanjans, and students had to listen, identify the correct flashcard, and name objects that start with the same Vyanjan. This approach helped to reinforce their understanding by linking the sound with visual recognition and real-life examples, solidifying the concept.





## ENGLISH

Students did the revision exercises related to the concept of This, That, These, Those in their workbook. They had also completed the worksheet related to 'ai' digraph and the rhyming words.

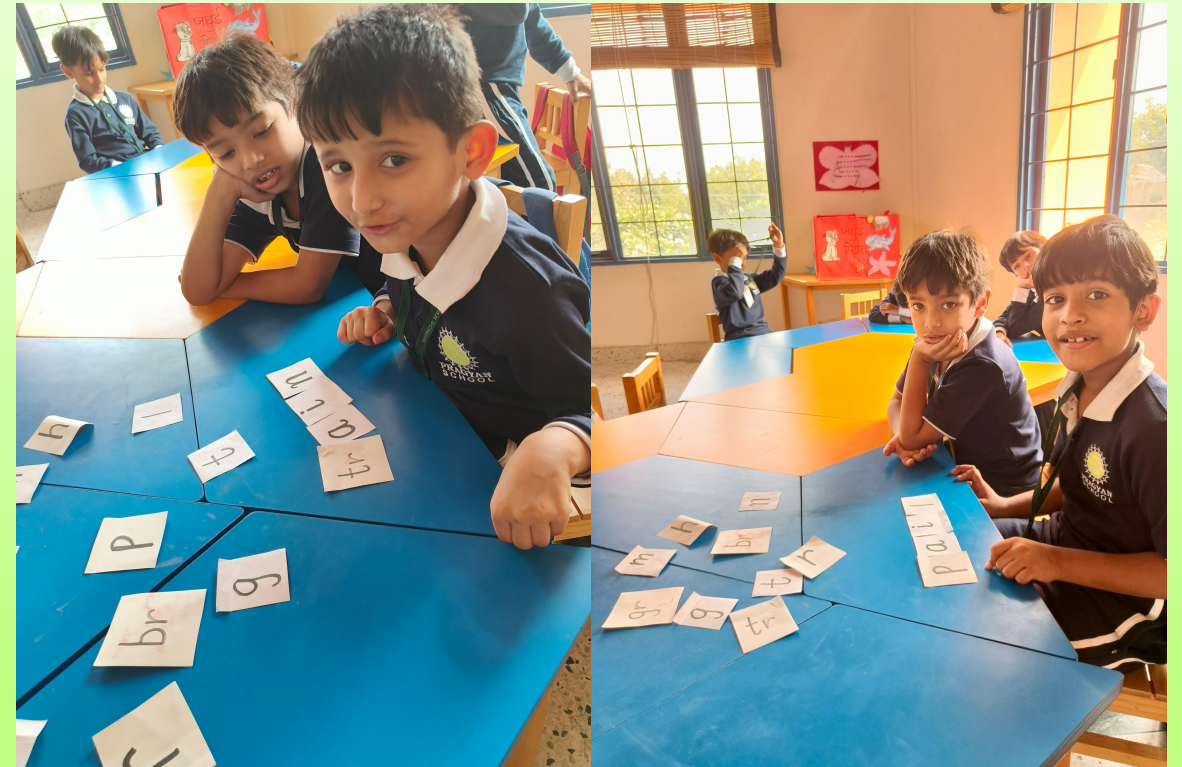
# MATHS

Students did revision of ascending order through an activity and practiced counting 200-220 in their notebook and workbook .



# HANDS ON ACTIVITY (UKG)

In hands-on activity students revised digraph 'ai'. The teacher pronounced the word loudly and the student had to arrange the flash card to make that word. Students tried to understand the sound and make meaningful words.



# CLAY MODELLING(KG-UKG)

Students crafted beautiful clay diyas, each uniquely decorated with colors of their choice. Their creativity shone through as they painted the diyas in vibrant, personal designs, making each one a unique work of art.



# VALUE BASED EDUCATION

During Value Education, kindergarten students embarked on a captivating journey to learn about the majestic Panda, China's national animal. Through engaging storytelling, they discovered fascinating facts about the Panda's food habits, natural habitats, and adorable young ones.





Punctuation is the use of symbols in written sentences such as full stops, commas, or question marks that make the sentence more meaningful and easy to understand. The students of Class 1 were introduced to punctuations. To solidify their understanding, the students completed a classwork assignment in their workbook based on the concept. Students seamlessly completed exercises related to punctuations, demonstrating their grasp of the concept.





# ENVIRONMENTAL SCIENCE

This week students of class 1 read the Chapter: Clothes from their EVS textbook. They understood the importance of clothes and how to decide what to wear based on the weather and occasion. Students could also do the worksheets based on the same independently.





Subtraction helps children to associate numbers with objects and calculate and express losses using math language. Children of class 1 enjoyed practicing questions based on subtraction in their notebook and textbook. They also eagerly practiced solving the questions on the blackboard.





# हिन्दी

इस सप्ताह, कक्षा 1 के छात्रों ने अपनी समझ को बढ़ाने के लिए "औ की मात्रा" पर आधारित प्रश्नों का अभ्यास कार्यपत्रिका में किया। इसके अतिरिक्त, उन्होंने कविता गायन में भाग लिया, जिससे उनके मौखिक कौशल में सुधार हुआ।





# हिन्दी

इस सप्ताह बच्चों ने पाठ्य-पुस्तक की कविता 'मेरी प्यारी माँ' का सस्वर गायन किया। साथ ही सितंबर और अक्टूबर माह के नए शब्दों पर आधारित श्रुतलेखन का लिखित अभ्यास भी किया। विद्यार्थियों ने क्रिया और विशेषण को उदाहरण और मौखिक अभिव्यक्ति द्वारा दोहराने का प्रयास भी किया।





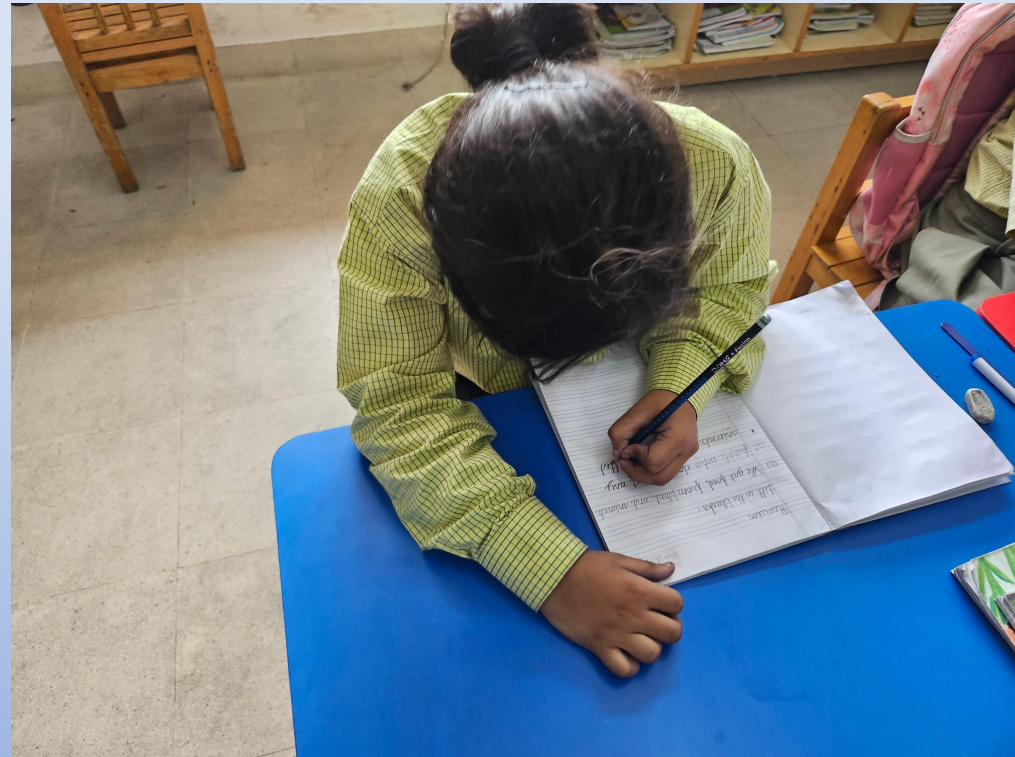
Continuing with their lessons, the second-grade students explored the concept of tenses, focusing on the present and past tense forms. To enhance their understanding, an educational video was shown during class. They also completed a written assignment in their notebooks and worked on several exercises in their English workbooks during the worksheet period.

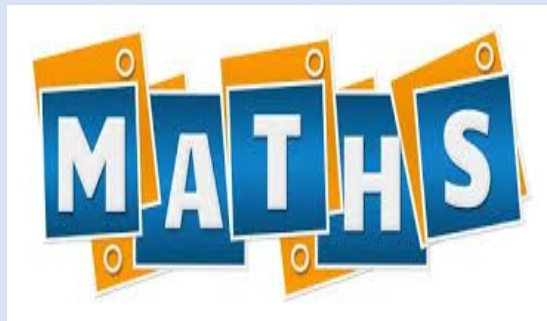




# ENVIRONMENTAL SCIENCE

Class 2 students revisited and revised the fundamental chapters of Food and Shelter in EVS, reinforcing their understanding and building a stronger base for future learning.





Students of class 2 revised the concept of division and enjoyed the Art Integrated Learning activity based on equal sharing. They also revised the tables of 8 and 9.



# ART & CRAFT (1&2)



Drawing is a transformative practice with multifaceted benefits. It enhances observation skills, fosters creativity, and promotes self-expression. Students of grade 2 have done the bird drawing in their art file and students of grade 1 have done colouring of snails in their sparkle book.

# COMPUTER(1&2)



Students of class 1 were introduced to Tux Paint. They learned to use fill color and stamp tools.

Students of class 2 were introduced to waves and wavelet selector of magic tool. They made a sunset scene in Tux Paint.

# VOCAL MUSIC (1&2)



Singing helps children to develop a good sense of rhythm and pitch, which are important for language development. Singing also helps children to learn new words. Children of class 1 and 2 enjoyed singing the song Ishwar Allah waheguru.

# DANCE (CLASS 2)

Hand gestures can express a lot. This week students of class 2 started learning movements of arms and hands along with dance steps.



# PHYSICAL EDUCATION (1 & 2)

Playground obstacle courses can be fun and educational play spaces, helping children develop abilities like balance, coordination, communication and sensory skills. Children of class 1 and 2 enjoyed doing general exercises, fun games and obstacle training.



# CIRCLE TIME

Gratitude is a powerful emotion that can have a positive impact on a person's life. This week the children of Class 1 and 2 were explained about the meaning of gratitude and its importance through videos and discussion.



# VALUE EDUCATION

For this week's Value Education session, students were asked the meaning of fear, fearlessness and courage respectively. They were shown short stories explaining the meaning of fearlessness and how to be courageous. They understood that bravery doesn't mean fearlessness. It means we do not let fear hold us back from exploring new opportunities, developing our skills, and doing what is right.



# CLASS ASSEMBLY (1B)

Children of class 1B presented their class assembly on the topic Diwali on 28th and 29th Oct 2024. Assembly started with prayer followed by thought, talk, facts, bhajan and dance. Children presented their dance on the Happy Diwali song. Children presented bhajan “Mere ghar Ram aaye hain”. They wished everyone Happy Diwali. Primary Headmistress, Mrs Parul Deveshwar encouraged children to celebrate an eco-friendly Diwali as it minimizes environmental harm, promotes sustainability and ensures a healthier celebration.



# RESULT OF INTER CLASS - RELAY RACE

We would like to congratulate the winners of the inter class activity - Relay race

Class	Name of Athlete (Girls)	Position
1A	Kavya Nagar 1 Kavya Nagar 2 Aadhya Garg Nayra Saxena	FIRST
Class	Name of Athlete (Boys)	
1A	Akshaj Saini Medhansh Sharma Anant Dedha Arnav Mittal	FIRST

	Name of Athlete (Girls)	
2C	Aaradhya Tomar Saanvi Dhiman Ravya Yadav Nayra Singh	FIRST
	Name of Athlete (Boys)	
2E	Divit Onish Jivansh Viraj	FIRST





# हिन्दी

कक्षा ३ के विद्यार्थियों ने इस सप्ताह हिंदी क्रियात्मक कार्य के अंतर्गत दीपावली पर मौखिक अभिव्यक्ति दी तथा सभी विद्यार्थियों ने माह की कविता का मौखिक अभ्यास किया।





# ENVIRONMENTAL SCIENCE

The students in Class- 3 finished with the Indian culture and traditions chapter and they are doing the workbook exercises of the chapter in the class.





Students of Class 4 revised the poems *When We Share* and *Perfection*. They were even introduced to the new lesson 'Oliver Goes to London.' The grammatical concept of pronouns was revised through written exercises.





# हिन्दी

कक्षा 4 के विद्यार्थियों ने इस सप्ताह रचनात्मक कार्य के अंतर्गत 'त्योहारों पर अनुच्छेद लेखन कार्य' एवं औपचारिक पत्र के अंतर्गत 'चार दिन के अवकाश हेतु प्रार्थना पत्र' तथा मासिक कविता का अभ्यास कार्य कराया गया।





# ENVIRONMENTAL SCIENCE

The chapter- Advent of British Raj was introduced in grade 5 in which the children learnt how and why the Britishers came to India. The students also learnt about the battle of Pallasey and why it was fought. Various policies like Doctrine of Lapse, Policy of subsidiary alliance were also discussed with the students. Videos related to the topics taught were shown to the students in the class.





Students of grade 5 completed the question answers of the lesson, Tintin in Tibet. They did a few exercises on homonyms and tenses in their Engaging English Workbook. Students also enjoyed making a comic strip on their favourite comic character, Tintin.



# ART & CRAFT (3-5)

Students of grade 3 to 5 enjoyed doing the abstract art in their art class. Abstract art is an art that does not attempt to represent an accurate depiction of visual reality but instead uses shapes, colors, forms and gestural marks to achieve its effect.



# LIBRARY (CLASS 3)

Student of class 3 summarized the book “ Jungle book written by Rudyard Kipling”. The Jungle Book talks about Mowgli, a young boy raised in a jungle by wolves. Mother Wolf and father wolf find Mowgli when he is only an infant and take him in as one of their own. As Mowgli grows older, he learns the Law of the Jungle from Baloo the bear and Bagheera the black panther . As a young boy, Mowgli does not fully appreciate the Law of the Jungle. His lack of appreciation leads him to be kidnapped by the Bandar-log, a group of monkeys who do not regard the Law of the Jungle. Luckily, Baloo and Bagheera rescue Mowgli and bring him back to the wolf pack. As Mowgli grows older, some of the wolf pack start to resent him because the ferocious tiger, Sher khan, convinces them that he is not one of their own and does not belong in the jungle. After a confrontation with Shere Khan and the wolves, Mowgli decides to leave the jungle and live among human beings. However, his time in a human village does not last long.



# VOCAL MUSIC (3-5)



इस सप्ताह भारतीय शास्त्रीय संगीत गायन क्लब में छात्र छात्राओं को , सारे जहां से अच्छा हिंदोस्ता हमारा गीत सिखाया गया ,, साथ ही गीत का अर्थ भी छात्र छात्राओं को समझाया गया ,, इस गीत को गाने और सुनने से बच्चों में देश प्रेम की भावना जागृत होती है ,, क्योंकि यह गीत देश के प्रति प्यार करना सिखाता है ,,

# DANCE (3-5)

Dance motivates the students. It improves their confidence and concentration power too. Students of classes 3-5 have started learning experimental steps for their Annual Day.



# EVS ACTIVITY (3&4)

Students of classes 3 and 4 did an activity on the author's timeline in their EVS Class. Class 3 researched Jonathan Swift and Robert Louis Stevenson, while class 4 students delved into the lives of Ann McGovern and Charles Dickens. Their projects highlighted each author's biography, achievements, literary works, and timelines, enriching students' appreciation of historical and cultural perspectives.



# CLASS TEACHER PERIOD

Students of classes 3- 5 drew pictures of the blessings God has put into their lives. Their pictorial depiction included friends, family members, pets and talents they possess. They did this as a part of their Value Education session. Class 5 students even created their to-do list at home to maintain cleanliness.



## CLASS ASSEMBLY (5D)

The students of grade 5 D conducted the assembly on Diwali on 29.10.2024. The assembly began with a prayer and some beautiful thoughts on Diwali. The students presented national, international, Science and sports news updating everyone with what's happening around the world. A talk on Diwali was presented in which they talked about the cultural and religious aspects of celebrating Diwali. Class 5 D sang a melodious song- Raam aayenge. A wonderful dance presentation was also given by the students. A skit based on the true meaning of Diwali was also presented by the students in which they conveyed a message that the true meaning of Diwali is to bring happiness in the lives of other people and spread smiles. They students also created awareness Say no to crackers and how the burning of crackers are harmful to the environment. The assembly concluded with birthday celebrations followed by the national anthem.

# CLASS ASSEMBLY (5D)



# WESTERN VOCAL CLUB

Students of the Western Vocal Club learnt the lyrics of the song “Words” and sang it along with the karaoke. They practiced singing the chorus individually and in group too in order to perfect it.



# HOME SCIENCE CLUB



The students from the Home Science Club took part in a hands-on session to learn essential sewing skills, such as mending a hole and sewing on a button. This practical class provided them with useful, everyday skills, fostering both independence and creativity. With guided practice, the students gained confidence in basic sewing techniques they can use in their daily lives.

# PHOTOGRAPHY CLUB



**Students of Photography Club learnt how to assemble and capture Still Life Photography.**

# MATHS CLUB



Our math wizards continued to dazzle with their creativity by creating scenic designs using Tangram puzzles. Students showcased Geometric mastery, Artistic flair, Problem-solving skills by creating intricate landscapes, vibrant animals and innovative patterns.

# SCIENCE CLUB



Science Club students explored science through a hands-on Lava Lamp Experiment. Using everyday materials like water, oil, food coloring and eno, they observed the fascinating way oil and water separate and how bubbles form and rise, creating a lava lamp effect. This experiment introduced them to concepts of density and chemical reactions, making the learning process both engaging and educational.

# GARDENING CLUB



During the gardening club, the kids visited the farm where they learned to grow vegetables like brinjal and tomatoes. They were guided through the process of soil preparation, planting, and nurturing crops. They were also introduced to sustainable farming practices making the experience both educational and hands-on.