



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR SENIOR

15th May 2021

(Cir/PS/06/2021-22)

ENRICHMENT ACTIVITY MATHEMATICS- VI



Mathematics Enrichment activity was conducted in Grade VI on 10th May 2021. The data collection for the bar graph was done in the respective sections on Friday 7th May 2021, wherein all the students shared the time they spend on computer in a week. The students created two tables, Table A - to record the data of time spent by each student on computer (in a week) and Table B - specifying the names of the students who spend more than 30 hours on computer in a week. The students displayed their creativity by making beautiful bar graphs using the data collected in Table B.



COMMONLIT ENGLISH ASSIGNMENT

Heartiest Congratulations to the following students who have sincerely done their CommonLit English Assignment and achieved the highest scorer of the week.

Topic : THE PLYMOUTH THANKSGIVING STORY (Grade 6th)

➤ Nandini Singh - 75%

Topic: ADOLF HITLER (Grade 7th)

➤ Devasmita Katiyar – 100%

TOPIC: STEPHEN HAWKING (GRADE 8th)

➤ Reva Sharma - 94%



International Dimensions in Schools (IDS)

Poster Making: Joy of Giving

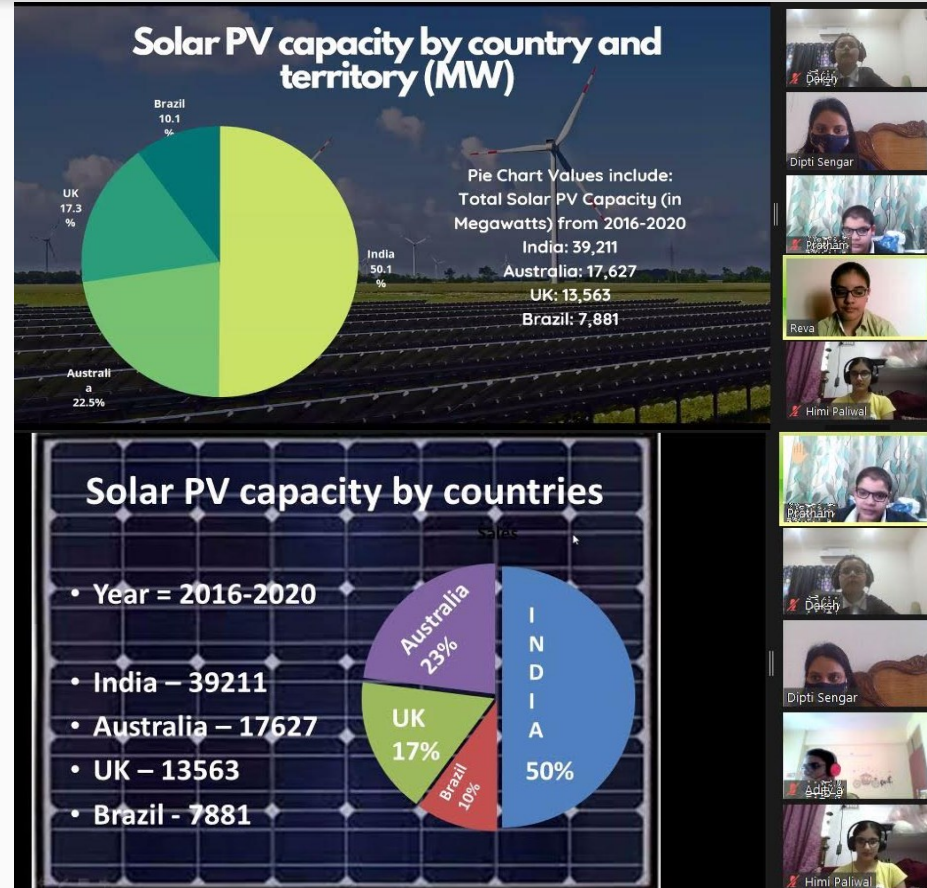
As part of the IDS activity, the students of grades VI and VII made posters on "Joy of Giving". The young students displayed their artistic skills and expressed their emotions through an array of posters. They participated in the activity with immense zeal and enthusiasm and conveyed beautiful messages to help the persons in need, through their posters.



IDS ACTIVITY: COMPARE AND CONTRAST

"THE EXTENT OF UTILIZATION OF SOLAR ENERGY IN VARIOUS COUNTRIES".

The use of solar energy offers huge potential for natural resource and climate protection, and for the expansion of renewable energies on the road to a future-oriented energy supply. Students researched about scope and limitation of utilization of solar energy in various countries like India, Brazil, U.K and Australia. They compiled the data in the form of charts ,graphs by doing research about the scope and limitations of Solar Energy in India, Brazil, UK and Australia. The students of class VIII showcased their findings in the form of PowerPoint Presentation as a part of IDS activity on May 13,2021.



IDS ACTIVITY: OPEN FORUM

"FUTURE PERSPECTIVES OF SOLAR ENERGY IN INDIA AND OTHER COUNTRIES".

Solar Energy has huge potential to provide a solution to, increase the energy crisis and it is the key factor to the future of energy, food and economic security. An open forum was conducted in class IX as a part of IDS activity on 13 May, 2021. The session began with students talking about the current rising demand for power and the basic need for alternative sources of energy in a heavily populated country like India. The students discussed the advantages and disadvantages of commercial solar panels.

The screenshot shows a Zoom meeting interface. At the top, a banner reads "Future perspectives of Solar Energy in India and other Countries". Below the banner, the text "OPEN FORUM" is displayed in red. The meeting grid shows ten participants: Aarav, Annavi Bhardwaj, Dr Mahnaz Akbar Mehdi, Manvi Bhargava, Affia Javed, Ojasvi Mathpal, Dabaman, Rakshit Katiyar, Devali Bhadana, and Samraat Singh. A presentation slide is visible in the background with the text "SOLAR ENERGY The Ultimate Renewable Energy Resource".

IDS (International Dimensions in Schools)

Topic: Types of fire extinguishing methods:

Students of class IX displayed a Powerpoint Presentation as part of IDS activity about the various types of fire extinguishing methods used in Japan, Nepal, Australia and India with special reference to Meghalaya and shared it during their online class followed by a Quiz through google forms.

The screenshot displays a Google Meet interface. The main window shows a PowerPoint presentation with two slides. The top slide is titled "The Fire Triangle" and features a red triangle diagram with "Heat" at the top, "Fuel" on the right, and "Oxygen" at the bottom. It includes a list of bullet points explaining the fire triangle and how to extinguish a fire. The bottom slide is titled "Fire Extinguisher Training" and shows a red fire extinguisher against a background of flames, with the text "Presented by: PRAGYAN STUDENTS, GRADE -8th". To the right of the presentation is a grid of 18 small video windows, each showing a different student participating in the online class. The students' names are visible below their respective video feeds.

The Fire Triangle

- The Fire Triangle is a simple model used to understand the ingredients necessary for most fires.
- Triangle illustrates a fire requires three elements:
 - Heat - to reach ignition temperature
 - Fuel - or combustible material to feed the fire
 - Oxygen - to sustain combustion
- Together, they produce the **Chemical Reaction** that is Fire.
- The fire is prevented or extinguished by removing anyone of the three elements. Keep fuel and ignition sources separate.
- A fire naturally occurs when the elements are combined in the right mixture.

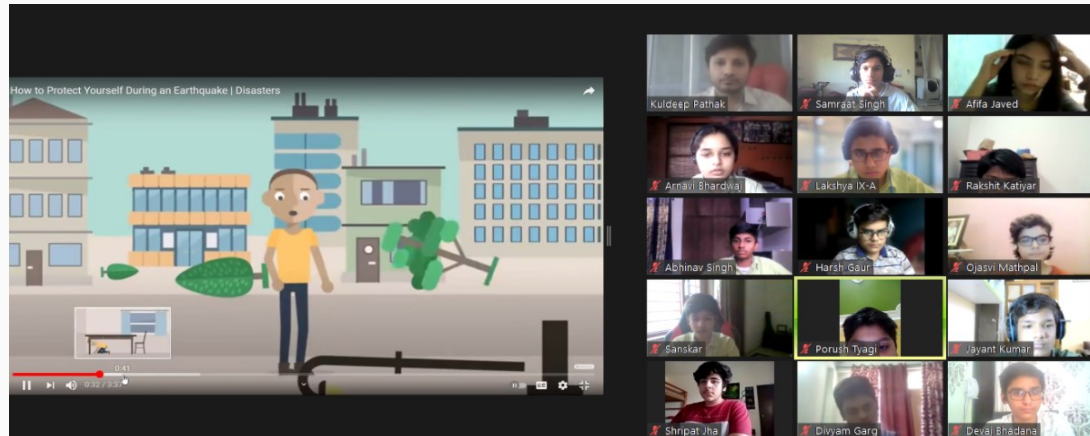
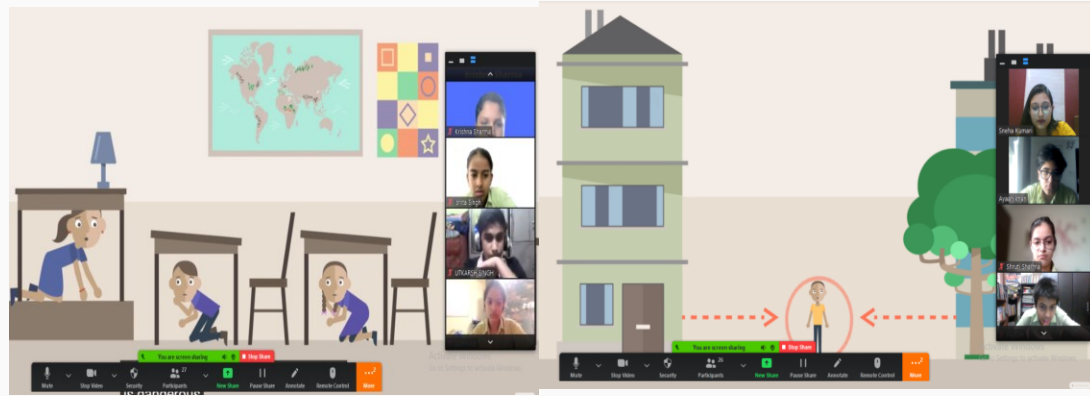
Fire Extinguisher Training

Presented by:
PRAGYAN STUDENTS, GRADE -8th

PRAGYAN SCHOOL

IDS (International Dimensions in Schools)

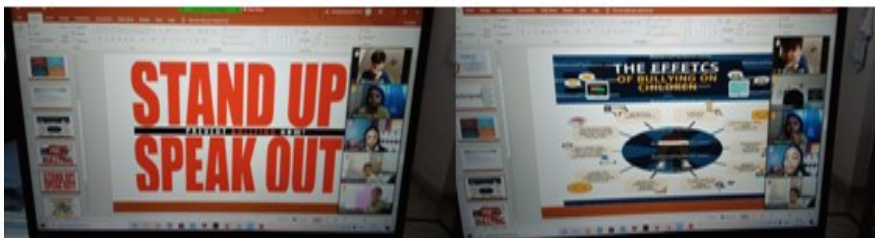
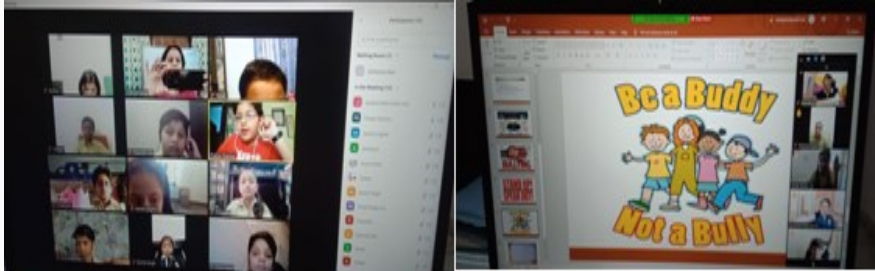
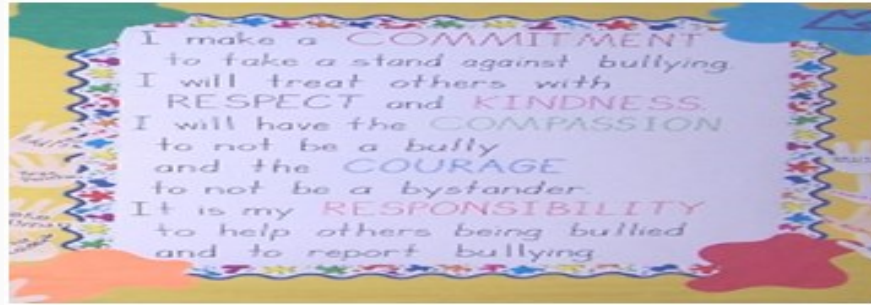
Students of class IX, were made aware of the importance of the evacuation process during Natural calamity, as a part of IDS activity. They were shown a video about the evacuation process. The students also participated in a safety quiz to evaluate cognitive skills conducted through Google forms.



Counselling Session VI- VIII

Pragyan Warriors against Bullying

During the counselling session an attempt was made to make students aware about bullying behaviour and how to fight against this unacceptable behaviour. Students came to know about different types of bullying behaviour and how it affects the person who is being bullied. They are prepared to recognize and respond effectively to early bullying behaviour and how everyone - bullies, victims, bystanders, and supportive adults can help control bullying. In the end all the students along with the counsellor took a pledge to create an environment where everyone understands that bullying behaviour is unacceptable, harmful, and preventable.

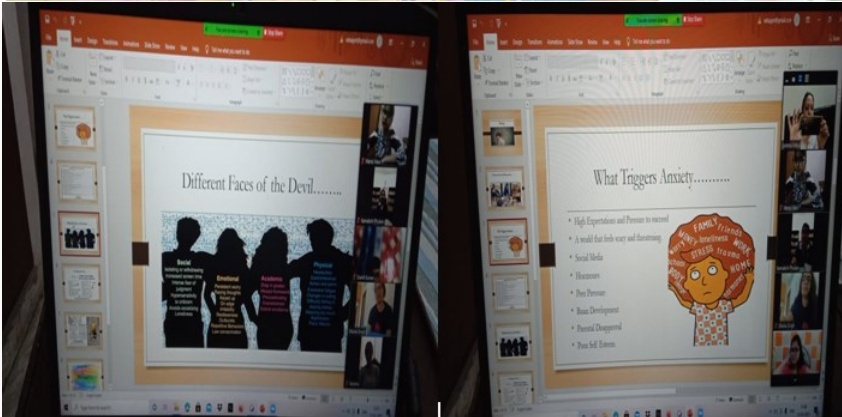


Psychology Students - Class XII



Boosting Teenage Happiness and Wellbeing

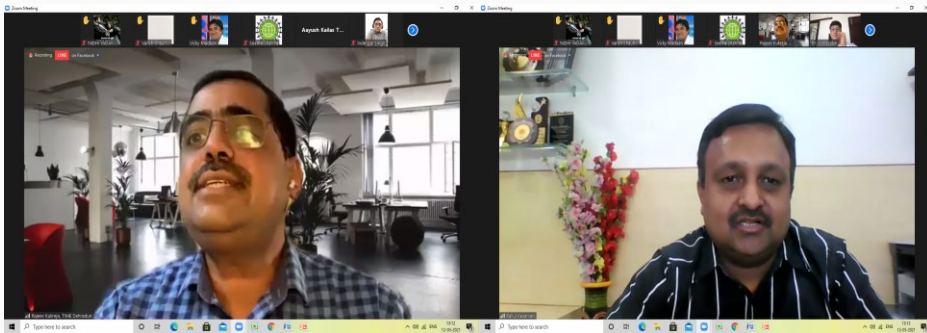
During regular Psychology class, a session was held focusing on identifying various triggers leading to stress and anxiety in adolescent years and constructive ways of handling it. Happiness is a state of mind. Teenagers are usually happier when they're satisfied with their lives and relationships with parents, teachers and peers, although nobody is happy all the time. Wellbeing comes from physical, mental, and emotional health. It's all about understanding emotions, taking part in different activities, having good relationships and social connections, finding meaning in life and feeling that you're doing well. Students during the session shared their experiences, feelings and opinions. It was a healthy discussion aimed at enhancing happiness and wellbeing among them.



WEBINAR

Career Counselling

The future belongs to those who believe in the beauty of their dreams. Keeping this quote in view and to give students an idea about the current scope and scenario in the respective field, a webinar on Career Counselling and Stream Selection for class XI students (2021-22 batch) was organized on 12thMay 2021 in collaboration with Nexus of Good and Confederation of Independent Schools , associating with dignitaries from various streams, The panel of experts first highlighted the salient features of the National Education Policy and then discussed in detail to be very careful about the selection of subjects as to what profession they want to plan to take up in future. The session was started by introducing Mr. Anil Swaroop- IAS, Former Secretary Education (MHRD), thereafter the session was enlightened by Dr Sanyam Bharadwaj (COE, CBSE) followed by Mr Rajeev Kukreja (Director, TIME Dehradun). The session culminated with answers of questions put by students. The webinar proved to be really useful for a better understanding and clarity about how to take one's career forward in these unprecedented times.



PARENT TEACHER MEETING

Online Parent Teacher Meeting of class VIA , VIC [few slots] and XA, XC [few slots] was conducted on 15th May 2021. PTM of class VIC and other sections of X is also being scheduled on 17th and 22nd May 2021 respectively.

The screenshot displays a Zoom meeting grid with 18 participants arranged in three rows and six columns. The participants are:

- Row 1: Megha Sharma, Subodh Kulshrestha, Kuldeep Pathak, Preeti Prasad, Ijaz Akbar Mehdi, kamakshi sharma
- Row 2: Jeetendra - Economics, Neelima Bhatnagar, Sudha Kumari, Preeti Prasad, kamakshi sharma
- Row 3: Dr Ria Nanda Chemistry, Aayush adhikari, Raja Political Science, Anvesha, Priya Pandey, Pragyanshu

The bottom toolbar contains the following controls: Mute, Stop Video, Security, Participants (9), Chat, Share Screen, Record, Reactions, and End.