

**TIMESNOW**

**Pragyan School**

'Ranked No. **1**  
as **SCHOOL**  
**LEADERS of Greater**  
**Noida'**



**PRAGYAN**  
**SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

# WEEKLY CIRCULAR PRIMARY

13<sup>th</sup> FEBRUARY 2026  
(CIR/PC/40/2025-26)

BRITISH  
COUNCIL

Recognition of  
International  
Dimension in  
Schools  
2025-2027



# NURSERY



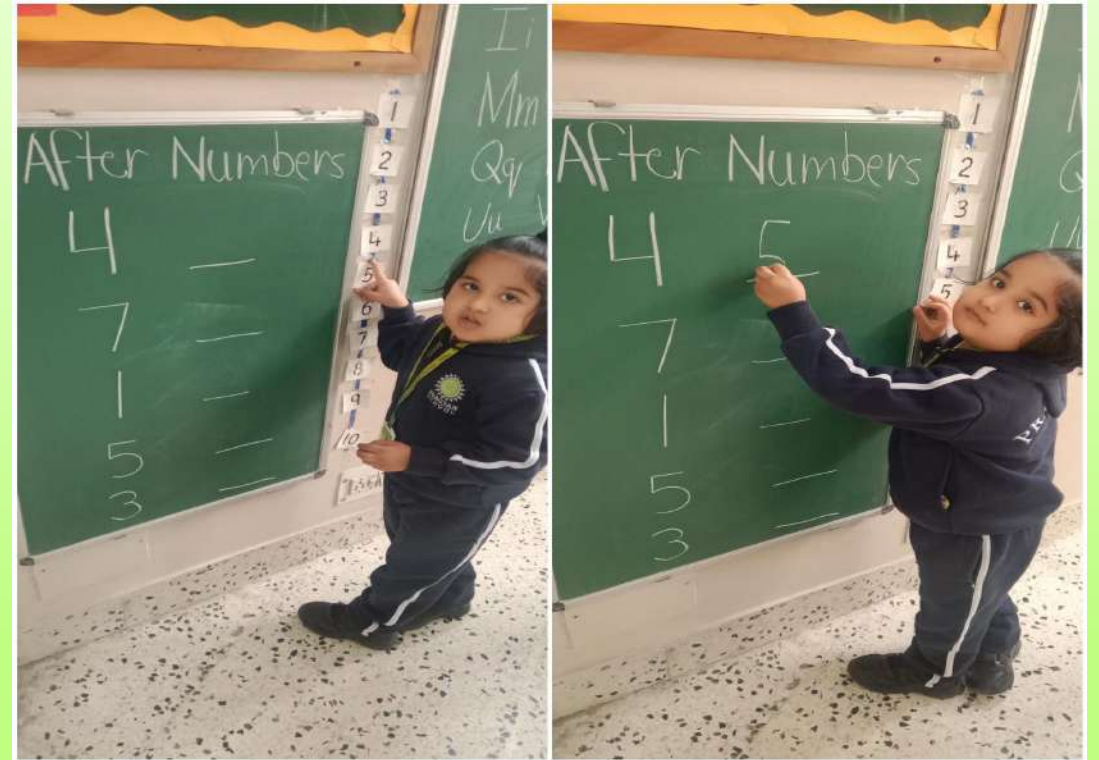
## ENGLISH

Students reinforced their understanding of capital and small letters (A-Z) through writing practice, worksheets, and engaging activities. They completed exercises such as filling in missing letters, identifying pictures related to letters, and learning sight words. These activities promoted phonetic awareness, vocabulary building, and language skills development, strengthening their foundation in English.



# MATHS

Number writing practice from 0 to 30 was reinforced, along with oral practice. Students completed worksheets on after numbers, missing numbers, and count-and-write activities. These engaging tasks strengthened number recognition, sequencing, and basic numeracy skills.



# HINDI

Students were introduced to the letter ज्ञ and explored words associated with it. They coloured a worksheet based on the letter and engaged in various interactive activities. Through recognition exercises, they discovered new vocabulary and revised all previous letters effectively. Students participated enthusiastically, practising correct pronunciation and improving their language skills.



# CIRCLE TIME

Circle time activities focused on revising the previously taught topics. Students recognised different community helpers and confidently spoke two lines about each. They recalled earlier concepts and made efforts to frame new sentences related to the topics. These discussions enhanced their speaking skills, vocabulary, and understanding of the world around them in an engaging manner.



# KINDERGARTEN

## ENGLISH

Children practiced writing simple sentences. They also revised simple CVC words such as cat, bat, pen, dog, and similar words to strengthen their understanding. The children practiced reading simple paragraphs to improve their reading fluency.



# MATHS

The children revised the concepts of what comes before and after numbers. They also practiced addition of two-digit numbers. The children learned how to add numbers carefully by arranging them properly and adding the digits step by step. These practices helped the students become more familiar and confident in solving sums on addition.



# HINDI

Students practiced writing three-letter words, along with short and simple sentences. They also enjoyed a picture-based activity where they formed three-letter words by looking at images. Regular practice has improved their handwriting, spelling, and reading skills, and they can now read simple words and sentences with greater confidence and ease.



# GENERAL AWARENESS

General Awareness classes were filled with enthusiasm as students learned about the importance of magical words such as thank you, sorry, and please. They confidently shared flashcards and spoke a few lines about each good habit, expressing their understanding in their own words. The session was further reinforced through engaging worksheets completed in their workbooks. It was a meaningful learning experience that encouraged polite behavior and confident communication among the children.



# SCIENCE EXPERIMENT

A colourful science experiment titled Moving Rainbow was conducted in class this week. The teacher placed folded tissue paper strips connecting cups filled with coloured water and observed with great excitement as the water slowly travelled through the paper. As the coloured water reached the empty cups, the colours beautifully mixed to form new shades. Through this engaging activity, students understood the concept of capillary action and learned how plants draw water from the soil.



# CIRCLE TIME

Meaningful conversations took place during the Circle Time session, where students spoke about the importance of good habits in their daily lives. They discussed washing their hands regularly, using magical words like sorry, thank you, and please, taking a bath daily, and brushing their teeth twice a day. The interactive session helped build confidence, listening skills, and a strong sense of responsibility among the students.



# YOGA (NUR & KG)

Students enthusiastically revisited the yoga asanas practiced throughout the year during their yoga classes. They performed Sarvangasana, Bhujangasana, and Parvatasana that not only strengthened their physical well-being but also helped them develop focus and inner calm.

This revision improved their flexibility, balance, and body strength along with their posture and coordination. The regular practice also increased their concentration and self-discipline.





## ENGLISH

In English, the students revised positional words and completed related work in their notebooks. They underlined the positional words and drew pictures accordingly. They also tried to make sentences using the given words in their notebooks. This activity improved their understanding of positional concepts and helped them connect words with visual representation.

# MATHS

The students did three-digit subtraction in their notebooks and completed a worksheet on comparing numbers. These activities improved their subtraction skills and helped them understand numbers better. They revised comparing numbers and shapes that helped them recognize and identify different shapes.



# HINDI

In Hindi, the students did matching of numbers with correct words and revised sentence making by arranging the given words in the correct order. They also wrote a paragraph of आ की मात्रा in their notebooks. These activities improved their reading and writing skills. They understood and learned how to form correct sentences.



# ART AND CRAFT

Art and Craft sessions blossomed with creativity as students created beautiful sceneries using line pattern drawing. The activity encouraged them to explore their imagination while carefully using different types of lines in a neat and thoughtful manner. It not only enhanced their artistic expression but also strengthened their fine motor skills and hand-eye coordination. The experience further improved their concentration, presentation skills, and confidence in showcasing their artwork.



# GENERAL AWARENESS

In General Awareness, the students revised transportation by drawing pictures of land, water, and air transport in their notebooks. They also revised the topic animals through various written activities that helped to improve their knowledge and understanding of the topics.



# CLASS ASSEMBLY

On Monday, UKG C conducted a class assembly on the theme Animals. The students presented beautiful rhymes, short stories, and a meaningful nukkad natak based on animals. Through their performances, they explained how animals are important to us in many ways. They conveyed the message that animals help human beings and play a valuable role in our lives. The students also expressed that we should love, care for, and protect animals, and we should never hurt them.





The students revised the words and poem of the month with confidence and enthusiasm. The chapter “Happy Feet” was introduced and read aloud, helping the children understand the theme while enhancing their reading skills.

During story time, “The Wise Child” was narrated, followed by paragraph reading on “On the Way to School,” which encouraged fluent reading and expression. Written work on an unseen passage titled “Reading a Book” was also completed to strengthen comprehension and writing skills.





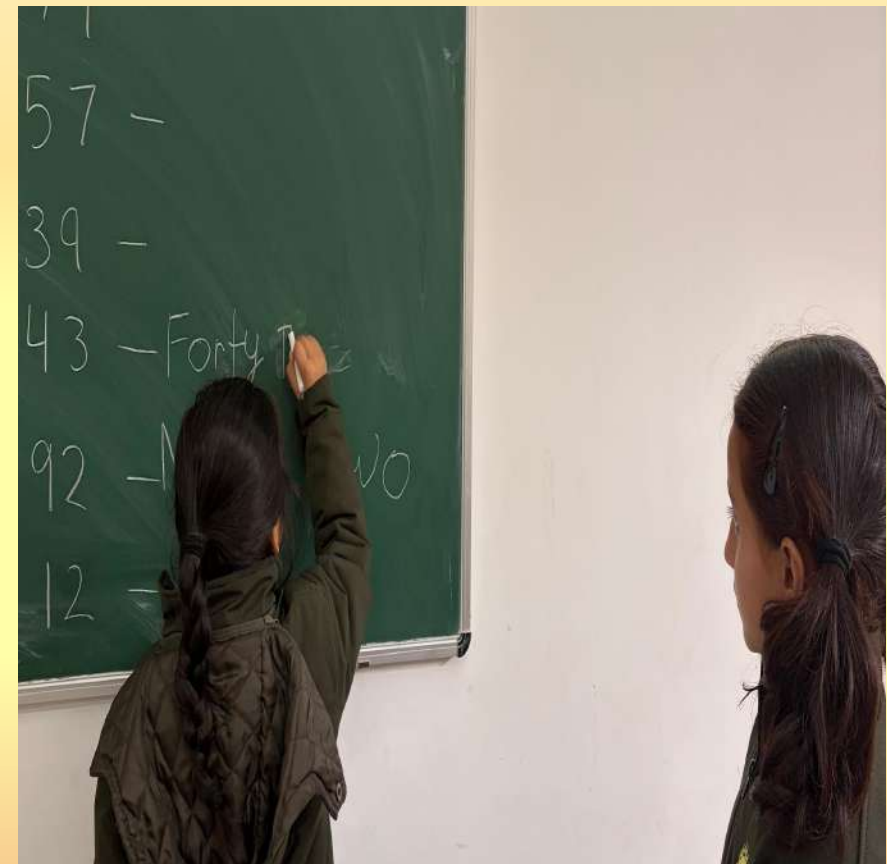
# ENVIRONMENTAL SCIENCE

The children of class 1 actively participated in revision work and chapter reading during the week. The chapters on Air, Water and Weather, The Earth and the Sky, and Animals were revised in class. Oral questions were asked to check their understanding and strengthen concepts. The students answered confidently and showed great interest in the topics. Interactive discussions made the sessions engaging and enjoyable.





Students of Class 1 completed revision work in Maths. The children revised tables from 2 to 6, number names from 1 to 100, and addition with carryover. The revisions were conducted through oral practice, written exercises, and interactive activities to strengthen their understanding of concepts. Special focus was given to improve speed, accuracy, and confidence in solving sums.





# हिन्दी

इस सप्ताह कक्षा 1 के विद्यार्थियों ने हिंदी विषय में 'माह की कविता' का पुनरावर्तन करते हुए उसका शुद्ध उच्चारण एवं भावपूर्ण वाचन किया। साथ ही उन्होंने पाठ्यपुस्तिका एवं कार्यपुस्तिका में विसर्ग (ः) तथा 'ऋ' की मात्रा का अभ्यास किया, जिससे उनके पठन-लेखन कौशल में सुधार हुआ।





# हिन्दी

इस सप्ताह विद्यालय में छात्रों ने सृजनात्मक लेखन के अंतर्गत “मेरा मनपसंद जानवर” विषय पर लेखन किया। सभी छात्रों ने अपनी कल्पनाशक्ति का सुंदर प्रदर्शन करते हुए रोचक और भावपूर्ण लेख लिखे। इस गतिविधि से छात्रों की कल्पनाशीलता एवं रचनात्मक लेखन क्षमता में वृद्धि हुई।

कार्यकलाप के दौरान छात्रों ने सुंदर दृश्य बनाकर उन चित्रों का अपने शब्दों में व्याख्यान भी किया। विद्यार्थियों ने आत्मविश्वास के साथ अपने विचार प्रस्तुत किए। इस प्रकार की गतिविधियाँ छात्रों के सर्वांगीण विकास में सहायक सिद्ध होती हैं।





During the week, the students of Class 2 revised new words and read the chapter “Merchant of Seri.” To make the learning process interesting and enjoyable, the lesson was explained through related videos in an interactive manner, which helped the students understand the chapter better and increased their interest in reading.

The children also enjoyed the chapter through enactment, where they confidently portrayed scenes based on their understanding of the lesson, making learning more meaningful and fun.

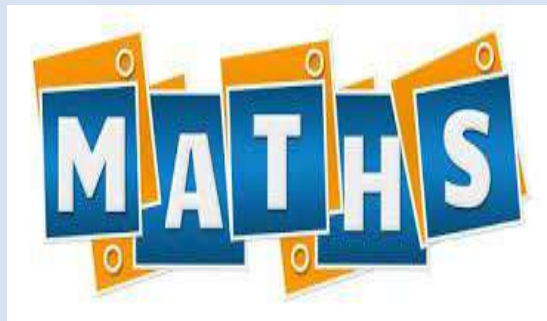




# ENVIRONMENTAL SCIENCE

Class 2 has successfully completed the EVS chapter “Animals” and to support effective learning, students read the chapter from the textbook and watched reference videos on herbivores, carnivores, and omnivores. Furthermore, interactive class discussions were conducted on the uses of animals, animal sounds, and their young ones, which promoted active participation and better understanding.





This week, data collection was introduced and metric measures were revised in the Mathematics classes for Class 2 students. The students learned how to collect data through various engaging classroom activities and revised multiplication tables to strengthen their calculation skills. They actively participated in data collection activities and practised multiplication tables to improve accuracy and speed. Related practice work was also completed in class to reinforce these concepts.



# ART & CRAFT (1&2)



The students of Class 1 joyfully completed colouring the beautiful tree in their Sparkle book, showcasing their creativity and fine motor skills. Similarly, the students of Grade 2 successfully finished their vibrant mosaic drawing in the Sparkle book, reflecting their focus and artistic flair. It was delightful to see our young learners expressing themselves through colours with such enthusiasm and confidence.

# VOCAL MUSIC



This week, during vocal music class, students were introduced to the first stanza of the Holi song “Aao Re Aao Milkar Khelein Holi.” The children learned the tune and lyrics with great enthusiasm and practised singing together in rhythm. It was a delight to watch them enjoy the festive spirit while confidently singing the song with cheerful expressions and energy.

# DANCE

Dance smiles in every step.  
Students of class 2 learnt basic techniques of Contemporary Dance for their class presentation on rhythm based drum music.



# PHYSICAL EDUCATION (1 & 2)

Children of class 1 and 2 enjoyed fun games and obstacle training. The activities included simple obstacle challenges, balance exercises, and team-based fun games designed to enhance physical fitness and coordination. The session aimed to develop agility, concentration, teamwork, and confidence among the children in an enjoyable and safe environment.



# CLASS PRESENTATION (1A)

Class 1A presentation was conducted on 9th February and focused on spreading awareness about protecting nature and caring for our Earth. All the children participated actively and confidently, conveying meaningful messages related to environmental conservation. The programme included a Hindi poem titled “Bachchon Main Dharti Maa Hoon, Aaj Tumhein Ek Khat Likhti Hoon” and an English poem, “The Little Eco Warriors.” A thought-provoking skit titled “Dharti Ki Ghanti” highlighted the importance of saving our planet, followed by the inspiring song “Chalo Milke Lete Hain Yeh Kasam” and performed a dance on ‘Earth we’re in it together’. Overall, the presentation reflected the students’ confidence, awareness and sense of responsibility towards nature, making it a meaningful experience for everyone present.



# CLASS PRESENTATION (1B)

The students of Class 1B presented their class assembly on the theme “Incredible India.” The programme began with a prayer and was followed by a speech, a Hindi poem, an English poem, a lively dance performance, a melodious song, and an engaging skit. The children confidently shared their travel experiences to various beautiful destinations across India. They also spoke about the different salutations used in various parts of the country, highlighting the rich cultural diversity of India. Throughout the presentation, the students displayed commendable confidence, enthusiasm, and teamwork, making the assembly truly enjoyable and memorable.



# CLASS PRESENTATION (1C)

This week, Class 1C conducted a meaningful class presentation on the topic “Safety at Priority.” The programme began with a prayer, setting a calm and positive tone. The students confidently showcased their learning through skits, poems, dances, and songs, effectively highlighting the importance of safety in our daily lives. They created awareness about staying safe during earthquakes, following road safety rules, and practising safety measures at home. The presentation was a delightful blend of learning and enjoyment, filled with laughter and valuable lessons, and it left a lasting impression on the audience.



# CLASS PRESENTATION (2B)

Class 2B conducted a class presentation on the theme “Kindness”, showcasing their talents and values through a variety of engaging activities. The presentation included a morning prayer, Thought for the Day, National News, International News, and Sports News, helping students develop confidence and awareness. Students delivered meaningful speeches on kindness, spreading the message of empathy and compassion. The programme was further enriched with group songs — “Hum Honge Kaamyab” and “Sunshine”, which inspired positivity and hope. Adding grace and energy to the event, students also performed a contemporary dance and a Kathak dance, captivating the audience. The presentation was a wonderful blend of values, expression, and creativity, and all students participated with great enthusiasm and confidence.



# INTER CLASS WEEKLY ACTIVITY(1&2)

The Inter-Class Typing Tussle Activity was conducted on Wednesday, 11 February 2026, for the students of Classes I and II. Class I students showcased their creativity by writing original stories using MS WordPad, while Class II students demonstrated their skills by composing stories in MS Word, incorporating basic formatting features in their documents. The activity encouraged children to develop imaginative ideas, express them in their own words, and build confidence in using technology for academic purposes. Ms. Amandeep Kaur (mother of Abeer, IV B) was invited to be the judge. We sincerely appreciate inspiring support.



# RESULT OF INTER CLASS WEEKLY ACTIVITY

We would like to congratulate the winners of the Inter class weekly activity “Typing Tussle”.

S.NO.	NAME OF STUDENT	CLASS & SEC	POSITION
1.	IRA SINGH	I A	I
2.	AARNA SINGHAL	I B	II
3.	AMAIRA YADAV	I A	III
4.	PRADARSH JOSHI	II A	I
5.	BITAN MAJUMDER	II D	II
6.	AADHYA GARG	II A	III
7.	VEDIKA VASHISHTHA	II C	COMMENDATION



Students of Class 3 were introduced to the poem Computer Cat. They revised the question–answers and grammar topics in preparation for the upcoming recap. The students also completed written revision work in class.





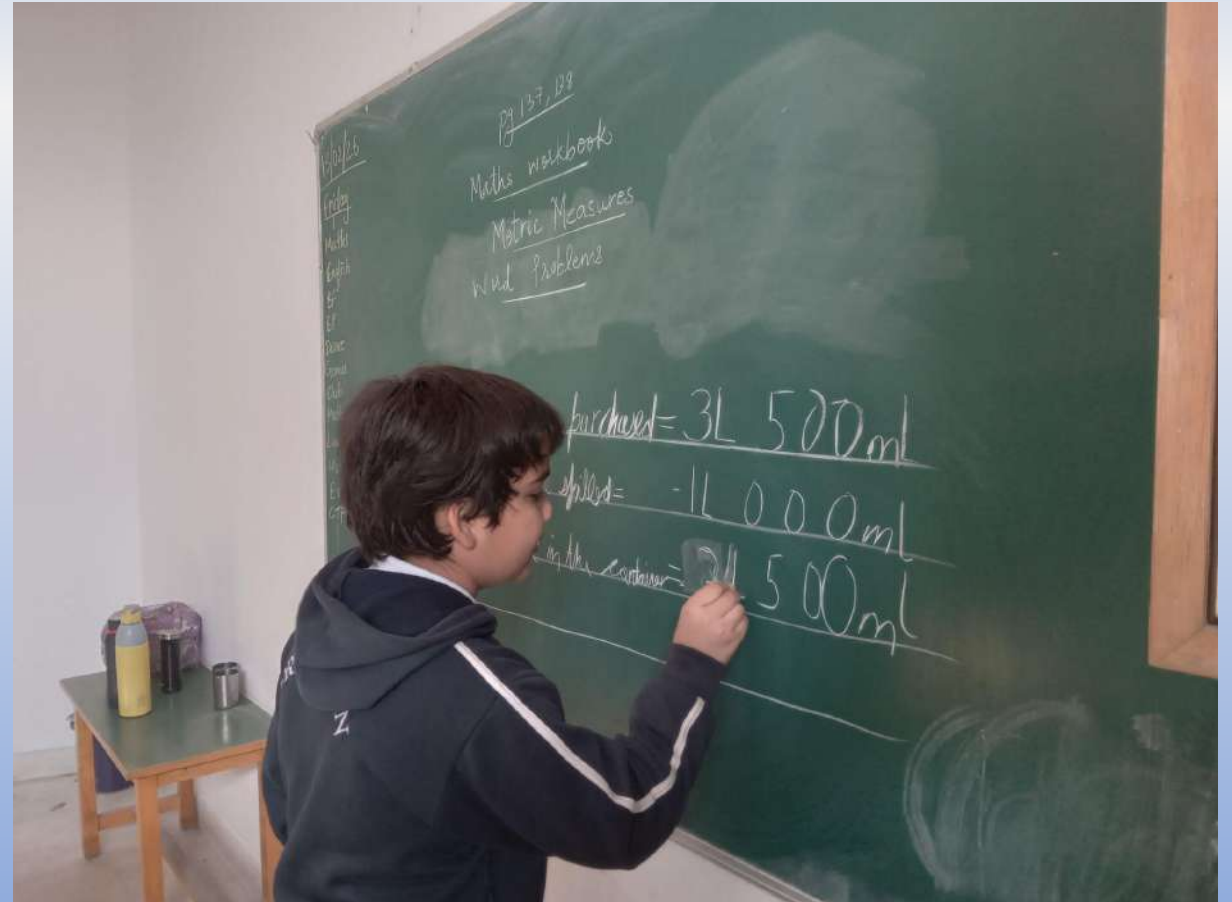
# हिन्दी

कक्षा 3 के विद्यार्थियों को इस सप्ताह पाठ “धोखेबाज सियार” के शब्द-अर्थ, वाक्य-निर्माण एवं प्रश्नोत्तर का लिखित कार्य करवाया गया। व्याकरण के अंतर्गत कारक को मौखिक रूप से समझाकर लिखित अभ्यास करवाया गया।





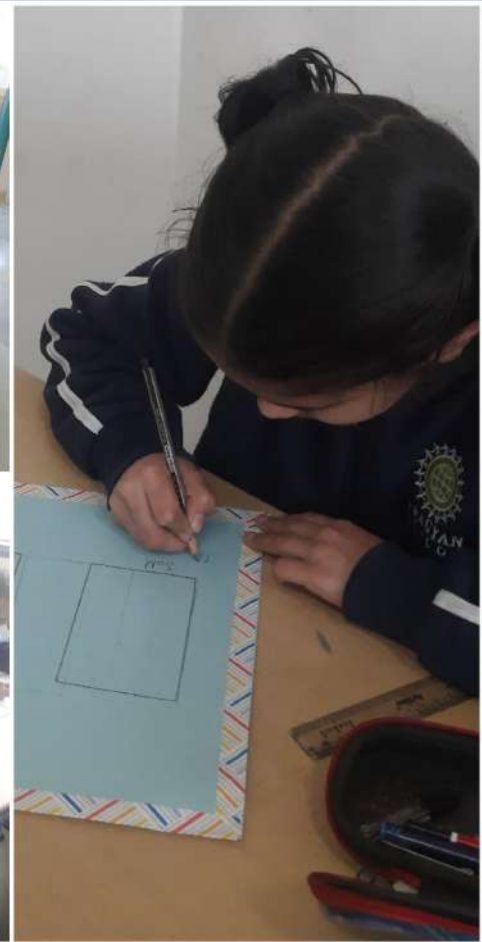
Students of Class 3 completed the chapter Metric Measures and solved the related worksheets in their workbook. The word problems were completed in the workbook. Metric measure facts and keywords were written in the notebook. Conversion questions on measurement units were also solved in the notebook.





# ENVIRONMENTAL SCIENCE

In Class 3, new words from the lesson Energy and Forces were introduced. The questions and answers related to the lesson were discussed and completed in the notebook. The children also drew the diagram of the Water Cycle in their notebooks. Additionally, a quiz on National Symbols and Emblems was conducted in the class.





Students of Grade 4 were introduced to the new words and the poem of the month this week. They were also introduced to the lesson, My Elephant Is Missing. Students revised for their forthcoming recap.





# ENVIRONMENTAL SCIENCE

The students of Class 4 began the chapter “Air and Weather,” where they explored the different seasons, how they are caused, and the difference between weather and climate. They also explored the layers of the atmosphere in a fun and engaging way through a song. Engaging classroom conversations helped them connect the concepts to their surroundings. To further enhance their learning, educational videos were shown, followed by a short revision activity to reinforce and assess their understanding of the topics covered.

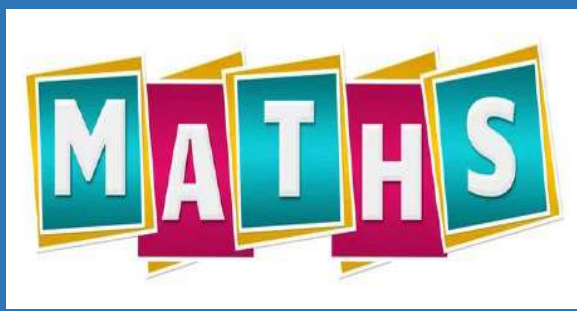




# हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह व्याकरण के अंतर्गत शुद्ध-अशुद्ध शब्द, पर्यायवाची, अनेकार्थी शब्द, श्रुतिसमभिन्नार्थक, मुहावरे, शब्दार्थ एवं वाक्यांश का लिखित अभ्यास कार्य कराया गया। मौखिक रूप से विद्यार्थियों से पाठ से संबंधित प्रश्न पूछे गए, जिसका उत्तर विद्यार्थियों द्वारा सोच-समझ कर दिया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students of Grade 4 practiced for the Maths Olympiad. The chapter on Time was discussed and explained, and worksheets were completed in the book. They were introduced to the 12-hour and 24-hour clock formats.

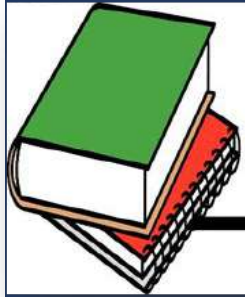




# ENVIRONMENTAL SCIENCE

The students of Grade 5 studied the chapter “How Do Plants Reproduce?” In this chapter, they learned about the different parts of a seed and their functions. The students recapitulated the chapter by taking a flip class. They also understood the process of germination and the conditions required for seeds to grow, such as air, water, and warmth. As a part of experiential learning, the students planted a seed in a small planter in the classroom and observed its growth.





# English

Students of Grade 5 were introduced to the new vocabulary of the chapter Pepper, the Phantom Pet and the poem of the month this week. They actively revised the concepts for their recap and enthusiastically narrated humorous tales as part of their activity assessment.

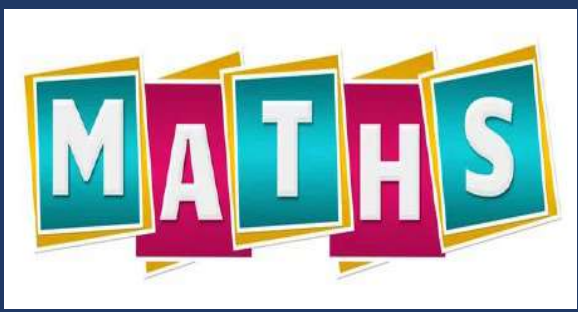




# हिन्दी

कक्षा ५ के सभी विद्यार्थियों ने सड़क-सुरक्षा पर अनुच्छेद लेखन का कार्य किया। विद्यार्थियों को वाक्यांश के लिए एक शब्द, पर्यायवाची शब्द, विराम चिह्न, अशुद्धि शोधन तथा मुहावरों पर आधारित दोहराव कार्य का लिखित अभ्यास करवाया गया।





Students of Class 5 enthusiastically revised the topics that had been previously covered in preparation for their upcoming in-house Maths Olympiad. The revision session focused on strengthening conceptual understanding and enhancing problem-solving skills. To make learning more engaging and practical, students participated in a fun, experiential activity “Measure-o-Mania.” During this hands-on activity, they used measuring tapes to determine the dimensions of a given complex polygon, applying their knowledge to a real-life context. The class was then divided into groups, where each team collaboratively calculated the perimeter and area of the polygon. This activity not only reinforced mathematical concepts but also promoted teamwork, critical thinking, and analytical skills.



# ART & CRAFT (3&4)

Class 3 students have completed scenery drawing, while Grade 4 students are working on canvas painting and Grade 5 students are creating Lippan art during their regular art class.



# DANCE

Dance smiles in every step.  
Students of class 3 learnt small  
dance sequence with slow & fast  
counts as well as music beats too.



# LIBRARY

A student of class 4 summarized the book “Prisoner of Azkaban” by Harry Potter. The book begins with Harry Potter back at the Dursleys’ home, where he has spent another unpleasant summer. But everything changes on his thirteenth birthday when he receives an official letter from the Ministry of Magic. Terrified of the consequences, Harry packs his bags and leaves the Dursleys to seek refuge at the Leaky Cauldron.

At the Leaky Cauldron, Harry reunites with his friends, and meets Cornelius Fudge. who informs Harry that Sirius Black, a dangerous criminal, has escaped from Azkaban prison. Fudge. Throughout the school year, Harry learns more about his past and his connection to Sirius Black. With the help of Hermione’s Time-Turner, they manage to travel back in time to save Buckbeak, from being unjustly executed. In doing so, they also witness events from the past.



# VOCAL MUSIC

इस सप्ताह हिंदुस्तानी संगीत गायन कक्षा में कक्षा 3 के छात्रों को रंगों के त्यौहार होली के गीत का प्रथम अध्याय सिखाया गया जिसके बोल हैं, आओ रे आओ रे मिलकर खेलें होली! इस गीत को सभी बच्चे आनंद के साथ गा रहे थे!



# CLASS ASSEMBLY (3D)

On Monday, 9th February 2026, the students of Class 3D conducted a beautiful morning assembly on the thoughtful theme “Count Your Blessings.” The assembly began with energizing PT exercises followed by a serene morning prayer, creating a positive start to the day.

Students confidently shared the Thought of the Day with its meaning, updated everyone with the latest news, and spoke about the few things we are blessed to have in our lives. They also presented a few facts and sang a beautiful short song that filled the atmosphere with gratitude and joy.

The assembly concluded proudly with the National Anthem, leaving everyone inspired to appreciate the little blessings around us each day.

It was a meaningful and uplifting presentation that reflected confidence, teamwork, and gratitude.



# INTER CLASS WEEKLY ACTIVITY - EVS QUIZ

Quizzes serve as a powerful tool to enhance students' understanding and spark curiosity beyond regular classroom learning. They make learning interactive, enjoyable, and intellectually stimulating. Through quiz competitions, students get an opportunity to think critically, respond confidently, and expand their knowledge from multiple perspectives.

With this objective, the Final Round of the EVS Quiz for Grades 3–5 was successfully conducted on 11th February. Prior to this, a Screening Round was held on 3rd February, where two students from each section qualified for the finals. The quiz topics were shared beforehand to allow students to prepare effectively.

The event witnessed enthusiastic participation and remarkable teamwork. It not only strengthened students' conceptual clarity but also encouraged them to explore learning beyond their textbooks.



# INTER CLASS WEEKLY ACTIVITY - EVS QUIZ

The results of the activity are shared below.

S.No.	Name	Class / Section	Position
1	ADVIK SINGH AGRE	3A	FIRST
2	RITVIKA PANT	3A	FIRST
3	RADHYA SARASWAT	4D	FIRST
4	SANMIT PAL	4D	FIRST
5	VISHISHT BANSAL	5A	FIRST
6	SAUMYA RAGHUVANSHI	5A	FIRST

# IN-HOUSE MATHS OLYMPIAD - ARYABHATTA 2025-26

Students of Classes 3–5 participated in the In-House Mathematics Olympiad held on 12th February 2026. The Olympiad provided a wonderful platform for students to showcase their mathematical aptitude, analytical thinking, and problem-solving abilities.

Open to all students, the In-House Mathematics Olympiad encouraged healthy academic competition within the classroom environment. The event witnessed enthusiastic participation, reflecting the students' keen interest in exploring mathematics beyond the textbook and applying concepts in innovative ways.

