



**TIMES  
SCHOOL SURVEY  
2019**  
**Ranked No. 1**  
as school leaders in Greater  
Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**

# WEEKLY CIRCULAR PRIMARY

25<sup>th</sup> APRIL 2024  
(CIR/PS/132/2024-25)

# NURSERY



## ENGLISH

The standing and sleeping line concept was revised with the children. Letter L was introduced to the children with the help of flashcards. Jolly phonics song of letter L was also done with the children. Students did worksheets related to the topic in their workbook. They really enjoyed the rhyme welcome welcome and God's love in the class.

# MATHS

Standing line and Sleeping line concept was revised with the nursery children and they enjoyed worksheets related to the concept .Students also did finger printing activity related to Number 1.



# GENERAL AWARENESS

As part of general awareness, discussion on Myself and my body parts was done with the students of nursery. They also enjoyed the rhyme “Head shoulder Knees and Toes”. Students did colouring worksheets related to the topic.



# KINDERGARTEN

## HINDI

During the week swar 'इ' was introduced with the help of flash cards and students did the worksheet related to swar in their workbook.



# MATHS

During the week the concept of 'After numbers' was introduced with the help of activity. Students were made to practice the same in their notebook.





## ENGLISH

During this week students learnt and revised sight words through the play way method. All the students actively participated in musical chairs. Words were written on the table, they were supposed to touch and read the word called, when the music stopped.



# MATHS

During this week UKG students learnt how to do after numbers using different objects and in the number line. This concept helped the children understand the order of numbers and how they are arranged.



# DANCE(NUR-UKG)

Dance provides opportunities for students to perform in front of their peers, helping them build confidence and self-esteem. Students of Nur-UKG tapped their feet on the song taught during the week.



# YOGA (NUR-UKG)

This week students of Nur - UKG practiced 'Surya Namaskar' during yoga class. These asanas, if regularly performed, help to improve flexibility, strength, and stamina, better digestion, weight management, and stress reduction.



# VOCAL MUSIC (NUR-UKG)

Learning music enhances cognitive abilities, including memory, attention, and problem-solving skills. This week students of Nursery - UKG started their music class with 'gayatri mantra' followed by practicing sargam. They also learned the prayer song 'Teri hai zameen'.



# INTER CLASS ACTIVITY

This week students participated in their first Inter class activity 'I can colour' held on 10-04-24, and enjoyed colouring the pictures in their sparkle book. This activity enabled students to explore their imagination and express their unique perspectives through colours. The winners of the activity will soon be awarded with the certificates of merit based on the neatness and presentation.



# HANDS ON ACTIVITY (KG -UKG)

During hands -on activity students were introduced to some basic shapes. They recapitulated once again about these different shapes by playing hopscotch game.



# ESAP (NUR -UKG)

This week, Nursery-UKG kids practiced in hurdle race and various other sports activities. The program aims to foster physical development and sportsmanship in our young learners, promoting a healthy and active lifestyle from an early age.



# MUSIC(NUR -UKG)

Music has positive effects on brain development, to bring this positivity, students of Nursery - UKG learned the prayer song and sang it enthusiastically, followed by Gayatri Mantra which is an important part of music class and sargams.



# YOGA(NUR -UKG)

This week, our students were engaged in yoga sessions focusing on the Suryasana (Sun Salutation) positions. Through these practices, we aim to enhance their physical flexibility, concentration, and inner peace, promoting holistic development from a young age.



# EARTH DAY

Students of classes Nursery - UKG celebrated Earth Day during their assembly. The teachers made them aware that Earth day is celebrated on April 22 every year. They were also informed that we should keep our earth clean and plant more trees. They were sensitized on how to take care of mother earth and how little contributions by all of us can make this planet a better place to live in. Children also enjoyed doing art and craft and made takeaways as part of Earth day celebration.



# PROUD MOMENT

It's always a pride to share the achievements and laurels of students in Pragyan. We would like to congratulate Jiaan Sharma of KG A who won Silver Medal in Under 5 Category , Quads Skating in Bharat National Open Roller Skating Championship held at Purvi Delhi Khel Parisar, New Delhi on 21st April 2024. Wish you good luck!



# SKILL BASED LEARNING: KG - UKG

**Labels to enhance Classroom Organization**  
This week students were introduced to the importance of labels to enhance Classroom Organization. Classroom organization can be a challenge, however, implementing simple yet effective strategies can significantly streamline daily operations and foster a conducive learning atmosphere. One such method involves the use of labels for different storage areas or bins within the classroom.



# SPLASH POOL AND SAND PIT

Splash pool and sand pit activity encourages active play, helping kids to move and exercise without even realizing it. Running, jumping, and splashing around in the water are great for their physical health. Sandpit activity helped the students make creations like castles, hills, etc using their muscles.





The first-grade students enthusiastically engaged in the recitation of the poem 'smile', relishing the opportunity to explore. Additionally they were enlightened about the uses of blended phonic sound -str .They were shown a video for better understanding which includes reading of certain words with the sound. Later they participated in an activity where each child got an opportunity to explore and share five different words which they wrote in their notebook.





# ENVIRONMENTAL SCIENCE

The chapter “Family” was introduced to the students of class 1 during their regular EVS class. Children learned about family and types of family. A video based on the same was presented followed up by a class discussion over the roles of different family members in the family.





# Math

+ - × ÷

Children of class 1 learnt ascending order. One primary use is sorting data. It is also known as increasing order of importance. Items are arranged from lowest to highest value. Relevant PPT's were shown and related worksheets were given to solve.





# हिन्दी

इस सप्ताह हिंदी की कक्षा में विद्यार्थियों को चंद्रबिंदु वाले शब्दों से अवगत कराया गया, जिसका उन्होंने लिखित एवं मौखिक अभ्यास किया। चित्र वर्णन गतिविधि के अंतर्गत विद्यार्थियों ने बहुत ही सुंदर शब्दों के द्वारा वाक्यों का निर्माण किया। बच्चों ने 'हौसले की दौड़' नामक पाठ का पठन कार्य किया और जाना कि यह कहानी सच्ची घटना पर आधारित है। संयुक्ताक्षर शब्दों के ज्ञान से उनकी वर्तनी में वृद्धि होती है इसलिए उन्हें संयुक्ताक्षर के प्रकार के बारे में बताया गया तथा संयुक्त व्यंजन - (क्ष और त्र) के शब्दों का अभ्यास कराया गया।





# ENVIRONMENTAL SCIENCE

Reading improves comprehension for students and helps them develop their vocabulary. Students of class 2 read the chapter- 'My Family' during their EVS class. They also did some worksheets related to the chapter.





# Math

+ - × ÷

Understanding place value is important for many reasons. It helps students add, subtract, multiply, and divide multi-digit numbers. It also helps in understanding the value of numbers and comparing them. Students of class 2 revised the concept of place value and face value through videos and worksheets. Revision of forward counting was done in class, addressing the problems faced by students in writing 3 digit numbers. Tables and the concept of ascending and descending order was revised.



# INSTRUMENTAL MUSIC (1&2)



Music is often regarded as nourishment for the soul. Acquiring musical skills from a young age proves beneficial for children. Second-grade students grasped the fundamentals of playing the musical instrument ‘Congo’, specifically mastering basic disco beats on the congo drums under the guidance of their teacher.

# ART & CRAFT (1&2)



Students of class 1 were taught the light and hard pressure techniques whereas students of class 2 were told and guided to draw a scenery.

# DANCE (CLASS 2)

Dance is an art to explore your feelings. Students of class 2 started learning different movements and dance steps. They also practiced a few arm movements on the music.



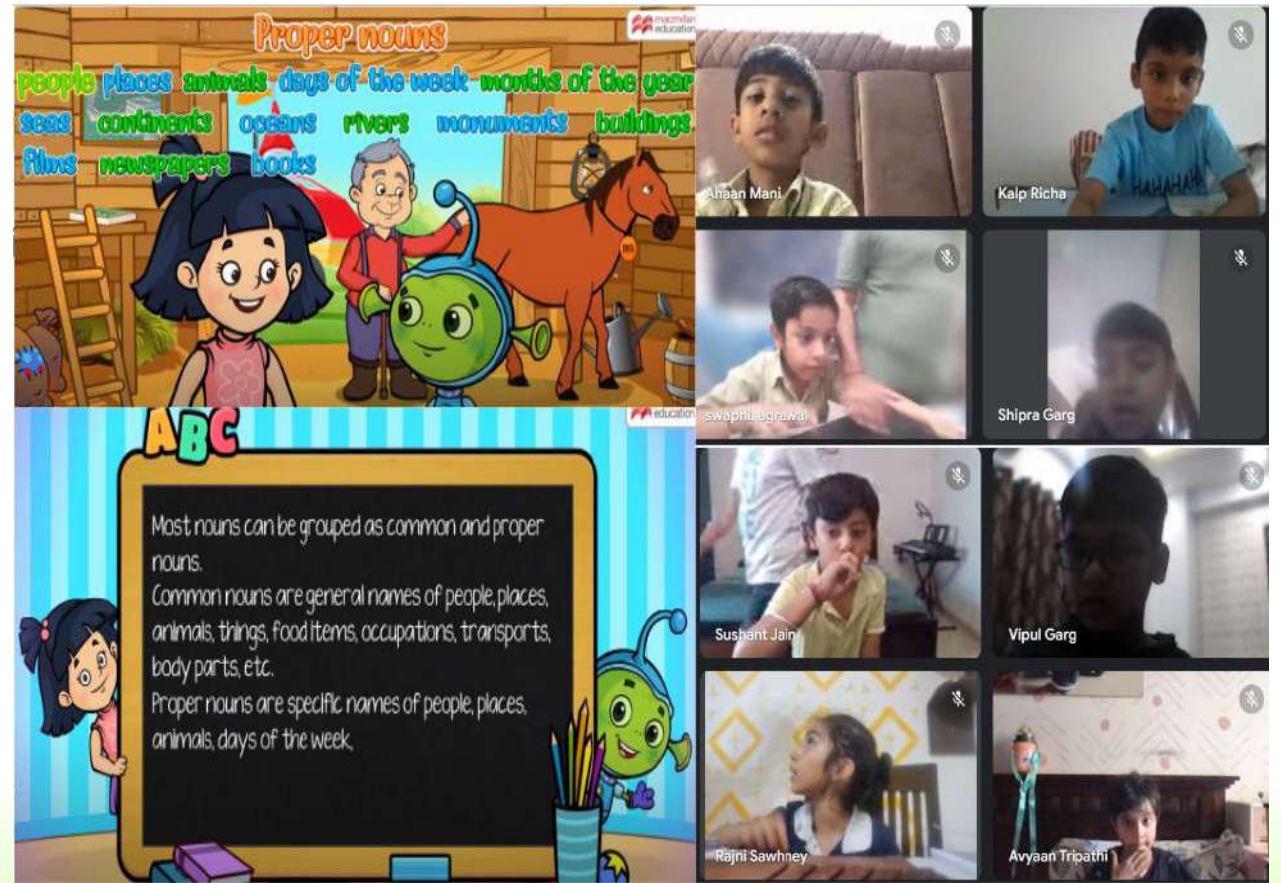
# PHYSICAL EDUCATION (1 & 2)

Children of class 1 and 2 enjoyed doing hurdle jump, zig zag running and spider walk during their sports class. Hurdles require a coordinated effort from muscles of parts like legs, arms, hips and stomach. Jumping over hurdles thus needs the muscles to exert force not just to jump but also to land right and then continue with the forward movement of the body. These practices are an excellent muscle strengthening tool at the young age.



# THINKING ROUTINE ENGLISH (CLASS 1)

Students of class 2 revised proper & common nouns during their English class. They watched a video to reinforce their understanding. Following the video, they completed a class assignment focused on differentiating between the two types of nouns. To further clarify the concept, they participated in a thinking routine activity titled 'I Spy with My Little Eye,' centered around identifying common and proper nouns.



# CLASS ASSEMBLY (2B)

Morning assemblies foster student confidence by providing opportunities to share crucial information and encouraging unity and interaction among all members while showcasing various talents. Class 2B conducted their morning assembly on April 22nd and 23rd, focusing on the themes of environmental conservation and Mahavir Jayanti. The assembly began with a prayer and a thoughtful reflection. Students delivered informative speeches on saving the Earth, accompanied by a dance performance and a song. Additionally, they illuminated the students about the teachings of Lord Mahavir, exhibiting great confidence throughout their presentations.





# हिन्दी

कक्षा 3 के विद्यार्थियों को इस सप्ताह व्याकरण के अंतर्गत भाषा, अनुस्वार व अनुनासिक इत्यादि को सविस्तार समझाया गया। सभी विद्यार्थियों ने हिंदी कार्यपत्रिका में लिखित कार्य किया।





# ENVIRONMENTAL SCIENCE

Third-grade students studied the discovery of fire and metal, invention of the wheel, modes of transportation and early human communication etc. In addition, they used their newly acquired information to respond to exercises and questions from the workbook and textbook.





Students of class 4 were introduced to the new lesson A Noble Dog. They revised the previous chapter Heidi. The grammatical concept of Singular and Plural was introduced. Written revision of abstract nouns was done. They enjoyed doing the Think Pair and Share activity under the Thinking Routine, wherein they shared a list of essential things which they are going to carry on a trip to the mountain. They made beautiful presentations and spoke the same in the class. They even wrote a paragraph on A Thing That Scares Me. They even read the reader.





# ENVIRONMENTAL SCIENCE

Grade 4 students completed the chapter Plants in which they revised about the different types of plants found in different habitats. The students also enjoyed watching the videos related to the topics taught. New words, question answers of the chapter were done in the notebook.





# हिन्दी

कक्षा ४ के विद्यार्थियों को इस सप्ताह भाषा, लिपि तथा व्याकरण के विषय में पुनः समझाया गया तथा व्याकरण कॉपी में इससे संबंधित लिखित कार्य भी कराया गया। वर्ण-विचार पाठ के अंतर्गत वर्ण-विच्छेद एवं वर्ण-संयोग को पुनः समझाया गया तथा कार्य-पत्रिका में वर्ण-विच्छेद कार्य को कराया गया। अप्रैल महीने की मासिक कविता का लयबद्ध तरीके से सिखाते हुए स्मरण कराया गया।





# ENVIRONMENTAL SCIENCE

Class 5 students completed the chapter Latitudes and Longitudes. They completed the worksheets in the workbook related to this chapter. Lesson- Animals was introduced to them in the class. Revision of Lesson 1 and 2 was also taken up in the class. The students did a quiz based on Continents and Oceans in the class.





Students of class V did the reference to the context of the lesson, A New Flower in their notebooks. They were also introduced to the lesson, The Arrow and the Song. They revised the concepts of homophones and subject and predicate. They did exercises based on them in the book and workbook. They were introduced to compound words too.





# हिन्दी

कक्षा ५ के विद्यार्थियों को इस सप्ताह हिंदी शब्दों के वर्ण-विच्छेद एवं वर्ण-संयोजनों पर आधारित अभ्यास कार्य करवाया गया। उन्हें अनुस्वार तथा अनुनासिक पर आधारित अभ्यास कार्य भी करवाया गया। सभी विद्यार्थियों ने मासिक कविता का लयबद्ध वाचन कर, उसका स्मरण किया।



# ART & CRAFT (3&5)

During the art class, students of classes 3 to 5 practice making cards on the theme, gratitude for their upcoming inter class activity.



# DANCE (CLASS 4)

Dance motivates the students and they get confidence and improve their concentration too. Students of class 4 have started learning dance choreography for the upcoming school event.



# LIBRARY(3-5)

“ To learn to read is to light a fire; every syllable that is spelled out is a spark. “ This means each word we read sparks our imagination, ignites our curiosity, and inspires us to learn more. As we continue to read and learn, the sparks ignite a fire within us, driving us to grow and develop as individuals. A student of class 3 summarized the book “Magic Mission” by Geronimo Stilton. According to her, this story is about Geronimo traveling to London on a secret mission to investigate rumors that someone is trying to steal the crown jewels. The book is really interesting with a lot of suspense from the start of the story as the main character Geronimo gets a super-secret message. If you’re curious about magical adventures, daring escapades, and a dash of humor, “Magical Mission” is a delightful addition to the Geronimo Stilton series.



# VOCAL MUSIC (3-5)

इस सप्ताह भारतीय शास्त्रीय संगीत गायन क्लब में, छात्र और छात्राओं को भक्ति संगीत की महान संत मीरा बाई जी का कृष्ण भजन “ पायो जी मैंने राम रतन धन पायो” सिखाया गया! इस भजन की रचना मीरा बाई जी ने आज से लगभग 500 साल पहले की थी, तथा इस भजन को उनके द्वारा गाया गया था! गायन क्लब में छात्रे और छात्रों को मीरा बाई जी के जीवन परिचय के बारे में भी बताया गया।



# CLASS TEACHER PERIOD

Students of classes 3-5 learnt about Indian Culture and Heritage in their class teachers' periods. It was shared with them that it provides us with purpose and a way of living. It refers to cultural landmarks, monuments, folklore, customs, languages, practices, creative expressions, ideals, etc., that are seen to be extremely important to maintain for the next generations.



# CLASS ASSEMBLY (4A)

‘The traveler sees what he sees, the tourist sees what he has come to see.’ Students of class 4A had the privilege to conduct a two days’ assembly on Tourism. They highlighted the importance of tourism and its different aspects through thoughts and talks. The students spoke about some international and national tourism places. The students even make everyone aware of ecotourism, which is responsible travel to natural areas that conserves the environment, sustains the wellbeing of local people and involves interpretation and education. They even presented the Country Road song, their own tourism experiences, quiz and a foot-tapping Rajasthani dance.



# CLASS ASSEMBLY (5D)

The students of class 5D conducted the morning assemblies on 18.4.24. And 22.4.24 on the topics- Mahavir Jayanti and The Earth Day. The assembly started with the morning exercises followed by the morning prayer. The students presented refreshing thoughts related to the topic of the assembly. To update everyone of what is happening around the world the students presented the national, international and the sports news. Talks related to lord Mahavir and the Earth Day were presented by the students of 5D. They also recited beautiful poems based on the teachings of lord Mahavir and our planet Earth. The assembly concluded with the birthday celebrations and National Anthem.



# EDUCATIONAL OUTING :CRAFT MUSEUM

Students of grade 3 embarked on a stimulating educational journey to the National Crafts Museum in Delhi on 23rd April 2024. This excursion proved to be both enlightening and enriching. They were treated to a comprehensive experience as they explored the galleries showcasing ancient handloom artifacts and handmade garments. The local artisans' shops and stalls were also a highlight of their visit. The students were captivated by the village complex, which exhibited a variety of regional villages and their traditional dwellings. A highlight was the captivating mini concert featuring traditional folk dances by performers from Orissa, leaving the students in awe. In summary, the outing was a fascinating and instructive adventure, touching on numerous educational facets for the students.



## EDUCATIONAL OUTING :LAL BAHADUR SHASTRI MEMORIAL

An educational trip to Lal Bahadur Shastri memorial was organised on 22nd of April, 2024 for the students of class 5. The trip was very informative and inspirational for the students. The exhibits showcased the various important phases of the life of the great leader. The students took keen interest in observing the things used by Shri Lal Bahadur Shastri and put up many questions about the exhibits to the guide. The simple life of Lal Bahadur Shastri motivated the students to lead a disciplined and simple life. They understood the importance of hard work and got to know the achievements of the great personality. They were extremely delighted to get a new experience going back to the past and experiencing the simplicity of Shri Lal Bahadur Shastri's life.



# STUDENT COUNCIL SELECTION ROUNDS

The purpose of the student council is to give opportunity to students to develop leadership by organizing and carrying out school activities. They actively work with teachers and advisors to promote a better learning environment. The selection process of the students council started on 19th April, 2024 with an open interaction with the class teachers where they talked about themselves, their likes and dislikes, their hobbies and what motivates them to be a part of the student council of the school. This was followed by the written round. Based on their performance in the written round 5 students were shortlisted from each class. Round 2 that included the personal interaction which took place on 24.4.2024 in which the shortlisted students of classes 5 A and C had a personal interaction with the Coordinator( classes 3-4) and Principal Ma'am. The interaction round will continue with the students of classes 5 B and 5D in the coming week and then the student council will be finalized. It was an enriching experience for the students.



# HOME SCIENCE CLUB



The children in the Home Science club acquired the skills necessary to arrange a simple table and fold napkins to enhance the appearance of a table. The children also tried their hands at tower

# KATHAK CLUB



During the Kathak class, students were taught shloka ( Vakratunda Mahakaya) and were explained its meaning in detail.

# PHOTOGRAPHY VOCAL CLUB



The students of the Photography Club learnt Fill the Frame and Rule of 3. Applying the same, they clicked photographs.

# MODEL CRAFTERS CLUB



In the world of numbers, there's always something new to explore. The students of Maths Club embarked on an exciting journey delving into the ancient wisdom of Vedic maths and the modern challenge of Sudoku puzzles.

One of the highlights was learning how to add 3 digit numbers and multiply 2 digit numbers in a way which simplifies the process and reduces the chances of errors making calculations faster. The students were excited to apply these techniques to everyday calculations and found them incredibly useful.



# PRESERVATION PLEDGE ON WORLD HERITAGE DAY



Preserving our world heritage is vital for future generations.

The world's history, cultures, and heritage are invaluable assets that shape our identity and community. By honoring our pledge, we ensure the continuation of diverse cultures of the world and the preservation of our world heritage.



The students of classes 3 to 5 undertook a pledge to safeguard our diverse heritage, including monuments, cultures, and legacies. The students committed to protecting our global heritage. This involves refraining from damaging or encroaching upon historical sites and advocating for their preservation.

# GARDENING CLUB

In the Gardening Club, students of grades 3-5 were taught to plant coriander and fenugreek seeds in pots and field. They learned about the necessary materials and steps for sowing seeds or saplings in pots, as well as the essentials for plant growth.

