



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

14th NOVEMBER 2024
(CIR/PS/159/2024-25)

NURSERY



ENGLISH

Letter Q was introduced to the children with the help of picture flashcards. They also enjoyed the Jolly phonics song of letter Q. Students did worksheets related to the letter in their workbook. They tried identifying things starting with letter Q.

MATHS

This number 20 was introduced to the children using fish blocks. They also did counting of 1-20 using different objects. They did worksheets related to the number. Pre-number concept of in and out was also introduced to the children in the class.



HINDI

Vyanjan 'फ' was introduced to the students with the help of pictures. They also enjoyed colouring 'फ' related objects in their Hindi letter book.



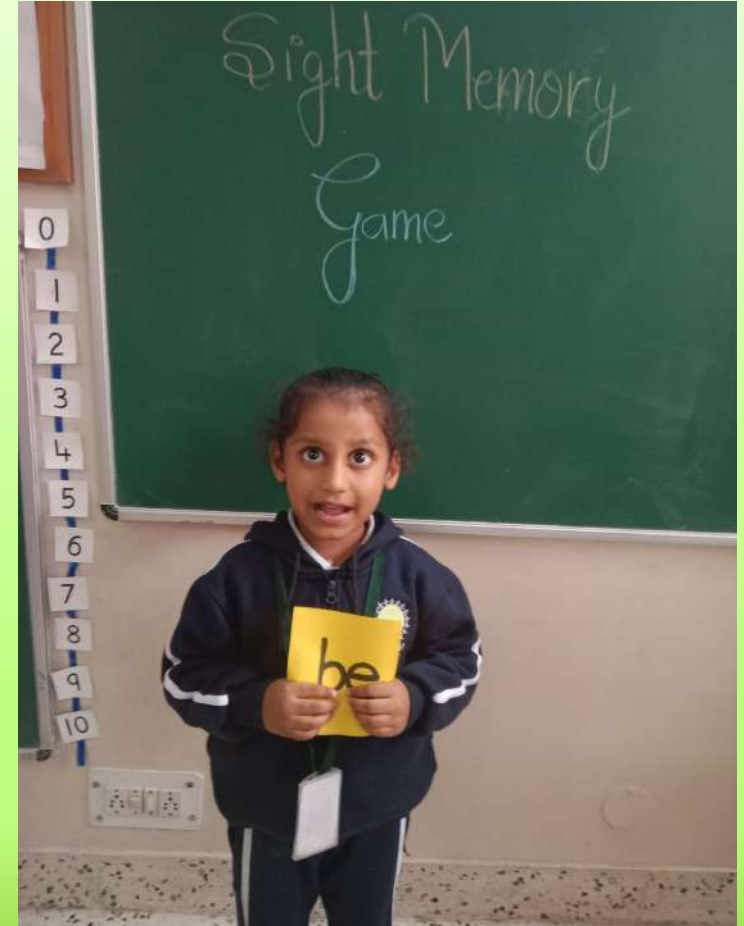
GENERAL AWARENESS

Different seasons were discussed with the students during class discussion. They learnt about the clothes worn in summer, winter and rainy seasons and the kind of food that we eat as per the season. Students also coloured the worksheets related to the topic.



INTERCLASS ACTIVITY

As part of Inter class activity, students of Nursery enthusiastically participated in the Sight Memory Game held on 13th November 2024, recognizing and pronouncing sight words (in, us, by, we, be, so, up, etc.) displayed on flashcards. They confidently selected and read the words, showcasing phonetic awareness and emerging reading skills. It was a participating activity.



LETTER HUNT ACTIVITY

Nursery students enjoyed a fun letter hunt in newspapers, identifying and marking specific letters with pencils. As they found each letter, they eagerly sounded out and named it, developing phonetic awareness and alphabet skills.



KINDERGARTEN

ENGLISH

Recap of 'e' family words was done through flashcards along with the introduction of 'ig' family words. Students also practiced writing 'ig' family words in their notebook.



HINDI

Students were introduced to the vyanjan ढ. To make learning more engaging, students were encouraged to colour pictures beginning with vyanjan ढ and they also did the vyanjan in their notebook. This helped them associate visual creativity with language learning.



VALUE EDUCATION

The students were thrilled as they explored the globe, discovering the locations of India, China, and Turkey. Their excitement grew as they pinpointed each country, tracing the vast distances and unique placements of these lands. The experience sparked curiosity and joy, making geography feel like an adventure around the world.



SCIENCE EXPERIMENT

During science demonstration students explored how day and night occur on Earth. Using a globe and a flashlight, the teacher demonstrated how the Earth's rotation causes different parts of it to face the Sun, creating day, while the opposite side experiences night. This simple experiment helped students understand why we have day and night and showed how Earth's rotation shapes our daily lives.



JADUI PITARA (KG)

As part of the Jadui Pitara activity, our curious kindergarten students took part in an engaging experience where they recognized and learned about various community helpers. The children participated in an activity where they picked cards from the Jadui Pitara and spoke a few lines about the community helper depicted on their card. Each card represented a different community helper, such as doctors, teachers, police officers, and firefighters.

This activity helped developing and fostering interaction and a deeper understanding while making the learning process fun and memorable.



CLASS ASSEMBLY (KG)

This week, Class KG A, B, C and D conducted a class assembly on the theme of "Community Helpers and Transport." Students took on roles as doctors, firefighters, teachers, and more, sharing how each profession contributes to our community. Through skits and poems, they highlighted the importance of teamwork and responsibility. The assembly also explored different modes of transport, from bicycles to airplanes, discussing how each helps people travel and stay connected. The presentation was engaging and informative, reminding us of the crucial roles community helpers play in our daily lives.





ENGLISH

During the week students did recapitulation of the concept of a & an. They tried to explain the use by showing the objects. They also practiced picture composition in their workbook and notebook.



HINDI

During the week students revised all the matras done in the class and tried to make words by using these matras. They also tried to read the word, identify the picture and circle the correct word.



SCIENCE EXPERIMENT

Students did the seed germination activity as part of a science demonstration. Students were asked to bring a glass tumbler, where they had to put some cotton at the bottom of the glass. They put black chana seed in it and sprayed some water daily to make the cotton wet. After 2 days students observed a sprout coming from the seed and on the fourth day they were able to see the proper stem, root, and leaves of the plant.



CHILDREN'S DAY CELEBRATION

“Children are like buds in a garden and should be carefully and lovingly nurtured, as they are the future of the nation and the citizens of tomorrow” Children's Day, also known as 'Bal Diwas', was celebrated on 14th November 2024 with an exciting mix of fun and games.. The day also marks the birth anniversary of the country's first Prime Minister Jawaharlal Nehru, who was known for his love for children. The day was filled with joyful activities like energetic dance performances, thrilling tug-of-war matches, competitive races and a candy to relish. Students and teachers joined in the festivities, sharing laughter and creating unforgettable memories. The playground was alive with cheers and enthusiasm as everyone came together to celebrate the spirit of childhood. It was a truly special day that reminded us all of the joy of being young.

CHILDREN'S DAY CELEBRATION



INTERCLASS ACTIVITY

Kindergarten and Upper Kindergarten participated in English Calligraphy. The students were instructed to focus on copying sentences from the board. They formed letters and words by carefully copying simple sentences, helping them improve their handwriting and attention to detail. This exercise supported their early writing skills and gave them confidence in sentence structure. The activity was a wonderful way to encourage focus and build foundational English skills in our young learners. Winners will soon be awarded with certificates of merit.



VISIT TO ORGANIC FARM

Students of Nursery, KG and UKG visited the school organic farm on 13th November 2024. This visit to the organic farm of our school helped children develop a sense of appreciation for nature. They observed how food is grown, where it comes from, and how it builds a connection to the environment. During their visit to the farm, the students had hands-on experience where they touched and understood the texture, and smelled plants, vegetables which made learning more engaging and memorable.





This week students of class 1 conducted an exciting grammar activity focusing on Pronouns. This activity aims to enhance the students' understanding and correct usage of pronouns in sentences, helping them improve their writing and speaking skills. Understanding pronouns allows students to construct sentences more fluently and naturally. It makes writing and speaking easier and more varied.





ENVIRONMENTAL SCIENCE

Students of class 1 were introduced to the new Chapter: Living and Non-Living Things. They read the chapter from the textbook and got to know about the characteristics of living things and non living things. Children actively participated in the class and could give more examples of the same in the class discussion. They could also do the written work in the workbook.





Skip counting is also essential as it lays a mathematical foundation for developing students ability on mathematical skills. "Counting forwards and backwards in ones, or even in twos, fives and other multiples, are strategies that may be used to solve addition, subtraction, multiplication and division story based questions. Children of class 1 enjoyed doing worksheets based on skip counting and tables.





हिन्दी

नवंबर माह के दूसरे सप्ताह में बच्चों को माह की कविता 'मन करता है' का मौखिक गायन हाव-भाव के साथ कराया गया। जिसके पश्चात् उन्होंने नए शब्दों को एक-एक कर अर्थ सहित समझा और सही उच्चारण करना सीखा। इस सप्ताह विद्यार्थियों ने "ए" और "ऐ" मात्रा पर आधारित चित्रों को बनाने तथा उनके नामों को लिखने का अभ्यास भी किया। इस क्रिया के द्वारा विद्यार्थियों ने स्वर ध्वनियों के साथ-साथ चित्रकला के माध्यम से शब्दों के आकार और उनके अर्थ को समझा।





हिन्दी

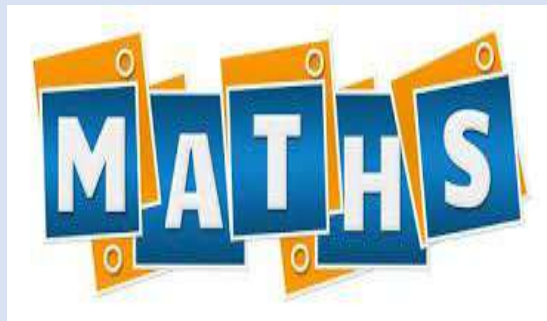
नवंबर माह के इस सप्ताह में हिंदी की कक्षा 'चाँद का कुर्ता' कविता के सस्वर वाचन के साथ शुरू की गई। बच्चों ने पठन कार्य के अंतर्गत दिए गए गद्यांश को सही उच्चारण और वैयाकरणिक नियमों के साथ पढ़ने का अभ्यास किया। बच्चों को पर्यावरण और प्रकृति के प्रति सम्मान और प्रेम का भाव सिखाने वाली हिंदी गतिविधि का आयोजन हुआ जिसमें विद्यार्थियों ने 'पेड़ लगाओ जीवन बचाओ' विषय पर अपने विचार प्रस्तुत करते हुए एक पोस्टर की रचना की और उसे सुंदर रंगों से सजाया। इस क्रियात्मक गतिविधि ने बच्चों के मन में उत्साह का संचार किया।





Continuing with the topic of tenses, the children of Class 2 practiced all three types of tenses. They were taught the differences between past tense and future tense. To reinforce their understanding, they completed several exercises from the worksheet. This hands-on practice helped solidify the concepts in their minds. Additionally, the children revised their poem and learned new vocabulary words, further enhancing their language skills. They also engaged in interactive activities to make learning more enjoyable.





Students of Class 2 learnt the concept of A.M and P.M. They practiced reading time and revised how hour and minute hands work. They drew clocks in their notebook showing different times of the day and did a few worksheets based on the above concept. They also participated in the thinking routine activity which helped them to ponder upon the importance of time in their lives.



ART & CRAFT (1&2)



Drawing helps children develop hand-eye coordination, fine motor skills, and muscle control as they hold and maneuver crayons or pencils. Students of grade 1 have done free hand drawing in their drawing file. Students of grade 2 have done the garden scenery in their sparkle book.

VOCAL MUSIC (1&2)



A Guru or a teacher is someone who helps people on the path to spiritual growth and enlightenment, helping them overcome the obstacles in the path which may come in the form of ignorance, ego and the likes. Children of classes 1 and 2 enjoyed learning the Guru govind dou khade amritvani. Children also revised the song Ishwar Allah wahe guru.

DANCE (CLASS 1)

Hand gestures can express a lot. So the Students of class 2 started learning movements of arms and hands along with dance steps.



PHYSICAL EDUCATION (1 & 2)

Yoga brings the body and mind together and is built on three main elements – movement, breathing and meditation. Yoga has many physical and mental health benefits including improved posture, flexibility, strength, balance and body awareness. Children of class 1 and 2 enjoyed doing yoga. They practiced different poses like butterfly pose, tadasana etc.



VALUE EDUCATION

Gurupurab is celebrated in remembrance of the founder of Sikhism, Guru Nanak Dev. It commemorates his birthday. On this day, hymns from the Sikh scriptures are recited in Gurudwara and homes. To provide the values of Unity in Diversity, a Special PPT was shown and class discussion was organized by class teachers of grade 1 & 2 on Tuesday in the Enrichment period.



CIRCLE TIME

This week the children of classes 1 and 2 discussed “The best gift I have ever received” and why it's so special to them. The children spoke very confidently about the things they have received like toys, books, dresses and much more and also could express why it was so important to them.



INTER CLASS ACTIVITY

Effective oratory skills are a backbone of education, as they enhance creativity, critical thinking skills, leadership qualities which are valuable for the students. Speaking at events and during activities is a good way of building strong oratory skills.

Inter class weekly activity 'English - JAM' (Just a Minute) based on Harvest Festivals of the countries around the world was organized for the students of classes 1 and 2 on 13.11.24, wherein children delivered their relevant lines on the given topic.



RESULT OF INTER CLASS WEEKLY ACTIVITY

We would like to congratulate the winners of the Inter class weekly activity - English JAM.

S.No	Name	Class	Final Result
1.	Pranav Chalotra	1B	1st
2.	Avira Goswami	1C	2nd
3.	Viraj Sharma	1D	2nd
4	Prisha lakhanpal	1E	commendation
5.	Kiyara Singh	1E	commendation
6.	Sanvika Seth	2A	1st
7.	Vedant Singh	2B	1st
8.	Vaasvi Pandey	2C	3rd
9.	Divit Ankit Lohiya	2E	commendation
10.	Vedansh Giri	2E	commendation

CHILDREN'S DAY CELEBRATION

Children's Day, a special occasion dedicated to honoring the vibrant spirit, creativity, and potential of every child. Children's Day is a time to reflect on the rights and well-being of children, and to recognize their contributions to our school. This year, our celebration was filled with joy, laughter, and exciting activities that put our students front and center. The celebration began with a special assembly where teachers showcased their love by performing different activities for the students.





हिन्दी

कक्षा 3 के विद्यार्थियों को इस सप्ताह रचनात्मक कार्य के अंतर्गत 'बाल दिवस' विषय को समझाया गया, समझाने के पश्चात विद्यार्थियों द्वारा उस विषय पर अनुच्छेद लेखन का कार्य किया गया। विद्यार्थियों से पठन कार्य के अंतर्गत - करो ना नटखट सी शैतानी का पठन कार्य कराया गया, कविता वाचन के अंतर्गत- मासिक कविता सुनी गई, श्रुतलेख कार्य के अंतर्गत- नए शब्दों को विद्यार्थियों द्वारा लिखा गया।





Students of class 4 were introduced to the lesson The Wizard of Oz. They revised Homophones, Degrees of Comparison and did related written exercises too. They did the activity wherein they narrated folktales from south-east Asia using beautiful finger puppets and hand puppets. The selection round for the forthcoming inter-class Character Enactment competition was also conducted.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह रचनात्मक कार्य के अंतर्गत 'आदर्श विद्यार्थी के क्या-क्या गुण होने चाहिए' विषय को समझाया गया, समझाने के पश्चात विद्यार्थियों द्वारा उस विषय पर अनुच्छेद लेखन का कार्य किया गया। विद्यार्थियों से पठन कार्य के अंतर्गत- गद्यांश का पठन कार्य कराया गया, कविता वाचन के अंतर्गत- मासिक कविता सुनी गई, श्रुतलेख कार्य के अंतर्गत- नए शब्दों को विद्यार्थियों द्वारा लिखा गया। अंत में व्याकरण का अभ्यास कार्य कराया गया।





Students of grade 5 were introduced to the chapter, Sick this week. They also did a role play wherein they enacted different characters from Tintin. Selection round of the forthcoming inter class character enactment competition was also done this week.



KATHAK(3-5)

Students have started preparing a semi classical dance during their Kathak Class for the annual day.



LIBRARY (CLASS 5)

Students of class 5 summarized the book “Christmas Carol” written by Charles Dickens”. It deals with the story of Ebenezer Scrooge who is a hard hearted miser who exploits the people who work for him. On christmas eve, he is visited by the ghost of his business partner and others who warn him that his selfishness will lead him to suffer. All this softens his heart and in the process he is transformed into a kind, gentleman.Scrooge is able to defeat a lifetime of selfishness and the worship of money to become a new man with an entirely new outlook on life. He learns how to be patient, kind and generous.The main theme of this book is that people should be aware of the needs of others and help them if they can.



INTER CLASS MATHEMATICAL RANGOLI COMPETITION

Students from grades 3 to 5 showcased their creativity and mathematical skills by creating vibrant "mathematical rangoli" designs. Using colorful patterns and shapes, they incorporated geometric shapes, and symmetry principles to bring mathematics to life through traditional art. This unique activity helped students visualize concepts like multiplication, symmetry, and spatial awareness in a fun and engaging way. This activity not only celebrated the beauty of mathematics but also fostered creative thinking among young learners.



CLASS TEACHER PERIOD

Students of classes 3- 4 had a storytelling on Honesty, while students of class 5 did an activity on The Attitude Inventory as a part of their Value Education session. They had a discussion on Importance of Education and Children's Day, as a part of their Circle Time. The General Awareness session on Thursday was on Superlatives of India. It was shared with the students that India is a country, well-known for its superlatives- rich culture and inspiring achievements. From its active cities to its peaceful rural areas, India is full of wonders that motivate visitors worldwide.



CLASS ASSEMBLY (4D)

Class 4D conducted a vibrant assembly to commemorate Children's Day and Gurunanak Jayanti. The students presented a captivating program, showcasing their talents and creativity. They presented a thought-provoking skit highlighting Guru Nanak Ji's teachings followed by an energetic dance performance spreading joy and enthusiasm. Teachers' special performances added to the festive atmosphere, celebrating the innocence and wonder of childhood. Through these performances, Guru Nanak Ji's message of love, equality, and compassion was emphasized. The assembly also reiterated Chacha Nehru's love for children. The assembly concluded with a renewed sense of unity, gratitude and appreciation for the guiding principles of Guru Nanak Ji and the joy of childhood.



BOOK HERO PROGRAM

Our students have once again demonstrated their commitment to reading and learning by generously donating books to our school library through the Book Hero Program. This remarkable initiative promotes a love for reading, fosters a sense of community, and enriches our library's collection. We applaud our young book heroes for their kindness and dedication to sharing the joy of reading.



GARDENING CLUB



In the gardening club, students learnt about growing tomatoes (*Solanum lycopersicum*), highlighting their need for full sunlight, slightly acidic to neutral soil, and summer blooming with yellow flowers. The kids then visited the garden to observe their tomato plants. They recorded their observations and made diagrams in their scrap files, capturing the essential details of tomato growth and care. This hands-on activity helped them better to understand plant care and reinforced their learning through both observation and documentation.