



**TIMES  
SCHOOL SURVEY  
2019**  
**Ranked No. 1**  
as school leaders in Greater  
Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**

# WEEKLY CIRCULAR PRIMARY

4<sup>th</sup> MARCH 2022  
(CIR/PS/43/2021-22)

# NURSERY



English – Revision Of letters A-Z was done in the notebook. Lower case letter ‘a’ was introduced in the class.

Hindi - Introduction of vyanjan ‘त्रै’ was done by colouring the worksheets.

Maths -Introduction of numbers 21-25 was done in the class and students are able to do the sequence writing from 0-25. Revision of numbers 0-20 was done in notebook.

General awareness- Discussion on general questions like king of all fruits, vegetables etc.



**Dance-** Students practiced the dance on the song ‘Aayi holi re’ song.

**Music** – Students practiced the song ‘Hey bhagwan tujhe pranam’.

**Reading Scheme-** Students enjoyed reading a story ‘Pat and the Fat Cat’

**Craft-** Children enjoyed doing the scenery.

# KINDERGARTEN



**English** -Revision of magic words, simple sentence writing were done in the notebook. Students also practiced reading from the reader book. Word building activity was done during English class.

**Maths** - Revision of number names of 0- 30 were done in maths class. Revision of the concepts addition and subtraction ,greater and smaller were done during the class.

**Hindi** - Revision of already covered vyanjans and swars were done in the workbook and notebook. Written practice of simple sentences with two, three and four letter words were done during Hindi class.

# KINDERGARTEN



EVS - Revision of different animals were done in the EVS class. Students enjoyed watching stories in the class. Discussion on environment was done in the class .

Art and craft - Students enjoyed making day and night during the art and craft class .

Reading Scheme-Students enjoyed reading the story ‘How to be big and strong’ and ‘This is violet’ They confidently read the story.

Matific- Matific teaches critical thinking, problem solving, and reduces maths anxiety. Students of KG enjoyed playing count and write and what is next number.



Revising gives students an opportunity to reflect on what they've learnt. Revising is a way to learn about the craft of writing. Children of class 1 revised the concepts and prepared for their assessment. Children also revised all their tables.

$$\begin{array}{r} 1 \leftarrow \text{Carry} \\ 27 \\ + 14 \\ \hline 41 \end{array}$$

$$\begin{array}{r} \text{Borrow} \quad 716 \\ 86 \\ - 38 \\ \hline 48 \end{array}$$

**B**igger  
ottom  
number  
etter  
orrow

$$\begin{array}{r} 612 \\ - 72 \\ \hline 49 \\ 23 \end{array}$$

BYJU'S

TABLE OF 5

$5 \times 1 = 5$	$5 \times 6 = 30$
$5 \times 2 = 10$	$5 \times 7 = 35$
$5 \times 3 = 15$	$5 \times 8 = 40$
$5 \times 4 = 20$	$5 \times 9 = 45$
$5 \times 5 = 25$	$5 \times 10 = 50$



Early reading ignites creativity, sparks curiosity, and stimulates the imagination in young children. When they read, they exercise their comprehension abilities and also analytical abilities. Children of class 1 read an unseen passage on 'तोता' during their Hindi class wherein they all drew the parrot and wrote a few sentences on it.

तोता एक सुंदर पक्षी होता है। इसके पंख हरे रंग के होते हैं। इसकी एक लाल रंग की चोंच होती है। तोता बोलने वाला पक्षी होता है। तोता आदमी के आवाज़ की नकल कर सकता है। तोते को फल और चावल खाना बहुत पसंद है। तोता एक चतुर और समझदार पक्षी होता है। बहुत से लोग अपने घर में तोता पालते हैं।



तोते की चित्र बनाकर रंग भरे तथा कुछ पंक्तियाँ लिखें





Dancing helps us express our feelings and get active as well. Children of class 1 enjoyed learning to dance to the Holi song wherein they learned how to catch the rhythm and coordinate with legs and hand movement.





Students of class 2 were given practice of reading unseen passages along with revision of the topics to be included in recap. They were also introduced with the poem of the month.

**होली**

आओ बच्चों इस होली पर कुछ नवीन कर डालें,  
ऊंच-नीच निर्बल सबको हम अपने गले लगा लें।  
जिनके पास नहीं कुछ भी है उनको भी हम रंग दें,  
मित्र बना करके उन सबको हम टोली का संग दें।  
खाते नहीं मिठाई गुजिया कुछ उनको भी बांटें,  
प्रेम प्रीत का सबक सिखाएं ना दुत्कारें डांटें।  
यह संदेश होली का है द्वार - द्वार पहुंचाएं,  
जीवन जीते पर हित में वही महान कहलाएं।

**बिल्ली और बन्दर**

एक जंगल में दो बिल्लियां रहती थी। उन दोनों में बहुत ही गहरी दोस्ती थी। उन दोनों को कुछ भी खाने के लिए मिलता था तो बहुत ही प्यार से मिल बांट कर खाती थी। एक दिन वो दोनों जंगल के पास एक गाँव में घूमने के लिए गयीं। वहाँ उनको चलते-चलते एक रोटी का टुकड़ा मिला। उन दोनों ने एक साथ ही रोटी को पकड़ा जिससे कि रोटी के दो टुकड़े हो गए। जैसे ही दोनों बिल्लियां रोटी खाने चली तो उनमें से एक बिल्ली बोली- "तुम्हारा टुकड़ा बड़ा है।" तभी दूसरी बिल्ली बोली- "नहीं मेरा टुकड़ा बड़ा नहीं है।" उन दोनों में बहुत देर तक इसी बात को लेकर झगड़ा चलता रहा।

26-02-2022

26-02-2022

26-02-2022

1. एक बिल्ली बंदर के उठने और खाने का कहती है।

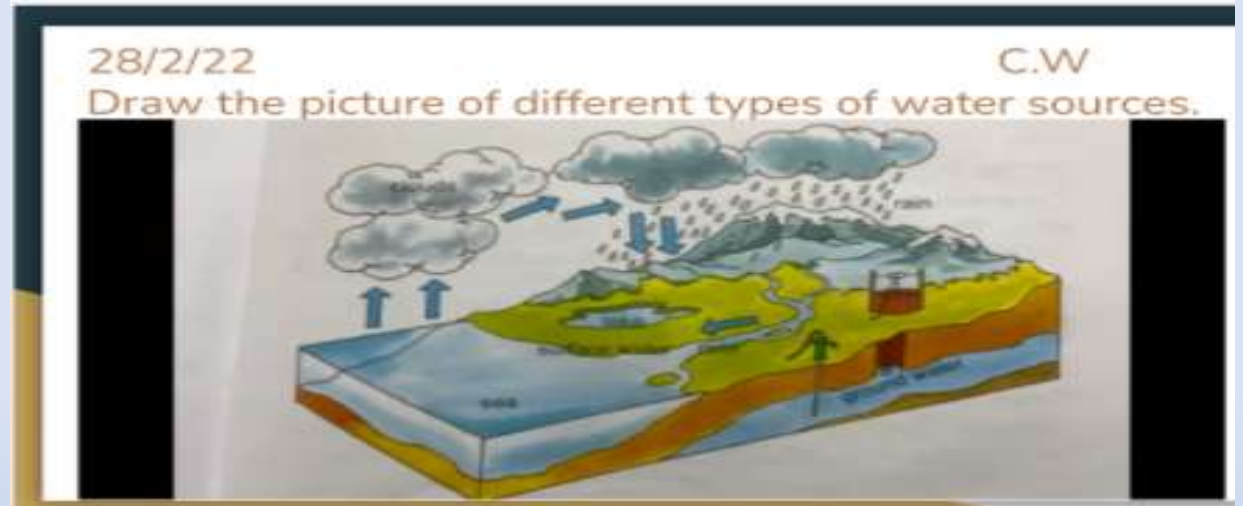
(A) बिल्ली \_\_\_\_\_  
(B) बंदर \_\_\_\_\_  
(C) बिल्ली \_\_\_\_\_  
(D) बंदर \_\_\_\_\_  
(E) बिल्ली \_\_\_\_\_





# ENVIRONMENTAL SCIENCE

Students of class-2 are studying the planet Earth. How the Earth is different from other planets and what are the features of it. They learned about different types of landforms. It improved their vocabulary as well as knowledge. They also came across topics like the water cycle and it's uses.





Assessment is an integral part of instruction, as it determines whether or not the goals of education are being met. Students of class 2, had their English recap using the platform Google form. This helped to understand and assess the learning outcome of the concepts taught and revised in class





Dance expands social and cultural interaction, providing an overall community feeling of well-being and togetherness. To celebrate life and rejoice every moment, students of class 2, started learning new steps in contemporary dance on the occasion of Holi. They also learnt different walking styles.



# PHYSICAL EXERCISE (1 & 2)

Hurdle race is a type of track and field race. Children enjoyed hurdle races and learned to run with controlled speed at the hurdle. This helps children in coordination, timing, quickness, bounce, strength, focus and concentration.



# INSTRUMENTAL MUSIC (1 & 2)



Music can raise someone's mood, get them excited, or make them calm and relaxed. Students of classes 1 & 2 were given practice of rhythm patterns. They also learnt the Staff Notation Symphony Song Ode to joy.

# WELLNESS SESSION: YOGA AND MEDITATION(1 & 2)



As a part of Interact Club, a wellness session on Yoga and Meditation was conducted for students of classes 1&2. Students learnt various stretching exercises that use deep breathing to bring peace. They performed several asanas “ Om uccharn, Ardha Cakrasana, Butterfly Pose, Vajrasana, Padahastasana, Ardha Halasana, Shoulder movement , Neck Rotation.” This session helps to stretch and strengthen the body of children as well as improve balance and coordination.



# CLASS TEACHER PERIOD & ASSEMBLY(2A)

During the weekly Class Teacher's period, Circle time was conducted on- 'I feel happy when....', where every child contributed and shared the reason for their happiness. They were informed and sensitized that materialistic possessions bring temporary happiness and therefore why it is important to cherish family, friends and loved ones.

On 3rd and 4th March, students of grade 2A got an opportunity to conduct their class assembly on the theme- 'Celebrations'. The assembly began with the prayer, followed by thought and news. There were song and dance presentations and students shared some interesting ways to celebrate life and every little moment that we live. There was story narration, instrumental presentation and poem recitation by the students to make the assembly lively and enthralling. Assembly was culminated with a birthday song to make birthday children feel special.

# CLASS TEACHER PERIOD & ASSEMBLY (2A)

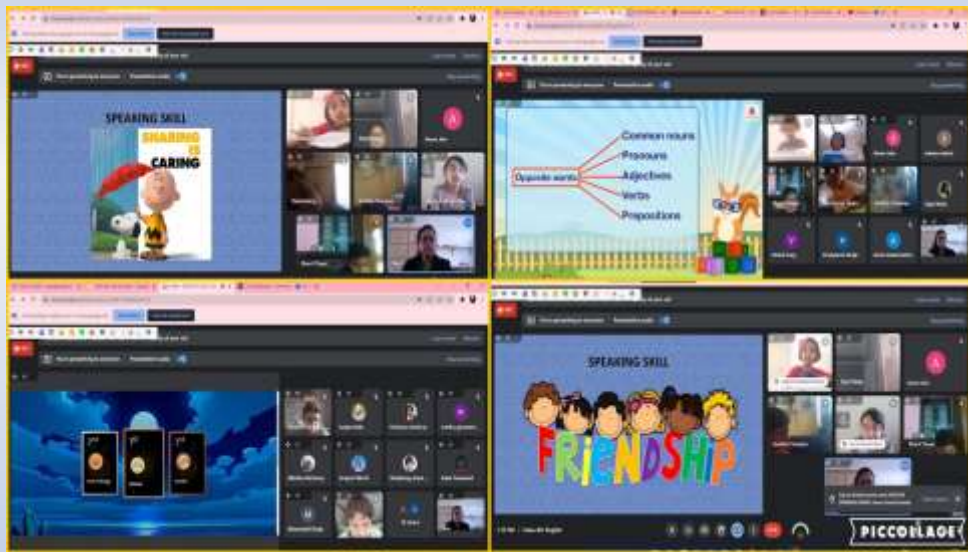




# ENVIRONMENTAL SCIENCE

Class 3 students were introduced to the new chapter L-19: Energy and Force in which they were taught about the force, its types and different forms of energy. They were also told about how the different types of sound are produced. Oral evaluation of the topics taught was also done in the class to revise the concepts. Videos and ppt related to the topics taught were shown to the students in the class. They also enjoyed doing quiz related to taught topics on the Quizizz platform.

The screenshot shows a Zoom meeting with a presentation on 'Different Forms of Energy'. The presentation includes text: 'There are different forms of energy. Food has chemical energy. Light, sound and heat are other forms of energy.' and 'Our bodies run on chemical energy. We get chemical energy by eating.' It features illustrations of a sun (Heat Energy), a heater (Light Energy), a megaphone (Sound Energy), and a child eating. Below this is a slide about the solar system with a cartoon alien and the text 'When a force is applied to an object,'. The Zoom interface shows a grid of student video feeds.

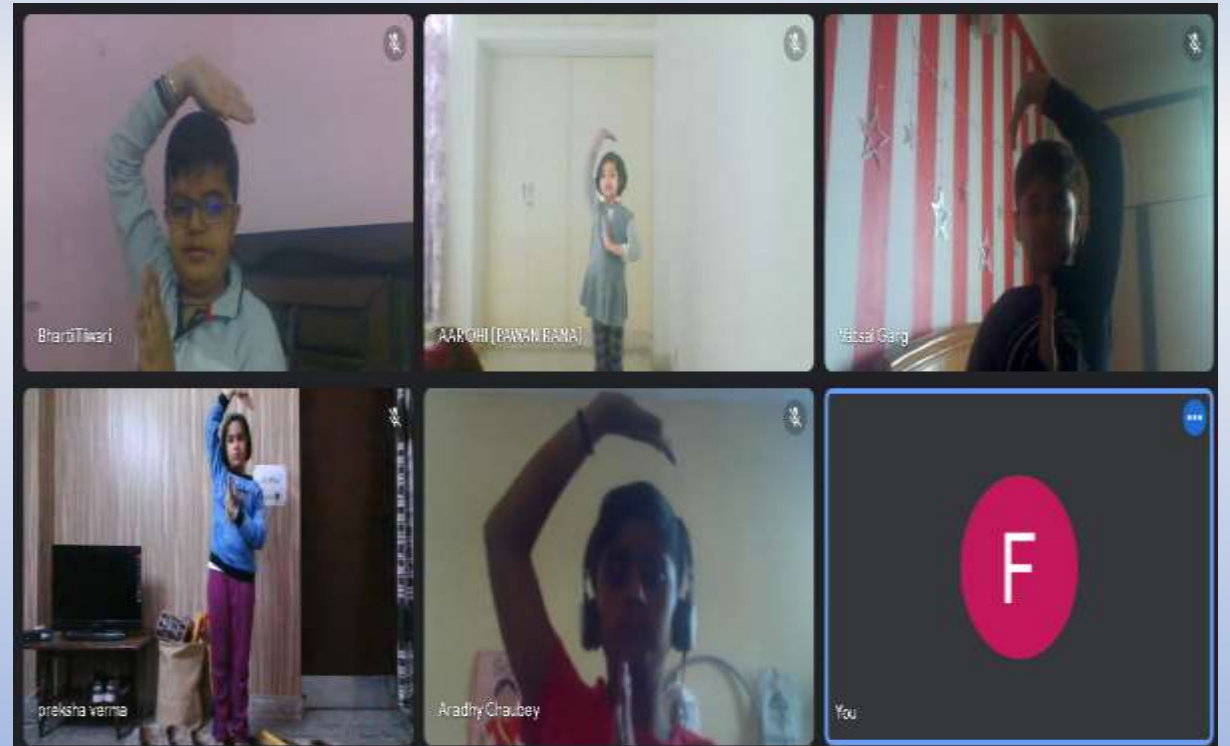


Students of class 3 had their SA2 English Recapitulation Worksheet. It was taken through the Google form. They had the revision of the lessons and the grammar part for the recapitulation. The students were introduced to the poem of the month 'And Now It's Spring'. They revised Nouns and Opposites too followed by written exercises. They spoke on the topics 'Friendship' and 'Sharing is Caring', as a part of their speaking skill enhancement activity. The online students enjoyed doing a quiz on Opposites using the Quizizz platform.





Students of class 3 started learning contemporary dance sequences on the occasion of Holi. They also learnt different types of walking styles.





# ENVIRONMENTAL SCIENCE

Class 4 students continued with the chapter- The Sun and the Solar System. They studied about the galaxy and different constellations. They also learnt about solar and lunar eclipses and how they are caused. The children were shown videos and ppt related to the topics taught to them in the class. They also did quiz on online quizizz platform as a part of their revision for the recap.





Students of class 4 had their recap this week. They also revised viram chihn for their Hindi Recap.





Students of grade 5 were introduced to the poem of the month, Song of March this week. They revised the difficult words to enhance their vocabulary. The concept of nouns, antonyms and synonyms were also revised in the class. They were shown a video and a ppt to have more clarity. Students enjoyed doing the activity, 'Speak Up' which was a part of the 100 Days Reading Campaign.

A presentation for the "Poem of the Month" titled "Song Of March". The presentation is divided into three rows, each with a text box on the left and an image on the right. The first row features a landscape with purple flowers and a tree under a cloudy sky. The second row features a close-up of purple lupine flowers. The third row features a group of diverse children holding up signs that say "SPEAK UP". Each row also includes a small video feed of a student on the right side of the slide.

**Poem of the Month**  
**Song Of March**

With winter's footprints in the past,  
and snows begin to melt at last.

With longer days and shorter nights,  
the wayward winds of March take flight.

Four winds she holds within her grip,  
then hurls them from her fingertip.

Her woolly, fleecy clouds of white,  
she sets in skies of blue delight.

Her wild bouts of gusty breezes  
roar through valleys, hills, and trees.  
That high pitch whistling song she sings  
awakens earth and flowering things  
She tears a hole in heaven's sky  
so sun can shine and rain can cry.  
She gently calms as spring draws near,  
as blooming daffodils appear.  
She welcomes April showers in,  
then gathers up her dwindling winds.  
Now her long journey home begins,  
knowing she'll be back this way,  
upon a cold, late winter's day,  
when nights grow short  
and days grow long.

**SPEAK UP**



# ENVIRONMENTAL SCIENCE

With the upcoming SA2 EVS Recapitulation tests, the students of grade 5 were engaged in revision of the important topics. Various objective and subjective questions related to the concepts learnt were asked to evaluate the knowledge and understanding of the students. Worksheets based on the topics were also completed throughout the ongoing week.

**Let's do Worksheet 50**

Q3. List the conditions necessary for germination.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q4. The process by which a seed grows into a new plant is called germination. Read the given points and then answer the questions.

1. When the seed get all the necessary things like air, water, warmth, space and nutrients from the soil the process of germination starts.
2. During the early stages the seeds will get food from the cotyledons.
3. The seed coat will break and a new plant will emerge out of the seed.
4. When the plant will develop a root system it will absorb water and nutrients from the soil.
5. The shoot system of the plant will develop and now the leaves will start preparing food for the plant therefore the cotyledons will shrivel and disappear.

(a) Will a seed grow into a new plant if it is kept in an air tight jar? Give reasons for your answer.

\_\_\_\_\_

\_\_\_\_\_


(b) Where does the new plant get food for its growth?

\_\_\_\_\_

\_\_\_\_\_

(c) Which part of the seed forms the first leaves?

\_\_\_\_\_





# हिन्दी

Students of class 5 had their recapitulation assessment on 2nd March. They revised the various topics for Hindi recap. They also revised shudha-ashudha, karak, kriya visheshan, and paryayvachi and presentations on these were shown in the class. They also read Hindi stories as part of the 100 Days Reading Campaign.



# CLASS TEACHER PERIOD (3-5)



Students of classes 3-5 had theme-based Class Teachers' periods on Monday and Wednesday. The topic for the Circle Time on Monday was National Science Day. As a part of Interact Club, it was shared with the students that February 28 is celebrated as National Science Day to mark the invention of the Raman Effect. Students from across the country present science-related projects and innovations at the state and national levels. The day is celebrated to encourage youth to understand the aspects of science and develop an interest in it. The General Awareness session on Wednesday was about National Parks of India. It was shared in the class about the various national parks of India. The National Parks and Wildlife Sanctuaries in India reserves are home to a variety of endangered wildlife species. The national park is a natural park for conservation purposes, created and protected by national governments. Related ppts and videos were shared too. Post session, the students joined in a discussion on 'Are National Parks Good for Animals?'

# CLASS TEACHER PERIOD (3-5)



# VOCAL MUSIC (3-5)

Students of class 3 to 5 practiced the Holi song ...Aaj rang baras raha... and revised the prayer Ishwar allah waheguru...



# PHYSICAL FITNESS (3-5)

Students of physical classes of 3-5 learnt basic dribbling and small sided match in football and basketball. They also participated enthusiastically in activities of physical fitness components development through different drills.

Students of online classes learnt yoga asanas and ways to develop physical fitness components.



# WELLNESS SESSION: YOGA AND MEDITATION(3-5)



As a part of Interact Club, students of classes 3 to 5 took part in a yoga session organized by Ms Reeta Tiwari on 5th March 2022. They did different Yoga asanas like Anulom vilom, Titli asana (Butterfly pose), Balasana (Child pose), Dhruvasana, Surya Namaskar, Vajrasana, Bhastrika pranayama, Mathini chal asana, Dhanush asana, Bhujang asana, Uttanpadasana, Paschimottanasana, and Trikonasana. Students enjoyed the wellness session thoroughly. They also learnt about the importance of yoga and its benefits for living a healthy life.

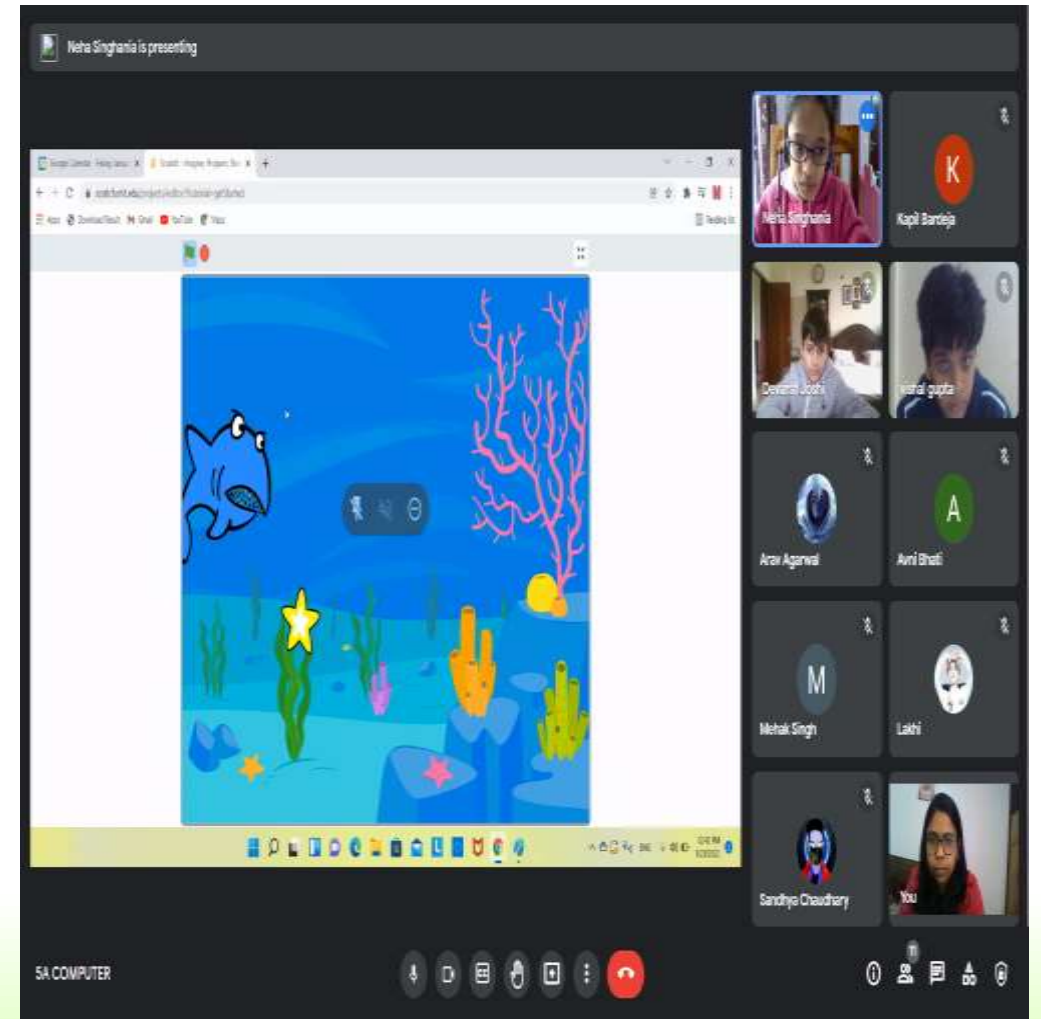
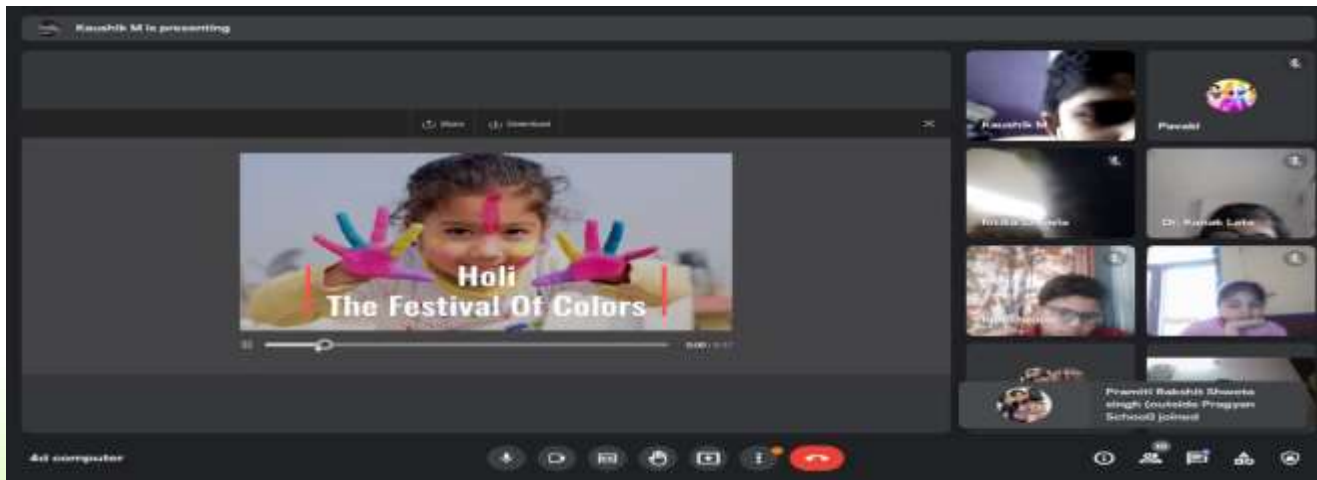


# COMPUTER (3-5)

Students of Grade 4 revised Adobe Spark. They were made beautiful videos in Adobe Spark.

Students of Grade 5 had done the revision of Scratch and Flash animator.

Students of Grade 3 revised Canva in which they made some family trip videos.



# 100 DAYS HINDI READING CAMPAIGN ACTIVITIES

Students of classes 3 to 5 enjoyed reading Hindi stories as a part of the 100 Days Reading Campaign this week. They also wrote the book reviews of their favourite Hindi story books.



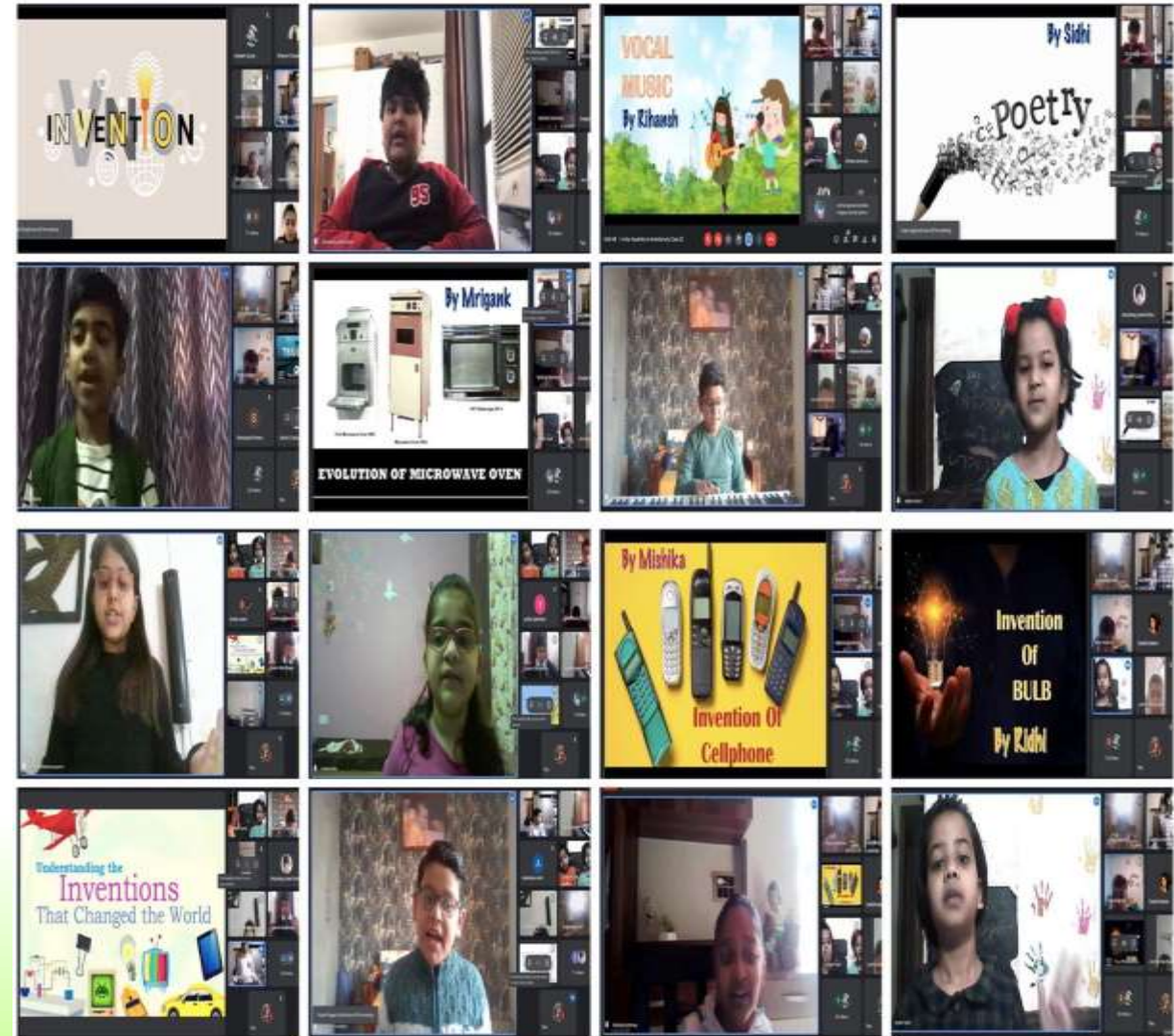
# STEM SESSIONS

The Stem Sessions for the month of March initiated this week to encourage students to explore their experimental skills. Students of grades 3 to 5 participated enthusiastically in doing hands-on experiments with the Stem Kits provided to them by the school. Experiments like Sound creating Setup, Eclipse Model and Windmill with LED were performed by the students under the able guidance of the Stem Lab Trainers.



# CLASS ASSEMBLY (3C)

“A great invention opens door to a new era in human history.” This week students of class 3C got an opportunity to conduct a virtual morning assembly on 3rd and 4th March 2022. The theme for the assembly was ‘Inventions’ in which the students enlighten on the great inventions that changed the world. The assembly started with a short prayer followed by the national, international, sports news and positive & motivational thoughts shared by the students. There were poems and songs followed by the talk on various inventions that completely changed our lifestyles. It concluded with the musical birthday wishes to the children celebrating their birthday this week.



# CLASS ASSEMBLY (4A)

Students of Class 4A conducted the morning assembly on 03rd and 04th March 2022 on the topic “Epics of India”. They performed multiple activities like - thoughts, news, talk and poems. Song and storytelling was also conducted by the students. The assembly concluded with words of encouragement and appreciation given by the school headmistress Ms. Divya Kapoor.



# SONG

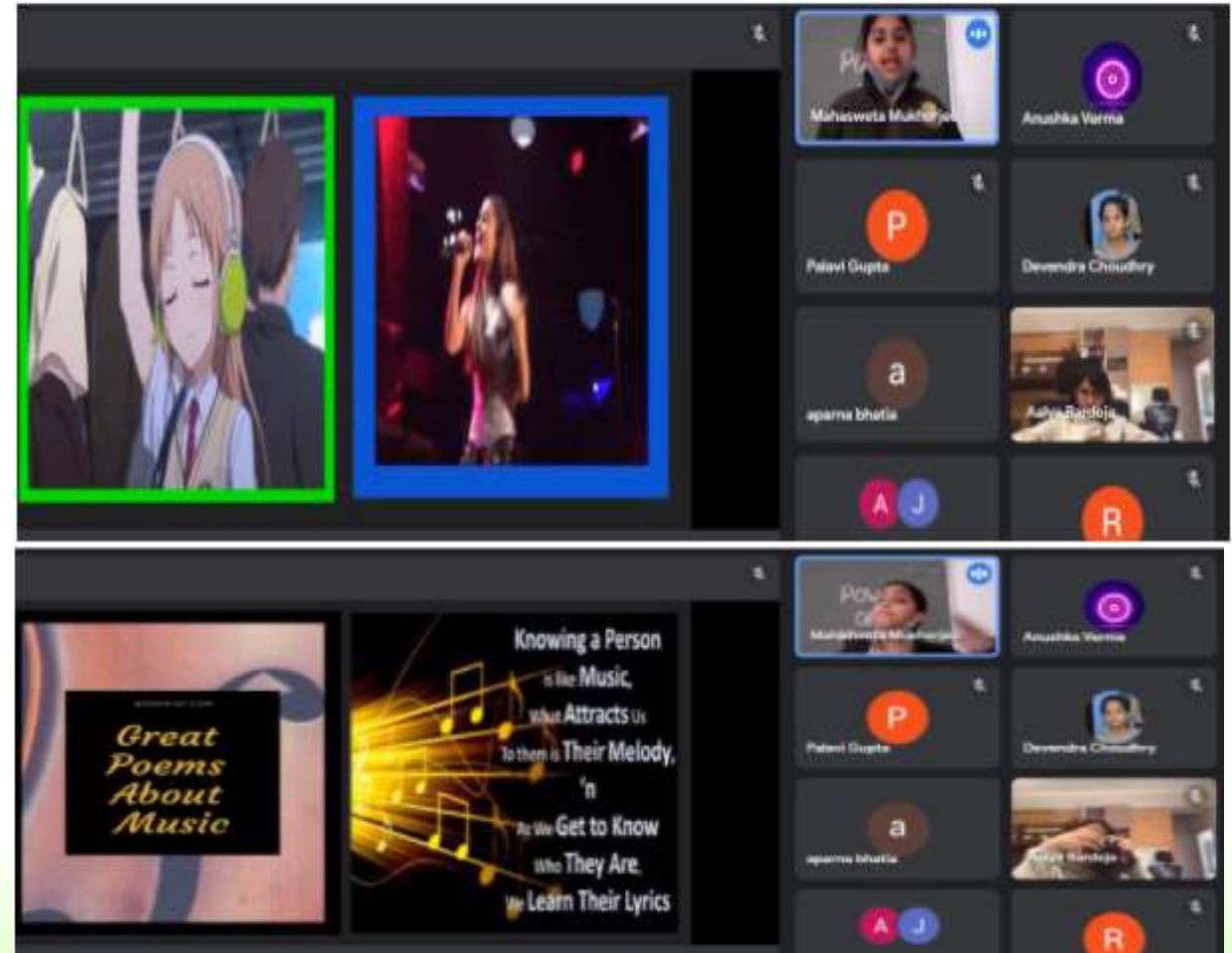


By - Pratyush, Akshat, Arnav, Shubansh



# CLASS ASSEMBLY (5A)

Class 5A had the privilege of conducting the morning assembly on the 3rd and 4th of March on the beautiful topic of 'Power of Music'. The students presented thoughts, news, talk, poems and stories. The thoughts were based on the importance and value of music in our lives. The talk consisted of the healing power of music- physical, medicinal, scientific, spiritual in our lives. The stories were narrated on various practical instances where music turned out to be a great boon. There was also an instrumental presentation and an interesting Quiz based on the theme.



# MATHS OLYMPIAD RESULT- 2021-22

In-house Mathematics Olympiad of classes 3-5 was held on 18th Feb 2022. The result of the event is shared herewith. We would like to congratulate the winners for their achievements.

CLASS AND SECTION	NAME OF THE STUDENT	POSITION
5C	Prithvi Chandra	1st
5B	Chahak Soni	2nd
5B	Praney Saxena	2nd
5C	Atharav Shukla	Commendation

CLASS AND SECTION	NAME OF THE STUDENT	POSITION
3C	Aaradha joshi	1st
3B	Akshaya Pandey	1st
3C	Mishika Varshney	2nd
3C	Rian kokcha	2nd
3C	Rihansh Choudhary	2nd
3C	Ishaan Rawat	2nd
3D	Dhruven.sehgal	2nd
3D	Vivaan Pradeep	2nd
4D	Pramiti Singh	1st
4B	Kabir Singh	2nd
4D	<u>Krishanka Ghos</u>	2nd
4D	Sarisha Sharma	2nd
4C	Aaliya Mishra	Commendation
4B	Kartikeyan Kishor	Commendation
4B	Avni Kishore Srivastava	Commendation