



**TIMES  
SCHOOL SURVEY  
2019**  
**Ranked No. 1**  
as school leaders in Greater  
Noida by the Times of India  
Survey 2019



**PRAGYAN  
SCHOOL**

# WEEKLY CIRCULAR PRIMARY

25<sup>th</sup> FEBRUARY 2022  
(CIR/PS/42/2021-22)

# NURSERY



**English** – Revision Of letters A-Z was done by doing the sequence writing, missing letters, matching the lowercase letters, beginning letters of the given pictures in the notebook.

**Hindi** Introduction of vyanjan & was done by coloring the worksheets.

**Maths** -Revision of numbers 0-20 was done by doing the sequence writing, missing letters, after numbers, between numbers and before numbers in the notebook.

**General awareness-** Revision of Seasons and animals theme was done in the class.



**Dance-** Students practiced the dance on the song Aayi holi re' song.

**Music** – Students practiced the song Hey bhagwan tujhe pranam'.

**EVS-** Revision of ostrich and spider was done in the class.

**Craft-** Children enjoyed doing the scenery.

Recap of assessment is going on throughout the week.

# KINDERGARTEN



English -Revision of simple sentence writing was done in the notebook.Students also practiced reading from the reader book.

Maths - Number names of 29,30 were taught in Maths class.Revision of the concepts addition and subtraction was done during the class.

Hindi - Revision of already covered vyanjans,swars were done in the workbook and notebook. Written practice of simple sentences with two, three and four letter words were done during Hindi class.

# KINDERGARTEN



EVS - Revision of different animals were done in the EVS class. Students enjoyed watching stories in the class.

Art and craft - Students enjoyed making day and night during the art and craft class .

Note: We have ongoing assessments for all the subjects this week.



Children of class 1 enjoyed doing the Maths activity based on shapes. They made a house using all the basic shapes. Measurement provides opportunities to strengthen both number and measurement understandings at the same time. Children learnt different measurements like long/short, heavy/light, same/different, equal to etc. They also learnt to compare the things on the basis of different parameters.





The concept of “Pronoun” was introduced during the class. Kids were informed about the meaning of pronouns and why they are called “placeholder” followed up by a few example words like he, she, it, we, I etc. Kids were also presented a video for better understanding of the topic.





‘Revision gives the opportunity to step back and re-envision it. Children of class 1 revised संज्ञा during their Hindi class followed by a video based on the same. They all participated in an activity ‘संज्ञा की खोज’ wherein they were able to spot naming objects around them. They also did some exercise in their workbook based on it.

The composite image illustrates the learning process for the Hindi word 'संज्ञा' (Noun). At the top, a diagram shows 'संज्ञा' (Noun) branching into four categories: 'व्यक्ति' (Person), 'पशु-पक्षी' (Animal-Bird), 'वस्तु' (Object), and 'स्थान' (Place). These categories all lead to 'नाम' (Name), which then leads to 'संज्ञा' (Noun). Below this, a worksheet titled 'संज्ञा की खोज' (Noun Hunt) is shown. It includes a page number 'Page 116, 117' and a section for 'नया शब्द' (New Word). The worksheet has three rows of empty boxes for students to write down words they find. To the right of the worksheet, there are four illustrations of famous Indian landmarks: 'लाल किला' (Red Fort), 'कुतुब मीनार' (Qutub Minar), 'ताज महल' (Taj Mahal), and 'घाट मीनार' (Gateway of India). On the far right, a video call interface shows a grid of participants, including a teacher and several students, engaged in a virtual session.



“Learning Maths is so much fun”, students of class 1 practiced mathematical concepts through the technological platform Matific within the school this week. They were allotted a few activities during their Maths class based on subtraction and backward counting. Kids enjoyed revising the concepts through this play way method.





# ENVIRONMENTAL SCIENCE

Children of class 1 studied about 'Air water and weather'. Children learnt a few basic facts about all these important resources of nature followed by an enriching video and participated enthusiastically in the class discussion too. They all made a poster based on the theme 'save water'.





# STEM

STEM lab provides exposure and gives opportunity to explore STEM-related concepts. It also develops a passion towards experiments and helps kids to observe and learn concepts at their own pace. This cycle of STEM activity was held on Thursday, 24th January 2022, for class 1A where the kids performed their activity using their STEM kit. The session was based on the concept of the solar system. Kids were informed about different planets of our solar system in the sequence followed up by a few information about them like the hottest planet, blue planet, biggest planet and the planet with rings etc.





# हिन्दी

During the Hindi class students of class 2 revised poem and new words of the month. They were also given practice of अनेकार्थी शब्द, अपठित गद्यांश, विराम चिन्ह. Reading of unseen passage was also done during the class.

२४-०२-२०२२

पुनरावृत्ति

क.का.

पर्यायवाची शब्द

पानी -  
सूरज -  
पेड -  
फूल -  
चाँद -

२४-०२-२०२२

पुनरावृत्ति

क.का.

वाक्यो में विराम चिन्ह लगाइए-

- मेरा भाई खेल रहा है
- मोहन सो रहा है
- राहुल ने खाना खाया
- मैं विद्यालय जा रहा हूँ
- यह मेरा खिलौना है



Students enjoy learning by doing. Students of class 2 practiced a few mathematical concepts taught to them through matific activities during their physical classes.





# Math

Involving children in collecting and presenting data for graphs, charts or pictograms helps them to understand the information. Students of class 2 were introduced to the chapter :Data Handling, where they learnt about the pictograph and answered the questions based on the same.

The pictograph below shows the number of students present in class on each working day of the week.

Day	Students
Monday	8
Tuesday	4
Wednesday	4
Thursday	6
Friday	4

Key: ☺ represents 5 children

24-2-22 Pg.131 C.W

Vehicle	Count
Auto	4
Car	5
Mini car	3
Van	2

1 vehicle represents 10 vehicles

- How many auto cars were sold in 2007? \_\_\_\_\_
- Which type of vehicle had the least sale? \_\_\_\_\_
- Which was the most popular vehicle? \_\_\_\_\_
- How many auto cars were sold? \_\_\_\_\_
- How many vans were sold? \_\_\_\_\_

21-2-22 Pictograph Practice C.W

Draw a pictograph and answer the following questions:

Fruit	Count
PINAP	4
ORANGE	3
APPLE	2
BANANA	1

1 fruit = 10

- How many children chose watermelon and banana? \_\_\_\_\_
- How many children chose pear and apple? \_\_\_\_\_
- How many children chose orange and pear? \_\_\_\_\_
- How many children chose watermelon, orange, and apple? \_\_\_\_\_

Standard unit of measurement

10 mm = 1 cm  
100 cm = 1 m  
1000 m = 1 km

For this ruler, the long marks (with the numbers) represent centimeters, and the short marks in between represent millimeters. Please use 10 millimeters to 1 cm (100 millimeters).

Maths  
Class 2

Day 1



During the week, students of grade 2 wrote a paragraph on the topic ‘ My days in class 2’ with the help of hint words shown and explained. They were also given verbal as well as written practice on the language concepts shared for the forthcoming recapitulation worksheet.

24.02.22      Creative Writing      c.w.

My days in class 2

Hint words:

friends, online/ physical class, different activities, name of the class teacher, best part of the year

22.02.22      Fill in the blanks with conjunctions:(revision)

1. My grandma makes tasty cakes \_\_\_\_\_ snacks.
2. Her writing is good \_\_\_\_\_ her spellings are weak.
3. Do you like an ice cream \_\_\_\_\_ a chocolate?
4. Anuj \_\_\_\_\_ Sunny are playing on the beach.
5. Rita fell down \_\_\_\_\_ she did not get hurt.
6. Is that a snake \_\_\_\_\_ a worm?



Dance takes you towards inner happiness, with this in mind students of class 2 have started learning new steps in contemporary dance on the occasion of Holi. They also learnt different walking styles as part of dance movements.





STEM activities develop a passion towards experiments and help students to observe and learn concepts at their own pace. Yet another round of STEM activity was held on Thursday 24th February 2022, for class 2A and 2D and on Friday 25th February 2022, for class 2B . The session was based on Day and night concepts and students were briefed about earth's rotation.



# PHYSICAL EXERCISE(1& 2)



Children enjoyed outdoor activities and learnt some techniques to make them fit. Children learnt fundamental skills of football i.e. dribbling, passing and also learnt how to control the ball. Relay races were conducted to improve coordination. Physical fitness complete development through different drills were conducted. Yoga asanas were done for online students to keep themselves fit and active.

# INSTRUMENTAL MUSIC (1 & 2)

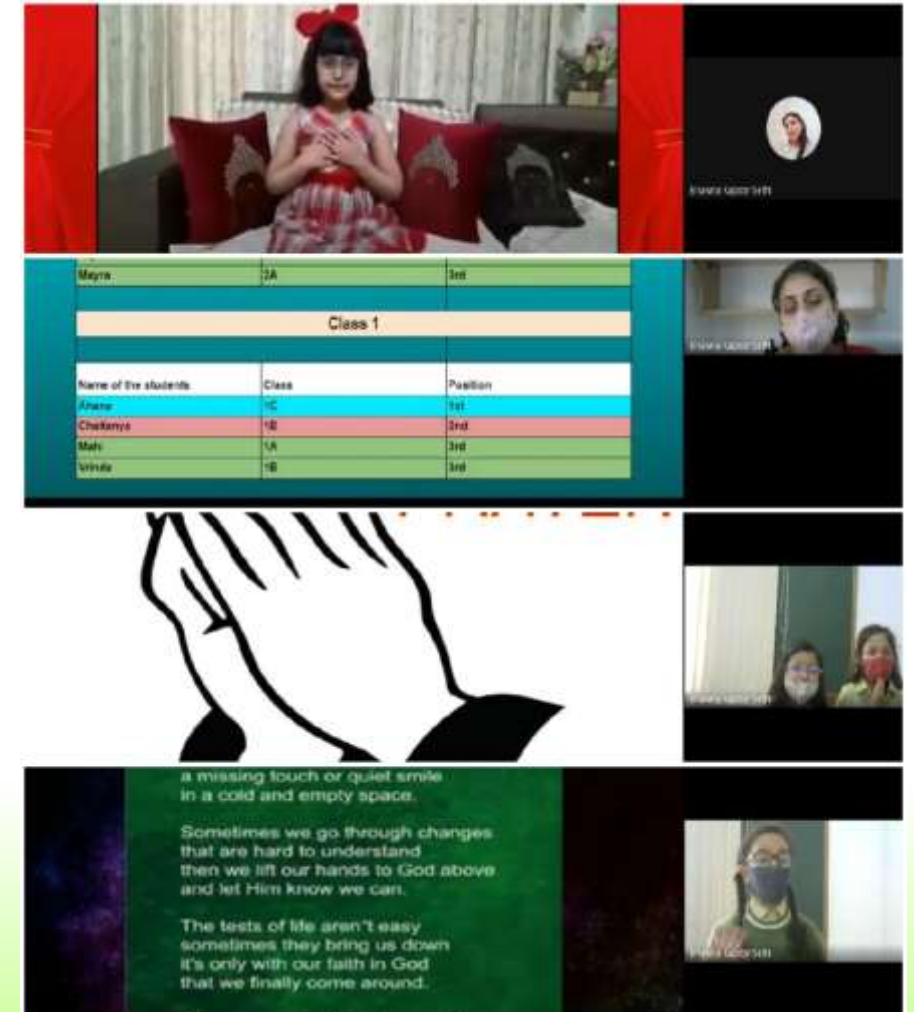


Music brings happiness to our lives. Students of grade 1 & 2 practiced rhythm, pattern and enjoyed learning staff notation symphony song Tisket , A Tasket.....

# CLASS TEACHER PERIOD & ASSEMBLY (1 & 2)

During the class teacher period students of classes 1 & 2 participated in a circle time on the topic आज मेरा मन कर रहा है कि.....where they spoke about what they want to do today. As part of value education they were also shown a video on road safety which concluded with a discussion on the same. Students were also taken to a virtual tour to Bal Bhawan.

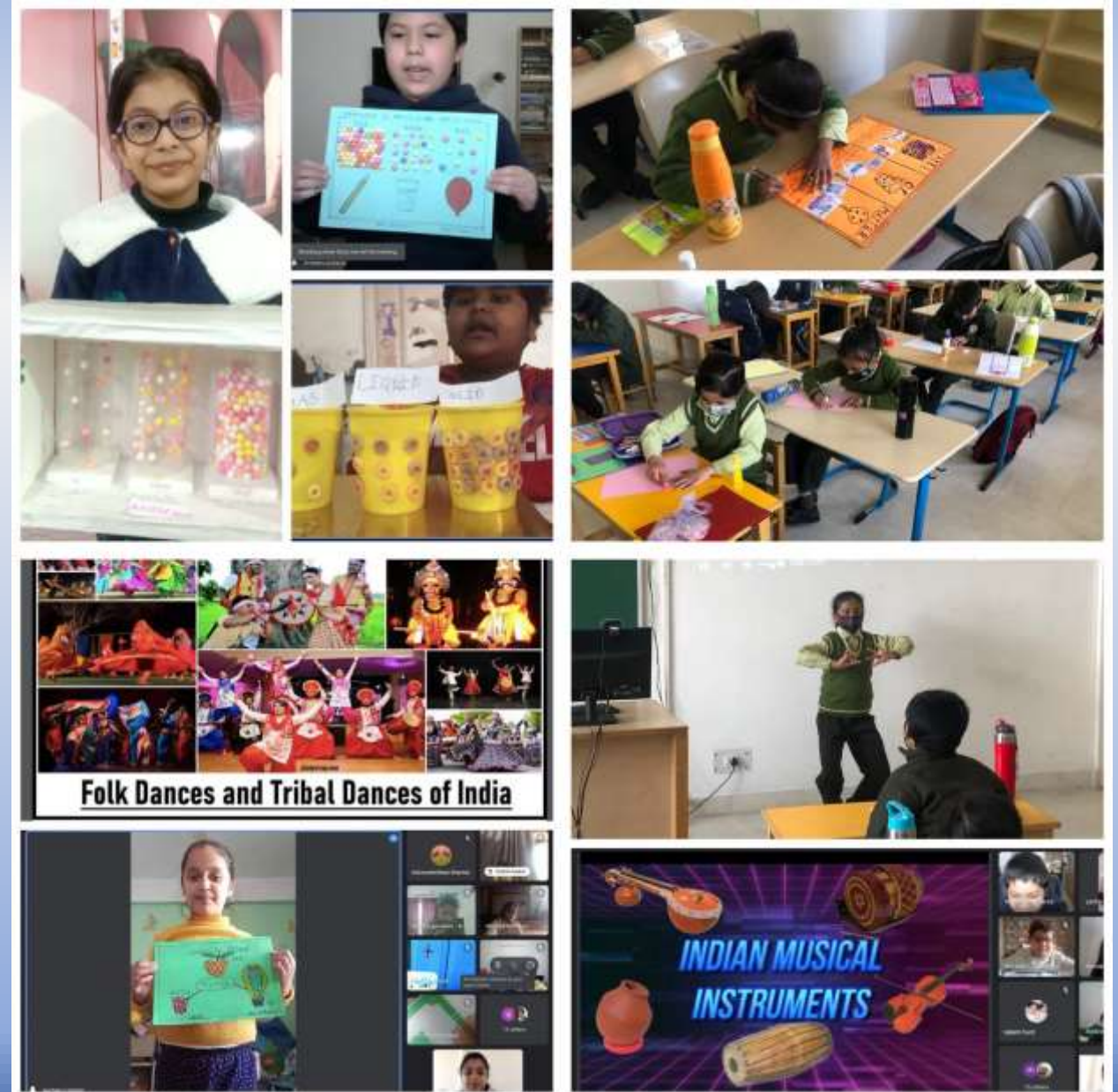
This week assembly was conducted by the students of class 2 B on the topic- Count your blessings. Children presented thoughts, poems, instrumental performances and much more. Few of the grand parents shared their blessings for the students with a short message.

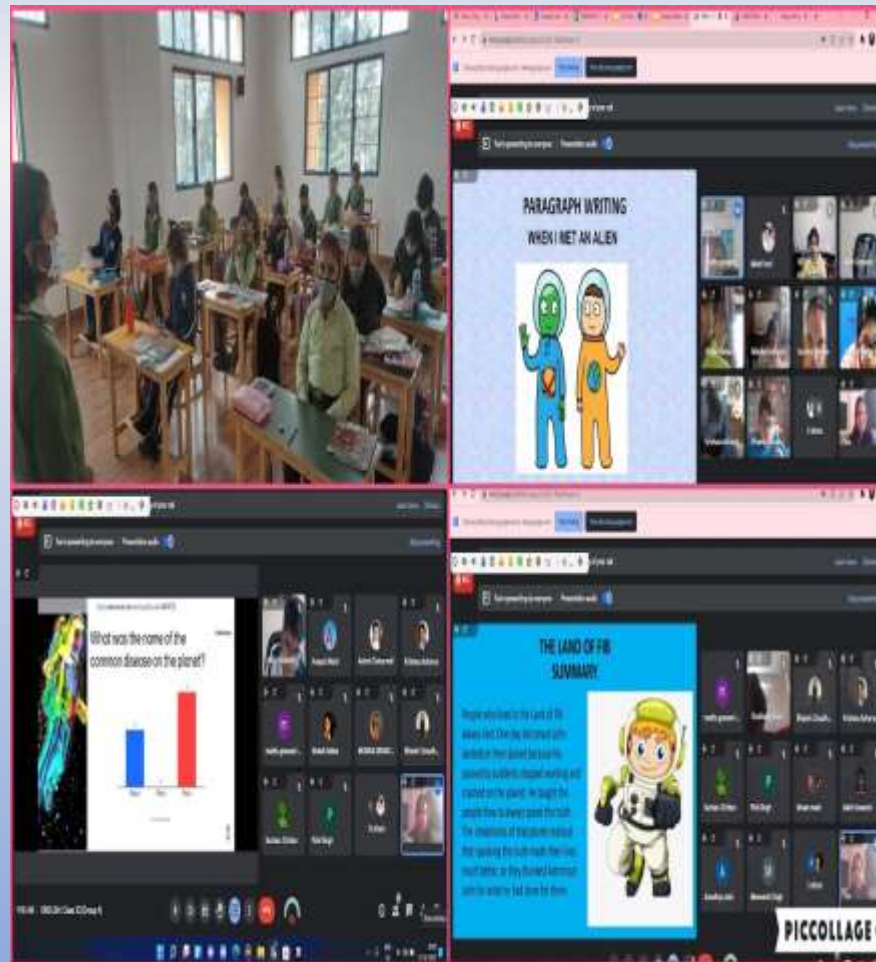
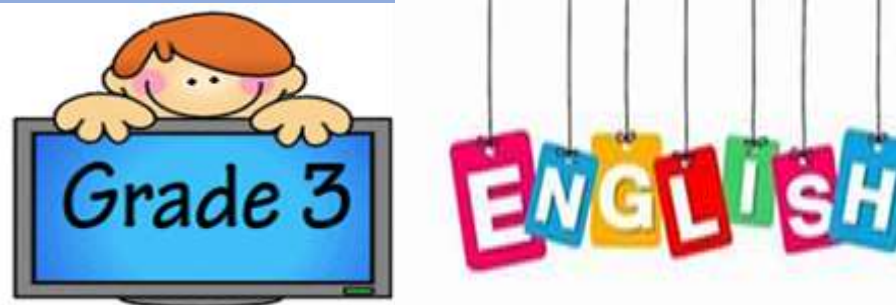




# ENVIRONMENTAL SCIENCE

With the ongoing SA2 assessment, The students of Class 3 had their EVS project in which they represented the particles arrangement in 3-States of matter. They also continued with the chapter L-7: Indian Culture and Tradition. They were thrilled to know about the variety of dance forms and music in India. They also enjoyed dancing on various folk songs. Oral evaluation of the topics taught was also done in the class to revise the concepts. Videos and ppt related to the topics taught were shown to the students in the class. They also enjoyed doing quiz related to taught topics on the Quizizz platform.





Students of class 3 were introduced to the new lesson ‘Emily’s Brush with History’. They did the difficult word meanings and questions and answers from the chapter. They even had a revision of the chapter ‘The Land of Fib’ for the forthcoming English Recap. The grammatical concepts of Question Words and Prepositions were done too through ppts, videos and related written exercises. They wrote creative writing on the topic ‘When I Met An Alien’. They did the Speak Up activity as a part of their ongoing Reading Challenge Campaign, wherein they paired up as an author and a character from his/ her book and asked each other 5 questions based on the book they have read. The online students enjoyed answering the questions based on ‘The Land of Fib’ on the Mentimeter platform.



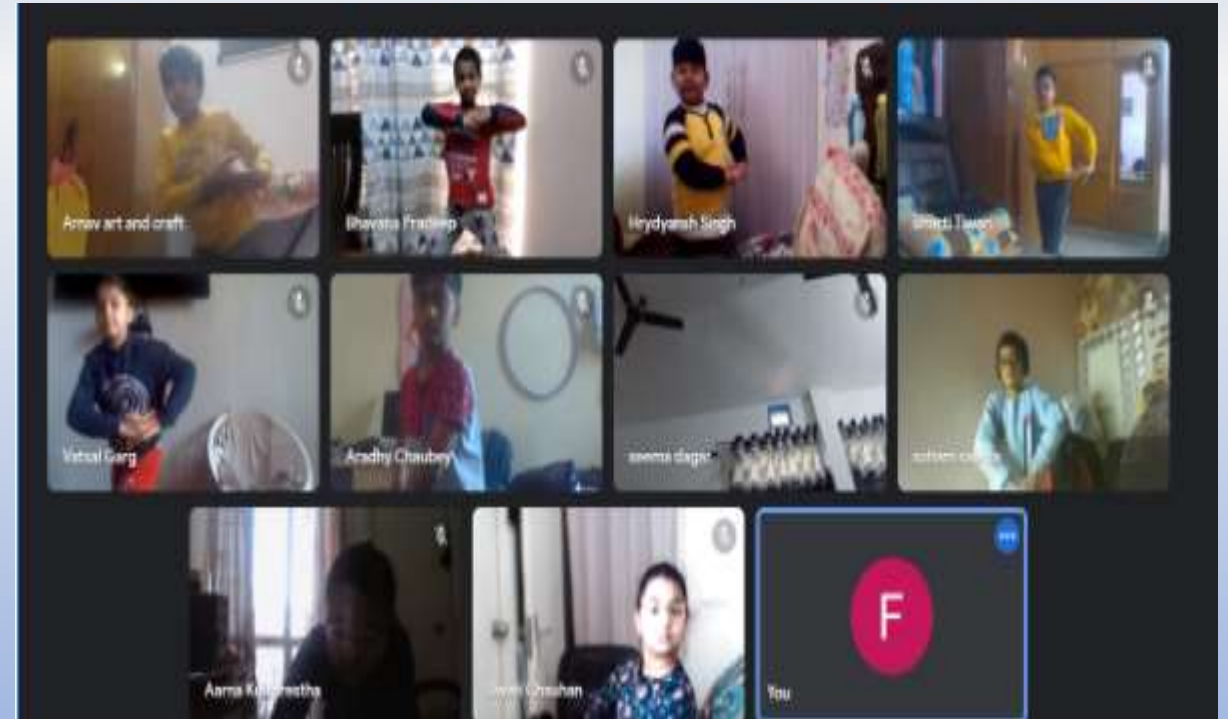
# हिन्दी

Students of class 3 had their assessment of writing skill. Revision of Hindi Recap for summative assessment was also done. They completed Apathit Gadyansh in hindi workbook too.





Students of class 3 learnt contemporary dance sequences on the occasion of Holi. They also learnt different types of walking styles.





# ENVIRONMENTAL SCIENCE

As a part of their EVS minor SA2 assessments the students of grade 4 had their project assessment on 21.2.2022. They presented the model of a simple machine made by them using a waste material in the class and also explained how the simple machine made by them is used in our daily lives. They also studied the chapter Sun and The Solar System in which they studied about the different planets of our solar system, the moon and the different phases of the moon. They watched videos and ppt related to the topics taught to them. They also enjoyed doing a quiz on quizizz platform as a part of their revision.





Students of class 4 had their assessment of writing skill. Revision of Hindi Recap for summative assessment was also done. Karak and Muhavre were also taken up in the form of quizzes in the class on a regular basis.



## कारक के भेद

कर्ता कारक - ने	- शाहरुख ने एक्शन किया
कर्म कारक - को	- निहारिका को बुला लो
करण कारक - से/केद्वारा, के साथ	- सलमान जहाज से गया
संप्रदान कारक - के लिए/को/के वास्ते	- घोड़े के लिए चारा लाओ।
अपादान कारक - से अलग/से	- वृक्ष से पत्ते गिरे
संबंध कारक - का/के/की/रा/रे/री	- मुनिया के घर में चिड़िया घुसी
अधिकरण कारक - में/पर	- मैदान में बच्चे खेले।
संबोधन कारक - हे/अरे/ए	- भैया! ज़रा फल देना



Students of class 4 were introduced to the concept of error correction in a text. Related PPT and videos were shown for explanation. Idioms were taught to the students, they also solved an exercise based on idioms. Revision of subject verb agreement was also done. As part of class activity, students wrote a set of anagrams. In Literature, oral revision was done for the upcoming recapitulation

14

15

16

17

18

**As fresh as a daisy.**

Means...

- A. You are full of energy.
- B. You are very young.
- C. You are new at somewhere.

The slide features a large illustration of a daisy flower on the left. To the right, under the heading 'Means...', there are three purple rectangular buttons containing the options A, B, and C. A purple arrow points from the bottom right of the slide to the right.

14

15

16

17

18

**Hold your horses.**

Means...

- A. Ride a horse.
- B. Stop your car.
- C. Be patient.

The slide features an illustration of a hand holding a small toy horse on the left. To the right, under the heading 'Means...', there are three purple rectangular buttons containing the options A, B, and C. A purple arrow points from the bottom right of the slide to the right.





# ENVIRONMENTAL SCIENCE

With the ongoing SA2 assessment cycle, the students of grade 5 presented their EVS project on 'Agricultural tools and Practices' wherein they showcased the various tools used in agriculture and their usage. They also portrayed the different steps involved in farming and their significance. The various environmental problems and their solutions were discussed with the introduction of L-28: Saving the Environment. The different forms of pollution, greenhouse effect, global warming, their causes and outcomes was taken up for discussion.

Seeding

Seeding is the process of planting seeds and crops. The process of seeding is very precise owing to the fact that the spaces between rows of seeds and the distance between one seed and the next seed is suppose to be uniform. Germination is the process of seeds developing into new plants. First, environmental conditions must trigger the seed to grow. ... When water is plentiful, the seed fills with water in a process called imbibition. The water activates special proteins, called enzymes, that begin the process of seed growth.

EVS project

Agricultural Tools and practices

SOWING

L-28: Saving the Environment

Introduction:

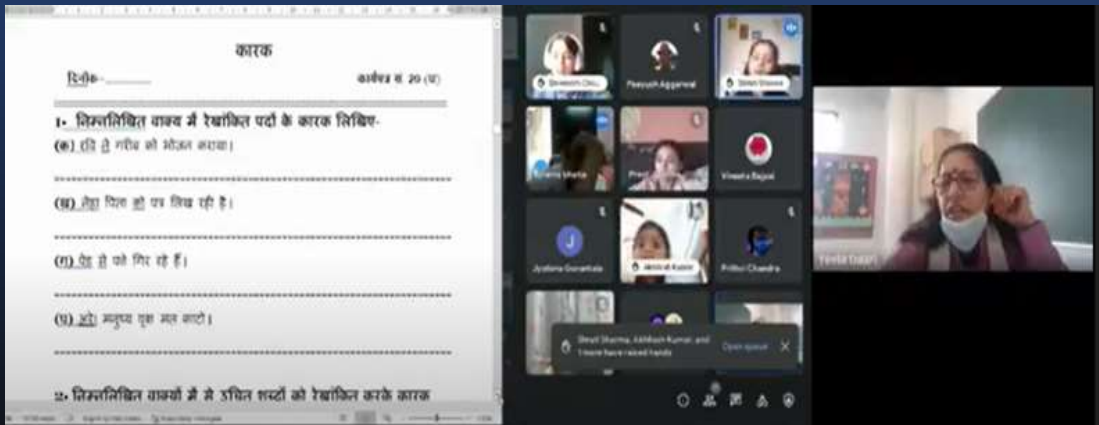
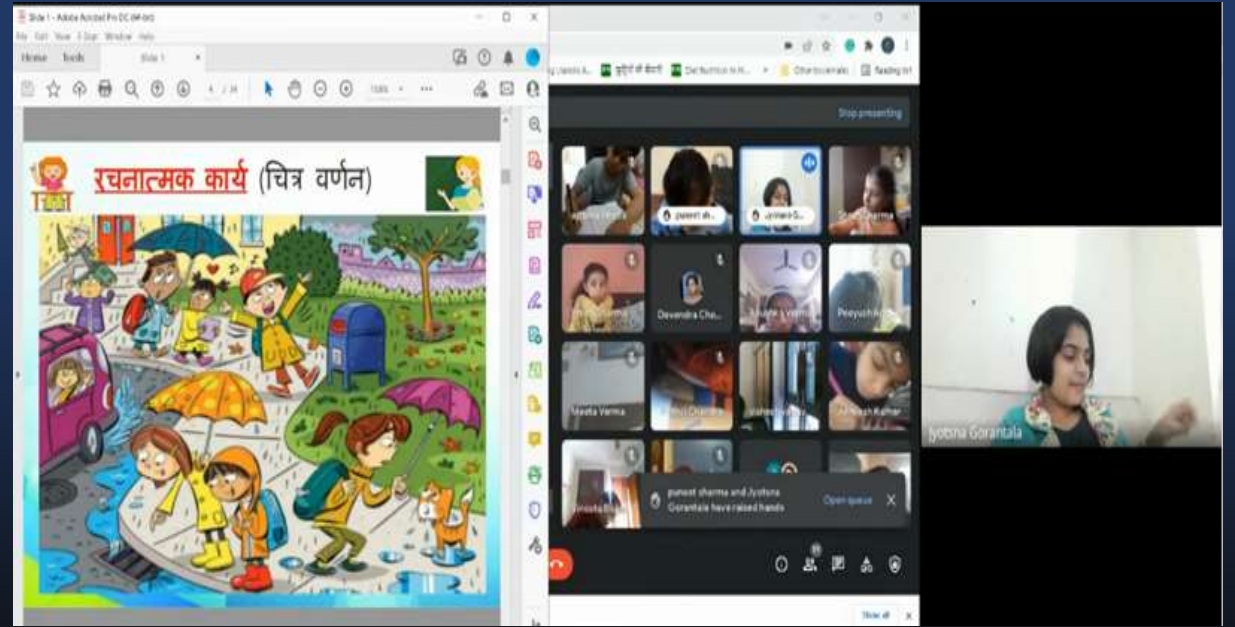
- Pollution is the contamination of air, water or land by harmful substances.
- Air pollution affects the air, water pollution affects the water and marine life, and land pollution affects the land, destroying life and the environment.
- There is also another type of pollution known as noise pollution, which is caused by loud

ENVIRONMENTAL POLLUTION



# हिन्दी

Students of class 5 had their assessment of writing skill. They revised the various topics for Hindi recap. They also revised shudha-ashudha, karak, kriya visheshan, and paryayvachi and presentations on these were shown in the class.



## CLASS TEACHER PERIOD (3-5)



Students of classes 3-5 had theme-based Class Teachers' periods from Monday to Wednesday. The topic for the Circle Time on Monday was on International Mother Language Day. It was discussed with the students that it recognizes that languages and multilingualism can advance inclusion, and the Sustainable Development Goals' focus on leaving no one behind. Tuesday's Value Education session continued on Know Your Strengths. The various aspects of Character Strengths were discussed through related stories and videos. Post session, the students gave their points of views on how to encounter a difficult problem, how to set goals in life and achieve them. As a part of Interact Club, A General Awareness session was conducted on the theme World Energy Sustainable Day. The students were informed that World Sustainable Energy Days show how we can make a green recovery happen in practice and how the energy transition can contribute as an investment engine to this deep transformation. They joined in a discussion and gave their inputs on what steps can be taken to reduce the use of electric energy at our home.

# CLASS TEACHER PERIOD (3-5)



# COMPUTER (3-5)

Students of Grade 4 learnt scratch. They were taught to use glide option. They have also made some games using Glide block.

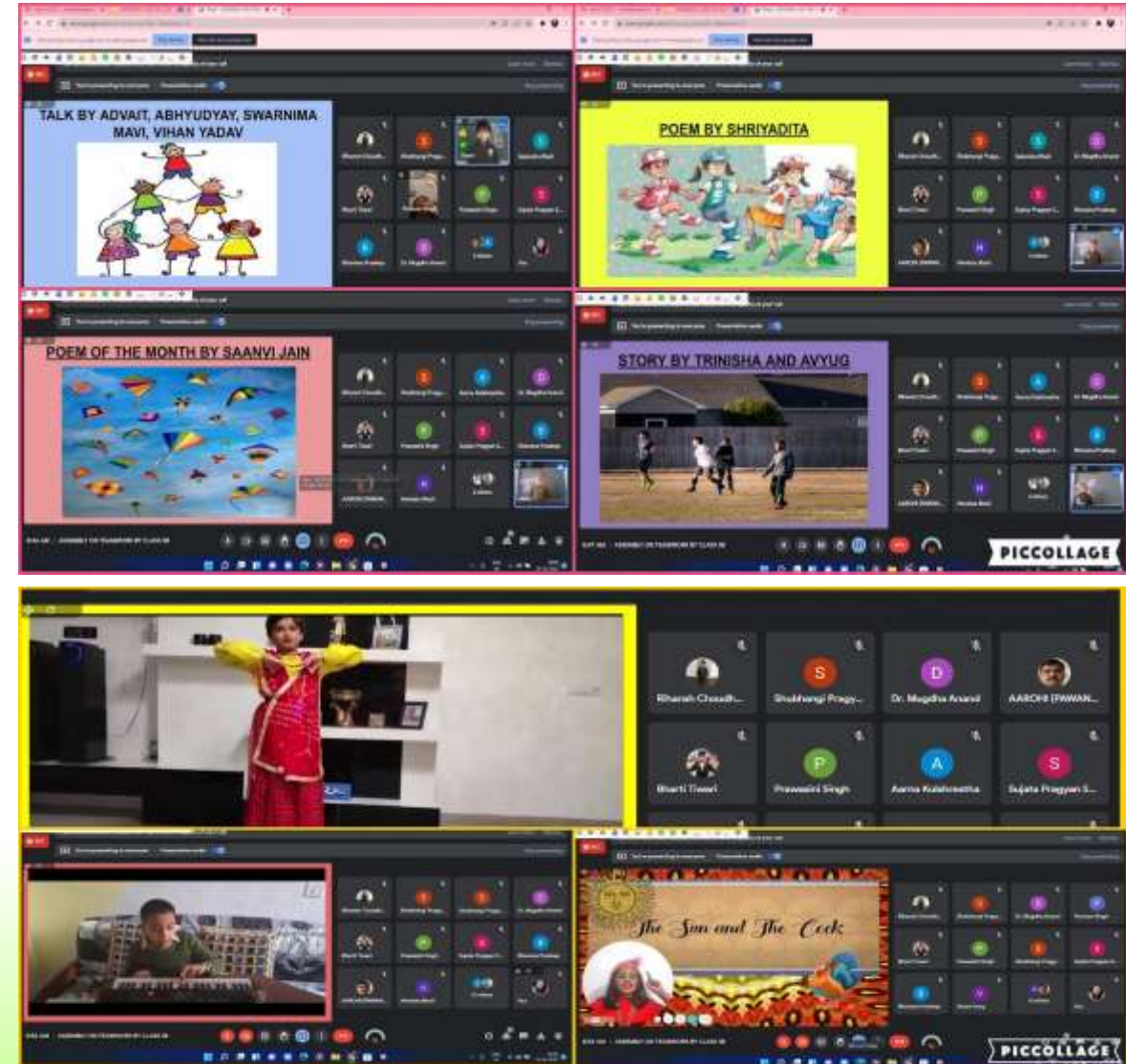
Students of Grade 5 were taught Flash animator in which they learnt the use of Paint Element like Shapes, use of Line and brush.

Students of Grade 3 made the presentation on Powerpoint on the topic Books and enjoyed the quiz activity



# CLASS ASSEMBLY (3B)

Alone we can do so little, together, we can do so much. Team is a group of many hands and one mind. Students of class 3B had the privilege of conducting the morning assembly on 25th February, 2022. The topic for the assembly was Teamwork. The students explained that unity is strength. When there is teamwork and collaboration, wonderful things can be achieved. A wonderful story in English on Teamwork was narrated. The Hindi poem of the month and an English poem 'Teamwork' were recited too. The students came up with a wonderful instrumental presentation, a folktale narration from the land of Manipur using the Loom technology and Saraswati Vandana through a soulful dance.



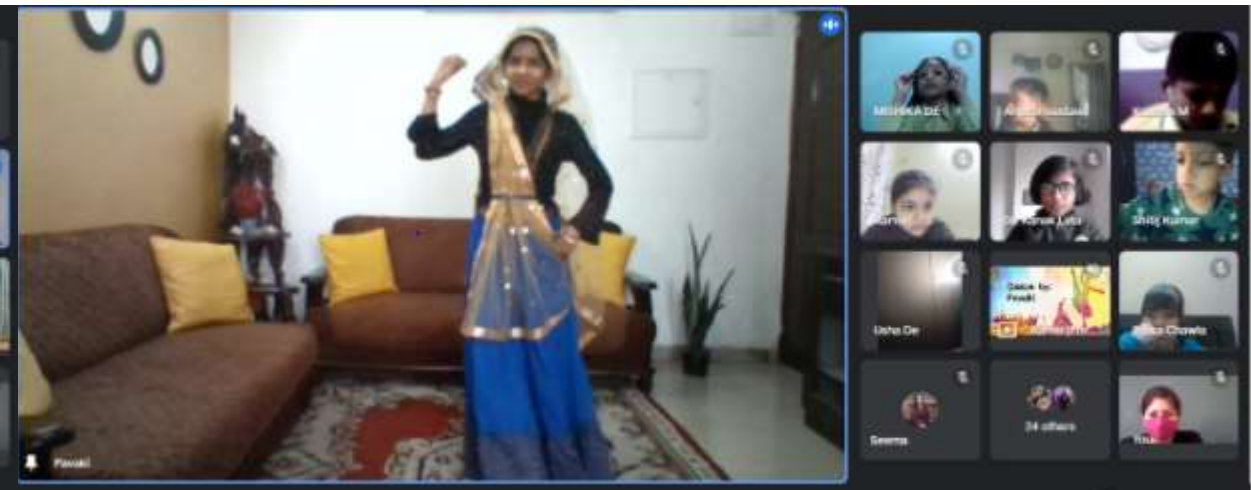
# CLASS ASSEMBLY (3D)

The class assembly of 3D was held on 24 February, 2022 on the topic Power of Yoga. The assembly started with a prayer by Sanvi gupta. Refreshing thoughts were given by Vedant, Arnav, Shourya, Aarohi and Sarthak. News updates were given by Aarna Kulshrestha and Avyug Singh. Swarnima gave a beautiful dance performance. The students gave a wonderful talk on the Power of yoga. Lovely poems were recited by Trijal Somya and Saksham. The assembly concluded with the birthday wishes by Aradhy Chaubey.



# CLASS ASSEMBLY (4D)

Students of grade 4D conducted the online morning assembly on the topic, Traditions and Customs of India on 24th and 25th February, 2022. They presented thoughts, talk, story and poems in Hindi and English based on the theme. Instrumental rendition, songs and dances were also a part of the assembly.



# DOT PAINTING COMPETITION: INTER CLASS WEEKLY ACTIVITY RESULT

CLASS	STUDENT	POSITION
3 D	SAUMYA KAUSHIK	1 <sup>ST</sup>
3 B	BHUVIKA	2 <sup>ND</sup>
3 B	SWARNIMA Mavi	2 <sup>ND</sup>
3 A	SONA AGGARWAL	COMMENDATION
3 A	ARNAV Singh	COMMENDATION
3 B	SAANVI JAIN	COMMENDATION
3 D	AARNA	COMMENDATION
4 B	KABIR	1 <sup>ST</sup>
4 B	URVI GUPTA	1 <sup>ST</sup>
4 A	DIYA JOSHI	3 <sup>RD</sup>
4 A	PRIYAL	3 <sup>RD</sup>
4 A	AVIKA	COMMENDATION
4 D	DRISHTI	COMMENDATION
4 A	SHIVIKA GUPTA	COMMENDATION
5 C	ISHANVI	1 <sup>ST</sup>
5 A	LAKHI	2 <sup>ND</sup>
5 A	SAATVIK PUNIR	3 <sup>RD</sup>