



**PRAGYAN**  
S C H O O L

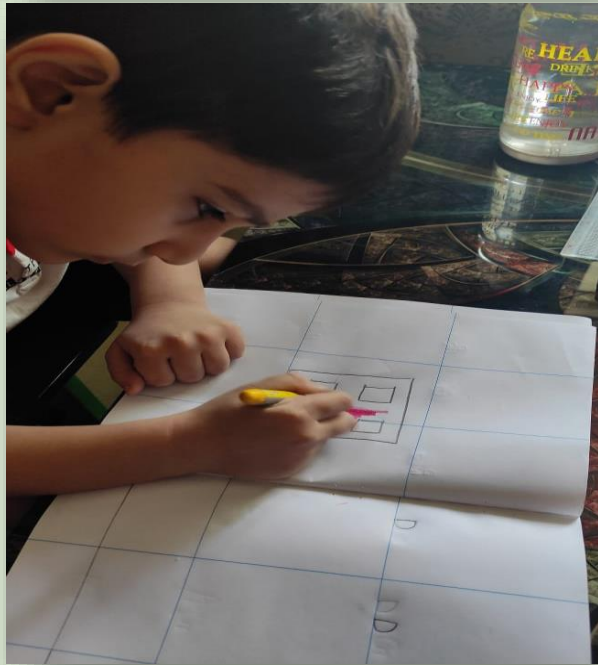
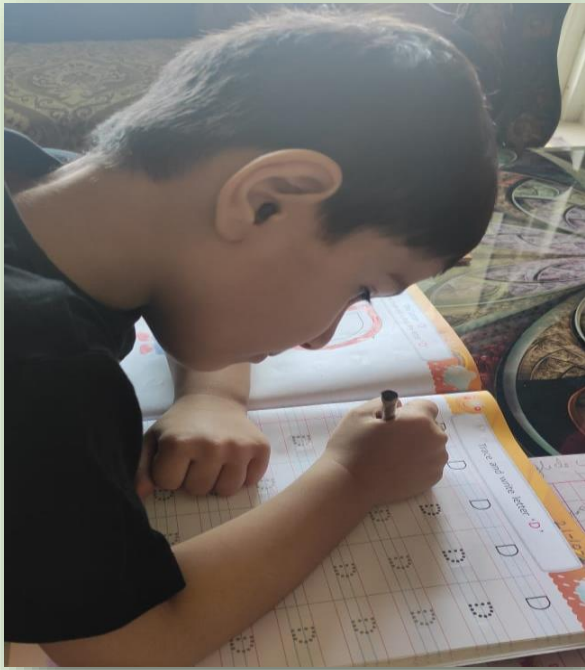
# WEEKLY CIRCULAR PRIMARY

**TIMES  
SCHOOL SURVEY  
2019**

**Ranked No. 1**

as school leaders in Greater  
Noida by the Times of India  
Survey 2019

24<sup>th</sup> October 2020  
(Cir/PS/28/2020-21)



# NURSERY

English- letter 'D' was introduced with the help of pictures, colouring, and tracing the worksheets.

Children can identify the pictures that start with letter 'D'.



Maths- number '14' was introduced by colouring, and tracing the worksheets. Concept 'In & Out' was introduced by doing various activities and 'Diamond' shape was done by colouring the worksheet.





**Hindi-** Introduction of vyanjan 'द' was done with the help of colouring the worksheets and story and children can identify the pictures with respect to the given vyanjan.



**General Awareness-** Children enjoyed watching video related to different **modes of transport** and enjoyed the Hindi rhyme 'सड़क बनी है लम्बी चौड़ी' related to the theme was also done.

Discussion on the festival '**Dussehra**' was done in the class and children enjoyed the rhyme '**राम बड़े वीर थे**'.

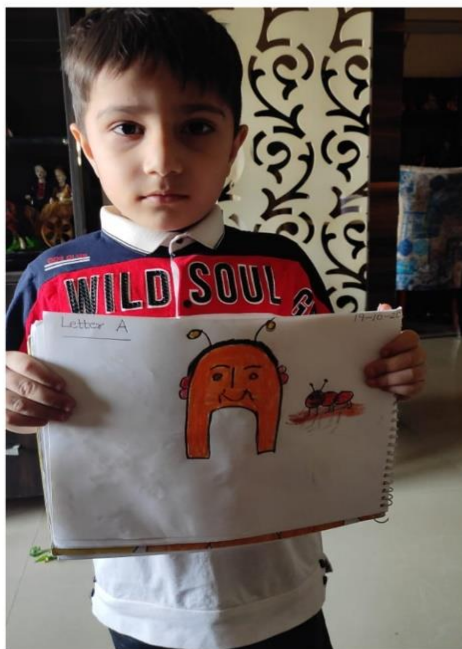
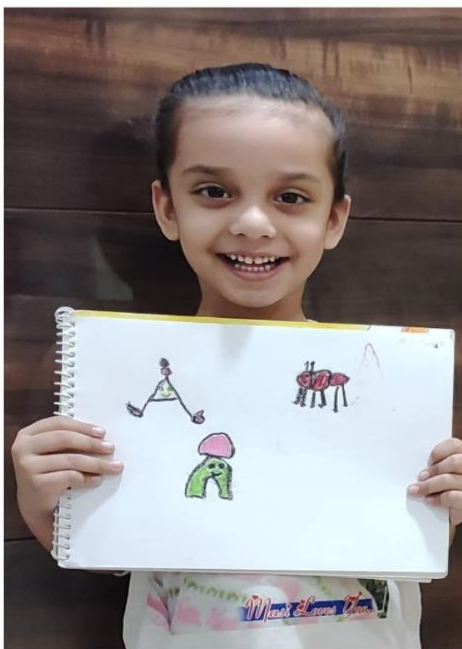
N  
U  
R  
S  
E  
R  
Y



**Art & Craft-** Children could draw the picture of **ant** related to the letter '**A**' and enjoyed by doing the colouring work on it.

**Dance-** 'Happy' dance was practised in the class.

**Music-** 'Dussehra' song was practised in the class

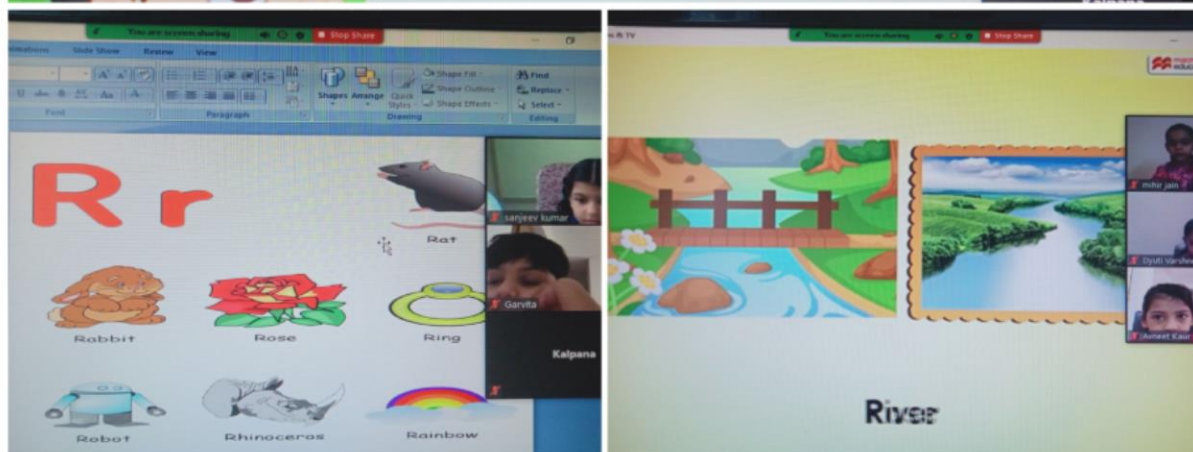
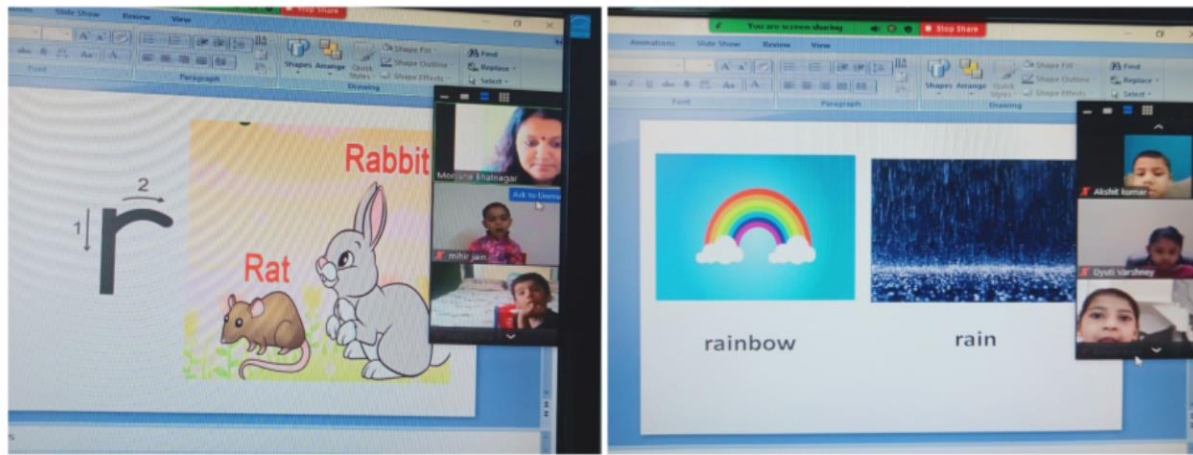


# KINDERGARTEN



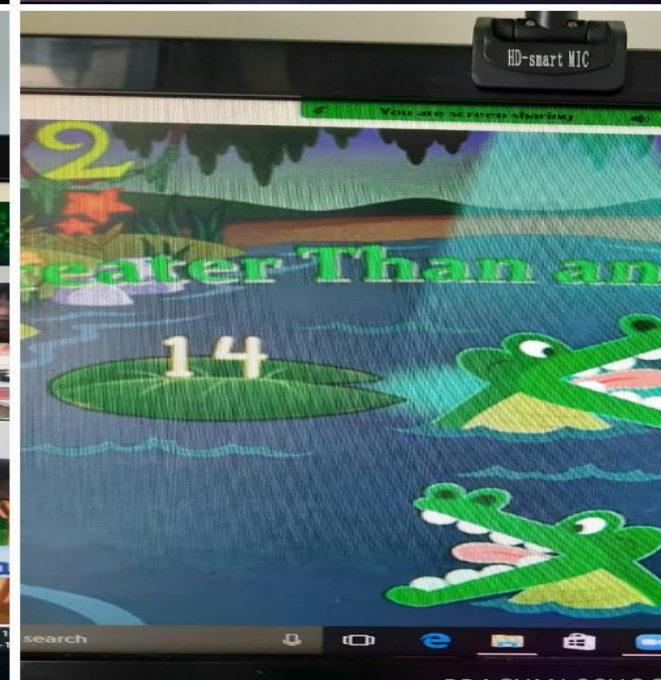
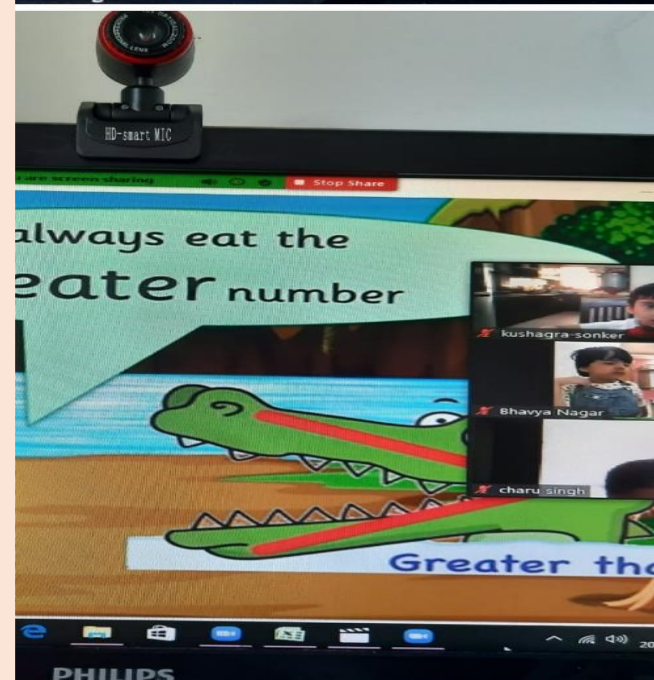
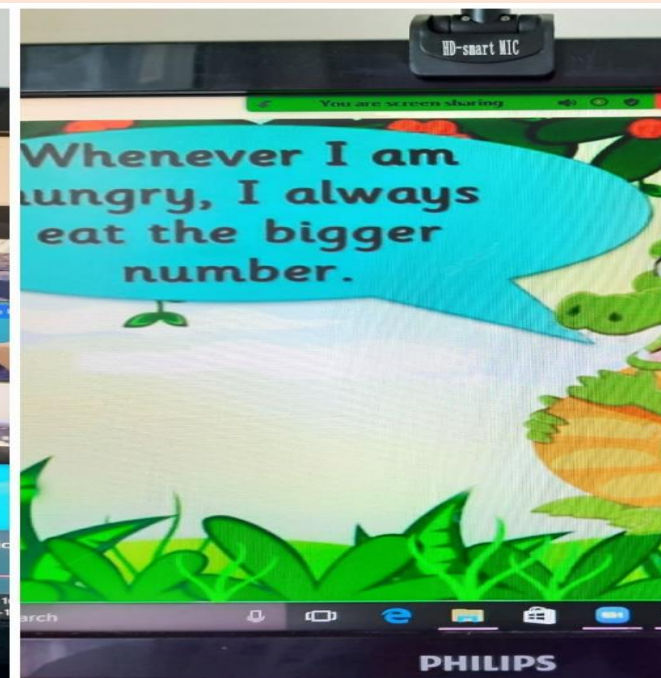
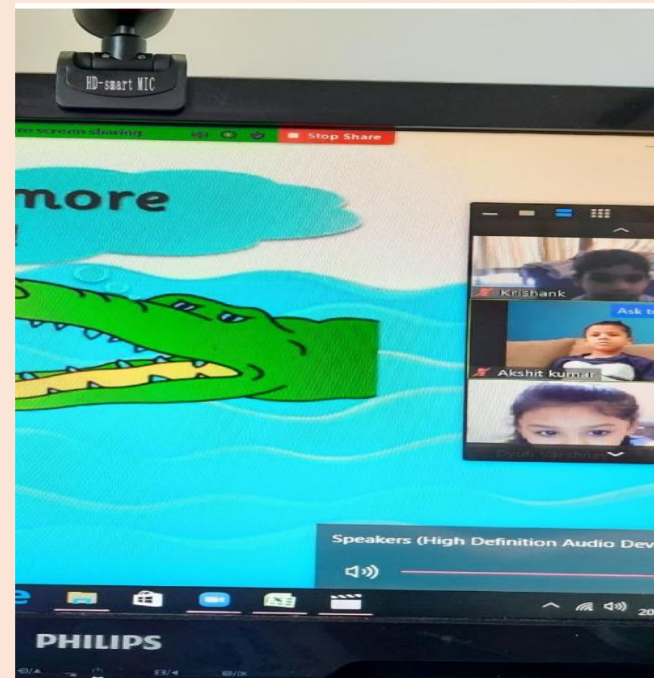
**English** -Students were taught letter 'R' in English class. They practiced writing the letter in their workbook and notebook. Reading practice from English Reader book was done.

**Reading Scheme** -Reading practice of "My Pet Dog" page was done.



# Kindergarten

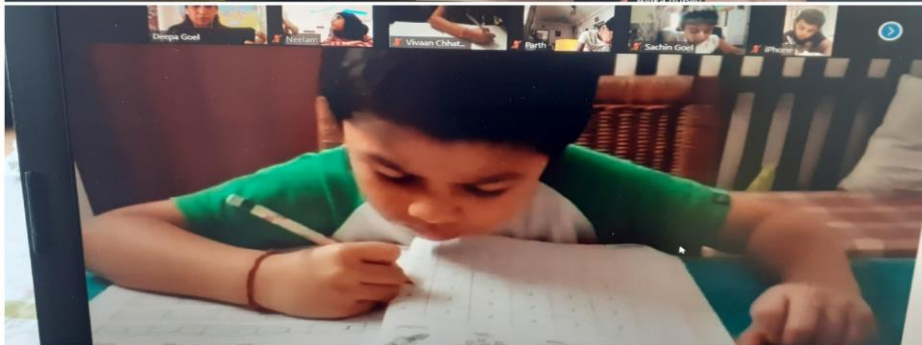
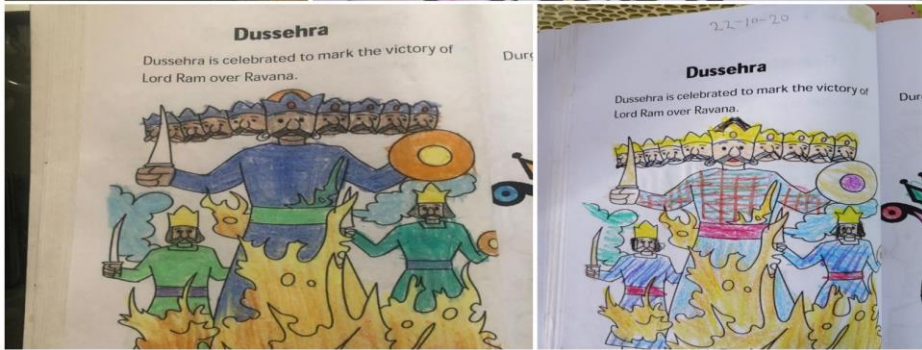
**Maths** -Revision of number names 1-5 and greater, smaller and equal numbers were done in the class .Number 110-120 was introduced and sequence counting 0-110 was done in notebook





**Hindi**- Students of KG did revision of previously taught Vyanjans. Vyanjan 'य' was introduced with the help of flash card and related story was also done in the class. Written practice of vyanjan was also done in workbook and notebook.





# K I N D E R G A R T E N

**GA-** Water transport were introduced and they enjoyed learning related rhymes also. Discussion on **Dussehra** was done and The Rhyme 'Suno Suno Bhai' and "Ram Bade Veer The" was taught to students.

**Dance** -Dance Practice of '**Dhaker tale**' song was done .The children enjoyed tapping their steps on the tune of the song.

**Music**- Students enjoyed practicing "**vijay satay ki** " song in the class .



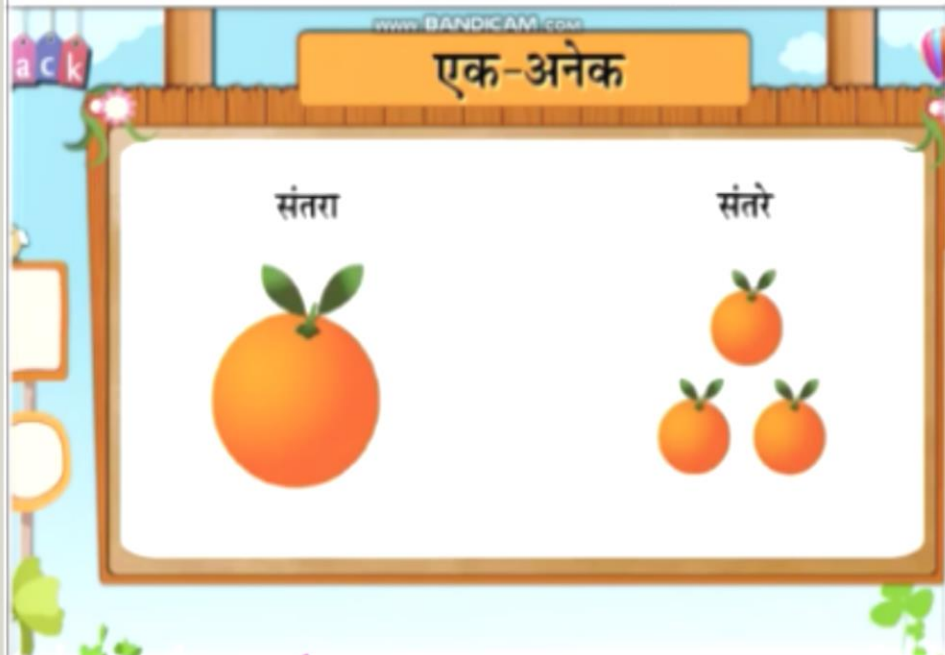
Students of **class 1** revised the concept of “**Action words**”. They were told about the meaning along with a few examples of it. Kids enjoyed participating in an activity based on silent enactment of these words.





# हिन्दी

Students of **class 1** were introduced to the concept of “**एक - अनेक**” during their hindi class. They were told about the difference between them and how matras get changed when we change word from **एक** to **अनेक** |



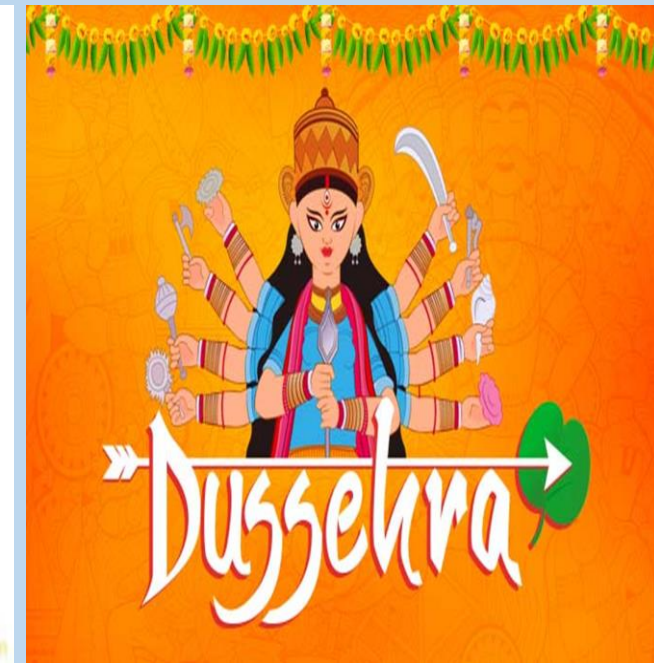
# COLLABORATIVE ACTIVITY (ART)

An **ISA** activity was done in class **1B** and **2C**.  
This was a collaborative activity with **Maths**.  
The students enjoyed making creative Dice for a Board game in their online **Art class**.



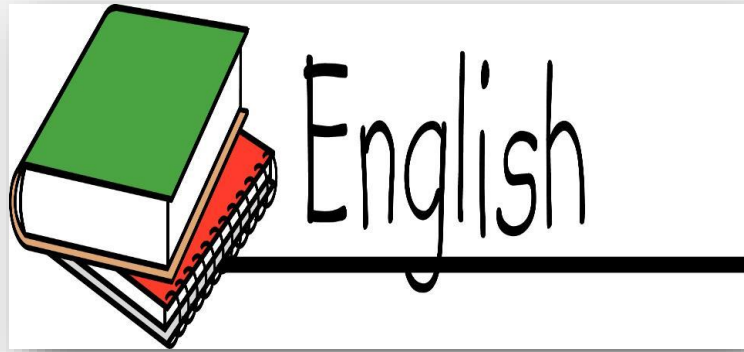
# COLLABORATIVE ACTIVITY (DUSSEHRA)

Keeping the festive spirit alive, to mark the victory of Lord Rama over Ravana, light over darkness and truth over lies, a ppt and videos based on Dussehra were shown to the children of **classes 1 & 2**. To reinforce the message that good always triumphs over evil, an activity was also organized where each student was asked to think of one evil habit, while promising to shun it along the burning effigies of Ravana symbolically. They were also shown the nine avatars of Devi Durga and the importance of Navratri through the video.



... and took her to his faraway kingdom called Lanka.



A screenshot of a PowerPoint presentation. The slide has a yellow background and contains the following text:

II. Replace the underlined noun with pronoun.

1. The dragon stood on the car and squashed the car.  
\_\_\_\_\_
2. Geeta went to the table and Geeta picked up the ruler.  
\_\_\_\_\_
3. Pick up your book and put your book on the desk.  
\_\_\_\_\_

The presentation is displayed in a window titled '19th Oct 2020 Oct - PowerPoint'. A video feed of a student named 'Kaivalya Chauhan' is visible in the bottom right corner.A screenshot of a PowerPoint presentation. The slide has a white background with a red border and is titled 'PRONOUNS' in large, bold, red letters. Below the title, there are eight cartoon children, each with a speech bubble above them containing a pronoun:

- I
- you
- he
- she
- it
- we
- you
- they

The presentation is displayed in a window titled '20 Oct (2020 10:19 at 20:30 GMT+7)'. A video feed of a student named 'monika sharma' is visible in the bottom right corner.

Students of **class 3** continued revising the poem of the month '**Autumn's Majesty**' and the difficult words of the month in their online English classes. They were introduced to the concept of **Pronouns** and they learnt how to use them in a sentence. They did some related exercises too, as well as continued with the reader '**Gulliver's Stories**'.

# ENVIRONMENTAL SCIENCE

• Value-based Learning

• Not everyone can afford new clothes and sweets to celebrate festivals. How can you help them? Discuss.

Help  
Forgotten  
Children  
Celebrate  
Diwali



## CHRISTMAS

Christmas is celebrated on 25th December every year to celebrate the birth of Jesus Christ. People decorate Christmas trees in their homes and exchange gifts with their friends and family. Christians attend a special Christmas service at the church. This service is, however, open for all to attend.



You're presenting to everyone  
Click here to return to the video call  
when you're ready to stop  
presenting  
Google Chrome's Remote Desktop

India has a rich culture and that has become our identity. Be it in religion, art, intellectual achievements, or performing arts, it has made us a colorful, rich, and diverse nation. Students of **class 3** were informed about the various **festivals** celebrated in India. They spoke on their favourite festivals and participated in a value-added discussion on sharing the festival spirit with the underprivileged section. They continued with the revision on **'The Universe and the Solar System'**.

# हिन्दी

Students of **class 3** were taught “**Kaal**” in grammar and they did few exercises in the workbook also. They were shown a video on this topic too.

## ART CLASS

Students of **classes 3B and 3C** enjoyed their online **art class** as they learnt to make different patterns in a house and created beautiful scenes using these patterns..





Students of **class 4** were introduced to the concept of **homophones**. They were shown a ppt to have clarity in the concept. They did a few exercises in the notebook and workbook based on it. They also read chapter 6 and 7 of the reader, **The Jungle Book**.

### HOLE vs. WHOLE

- **Hole** – *noun* – a small opening in something, a gap  
– There is a **hole** in this container and all my soup is leaking out!
- **Whole** – *adjective* – undivided, in one piece, complete  
– Don't leave out any details! Tell me the **whole** story!

### THERE vs. THEIR vs. THEY'RE

- **There** – *adv* – in or at a place; indicating a location  
– I am going to put this book over **there** on the table.
- **Their** – *possessive pronoun* – belonging to them  
– I got a personal tour of **their** new home.
- **They're** – *contraction* – a contraction, short for "THEY ARE"  
– **They're** really nice people once you get to know them!

### COMMON HOMOPHONES

- |                 |             |                  |          |
|-----------------|-------------|------------------|----------|
| • Curb .....    | Kerb        | • Staid .....    | Stayed   |
| • Dew .....     | Due         | • Straight ..... | Strait   |
| • Gait .....    | Gate        | • Talk .....     | Torque   |
| • Hart .....    | Heart       | • Throne .....   | Thrown   |
| • Descent ..... | Dissent     | • Waive .....    | Wave     |
| • Deviser ..... | Divisor     | • Warn .....     | Worn     |
| • Him .....     | Hymn        | • Whirl .....    | Whorl    |
| • Lase .....    | Laze        | • Chill .....    | Chilly   |
| • Levee .....   | Levy        | • Currant .....  | Current  |
| • Loot .....    | Lute        | • Waste .....    | Waist    |
| • Marshal ..... | Martial     | • Knot .....     | Not      |
| • Review .....  | Revue       | • Fir .....      | Fur      |
| • Mask .....    | Masque      | • Die .....      | Dye      |
| • Medal .....   | Meddle      | • Way .....      | Weigh    |
| • Moose .....   | Mousse      | • Toe .....      | Tow      |
| • Sign .....    | Sine        | • Oar .....      | Or       |
| • Sort .....    | Sought      | • Air .....      | Heir     |
| • Complacent .. | Complaisant | • Sew .....      | So ..... |
|                 |             |                  | Sow      |



### Homophones:

Words that sound the same, but mean different things and have different spellings!



2  
MONDAY  
19<sup>th</sup> OCTOBER

VIRTUAL CLASS RULES

- FIND A QUIET SPACE
- NO FOOD OR DRINKS
- TURN ON MUTE
- RESPECT OTHERS

प्र०3. रिवाज़ की दुहाई देने पर दहेज़ में तिलक ने क्या माँगा ?  
उ० रिवाज़ की दुहाई देने पर दहेज़ में तिलक ने उपयोगी व शिक्षाप्रद पुस्तकें माँगी।

प्र०4. ससुर जी कि आँखों से खुशी के आँसू क्यों बह निकले?  
उ० अपने दामाद के श्रेयमुख से ज्ञान भरी बातें सुनकर उनके ससुर की आँखों से प्रेम और खुशी के आँसू बह निकले।

# हिन्दी

1  
TUESDAY  
20<sup>th</sup> OCTOBER

वचन (उत्तरमात्रा)

कार्यपत्रिका संख्या - २५      दिनांक - .....

प्र० नीचे लिखे एकवचन शब्दों को बहुवचन में परिवर्तित कीजिए -

एकवचन	बहुवचन
१. बूँद	बूँदें
२. बेल	बेलें
३. काँटा	काँटें
४. पत्ता	पत्तें
५. नहर	नहरें
६. आँख	आँखें
७. कमरा	कमरें

Students of class 4 completed the exercise and question-answers based on the lesson “Bal Gangadhar Tilak” and Vachan in Hindi Grammar. They did this after the discussion in the class.



Umbrella



Samaira

Umbrella

Sai  
Be



# ART CLASS



Students of **classes 4A & 4C** enjoyed their art class as they learnt to make different patterns in an **umbrella** and created beautiful scenes.



# ENVIRONMENTAL SCIENCE

Students of **grade 5** were introduced to the different **monuments of India** that uphold the heritage and culture of India as part of their **EVS** class. The location, origin, history and styles of architecture was also discussed in the class. Along with it, there was also discussion on the different categories of **Indian paintings, Indian literature and craft ship** that India is so famous for.

5A Online EVS class (2020-10-21 at 21:39 GMT-7)



## GATEWAY OF INDIA

- The Gateway of India in Mumbai overlooks the Arabian Sea.
- It was designed by the architect George Wittet to commemorate the visit of King George V and Queen Mary in 1911.
- The architect used the popular Indo-Saracenic style – a combination of the British, Mughal and Rajput styles of architecture.
- It was inaugurated on the 4 December 1924 by the Viceroy, the Earl of Reading.



9:50 / 30:58

5A Online EVS class (2020-10-21 at 21:39 GMT-7)

Press Esc to exit full screen

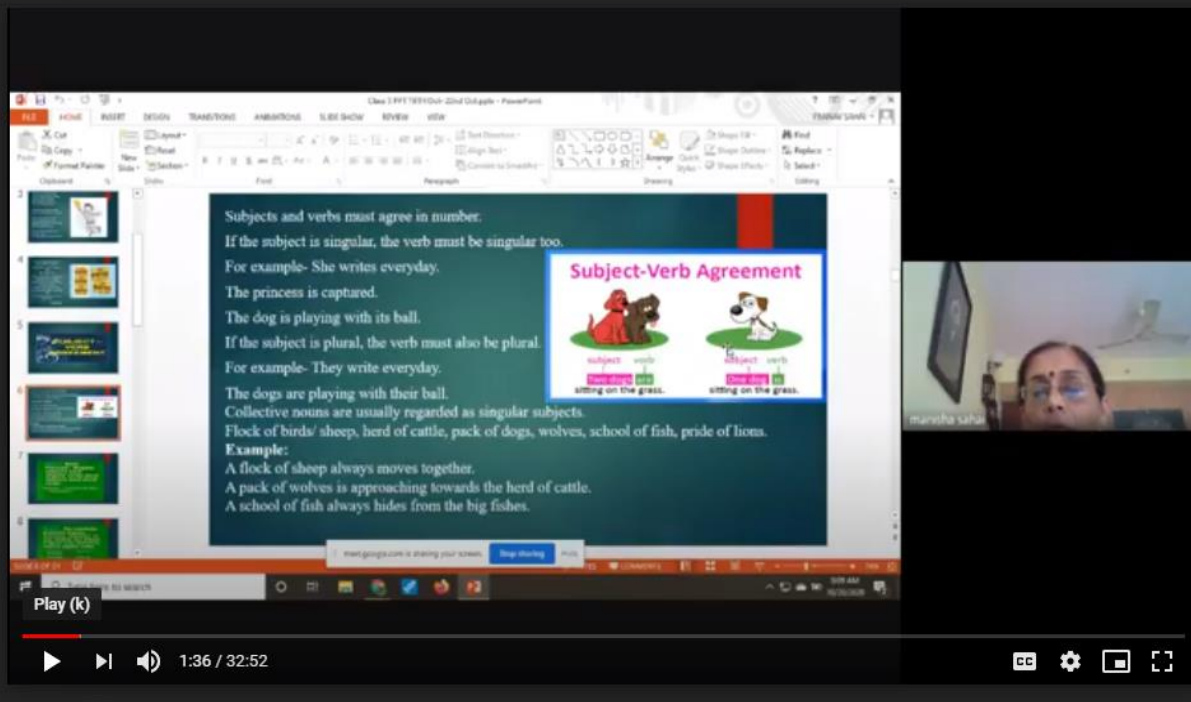
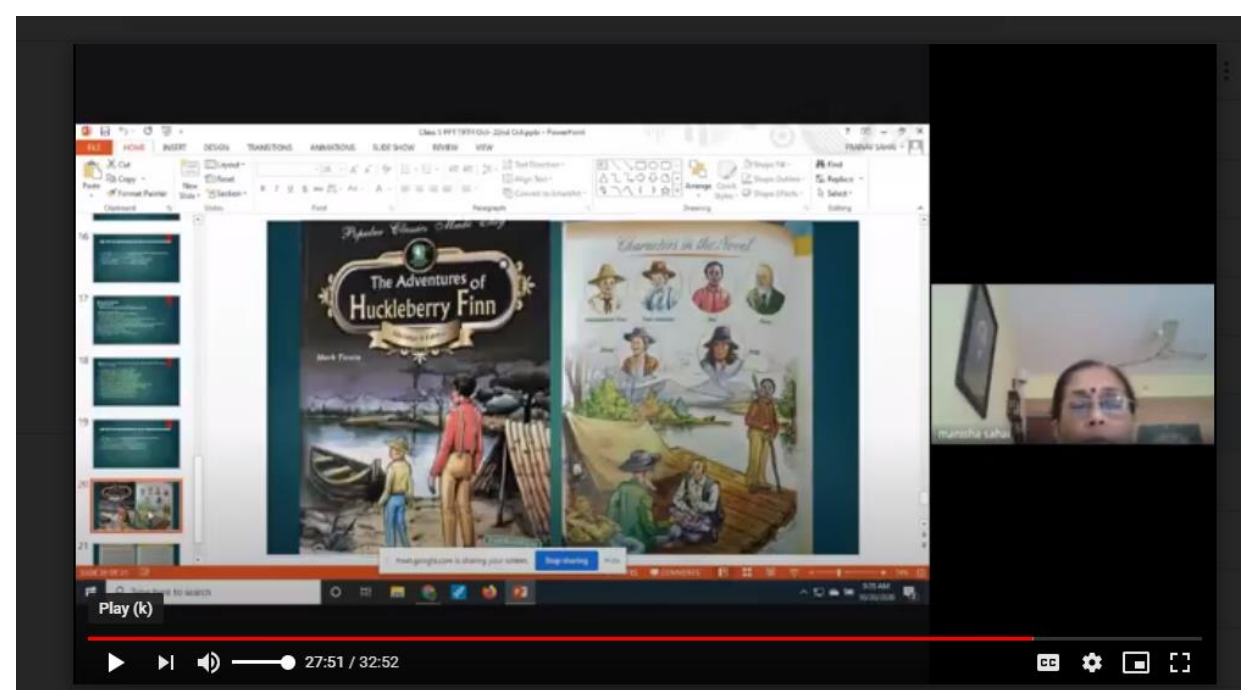


## INDIAN LITERATURE & CRAFT

- Vedic literature comprising four books, the two great epics— *Ramayan* and *Mahabharata*— *Panchatantra*, *Hilopadesa*, *Jataka Tales* and Kalidasa's play *Abhigyan Shakuntalam* are important works of Indian literature.
- The earliest examples of Indian craft date back to the Indus Valley Civilisation. Metal work, woodcraft, ivory carvings, pottery and textiles are only some of the forms of crafts found in India.



30:04 / 30:58



Topic **subject-verb** agreement was introduced to the students of **class 5**. It was explained through a ppt, oral discussion was done followed by related written task. Revision of poem of the month was also done. Reading was done from the reader, **Huckleberry Finn**.

## लिंग के भेद

- हिन्दी व्याकरण में लिंग के दो भेद होते हैं -

(1) पुल्लिंग (Masculine Gender)

(2) स्त्रीलिंग (Feminine Gender)

(1) पुल्लिंग :- जिस संज्ञा शब्दों से पुरुष जाति का बोध होता है, उसे पुल्लिंग कहते हैं।

जैसे- 1. सजीव- कुत्ता, बालक, खटमल, पिता, राजा, घोड़ा, बन्दर, हंस, बकरा, लड़का इत्यादि।

2. निर्जीव पदार्थ- मकान, फूल, नाटक, लोहा, चश्मा इत्यादि।

3. भाव- दुःख, लगाव, इत्यादि।



## लिंग की परिभाषा

- संज्ञा के जिस रूप से व्यक्ति या वस्तु की नर या मादा जाति का बोध हो, उसे व्याकरण में 'लिंग' कहते हैं।
- दूसरे शब्दों में-संज्ञा शब्दों के जिस रूप से उसके पुरुष या स्त्री जाति होने का पता चलता है, उसे लिंग कहते हैं।
- सरल शब्दों में- शब्द की जाति को 'लिंग' कहते हैं।

जैसे-

पुरुष जाति- बैल, बकरा, मोर, मोहन, लड़का आदि।

स्त्री जाति- गाय, बकरी, मोरती, मोहिली, लड़की आदि।



## लिंग

पढ़ें-\_\_\_\_\_

बतें-\_\_\_\_\_

1. निम्नलिखित शब्दों के लिंग बतौर -

- |                    |                    |
|--------------------|--------------------|
| (क) बगीचा - _____  | (ख) लड़िका - _____ |
| (ग) बरफिया - _____ | (घ) बरफिया - _____ |
| (ङ) बरफिया - _____ | (च) बगीचा - _____  |
| (ज) बगीचा - _____  | (झ) लड़िका - _____ |
| (झ) बगीचा - _____  | (ञ) लड़िका - _____ |
| (ट) बगीचा - _____  | (ण) लड़िका - _____ |
| (ड) बगीचा - _____  | (ण) लड़िका - _____ |
| (ण) बगीचा - _____  | (ण) लड़िका - _____ |
| (ण) बगीचा - _____  | (ण) लड़िका - _____ |
| (ण) बगीचा - _____  | (ण) लड़िका - _____ |

2. निम्नलिखित शब्दों के लिंग बतौर करके दो पुनः लिखें।

- (क) लड़िका लड़के को लिखें।



# हिन्दी

Students of class 5 were introduced to the concept of Ling and they did some related exercise in their Hindi Book.



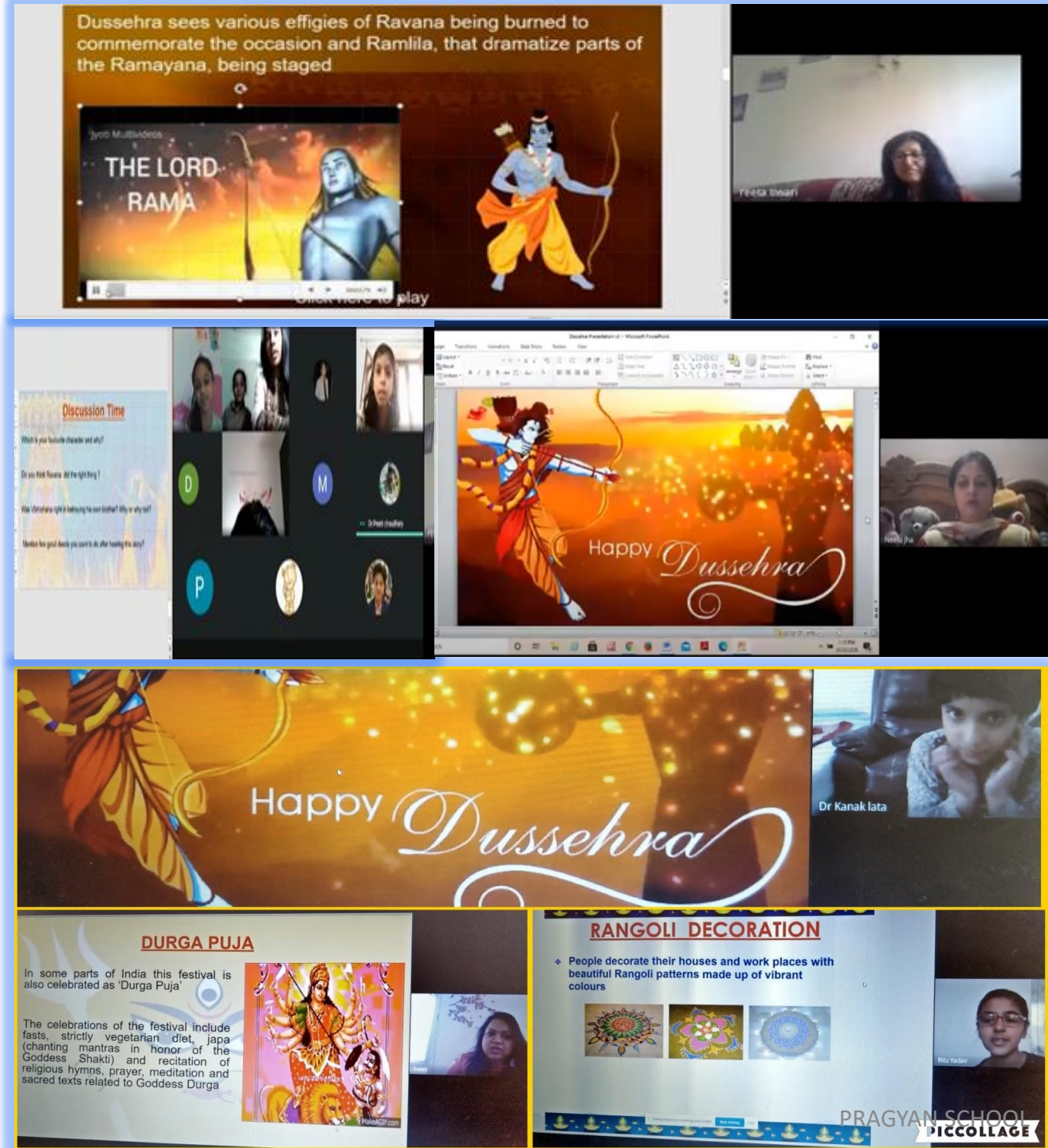
# ART CLASS



Students of **class 5B** enjoyed their art class as they learnt to make different patterns in a **Landscape** and created beautiful scenes.

# COLLABORATIVE ACTIVITY

Students of **classes 3-5** had a Collaborative Session on Celebrating the festival of **Dussehra**. A powerpoint presentation was shown by the teachers on the essence of **Ram Leela**, its relevance in context to Dussehra, story of **Ramayana** as depicted in **Mahabharata**. The student shared about their favourite festivals and how they celebrate it. The session ended with a discussion on their favourite characters from Ramayana and the reasons behind it.





## SPECIAL EVENING- ART CLASS

Drawing Landscapes is fun and easy when you have step by step instructions. Students of special evening class enjoyed making a beautiful landscape. They learnt to make hut and a dry tree with branches using water colours.



# INTER SCHOOL COMPETITION



We feel proud to congratulate **Aarohi Roy** of I B, for securing third Position in the Eco painting Category and **Riddhima Jain** for winning consolation prize under stone painting category in virtual **Interschool Competition Kalaangan** held on 10th October 2020, conducted by **The Millennium school Greater Noida**.