



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

18th OCTOBER 2024
(CIR/PS/155/2024-25)

NURSERY



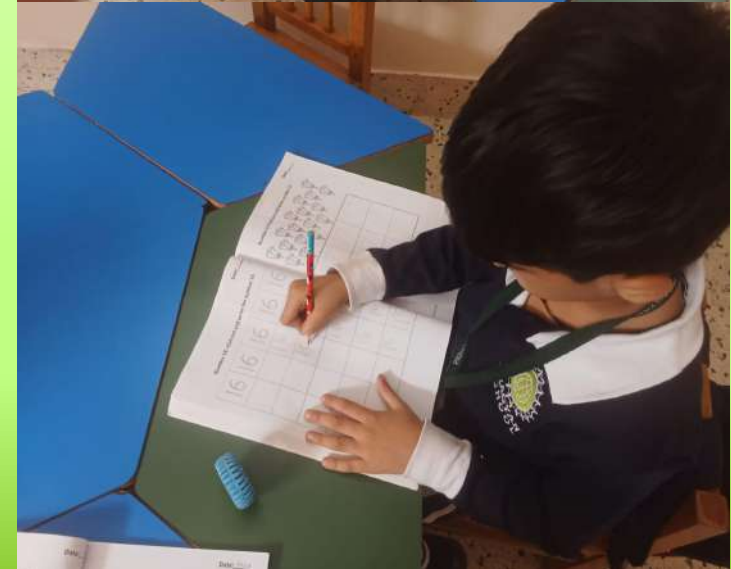
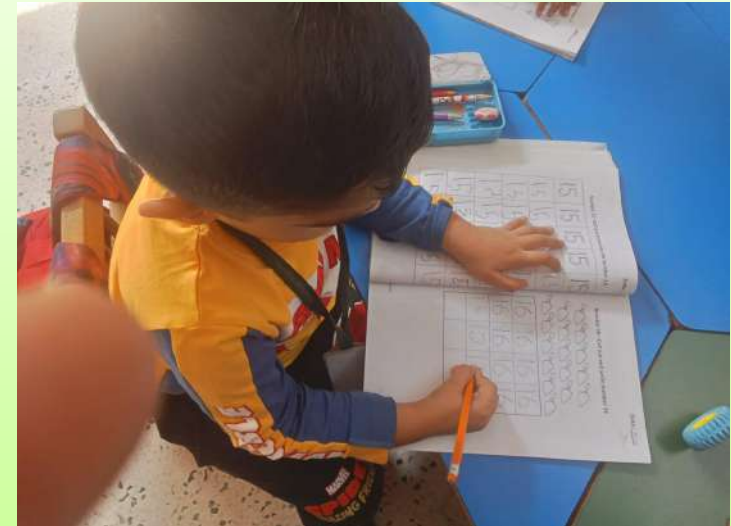
ENGLISH

To enhance knowledge and application of the concept of patterns i.e. sleeping and standing line students of nursery practiced writing letters. Further they were introduced to the word **Flag** integrating with the pattern, by an example that an Indian flag has sleeping lines and the Canadian flag has standing lines. Students had a written practice of the alphabets in their notebook that included standing and sleeping lines to reinforce the concept.



MATHS

This week number 16 was introduced to the students using fish blocks and they also did worksheets related to the number. Children did counting of 1-16 using blocks and they also practiced writing the number in their notebook.



GENERAL AWARENESS

As part of general awareness, nursery students were introduced to the flags of India and Canada. Discussion on how they are different in terms of colour and pattern. It was further explained by the teacher that the Indian flag has Ashoka Chakra in the center whereas a Canadian flag has Maple leaf.



HINDI

Vyanjan 'ध' was introduced to the students with the help of pictures. They also enjoyed colouring 'ध' related objects in their Hindi letter book.



CRAFT

Nursery students enjoyed crafting cars by pasting shapes. They refined their fine motor skills, practiced problem-solving, and showcased vibrant creations.



MUSIC

This week, nursery students joyfully learned the Hindi song "Meri Jhonpdi Ke Bhag". They enthusiastically sang along, mimicked actions, and developed their language skills.



CLASS ASSEMBLY

The nursery students enthusiastically presented a vibrant class assembly on Food and Festivals, celebrating the significance of Eid, Holi, Diwali, and Christmas. They shared traditional foods prepared during these festivals, recited rhymes, narrated stories, conducted the experiments on air and sink & float. Students performed a dance on Diwali and showcased Jadui Pitara activities. The assembly fostered unity, cultural awareness, and festive spirit.



KINDERGARTEN



ENGLISH

Sight words were revised with the students and the letter "x" was introduced using its phonetic sound. The students actively participated by identifying and sharing words that start with "x". They also completed a worksheet on the letter "x" to reinforce their learning.

HINDI

Students were introduced to the vyanjan स. To make learning more engaging, students were encouraged to colour pictures beginning with vyanjan स and they also did the vyanjan in their notebook. This helped them associate visual creativity with language learning.



CRAFT

This week students of Kindergarten worked on a tulip craft project that combine creativity with fine motor skills. Using colorful paper and glue, students crafted beautiful tulip flowers, carefully to form vibrant blooms. Each student personalized their tulips with unique designs, resulting in a stunning display of creativity and teamwork.



MUSIC

This week in music class, the children focused on rehearsing the basic swars (notes) to improve their pitch and understanding of melody. They also practiced the song "Mere Ghar Ram Aaye Hain," practicing its lyrics and tune with great enthusiasm.



CLASS ASSEMBLY

The kindergarten class assembly on "**Food and Festivals**" was a delightful celebration of culture and tradition. The little ones confidently took the stage, speaking their lines about different foods associated with festivals like Diwali, Christmas, and Eid. They engaged the audience with conversation questions about their favorite festive foods, sparking interactive discussions. To add more excitement, the kids performed a vibrant Nukkad Natak (street play), tug of war between healthy and junk food where they creatively showcased the importance of healthy food and gave a message on not to waste food, complete with colorful props and enthusiastic performances.

CLASS ASSEMBLY



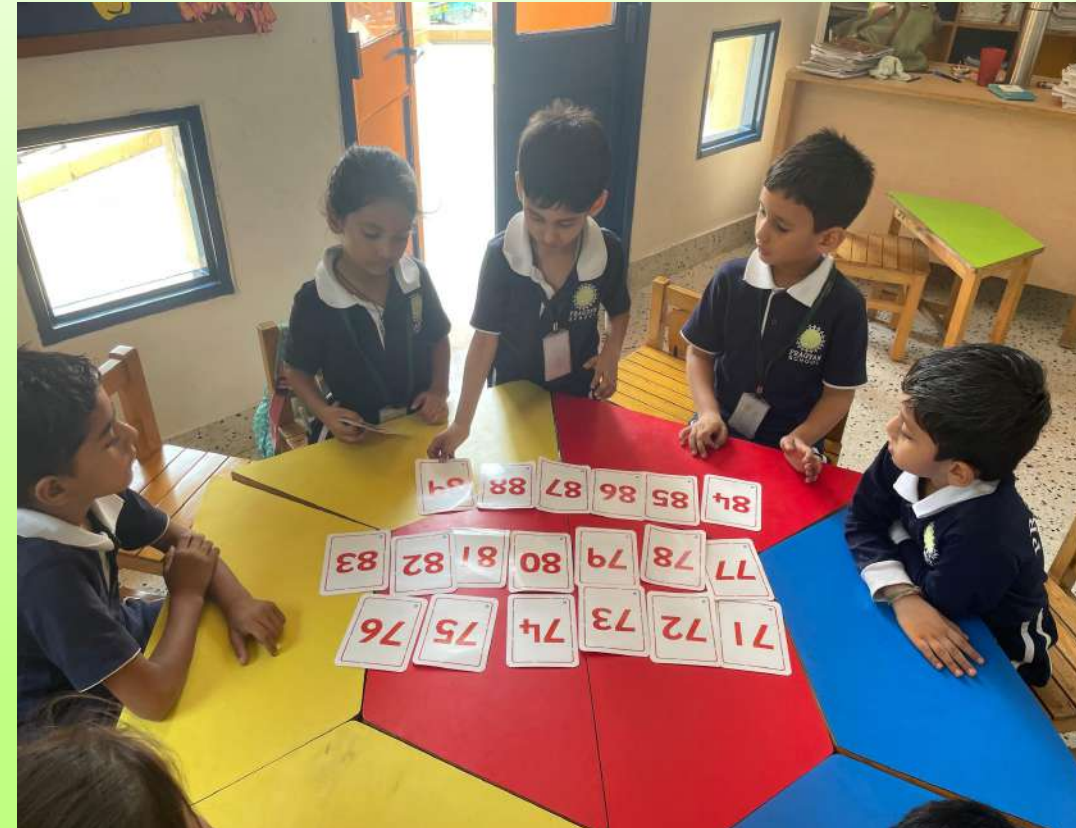
SKILL BASED LEARNING

This week, kindergarten students learned about the value of Indian rupees through a fun game where they identified notes and coins based on called-out denominations. The hands-on activity helped them recognize currency and understand its value. Along with learning about money, students developed skills like counting, memory, and logical thinking. Working in groups also improved their communication and teamwork skills, while building early financial awareness.



HANDS ON ACTIVITY

Students participated in an interactive activity using flashcards to arrange numbers sequentially from 71 to 90. This recently introduced exercise was designed to reinforce and enhance their understanding of counting, providing a hands-on approach to solidifying the concept.





ENGLISH

During this week students did sight words and digraphs (oa,ai) in their workbook. They were also introduced to the concept 'This and That' and its correct usage. They also did the reading in their Fitzroy book 'The big mess'. To know their listening skills, cross questions were asked by the teacher. They have done worksheets related to the above topic in their workbooks.



MATHS

During this week students completed forward counting 180-200. They practiced the number concepts in many ways like put the correct sign, circle the smallest and cross the biggest number. They also recapitulated the ordinal numbers by matching and circling the correct option. All these exercises helped to improve their logical reasoning, spatial awareness.



GENERAL AWARENESS

During this week students had done a small quiz activity related to the special dates of some common religious festivals and name of the states where these festivals are celebrated. They tried to read the sentences and answered in the form of true false, circle the correct answer.



HINDI

During this week students were introduced to ी matra, where they did activity related to the matra taught. Students tried to understand the difference between ि and ी matra and its sound. They did worksheets related to the above topic in their workbooks.



HANDS ON ACTIVITY

During this week students were introduced to the concept of "this" and "that". Understanding of the concept aids students in making distinctions, forming clear sentences, and improving their ability to communicate about their surroundings, which is fundamental to developing their language skills.





Students of class 1 were introduced to blend letters where they revised the 'ft' sound during their English class. Kids were taught the pronunciation of the sound with a few examples. They were shown a video for better understanding which includes reading of certain words with the same sound. Later they participated in an activity where each child got an opportunity to explore and share five different words which they wrote in their notebook.





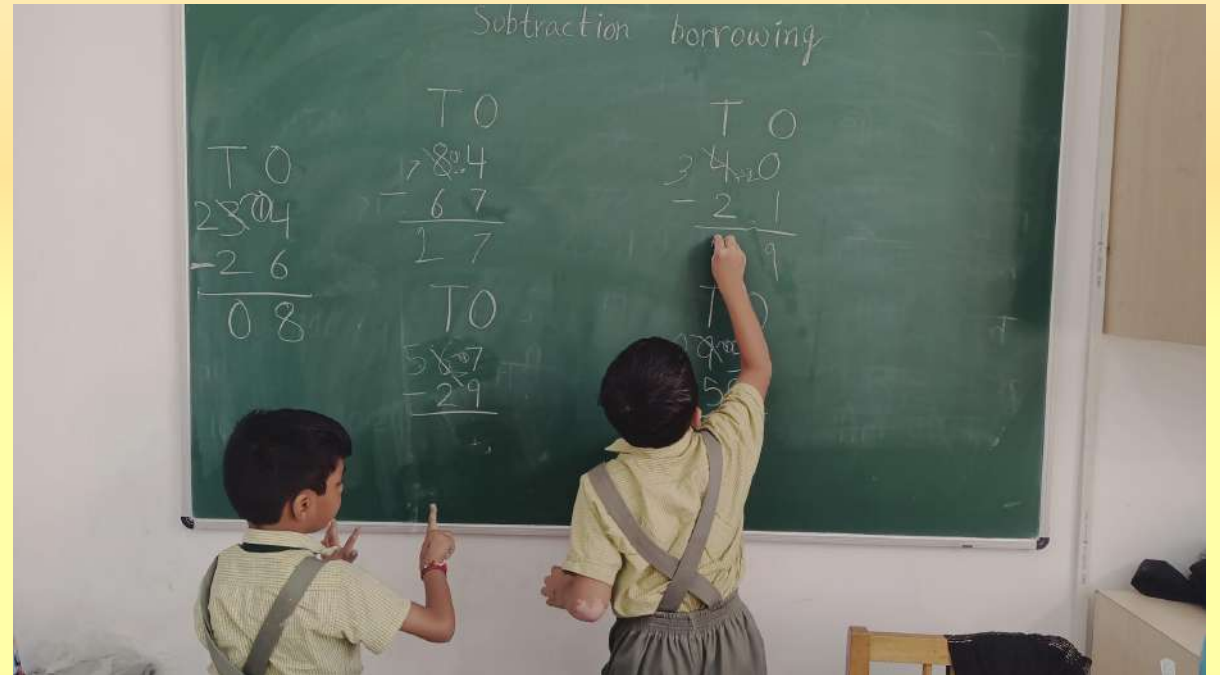
ENVIRONMENTAL SCIENCE

During the EVS class children enjoyed learning about shelter. They learnt about different types of houses. Features of a good house were also discussed with the students. Relevant PPT and videos related to the topic were also shown to the students.





Children of class 1 enjoyed learning subtraction borrowing. Questions were given for practice. Questions in the notebook and worksheets in the workbook were given for practice. PPT's and videos were shown for better practice.





हिन्दी

इस सप्ताह, कक्षा 1 के छात्रों को उनकी हिंदी कक्षा के दौरान 'लिंग परिचय' (लिंग पहचान) की अवधारणा से परिचित कराया गया। उनकी समझ को बढ़ाने के लिए पाठ को एक वीडियो के साथ पूरक किया गया था। छात्रों ने अपनी हिंदी कार्यपुस्तिका में एक अभ्यास पूरा किया, जिसमें पुल्लिंग और स्त्रीलिंग के बीच अंतर करने की उनकी क्षमता का प्रदर्शन किया गया। इसके अतिरिक्त, उन्होंने महीने की कविता के पाठ में उत्साहपूर्वक भाग लिया।





हिन्दी

यह सप्ताह विद्यार्थियों के लिए बहुत प्रेरणादायी रहा। बच्चों ने महात्मा गांधी के जीवन मूल्यों पर आधारित कहानियों को समझा और उनके विषय में अपने विचार अभिव्यक्त करते हुए अनुच्छेद लेखन किया। विद्यार्थियों ने माह की कविता का सामूहिक गान भी किया। बच्चों को ए.आई.एल. गतिविधि में क्रियात्मक कार्य करवाया गया जिसमें सभी विद्यार्थियों ने राष्ट्रपिता महात्मा गाँधी का चित्र बनाकर उसे सुंदर रंगों से सजाया। व्याकरण के अंतर्गत बच्चों ने विशेषण शब्दों को पहचाना और अभ्यास कार्य किया। सोच-विचार करना और चिंतनशील प्रश्नों के द्वारा बच्चों की उत्सुकता में वृद्धि करना शिक्षण में एक अहम भूमिका निभाता है। इस बात को ध्यान में रखते हुए बच्चों से थिंकिंग रूटीन के प्रश्न पूछे गए जिसमें सभी ने उत्साह के साथ प्रतिभाग किया।





Continuing with verbs, the second-grade students learned how to use "was" and "were." They participated in a fun picture activity to practice these words, showing great enthusiasm. Afterwards, they completed a fill-in-the-blank exercise with "was" and "were," which helped deepen their understanding. Overall, the activities made learning engaging and enjoyable for them.

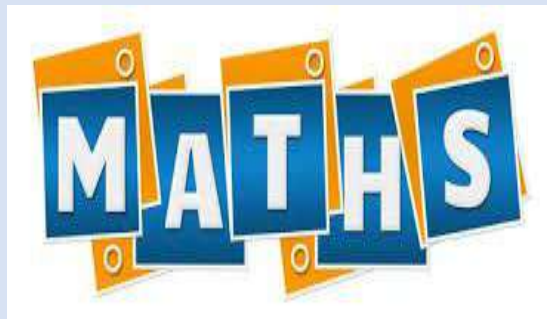




ENVIRONMENTAL SCIENCE

This week, Class 2 students explored the vital topic of Shelter, recognizing its importance as a fundamental human need. They also did a few exercises related to the chapter in their notebook. Relevant videos related to the chapter were also shown for better understanding.





This week, students of class 2 focused on understanding and solving division, word problems, aiming to enhance their problem-solving skills and grasp of division concepts. They did worksheets based on division word problems and division on the number line. Revision of tables and subtraction with regrouping was also done. Kids engaged in a hands-on ice breaking activity focused on solving division word problems and writing division statements.



ART & CRAFT (1&2)



Mosaic is the art of creating images and patterns on a flat surface. Students of class 2 did the mosaic art (tulip flower) in their sparkle book. Students of grade 1 practiced colouring the pictures of ducks in their sparkle book.

VOCAL MUSIC (CLASS 2)



Singing makes you feel better. Children enjoyed singing and practicing the song 'Ishwar Allah Wahe Guru'. They sang the song in groups and as individuals too.

DANCE (1&2)

Hand gestures can express a lot. So the Students of classes 1 & 2 were introduced to a few new dancing movements of arms and hands.



PHYSICAL EDUCATION (1 & 2)

This week during Physical Education class children of classes 1 and 2 enjoyed General exercise and fun games. Children also enjoyed running 100m and 200m races.



CLASS ASSEMBLY (2D)

Assemblies encourage students to develop public speaking, leadership, and organizational skills. Participating in or leading assemblies help build confidence and communication abilities.

Class 2D conducted an assembly focusing on the crucial topic- Health and Hygiene. It started with some warm-up exercises and morning prayer 'Sadbhavna ki rah pe' followed by thoughts, talk, hindi poem, English poem of the month and dance on shape song. The Headmistress of the primary wing, Ms. Parul Deveshwar acknowledged the children's efforts and offered her heartfelt blessings.



GROUP COUNSELING

Group sessions on discipline and rules were held for Class I students, where they actively participated in learning and internalizing the school's rules. As part of the session, the students created their own rule booklets to reinforce and personalize their understanding of the rules. The students also took a pledge to follow all the rules in school, committing to uphold the values they learned.



RESULT OF INTER CLASS WEEKLY ACTIVITY

We would like to congratulate the winners of the Inter class weekly activity -
Bud Painting

S.No	Name	Class	Final Result
1.	Madhav Madan	1C	1st
2.	Arshika Goel	1E	2nd
3.	Vedika Vashishtha	1C	3rd
4.	Jaahnvi Mittal	1C	commendation
5.	Sudiksha Kaushal	1D	commendation
6.	Sanvika Seth	2A	1st
7.	Ashwika Bhati	2A	2nd
8.	Pranshu Garg	2B	3rd
9.	Yuvan Upadhayay	2D	commendation
10.	Jivansh	2E	commendation



Students of class 3 revised the poem of the month 'Autumn's Vibrant Majesty'. They were introduced to the new lesson 'An Animal's Prayer' followed by new words, sentences and questions and answers. The grammatical concepts of articles and verbs were revised in the class along with some written exercises in workbooks.





हिन्दी

कक्षा ३ के विद्यार्थियों ने इस सप्ताह हिंदी व्याकरण के अंतर्गत लिंग पर आधारित अभ्यास कार्य हिंदी कार्यपत्रिका में पूर्ण किया तथा सभी विद्यार्थियों ने माह की कविता का मौखिक अभ्यास किया।





ENVIRONMENTAL SCIENCE

The students in Class 3 have completed the 'India: Food and Clothing' chapter, including new words, questions and answers in their workbooks and notebooks. They have now begun a new chapter on 'India: Culture and Traditions,' which covers various festivals such as national festivals (Independence Day, Republic Day, Gandhi Jayanti), religious festivals (Diwali, Eid, Christmas, Guru Nanak Jayanti), and harvest festivals (Pongal, Makar Sankranti, Baisakhi, Onam)." etc.





Students of class 4 revised the poem of the month 'Perfection', as well as the questions and answers from the lesson 'A Crow in the House.' The written practice of Homophones continued. They spoke on the topic 'A Person I Admire The Most,' as a part of their Speaking Skills. They even did an activity wherein they had to unscramble jumble words.





ENVIRONMENTAL SCIENCE

Grade 4 students studied the chapter Teeth, where they learned about the different types of teeth and their functions, the structure of a tooth and the importance of dental hygiene. To make the learning more enjoyable, they did a STEM activity where they created models of the different types of teeth (incisors, canines, premolars, and molars) using clay. This hands-on activity helped them understand the shape and function of each type of tooth. Videos related to dental care and tooth structure were also shown, making the learning process engaging and interactive.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह पाठ 'बाल गंगाधर तिलक' पाठ का पठन कार्य अध्यापिका द्वारा कठिन शब्दों का अर्थ बताते हुए समझाया गया। विद्यार्थियों द्वारा पाठ के प्रश्नोत्तर एवं वाक्य प्रयोग का कार्य किया गया। व्याकरण के अंतर्गत 'लिंग' पाठ को समझाया गया तथा हिंदी नोटबुक में 'लिंग' एवं 'हमारे जीवन में पेड़-पौधों का महत्व' विषय पर विद्यार्थियों द्वारा अनुच्छेद लेखन का कार्य किया गया। हिंदी कार्य-पत्रिका में 'लिंग' पाठ को विद्यार्थियों द्वारा स्वयं किया गया। सप्ताह के अंत में विद्यार्थियों से श्रुतलेख का कार्य कराया गया।

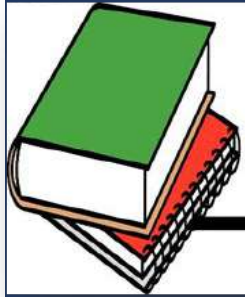




ENVIRONMENTAL SCIENCE

Grade 5 students studied the chapter- Rocks, Minerals and Soil in which they learnt the types of rocks and their formation. They also studied the uses of rocks and minerals in our day to day life. Rock cycle was also taught to them in the class. To make the learning more enjoyable and interesting the students were assigned an activity to make a sedimentary rock cake that looks like a sedimentary rock. They thoroughly enjoyed doing this activity. Videos related to the topics taught were also shown to the students.





English

Students of class 5 were explained the concept of present, past and future continuous tenses. They did a few exercises based on this in their book and workbook. They also practiced informal letter.





हिन्दी

कक्षा ५ के विद्यार्थियों का इस सप्ताह व्याकरण-विषय क्रिया-विशेषण एवं उसके भेदों से परिचय करवाया गया। इस सप्ताह से ही विद्यार्थियों ने व्याकरण विषयों पर बनाई गई परियोजनाओं को सामूहिक रूप से प्रदर्शित करना एवं उसका प्रस्तुतीकरण देना प्रारंभ किया।



ART & CRAFT (3-4)

Students of classes 3 to 5 have started doing canvas painting. Students generally enjoy canvas painting because it offers a large, sturdy surface to express their creativity. The tactile experience of using brushes and paints, along with the vibrant colors, can be engaging and satisfying. It also allows them to experiment with different techniques, from detailed work to more abstract styles. The physical aspect of working on a canvas often feels more immersive and rewarding than smaller-scale drawing or coloring projects.



DANCE (3-5)

Dance motivates the students and they get confidence. It improves their concentration power too. Students of classes 3-5 started learning experimental steps for their Annual Day.



KATHAK (CLASS 5)

Students of class 5 learnt Tatkar (footwork) in teen taal and Hastak (hand movement) in their Kathak Class this week..



VOCAL MUSIC(CLASS 5)

इस सप्ताह कक्षा 5 के छात्र और छात्राओं को दीपावली गीत का दूसरा भाग सिखाया गया और दीपावली त्यौहार के बारे में बच्चों को अवगत करवाया गया!



PHYSICAL EDUCATION (3-5)

In physical education, students in classes 3-5 learned to play match practice in basketball and football. In badminton, they learned shadow training and played half-court knockout matches. Students of classes 3-4 learned to do 100m and 200m sprints. Furthermore, they enthusiastically participated in various drills for the development of physical fitness components.



COMPUTER (CLASS 4)

Students of class 4 were shown a PowerPoint Presentation on Charles Dickens from England and Ann McGovern from the USA in their Computer Class. They were given biographical information and the literary works of these authors were also discussed.



LIBRARY (CLASS 4)

A student of class 4 summarized the book “Robinson Crusoe” by Daniel Defoe”. The story is about a young man who desired to go sea-voyage like his elder brothers instead of becoming a lawyer in England. He ran away from his home with his friend. He boarded a ship that was going to Guiana. He was involved in a series of violent storms at sea and was warned by the captain that he should not be at sea. Ashamed to go home, Crusoe boarded another ship and went to Africa. He is shipwrecked and becomes a castaway who spends years on a remote tropical island near Trinidad. He meets cannibals, captives and mutineers, and is eventually rescued.



CLASS TEACHER PERIOD

Students of classes 3 and 4 had a discussion on the Importance of Natural Habitats for all Living Things as a part of their Circle Time period. Students of class 5 made a list of the Hygiene Habits that need to be followed. Students share their own prayer as a part of their Value Education session. Thursday's General Awareness class was on Books and Authors. The names of eminent authors in English Literature along with their literary work were shared in the class.



CLASS ASSEMBLY (3C)

This week students of class 3C got an opportunity to conduct the morning assembly on 14th October. The theme of the assembly was ‘Peace and Non violence’. The assembly started with a short prayer followed by positive & motivational thoughts. There were poems, interesting facts and talks on peace. It concluded with the National Anthem.



CLASS ASSEMBLY (3D)

Students in Class 3D had the opportunity to conduct their class assembly over two days on the topics World Food Day and The World Around Us. The students performed a skit titled Nature Talk, where they creatively brought elements of nature to life through their performance."



CLASS ASSEMBLY (5A)

"India is not a country, but a world in itself." - Jawaharlal Nehru

Students of Class 5A presented the morning assembly which was a vibrant celebration of India's rich cultural diversity, centered around the theme "Incredible India". The assembly began with the school prayer, invoking blessings of the Almighty followed by a devotional Bharatanatyam dance performance, showcasing the grace and spirituality of this classical art form. The students also presented a lively radio jockey show that brought energy and excitement to the assembly.

The assembly also featured an engaging preview of different states across India. Students gave brief presentations about the unique aspects of each state, from its iconic landmarks to its traditional foods and attire. Students also presented a traditional Bengali dance. The assembly concluded with the National Anthem.



EDUCATIONAL OUTING TO AIR FORCE MUSEUM

Outbound learning has always been a great source of learning for students. On 18 October, 2024 students of class 5 visited the Air Force Museum. It was an enriching experience for the children who were all energized for some good learning. Once at the museum, they were thrilled to see the detailed information about the Indian Air force, the arms and ammunition and photographs of the decorated Indian officers of the II World War. The students enjoyed seeing the photographs, 'mementoes' of the Indo- Soviet Joint Manned Spaceship Soyuz T-11. They were thrilled to see the hangars which house 15 different types of military aircrafts. Viewing the gallery which displays the glorious tradition of the Indian Air Force, both during war and peace was of interest for the children too. Overall the students were enriched by their visit to the museum.



INTER SCHOOL FOOTBALL TOURNAMENT

SFA Football Competition Delhi Under 12 Boys Competition which was held from 9 October to 11 October at Jawaharlal Nehru Stadium, Delhi. 32 teams from Delhi, Gurugram, Gautam Buddha Nagar and Ghaziabad participated in it. In this, Pragyan School Greater Noida got second position. Pragyan School got second place in the tiebreaker after the score was equal 1 and 1 in the final match.



YOGA SESSION

Students of Classes 3 and 4 recently participated in an engaging yoga session, focusing on exercises to strengthen and flex their waist, legs, and arms. They performed Katichakrasana (Waist Rotating Pose), Bhujangasana (Cobra Pose), Padahastasana (Standing Forward Fold), Prasarita Padottanasana (Wide-Legged Standing Forward Fold), Vrikshasana (Tree Pose) and Garudasana (Eagle Pose). This helped our students develop physical awareness, discipline, and self-confidence.



MATHS CLUB



Students of Maths club learned about tessellations. They created vibrant hexagonal mosaics, colorful triangle patterns, and intricate square designs. This activity helped our students understand and apply Geometry and spatial reasoning, Pattern recognition and creation.

CLUB PRESENTATION

Students of Classes 3 to 5 showcased the work done and skills acquired during their regular club periods. The presentation included a Western Vocal performance on the song, “Do Re Mi” a classic from The Sound of Music. Students harmonized beautifully with the karaoke music. The Gardening club presented a remarkable display of artistic skills and horticultural knowledge. The young gardeners showcased their vibrant pebble art and beautifully painted mud pots, which highlighted their creativity and attention to detail. The students shared insightful presentations on the benefits of flowering and medicinal plants, followed by hands-on demonstrations on how to grow these plants effectively. The presentation not only displayed the children's artistic talents but also provided an educational experience on the wonders of nature and plant care.

Students of the Photography Club exhibited their work in the Club Presentation. They shared not just the topics they cover, but also how to handle the camera and the lens too.

The children in the Home Science Club showcased their skills by displaying handmade chocolates and hung curd sandwiches, both of which they learned to make in the club. They also presented recipe booklets, crochet work, and creative napkin foldings.

CLUB PRESENTATION

