

TIMESNOW

Pragyan School

'Ranked No. 1

**as SCHOOL
LEADERS of Greater
Noida'**



**PRAGYAN
SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

**BRITISH
COUNCIL**

**Recognition of
International
Dimension in
Schools
2025-2027**



WEEKLY CIRCULAR SENIOR

**21th NOVEMBER 2025
(CIR/SC/29/2025-26)**

ASSEMBLY VI-VIII

Students of VIID participated in a debate on the topic “*Children under the age of 13 should not be allowed to use social media.*” Some students strongly supported the idea of banning social media for children under 13, while others felt that social media can be allowed with proper monitoring and guidance. The session encouraged critical thinking and respectful expression of opinions. On the personality of the Day: Students presented insightful information about the renowned Indian writer R.K. Narayan, best known for his work “*Malgudi.*” They discussed his contributions, achievements, and literary legacy. The assembly also included a short quiz, which helped engage their peers and reinforce learning. In the Talent Showcase featured a display of the students’ diverse oratory and creative skills. Aadya presented a beautiful singing performance. Akshayaa, Aditya, Rivaan, and Ojas showcased their instrumental music talents. Other students also shared artwork and expressive presentations.

On 17 November, a yoga session was organised during the class assembly. During the session, students practised stretching exercises, various yogasanas, and meditation under proper guidance. They were also informed about the numerous benefits of these activities, such as improved flexibility, better posture, enhanced concentration, reduced stress levels, and overall physical and mental well-being. The session aimed to promote a healthy lifestyle and encourage students to incorporate yoga into their daily routine.



ASSEMBLY IX-XII

On 19 November 2025, Class XI B conducted an engaging assembly that blended learning with creativity. Students presented thoughtful book reviews, delivered insightful speeches on Important AI tools and educational reforms in India. The students also conducted a lively quiz on key transaction and banking terms. The assembly fostered collaborative participation, encouraged curiosity about financial concepts, and showcased XIB students' teamwork and confidence. The assembly reflected both academic rigour and enthusiasm among the students. The morning assembly of 20th November was conducted by the students of Class XI C with enthusiasm and coordination. The highlight of the assembly was the talk on the renowned historian and writer Ramachandra Guha, where students learned about his contributions to the field of history, literature, and public discourse. The informative talk provided valuable insights into his life, and impact on contemporary scholarship. This was followed by an engaging quiz based on the talk, in which students participated actively, showcasing both attentiveness and knowledge. The assembly concluded on a disciplined note, reflecting the efforts and teamwork of the students of Class XI C.



OPEN FORUM IX-XII

The school hosted an open forum on November 17, 2025, where students engaged in a lively and thoughtful discussion on the topic “Hard Work vs Smart Work.” The session aimed to encourage critical thinking, communication skills, and collaboration among students. Participants from classes IX to XII shared diverse perspectives, illustrating how both hard work and smart work are essential for success in academics and life. Some students emphasized that consistent effort and dedication lay the foundation for achievement, while others argued that efficiency, innovative thinking, and strategic planning define smart work and make success sustainable. The discussion became more engaging as students cited examples from real-life scenarios, including sports, technology, and personal experiences. Teachers guided the interaction, ensuring a balanced exchange of ideas and encouraging all voices to be heard. The event concluded with a consensus that a fine balance between hard work and smart work leads to the best outcomes. The principal appreciated the students for their enthusiasm, thoughtful insights, and respectful dialogue. The session reflected the school’s commitment to nurturing confident, articulate, and reflective young minds.



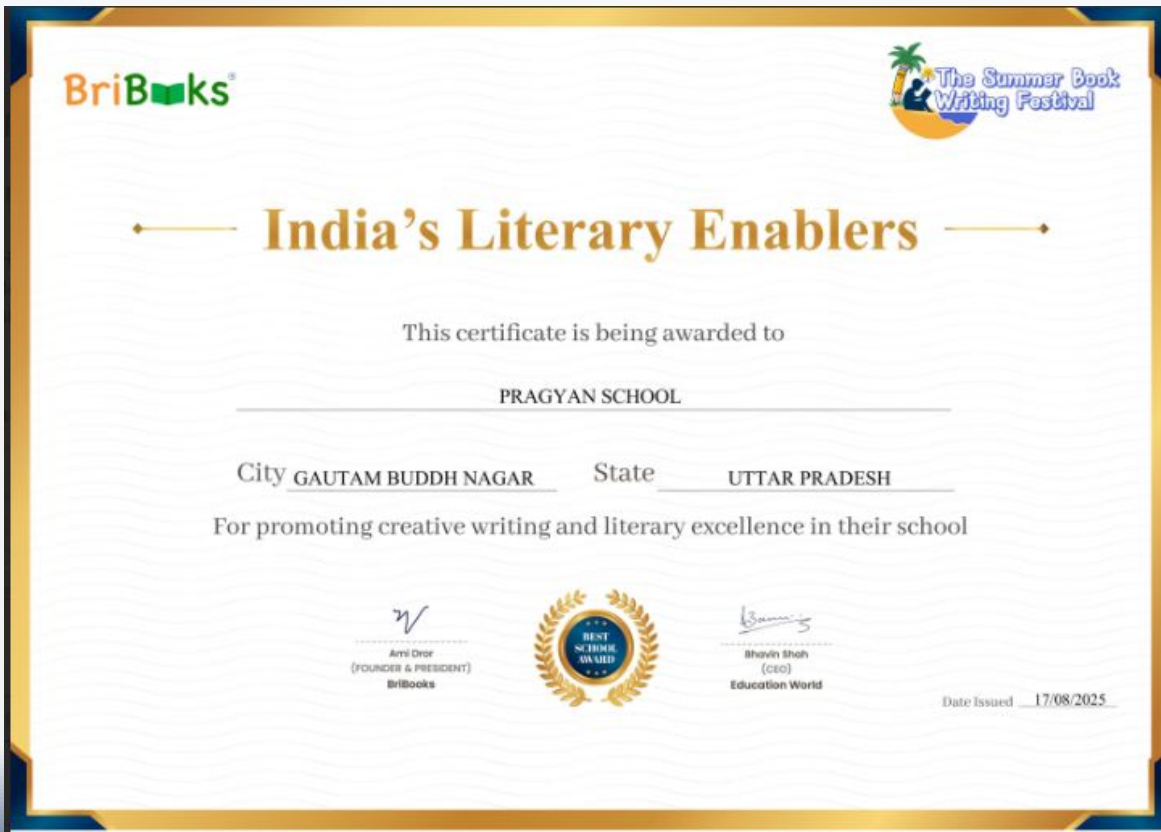
ACHIEVEMENTS: CBSE SCIENCE CHALLENGE 2025

The Central Board of Secondary Education organized the CBSE Science Challenge 2025-26 in April – August, 2025. We feel proud to share that two of our students , PRIYANSHEE AGARWAL XA and NISHCHAY KUSHWAHA XA have completed the CBSE Science Challenge 2025-26 with highest performance. Congratulations to the both the students.



ACHIEVEMENTS

PRAGYAN SCHOOL has been proudly recognised with the **Literary Enabler Award** at the **Summer Book Writing Festival (SBWF) 2025**, earning a distinguished **national ranking of #147** among participating schools across India. This honour reflects the school's unwavering commitment to nurturing creativity, inspiring literary ambition, and providing meaningful platforms for young students to write and publish their own books. Through its dedicated efforts to cultivate a vibrant culture of reading and writing, PRAGYAN SCHOOL continues to empower emerging authors and contribute significantly to India's growing creative landscape, making this achievement both noteworthy and deeply impactful.



MATHEMATICS ENRICHMENT ACTIVITY VII

On 20th November 2025, students of class VII performed an enrichment activity showcasing their understanding of Pythagoras' Theorem and Exterior Angle Theorem. The activity allowed students to present their interpretations creatively, enhancing their learning and promoting practical application of mathematical concepts.



MATHEMATICS ENRICHMENT ACTIVITY VIII

Students of Class VIII participated in an engaging Maths enrichment activity designed to strengthen their understanding of linear equations and their solutions. The activity involved the use of hands-on learning techniques, where students cut and pasted different shapes that represented constants and variables. Through this creative approach, students were able to visualize mathematical concepts more clearly, making it easier for them to form and solve linear equations. The activity not only enhanced their conceptual understanding but also encouraged collaborative learning, critical thinking, and problem-solving skills.



VIDYARTHI VIGYAN MANTHAN [VVM] 2025

Vidyarthi Vigyan Manthan (VVM) Level 2 School Level Examination for the 2025-26 session, was conducted on **November 19, 2025**. A total of **30 qualified students**, ranging from **Class 6 to Class 10**. All participating students successfully completed the required tasks. The next major milestone for the students is the declaration of the Level 2 results, which is officially scheduled for **November 28, 2025**, after which successful candidates will advance to the State Level competition.



PRAGYAN PLUS INITIATIVE

We are delighted to inform you that three students from Pragyan School have successfully completed prestigious **8-week certification courses** offered by the *Centre for Outreach and Digital Education (CODE), Indian Institute of Technology Madras*. These programmes are designed to introduce school learners to advanced academic and industry-relevant domains, fostering deeper inquiry, conceptual clarity, and future-ready skills. The following students completed their respective courses:

Student Name	Class	Course Completed
Shakti Saxena	10A	Introduction to Data Science and AI
Aditri Harbola	10A	The Fundamentals of Aerospace
Riana Chowdhury	11A	Introduction to Ecology

Each student demonstrated dedication and a strong inclination towards higher learning while engaging with IIT Madras' structured academic modules. Their successful completion of these courses reflects their commitment to expanding knowledge beyond the classroom and strengthening foundational understanding in cutting-edge disciplines.

INTER-SCHOOL COMPETITION

Students from different grades participated in inter-school events at Cambridge School Noida and Modern School Greater Noida, competing in a variety of categories. They showcased their talents and skills, securing winning positions across multiple events. The competition offered a valuable learning experience, enabling students to gain new insights and broaden their understanding

NAME OF THE SCHOOL	NAME OF THE EVENT	NAME OF THE PARTICIPANTS	POSITION ACHIEVED
CAMBRIDGE SCHOOL, NOIDA	HINDI PODCAST	AARNA SAINI 8C ANVI SHARAN 9A	2 ND POSITION
	REEL HARMONY	AVNI GUPTA 8B RANVEER RAO 8B	1 ST POSITION
MODERN SCHOOL, GREATER NOIDA	BIBLIOGRAPHIA	AARUSH SINGH 7C ISHANVI VAIDVAN 7C	1 ST POSITION
	QUIZZNUTT	ANKUSH SINGH 11A KRISHIKA BANSAL 11C AYAAN BHATNAGAR 11C VASUDHA NIGAM 11C	2 ND POSITION

INTER-SCHOOL COMPETITION

The Under-14 Boys Football Team of Pragyan School, Senior Wing, brought laurels to the institution by winning the *Pratispardha 2025* Football Tournament held at Lotus Valley International School, Noida, from 17th to 20th November 2025. The tournament followed a league-cum-knockout format, featuring strong competition among participating schools from the region. Pragyan School started their campaign with an impressive victory over Mayoor School, Noida, in the first match. Continuing their excellent form, they won the second match against Pacific World School, Greater Noida West. In the semifinal, the team showcased great skill and teamwork to defeat Somerville School, Greater Noida, securing their place in the final. In the championship match, Pragyan School triumphed over JBM Global School, Noida, to clinch the title. Every player displayed exceptional talent and sportsmanship throughout the tournament. Kshitiz Tripathi of Pragyan School was adjudged the Best Player of the Tournament for his outstanding performance on the field. The victory stands as a testament to the team's dedication, discipline, and the guidance of their coach and mentors.



ECOLOGY CLUB VI-VIII: GREEN WARRIORS

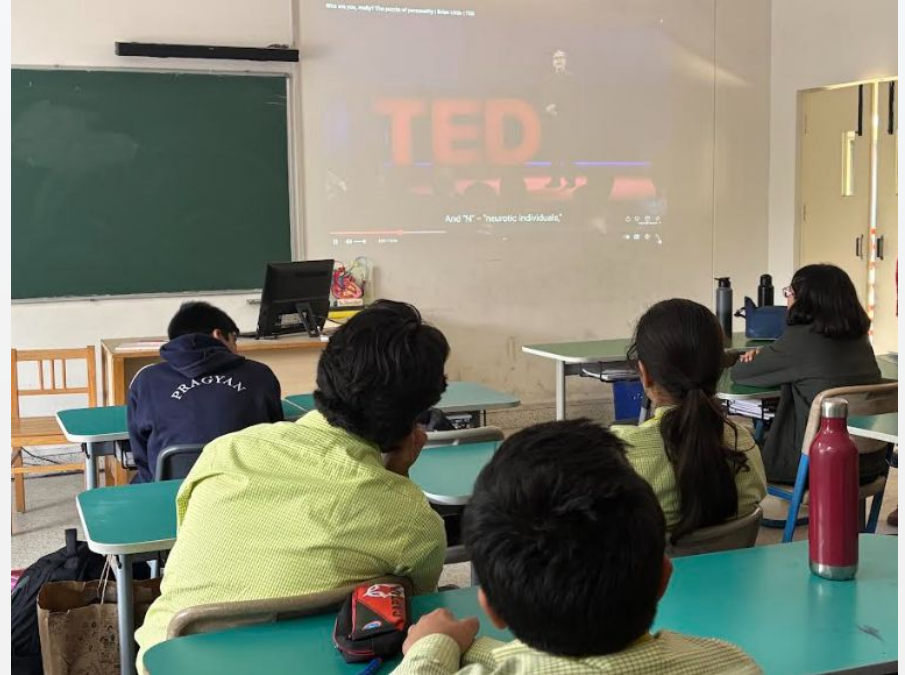
On 21st November 2025, the members of the Ecology Club held an engaging discussion on the 5 R's of Sustainability. To deepen their understanding, the students visited the school's organic farm, where they explored real-life examples of responsible waste management. During the visit, they learned how to create a mini compost corner at home using simple, everyday materials such as fruit peels, dry leaves, soil, and other biodegradable waste. This hands-on activity helped them see how easily household waste can be transformed into something useful. The students also discovered how to make eco-bricks by tightly packing empty plastic bottles with clean, dry waste. Through this informative session, they gained valuable insights into practical, eco-friendly habits and strengthened their commitment to sustainable living.



HEALTH AND WELLNESS CLUB VI-VIII: AAROGYAM

The Health and Wellness Club organised a session on personality development for the students. A short yet informative documentary was shown with checklist to find out their personality type (introvert or extrovert), highlighting the importance of confidence, discipline with consistency, communication skills, and positive behaviour. After the screening, students actively participated in a question-answer session, where they shared their ideas and clarified their doubts.

The activity helped students understand how good habits, discipline, and self-awareness contribute to overall personality growth. It was an engaging and meaningful session that encouraged students to work on their personal development.



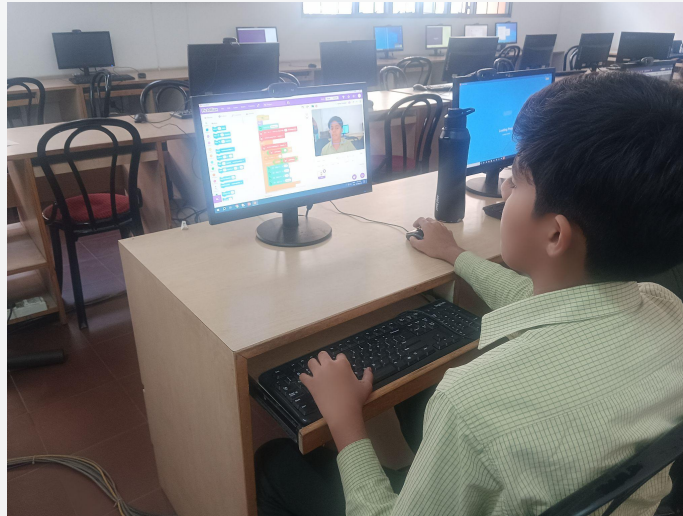
SCIENCE CLUB VI-VIII: THE INNOVATORS

Students of grade -VI learned about indicators and how they help identify acids and bases. They understood the concept through practical examples and experiments. Indicators have daily applications in various fields like medicine, agriculture, and water testing. This knowledge will help them in future scientific applications. The Grade VII Club conducted a session where students enthusiastically discussed their ideas for upcoming science projects and models for the next term. The students showed great excitement and creativity while brainstorming innovative concepts. One of the students confidently presented the working of his project—an **automatic motion detector** designed for home use. His demonstration not only explained the mechanism but also inspired his peers to explore similar hands-on projects. The Science Club of class 8 enthusiastically discussed and presented their ideas on developing various '**Smart**' **Systems**. The discussion covered a wide array of innovative concepts, including proposals for a **Smart City** focused on efficient resource management, a **Smart School** utilizing technology for enhanced learning, and concepts for a more secure and accessible **Smart Polling Booth**. Furthermore, the students delved into the practicalities of storage with their ideas for a cutting-edge **Smart Storage System**, showcasing impressive critical thinking and creativity in applying scientific principles to real-world challenges.



COMPUTER CLUB VI-VIII : TECHSPARK

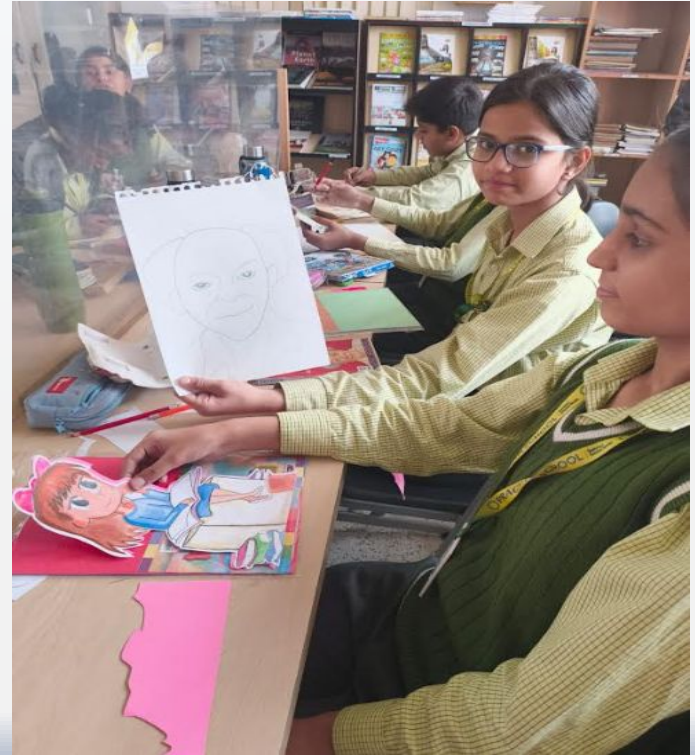
Students in the computer club(VI-VIII)created a face-detection–based attendance system using PictoBlox, combining coding with AI tools. During the activity, they learned how to train a face recognition model, integrate it into their project, and automate attendance marking in real time. The session helped them understand practical applications of artificial intelligence while boosting their problem-solving and programming skills.



READERS CLUB VI-VIII: THE PAGE TURNERS

Exploring the Magic of Roald Dahl

Roald Dahl's stories hold a special place in the lives of students as they spark imagination, nurture creativity, and inspire a deep love for reading. His characters—brave, quirky, curious, and kind—encourage children to think differently, embrace their uniqueness, and believe in the power of goodness and courage. Through his humorous and magical storytelling, students learn valuable lessons about empathy, resilience, and the joy of exploring new worlds through books. On 21.11.25, an engaging activity was conducted in the Readers' Club to celebrate this magic. Students selected one of Dahl's books and chose their favourite characters, which they represented through colourful drawings or printed cut-outs. They then created character-shaped booklets by attaching pages behind the cut-outs and writing their own book reviews within them. The activity not only allowed students to express their understanding of the stories creatively but also encouraged them to share their reflections with peers. The session was lively, imaginative, and successful in fostering a joyful reading experience for all.



INTERACT CLUB VI-VII: HELPING HANDS

The Interact Club convened on 21 November 2025 to begin preparations for arranging gifts for the upcoming Christmas celebration. Members enthusiastically discussed ideas and initiated the collection process, with all gifts planned to be donated to children in various NGOs. The club also briefed the interactors about the forthcoming woollen donation drive. Students were encouraged to participate actively and extend a helping hand to support those in need. The meeting concluded with a strong commitment toward spreading joy and warmth in the community.



ECOLOGY CLUB IX-XII: GREEN WARRIORS

The Ecology Club conducted a hands-on activity on eco-friendly paper bag and basket making using old newspapers, aimed at promoting sustainable practices and creativity among students. During the session, students learned how to repurpose waste newspapers into useful items, thereby understanding the importance of recycling and reducing environmental waste. They actively engaged in folding, cutting, rolling, and designing the paper bags and baskets, which not only enhanced their fine motor skills but also developed their sense of responsibility towards the environment. The activity helped students improve their craftsmanship, problem-solving abilities, and teamwork while fostering awareness about adopting eco-friendly alternatives in daily life. Overall, the session proved to be an enriching learning experience, encouraging students to contribute meaningfully to environmental conservation.



HEALTH AND WELLNESS CLUB IX-XII: AAROGYAM

In the Health and Wellness Club session today, students prepared for next week's activity-Cooking Without Fire. They formed their own groups and discussed the healthy dishes they plan to create using natural, locally available ingredients. Students enthusiastically explored the purpose and rationale behind the activity, reflecting on the importance of consuming minimally processed foods in today's lifestyle. They also shared their understanding of why learning to prepare nutritious recipes without fire is beneficial for overall well-being.



JOURNALISM CLUB IX-XII: THE BROADCASTERS

The Journalism Club met today to conduct a lively debate on the motion “**Gen Z is unaware about future challenges.**” Students presented strong arguments on both sides. The proposing team argued that many young people are distracted by technology and lack preparedness for issues like climate change and economic instability. In contrast, the opposing team highlighted Gen Z’s awareness, activism, and digital literacy, noting their involvement in social and environmental causes. The discussion was thoughtful and engaging, encouraging participants to think critically. Overall, the session helped students develop confidence, communication skills, and a deeper understanding of youth perspectives.



INTERACT CLUB IX-XII: HELPING HANDS

On the occasion of World Television Day, observed globally on 21st November, the Interact Club organised a special discussion session on the topic transition of Television from Black and White to LED and OTT Platforms. The purpose of this session was to help students understand the technological progression of television and its influence on modern life. During the discussion, several positive aspects were highlighted, such as improved picture and sound quality, greater convenience, a vast range of educational and entertainment content, and the flexibility to watch programmes anytime and anywhere through OTT apps.

Students also reflected on the negative impacts, including increased screen time, reduced family interaction, possible exposure to unsuitable content on OTT platforms, along with the rising costs of advanced TVs and multiple subscriptions. In addition to this, students discussed what can be done to raise awareness about both the positive and negative sides of modern television.



HERITAGE INTACH CLUB IX-XII

The Pragyan School's INTACH Heritage Club conducted a special video screening session on Friday, 21 November 2025, featuring the National Geographic documentary *Modern and Mystic*. The film was selected to strengthen students' understanding of India's cultural and natural heritage. It explored key themes such as built heritage conservation, traditional water management systems, indigenous craft traditions, and the protection of natural habitats and wildlife—areas closely aligned with INTACH's mission. Following the screening, students engaged in a reflective discussion that enhanced their awareness of heritage preservation and sustainable living. The session encouraged them to view themselves as future custodians of this rich legacy. Parents are encouraged to continue these conversations at home to reinforce learning.



ECOLOGY TIP



SAVE THE PLANET

EASY ZERO WASTE

REFUSE
Refusing helps eliminate a lot of waste from the start. It's about saying "no" to free stuff that becomes instant waste.

REDUCE
Simply reduce what you're purchasing by being mindful about what you need and want. This goes hand-in-hand with refusing.

REUSE
Reusing and repairing go hand in hand. When you're deciding whether to toss something out and buy a new one, ask yourself if you can find a way to reuse or repair it.

RECYCLE
One of the most ubiquitous ways to reduce waste is to recycle. Last but not least, if you absolutely cannot do something else with your stuff find a way to recycle it.

ROT
"Rot"—fun to say, fun to do. Kitchen scraps and yard trimmings are too valuable to bury in landfills — Compost makes great soil.

PRAGUNTATWA.COM

HEALTH AND WELLNESS TIP



KEEP YOUR LUNGS HEALTHY BY:

Placing low-maintenance house plants in your home to increase oxygen.

Avoiding heavily industrialized & traffic areas.

Reducing air pollutants in your home.


Avoiding Smoking & second hand smoke.

Making exercise a daily routine. Exercise helps increase your lung capacity.




TIP OF THE WEEK

SUPPORTING YOUR CHILD'S TIME MANAGEMENT SKILLS



- ESTABLISH ROUTINES** 01

Create consistent daily routines that include designated study time, chores, and recreational activities.


- HARNESS THE POWER OF TIMERS** 02

Set realistic time limits for tasks and encourage them to race against the clock.
- BREAK TASKS INTO MANAGEABLE CHUNKS** 03

Teach your child to break larger tasks into smaller, more manageable steps to avoid feeling overwhelmed.
- USE THE POMODORO METHOD** 04

Encourage your child to work in short, focused bursts (typically 25 minutes) followed by a short break. This technique can enhance concentration and productivity.

CIRCULARS SHARED DURING THE WEEK

- **LogIQids Mental Aptitude Olympiad (First Stage) - Classes VI to IX shared on 18th Nov 2025.**
- **Regular Classes for Class X (Non-AI students) shared on 19th Nov 2025.**
- **Regular Classes for Class XII (except Physical Education students) shared on 19th Nov 2025.**

<https://pragyanschool.com>

<https://www.facebook.com/pragyanschool>

<https://twitter.com/pragyanschool>

<https://www.youtube.com/PragyanSchoolGreaterNoida>

<https://www.instagram.com/pragyanschoolgreno>