

TIMESNOW

Pragyan School

'Ranked No. **1**
as **SCHOOL**
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

20th FEBRUARY 2026
(CIR/PC/40/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027

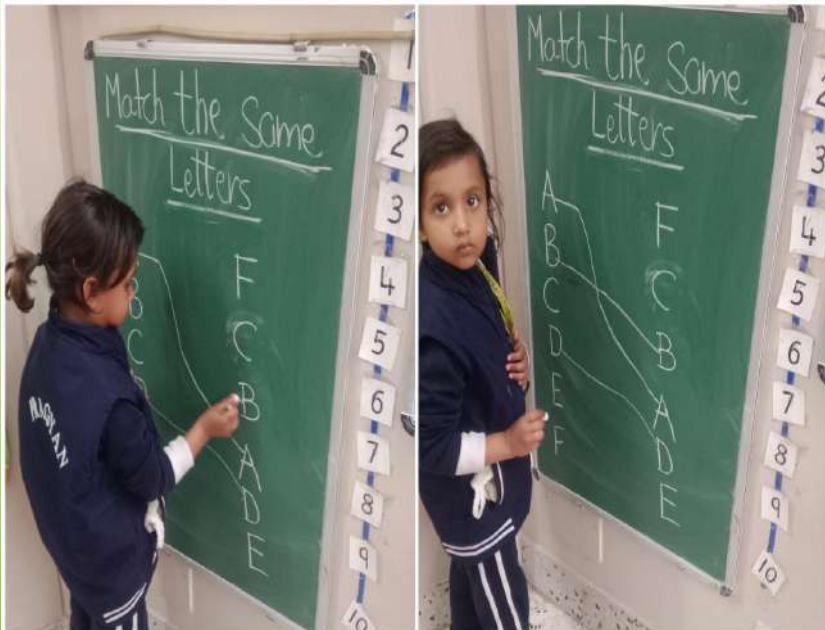


NURSERY



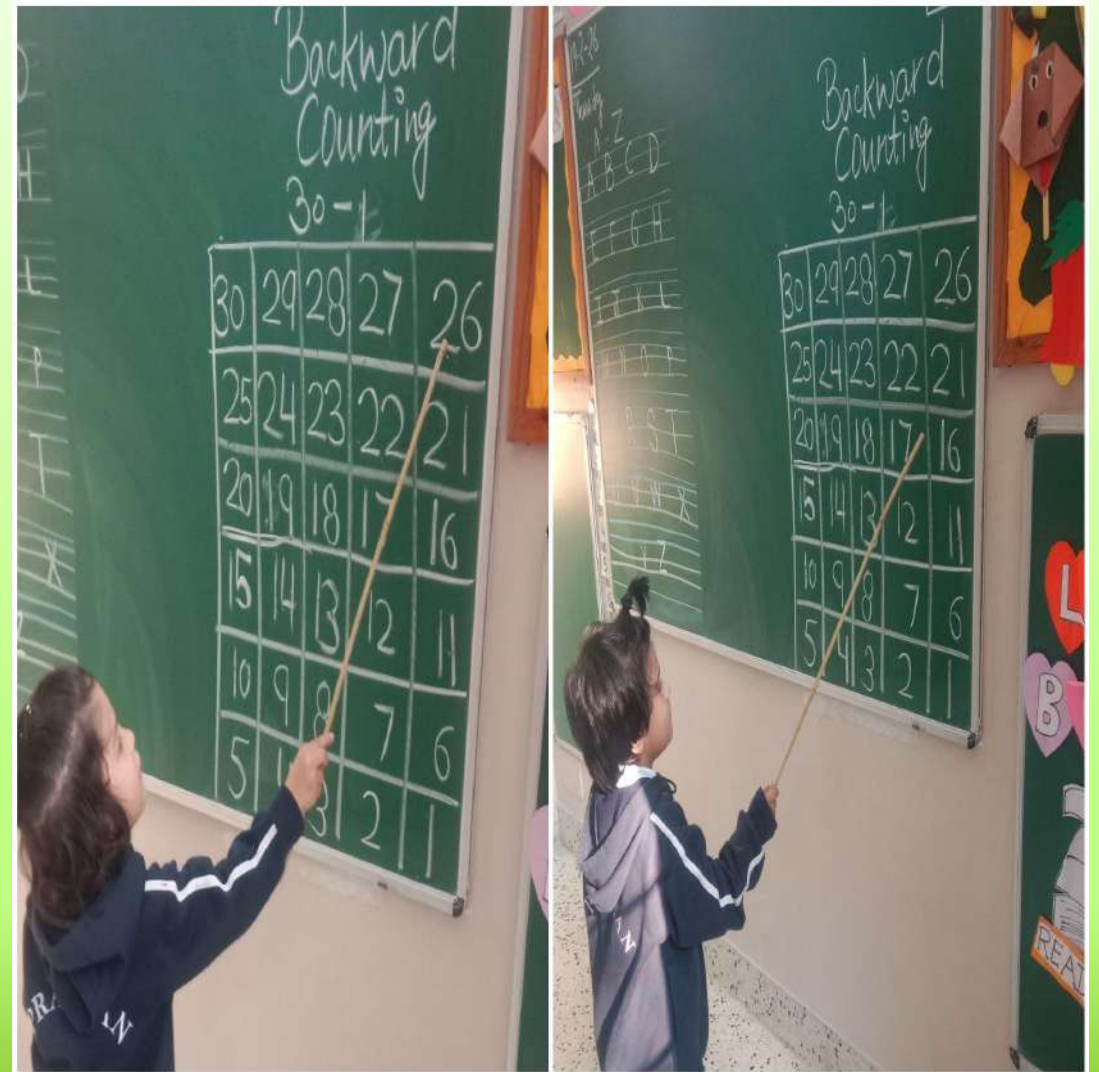
ENGLISH

Students revised both capital and small letters from A to Z through a variety of engaging activities. They practised letter formation with writing exercises and completed worksheets on matching, missing letters, and identification tasks. Phonics sessions helped learners strengthen sound recognition and correct pronunciation. These activities promoted phonetic awareness, improved vocabulary, and supported overall language development.



MATHS

Nursery students were introduced to backward counting from 0 to 30. They engaged in writing practice and completed worksheets on missing numbers, before and after concepts, oral revision, object counting, and count-and-write activities. These engaging tasks helped learners strengthen their numeracy skills, improve number recognition, and develop confidence in basic mathematical concepts through active participation.



HINDI

Students focused on revising all vyanjan from क to ज्ञ and were introduced to swar from अ to अः. Through various engaging activities, they revised previously learned letters using recognition exercises.



KINDERGARTEN

ENGLISH



Vowel sounds were thoroughly revised to strengthen the children's phonetic understanding. They practiced CVC words through engaging fill in the blanks exercises, reinforcing correct spelling patterns. The children also worked on writing simple sentences to further enhance their language and writing skills.

MATHS

This week mainly focused on revising previously learned mathematical concepts to strengthen understanding and accuracy. The children practiced identifying what comes before and after given numbers. They also worked on arranging numbers in ascending order, reinforcing their understanding of number value and comparison. In addition, the children enthusiastically practiced backward counting from 100 to 0.



HINDI

The children enthusiastically practiced recognizing various objects and writing their correct spellings with care and accuracy. They also worked on forming and writing simple, meaningful sentences, helping to strengthen their vocabulary and sentence-building skills.





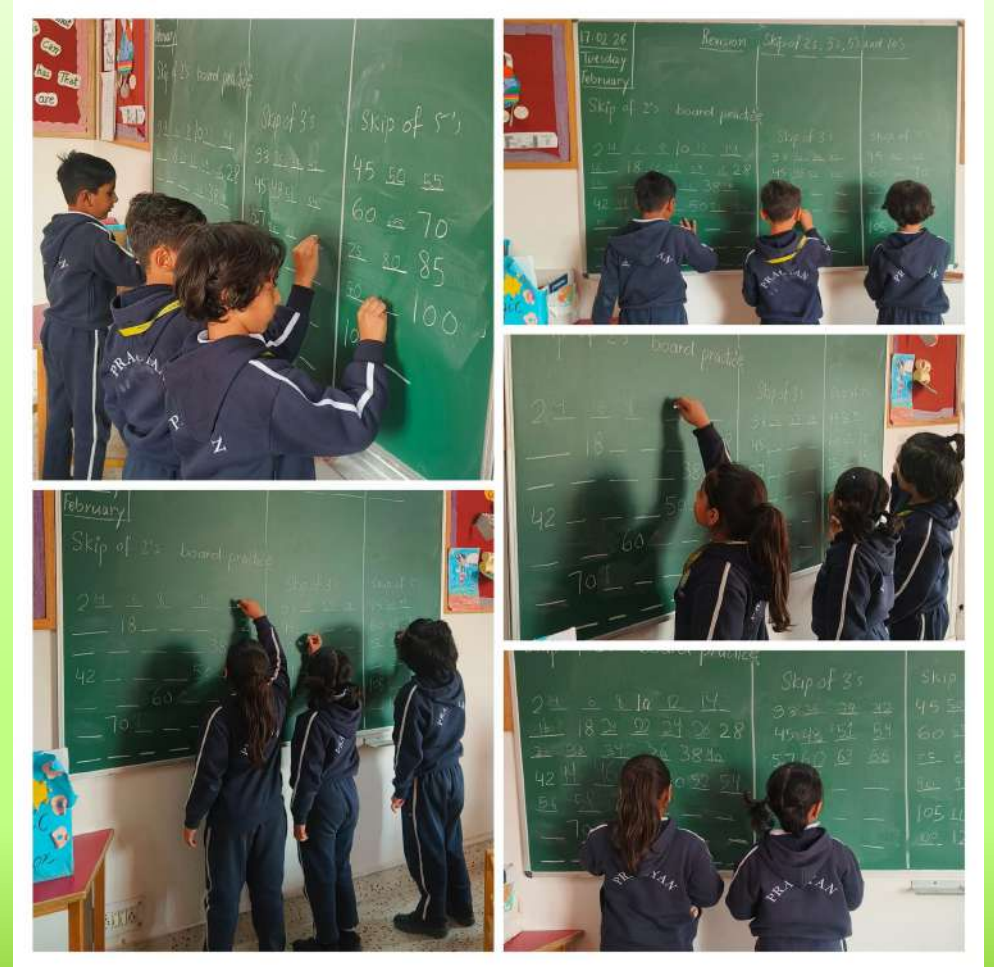
ENGLISH

In English, the students revised picture composition orally, they spoke three to four lines about the objects given to them. They also revised prepositions by placing the objects in different positions correctly. This activity improved their speaking skills, sentence formation, vocabulary, and confidence. It also enhanced their understanding of prepositions, observation skills, and their ability to express their ideas clearly in English.



MATHS

In Mathematics, the students revised counting from 1 to 300 and wrote the numbers in their notebooks independently. They also revised skip counting by 2, 3, 5, and 10 through board practice. This activity improved their number recognition, counting skills, and understanding of number sequence. It enhanced their memory, accuracy. It also developed their number sense, confidence, and ability to work independently.



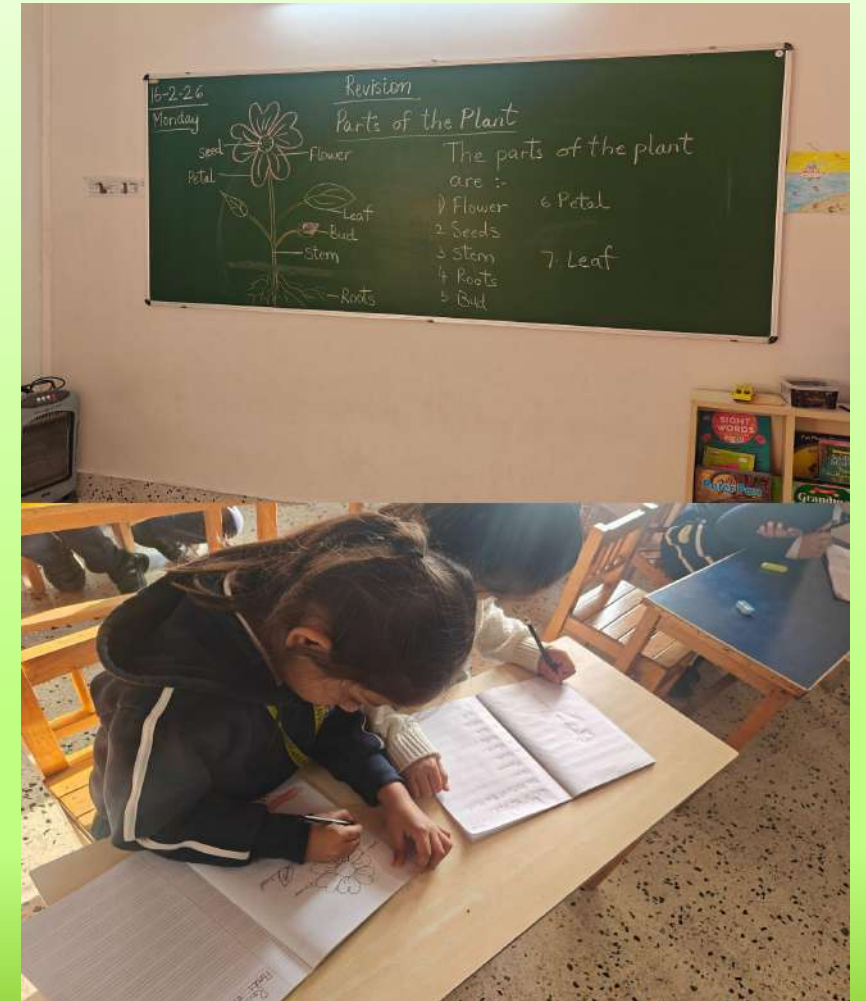
HINDI

In Hindi, the students revised एक-अनेक through board practice. This activity improved their understanding of एक-अनेक . It enhanced their reading skills, vocabulary, and language development. It also developed their recall ability, observation skills, and confidence in using Hindi correctly.



GENERAL AWARENESS

In General Awareness, the students drew the parts of a plant in their notebooks and labelled them independently. They also revised animals and sense organs and completed the related worksheets on their own. This activity improved their understanding of plant parts, animals, and sense organs. It enhanced their observation skills, labeling skills, recall ability. It also developed their fine motor skills, worksheet completion skills, and confidence in working independently.



CIRCLE TIME

This week the topic during the circle time was Kindness. The students were explained the meaning of kindness, how they could be kind to others, and why it was important to show kindness. This activity improved their understanding of values and social behaviour as they shared ways in which they could be kind to others. It enhanced their speaking skills, listening skills, and confidence. It also developed their emotional awareness, empathy, and ability to express their thoughts clearly.



VALUE BASED STORY

As part of Value-Based Story, the teacher narrated 'The story of Birbal' using props and explained the moral that no good deed goes unrewarded. The students then narrated the story using the props. This activity improved their listening skills and understanding of moral values. It enhanced their speaking skills, vocabulary, and confidence. It also developed their imagination, and ability to express the story in their own words.



HANDS ON ACTIVITY (UKG)

During hands-on activity the students formed words by joining the flashcards of hindi letters with the correct matras. In English, the students formed simple sentences using word flashcards and matched opposites using puzzles. This activity improved their reading skills, word formation skills, and sentence formation skills. It enhanced their vocabulary, phonetic understanding, and language development. It also developed their thinking skills, observation skills.



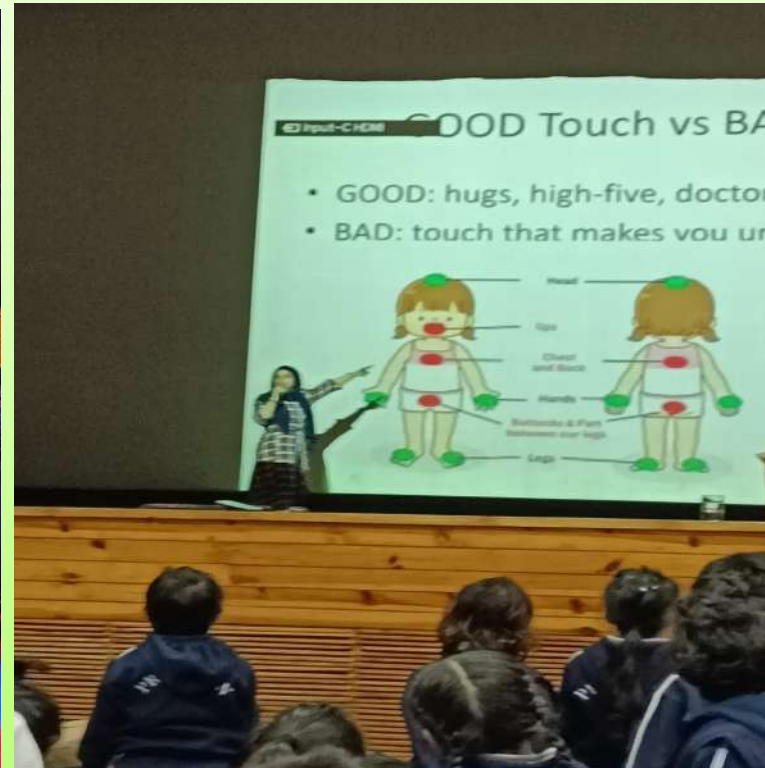
PARENT'S INVOLVEMENT: GOOD TOUCH, BAD TOUCH

On 18 February 2026, as part of our Parent Involvement Initiative, we were delighted to welcome Dr. Aqsa Sikander Fatima, mother of Zoi (Nur A), who conducted a wonderful workshop for our Pre-Primary students on Good Touch and Bad Touch.

The session was interactive and thoughtfully designed, introducing the concept in a simple, age-appropriate, and engaging manner. Dr. Aqsa also narrated a meaningful story to further reinforce understanding, helping the children connect with the topic easily. Our young learners participated enthusiastically and thoroughly enjoyed the informative experience.

The workshop concluded with a lively rhyme presented by the mentor, adding a fun and memorable touch that the children greatly appreciated. Overall, it was a thoughtful and impactful session that successfully raised awareness in a safe, engaging, and child-friendly way.

PARENT'S INVOLVEMENT: GOOD TOUCH, BAD TOUCH





This week in English class was filled with engaging revision and joyful learning. The students revised Describing Words and Rhyming Words, which strengthened their understanding through interactive activities and discussions. They also completed an unseen passage written task on the topic “My Family”, where they expressed their ideas confidently in simple sentences.

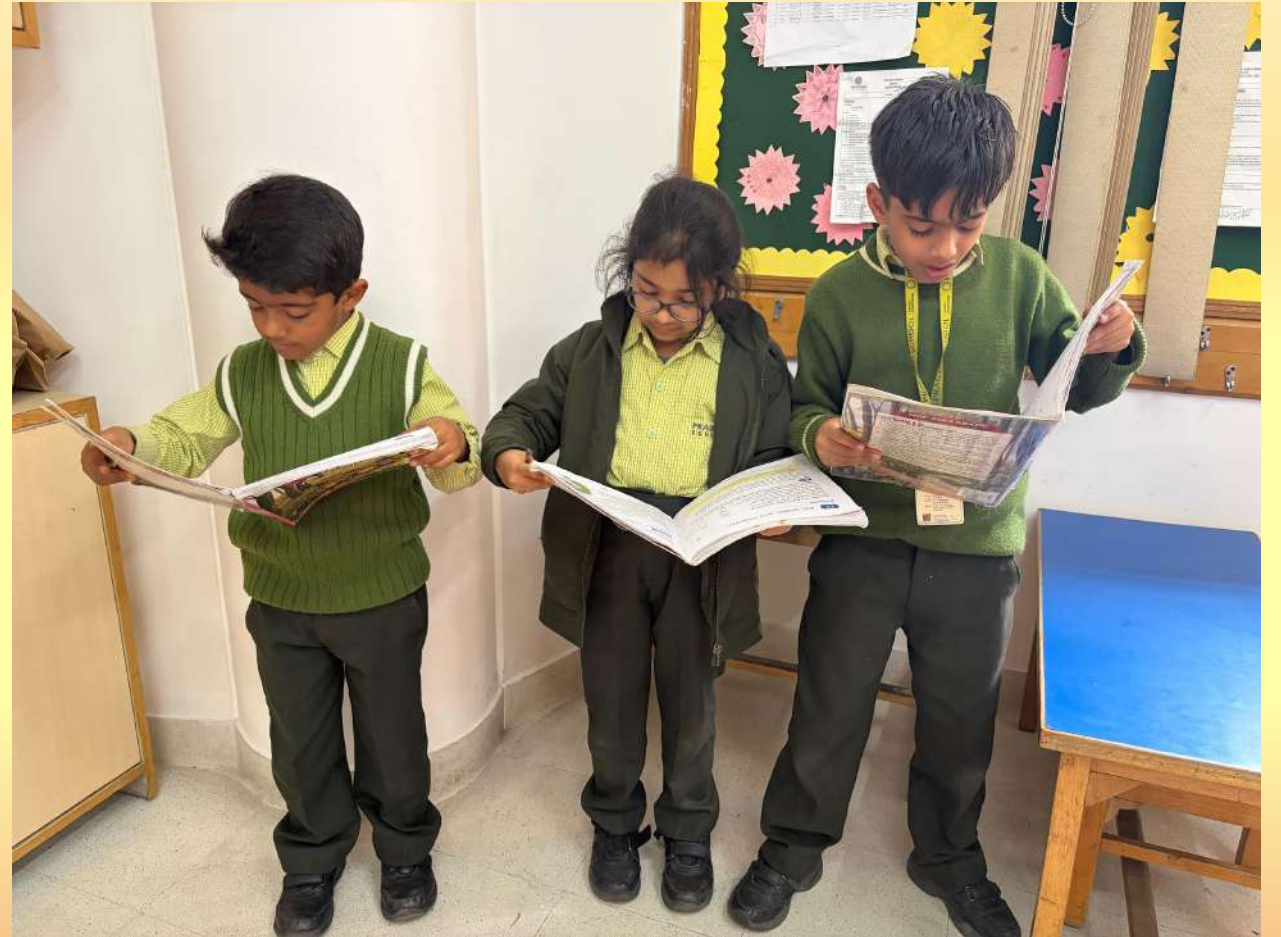
During story time, the children listened to and read the story “The Seven Little Goats”, “The Kind Rabbit” and “The Donkey in Lion’s Skin”. These stories enhanced their reading skills and helped them understand important morals in an enjoyable manner. The students participated actively and showed great enthusiasm throughout the sessions.





ENVIRONMENTAL SCIENCE

Students of class 1 enjoyed revising various EVS topics, including Safety Rules (at home, school, and on the road), Neighbourhood, and Community Helpers. They practised chapter reading from the textbook and reviewed the written work completed in their EVS notebooks. The revision was conducted through reading, discussion, and written practice, which helped reinforce their understanding of the concepts and build confidence in the subject.





Children were introduced to simple ways of collecting and organizing information using pictures. Through fun classroom examples and interactive discussions, children learned how to represent data in an easy and understandable manner. The activity helped develop their observation skills, counting ability, and logical thinking. The students participated enthusiastically and enjoyed learning the concept through practical examples.





हिन्दी

इस सप्ताह कक्षा 1 के विद्यार्थियों ने हिंदी विषय में विविध एवं रोचक गतिविधियों के माध्यम से सीखने की प्रक्रिया को आगे बढ़ाया। विद्यार्थियों ने कविता वाचन में उत्साहपूर्वक भाग लिया तथा स्पष्ट उच्चारण और भावपूर्ण प्रस्तुति का अभ्यास किया। वाक्य बनाओ गतिविधि के माध्यम से बच्चों ने दिए गए शब्दों से सार्थक वाक्य बनाना सीखा, जिससे उनकी भाषा अभिव्यक्ति में निखार आया। पठन कौशल को सुदृढ़ करने हेतु पाठ आधारित अभ्यास कराए गए, जिनसे बच्चों की पढ़ने, समझने और उत्तर लिखने की क्षमता में वृद्धि हुई। इस सप्ताह 'ओ', 'औ' और 'अं' की पुनरावृत्ति भी कराई गई, ताकि मात्राओं की समझ और प्रयोग अधिक स्पष्ट हो सके। रचनात्मक गतिविधि के अंतर्गत बच्चों ने तोते का चित्र बनाकर उसमें सुंदर रंग भरे तथा उसके बारे में कुछ सरल पंक्तियाँ लिखीं। इस गतिविधि ने उनकी कल्पनाशक्ति और लेखन कौशल को प्रोत्साहित किया। संपूर्ण सप्ताह हँसी, सीख और रचनात्मकता से भरपूर रहा।





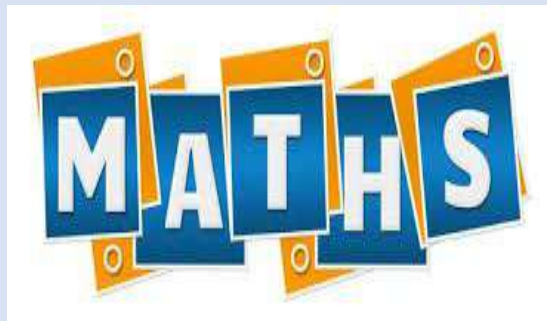
Students of class 2 revised the poem of the month and new words in the class. They additionally did the recapitulation of the grammatical concepts like tenses, prepositions and conjunctions to enhance their skills. They also took part in reading and writing exercises followed by the comprehension exercises to enhance their understanding of the text and comprehension skills.





The students of Class II commenced the new EVS chapter titled “The Universe.” Through this chapter, the children were introduced to basic concepts about the Sun, Moon, stars, and our planet Earth. They learned about the sky, day and night, and simple facts about space in an engaging and age-appropriate manner. The topic was further reinforced through classroom discussions, visual aids, and interactive activities, which enhanced their understanding and sparked curiosity about the universe.





This week, the Class 2 students revised the chapter Data Handling in Mathematics. During the revision, they revisited the concept of data, understood what data is, and learned about different types of data such as pictures, numbers, and objects. The students practised collecting and organising data using simple tables and also revised how to read and interpret basic data. They completed the related workbook exercises, which helped reinforce their understanding. This revision strengthened their concepts and boosted their confidence in the topic.



STEM ACTIVITY

This week, our young learners enthusiastically explored the fascinating world of animals and their shelters in the STEM kit activity. They actively identified different animals and matched them with their respective homes, such as a lion in a den and a dog in a kennel. The hands-on learning experience helped them understand the concept in an engaging and practical way. The children showed great curiosity, participated eagerly and confidently shared their answers during the activity. It was a joyful and enriching session for all.



ART & CRAFT (1&2)



Grade 1 and Grade 2 students have begun practising abstract art scenery for the upcoming activity. The children are exploring colours, shapes, and creativity with great enthusiasm and joy. While some sections have already completed their practice, others are actively working on it, enjoying the learning process. The activity is encouraging imagination, confidence, and artistic expression among the students.

MATIFIC (1&2)



“Maths is fun”, students of class 2 practiced mathematical concepts through the technological platform Matific during their computer class. They were allotted a few activities during their Maths class based on division and money.

VOCAL MUSIC



hatma Gandhi, an Indian lawyer, politician, social activist, and writer who became the leader of the nationalist movement against the British rule of India. Students of class 2 prepared a song on Gandhi Jayanti during their regular vocal music class. Not done

PHYSICAL EDUCATION (1 & 2)

Children of Classes 1 and 2 actively participated in various physical fitness activities as part of their regular exercise routine. The sessions included standing broad jump practice, stretching exercises, and obstacle training, all aimed at enhancing strength, flexibility, balance, and overall physical coordination. The children also practised and prepared for the upcoming fitness test through guided drills and well-structured exercises. They participated with great enthusiasm and displayed excellent sportsmanship, teamwork, and a positive attitude throughout the activities.



EDUCATIONAL OUTING

Children of class 1 visited Purana Qila last week as part of their educational excursion. The children had a wonderful learning experience exploring the historical monument. They observed the grand fort walls, beautiful gardens, and learned interesting facts about our rich heritage. The visit was both enjoyable and informative, helping them connect classroom learning with real-life experiences.



INTER CLASS WEEKLY ACTIVITY(1&2)

The Story Narration Competition for Classes 1 and 2 was held on 18th February 2026 at Pragyan School as a part of the Inter-Class Activity. The event aimed to enhance students' speaking skills, imagination, and confidence in the English language.

Young participants narrated their stories with enthusiasm, expressive gestures, and clear voice modulation. Their storytelling reflected creativity, good memory skills, and stage confidence. The activity provided a wonderful platform for students to express themselves and develop effective communication skills.



INTER CLASS WEEKLY ACTIVITY(1&2)

The results are as follows.

S.NO.	NAME OF STUDENT	CLASS & SEC	POSITION
1.	IRA SINGH	I A	I
2.	SHANVIKA SINGH	I A	II
3.	REHAANSH CHOUDHARY	I B	III
4.	HAMZA AHMAD	I C	III
5.	KAYRA AWASTHI	I B	COMMENDATION
6.	PRANAV CHALOTRA	II B	I
7.	AKSHAJ SAINI	II A	II
8.	ADVIT GAHLAN	II A	II
9.	KIYARA SINGH	II E	COMMENDATION



Students of Class 3 revised the new words and the poem of the month, “Computer Cat”. They were also introduced to the new lesson, “Emily’s Brush With History”, and wrote down the new words from this lesson. They learned how stories and artifacts can help us understand history and connect the past with the present.





हिन्दी

इस सप्ताह कक्षा ३ के सभी विद्यार्थियों को व्याकरण में विराम चिह्न और पर्यायवाची शब्दों का अभ्यास कार्य करवाया गया। सभी विद्यार्थियों को कक्षा में जल ही जीवन है की चित्रात्मक गतिविधि का कार्य करवाया गया। यह गतिविधि सभी छात्रों के लिए ज्ञानवर्धक रही। सभी विद्यार्थियों को कक्षा में जल ही जीवन है का मौखिक अभ्यास करवाया गया।





Students of Grade 3 practiced metric measures word problems in their workbook and completed revision work in their notebooks. This helped them gain a better understanding of the concepts and improve their accuracy.





ENVIRONMENTAL SCIENCE

Students of Grade 3 revised the lesson “Important Cities of India.” The revision helped them understand the significance of major cities and their unique features. They also created posters on the topic “Save Natural Resources.” They presented their ideas creatively and included relevant and meaningful information. The projects were neatly done and reflected the students’ understanding and awareness about the importance of conserving natural resources.





Students of grade 4 did the new vocabulary and question–answers of the lesson “My Elephant is Missing.” They also participated in the selection round for the forthcoming inter-class activity, Ad Mad Show this week. The students displayed great confidence, creativity, and enthusiasm during their presentations.





ENVIRONMENTAL SCIENCE

Class 4 students have successfully completed the chapter “Air and Weather,” including seasons, climate, and the difference between weather and climate. They also learned about land breeze and sea breeze through engaging discussions and educational videos.

Additionally, they completed their projects on “Changes in Matter” and “Famous Industrialists” and confidently presented them in class.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी व्याकरण के अंतर्गत पर्यायवाची, मुहावरे, श्रुतिसमभिन्नार्थक, कारक, विलोम शब्द, वाक्यांश के लिए एक शब्द एवं औपचारिक पत्र के अंतर्गत प्रार्थना पत्र लिखने का अभ्यास कार्य कराया गया।





Grade 4 students practiced and revised various mathematical concepts. To reinforce their learning, the students solved revision worksheets in both their notebooks and workbooks, which enhanced their accuracy and confidence. They also completed mental maths exercises in their notebooks.





ENVIRONMENTAL SCIENCE

The chapters Energy and Struggle Towards Complete Independence were revised in class. Important concepts were revisited, and students completed written revision exercises to strengthen their understanding. Their doubts were discussed and addressed during the session. Students also participated in a STEM Lab activity titled “Earthquake Alarm,” where they constructed a simple earthquake alarm using a battery and an electric circuit. This hands-on task offered an engaging experiential learning experience and helped them connect theory with practical application.

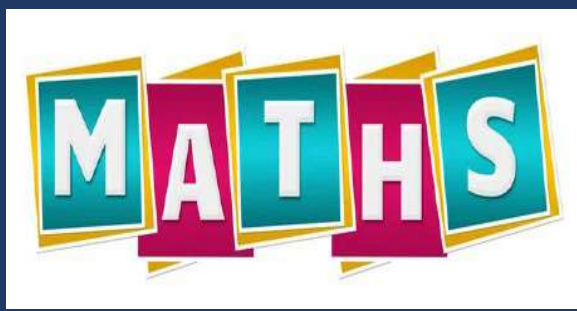




हिन्दी

इस सप्ताह कक्षा पाँच के सभी विद्यार्थियों को हिंदी साहित्य के पाठ वसंत को सविस्तार समझाया गया। सभी विद्यार्थियों ने पाठ के नए शब्द, शब्दार्थ, प्रश्नोत्तर तथा वाक्य प्रयोग का लिखित अभ्यास कार्य किया। दोहराव कार्यों के दौरान विद्यार्थियों को अनौपचारिक पत्र का पुनः लिखित अभ्यास करवाया गया।





Students of Class 5 actively revised key concepts covered earlier in preparation for their upcoming recapitulation. They developed a deeper conceptual understanding of the construction and interpretation of Bar Graphs and Pie Charts. To reinforce their learning, students solved revision worksheets both in their notebooks and workbooks, strengthening accuracy and confidence.



CLASS ASSEMBLY (5A)

Grade 5 conducted the morning assembly on the theme “Sagas and Legends of India,” highlighting the inspiring lives of great personalities from our country. The assembly began with a soulful morning prayer, creating a serene and positive atmosphere, followed by refreshing and thought-provoking ideas shared by the students. The young speakers confidently presented informative talks on remarkable legends of India such as Chanakya, the great scholar and strategist; Gargi Vachaknavi, the wise Vedic philosopher; Atal Bihari Vajpayee, known for his visionary leadership; and Sushma Swaraj, admired for her dedication and service to the nation and Sh.Pingali Venkaiya who designed our National Flag. Their presentations beautifully reflected the values of wisdom, courage, leadership, and patriotism. The assembly was further enriched with heartfelt poems dedicated to unsung heroes, which were recited with great enthusiasm and expression by the students. The assembly concluded with the blessings and encouraging words of the respected Headmistress ma’am. The celebration of birthdays added joy to the occasion, and the assembly ended on a patriotic note with the singing of the National Anthem.

CLASS ASSEMBLY (5A)



INTER CLASS WEEKLY ACTIVITY

An Inter Class E-Poster Making Activity was conducted on 18th February 2026 for students of Classes III to V with the objective of fostering creativity, digital literacy, and scientific awareness. Using the digital platform Canva, Class III students prepared e-posters on the theme “Future Technology: AI & Robots”, reflecting their imaginative ideas about the role of artificial intelligence and robotics in shaping the future. Meanwhile, Classes IV and V created e-posters on the theme “Science and Technology”, showcasing innovative concepts and highlighting the importance of scientific progress in everyday life.



INTER CLASS WEEKLY ACTIVITY

The results are as follows.

Inter class Activity - E-Poster Making Activity			
S.No.	Name	Class / Section	Position
1	Tej Neelesh Dahanukar	3E	FIRST
2	Khushank Mehra	3E	SECOND
3	Shivali Ramje	3D	THIRD
4	Aryadit Sajwan	3B	THIRD
5	Pratyush Singh	3E	COMMENDATION
6	Sanmit Pal	4D	FIRST
7	Adeep Shukla	4C	SECOND
8	Shivay Seth	4c	THIRD
9	Nistha Trigunayak	4C	COMMENDATION
10	Arshika Mishra	4A	COMMENDATION
11	Abhuday Singh	5D	FIRST
12	Prisha Sharma	5C	SECOND
13	Nandini kumar	5C	THIRD
14	Paridhi Sinha	5D	COMMENDATION

EDUCATIONAL OUTING TO RED FORT (GRADE 3)

Students of Class 3, along with their teachers, visited the historic Red Fort in New Delhi on Thursday, 19th February 2026. The students marveled at the majestic structure of this famous monument from the Mughal era. They explored the Diwan-i-Aam, the Hall of Public Audience, where the emperor once listened to the grievances of his subjects. The beautiful marble structures captivated their attention and filled them with admiration. The students also visited the art museum and the well-known Azadi ke Deewane Museum, which is dedicated to the unsung heroes of India's freedom struggle. The students thoroughly enjoyed this educational trip.

