

TIMESNOW

Pragyan School

'Ranked No. **1**
as **SCHOOL**
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

6th FEBRUARY 2026
(CIR/PC/39/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY



ENGLISH

This week, students were introduced to the verbal recognition of lowercase letters and the written practice of uppercase letters. They were engaged in writing practice and worksheet activities such as matching letters to pictures and circling the correct letter for each picture. Oral and written revision of A–Z was also conducted, enhancing their learning experience.



MATHS

The nursery students have undertaken a thorough revision of numbers 0-30 in Mathematics, participating in diverse activities such as writing practice, oral recitation, number identification, counting and writing, counting and circling, and identifying before, after, and missing numbers through worksheets. These engaging exercises have enabled a comprehensive understanding of fundamental numeracy concepts.



HINDI

In Hindi, students learned the letters क्ष and ऋ. They explored words related to these letters and coloured worksheets based on them. Students also searched for previously learned akshars in their books and practised their phonic sounds. They participated enthusiastically, reinforcing their pronunciation and overall understanding.

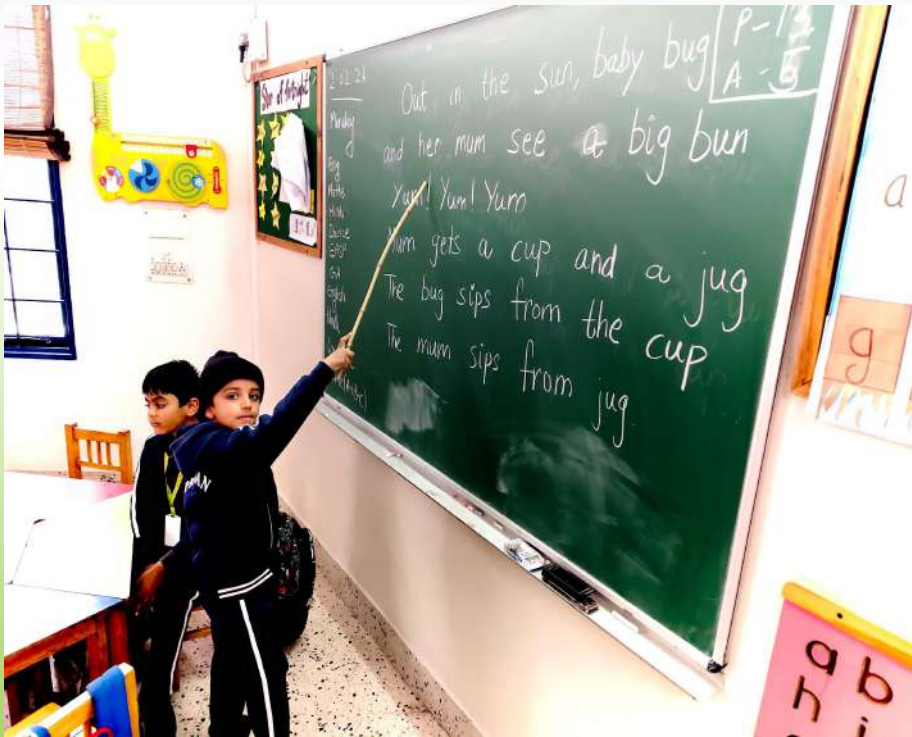


GENERAL AWARENESS

Students revised the topic seasons through the poem and interactive discussions. Using Jadui Pitara, they explored the four seasons—winter, summer, spring, and autumn. Children learned about the types of clothes we wear and the things we use in different seasons. The activity helped them enhance their understanding and develop awareness about seasonal changes in daily life.



KINDERGARTEN



ENGLISH

More words from the u-family were introduced this week, with a special focus on “ub” words such as hub, dub, and rub. Children actively engaged in reading and writing these words through guided practice. Emphasis was placed on correct pronunciation to strengthen phonemic awareness and build confidence in blending sounds.

MATHS

Along with practicing double-digit subtraction, children also revised backward counting from 100 to 0. Through regular practice and guided exercises, they strengthened their understanding of number sequences and place value and also improved their subtraction and addition accuracy.



HINDI

A new letter “ज” was introduced this week. Children were familiarized with the sound and formation of the letter, and related vocabulary was practiced to strengthen recognition and understanding. In addition, children practiced writing simple sentences and three-letter words, supporting the development of early writing skills, vocabulary building, and sentence formation in a structured and enjoyable manner.



SKILL BASED LEARNING

Children were introduced to a simple yet meaningful life skill through hands-on activity. They learned how to wrap gifts neatly, understanding the importance of presentation and creativity. Using newspapers as an eco-friendly material, the students wrapped everyday objects like pencil boxes and crayon boxes with great enthusiasm. The activity helped develop their fine motor skills, patience, and confidence while making learning fun and practical.





ENGLISH

In English, the students did picture composition in their notebooks and wrote four sentences on the topic - A pet. This helped them learn sentence formation, each student also spoke a few lines using flash cards. The activity helped improve their vocabulary, observation skills, speaking confidence, and communication skills.

MATHS

In Mathematics, the students solved three-digit addition and subtraction in their notebooks. They also practiced addition with regrouping. Students also solved sums on the board. This activity helped improve their number sense, calculation skills and confidence.



HINDI

In Hindi, the students were introduced to गिनती , १- १० and wrote the numbers in their notebooks. They also read शब्द and अनुच्छेद. These activities helped improve their number recognition in hindi, reading skills, writing skills, and understanding of basic Hindi concepts.



GENERAL AWARENESS

Students learned about plants by identifying their different parts and types through diagrams and classroom activities. They matched plant parts with correct names and completed worksheets to reinforce learning. A visit to the school garden allowed them to observe various plants, helping to improve their observation skills and understanding of nature.



JADUI PITARA

In Jadui Pitara, the students took out flash cards of different objects from the box and spoke four to five lines on it. They also did the same activity in Hindi. In Mathematics, the students revised place value by taking out numbers from the box and, according to the number, placing bundles in the tens place and loose sticks in the ones place. In General Awareness, the students took out the parts of a plant and matched them with their correct names.



INTER CLASS ACTIVITY

An inter-class activity, English Story Narration was held on Wednesday, 4th February 2026 in which the students narrated English stories of their choice. The participants used colourful props to make their storytelling more engaging and expressive. They spoke confidently and demonstrated effective voice modulation while narrating their stories. The activity helped enhance speaking skills and creativity among the students. The finalists will be awarded with the certificates of merit soon.



HANDS ON ACTIVITY (UKG)

In the hands-on activity , students took part in four different activities related to plants. They identified the different parts using flash cards. These activities helped improve their observation skills and understanding of plants. In Mathematics, the students solved addition sums using number lines, which helped them understand number concepts .



EDUCATIONAL TRIP

An educational trip was organized by the school for the students of Kindergarten and Upper Kindergarten to a nearby fire station on 3rd of February, 2026. The children saw fire trucks and learned how firefighters use them during emergency situations. A senior officer explained important fire safety precautions and guided the students on what to do in case of a fire. The children were also taught the emergency number to dial during a fire outbreak. The visit was enjoyable and informative, and the students returned with valuable learning experiences.





This week, the students of Class 1 revised various concepts through engaging activities. During the revision session of creative writing, the children wrote a few simple lines on the topic My Neighbourhood and shared their thoughts with confidence. The students revised the poems taught in the class to enhance their recitation skills. As part of the activity-based revision, the children enjoyed drawing a clock and revising the concept of time in a fun and interactive manner. Overall, the week was filled with joyful learning and active participation by the students.



My teacher
My teacher teaches me with care,
Showing patience everywhere.
When I make mistakes and try,
My teacher helps me reach the sky.
With gentle words and lessons new,
She shows me what I can do.
She helps me read, they help me write,
She makes my learning fun and bright.
She cheers me on when days are tough,
And tells me I am strong enough.
Because of my teacher, I believe,
I can achieve and always succeed.



ENVIRONMENTAL SCIENCE

In EVS class 1 learning activities were conducted through illustrations, orals, and revision work. The chapters on Animals and Air, Water, and Weather were read and discussed. An activity on favourite season was conducted, and students drew pictures of the day and night sky. General Information and oral activities were taken to improve confidence and awareness.





Children of class 1 enjoyed doing math activities based on making different means of transport using basic shapes. The activity also included revision work, dodging, and mental maths to reinforce basic mathematical concepts. These activities helped students improve their understanding in a fun and interactive manner. The children participated enthusiastically and enjoyed the learning process.



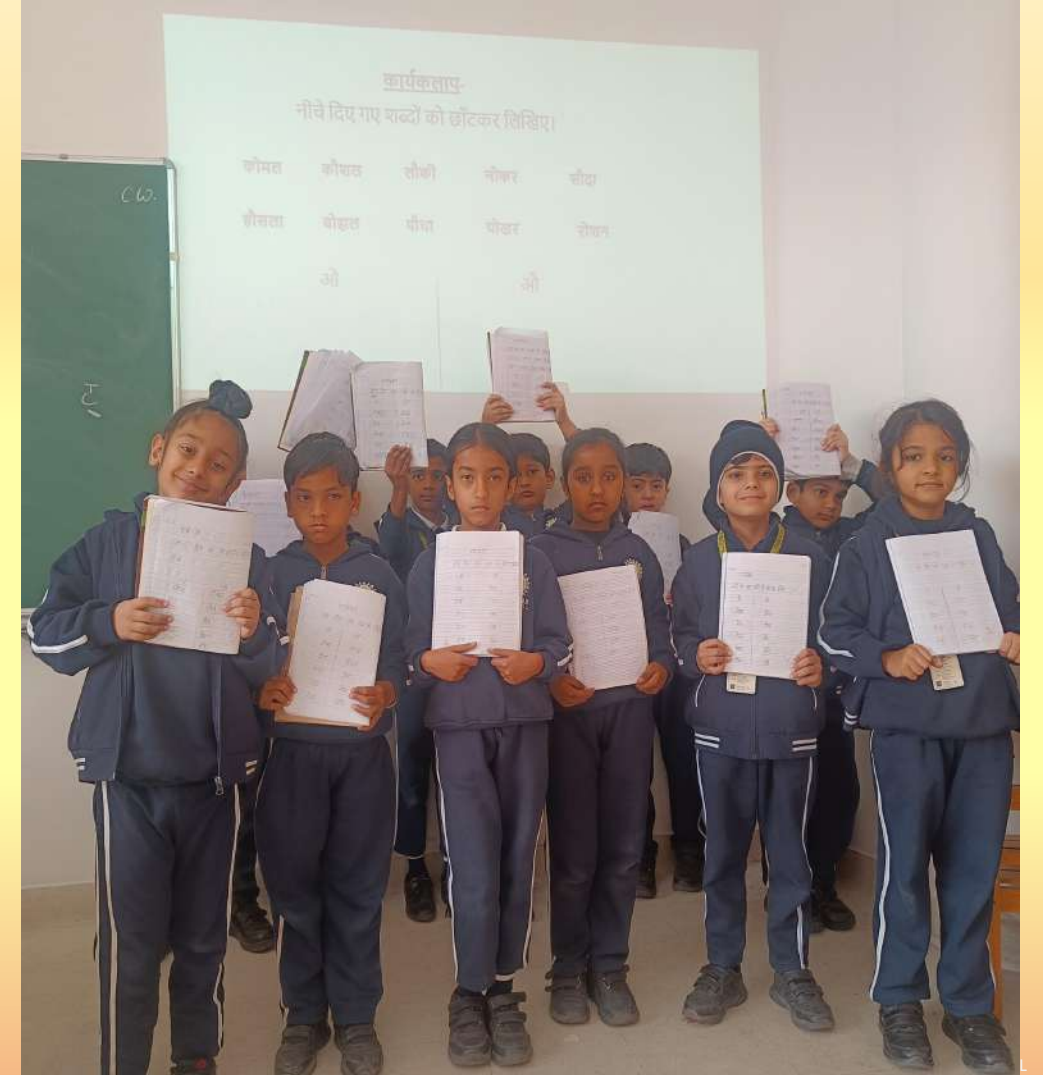


हिन्दी

इस सप्ताह कक्षा 1 के छात्रों ने हिंदी विषय के अंतर्गत कविता वाचन एवं पठन कौशल पर विशेष ध्यान दिया गया। विद्यार्थियों ने कविता का सही उच्चारण, भाव और लय के साथ वाचन किया, जिससे उनकी पठन क्षमता में सुधार हुआ।

साथ ही ओ (ो) एवं औ (ौ) की मात्रा की पुनरावृत्ति कराई गई। बच्चों ने विभिन्न गतिविधियों के माध्यम से मात्रा की पहचान की और शब्दों को छाँटने का कार्य किया। इस गतिविधि से विद्यार्थियों की समझ और शब्द पहचान कौशल को मजबूती मिली।

अभ्यास को सुदृढ़ करने हेतु कार्य पत्रिका के माध्यम से बच्चों ने शब्दों को पढ़ने, पहचानने एवं सही मात्रा के अनुसार छाँटने का अभ्यास किया। बच्चों ने सभी गतिविधियों में उत्साहपूर्वक भाग लिया।





हिन्दी

इस सप्ताह बच्चों ने व्याकरण के कुछ महत्वपूर्ण विषयों का अभ्यास किया। इस दौरान गिनती, अनेक शब्दों के लिए एक शब्द तथा वाक्य रचना पर विशेष ध्यान दिया गया। साथ ही विद्यार्थियों को अनुच्छेद लेखन का अभ्यास भी कराया गया। बच्चों ने शब्दों का सही और उचित प्रयोग करना सीखा। उन्होंने अपने विचारों को सरल, स्पष्ट और क्रमबद्ध वाक्यों में व्यक्त करना सीखा। कक्षा में विभिन्न गतिविधियों के माध्यम से शिक्षण-अधिगम प्रक्रिया को रोचक बनाया गया। सभी विद्यार्थियों ने उत्साहपूर्वक भाग लिया और सराहनीय प्रदर्शन किया।





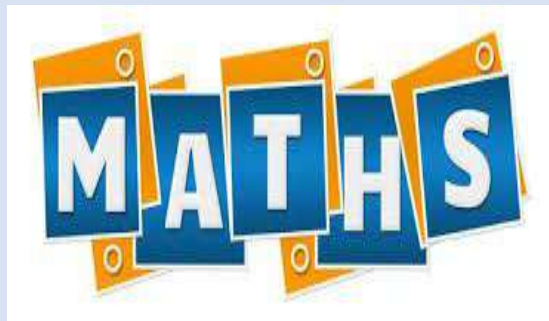
Students of Class 2 had a wonderful and productive Reading Skills Week. During the week, they practiced reading chapters and unseen passages based on interesting topics such as The Kite Seller, The Jumbo Elephant, and more. Along with reading practice, the week also focused on revision of previously taught grammar concepts, including prepositions and tenses, helping to reinforce their learning.





During the teaching-learning process, students of class 2 read the chapter from their textbook to develop conceptual understanding. To further enhance learning, reference videos on herbivores, carnivores, and omnivores were shown, which helped students clearly understand the different food habits of animals. Students actively participated in class discussions by sharing their responses, asking questions, and engaging in meaningful conversations. This approach helped strengthen their knowledge, listening skills, and confidence.





During this week, Class 2 revised the chapter “Metric Measures” during regular class hours. The students strengthened their understanding of basic concepts such as units of length (centimetre and metre), units of weight (gram and kilogram), and units of capacity (millilitre and litre). They also practiced comparing measurement using terms like heavier–lighter, longer–shorter, and more–less, helping them connect learning with real-life situations. To make learning enjoyable and effective, oral questioning and interactive class activities were conducted, encouraging active participation and confidence among the students.



COMPUTER

The students of Class 1 learned to write stories using WordPad, while the students of Class 2 practiced story writing in MS Word. They also learned skills in formatting the text.



PHYSICAL EDUCATION (1 & 2)

The children of Classes 1 and 2 actively and joyfully participated in activities focused on regular exercise and physical fitness. With bright smiles and boundless energy, the little ones enjoyed zig-zag running and a fun race, making the session lively and engaging. These activities were thoughtfully conducted to promote physical fitness, coordination, and healthy habits from an early age. The children participated with great enthusiasm and excitement, turning exercise time into a truly happy and refreshing experience.



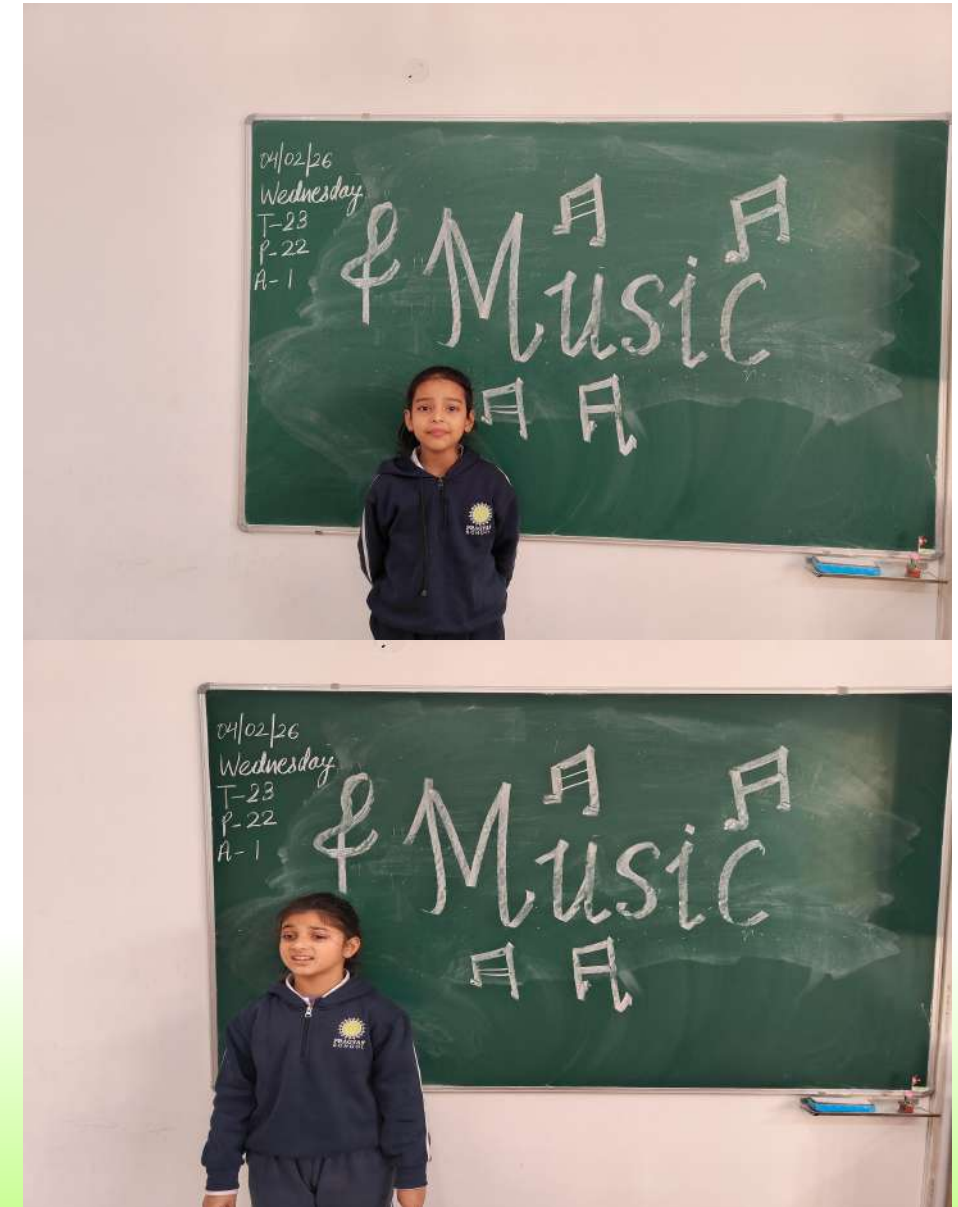
LIBRARY (1 & 2)

Books are our best friends, playing a vital role in shaping our lives and personalities from a very young age. They are precious treasures filled with knowledge, imagination, and wisdom, always ready to guide, inspire, and comfort us. To nurture a love for reading, students of Classes 1 and 2 visited the school library, where their little eyes sparkled with curiosity and excitement. The visit was a delightful experience that encouraged young minds to develop a habit of reading, reminding them that books are not just for learning, but also for dreaming, exploring, and growing beautifully.



INTER CLASS WEEKLY ACTIVITY(1&2)

As a part of the Wednesday Activity, a Vocal Music session was conducted on 4th February 2026 at Pragyan School. The activity was designed as a participatory event to give students a platform to showcase their singing talent and musical expression. Each child was given an opportunity to present a solo vocal performance of up to 50 seconds. Students enthusiastically sang a variety of songs, including classical, folk, devotional, and regional music, creating a joyful and melodious atmosphere. The activity encouraged confidence, self-expression, and appreciation for music among students. It was a delightful experience where every voice was celebrated, making the session engaging and memorable.



CLASS PRESENTATION (2A)

Class 2A of Pragyan School, Greater Noida presented a heart-warming and meaningful class presentation on 3rd February 2026 based on the theme Laughter, Emotions, and Inner Strength. The programme began with a soulful morning prayer followed by a thoughtful message on the importance of laughter.

Through a creative journey “Inside the Mind,” students beautifully portrayed different emotions such as happiness, sadness, anger, fear, and laziness, and showed how Doctor Laughter helps heal them all. The presentation included an engaging skit, lively dances, jokes, poems, and interesting scientific facts about laughter, delivering the powerful message that laughter truly is the best medicine. The performance reflected excellent teamwork, joy, and creativity, making it a truly memorable and impactful presentation.

CLASS PRESENTATION (2A)



CLASS PRESENTATION (2C)

Class 2C presented a beautifully planned presentation titled “Health and Fitness.” The children shared that being healthy means keeping both our body and mind strong and happy. They spoke about the importance of eating healthy foods such as fruits, vegetables, milk, and grains, and explained how regular exercise like running, playing games, cycling, yoga, and stretching helps keep us fit and active. Through their vibrant performances, the students spoke confidently and shared important messages about staying healthy. Many used actions, expressions, and gestures beautifully, making the presentation informative and enjoyable.

CLASS PRESENTATION (2C)



CLASS PRESENTATION (2D)

The students of Class 2D presented a wonderful and thoughtfully planned class presentation on the topic “Digital Shift,” which was completely based on their EVS chapter “Means of Communication.” Through their presentation, the children beautifully explained how communication has changed from then to now, highlighting the journey from traditional methods to modern digital tools. The presentation included engaging story narration, expressive Hindi and English poems, and a creative play where today’s modern apps came alive and spoke about themselves, leaving the audience delighted. The students also mesmerized everyone with melodious Western and Indian songs, including the inspiring “Hum Honge Kamyab.” Through their confident performances, the children conveyed an important message that while the digital shift is the need of today, it must be used wisely and responsibly. The presentation reflected creativity, confidence, teamwork, and a clear understanding of the topic, making it both meaningful and enjoyable for all.

CLASS PRESENTATION (2D)



CLASS PRESENTATION (2E)

Class 2E presented a beautifully planned presentation titled “Fantasy World.” Through their vibrant performances, the students delivered a meaningful message on how we can all contribute to making the world a better place. The presentation featured a delightful blend of a play, poem, rap song, classical and western vocal music, Kathak, and contemporary dance. Each performance thoughtfully highlighted how small actions can lead to positive change. The students also introduced important Sustainable Development Goals (SDGs), emphasizing care for nature, conservation of resources, and helping others. The entire presentation reflected strong values of kindness, responsibility, and teamwork. The students impressed everyone with their confidence, creativity, and enthusiasm, making the program both informative and enjoyable.

CLASS PRESENTATION (2E)





Students of Class 3 were introduced to the grammatical concept of conjunctions, followed by written practice exercises. They also revised the syllabus for the in-house Olympiad.





हिन्दी

इस सप्ताह कक्षा ३ के सभी विद्यार्थियों को पाठ धोखेबाज सियार का पठन कार्य करवाया गया तथा पाठ में आए कठिन शब्दों को समझाकर हिंदी १ कॉपी में लिखित कार्य करवाया गया। सभी विद्यार्थियों ने हिंदी कॉपी २ में वाक्यांश के लिए एक शब्द, समानार्थी शब्द, शुद्ध-अशुद्ध का लिखित दोहराव कार्य किया।





Students of Class 3 continued learning the chapter Metric Measures and solved the related worksheets in their workbook. They beautifully represented their birthday month calendar activity and answered the questions given from the calendar drawn. They also practiced for the upcoming in-house maths olympiad.





ENVIRONMENTAL SCIENCE

The chapter Energy and Forces was introduced through warm-up activities and demonstrations. The teacher explained the term force using simple language and demonstrations such as pushing and pulling objects. Students actively participated in activities related to Energy and Force, which helped them understand the concepts clearly. The lesson was interactive and activity-oriented.





Grade 4 students revised the concept of conjunctions and completed related exercises in their notebooks and workbooks. They also practiced questions for their in-house Olympiad. Students worked on English Mindspark to enhance various language skills. Additionally, they participated in a creative activity where they wrote a dialogue about a conversation with a fairy, mentioning any two wishes they would like to have.





ENVIRONMENTAL SCIENCE

The students of Class 4 completed the chapter “The Sun and the Solar System.” They learned about the phases of the Moon, and the concepts of solar and lunar eclipses were explained in detail. Interactive discussions made the lessons engaging and helped clarify ideas. To strengthen their understanding, educational videos were shown, followed by a quiz for revision and recall. Students completed the related work in their notebooks and workbooks and neatly drew diagrams of the solar and lunar eclipses.

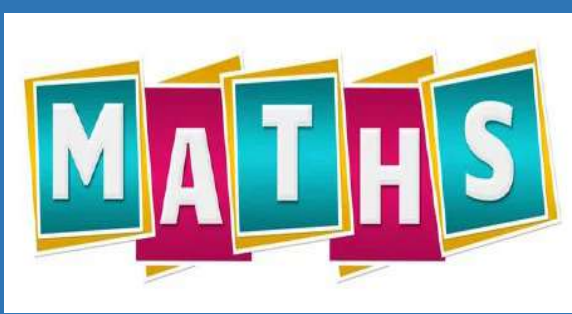




हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत पाठ14 'जल्दी का काम शैतान का' तथा पाठ15 'पूरी करो समय की माँग' पाठ को पुनः समझाया गया। व्याकरण के अंतर्गत पठित गद्यांश, अपठित गद्यांश एवं चित्र वर्णन का कार्य समझाते हुए कराया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students of Grade 4 were introduced to the concept of Metric Measures. They practiced the related worksheets in the book. They also applied the concept of fractions and represented it creatively through a fraction activity.





ENVIRONMENTAL SCIENCE

Grade 5 students studied the chapter “Air and Water.” They learned about the processes of sedimentation, filtration, and fractional distillation. An experimental demonstration of sedimentation and filtration was conducted in the classroom, providing students with hands-on experiential learning and helping them understand the concepts more clearly.





Grade 5 students were introduced to Adverbs. They revised the concept of conjunctions, prepositions and Active Passive Voice. They completed related exercises in their workbooks. They also practiced HOTS questions for their in-house Olympiad. Students narrated humorous tales as an SA-2 assessment activity. Additionally, they participated in a creative activity where they wrote a paragraph on 'Time Travel'.





हिन्दी

इस सप्ताह कक्षा ५ के सभी विद्यार्थियों ने अपने मनपसंद विषयों पर कहानी सुनाई। विद्यार्थियों ने लेखन कौशल के अंतर्गत अनुच्छेद लेखन का तथा दोहराव कार्यों के अंतर्गत अनेकार्थक शब्दों, श्रुतिसमभिन्नार्थक शब्दों तथा वाक्यांश के लिए एक शब्द का लिखित अभ्यास कार्य किया।





MATHS

Students of Class 5 revised their previously taught topics and High-Order Thinking Skills (HOTS) in preparation for their upcoming in-house Maths Olympiad. During their regular mathematics periods, they also revised multiplication tables and other key concepts. Additionally, revision worksheets were provided to reinforce learning and help students build confidence and accuracy.



THE WHIZKID

The English Olympiad, “The Whizkid,” was successfully conducted for students of Classes III to V on 6th February, 2026. The Olympiad was held online, with students answering the questions through Google Sheets. The event saw enthusiastic participation from students and served as an enriching academic experience. The winners of the Olympiad will be announced shortly, class-wise.



INTER CLASS WEEKLY ACTIVITY - STORY NARRATION

Storytelling is a unique way for students to develop understanding, respect, and appreciation for others. Keeping this in mind, an inter-class story narration activity was conducted for students of Classes 3 to 5. The final round of the story narration was organised on 4th February, 2026. The selection round was conducted in the last week of January, during which two students from each section were selected. The topics for the story narration were announced beforehand.



RESULT OF STORY NARRATION ACTIVITY

We would like to congratulate the winners of the Inter class weekly activity “Hindi Story Narration”.

NAME	CLASS	POSITION/COMMENDATION
Vaasvi Pandey	3 C	FIRST
Shanvi Sinha	3 D	SECOND
Divit Ankit Lohiya	3 E	SECOND
Trishika Mehta	3 B	COMMENDATION
Advik Shukla	4 C	FIRST
Aaditya Mittal	4 D	SECOND
Rishita Kasana	4 B	THIRD
Tanaya Sirohi	4 B	COMMENDATION
Garvit Garg	5 D	FIRST
Aradhya Gupta	5 D	SECOND
Ahana Chugh	5 C	THIRD
Vishisht Bansal	5 A	COMMENDATION

MINDGYM 2025-26

Educational Initiative (Mindspark) organized a quiz titled “MindGym” on February 5th, 2026, for students of Classes 3 to 5, focusing on Mathematics and English. Participants were shortlisted based on the Sparkies they accumulated over the past month.

The selected students competed in two rounds. The second round was a worksheet-based round, after which the top five students from each class advanced to the third and final round, which was a quiz. We extend our heartiest congratulations to the winners for their outstanding performance in both subjects and appreciate all participants for their enthusiasm and active participation.

Winners - Aadya Dhoundiyal (5A), Adyant Chaudhary (4D), Advik Singh Agre (3A)

1st Runner up - Anya Yadav (5C), Aaditya Mittal (4D), Tej Neelesh Dahanukar (3E)

2nd Runner up - Vishist Bansal (5A), Yuvaan Agarwal (4D), Pratyush Singh (3E)

MINDGYM 2025-26



INTER CLASS LOGICAL REASONING QUIZ

A Logical Reasoning (Mathematics) Quiz was organized for the students of Classes 3 to 5 with the objective of strengthening their analytical, problem-solving, and logical thinking skills. An initial screening round was conducted in the classrooms, where students attempted a set of reasoning-based questions. Based on their performance, selected students qualified for the Final Round. The Final Round comprised engaging rounds such as Puzzle Power and Buzzer Battle, which tested students' reasoning abilities, speed, and accuracy. The winners will be awarded certificates in recognition of their commendable performance.



INTER CLASS LOGICAL REASONING QUIZ

Result of Inter Class Activity - Logical Reasoning Quiz			
S.No.	Name	Class / Section	Position
1	Avyaan Tripathi	3B	FIRST
2	Yugansh Jain	3B	FIRST
3	Sanmit Pal	4D	FIRST
4	Yuvaan Upadhyay	4D	FIRST
5	Aadya Dhoundiyal	5A	FIRST
6	Mahi Singh	5A	FIRST