

TIMESNOW

Pragyan School

'Ranked No. 1
as SCHOOL
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

18th JULY 2025
(CIR/PC/12/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY



ENGLISH

This week nursery students learned the letter E through worksheets, writing practice, phonics and activities that helped in recognition and reinforced learning. Students revised the previous letters taught through engaging activities.



HINDI

Students were introduced to akshar घ. They completed an engaging worksheet on recognition of घ. Revision of क, ख, and ग was conducted for reinforcement. Activities enhanced akshar recognition skills effectively..



MATH

This week, students were introduced to the number 4. Engaging worksheets and writing practice reinforced recognition and writing skills of number 4. A revision of numbers 1, 2, and 3 was conducted. Activities effectively enhanced number recognition, writing proficiency, and mathematical foundations.



EASP

This week, nursery students participated in obstacle training and drills focusing on discipline. Activities promoted physical coordination, teamwork, and discipline among young learners.



JADUI PITARA

Students reinforced learning by taking objects from the magic box L-leaf, Lion; T-tomato, teddy bear etc. Students also reinforced numeracy skills and counted numbers 1, 2, 3, 4 etc. These activities boosted knowledge retention, recognition, phonic awareness and counting.



KINDERGARTEN



ENGLISH

This week, the letters j, l, and i were introduced through a variety of engaging activities. Children participated in writing, letter recognition, and phonics exercises to strengthen their understanding. The multisensory approach helped reinforce letter sounds and shapes, making learning both effective and enjoyable.

HINDI

The introduction of the swar (vowels) concluded with the final vowel "ऋ:". This week, the introduction of the vyanjans (consonants) began with the letters "व" and "ब". Various interactive methods, such as matching pictures with the correct swar, were used to enhance the students' understanding and recognition.



MATH

This week, children were introduced to the concept of greater than ($>$) and lesser than ($<$). Through hands-on activities, games, and practice exercises, they explored and understood the concept in a fun and interactive way. Regular reinforcement throughout the week helped strengthen their number sense and comparison skills effectively.



GENERAL AWARENESS

This week, children learned more about healthy and junk food, focusing on the importance of eating healthy and the harmful effects of junk food. Through engaging discussions and visuals, they understood how healthy food helps the body grow strong, while junk food can affect our health. To reinforce the concept, children also enjoyed colouring, helping them visually distinguish between healthy and unhealthy food choices in an interactive and memorable way.



MUSIC

In the music class, students learned a new song with great enthusiasm. They practiced the lyrics, melody, and rhythm under the guidance of the music teacher. The class focused on correct pronunciation, pitch, and tempo, helping students improve their musical expression and vocal skills.



ORATORY SKILL

This week, during the oratory class, the children listened to the classic story of **The Little Red Hen**. They enjoyed the engaging narration and actively participated by recalling and narrating parts of the story in their own words.



SCIENCE DEMO

This week during science demo class the students learned about the three states of water — solid, liquid, and gas. Through hands-on activities, they observed ice as a solid, water as a liquid, and water vapours rising from hot water as gas.



SKILL BASED LEARNING

This week, during the skill-based class, the children learned the essential life skill of buttoning and unbuttoning. They practiced through guided activities and hands-on tasks, which helped them improve their hand-eye coordination and fine motor skills.





ENGLISH

The students read CVC (consonant-vowel-consonant) words and practiced reading a short paragraph. They also tried to narrate a simple story using their own words, which helped them build confidence in speaking. Additionally, dictation was taken of CVC words, as well as words that included the ch and sh digraph. These activities helped the students improve their reading, writing, listening, and speaking skills in a fun and interactive way.



HINDI

Students revised two-letter, three-letter, and four-letter words. They practiced reading and writing these words with proper pronunciation and understanding. As part of hands-on activity, students were given picture cards along with flashcards containing different letters (akshars). Using these flashcards, they formed meaningful words related to the pictures.



MATH

Students revised the concepts of what comes after, before, and in between numbers. They also practiced comparing numbers and revisited the concepts of ascending and descending order. As part of a hands-on activity, students used their holiday homework made with matchsticks to reinforce their understanding of numbers.



CIRCLE TIME

As part of circle time, students were shown flashcards of different neighbourhood places, such as hospital, fire station, post office, police station, school, and park. The teacher facilitated a discussion on each place, highlighting its importance and the role it plays in the community. Students actively participated by sharing their own experiences and observations related to these places.



GENERAL AWARENESS

This week students revised the topic of neighbourhood where they discussed various important places in their surroundings and learned about their roles and significance in daily life. To reinforce their understanding and as a follow-up hands-on activity, students were given word cards with the names of the neighbourhood places. They were asked to match the correct spelling with the corresponding neighbourhood flashcard. This engaging activity helped reinforce their vocabulary, spelling recognition, and understanding of the topic in a fun and interactive manner.



DANCE

In the dance class, students learned and practiced new dance moves to a newly introduced song. The session focused on helping students understand the rhythm, beat, and coordination required for the choreography. With step-by-step instructions students gradually tried gaining confidence with the new movements. This activity helped improve their body coordination, rhythm, and expression, while also boosting their confidence and enjoyment of performing.



VALUE BASED STORY

During the value based storytelling session, students were actively engaged as the teacher narrated an interesting story using flashcards. The use of visual aids made the story more captivating and helped students better understand the characters and sequence of events. The use of voice modulation and gestures brought the story to life, keeping the students curious and attentive throughout the session. After the narration, students were asked questions related to the story, allowing them to express their thoughts and interpretations.





Children enjoyed reciting the Poem of the Month and exploring the Words of the Month to enrich their vocabulary. They also stepped into the fascinating world of insects—observing and drawing an insect of their choice, which they joyfully shared with the class.

The chapter “*Little Folks in the Grass*” was introduced through engaging exercises that deepened their understanding of the text. Students practiced rearranging jumbled words to form meaningful sentences, enhancing their sentence construction skills.

To reinforce grammar concepts, the topic of One and Many was revised through written activities, helping students strengthen their understanding of singular and plural forms.





हिन्दी

बच्चों ने हिंदी भाषा के विभिन्न रोचक गतिविधियों के माध्यम से महत्वपूर्ण अभ्यास किए। उन्होंने "एक - अनेक" का अभ्यास किया और "सही वाक्य बनाइए" गतिविधि में उत्साहपूर्वक भाग लिया। शब्दों को सही क्रम में रखकर वाक्य निर्माण का अभ्यास भी कराया गया।

बच्चों ने "गर्मी की छुट्टी" पाठ पढ़ा और उसका श्रुतलेख लिखा। सप्ताह के दौरान बच्चों ने माह की कविता और महत्वपूर्ण शब्दों की भी पुनरावृत्ति की।





Children of Class 1 thoroughly enjoyed exploring number concepts in Mathematics over the past week.

They focused on understanding *Tens and Ones* for numbers 20 to 39 and practiced writing number names with enthusiasm. The week began with numbers 30 to 39, followed by a revision of number names from 1 to 39. Building on this, students further strengthened their grasp of *Tens and Ones* while continuing to learn and reinforce number names within the same range.





ENVIRONMENTAL SCIENCE

The week bloomed with curiosity and creativity!

Students of class 1, enthusiastically explored the topic of *Community Helpers* through engaging written work and brought it to life with a cheerful role play. *Neighbourhood* concepts were reinforced through fun classroom activities that encouraged discussion and thoughtful connections.





हिन्दी

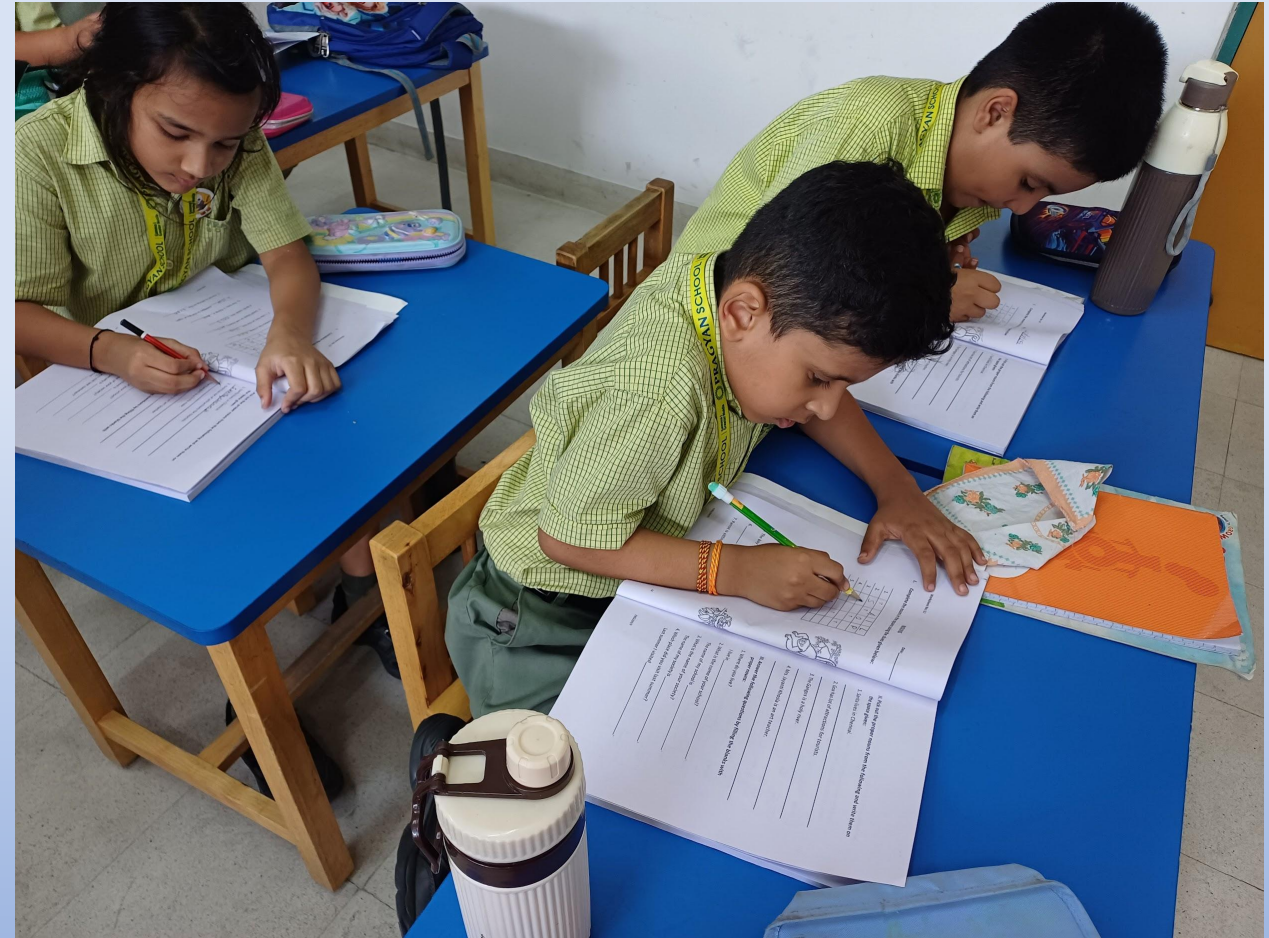
छात्रों ने इस सप्ताह पाठ "रंग-बिरंगा हाथी" से संबंधित कार्य किया, जिसमें उन्होंने शब्दार्थ और प्रश्न-उत्तर किए।

इस पाठ के माध्यम से उन्होंने अपने अंदर परस्पर सहभागिता की अमिट भावना को विकसित करना सीखा। बच्चों ने अप्रैल और मई माह की कविताओं का सस्वर वाचन भी किया। लिंग बदलो को उदाहरणों की सहायता से समझा। बच्चों ने 'माँ' विषय पर अनुच्छेद लिखकर अपने विचारों को प्रस्तुत किया।





Students of Class 2 revised the concept of **nouns**, including **common and proper nouns**, and completed related exercises in their workbooks. They also practiced **singular and plural nouns** and reviewed the **new vocabulary words** for the month to strengthen their language skills. Additionally, they enjoyed reading the lesson “*The Wind*”, enhancing both their comprehension and fluency.





ENVIRONMENTAL SCIENCE

Thinking routines serve as the foundation for engaging and involving students in meaningful classroom activities.

Students of Class 2 enthusiastically shared the benefits of a neighbourhood with their peers. The activity was thoroughly enjoyed by all and helped them understand the importance of keeping their surroundings clean and tidy. To reinforce the concept, students also completed related worksheets, deepening their understanding of the topic.





In their Math classes this week, Grade 2 students actively revised the multiplication tables of 5 and 6, practiced addition and word problems based on addition, and explored foundational subtraction concepts. They also learned the table of 7, worked on subtraction with regrouping, and engaged in a fun number bonds activity to strengthen their understanding of number relationships.



INSTRUMENTAL MUSIC (1&2)



As part of the ongoing xylophone practice sessions, students of Classes 1 and 2 explored musical scales (Aaroh–Avroh) and practiced foundational patterns (Alankars).

Special emphasis was placed on maintaining rhythm (Taal) while playing. The session was both engaging and enriching, helping students strengthen their coordination of notes and beats

VOCAL MUSIC



This week, our little ones joyfully celebrated the spirit of India through the activity “*Hum Bharat Ke Bachche Hain.*” With cheerful voices and confident expressions, they shared what it means to be proud citizens of our great nation.

The classroom was filled with patriotic energy as the children sang, spoke, and stood tall—hearts brimming with pride and love for their country.

ART & CRAFT

This week, students of Grades 1 and 2 explored the art of origami during their art classes in preparation for an upcoming activity.

- Grade 1 students crafted beautiful origami tulip flowers with care and creativity.
- Grade 2 students designed vibrant and colorful origami fish, showcasing their imagination.

These practice sessions aim to enhance students' folding techniques, spatial awareness, and creative expression. Origami practice will continue next week as well, helping students gain confidence for the final activity.



COMPUTER CLASS 2



Students of Class 2 thoroughly enjoyed working with Tux Typing. Through guided exercises, they practiced and enhanced their typing skills while becoming familiar with key placements on the keyboard. The activity not only improved their typing speed but also supported the development of their writing abilities in a fun and engaging way.

CLASS ASSEMBLY CLASS 2C

Class 2C students beautifully showcased their creativity and empathy during their class assembly on the theme ‘Compassion’, held on July 15th -16th, 2025. Through heartfelt poems, thoughtful talks, melodious songs, and sincere reflections, they highlighted the importance of kindness in our lives.

Our Headmistress, further inspired the young learners with her encouraging words, nurturing a deeper sense of empathy and understanding among them.

As Mahatma Gandhi rightly said, *“The best way to find yourself is to lose yourself in the service of others.”*



CLASS ASSEMBLY CLASS 2B

Class 2B conducted a thoughtful class assembly on the theme — ‘Patience’.

The assembly began with a soulful prayer, ‘*Teri Hai Zameen*’, followed by the thought for the day, poem of the month, and an insightful talk on the theme.

Students shared their understanding of patience, explaining that it’s not just about waiting — true patience means waiting calmly without anger or frustration. They emphasized how patience helps us stay composed when things take time, encouraging all to practice this important virtue in daily life.



PHYSICAL EDUCATION

Children of Classes 1 and 2 thoroughly enjoyed engaging in hand-strengthening exercises, including the spider walk and zigzag run. These fun and energetic activities are especially effective in improving finger dexterity, hand coordination, and overall grip strength.

Such exercises help develop fine motor skills, which play a crucial role in everyday tasks like writing, using tools, or playing musical instruments. Incorporating them into regular routines supports physical development in a playful and engaging way.



STRETCH AND SHINE

Our little learners enthusiastically participated in a fun-filled Stretching Activity aimed at enhancing flexibility, balance, and body awareness.

With cheerful energy and guided instructions, the children thoroughly enjoyed practicing various stretching and bending exercises.

Engaging in such activities not only strengthens physical development and coordination but also helps instill healthy habits from an early age.



INTER CLASS WEEKLY ACTIVITY

“Good handwriting is a reflection of clear thinking.”

To nurture the art of written expression and highlight the importance of neat, legible handwriting, an Inter-Class Hindi Handwriting Activity was conducted on 16th July 2025 for the students of Classes I and II.

The young learners participated with great enthusiasm, showcasing their best handwriting skills. The activity focused on letter formation, spacing, and the overall presentation of Hindi letters and words, encouraging students to write with care and clarity.

The event was graciously judged by Ms. Shivali Jain, parent of Viransh Jain from Class 4B, who commended the efforts of all participants and expressed her delight at witnessing such beautifully crafted handwriting at an early age.



INTER CLASS WEEKLY ACTIVITY

The results of the Hindi Handwriting Activity are as follows. The winners will be felicitated with certificates soon.

S.No	NAME OF STUDENT	CLASS & SEC	POSITION
1.	ARNAV NAGAR	I A	I
2.	ARUSH GOEL	I A	II
3.	SIDDHI ANKIT LOHIA	I B	III
4.	AAVYA SINGH	I C	COMMENDATION
5.	HRIDHAAN PATHAK	I A	COMMENDATION
6.	PRAGYA SINGH	II E	I
7.	ARSHIKA GOEL	II E	II
8.	AADHYA GARG	II A	III
9.	YASHASVINI SINGH BHATI	II D	COMMENDATION
10.	ISHANI GARG	II B	COMMENDATION



Students of Class 3 were introduced to the new lesson 'Holiday Activities.' They had the written and oral revision for the English Recapitulation Worksheet too. They even had the selection round for the inter-class Character Enactment competition.





हिन्दी

कक्षा ३ के विद्यार्थियों को इस सप्ताह पुनरावृत्ति कार्यपत्र के लिए भारत का नव निर्माण का अभ्यास कार्य एवं भाषा का दोहराव कार्य करवाया गया। सभी विद्यार्थियों ने श्रुतलेख, हिंदी गतिविधि व दिए गए विषय पर अनुच्छेद लेखन का कार्य भी किया।





ENVIRONMENTAL SCIENCE

Class 3 students successfully completed the chapter *Maps and Directions*. They learned about the four cardinal and intermediate directions, how sailors navigate at sea, and how to use maps to locate places. The concept of the Earth's division into hemispheres by the Equator, along with latitude and longitude, was also introduced. They did a few pages from their workbook. Students actively took part in map-reading activities and enjoyed using globes and maps. They also revised the chapters *Parts of a Plant* and *Living and Non-living Things* through class discussions.





This week, students of class 3 put on their thinking caps and sharpened their minds with some exciting 4×4 Sudoku puzzles, which they solved confidently in their notebooks. They also continued practicing in their math workbook, revising key concepts of addition to strengthen their understanding. They also have noted down the subtraction facts in their notebooks. To reinforce their learning, students did revision in their notebooks and explored fun and interactive problems on Mindspark, making math even more engaging.





Grade 4 students were introduced to the lesson *Bread Making*. They noted down new vocabulary in their notebooks and revised grammar and literature. This week also included their English recap, along with the selection round for the character enactment activity.





हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह पाठ 1 'भारत देश महान' तथा पाठ 2 'पैसे की मशीन' पाठ के शब्दार्थ, प्रश्नोत्तर, विलोम शब्द तथा व्याकरण के अंतर्गत वर्ण-विच्छेद, अनुस्वार एवं अनुनासिक, 'र' का प्रयोग एवं संज्ञा पाठ को पुनः समझाते हुए अभ्यास कार्य कराया गया। विद्यार्थियों द्वारा रचनात्मक कार्य (अनुच्छेद लेखन), श्रुतलेख तथा क्रियात्मक कार्य किया गया। अभ्यास कार्य लिखित एवं मौखिक दोनों प्रकार से कराया गया।





This week, students of grade 4 revisited the four key operations - addition, subtraction, multiplication and division. Students participated in a Sudoku, which helped develop their problem-solving skills and logical thinking. Mental math exercises were also conducted to improve calculation speed and accuracy.





ENVIRONMENTAL SCIENCE

Students of Grade 4 reinforced their EVS learning by completing a map activity on India's neighbouring countries and drawing the detailed diagram of parts of a leaf in their notebooks. They revised the chapters India and The Northern Mountains through class discussions and worksheet-based practice. They also continued with the chapter Central India, where they learned about the plateau regions of the country.





This week, students revised key concepts through their FA-1 recap and explored the four types of sentences—Assertive, Interrogative, Imperative, and Exclamatory. The Poem of the Month, Monsoon Dance, was introduced, capturing both the joys of the rainy season and its challenges, such as clogged drainage and waterlogging.

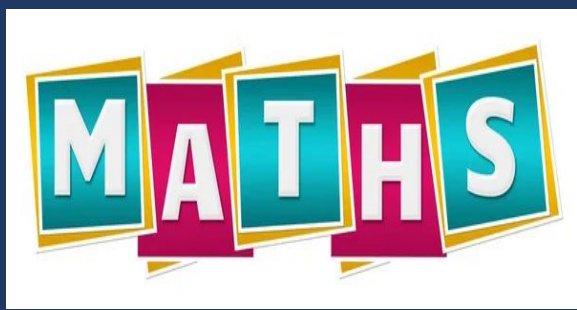




हिन्दी

इस सप्ताह कक्षा-५ के विद्यार्थियों को पुनरावृत्ति कार्यपत्र के लिये स्नेह प्रभा के दोनों पाठों तिरंगा एवं बहादुर की दोस्ती तथा भाषा, व्याकरण एवं लिपि व संज्ञा के भेदों पर आधारित अभ्यास कार्य का दोहराव कार्य करवाया गया। सभी विद्यार्थियों ने श्रुतलेख किया और दिए गए विषय पर अनुच्छेद लेखन का कार्य भी किया।





The students of Class 5 prepared for their upcoming Interclass activity by practicing 9x9 Sudoku puzzles, sharpening their logical thinking and problem-solving skills. They also participated in a Mental Math Quiz, which reinforced key mathematical concepts previously taught in class. The students revised the rules of divisibility and noted them down in their notebooks. To further deepen their understanding, they engaged in an interactive game that helped reinforce the concepts of prime and composite numbers, even and odd numbers, as well as factors and multiples in a fun and meaningful way.





ENVIRONMENTAL SCIENCE

Grade 5 students studied the chapter "*The Temperature Zones*" in their EVS classes. They learned about the different temperature zones and the climatic conditions associated with each zone. New vocabulary and question answers from the chapter were completed in their notebooks. In addition, a revision of the chapters "*Animals*" and "*Latitudes and Longitudes*" was conducted in class. To enhance their understanding, students were also shown educational videos related to the topics taught.



WESTERN VOCAL CLUB

During the Western Vocal Club, students revised the vocal techniques and pronunciation exercises learned previously. They then focused on improving their pitch, rhythm, and clarity while singing the first verse. The second verse of the song was introduced, and students wrote down the new lyrics. The session concluded with a group performance of the first verse, showing improvement in confidence and coordination.



HEALTH AND WELLNESS CLUB

On July 18, 2025, students of Classes 3-5 participated in an engaging Health and Wellness session. This program aimed to teach them about healthy eating habits and empower them to make nutritious food choices. The session focused on understanding what makes a healthy salad. Students learned why good food provides energy for playing, learning, and growing strong. They explored the various components that create a wholesome salad and discovered the importance of fiber, vitamins, and minerals for strong bodies and good digestion. Emphasis was also placed on selecting healthy dressing options over sugary or fatty ones, and the benefits of including a rainbow of colorful vegetables and fruits for their nutrients. The goal was to empower these young learners to confidently make delicious and healthy food choices every day.



VOCAL MUSIC

इस सप्ताह कक्षा 3 के छात्र और छात्राओं को भारतीय संगीत गायन कक्षा में प्रेरणादायक गीत (तू जिंदा है तो जिंदगी की जीत पर यकीन कर) सिखाया गया।

जिसको सभी बच्चे बड़े उत्साह के साथ गा रहे थे।

यह गीत बच्चों को प्रेरणा देता है कि हमें कभी भी मुश्किलों से डरना नहीं चाहिए और अपने जीवन की राह पर हमेशा अग्रेषित होना चाहिए।

यह गीत बच्चों में एक नहीं ऊर्जा का संचार करता है



CLASS ASSEMBLY 5A

The students of Grade 5A conducted the morning assembly on the 10th and 14th of July, 2025, based on the theme “The Value of Time.” The assembly began with energizing physical exercises, setting a lively tone for the day. This was followed by the morning prayer and inspiring thoughts shared by the students. They confidently presented the latest news, showcasing their awareness and communication skills. A thoughtful talk on the value of time highlighted the importance of managing time wisely and using it productively. To further emphasize the message, the students sang a beautiful and meaningful song that resonated with the theme. They also recited dohas (traditional couplets) along with their interpretations, deepening the audience’s understanding of time’s significance. As part of the celebration, winners of inter-school competitions were honored and awarded certificates for their outstanding achievements by the Headmistress ma’am. The assembly concluded on a cheerful note with birthday celebrations and the singing of the national anthem.



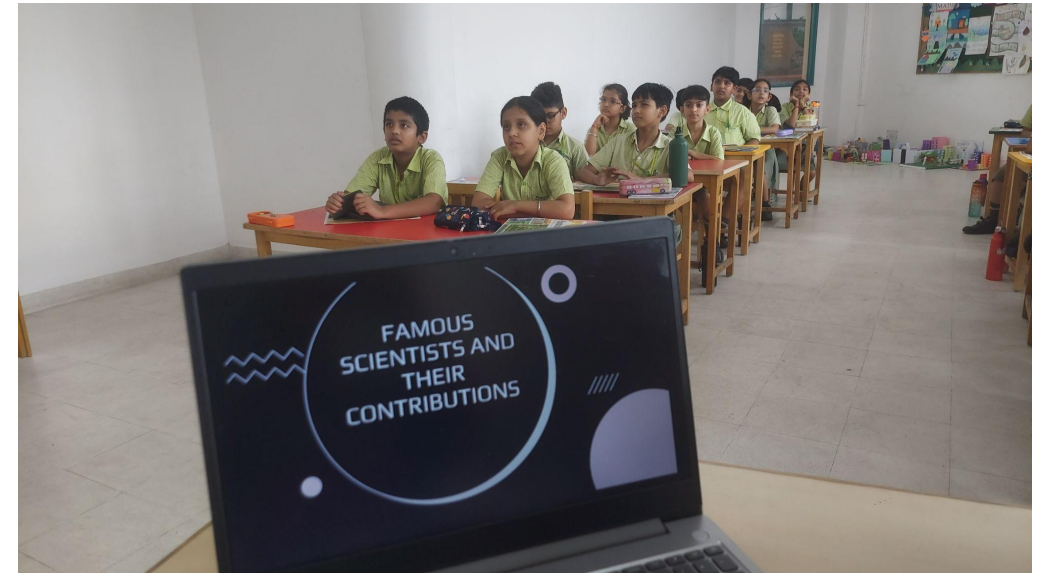
CLASS ASSEMBLY 5B

On 15th & 16th July the students of Class 5B conducted a beautiful and inspiring morning assembly on the theme, Kindness. The assembly began with the morning prayer, followed by the thought of the day, which reminded everyone that “No act of kindness, no matter how small, is ever wasted”. They presented the news headlines, keeping everyone updated with important national and international events. A soulful and meaningful poem on kindness was recited, emphasizing how small kind deeds can make a big difference in the world. A few students also presented a talk on the importance of kindness. The assembly also included wishing the students celebrating their birthdays, making their day special with warm wishes from everyone. Finally, the assembly concluded with the National Anthem, filling everyone with a sense of pride and gratitude.



CLASS TEACHER PERIOD

This week's Circle Time session for students of Grades 3–5 focused on the values of perseverance and resilience, helping children understand how to keep trying even when things get tough and to bounce back from failures with courage. Through engaging stories and discussions, students explored real-life examples of never giving up and believing in themselves. In the Value Education session, the focus was on understanding the Rights of Children, where students learnt about their right to education, safety, expression, and care in an age-appropriate and interactive manner. The General Awareness session was on Famous Indian Scientists and their Contributions.



ART & CRAFT



Students of classes 3 to 5 continued their sketching exercises this week during art class. These classes are helping them sharpen their drawing abilities, enhance fine motor control, and gain confidence in freehand sketching.

LIBRARY



A student of class 3 summarized the story, “ The day my grandfather tickled a tiger “ written by Ruskin Bond. It is a heartwarming story about a tiger cub, Timothy, raised by the narrator's grandfather as a pet. Timothy is raised alongside a monkey and a mongrel, becoming a beloved member of the family. As Timothy matures, he exhibits signs of his wild nature, leading Grandfather to conclude that a zoo is the best place for him. The story explores the bond between humans and animals, highlighting love, care, and the challenges of raising a wild animal in a domestic setting. Eventually, as Timothy grows, he becomes less friendly and more prone to his natural instincts, prompting Grandfather to make the difficult decision to send him to the zoo.

KATHAK



This week, students of Class 5 learned new hastak hand movements aligned with Teen Taal, mastering rhythmic patterns through coordinated beats and gestures.



MATHS CLUB



This week in **Maths Club**, students of Classes 3 to 5 participated in the activity and created beautiful designs of Mandala Art. Using rulers, compasses, and a splash of imagination, students designed stunning geometric patterns that beautifully blended symmetry with creativity. Each Mandala was a unique expression of their understanding of shapes, precision, and pattern—showcasing not just mathematical thinking, but also artistic flair.

SCIENCE CLUB



The students of Science Club conducted the **Walking Water** experiment, they experienced science in motion—literally. They watched as colored water “walked” up folded paper towels into empty cups, beautifully illustrating **capillary action** in a fun, visual way.

INTER CLASS ACTIVITY : SUDOKU

An Inter Class Sudoku Activity was held on 16th July for Classes 3 to 5 that brought logic and fun together on one grid. Each grade was challenged at their level. Class 3 worked on 4×4 Sudoku, Class 4 on 6×6 , and Class 5 tackled the tricky 9×9 puzzles. With focus, enthusiasm, and sharp thinking, students gave their best and impressed everyone with their logical and reasoning skills. The correct and timely completion of the puzzle were the main judgment criteria.



PHYSICAL EDUCATION



Students of Classes 3 to 5 actively participated in various sports activities aimed at enhancing their physical skills and game knowledge. They learned the general rules and regulations of football and engaged in match practice. In basketball and Kho-Kho, students participated in matches to develop teamwork and strategic thinking. In badminton, they practiced both singles and doubles matches, with a focus on improving their forehand service. Additionally, physical fitness was developed through various structured drills designed to build strength, agility, and endurance.