

TIMESNOW

Pragyan School

'Ranked No. **1**
as **SCHOOL**
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

12th DECEMBER 2025
(CIR/PC/32/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY



ENGLISH

Throughout the week, students explored the letter U through writing practice and engaging worksheets. Additionally, revision of earlier letters was reinforced through the Magic Box and a story based on the letter U, enriching their learning. Sandpaper and carving activities enhanced phonetic awareness, boosted vocabulary, and strengthened overall language skills.



MATHS

In a glance, this week was all about strengthening numeracy skills for nursery students. They were introduced to the number 21 and 22 and completed worksheets based on it, practiced writing 0–10, and revised oral counting from 0–30. Students also worked on object counting and after-number practice.



HINDI

The week started with Introduction to the new letter य. Students explored the letter, learning new words starting with it and revising previous letters through Jadui Pitara and recognition activities. They enthusiastically participated, pronouncing words and reinforcing their understanding.



GENERAL AWARENESS

As a part of monthly theme Animals, nursery students learned about wild and pet animals, their habitats, and special features. They heard the story of Lion and Mouse, learning about kindness and helpfulness. The children enjoyed the story and understood the value of being kind to all creatures, no matter how big or small!



MUSIC

Nursery students learned the Welcome Song for Sports Day with easy beats and actions. They also practiced a joyful Christmas carol, following the rhythm with excitement. These singing activities helped improve their listening skills and coordination.



KINDERGARTEN

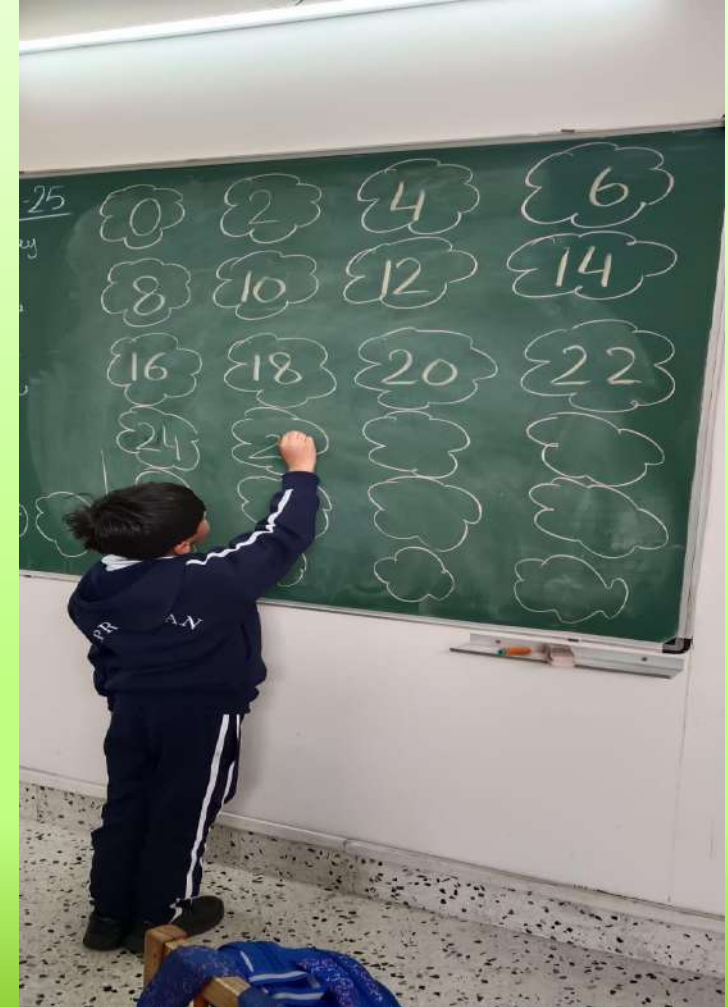
ENGLISH



Children practiced writing sentences with proper formation, and most of them showed good improvement. They began learning “o” family words and enjoyed the activities. This week, they learnt “og” words like log, dog, and frog. The students showed good interest and confidence while reading the family words.

MATHS

The children were introduced to a new mathematical concept. They learnt subtraction through hands-on activities using object and number cards to help them understand the idea of “taking away.” Along with this, the children also practiced arranging numbers in descending order, which helped them recognise number patterns and understand sequencing. Additionally, they also practiced skip counting by 2s.



HINDI

Children were introduced to the Hindi letters घ and ध through various objects, engaging stories and pictures that helped them recognise the sound and formation of each letter. They also practiced writing these letters in their notebooks, focusing on correct strokes and neat formation. In addition to letter learning, the children excitedly began writing simple sentences, applying their growing vocabulary and phonetic understanding.



DANCE

In the recent dance classes, the children learnt new steps to the song introduced in this month. They enjoyed practising the movements, followed the rhythm with excitement, and showed great enthusiasm throughout the session. It was a joyful learning experience that helped boost their confidence and coordination.





ENGLISH

In English, students did picture composition in their notebooks as well as oral practice on different objects, where they spoke 4–5 lines to enhance their speaking skills. They wrote five lines on “Myself.” The ou sound was introduced, and they completed a worksheet related to it and also practised the concept of one and many.



MATHS

In Maths, students did worksheets related to what comes before (250–300) and what comes in between. They also revised backward counting from 201–100. They practised these concepts on the board as well.



GENERAL AWARENESS

In GA, students completed worksheets on good habits and revised the worksheets on community helpers, food, and the uses of water. They revised these topics again to strengthen their understanding.



ART & CRAFT

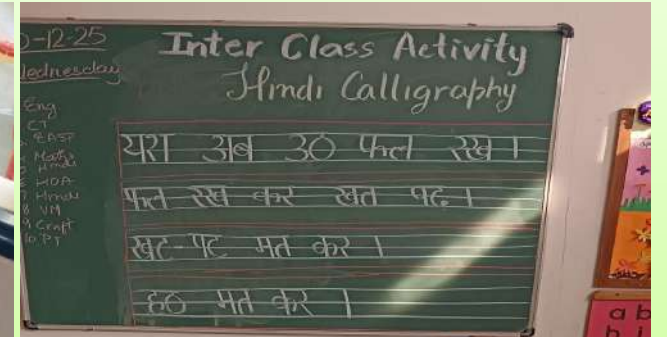
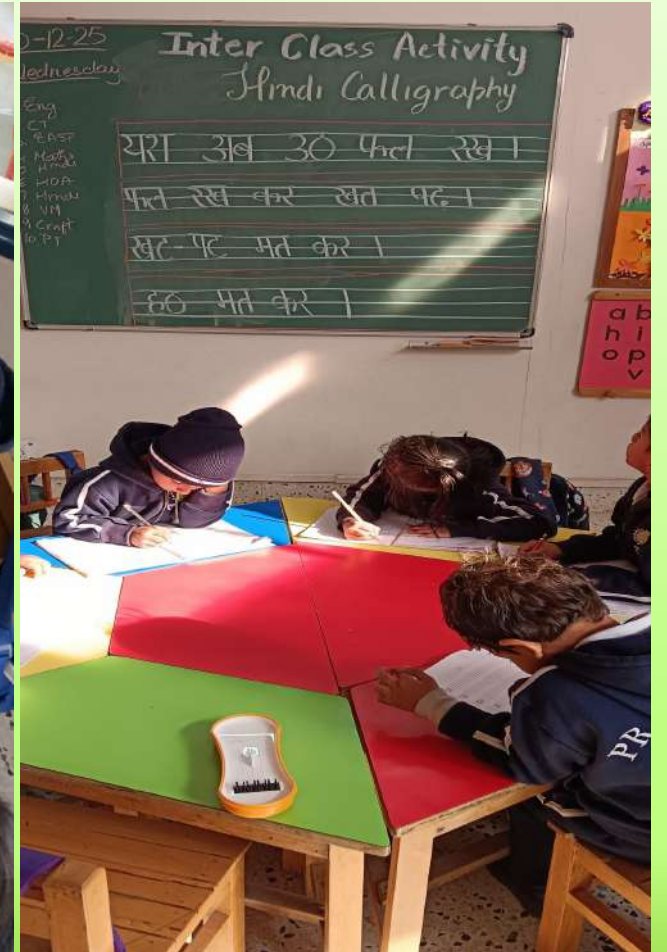
In the Art and Craft class, students did leaf printing, in which they made a butterfly for their memory book and a tree in their scrapbook. They also drew pictures and coloured them in their sparkle book.



INTER CLASS ACTIVITY

An engaging Inter-class activity was organised on 10th December 2025, for our young learners. The Nursery children took part in a creative card-making activity based on a garden scene, where they beautifully decorated their cards with colours and imagination. The Kindergarten and Upper Kindergarten students participated in a Hindi calligraphy activity, writing a few sentences neatly in their notebooks. All the children showed great enthusiasm, and the best entries will soon be awarded with the certificates.

INTER CLASS ACTIVITY



PARENTAL INVOLVEMENT(STORY TELLING SESSION)

As part of our parental involvement initiative, Surbhi Naznin, mother of Abdus Samad Saif (KG B) conducted a story-telling session for the students of Nursery and Kindergarten. The parent shared an inspiring story about Neil Armstrong, making the students aware of the first person on the moon and his journey. They listened with great interest and learnt that even small dreams can become real with hard work, discipline, and determination. They also had a fun craft activity where they made their own paper airplanes. The session helped them understand the value of believing in themselves and working towards their goals.

PARENTAL INVOLVEMENT(STORY TELLING SESSION)





This week unfolded with engaging activities as the children joyfully explored the Winter Season as the new topic for Words and Poem of the Month. They were introduced to joining words, and the concept was reinforced through thoughtful notebook work and interactive discussions.

The students then practised the skill further through workbook exercises, where they applied joining words in simple and meaningful sentences. The week concluded with interesting comprehension passages that the children read and solved enthusiastically, enhancing their reading and understanding skills.





ENVIRONMENTAL SCIENCE

This week unfolded with a refreshing revision of important themes. The children began by revisiting the chapters on Festivals and Animals, followed by neat and engaging notebook work. They further strengthened their understanding through workbook practice, which they completed with enthusiasm. The learners also revised the topic Taking Care of the Environment through an enjoyable recap activity that reinforced good habits. The week wrapped up with an oral revision of Living and Non-living Things, where the children confidently shared what they had learnt.





Children of Class 1 enjoyed revising the concepts of the chapter “Money”, including comparison, addition, and subtraction of amounts. They also practised repeated addition through engaging hands-on activities, which helped them understand the concepts more clearly. Their active involvement made the learning sessions enjoyable, meaningful and effective.





हिन्दी

इस सप्ताह कक्षा 1 के विद्यार्थियों ने हिंदी विषय में कविता वाचन के माध्यम से अपने उच्चारण और पठन कौशल को सुदृढ़ किया। बच्चों को 'रु' और 'रू' की मात्रा का सरल परिचय देकर संबंधित शब्दों को पढ़ने और लिखने का अभ्यास कराया गया। साथ ही, 'क-वर्ग' की बारहखड़ी का परिचय एवं अभ्यास भी कराया गया, जिससे वर्णों की पहचान और स्पष्ट हुई। विद्यार्थियों ने वाक्य संरचना और नाम शब्दों पर भी प्रभावी रूप से कार्य किया। सप्ताह के अंत में गतिविधि के दौरान बच्चों ने एक सुंदर वृक्ष बनाकर उस पर छोटे-छोटे वाक्य लिखे, जिससे उनकी भाषा अभिव्यक्ति, रचनात्मकता और लिखित प्रस्तुति तीनों में उत्कृष्ट वृद्धि हुई।





हिन्दी

इस सप्ताह विद्यार्थियों ने 'सुंदर पक्षियों का संसार' पाठ का सुव्यवस्थित पठन -कार्य संपन्न किया। पाठ के माध्यम से उन्होंने विविध पक्षियों के स्वरूप, गुण तथा विशेषताओं का अवलोकन किया। विद्यार्थियों ने अपनी पसंदीदा पक्षी के विषय में विचारों को प्रभावपूर्ण ढंग से अभिव्यक्त किया। कक्षा में यह भी सिखाया गया कि पक्षी पर्यावरण को आकर्षक एवं सजीव बनाते हैं। साथ ही, विद्यार्थियों ने पर्यायवाची शब्दों का अभ्यास करके समानार्थक शब्दों की समझ विकसित की। इन सभी गतिविधियों ने उनके भाषाई ज्ञान, शब्द-भंडार तथा अभिव्यक्ति-कौशल को समृद्ध किया।





This week students of class 2 were introduced to prepositions and took part in fun, engaging activities to understand their use better. They also completed the related work in their notebooks and workbooks. Along with this, the class revised the new words and the poem of the month, helping them improve their vocabulary and expression.

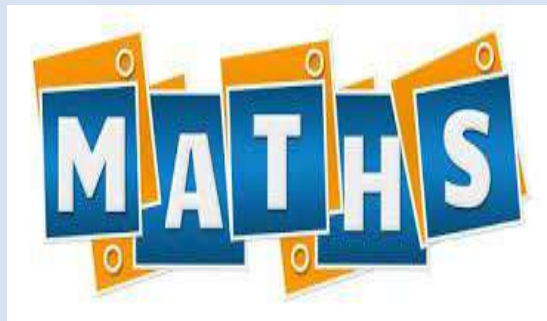




Students of Grade 2 have successfully completed the EVS chapter “Safety.” The chapter was read in detail and explained through classroom discussions, followed by workbook worksheets to reinforce the concepts learned.

In addition, the students revised the earlier chapters—Communication and Transport, Shelter, and Directions and Maps—to strengthen and consolidate their understanding of the topics.





This week, the students of Class 2 learned the topic “Time.” The lesson helped them understand and read time accurately. Children learned to identify the hour and minute hands, read time to the hour and half-hour, understand the different parts of the day—morning, afternoon, evening, and night—and relate time to their simple daily routines.

They enthusiastically participated in a hands-on activity where they created 3D clocks, which made learning more interactive and enjoyable. This activity helped them clearly understand the roles of the hour hand and minute hand. Creating their own clocks made the concept of time both creative and fun for the students.



PHYSICAL EDUCATION (1 & 2)

Children of Classes 1 and 2 enjoyed eye–hand coordination activities such as catch-and-throw, as well as eye–leg coordination activities like kicking the ball during their sports and games period. These activities helped them improve focus, balance, and overall coordination. The students also enjoyed participating in regular exercises, which kept them active, energetic, and motivated throughout the session.



INTER CLASS WEEKLY ACTIVITY(1&2)

The 100-metre race for Classes 1 and 2 was conducted on 10th December 2025 at Pragyan School, Greater Noida, as a part of the inter-class activities. Students participated with full energy and enthusiasm, displaying excellent sportsmanship and determination.

Children eagerly lined up at the starting point and gave their best effort as they sprinted towards the finish line. The event helped in building confidence, strength, and a healthy competitive spirit among young learners.



RESULT OF INTER CLASS WEEKLY ACTIVITY

The results of the 100-metre race are as follows, and the winners will be awarded shortly with a Certificate of Merit.

S.NO.	NAME OF STUDENT	CLASS & SEC	POSITION
1.	SIDDHI ANKIT LOHIYA	I B	I
2.	ADIRA LAKHMANI	I A	II
3.	AARNA SINGHAL	I B	III
4.	ADVIKA MALIK	I A	COMMENDATION
5.	AYAAN BHATI	I A	I
6.	SHIVANSH BHATI	I A	II
7.	ABHIRAM REDDY PULI	I C	III
8.	PRATEEK KUMAR SINGH	I C	COMMENDATION
9.	TAAPSEE DURGIA	II D	I
10.	AVIRA GOSWAMI	II C	II
11.	ASHARYA SINGH	II C	III
12.	ESHAAL KHAN	II A	COMMENDATION
13.	VARNIT BANSAL	II E	I
14.	ADVIK GUPTA	II B	II
15.	SHEHZAR PUNDEER	II B	III
16.	REYANSH KUMAR	II B	COMMENDATION



Students of Class 3 were introduced to the Poem of the Month – Winter Queen. They also created beautiful, colourful posters on the dos and don'ts every responsible pet owner must follow. The lesson “Kangaroo” was introduced in the class, and interesting facts related to kangaroos were shared as an introduction to the poem. In addition, the revision of “Tenses” continued to strengthen their grammatical understanding.





हिन्दी

कक्षा ३ के सभी विद्यार्थियों को इस सप्ताह विराम चिहनों को समझाकर हिंदी कॉपी २ में लिखित कार्य करवाया गया। सभी विद्यार्थियों ने जल का हमारे जीवन में महत्व विषय पर अपने विचारों को चित्र सहित उत्तर-पुस्तिका में अनुच्छेद के रूप में व्यक्त किया।





This week, the students of Class 3 stepped into the world of real-life mathematics as they learned how to make a bill and confidently solved related worksheets and word problems in their workbooks. To make learning more hands-on and exciting, a fun-filled coin activity was conducted, helping students understand the concept of money through play, exploration, and practical application.





ENVIRONMENTAL SCIENCE

This week, the lesson “Natural Resources” was introduced to the students of Class 3. The concepts of natural resources and soil formation were explained in the class. The types of soil were also taught with the help of a video. The exercises of the lessons were done by the students.





Students of Grade 4 were taught the lesson The Lighthouse. They wrote the new words and the question–answers related to the chapter. They were also introduced to the new words and the Poem of the Month. The students revised the concept of Subject–Verb Agreement and completed an exercise on it in their notebooks. The students enjoyed creating a poster asking for help to find Dorothy, including all the relevant details.





ENVIRONMENTAL SCIENCE

The students of Grade 4 completed the chapter “Water.” They learnt how water reaches our homes and understood the role of dams in storing and supplying water. To make learning interactive, they did a STEM Lab Hand Pump activity, which helped them observe how groundwater is drawn for use. The question–answers and workbook exercises for the chapter have also been completed, enabling students to revise and strengthen the concepts thoroughly.

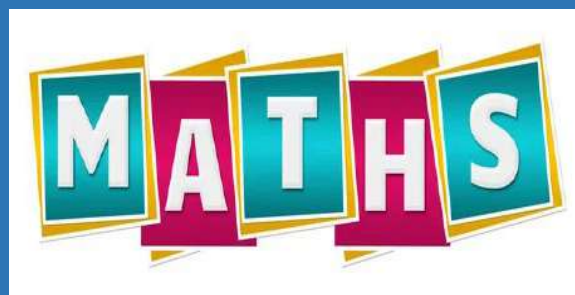




हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत “जल्दी का काम शैतान का” पाठ के प्रश्नोत्तर एवं नए शब्दों का कार्य कराया गया। व्याकरण के अंतर्गत पर्यायवाची शब्द, मासिक कविता तथा ‘शिवाजी के जीवन से संबंधित मुख्य बातें’ चित्र सहित व्याकरण कॉपी में कार्य कराया गया। कक्षा में दो-दो बच्चों द्वारा ‘शिवाजी’ पर संवाद प्रस्तुति के माध्यम से मौखिक अभिव्यक्ति प्रस्तुत की गई। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students of Class 4 practiced the concept of equivalent fractions in their notebooks. They solved word problems from the chapter “fractions” based on real-life situations. They also enhanced their understanding of fractions by practicing through Mindspark.





ENVIRONMENTAL SCIENCE

Grade 5 students studied the chapter ‘The Struggle Towards Complete Independence’. They learnt about the various movements led by Mahatma Gandhi and explored important historical events such as the Rowlatt Act and the Jallianwala Bagh massacre. To enhance their understanding, they were shown videos related to the concepts taught in the class. The students also participated in a flip-class activity, where they confidently presented and explained the different freedom struggle movements they had learnt.





The students of Grade Five completed the chapter “Shall We Ghost”. They enjoyed an exceptional piece of fiction. They also prepared their oratory skills for class presentation. They revised the Tenses, Similes and Prepositions. The question–answers and workbook exercises for the chapter have also been completed, enabling students to revise and strengthen the concepts thoroughly.

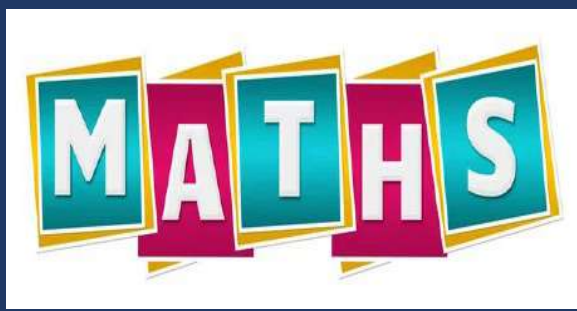




हिन्दी

कक्षा ५ के सभी विद्यार्थियों को इस सप्ताह अनेकार्थी शब्द तथा श्रुतिसमभिन्नार्थक शब्दों को समझाकर उन पर आधारित अभ्यास कार्य करवाया गया। सभी विद्यार्थियों ने नव वर्ष पर अपने विचारों की लिखित उन्मुक्त अभिव्यक्ति देते हुए, उत्तर-पुस्तिका में अनुच्छेद की रचना की।





Students of Class 5 started a new topic “Data Handling” this week. They revised their concepts of Pictographs, Tally Marks and Bar Graphs. They also learnt how to read, interpret as well as construct a pie chart using given data. They practiced the same in their notebook as well as workbook.



LIBRARY

A student of class 5 summarized the story of “Jungle Book” written by Rudyard Kipling. In this book. The Jungle Book Mowgli story is a story of a young boy who has been raised by wolves in the Jungle. The young boy Mowgli learned to take care of himself in the jungle, but his friend the black panther “Bagheera” was always nearby. He was always prepared to protect the young boy, Mowgli. The Mowgli became part of the wolf pack, and Baloo, the old bear, and Bagheera, the black panther, taught him the law of the jungle. Mowgli’s most dangerous enemy in the jungle was Sher Khan. He was the man-eating tiger in the jungle and wanted to kill the man-cub “Mowgli” before he had a chance to become a man living in the jungle. As Mowgli gets older, the other animals in the jungle realise that he can’t live with them in the Jungle as a grown man. Mowgli decided to return to the village where he was adopted by a family. But Sher Khan found him. This time, Mowgli killed Sher Khan. But, the villagers were afraid of Mowgli, so they chased him away and he returned to live in the Jungle.



CLASS TEACHER PERIOD

Students of classes 3-5 had a General Awareness session on National Energy Conservation Day which is celebrated on 14th December. Through interactive discussions and videos, students learnt the significance of energy conservation and its impact on protecting the environment. They understood simple ways to save electricity—such as switching off lights and fans when not needed—along with the importance of using renewable sources of energy. The session helped them realise how conserving energy reduces pollution and how small, everyday actions can contribute to a healthier planet.



CLASS ASSEMBLY (3E)

Class 3E presented a wonderful assembly on 10th December on the theme “Inspiration.” The assembly began with an inspiring thought for the day, followed by a meaningful talk on what inspiration means and how it motivates us to do better. The students also recited a beautiful poem that encouraged everyone to stay hopeful, work hard, and believe in themselves. The assembly was engaging and uplifting, and the students presented their parts with confidence and enthusiasm.



CLASS ASSEMBLY (3D)

This week, Class 3D filled the school with smiles and excitement as they conducted the morning assemblies on 8th and 9th December with the delightful theme “World of Cartoons.” The assembly began with energizing morning exercises and a heartfelt prayer, creating a positive and cheerful start to the day. Students confidently presented the thought of the day, news updates, and an engaging talk, all while stepping into the roles of their favourite cartoon characters. Their lively, theme-based skits brought colour, creativity, and laughter to the stage. A fun-filled cartoon quiz added to the enthusiasm, keeping everyone eagerly involved. Through this joyful experience, students explored how cartoons can inspire important life values such as kindness, teamwork, honesty, and bravery. It was truly a vibrant and memorable assembly that celebrated learning through imagination and fun.



EDUCATIONAL TRIP (CLASS 3)

Grade 3 students recently embarked on an enriching educational outing to the Nehru Planetarium on 11th & 12th December, 2025, where they delved into the fascinating world of space exploration. The highlight of the visit was an immersive 3D show, which provided captivating insights into celestial bodies, the solar system, and the mysteries of the universe. Students were awed by the realistic visuals and engaging narration, which sparked their curiosity about astronomy and scientific discovery. The outing not only enhanced their understanding of space but also encouraged them to ask thought-provoking questions and explore the wonders of science beyond the classroom.



RESULT OF HINDI JAM

Students of classes 3 to 5 had their Inter Class Quilling Activity on 10.12.25. The result of this activity is as follows:

S. NO	NAME	CLASS	POSITION
1	Vaasvi Pandey	3C	First
2	Shivali Ramje	3D	Second
3	Vartika Ahlawat	3E	Third
4	Gauravi Singh	3C	Third
5	Daksh Saini	3D	Commendation
6	Advik Jaiswal	4B	First
7	Amyra kulshreshta	4A	Second
8	Satwik Jha	4A	Third
9	Sehej Kaur	4C	Third
10	Taasha Verma	4D	Commendation
11	Nitya Rana	4D	Commendation
12	Himank Garg	5B	First
13	Hriyaan Singhal	5C	Second
14	Paridhi Sinha	5D	Third
15	Nitara Singh	5C	Third
16	Kushagra sonkar	5B	Commendation
17	Gunvansh Singh	5A	Commendation

STORYTELLING SESSION

A storytelling session, Suno Kahani, was conducted for Classes 3–5 on 8th December in the school auditorium by Oxford Books. The session was led by Ms. Vasudha Ahuja, a renowned Indian storyteller, author, and educator known for her dynamic, musical, and interactive style of narration. Ms. Vasudha uses creativity, expression, movement, and music to cultivate a deep love for literature among young learners across the country. Accompanied by guitarist Mr. Kunal, she brought each story to life with expressive voice modulation, rhythm, and engaging actions. Students listened with excitement as she narrated *Five Spoons of Salt* by Sudha Murthy, which highlighted emotions, expressions, and impressions within stories. The session continued with Ruskin Bond's *The Blue Umbrella*, transforming the auditorium into a lively space where storytelling and music beautifully merged, igniting curiosity, creativity, and joy among the students of Pragyan School.

STORYTELLING SESSION

