



**TIMES
SCHOOL SURVEY
2019**
Ranked No. 1
as school leaders in Greater
Noida by the Times of India
Survey 2019



**PRAGYAN
SCHOOL**

WEEKLY CIRCULAR PRIMARY

11th MARCH 2022
(CIR/PS/44/2021-22)



English – Revision of letters A-Z was done in the notebook. Lower case letter ‘c’ was introduced in the class.

Hindi - Revision of all vyanjans was done in the class.

Maths -Introduction of numbers 25-30 was done in the class and students are able to do the sequence writing from 0-30. Revision of numbers 0-30 was done in notebook.

General awareness- Discussion on general questions like national bird and animal of India was done in the class.



Dance- Students practiced the dance on the song ‘Aayi holi re’ song.

Music – Students practiced the song ‘Hey bhagwan tujhe pranam’.

Reading Scheme- Students enjoyed reading a story ‘Pat and the Fat Cat’

Craft- Children enjoyed doing the scenery.

KINDERGARTEN



English -Revision of three letter words,simple sentence writing of action words were done in the notebook.Students also practiced reading from the reader book was done during English class.

Maths - Revision of number names were done in maths class. Revision of the concepts addition and subtraction ,greater and smaller were done during the class.

Hindi - Revision of already covered vyanjans and swars were done in the workbook and notebook. Written practice of simple sentences with two, three and four letter words were done during Hindi class.

KINDERGARTEN



EVS - Revision of different animals were done in the EVS class. Students enjoyed watching stories in the class. Discussion on environment was done in the class.

Art and craft - Students enjoyed making Holi cards in the art and craft class .

Class Activity- Students enjoyed making pichkari in class.



Children of class 1 enjoyed revising names of days, weeks, months. Different videos were shown to the children related to the topics taught. The week started with Math recapitulation. Children practiced some sums on carryover addition. Number names revision was also done by giving written tasks.



Months of the Year	
January	July
February	August
March	September
April	October
May	November
June	December

Last month was... This month is... Next month will be...

ALL TIME

analog clock digital clock



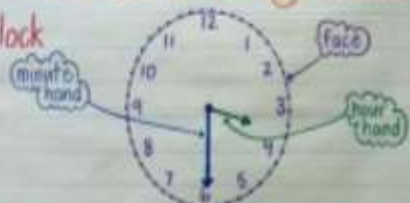
3:00

- The short hand is the hour hand
- The long hand is the minute hand
- There are 60 minutes in 1 hour
- 30 minutes = a half hour
- On a digital clock, o'clock = :00
- Half past the hour is :30
- The hour hand is between two numbers when it is the half hour

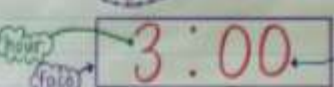
Measuring Time

We measure time using clocks.

Analog Clock



Digital Clock





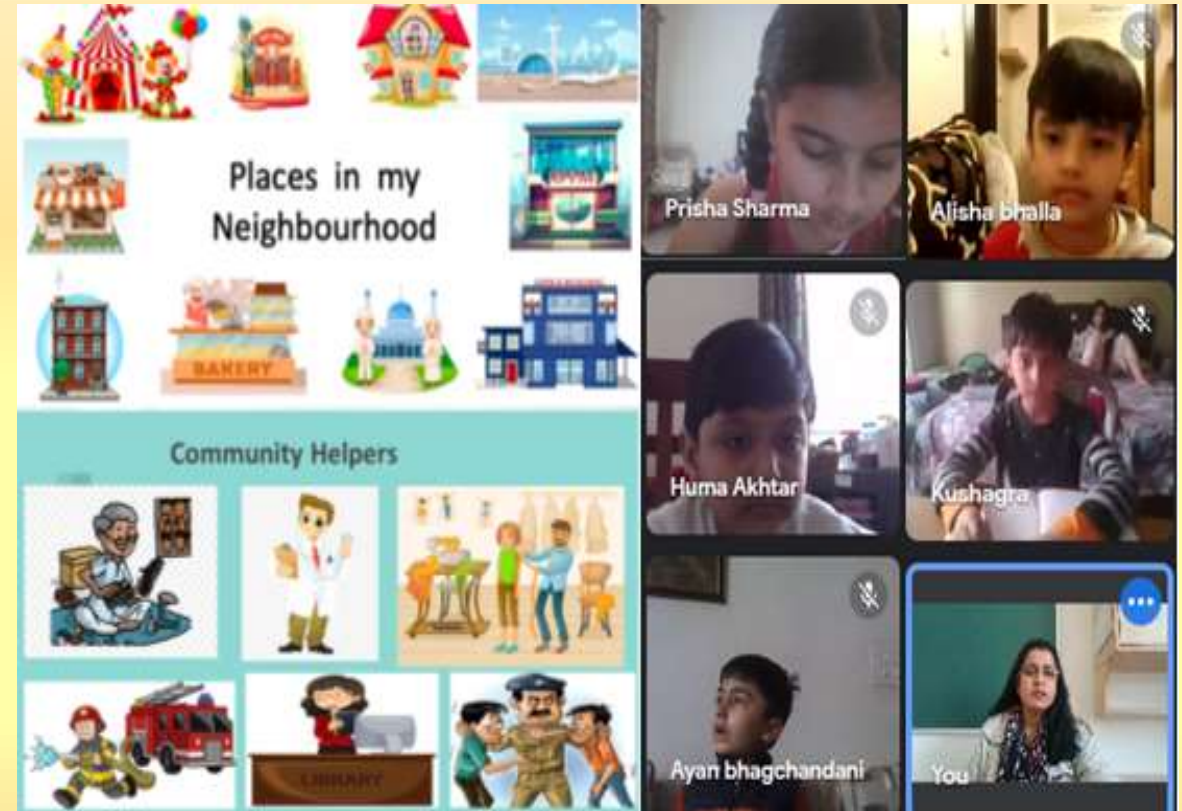
Students of class 1 revised the concept of pronouns during their class. Students were explained and were made to practice using capital letters and full stop in a sentence. A fun play way oral activity was performed through a video presentation.





ENVIRONMENTAL SCIENCE

Revision helps to update the knowledge. Revising lessons at a regular interval of days helps to remember the topics, facts whatever the students have studied. It increases their confidence and keeps them updated with the topic. Children of class 1 revised the concept of neighbourhood places and community helpers followed by an enriching video. They also did some exercise based on it.





Dancing is a fun way to get the child active and has so many pros, from physical fitness to boosting confidence and creativity in young minds. Children of class 1 practiced beautiful dance moves during their dance class to encourage their dancing skills.





“Learning math is now fun”, students of class 1 have started using the technological platform Matific within the school. They are allotted a few activities during their math class based on the concepts taught. Kids enjoy the play way method of revising the concepts.





हिन्दी

Students of class 2 were given practice on the topics- लिंग and वचन. They also revised poem and words of the month. Reading of unseen passage was also done in online and physical classes.

उत्साह	आनंद
प्रमुख	मस्तिष्क
शिक्षा	मुश्किल
व्यायाम	विजय
विदेश	प्रार्थना

11-03-2022 क.का.

लिंग

इन शब्दों के लिंग बताइए:

बाली	_____	शेर	_____
बाल	_____	पुष्प	_____
बालक	_____	हथेली	_____
पुस्तक	_____	जाल	_____
बैठान	_____	बाग	_____
बाग	_____	रक्त	_____

उत्तर पत्रिका क.का.

10-03-2022 क.का.

वचन

क.का.

- बच्चा -
- नया -
- अपना -

10-03-2022 क.का.

श्लोक

सबसे पहले हम श्लोक पढ़ें।
 कृष्ण-श्याम शिशुओं को हम अपने गले लगा दें।
 चिन्मय सदा मुझे कुछ भी है उसको भी हमारा है।
 फिर सब कण्ठे उन सबको हम शरीर का रंग दें।
 सबें पूर्ण मिठाईं पुष्पित कुल जखों भी बाँटें।
 केन धीर बन नवव्रत विराट् न दुकलीं करें।
 पद्म बँधेन शरीर का है रंग - का पलकें,
 जीवन जीते या शिर में धरी नखन बरहणें।

इन कठों के लिंग बताइए:

किसी का स्नेहण है। शरीर को नहीं दुःखदा जो भी देखें।
 जो है। शरीर में लय बंधे पाने है। बनें जो पूरा है क्योंकि उसे।
 आज इसे मिले है। र शरीर के रंगों को सब सब मिले है। इतनी गैरी।
 ने वे मिलें। सुना ही मिठाईयें बँधें। सबे अतिशय।
 उसे मंग देखो का है।

क.का.

10-03-2022 क.का.

पुनर्गठन

अनेक शब्दों का प्रयोग करके एक कथा लिखें।

1. अनेक और एक शब्दों का प्रयोग करें।

2. अनेक शब्दों का प्रयोग करके एक कथा लिखें।

3. अनेक शब्दों का प्रयोग करके एक कथा लिखें।

4. अनेक शब्दों का प्रयोग करके एक कथा लिखें।



ENVIRONMENTAL SCIENCE

The students of class-2 are done with their syllabus and have started with their revisions. This week they covered My Body and Transport & Communication chapters. They were able to actively participate in the class and at the same time they even cleared their doubts.

Recapitulation Worksheet – My Body and My Family

1. Fill in the blanks with the correct words.
(coul, 200, stomach, joint family, nuclear)

- I live with my parents and siblings in a _____ family.
- The brain lies inside the _____.
- The food we eat goes in the _____.
- An adult human has _____ bones.
- A family that comprises of grandparents, parents and their children living together is known as a _____.

4. Match the following:

i. Father's mother is my	a. frame of bones
ii. Two bones meet at a	b. what to do
iii. My brain tells me	c. joint
iv. Heart pumps	d. grandmother
v. Shoulder is	e. blood to all parts of the body



Math

Addition and subtraction are useful for many activities of everyday life, like setting the table, making change at the supermarket, and playing some games. Addition and subtraction prepare children for learning about other math topics, including multiplication and division, in school. Children revised these concepts in their regular maths class. They solved different sums and practiced the properties of Addition, Subtraction, multiplication and Division.

The collage contains several educational resources:

- Multiplication Drills:** Worksheets with problems like $7 \times 9 =$, $8 \times 7 =$, $6 \times 5 =$, $3 \times 8 =$, $2 \times 6 =$, $7 \times 5 =$, $9 \times 7 =$, $8 \times 9 =$, and $4 \times 4 =$.
- Dot Grid:** A worksheet titled "Dot Grid" with a grid for solving multiplication problems.
- Division Concept:** A slide titled "Division Concept" with a teacher character.
- Check Your Work:** A slide showing $\frac{6}{3} = 2$ and $\frac{3}{2} = 1.5$ with a checkmark and the text "They match so they must be correct!".
- Using Addition to Check Subtraction Problems:** A slide showing $67 - 25 = 42$ and $42 + 25 = 67$.
- Revision of tables from 2 to 9:** A slide with a grid for practicing multiplication tables.
- Addition with Carry:** A slide showing a vertical addition problem: $\begin{array}{r} 17 \\ + 14 \\ \hline 31 \end{array}$.
- Revision of Subtraction:** A slide with a grid for practicing subtraction problems like $78 - 25$, $75 - 57$, $88 - 49$, and $97 - 73$.
- Video Conference:** A screenshot of a Zoom meeting with a teacher and several students.

CIRCLE TIME (1 & 2)

Respect and Love

Respecting everyone, somebody younger or older, we should respect all. The students of class 1 & 2 were taught the importance of respect.



LIBRARY (1 & 2)

Library is a crucial source of information for children in school. It creates the essential habit of reading in students. Each school must have libraries. The library in schools is a major part of the lives of students, serving as a storehouse of information. Students of classes 1 & 2 had their library period during this week. They enjoyed different kinds of books and gathered a lot of information.



PHYSICAL EXERCISE (1 & 2)

Children enjoyed outdoor activities like passing the ball, dribbling, catching. Outdoor activities help kids stay fit and active which will benefit them in the long run. They can ward off health problems like obesity and heart ailments later in life. Physical outdoor activity helps children build strength, focus, self-esteem, and endurance. It also allows them to develop social skills. They enthusiastically participate in learning fundamental skills of major games and sports.



INSTRUMENTAL MUSIC (1 & 2)



It's time for music and happiness all around as the Holi is approaching. Students of classes 1 & 2 revised symphony songs during their Instrumental music class. They also learnt scale notation.



100 DAY READING CAMPAIGN

On 7th March as part of the 100 Day Reading Campaign, students of grade 2 were asked to illustrate the story they read in class. Every child got an opportunity to read the story, answer a few questions and then participate in the activity. Students used their imagination and creativity to create beautiful illustrations based on the story.




Oral discussion:

Q.1. Why did the wolf get angry at the lamb on seeing it?

Q.2. How old was the lamb?

Q.3. What is the moral of the story?



07.03.22 Illustrate the story you read:

Activity

HOLI SPECIAL ASSEMBLY(1&2)

“Holi is a time to reach out with the colours of joy. It is the time to love and forgive. It is the time that expresses the happiness of being loved and to be loved through colours.”

On the occasion of Holi, a special assembly was presented by the students of classes 1 and 2 on 11th March' 2022. The assembly began with melodious folk song sung by the students. This was followed by festive talks which narrated the different forms of Holi played among Indian natives. A mesmerising contemporary dance performance by the tiny tots also enthralled the audience. The students depicted a beautiful story on the legend of Prahlad and Holika Dahan after which a beautiful playlet was performed deciphering the importance of Holi and the safety measures required while playing Holi. The assembly drew to a close with a vibrant Holi dance performance by the students followed by a short narrative on how they play Holi with their family. The assembly conduction was wonderful wherein the confident little performers and their colourful attires enhanced the festive spirit.

HOLI SPECIAL ASSEMBLY(1&2)





ENVIRONMENTAL SCIENCE

As part of their revision of SA2 assessment, The students of grade 3 revised the chapters- Universe and the Solar System, Matter and its Properties. Their doubts were taken up in the class. Oral and written revision of the chapters was done in the class. The students also did a quiz on the Quiziz platform. The ppt and videos related to the chapters were also shown to the students.

POINTS TO REMEMBER

- ✓ The sun plays the main role in the water cycle.
- ✓ Water from the oceans, rivers and lakes evaporates into water vapour due to sun's heat.
- ✓ Water vapour makes the clouds in the sky due to condensation.
- ✓ When the clouds get heavy and cool, water falls from the clouds in form of rain, snow and hail. It is called precipitation.
- ✓ The process of water cycle keeps on repeating.

Answer the following questions,

1. Complete the order of the planets from the Sun:
Mercury, Venus, _____, Mars, _____, Saturn, Uranus and _____.
2. The planets go around the Sun in definite _____.
3. What is the smallest planet in the Solar System? _____
4. What is the nearest planet to the Sun? _____
5. What is the hottest planet in the Solar System? _____
6. What is the 3rd planet in our Solar System? _____

Let's Revise
Matter and its Properties

Label the diagram of water cycle



हिन्दी

Students of class 3 did the “Poem of the month and New words”. They also wrote new words in their notebook during their classes. They revised kaal and also did their ASL activity during this week.

March 2022

FOLLOW THE INSTRUCTIONS! CHILDREN

माह की कविता
मार्च २०२२ : कक्षा - ३
सुन्दर
गरम-गरम लहडू का सूरज,
निपटा बैठ जाती मैं,
सुन्दर-सुन्दर रंग आया कौन,
इसे आनन्दित की जाती मैं।
मूँटी और खोली कलियाँ ने,
चिड़ियाँ ने गाय गाय,
गुल-गुल करते मधुरी ने,
खिलते फूलों को पहचाना।

March 2022

FOLLOW THE INSTRUCTIONS! CHILDREN

दिन के काल में सुबह का समय और दोपहर का समय शामिल हैं। रात के काल में रात शामिल है।

लोमड़ी और कौआ

https://youtu.be/m-FfY2_bKo

March 2022

FOLLOW THE INSTRUCTIONS! CHILDREN

माह के शब्दों की पुनरावृत्ति
मार्च २०२२ : कक्षा - ३

1.	सुब-संघटा	13.	चिन्ता	25.	शक्ति
2.	निराले	14.	घानी	26.	स्थल
3.	मुस्कराते	15.	धार्मिक	27.	आश्चर्य
4.	प्रशंसा	16.	स्वास्थ्य	28.	खटाले
5.	मिन्ता	17.	कोष	29.	पडोसी
6.	घमंटी	18.	परिष्कार	30.	सम्मान
7.	सुख-संपदा	19.	अग्नि	31.	दण्डन
8.	हंसते	20.	आनीसाल	32.	जिटी
9.	सैनाती	21.	फार्म-हाउस	33.	यात्रा
10.	ज्योटी	22.	व्यस्त	34.	भोजन
11.	झड़प	23.	देश-धर्म	35.	सिफुकर
12.	कड़ी	24.	एकत्र	36.	महान



Students of class 3 revised the grammatical concepts of Singular and Plural Nouns, Synonyms, Homophones and Conjunctions in their English classes. Related ppts and videos were shown to them. They had practices of the concepts through written exercises too. The students even read an unseen passage and wrote a picture composition too. They spoke on Healthy Food as a part of their Speaking Skill practice. The online students enjoyed doing a quiz based on Singular and Plural Nouns on the Quizizz platform.





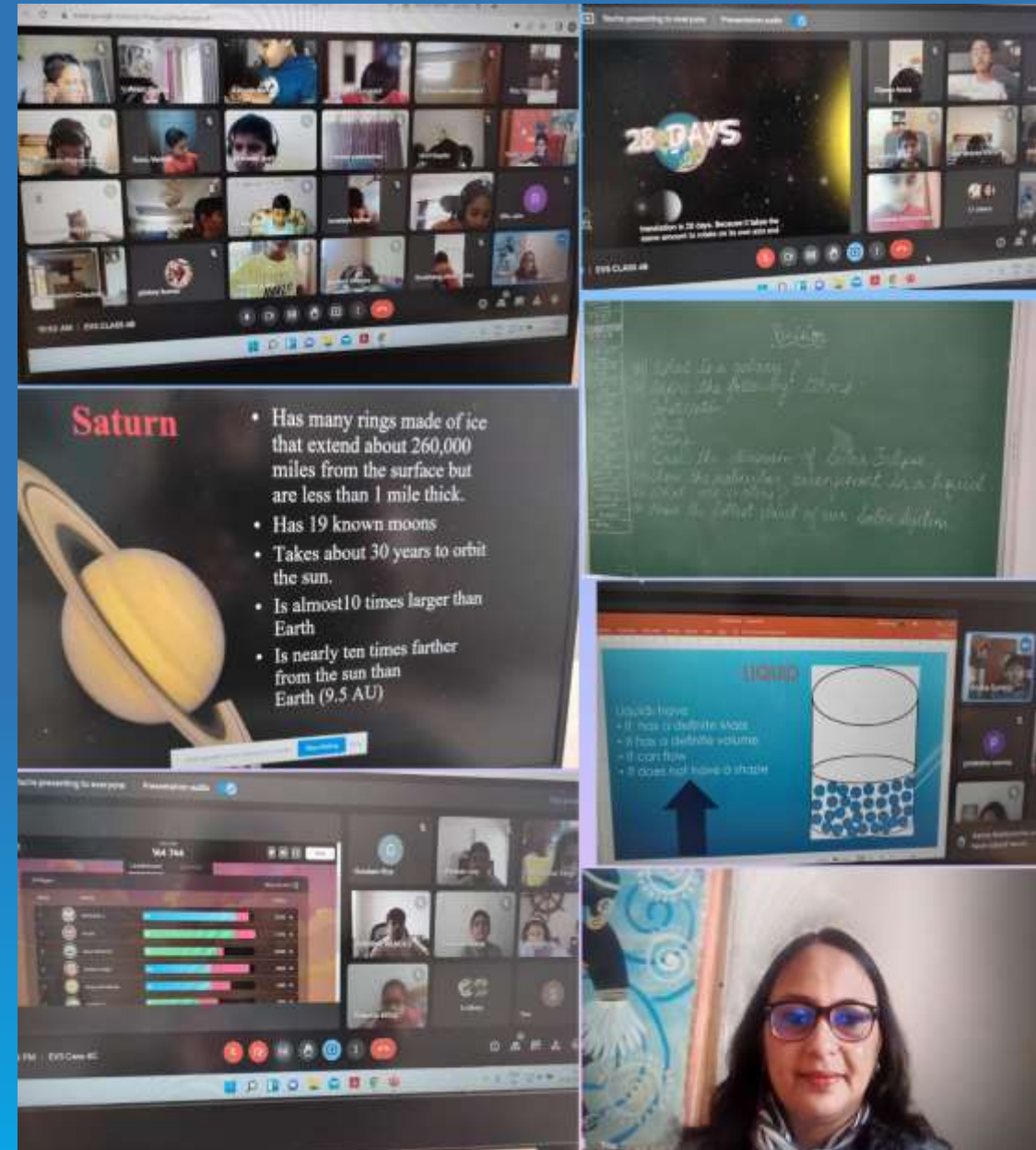
Students of class 3 learnt contemporary dance sequences on the occasion of Holi. They also learnt different types of walking styles.





ENVIRONMENTAL SCIENCE


As part of their revision of SA2 assessment, the students of grade 4 revised the chapters- The Sun and the Solar System, Solid, Liquid and Gas, Work, Force and Energy. Their doubts were taken up in the class and also written and oral revision of the chapters was done in the class. The students also did quiz on quizzes platform. The ppt and videos related to the chapters were also shown to the students.





Students of class 4 revised the concepts of Kinds of nouns through related PPT and videos. Written practice and oral revision was done in class. Students also revised the concepts of antonyms and synonyms. Speaking and listening skills were also done with the students.

Antonyms	Synonyms
hot / cold	present / gift
fast / slow	cat / kitty
	dog / pooch
	frightened / scared
	quick / fast / speedy



COLLECTIVE NOUNS-1



a string of beads



a bundle of sticks



a bunch of bananas



a bouquet of flowers



a deck of cards



a forest of trees



a dazzle of zebras



a herd of cows



a flight of stairs





Students of Class 4 completed all the writing skills topics in their workbooks. They revised karak, viram chihn and paryayvachi shabd. They also did their ASL activity during this week.





Students of grade 5 revised the concepts of adjectives, homophones and anagrams. To enhance their speaking skills, they were asked to speak on different topics like discipline, hardwork and dedication, patriotism, health and hygiene, teamwork etc. They did creative writing on the topic, Importance of Education. They also had ASL week.

Homophones
Homophones are words that sound the same, are spelled differently, and have different meanings.
ex. blew blue

rain
water that falls in drops from the sky

rein
a leather strap fastened to the end of a bridle

A - Comparison with -er/-est
We use -er/-est with the following adjectives:

positive	comparative	superlative
clean	cleaner	cleanest
dirty	dirtier	dirtiest
clever	cleverer	cleverest
simple	simpler	simplest
narrow	narrower	narrowest

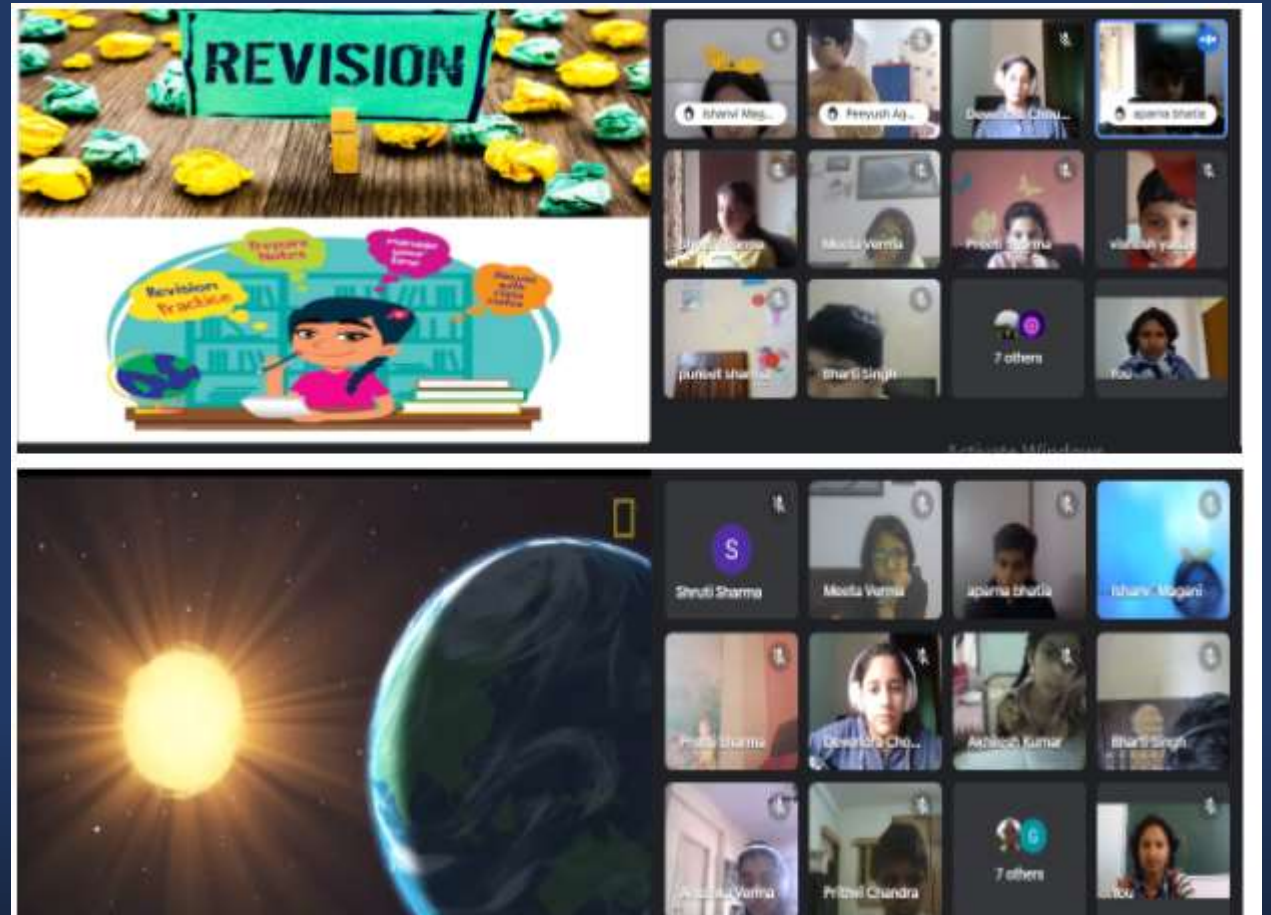
B - Comparison with more - most

positive	comparative	superlative
difficult	more difficult	the most difficult
beautiful	more beautiful	the most beautiful



ENVIRONMENTAL SCIENCE

With the ongoing SA2 assessment cycle, the students of grade 5 revised the various concepts coming for their Recapitulation tests. They also completed the worksheets of L-28: Saving the Environment on their EVS workbooks. Videos related to the concepts of Greenhouse effect, Global Warming, Acid rain and Ozone depletion was shown to broaden the viewpoints.



CLASS TEACHER PERIOD (3-5)



Students of classes 3-5 had theme-based Class Teachers' periods from Monday to Wednesday. The topic for the Circle Time on Monday was on International Women's Day. As a part of Interact Club, It was discussed with the students that International Women's Day (March 8) is a global day celebrating the historical, cultural, and political achievements of women. The day is also observed in support of taking action against gender inequality around the world. A video on the great Indian women achievers was shared in the class too. Related ppts and videos were shown too. Tuesday's Value Education session continued on Time- a precious entity.



CLASS TEACHER PERIOD (3-5)



The General Awareness session on Wednesday was on Countries and their National Sports. The students were informed that A national sport is considered to be an intrinsic part of the culture of a nation. The national games are considered to be important for the country or are significant for their cultural values. The students enjoyed watching videos on unusual sports and the various national sports too.

GAMES AND SPORTS CLASS (3-5)

Students of physical classes of 3-5 learnt basic skills of different games such as passing and dribbling in basketball, dribbling and ball control in football and forehand shot in lawn tennis. They also participated enthusiastically in activities of physical fitness components development through different drills.

Students of online classes learnt yoga asanas and ways to develop physical fitness components.



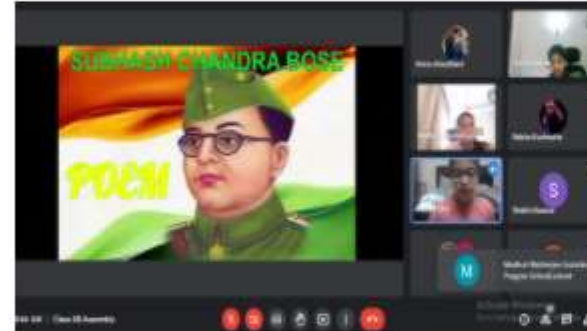
CLASS ASSEMBLY (3D)

The class assembly of 3D was held on 10th March, 2022 on the topic Power of yoga. The assembly started with a prayer by Swarnima and refreshing thoughts were given by Ayaan, Arnav, Saksham and Vedant. News updates were given by Aarna Kulshrestha and Saksham. Students gave wonderful talks on the Power of yoga. Beautiful poems were recited by Hrydyansh, Aradhya, Vedant and Preksha. A lovely dance performance was given by Aarna in the assembly.



CLASS ASSEMBLY (5B)

The students of class 5B conducted the online morning assembly on the topic Our Inspiration on 10th March, 2022. The assembly had been started with a morning prayer followed by some beautiful Inspirational thoughts and the news headlines. The students presented talks and stories on those who had inspired them. Aadya, Saisha and Praney recited beautiful poems on the topic. Lovely Dance performances were given by Chahak in the assembly.



INTERNATIONAL MUSIC MEET

An International Music Meet was organized on 5th march 2022 on the theme Indian and Western Instruments. Students of Pragyan School along with student from USA participated in the meet. Indian students presented their semi classical instruments as well as gave live performances. International students also presented western and Eastern music on their own music instruments. They interacted with each other and discussed staff notation also.

The chief Guest Mr. Piyush Jain told the children about his music journey and encouraged them a lot.



VEDIC MATH WORKSHOP

Ms Dipti Sengar attended Workshop on VEDIC MATHS organized by Millennium India for Teachers of Gautam Budhh Nagar from 7th March to 9th March. It was catalyzed and supported by NCSTC Div. Dept. of Science and Technology, Govt. of India. The Workshop taught about different Sutras of Vedic Maths like Ekadhikina Purvena, Nikhilam Navatashcaramam Dashatah, Urdhva-Tiryagbyham, Paraavartya Yojayet, Shunyam Saamyasamuccaye, Shunyamanyat, Puranapuranyam. The workshop provided an easy and convenient solution to difficult maths calculations and doing them mentally. Learning Vedic Maths tricks and concepts at an early age helps children build a strong foundation. The interactive 3 sessions during the workshop helped in developing mental exercise, thus improving the mental arithmetic skills.

VEDIC MATH WORKSHOP



www.mief.in

**Millennium India Education Foundation (MIEF)
New Delhi
Organises**

**Online Low Cost No Cost
Capacity building teachers workshops on**

**VEDIC MATHS
7TH-9TH MARCH 2022
(10 am-1pm)**

Exclusively for District Gautambudh Nagar, Uttar Pradesh



DDOs & BSA GB Nagar Distt.

**Catalysed and Supported by
NCSTC Div.Dept.of Science & Technology Govt.of India
In Association with
District Inspector of Schools and Basic Shiksha Adhikari
Gautambudh Nagar Distt.**



CBSE WEBINARS

Name of the Participant Teacher	Topic of the webinar
Ms Richa Palni	•Managing Change



HEALTH & WELLNESS CLUB





TIP OF THE WEEK



HOUSEHOLD CEO

TIPS FOR RAISING STRONG, HAPPY KIDS

OVERCOMING PEER PRESSURE: HOW TO BUILD RESILIENT TEENS

Life isn't always easy and managing your teen's resilience can be a challenge in itself. But improving your child's mental resilience can help them to manage their emotions and bounce back from setbacks throughout their life. It can also help them to manage an existing mental health condition or challenging social situations. Your teen's resilience can go up and down depending on what's happening in their lives but there are certain things you can do to help encourage their ability to bounce back whatever the situation. Apart from ensuring they have the right building blocks in place, such as self-respect, empathy, honesty and cooperation, Dr Zoe Wainer says there are some things you can encourage your children to do to help boost their emotional resilience.

1. REGULAR EXERCISE
Exercise is good for the mind, as well as the body, and can help release stress and anxiety.

2. WRITE THINGS DOWN
Writing things down can sometimes help young people see exactly what they're feeling and give them some control and understanding. This is especially useful for those who don't feel comfortable talking, or can't find the words when they do.

3. SLEEP WELL
Encouraging a healthy sleep pattern will benefit them in many ways. Make sure they take a break from their smart devices in bed so their mind can take a proper break from the endless stream of content and social interactions that flood their day-to-day.

4. MAKE A TOOLBOX
Put together a box of 'tools' for the times when they're feeling too low to come up with a plan or are struggling with ideas. It can contain anything they know will occupy their mind and give them a break from their thoughts. For example, their favourite book or magazine, some treats, a crossword. Or they could put in notes or a letter they've written to encourage themselves.

5. SPEAK UP
It might seem hard at first, but encouraging children to open up to friends and family can help them feel better and more understood. If they don't feel comfortable opening up to the people around them, make them aware of free services, such as Kids Helpline, which are available 24/7 to provide help when things go wrong.