

**TIMESNOW**

**Pragyan School**

'Ranked No. **1**  
as **SCHOOL**  
**LEADERS of Greater**  
**Noida'**



**PRAGYAN**  
**SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

# WEEKLY CIRCULAR PRIMARY

31<sup>ST</sup> OCTOBER 2025  
(CIR/PC/26/2025-26)

BRITISH  
COUNCIL

Recognition of  
International  
Dimension in  
Schools  
2025-2027



# NURSERY



## ENGLISH

This week, students were introduced to the letter J, with worksheets and writing practice. Additionally, students participated in a Newspaper Letter Hunt activity, searching and circling letters they had previously studied. This engaging exercise reinforced letter recognition skills, promoting literacy and language development.

# MATHS

In Maths, Nursery students learned the number 15 through interactive activities. They practiced writing the number and completed worksheets to reinforce understanding. Revision of previous numbers was also done, building a strong numeracy foundation.



# HINDI

In the Hindi class, students learned the new letter न and coloured related words in the worksheet. The Jadui Pitara activity was conducted to enhance their learning experience. Revision of previously taught letters was also done to reinforce their understanding.



# GENERAL AWARENESS

This week, Nursery class explored modes of transport. Students coloured vehicles in worksheets and participated in a show-and-tell activity, bringing transport toys from home. They confidently showcased their toys and spoke two lines about each vehicle, demonstrating a good understanding of different modes of transport.



# CIRCLE TIME

Nursery students learned about safety rules while travelling as part of circle time. Key takeaways included wearing seat belts, avoiding mobile phone use while driving, and not distracting parents while driving. Students were encouraged to promote safe driving practices and follow traffic rules, fostering responsible habits from an early age.



# HANDS ON ACTIVITY

This week's Maths hands-on activity, Nursery students participated in a number matching exercise. The teacher displayed number cards, and students identified the numbers, placing the corresponding number of blocks/beads beside each card. This engaging activity developed their number recognition and counting skills.



# KINDERGARTEN



## ENGLISH

Children were introduced to the letters x and y along with related vocabulary. They enjoyed colouring objects beginning with these letters and practiced writing them neatly. They also learned and wrote ed family words like bed, fed, and red, showing growing confidence in their phonics and writing skills.

# HINDI

This week, the letter ख was introduced to the children. They thoroughly enjoyed engaging in various colouring and writing activities related to the letter. The worksheets helped them recognise and practice writing ख beautifully, making learning both fun and meaningful.



# EASP

This week, during their EASP class, the students practiced their regular exercise drills with great enthusiasm. They also participated in various obstacle races, which helped improve their balance, coordination, and teamwork. The children enjoyed the session and displayed wonderful energy throughout the activities.



# HANDS ON ACTIVITY (KG)

This week, students participated in an engaging hands-on activity that covered both Math and GA. In Math, they practiced ascending and descending order by placing flashcards on the stairs in sequence. In GA, they learned about different modes of transport and sorted pictures into land, air, and water categories. The activities made learning fun and interactive for all.





## ENGLISH

This week in English, students read a passage containing ng sound words and did exercises related to it. They also revised blends and digraphs. This activity enhanced their reading and pronunciation skills and developed their understanding of phonics, word formation, and sound recognition.

# MATHS

This week in Maths, students practiced missing numbers and compared numbers from 181 to 200 in their notebooks. They also did missing numbers from 101 to 200 that helped them enhance their number recognition and sequencing skills and developed their understanding of number order and comparison.



# GENERAL AWARENESS

This week in General Awareness, students did fill in the blanks and circle the odd one out in their notebooks related to the topic Food. This activity enhanced their observation and reasoning skills and developed their understanding of different types of food and their categories.



# HINDI

This week in Hindi, students did a worksheet related to ई की मात्रा. They read the given words and circled the correct one by looking at the picture. They also tried to read the words on their own. This activity enhanced their reading and recognition skills and developed their understanding of ई की मात्रा and word-picture association.



# VOCAL MUSIC

This week in music, students learned a song related to festivals with actions. This activity enhanced their listening and coordination skills. It also developed their sense of rhythm, expression, and confidence while performing with actions.



# JADUI PITARA

This week in Jadui Pitara, students participated in various fun learning activities. In English, they picked out flashcards and answered the opposites of the given words. In Hindi, students were asked to add ई की मात्रा to the letter flashcard provided, and pronounce the words correctly. In General Awareness, students picked food items from the box and identified whether they were healthy or junk food. In Maths, they practiced skip counting by 5s.



## EDUCATIONAL VISIT TO ORGANIC FARM(NUR -UKG)

Educational outings offer hands-on, real-world learning that makes lessons more engaging. Students of Nursery, Kindergarten and Upper Kindergarten visited the school's organic farm this week, discovering diverse plants like brinjal, papaya, lemons, and banana. Through hands-on experience, they learned about plant growth, touched soil, and observed textures. The visit helped them understand the origin of food and appreciate nature. After visiting the organic farm Kindergarten students prepared a refreshing salad. By participating in the farm-to-table experience, they gained practical knowledge of where food comes from and the process of preparing a healthy meal. They explored seedlings and gained environmental awareness. This experiential learning fostered teamwork, creativity, and appreciation for sustainable food practices, making learning fun and engaging.

# EDUCATIONAL VISIT TO ORGANIC FARM(NUR -UKG)



# INTERCLASS ACTIVITY

Inter-class activities foster social skills, teamwork, communication and help students develop healthy competition. Sight Memory Game and English Calligraphy was held on 29th October, 2025 for the students of Nursery and KG & UKG respectively. Children of the nursery participated in a letter and picture matching exercise whereas KG & UKG children participated in calligraphy promoting fine motor skills, concentration, and creativity. These activities were practiced during their regular classes. Certificates of merit will be soon awarded to the deserving students.





This week, the students joyfully explored the poem “Swing, Swing, Swing.” They read and discussed it with great enthusiasm, discovering new words and ideas through engaging book exercises and notebook work. As part of an AIL activity, children expressed their creativity by drawing a beautiful picture of a swing. They also practiced reading comprehension and attempted a dictation based on sentences about swinging. The week concluded with a fun revision of action words, naming words, and describing words, making it a delightful blend of learning and imagination.





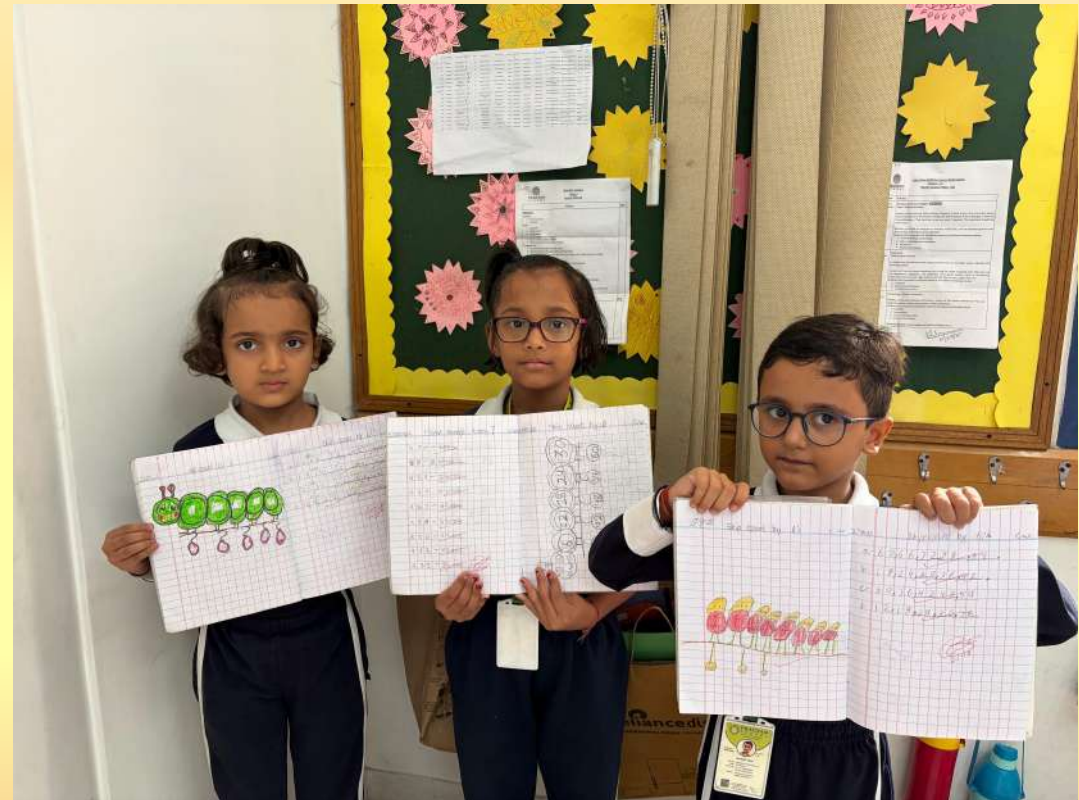
# ENVIRONMENTAL SCIENCE

This week, the students learned about Taking Care of the Environment and discussed simple, practical ways to keep their surroundings clean and green. They also explored the chapter Living and Non-Living Things, where through engaging discussions and interactive reading sessions, children learned to identify and differentiate between the two. They enthusiastically completed their notebook work, answered questions confidently, and revised the concepts through fun workbook activities. It was indeed a joyful and meaningful week of learning for all.





Children enjoyed learning skip counting by 6 and practiced the table of 6 through fun activities and oral dodging. They also revised skip counting by 3, which helped them strengthen their number sense and pattern recognition. These exercises are building a strong foundation for multiplication and mental math skills.





# हिन्दी

कक्षा 2 के विद्यार्थियों को हिंदी विषय में इस सप्ताह माह के नए शब्दों से परिचय कराया गया। बच्चों ने इन शब्दों का पठन, लेखन एवं उच्चारण का अभ्यास किया। साथ ही, विद्यार्थियों ने माह की कविता “आया दशहरा” का उत्साहपूर्वक अभ्यास किया और उसे कंठस्थ करने का प्रयास किया। इसके अतिरिक्त, उन्होंने अध्याय – “दीप जलाएँ” का पठन किया तथा कहानी से संबंधित प्रश्नों और उससे मिलने वाली सीख पर चर्चा की।





Students of Class II revised the concept of verbs (action words) through fun and engaging activities, where they joyfully enacted different actions to strengthen their understanding. They also revised the Poem and Words of the Month with great enthusiasm. In addition, the students participated in an interactive reading activity that enhanced their comprehension skills and deepened their understanding of the text.





Students were introduced to the chapter “Shelter” through engaging reference videos and interactive textbook reading. To assess their prior understanding, a brief class discussion was held with thought-provoking questions. The children also illustrated different types of houses and completed related worksheets, helping them reinforce and revise the concepts in a fun and creative way.





Class II students were introduced to the topic “Patterns” in Mathematics. They explored various types of patterns such as shape patterns, number patterns, colour patterns, and everyday patterns found in their surroundings. To reinforce their understanding, students completed engaging worksheets that helped them identify, extend, and create patterns on their own. The activity encouraged observation skills, logical thinking, and creativity, making learning both enjoyable and meaningful.



# ART & CRAFT (1&2)



Students of Class I added colours to a beautiful rainbow in their Sparkle book, enjoying the joy of blending vibrant shades. Class II students explored Warli art, drawing and colouring traditional patterns in their Sparkle book. It was a creative and enjoyable art session for all.

# COMPUTER(1&2)



Students of Class 1 explored their creativity by learning how to modify existing image patterns using Tux Paint. They used tools like “Magic,” “Stamp,” and “Lines” to change colors, add new shapes, and enhance designs.

Students of Class 2 enthusiastically explored their creativity using Tux Paint. They learned how to create a chessboard and checker pattern step by step using basic tools like eraser, shapes, and the fill bucket.

# VOCAL MUSIC (CLASS 1)



This week, our young music enthusiasts joyfully explored the world of melody through a lively Sargam song based on pure notes. With lyrics like “Sa se Sargam gaate hain, Re se raag banate hain,” students discovered how sounds come together to create rhythm and harmony. The classroom resonated with cheerful voices as the children sang with enthusiasm and energy, celebrating the joy of music in perfect unison.

# DANCE (CLASS 1)

Dance is the joy of movement and music. This week, the students of Class I learned a short dance sequence and practiced some basic jumping techniques. The session was filled with rhythm, energy, and cheerful expressions as children moved gracefully to the beats.



# PHYSICAL EDUCATION (1 & 2)

Children of classes 1 and 2 participated in a fun-filled physical activity session. They enjoyed doing zig-zag runs, races, sprints, and regular exercises that helped them stay fit and active. The children showed great energy and excitement throughout the activities, improving their strength, balance, and teamwork.



# LIBRARY (1 & 2)

To encourage the habit of reading, a new session of Book Review was conducted during the week. Students of class 2 were introduced to the story "The goat and the donkey" which was narrated and discussed in the library class. The session aimed to spark their interest in reading and help them understand the joy of exploring different stories and characters through books.



# YOGA

Students of Grades I and II participated enthusiastically in a Yoga Session held on Friday. The session focused on enhancing concentration, calmness, and mindfulness among children. Students practiced simple and engaging exercises, including Bhramari Pranayama (Bee Breathing) and other concentration-boosting yoga postures. These activities were designed to help students relax, strengthen their attention span, and develop a sense of inner peace in a joyful manner.

Adding to the week's achievements, Class 1C proudly received the Best Class Dining Award for their excellent dining manners and teamwork.



# CLASS ASSEMBLY (2B)

This week, the students of Class 2B confidently led the morning assembly and filled it with enthusiasm. The assembly started with energizing morning exercises, followed by a soothing prayer and a thoughtful message for the day. The children further added charm to the programme by reciting delightful poems, creating a cheerful and positive start for everyone.



# CLASS ASSEMBLY (2C)

The students of Class II began the morning with energizing exercises followed by a heartfelt prayer. They shared a thoughtful message on punctuality and presented cheerful poems that brightened everyone's day. The assembly aimed to help children understand the value of being on time and how it builds discipline and responsibility. It was a delightful start to the day that also fostered confidence, communication skills, teamwork, and a sense of discipline among the students.



# “ENGLISH POEM RECITATION” INTER CLASS ACTIVITY

“The English Poem Recitation Interclass Activity for Classes 1 and 2 was held at Pragyan School, Greater Noida, on 29th October 2025. The event provided students with an opportunity to showcase their speaking skills, creativity, and confidence through expressive recitations. The theme for Class 1 was “Friendship”, while Class 2 recited poems based on “Natural Resources.” Participants were judged on Confidence, Voice Modulation, and Expression. The activity was filled with enthusiasm and joy, as young learners recited their poems with clarity and charm.

The event was judged by Ms.Ritika Baliyan, parent of Avyaan Kumar (III D) and Ms.Shaveta Mittal, parent of Aadya Mittal(VIII B) and Aarav Mittal (VIII B) who appreciated the innovative efforts of the participants.



# “ENGLISH POEM RECITATION” INTER CLASS ACTIVITY

The results are as follows.

S.no.	Student's name	Class	Position
1.	SHANVIKA SINGH	I A	I
2.	KAIRA AWASTHI	I B	II
3.	IRA SINGH	I A	III
4.	ADVIKA MALIK	I A	COMMENDATION
5.	DHWANI AWASTHI	I B	COMMENDATION
6.	SANKALP	II D	I
7.	AVIRA GOSWAMI	II C	II
8.	AKSHAJ SAINI	II A	III
9.	ADVIT GAHLAN	II A	COMMENDATION
10.	NAYRA SAXENA	II A	COMMENDATION
11.	SHLOK M.V	II B	COMMENDATION



Students were introduced to the lesson “Breakfast.” They also revised the spellings and question–answer exercises from the lesson “An Adventure at the Circus.” The grammatical concept of Degrees of Comparison was introduced and reinforced through written exercises. Additionally, students practiced Mindspark to strengthen their language skills.





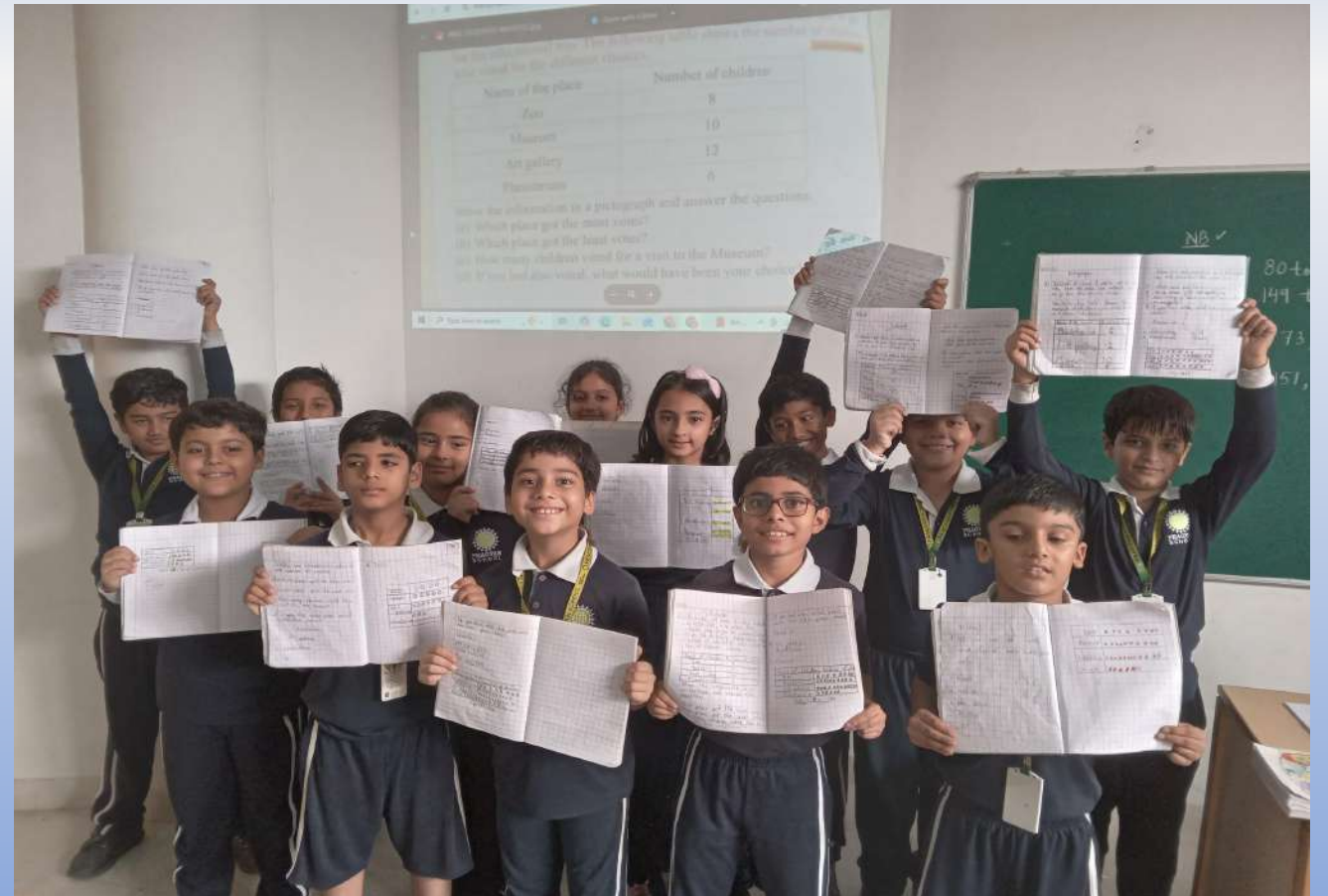
# हिन्दी

कक्षा ३ के विद्यार्थियों को इस सप्ताह क्रियात्मक गतिविधि के अंतर्गत विषय को समझाकर मौखिक गतिविधि करवाई गई। सभी विद्यार्थियों ने क्रियात्मक गतिविधि में बढ़-चढ़ कर भाग लिया और अपने-अपने विचार प्रस्तुत किए। विद्यार्थियों ने कविता का सस्वर वाचन किया और सप्ताह के अंत में हिम्मत न हारो पाठ का पठन कार्य किया।





This week, students of grade 3 dived deeper into the world of numbers with exciting and thought-provoking case study questions on division. They also created colorful and well-labeled pictographs in their notebooks, turning data into delightful visuals. To strengthen the number sense, students revised multiplication tables from 12 to 15 and enjoyed doing Mindspark, making learning both fun and challenging.





# ENVIRONMENTAL SCIENCE

The students of Grade 3 completed the chapter “The Human Body.” They learned about the functions of various organs and how they work together to form different body systems. The students also enjoyed drawing and labeling diagrams of the organs in their notebooks.





Students of Grade 4 were introduced to homophones and pronouns this week. They did exercises related to these topics in their notebooks and workbooks. They also learned how to write an informal letter. In the English Mindpark, they practiced different language skills to further enhance their learning.





# ENVIRONMENTAL SCIENCE

Class 4 students successfully completed the chapter “Soil,” along with the related notebook and workbook exercises, enhancing their understanding of the different types of soil found in India, their characteristics, and uses. They also explored the layers of soil and learned about soil erosion—its causes and preventive measures—through interactive discussions and visual demonstrations, making the learning experience engaging and meaningful.





Students of Class 4 revised their topic of Factors in the class. They learnt about the factor tree method and division method to find the prime factors of the number. They also learnt how to draw different trees of the same number. The class enjoyed learning through art integration while drawing trees. The activity helped students learn in a fun and creative way.





# हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत 'बाल गंगाधर तिलक' पाठ का पठन कार्य एवं नए शब्दों का अभ्यास कार्य कराया गया। व्याकरण के अंतर्गत लिंग, विलोम, कारक तथा अनुच्छेद-लेखन का अभ्यास कार्य एवं औपचारिक पत्र के अंतर्गत 'प्रार्थना पत्र' को समझाते हुए व्याकरण कॉपी में कार्य कराया गया। कक्षा में दो-दो बच्चों द्वारा संवाद प्रस्तुति के माध्यम से 'दीपावली' त्योहार पर मौखिक अभिव्यक्ति प्रस्तुत की गई। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





# ENVIRONMENTAL SCIENCE

As part of their lesson on Indian Heritage and Culture, the students of Grade 5 explored the rich and diverse art forms of India. To deepen their understanding, they created beautiful paintings representing various traditional art styles and proudly presented their work in class. The activity proved to be a truly enriching experience, allowing students to appreciate the creativity and cultural depth of Indian art. Additionally, informative videos highlighting the historical significance and evolution of these art forms were shown, further enhancing their learning experience.





This week, Class V held a moral discourse on The Barber's Wife. Students shared that the barber's wife was clever and witty, though sometimes a bit proud. They discussed how her intelligence helped her handle tricky situations and whether being clever is always good. The class agreed that true wisdom means using our smartness kindly and for good purposes.

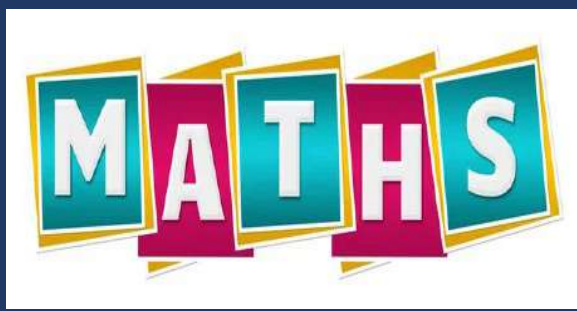




# हिन्दी

कक्षा पाँच के विद्यार्थियों को इस सप्ताह व्याकरण विषय संवाद लेखन समझाकर, अभ्यास कार्य करवाया गया। शिक्षिका द्वारा दिए गए संवाद-विषयों पर विद्यार्थियों ने वार्तालाप अभिव्यक्ति द्वारा अभिनय प्रस्तुतीकरण दिया। सभी विद्यार्थियों ने खुशी के आँसू पाठ पर आधारित प्रश्न निर्माण गतिविधि में बढ़-चढ़ कर भाग लिया। विद्यार्थियों को दोहराव कार्य के अंतर्गत पाठ्य-पुस्तक के पीछे का समस्त अभ्यास कार्य करवाया गया।





Students of Class 5 revised their topic of Decimals in the class. They learnt all about converting fractions into decimals and vice versa. They also learnt how to perform various operations on decimals. The class moved to an outdoor setup for a lively game of Kho-Kho, through which students learnt the importance of teamwork, coordination, and collaboration.



# ART & CRAFT (3&4)

Students of grades 3 to 5 have started practicing for the upcoming Pencil Shaving Art Activity. The activity aims to encourage creativity, imagination, and artistic expression among students by using simple materials like pencil shavings, glue, colours, and drawing sheets. Through this activity, students will learn to create beautiful and meaningful art using everyday stationery items, enhancing their fine motor skills and sense of design.



# DANCE (3-5)

Dance is the joy of movement and music. Students of Class 3 learnt a short dance sequence and explored some basic techniques for jumps. It helped them express themselves through rhythm and movement while building coordination and confidence.



# LIBRARY

A student of class 5 summarized the story of “Last Straw” by Jeff Kinney. In the book, Greg Heffley faces a new challenge. His father, Frank Heffley, wants Greg to toughen up. He believes organized sports will turn his son into a man. Each day is a new opportunity for Greg to avoid sports and embrace video games. Greg’s father is determined and relentless. He believes a military academy is the answer to Greg’s problems. This threat sends Greg into confusion. He realizes that he needs to take action or be shipped off to boot camp. Greg's relationship with his older brother, Rodrick, reflects the sibling rivalry and love-hate interactions. The book explores the awkwardness and challenges of adolescence, from navigating friendships to dealing with parental expectations. It is an entertaining book that appeals to both children and adults.



# VOCAL MUSIC(3-5)

इस सप्ताह भारतीय संगीत गायन कक्षा में कक्षा 5 के छात्र एवं छात्राओं को अनेक में एकता गीत का पहला अध्याय सिखाया गया, जिसे बच्चे बड़े आनंद के साथ गा रहे थे।



# INTER CLASS WEEKLY ACTIVITY

विद्यालय में कक्षा III से V तक के विद्यार्थियों के लिए अंतः कक्षा हिंदी सृजनात्मक लेखन गतिविधि का सफल आयोजन किया गया। विद्यार्थियों ने अपनी रचनात्मकता और अभिव्यक्ति कौशल का सुंदर प्रदर्शन किया। निर्णायक के रूप में श्रीमती अनीता गोयल (अश्विक निशांत गोयल, कक्षा VII-B एवं अर्शिका गोयल, कक्षा II-E की दादी जी) तथा श्रीमती सुगंध साध (तविशी साध, कक्षा IX-B एवं युवान साध, यू.के.जी-D की माताजी), जिन्होंने प्रत्येक विद्यार्थी की प्रति को अत्यंत ध्यानपूर्वक पढ़ा तथा सभी मूल्यांकन मापदंडों को धैर्यपूर्वक एवं निष्पक्ष रूप से परखा। उनके समय, समर्पण और प्रेरणादायक सहयोग के लिए हम कृतज्ञ हैं। उनका स्नेह एवं प्रोत्साहन हमारे विद्यार्थियों के लिए निश्चय ही प्रेरणास्रोत रहेगा।



# CLASS TEACHER PERIOD

Students of Classes 3–5 learnt about United Nations Day as part of their General Awareness session. They were informed that October 24 is observed as United Nations Day to commemorate the official establishment of the UN in 1945, when the UN Charter came into force. In their Value Education class, students participated in an engaging open debate on “Do Prayers Work?”, sharing their thoughts and listening respectfully to differing opinions. During Circle Time, the topic of discussion was “What Can We Learn from Failures?” The students took part enthusiastically, reflecting on their own experiences and expressing thoughtful viewpoints.





# CLASS ASSEMBLY (5A)

Class 5A conducted the morning assembly on the topic Right to Education on 28.5.2025 and 29.5.2025. The assembly began with PT exercises, followed by the school prayer. The students shared motivational thoughts based on the theme and performed a role play highlighting the contributions of great personalities such as Malala Yousafzai, Nelson Mandela, and Savitribai Phule in the field of education. They also recited a poem emphasizing the importance of the Right to Education. An inspiring talk and a nukkad natak titled Shiksha Ka Adhikar were presented by the students, spreading awareness about the significance of education for all. The assembly concluded with an encouraging address by Sujata Ma'am and words of wisdom by the Headmistress Ma'am.



# EDUCATIONAL OUTING (GRADE 3)

As a part of the educational trips, the students of Class III visited the Lotus Temple on Tuesday, 28th October 2025. They were accompanied by their respective class teachers. Upon arrival, the students received a warm welcome at the Information Centre Auditorium, where they watched an inspiring movie based on virtues. Later, they proceeded to the House of Worship located within the main premises of the temple and participated in a multi-religious prayer service. The visit to the Lotus Temple helped students understand the importance of collective prayer beyond the boundaries of religion, while also admiring the temple's architectural grandeur and serene atmosphere.

# EDUCATIONAL OUTING (GRADE 3)



# WELLNESS SESSION



Students of Classes 3 to 5 participated in a refreshing Wellness Session on 31st October, which included yoga and meditation exercises. The session featured hand and eye exercises along with guided meditation, helping students relax their minds, improve focus, and strengthen body coordination. It encouraged them to adopt healthy habits and appreciate the importance of maintaining both physical and mental well-being.

# WESTERN VOCAL CLUB



Students of the western vocal club explored a variety of Christmas Carols during the club this week. They observed the techniques used in these songs and tried singing along with the track to gain familiarity. The students will start preparing a Christmas carol for the festive season during the next few classes.

# SCIENCE CLUB

The students performed an interesting experiment on rising water during their club activity. In this experiment, they placed a candle in a dish filled with water and covered it with a glass jar. They observed that after the candle went out, the water level inside the jar rose. Through this simple yet exciting demonstration, the students learnt that burning requires oxygen, and once the oxygen inside the jar was used up, the flame went out. They also discovered that the absence of air created a vacuum, which caused the water to rise inside the jar. The activity helped students understand scientific concepts through hands-on learning. It sparked their curiosity and encouraged them to explore how air pressure and oxygen play important roles in everyday phenomena.

