

Pragyan wishes you all a very

**Happy
New year**

2026

TIMESNOW

Pragyan School

**'Ranked No. 1
as SCHOOL
LEADERS of Greater
Noida'**



**PRAGYAN
SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

31st DECEMBER 2025
(CIR/PC/35/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027

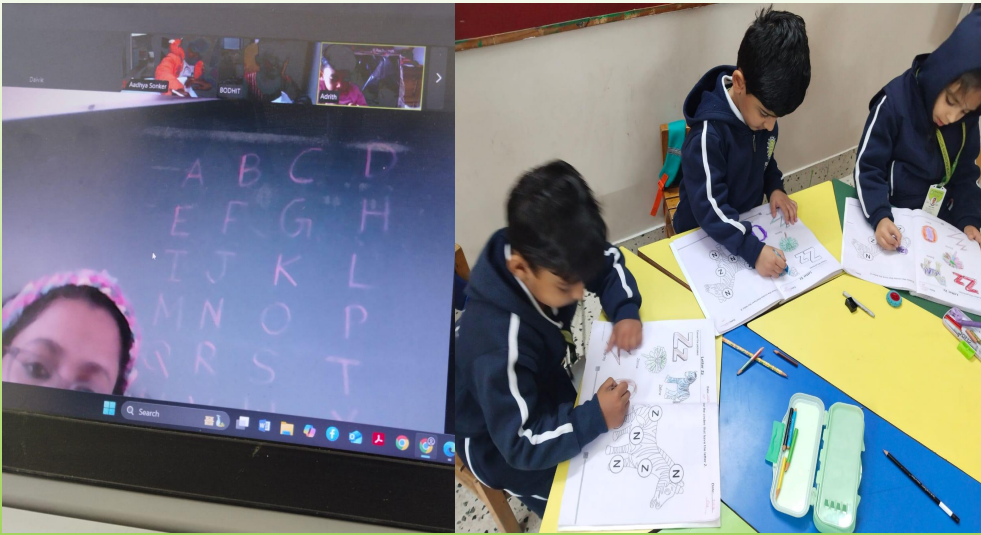


NURSERY



ENGLISH

Students were introduced to the letter Z and practised writing A to Z through structured worksheets. Writing skills were strengthened with regular practice, while revision of all letters was reinforced using sandpaper tracing, letter recognition, and dictation. These well-planned activities supported phonetic awareness, enhanced vocabulary, and contributed to the development of essential language skills.



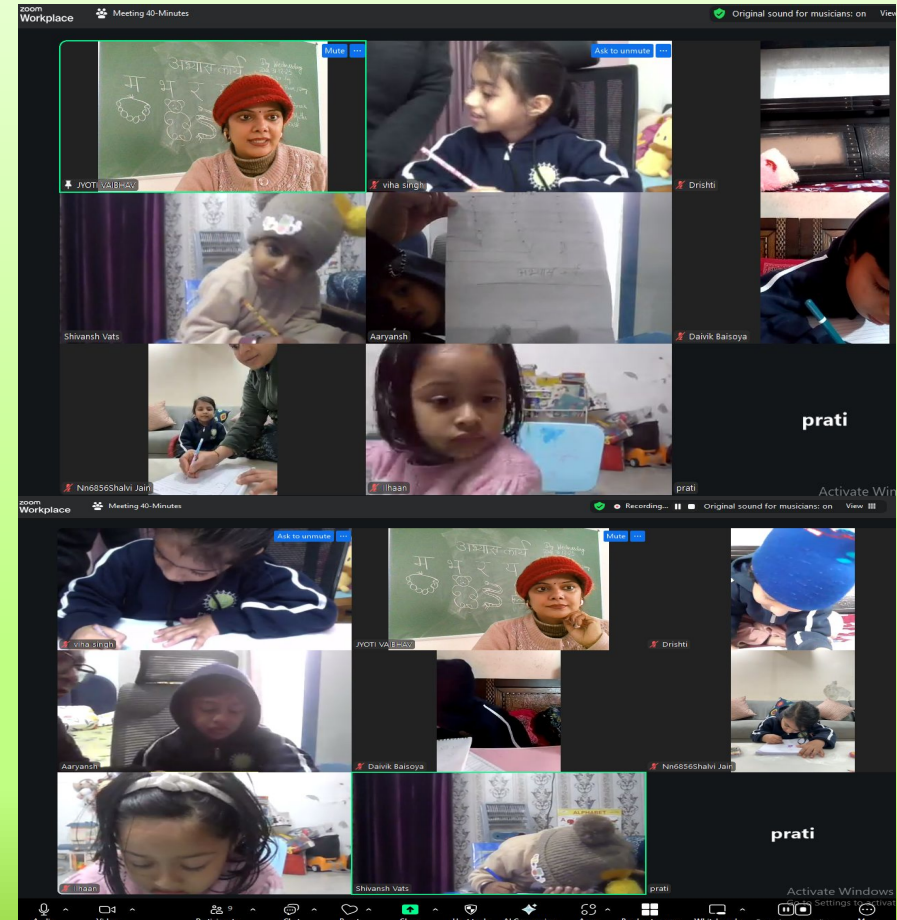
MATHS

Nursery students were introduced to number 24 in Maths. They practised writing numbers from 0 to 20 in their notebooks and completed worksheets. Previous numbers were revised through engaging activities such as object counting and oral counting from 0 to 30. These activities helped strengthen number recognition, counting skills, and overall understanding of basic numeracy concepts.



HINDI

Although classes were online for a few days, students learned and revised letters क to र. They explored related words. Previous letters were revised through recognition activities. Students participated enthusiastically, practised correct pronunciation of new words, and strengthened their understanding of Hindi letters in an engaging way.



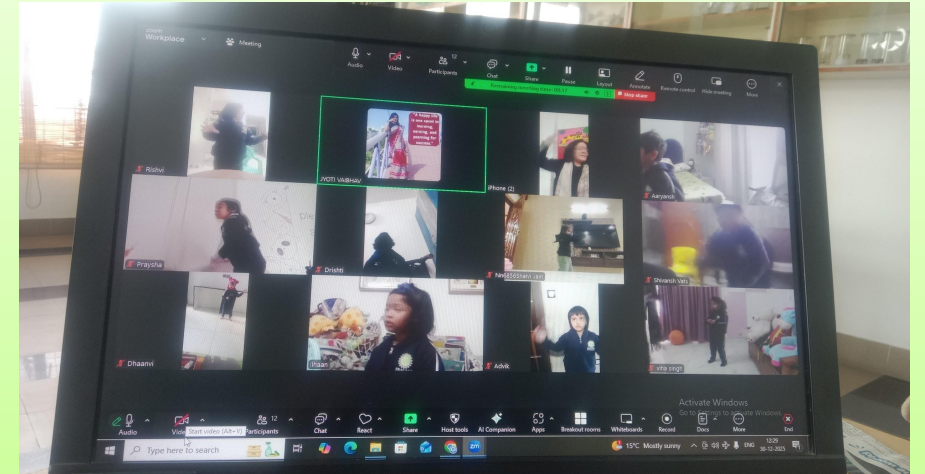
GENERAL AWARENESS

Students enthusiastically coloured worksheets based on domestic animals. Through this activity, they learned about different domestic animals, their habitats, and how they help us in daily life. General questions related to animals were discussed, which improved their confidence and learning skills. The activity also created awareness about the difference between domestic and wild animals in a simple and engaging way.

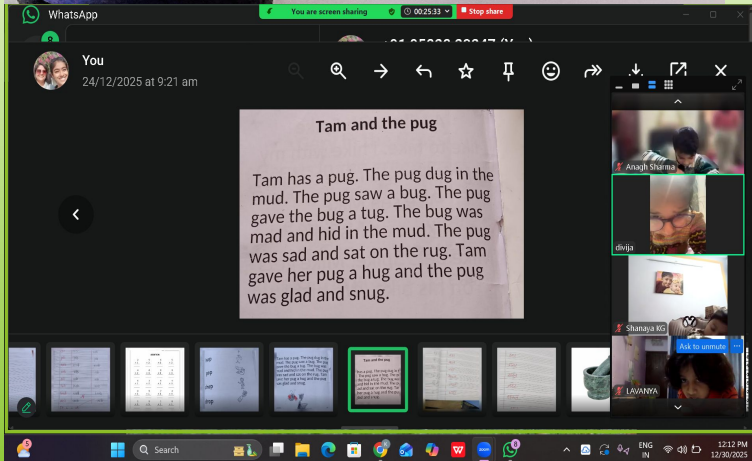


DANCE

With great excitement, the dance class began with lively movements set to the Nature Song. Simple steps were demonstrated carefully by the teacher, and children followed the instructions with interest. Each child tried performing the steps independently, showing enthusiasm and coordination. The joyful activity enhanced listening skills, built confidence, and allowed students to express happiness through dance.



KINDERGARTEN

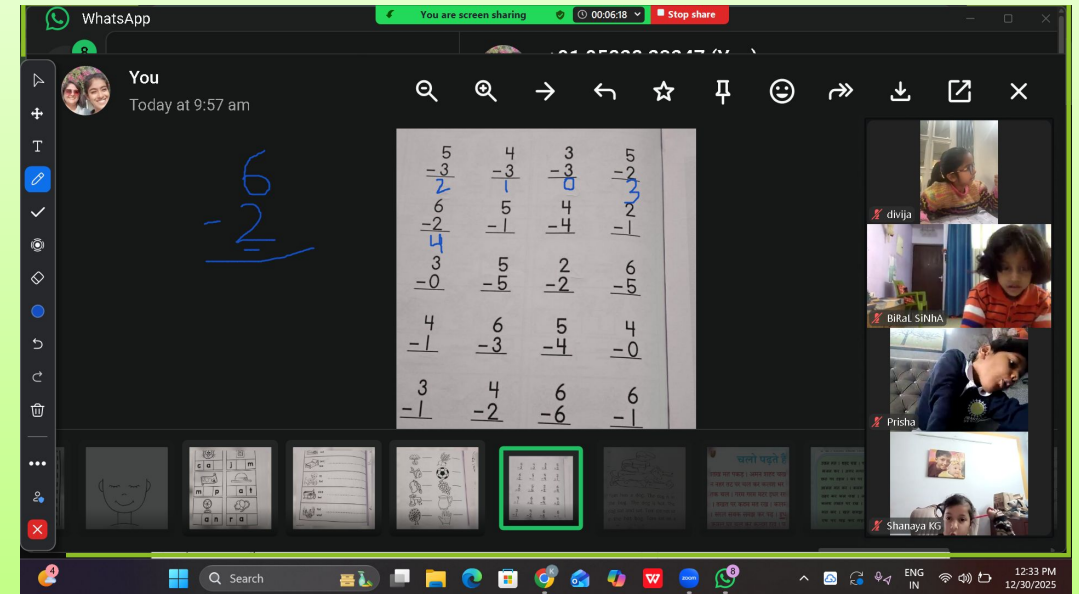


ENGLISH

Children were introduced to r-blends such as cr, dr, and tr, and they practiced identifying and using these blends by completing related worksheets. Regular reading practice of paragraphs was conducted to improve fluency and comprehension.

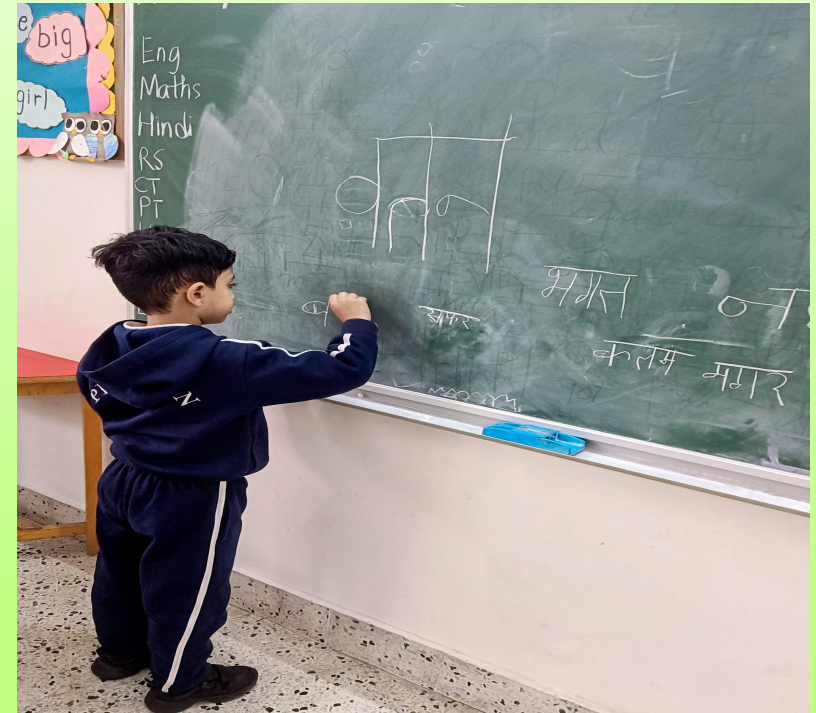
MATHS

Children practiced single-digit and double-digit addition to strengthen their numeracy skills. They also practiced subtraction and engaged in practice activities to build a clear understanding of the concept.



HINDI

New letter ज and related vocabulary were introduced. Children practiced writing च and also practiced writing 3-letter words, which strengthened their language skills.



MUSIC

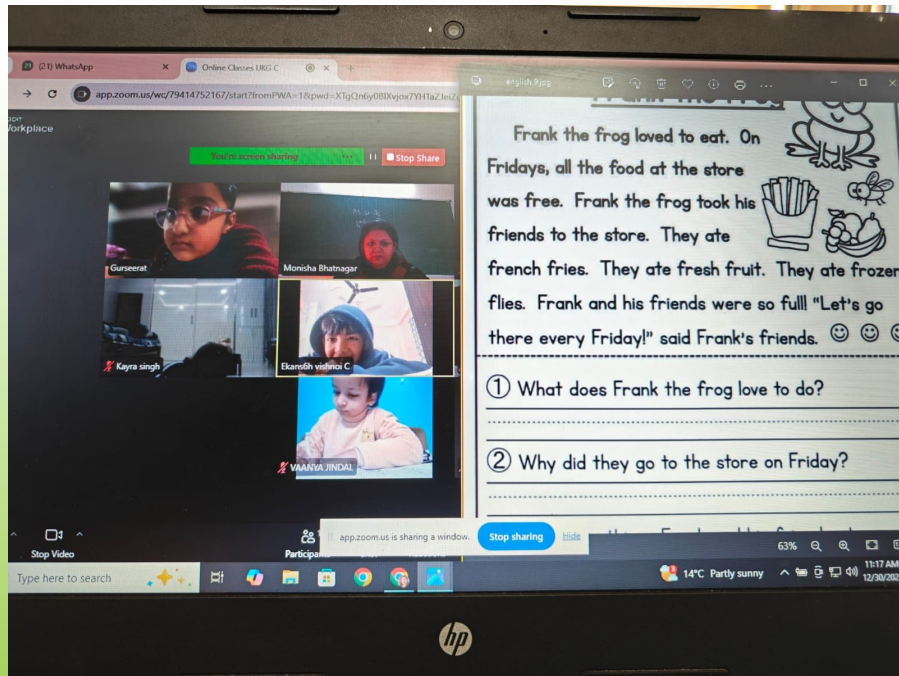
Melodious voices filled the classrooms as young learners joyfully learned and sang the welcome song. The session helped children improve their rhythm, listening skills, and confidence while singing together.





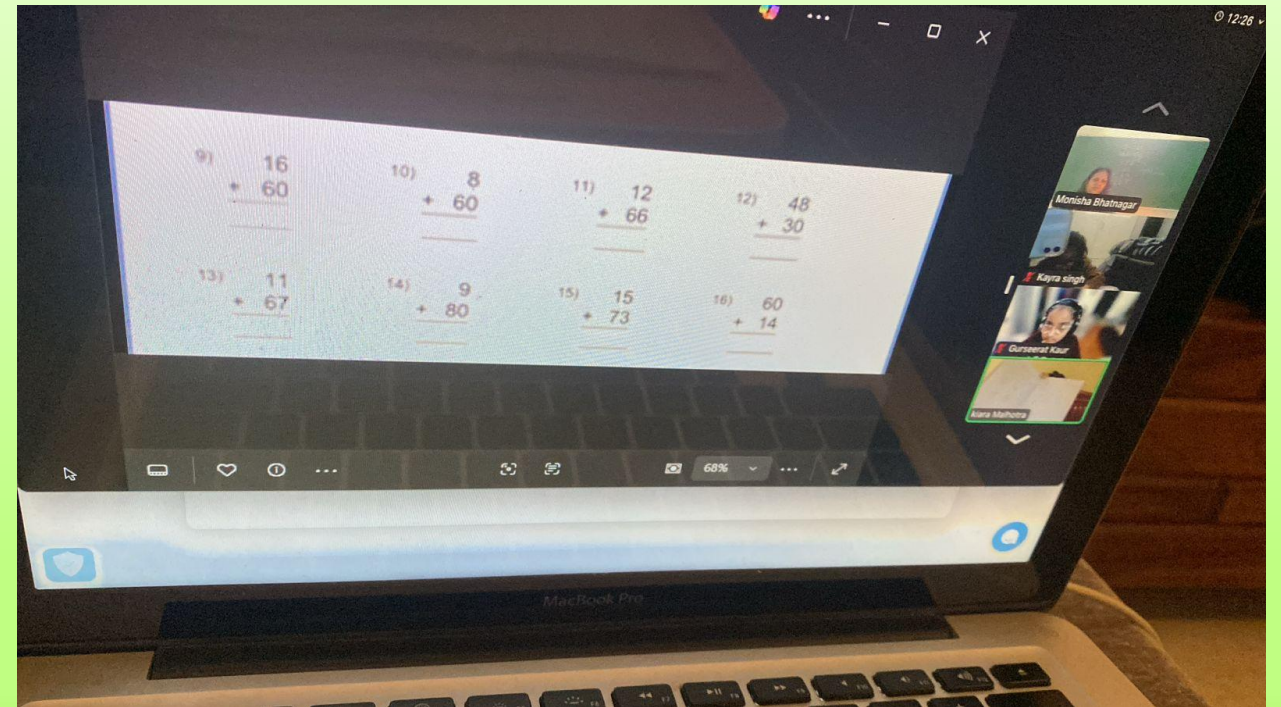
ENGLISH

In English, students revised blends and digraphs and read a passage related to these concepts. They identified words with blends and digraphs while reading and practiced pronouncing them correctly. The activity helped strengthen their reading skills and built their confidence in recognizing sounds.



MATHS

In Maths, students completed worksheets related to ascending and descending order and also practiced the concepts on the board. They revised addition and subtraction and solved related sums.



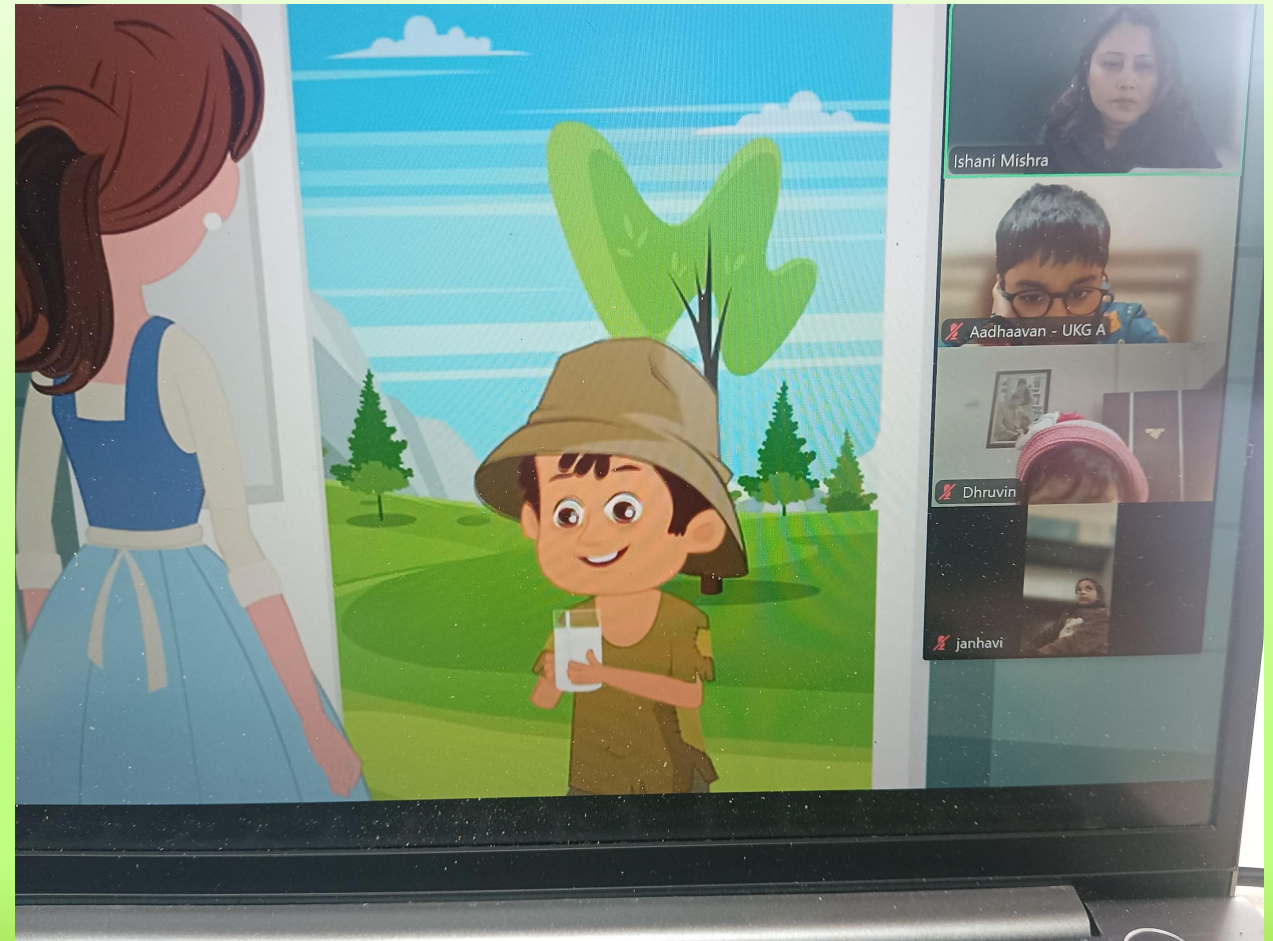
GENERAL AWARENESS

In General Awareness, students revised the topic of pet, domestic, and wild animals and completed worksheets related to the topic. The activity helped them recognize different animals and understand their categories better.



VALUE EDUCATION

In Value Education, The Glass of Milk story was narrated and the moral of the story was explained. Students were asked to share their understanding during class discussion. The activity helped them learn the importance of kindness and helping others.



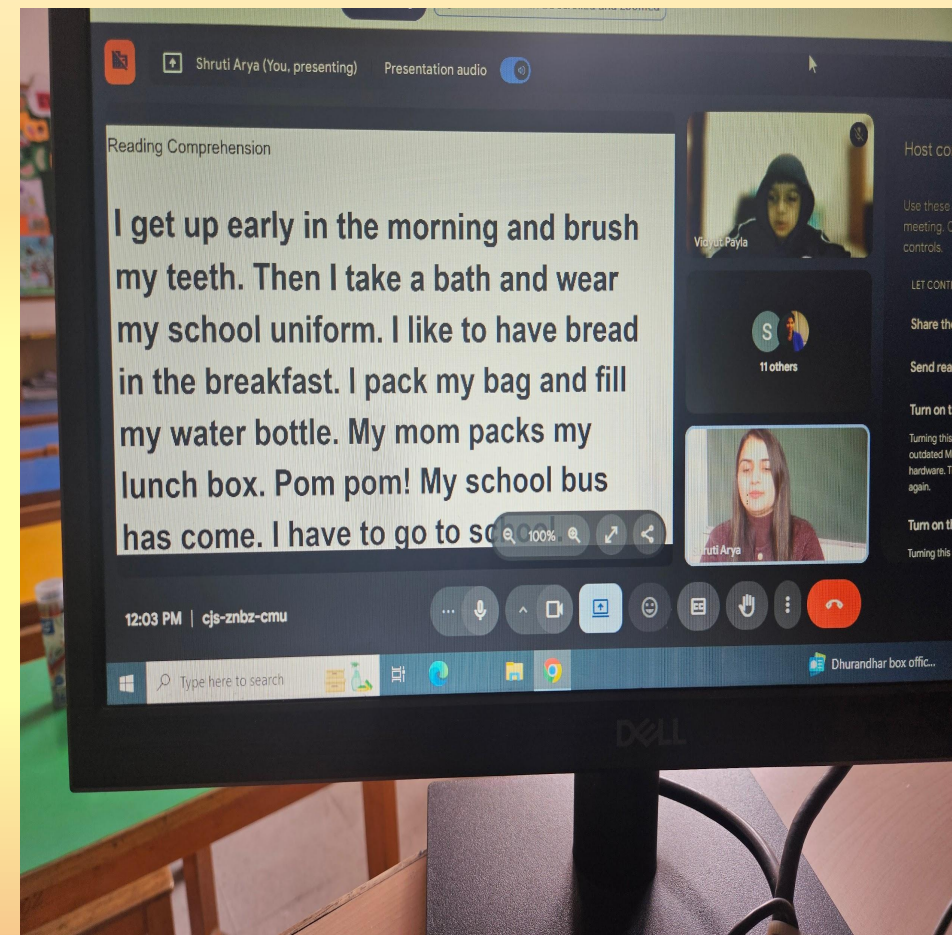
HINDI

In Hindi, students read a passage related to आ , इ and ई की मात्रा . They identified words related to these मात्रा and practiced reading them clearly. This activity helped enhance their reading skills and strengthened their understanding of the मात्रा in sentences.

The image shows a Zoom meeting interface. On the left, a slide titled "ई की मात्रा वाले वाक्य" (Sentences with the vowel 'ई') is displayed. The slide contains the following text: "दीपावली का दिन था | सीता घर की सफाई कर रही थी | उसकी नानी मामी व दीदी आई | नानी लीची व नाशपाती लाई | मामी थाली भरकर बरफी लाई | सीता की बहन गीता गिलास भरकर पानी लाई | सीता की मामी नीली साड़ी पहन कर आई | सीता की नानी पीली साड़ी पहन कर आई |". A hand cursor is pointing to the word "आई" in the second line. The slide is part of a presentation, as indicated by "3 of 7" at the bottom. On the right, a grid of participants is visible, including: Jiaan Sharma, Aadhaavan - UKG A, Prashi, Dhruvin, Aanbi, Janhavi, Jeevansh, Ishani Mishra, realme C11, Nakul Nagar, and kanav.



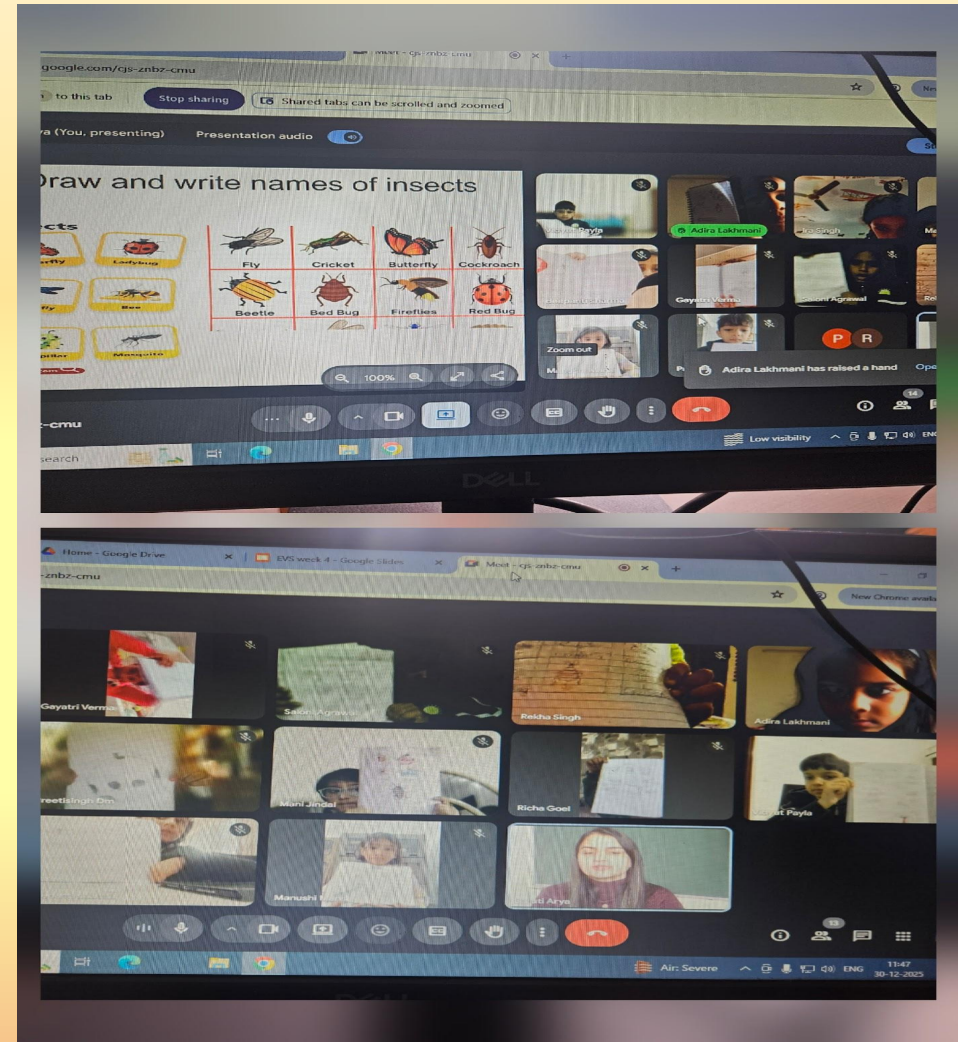
During the recent English classes, students revised the correct usage of “has” and “have” through simple examples and oral practice. They also engaged in reading practice based on daily routines, which helped improve their fluency, confidence and understanding of everyday vocabulary. To encourage imagination and self-expression, students participated in creative writing and picture composition activities, where they shared their thoughts using short sentences related to given pictures. The activities were conducted in an enjoyable manner and the children participated with great enthusiasm and interest.





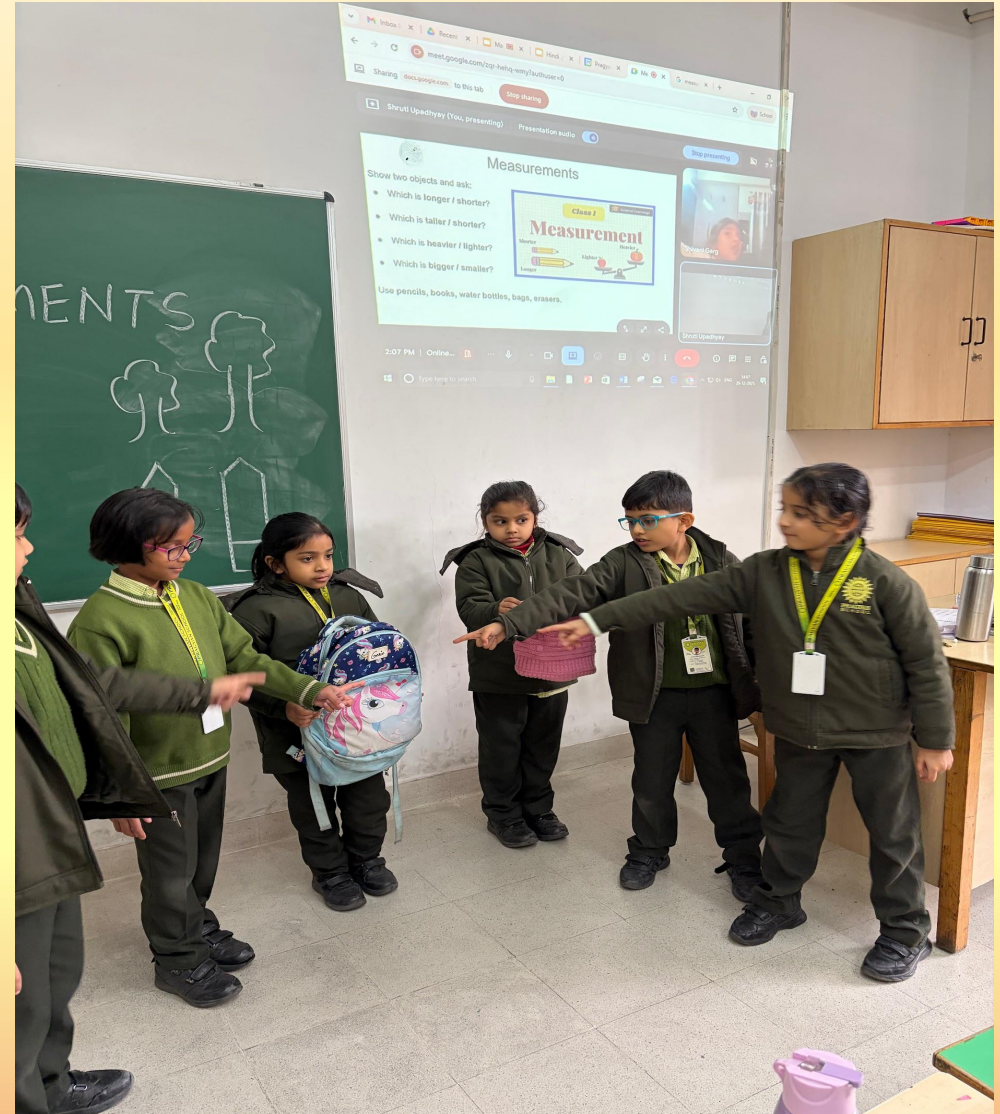
ENVIRONMENTAL SCIENCE

During the recent classes, students revised the Words of the Month and strengthened their understanding of The Earth and the Sky through interactive discussions. They completed notebook work from the chapter The Earth and the Sky to reinforce key concepts. A revision activity on Animals was also conducted, during which students drew five insects and wrote their names, helping to enhance their observation skills, creativity, and vocabulary. The children participated actively and showed keen interest in all the activities.





Students of Class 1 learned basic measurement concepts through fun and activity-based learning in the classroom. The children compared objects to understand longer and shorter, identified differences in height by learning taller and shorter, and explored weight concepts by distinguishing between heavier and lighter objects. They also learned to compare sizes by identifying bigger and smaller objects using real-life examples. These concepts were taught through interactive activities, classroom discussions, and hands-on experiences, which helped the children understand the concepts easily and with confidence.





हिन्दी

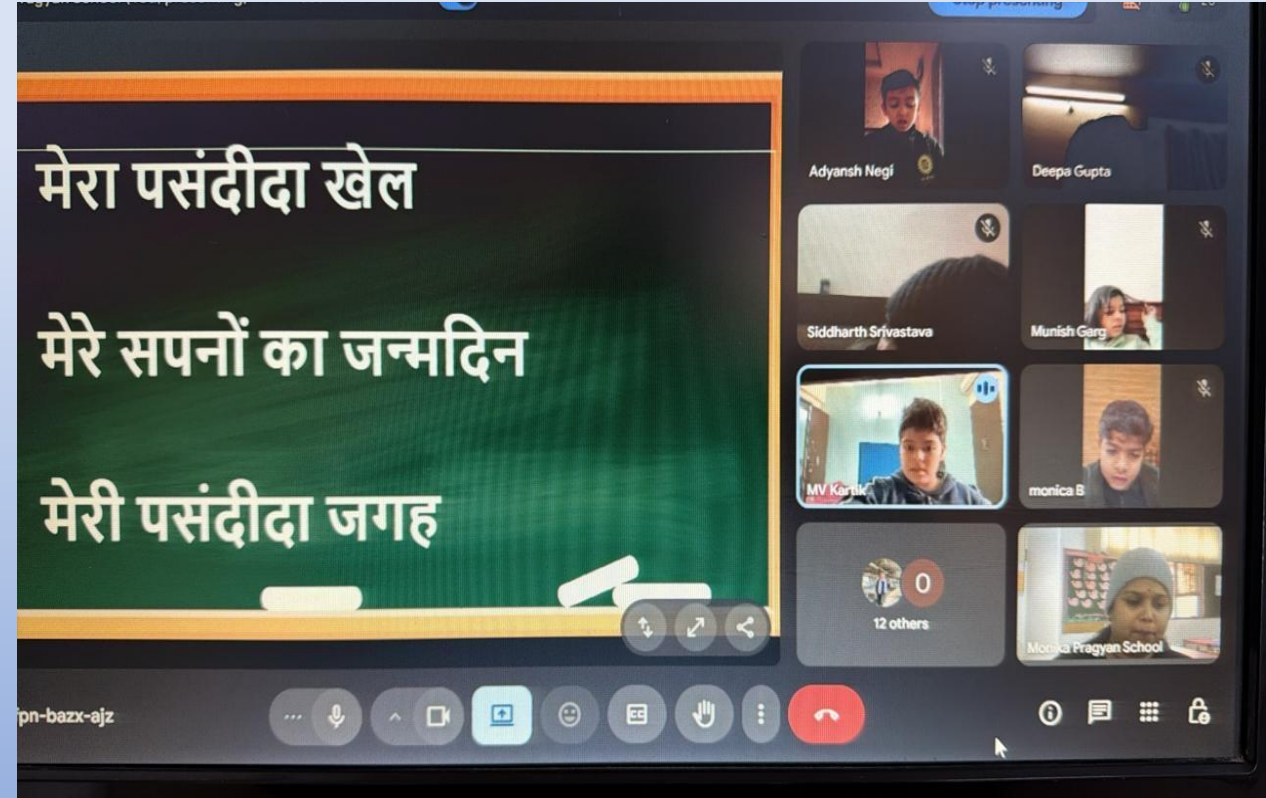
इस सप्ताह कक्षा 1 के विद्यार्थियों ने कविता वाचन का अभ्यास किया, जिसमें सही उच्चारण और भाव-प्रस्तुति पर विशेष ध्यान दिया गया। एक-अनेक की पुनरावृत्ति कराई गई, जिससे बच्चों ने शब्दों के एकवचन और बहुवचन रूपों को बेहतर ढंग से समझा। चित्रों को देखकर शब्द बनाने की गतिविधि कराई गई, जिससे उनकी पहचान, सोचने की क्षमता और शब्द-निर्माण कौशल में वृद्धि हुई। साथ ही अपठित गद्यांश के माध्यम से पठन समझ विकसित करने का प्रयास किया गया, जिसमें बच्चों ने प्रश्नों के उत्तर देकर अपनी समझ का प्रदर्शन किया।

The screenshot shows a Zoom meeting interface. On the left, a presentation slide titled 'कार्यकलाप' (Activity) is displayed. The slide contains the text 'शब्द चित्रों के नाम लिखो' (Write the names of the words in the pictures) followed by a numbered list from 1 to 5. To the left of the list are five small images: a hand holding a small green plant, a black crow perched on a branch, a green banana, a hammer, and a small green figure holding a stick. On the right, a student named Divya Shrivastava Pandey is visible, holding up a piece of paper with handwritten text. Below her are four smaller video thumbnails for other participants: Sapna Singh, NextZen Technol..., 10 others, and Binish Fatima. At the bottom of the Zoom window, there are navigation icons for back, forward, and share.



हिन्दी

इस सप्ताह छात्रों ने रचनात्मक कार्य के अंतर्गत विभिन्न विषयों पर अपने विचार प्रस्तुत किए। छात्रों ने न केवल विषयों की गहरी समझ दिखाई, बल्कि उन्हें रोचक और प्रभावशाली ढंग से अभिव्यक्त भी किया। उनकी प्रस्तुतियों में मौलिकता, कल्पनाशीलता और तार्किक सोच स्पष्ट रूप से देखने को मिली। इस गतिविधि से छात्रों की लेखन एवं अभिव्यक्ति क्षमता में वृद्धि हुई। सभी छात्रों ने उत्साहपूर्वक भाग लिया और कार्य को सफल बनाया।





Students of class 2 revised the poem of the month followed by the grammatical concepts like prepositions, conjunctions and tenses. They did the related exercises in the books and notebooks. They also took part in an engaging reading session of the chapter from their coursebook to enhance their reading and comprehension skills further. They also took part in an enriching writing session where they wrote a few lines on the given topic.

Meha Gupta (You, presenting) Presentation audio

Stop presenting

Verbs in **simple past tense** indicate actions that **happened in the past.**

-ed

Monika Sharma

Prannya Jain

Bharat durgla

Amit Singh

monika Gupta

Vasudharaa

9 others

9:36 PM | Online class - 2D

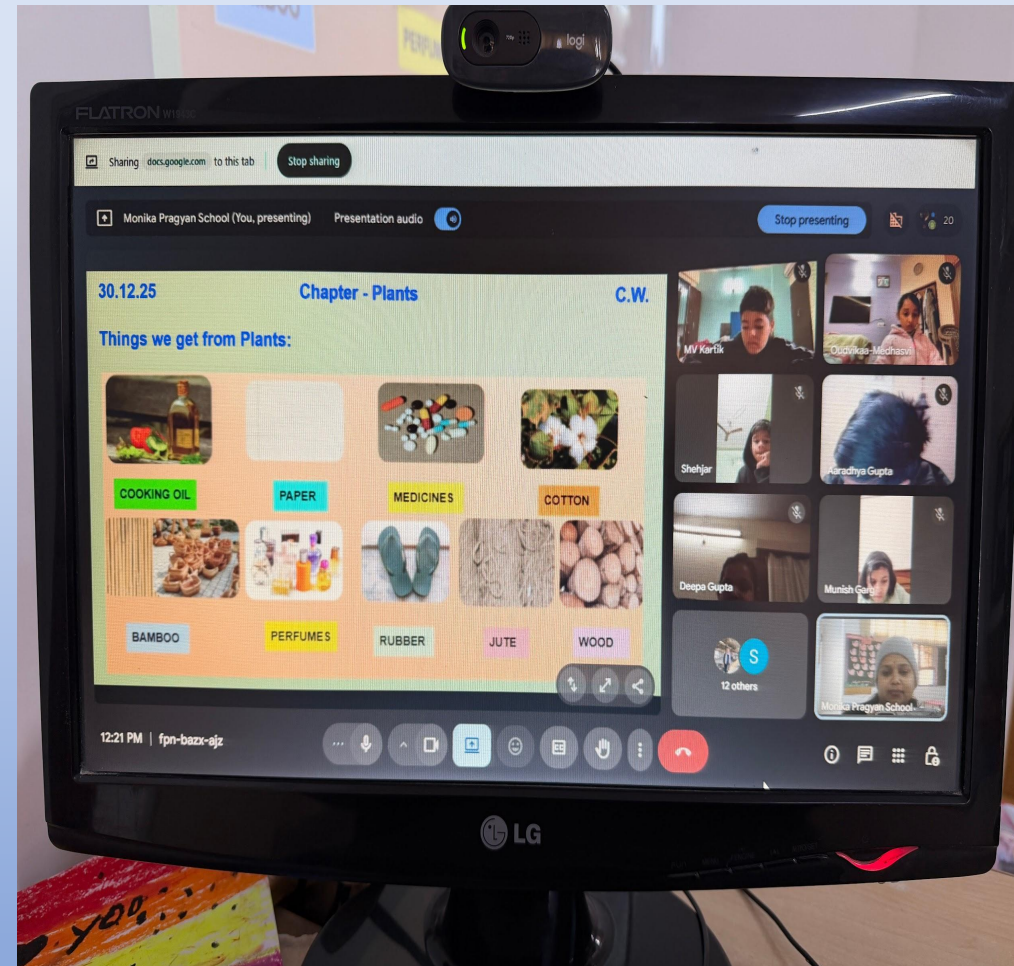
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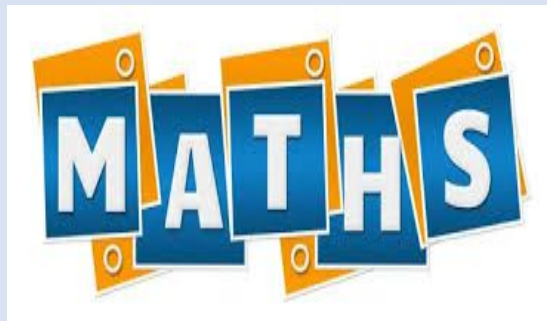
11°C Mostly cloudy



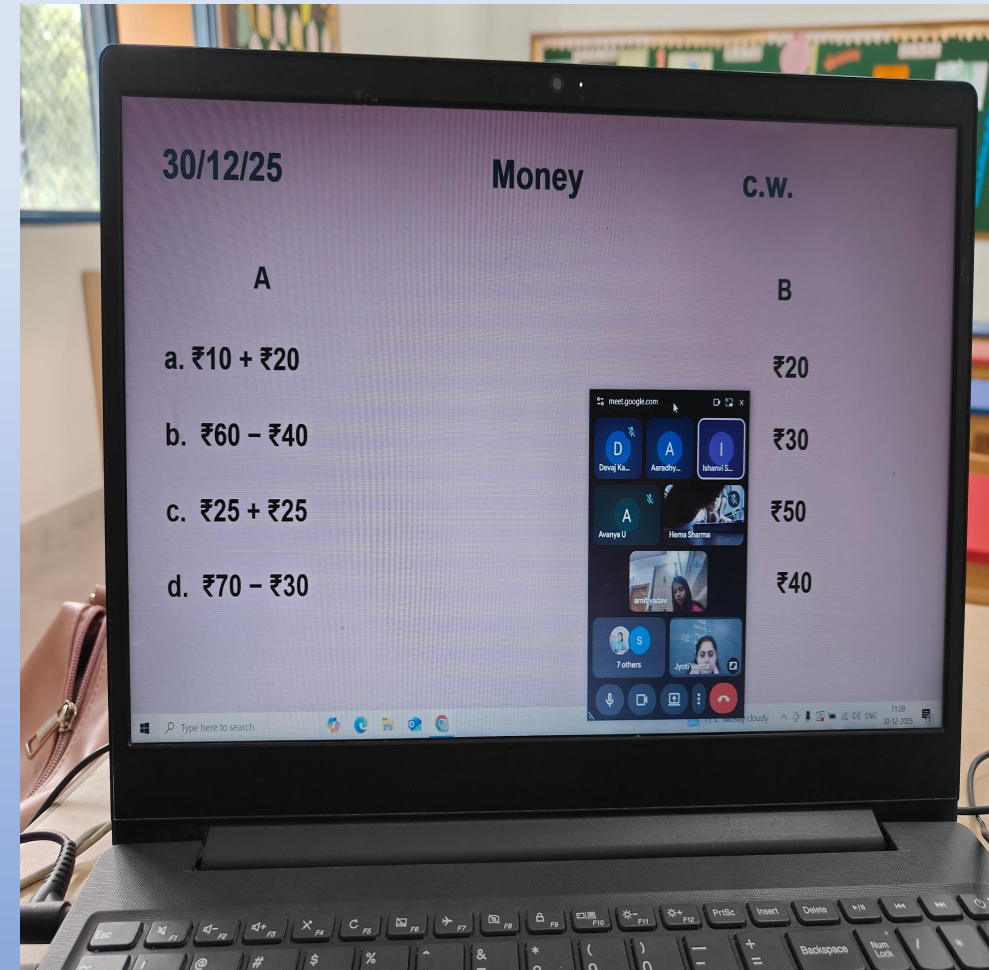
The students of Class II actively participated in a classroom discussion on the topic “Living and Non-Living Things.” During the session, students spoke about and discussed the key differences between living and non-living things, demonstrating enthusiasm and understanding of the concepts.

To reinforce the learning, students also completed related notebook work in class. This activity helped strengthen their conceptual clarity and encouraged active participation. In addition, the students also read the chapter on “Plants” in class to enhance their knowledge about living things and their characteristics.





This week, the students of Class 2 revised the chapter “Money.” During the recap session, they reviewed the recognition of Indian coins and currency notes, representation of amounts using rupees (₹) and paise, and the addition and subtraction of money. The children enjoyed solving simple money-based word problems related to daily life. The revision was conducted to reinforce previously taught concepts and enhance students’ understanding and confidence. This recap helped students clarify doubts, strengthen basic concepts, and develop the ability to handle money-related sums independently.



ART & CRAFT (1&2)



Students of Classes 1 and 2 worked on landscape drawing as part of their regular classwork. They learned to draw natural elements such as mountains, rivers, trees, the sun, and clouds, and used bright colours to enhance their drawings. This helped strengthen their observation skills, creativity, and fine motor development.

DANCE

Dance brings smiles with every step. During their online class, the students of Class 1 learned arm movements with counts using fusion music. They also practiced combining various hand gestures into a single dance sequence, enjoying the rhythm and expressing themselves with enthusiasm.



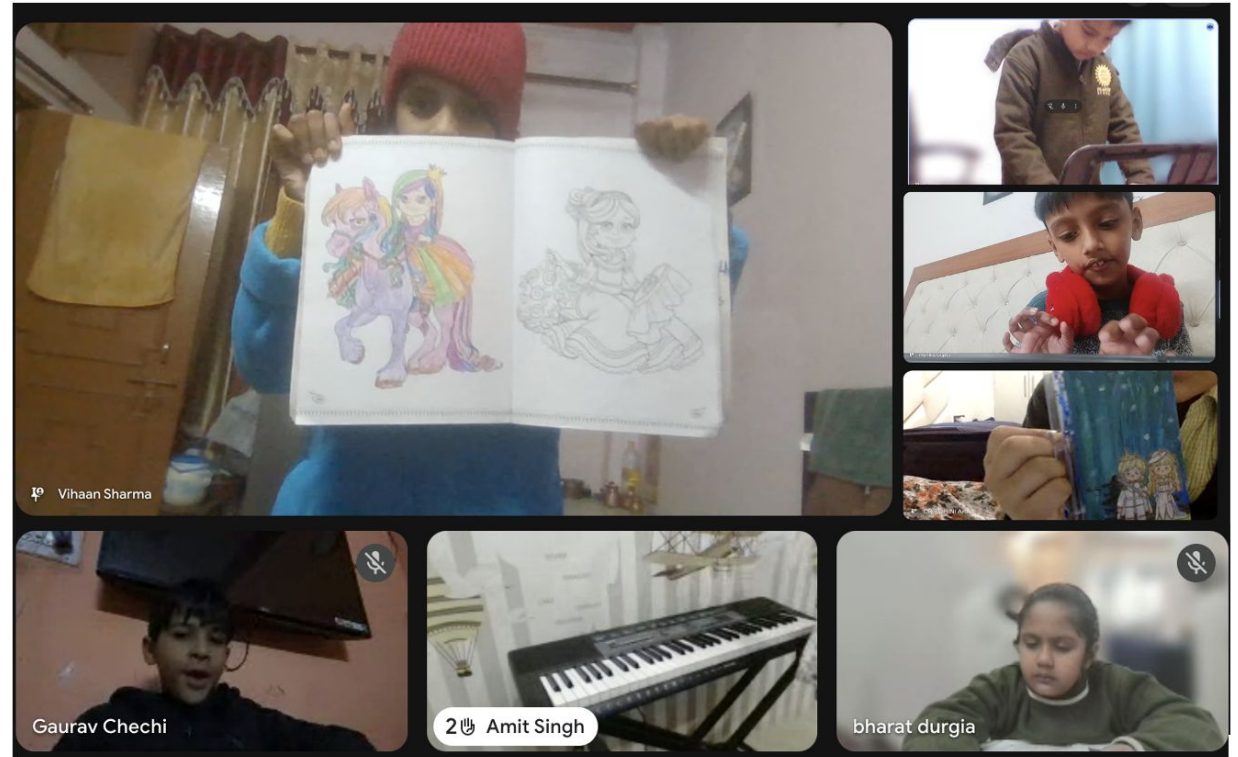
LIBRARY (1 & 2)

Students of class 1 & 2 visit the library to read different types of books. While reading they have to remember the different characters and plot that belong to a given story. Therefore, reading is a work out for your brain that improves our memory.



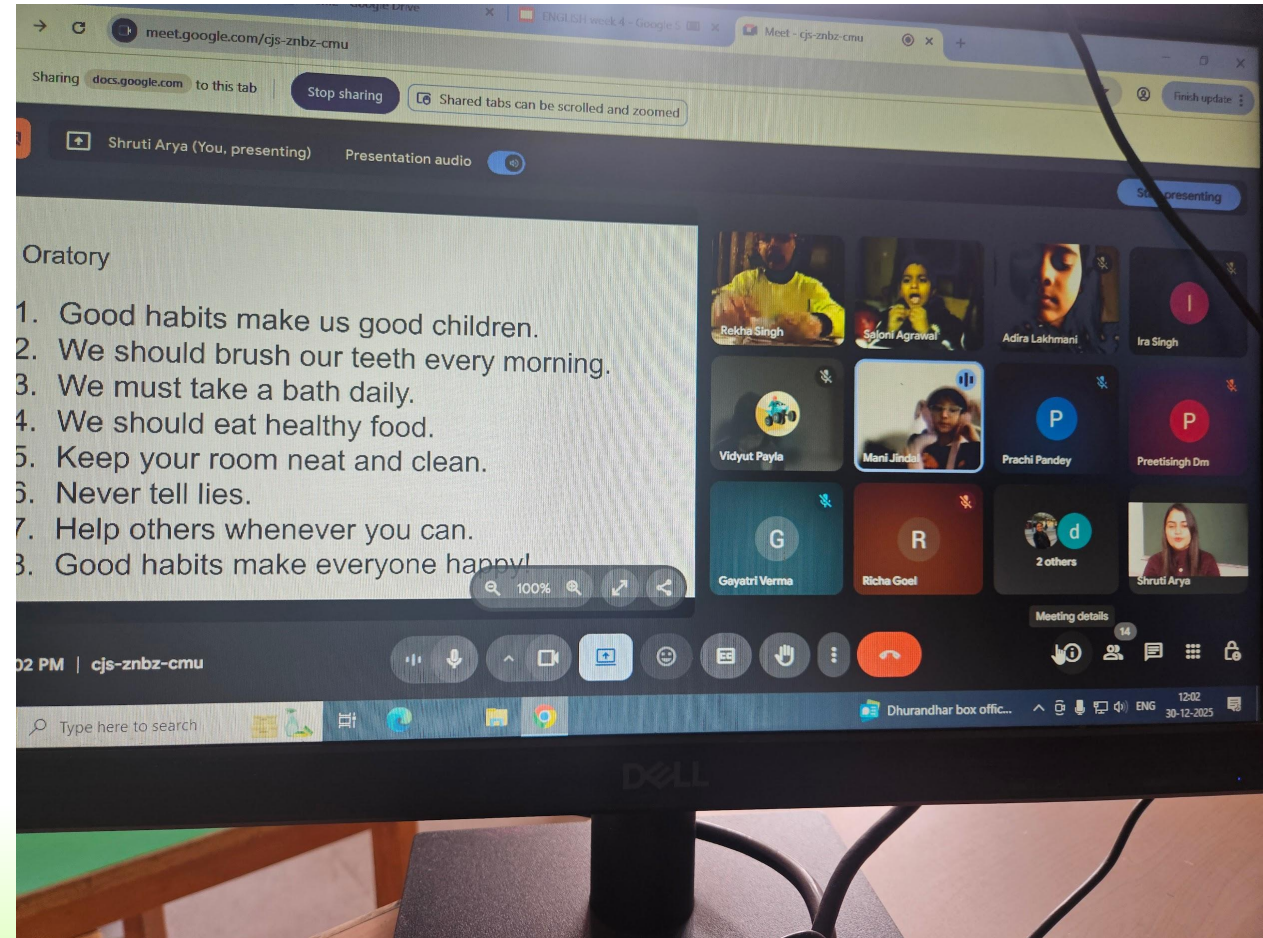
CELEBRATION ONLINE

On the last day of the year, along with their studies, the students of class 1 & 2 enjoyed some fun moments during the online class. They happily shared their New Year resolutions, talked about their holiday plans, and showcased their talents with their friends. The children enjoyed participating in activities such as riddles, puzzles, art, singing, and playing musical instruments, making the session joyful and memorable.



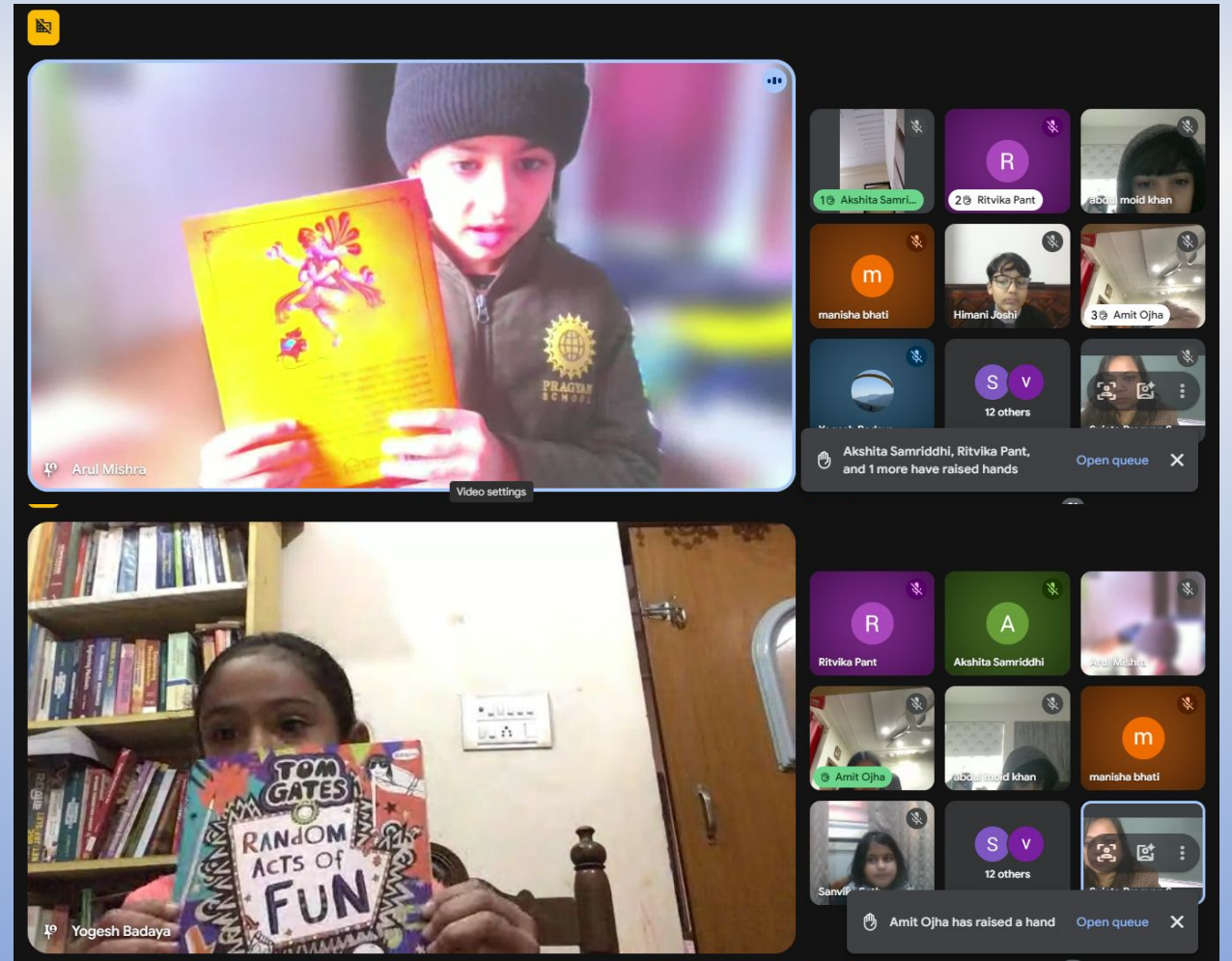
ORATORY CLASS

In the recent Oratory class, students spoke on the topic “Good Habits.” The children confidently shared a few lines about daily practices such as being polite, keeping themselves and their surroundings clean, respecting elders, and helping others. This activity helped enhance their speaking skills, confidence and moral values. The students participated with great enthusiasm and expressed their thoughts beautifully.





Students of Class 3 revised the grammatical concepts of homophones and adverbs, followed by written exercises. They practiced the Poem of the Month, “Winter Queen.” A selection round was conducted for the forthcoming inter-class Book Review Competition. The students spoke about the story, characters, and what they learnt from the book. Prior to the selection round, they were taught how to present a book review.





हिन्दी

कक्षा ३ के सभी विद्यार्थियों को इस सप्ताह कारक चिह्न एवं अपठित गद्यांश को समझाया गया। सभी विद्यार्थियों ने कारक और अपठित गद्यांश का लिखित अभ्यास कार्य हिंदी कार्यपत्रिका में पूर्ण किया।

दिए गए गद्यांश को ध्यानपूर्वक पढ़कर नीचे लिखे प्रश्न उत्तरों को समझिए-

प्राचीन समय की बात है। एक वैद्य जी जड़ी-बूटियाँ सुखाकर औषधि बनाते थे। उनके घर के आँगन में तरह-तरह की जड़ी-बूटियाँ सूखती रहती थीं। एक दिन एक बंदर उनके आँगन में आया।

Participants: Roll no 310 Dim..., Akshita Samridhi, Amit Ojha, Arul Mishra, Sanvika Sethi, Yogesh Badaya, Ritvika Pant, Himani Joshi, Shalini Mishra, manisha bharti, 9 others, Sujata Pragyan Sc...



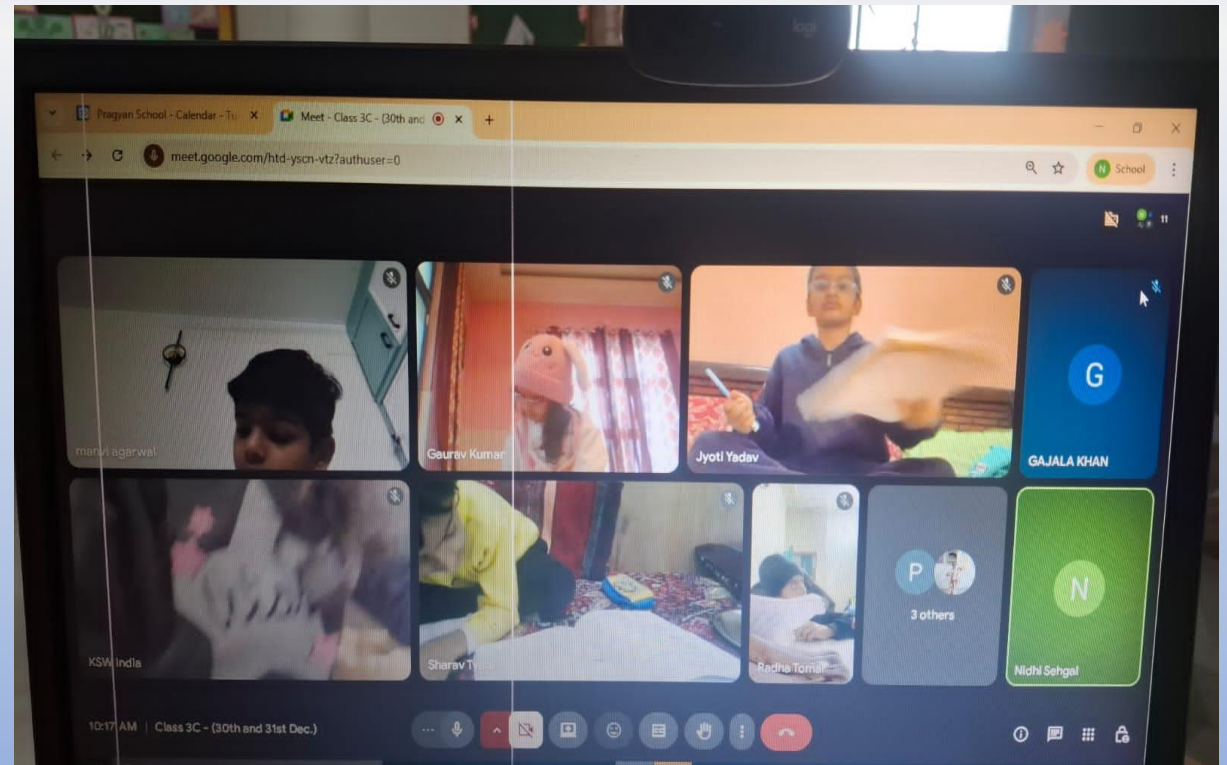
This week, Grade 3 students revised the chapter Shapes through ppts. and videos. They wrote about closed and open shapes in their notebooks. They have also represented different figures using the tangram puzzle and presented the activity beautifully.





ENVIRONMENTAL SCIENCE

This week, students of Class 3 learned about important cities of India such as Delhi, Mumbai, Kolkata, and Chennai. They were introduced to the location, cultural importance, and key features of each city. New words were also taught, and some students showcased their Bharatanatyam skills, adding a cultural touch to the learning.





This week, students of class 4 were introduced to the concept of prepositions in grammar and practiced related exercises in their notebook and workbook.





ENVIRONMENTAL SCIENCE

The students of Class 4 revised the EVS topics Water, Industries, and Solids, Liquids and Gases. The revision was carried out through written worksheets in their notebooks and an interactive Quizizz activity, which helped reinforce concepts in a fun and engaging manner.

The screenshot shows a Google Meet interface with a Google Docs document titled "EVS Extra Worksheet-8" shared on the screen. The document contains the following text:

2. Small-scale industries are run inside homes only.

3. A canal is built across a river to store water.

Q5. Read the passage and answer the questions that follow.

A factory produces cars using big machines. Hundreds of workers work there, and cars are made in large numbers.

1. What type of industry is this?

2. Where are such industries usually set up – village or city?

3. Write one difference between this factory and a small scale industry.

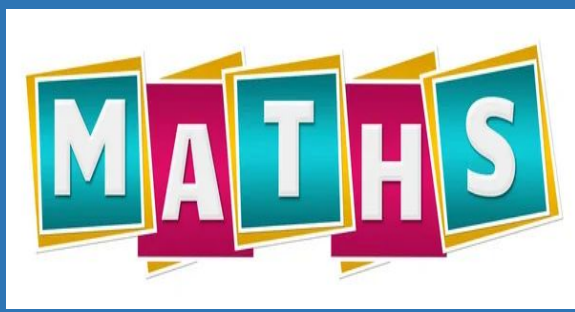
The Meet interface shows the presenter "Sahiba Bhatia" and a gallery view of participants including Ayansh Mehta, Sonali singhal, Viransh Jain, and Ankur Sironi. The bottom status bar shows the time as 11:21 AM and the meeting link as "4B Online Class Link".



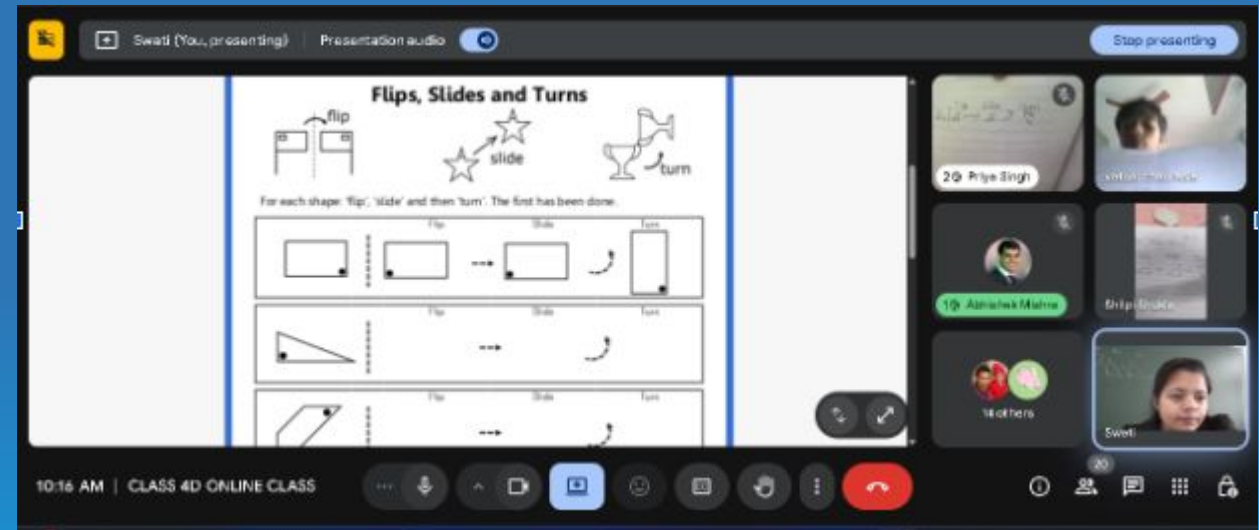
हिन्दी

कक्षा 4 के विद्यार्थियों को इस सप्ताह व्याकरण के अंतर्गत संज्ञा, सर्वनाम, विशेषण, क्रिया, पर्यायवाची एवं मुहावरों का कार्य पुनः समझाया गया तथा मौखिक रूप से विद्यार्थियों से प्रश्न पूछे गए, जिसका उत्तर विद्यार्थियों द्वारा सोच-समझ कर दिया गया। सप्ताह के अंत में विद्यार्थियों ने अपनी रुचि के अनुसार कविता एवं कहानी सुनाई तथा नए वर्ष का उद्देश्य बताया।





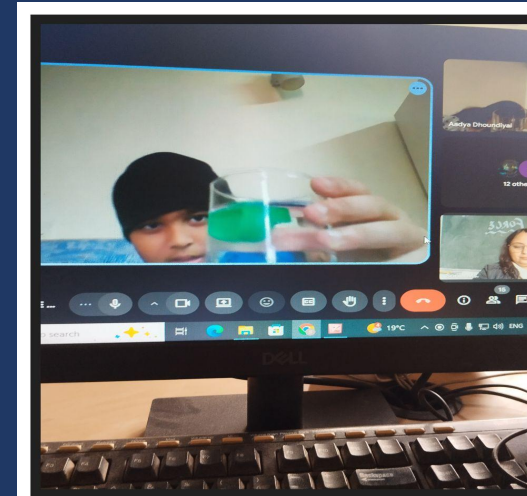
Students of Class 4 learned the concepts of symmetry, mirror image, flip, slide, and turns. They also practiced these concepts in their workbooks and geared up for the upcoming MindGym by trying to collect as many sparkies as possible.





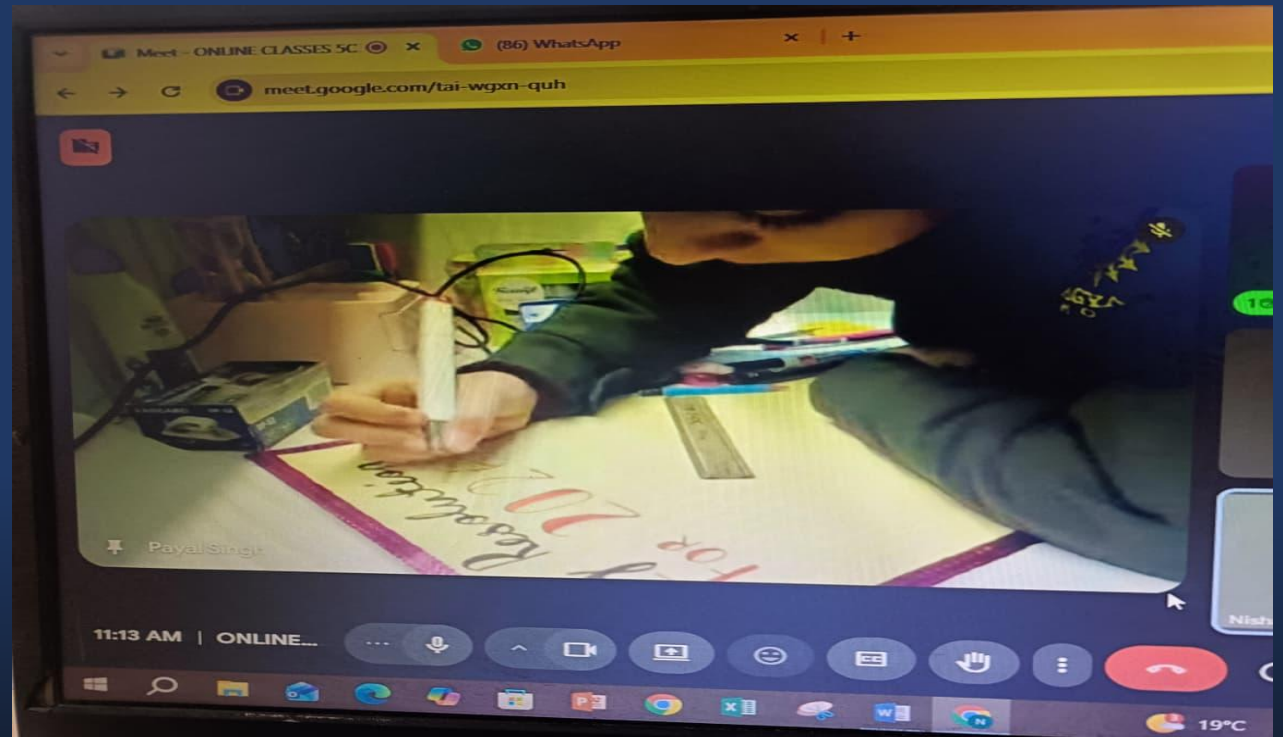
ENVIRONMENTAL SCIENCE

The students of Class 5 successfully completed the chapter Force. They revised and discussed the important concepts related to force that were taught during the previous classes. To enhance their understanding, an activity based on upthrust and buoyancy was conducted during the online class, which helped students relate the concepts to real-life situations. Educational videos related to the topics were also shown, making the learning process more engaging and interactive. Overall, the revision session helped students strengthen their understanding of the chapter.





This week, Grade 5 students were introduced to letter writing and learned the difference between formal and informal letters. They revised conjunctions along with their rules and examples. The students also wrote their New Year resolutions, expressing their goals and aspirations clearly and thoughtfully.

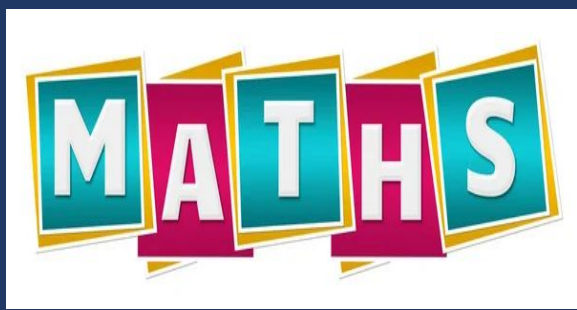




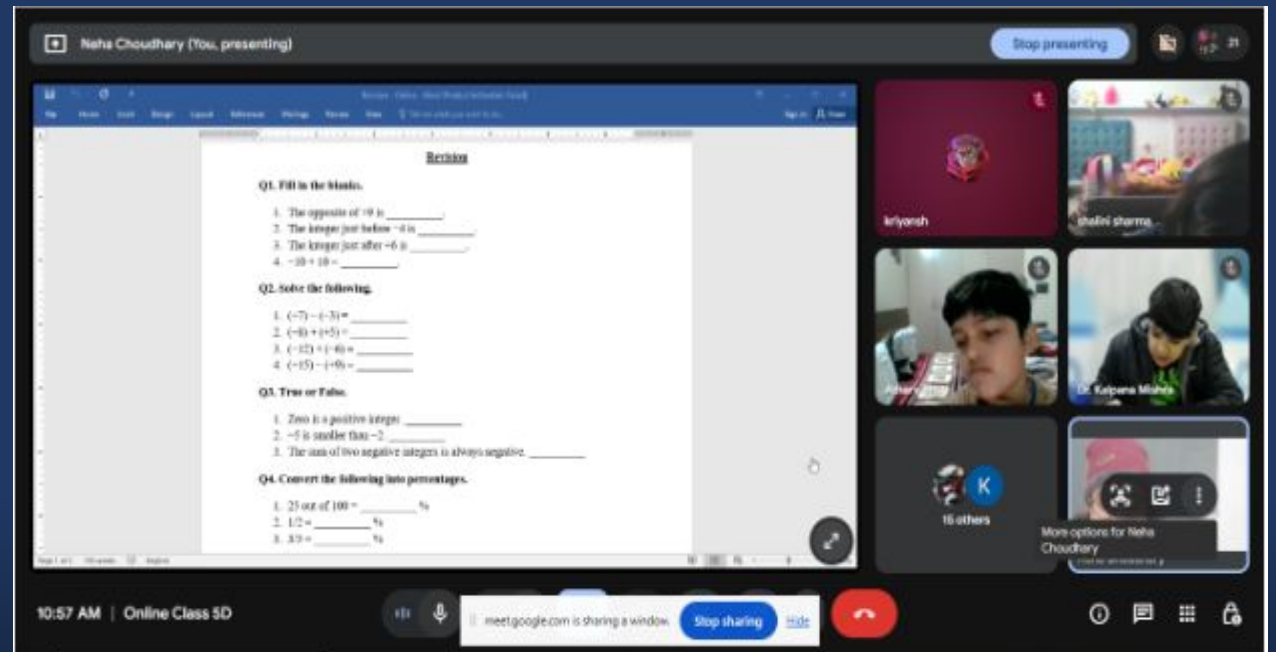
हिन्दी

कक्षा ५ के विद्यार्थियों को इस सप्ताह पर्यायवाची शब्द, अनेकार्थी शब्द तथा श्रुतिसमभिन्नार्थक शब्दों का मौखिक एवं लिखित दोहराव कार्य करवाया गया। विद्यार्थियों को मासिक कविता का भी लयबद्ध वाचन करवाया गया और कक्षा में ही उसे सुना गया।





Students of Class 5 revised their concepts of Percentage and Integers. They solved revision worksheets in their notebooks as well as practiced the same on Mindspark. They geared up for the upcoming MindGym and tried collecting as many sparkies as possible.



DANCE

Dance brings smiles with every step. Students of Class 3 learned a small dance sequence using slow and fast counts, along with rhythm and music beats.



PHYSICAL EDUCATION (3-5)

Students of Classes 3 to 5 learned during their regular online classes how to do warm-up exercises and their types, head-to-toe stretching exercises, the rules and regulations of different games, yoga and pranayama, and physical fitness development exercises.

